

Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature Jennifer M. Amilivia, Ph.D. Date 04/03/2023

I. Personal Information

Amilivia, Jennifer Marie (UID:)

Department of Counselling, Higher Education, Special Education

3942 Campus Drive

University of Maryland, College Park, MD 20742-1125

amilivia@umd.edu

I.A. Academic Appointments at UMD

2021- Assistant Clinical Professor
Counseling, Higher Education Special Education,
University of Maryland, College Park, MD

I.B. Administrative Appointments at UMD

I.C. Other Employment

2019-2021 Technical Assistant
Early Childhood Personnel Center (ECPC)
University of Connecticut Health Center, Farmington, CT

2014-2019 University Practicum Student Supervisor
Early Childhood Unified Program Birth to 8 Years
University of Kansas, Lawrence, KS

2018-2019 Research Assistant
Bureau of Children's Research
University of Kansas, Lawrence, KS

2015-2016 Research Assistant
Bureau of Children's Research
University of Kansas, Lawrence, KS

2012-2014 Assistant Teacher
University of Michigan North Campus Children's Center
University of Michigan, Ann Arbor, MI

2010-2012 Assistant Teacher
University of Michigan-Dearborn Early Childhood Education Center
University of Michigan-Dearborn, Dearborn, MI

I.D. Educational Background

2020 Ph.D. Special Education
University of Kansas

2014 Master of Arts Early Childhood Education
University of Michigan

2012 Bachelor of General Studies-School of Education
University of Michigan

2009 Bachelor of Arts
University of Michigan

I.E. Continuing Education

I.F. Professional Certifications, Licenses, and Memberships

2019 Kansas Teaching Licenses: Early Childhood/Early Childhood Special Education

II. Research, Scholarly, Creative and/or Professional Activities

II.A. Refereed Journals

II.A.1. Refereed Journal Articles

Morgan, C. W., Cheatham, G. A., Lim, S., **Amilivia, J. M.**, & Martinez, J. R. (2023). Enhancing the social-relations approach: A relational framework for inclusive early childhood education. *Exceptionality*. [https:// doi/full/10.1080/09362835.2023.2196425](https://doi/full/10.1080/09362835.2023.2196425)

Smith, S. J., Cheatham, G. A., & **Amilivia, J. M.** (2020). Defining inclusionary practices in Catholic schools. *Journal of Catholic Education*.

Beneke, M. R., Skrtic, T. M., Guan, C., Hyland, S., Alzahrani, T., Uyanik, H., **Amilivia, J. M.**, & Love, H. (2018). Inclusive education as democratic negotiation: Contradictions and communion in (re)constructing practice. *International Journal of Inclusive Education*. DOI: 0.1080/13603116.2018.1530309

II.A.2. Invited Reviews of Journal Articles

Amilivia, J. M. (2020). From article to action: Responding to young children's social-emotional needs through video modeling. *Young Exceptional Children*.

II.B. Other: Works in Progress

Cheatham, G. A., Morgan, C. W., **Amilivia, J. M.**, Bhattashali, A. (In progress). Reexamining Jargon in EC/ECSE: From Effective Communication to Equitable Partnerships with Minoritized Families.

II.C. Conferences, Workshops, and Talks

II.C.1. Refereed Presentations

Cheatham, G. A., Morgan, C., **Amilivia, J. M.**, & Bhattashali, A. (2022). Reexamining jargon in EC/ECSE: From effective communication to equitable partnership. Presentation at the Council for Exceptional Children (CEC), Division for Early Childhood's (DEC) Annual International Conference, Chicago, IL.

Amilivia, J. M., & Cheatham, G. A. (2021). Including dual language learners with disabilities in the project approach. Presentation at the Council for Exceptional Children (CEC), Division for Early Childhood's (DEC) Annual International Conference, Virtual Event.

Smith, S. J., Cheatham, G. A., & **Amilivia, J. M. (2021).** Defining inclusionary practices in Catholic schools. Presentation at the National Catholic Educational Association, Virtual Event.

Amilivia, J. M. & Cheatham, G. A. (2021). Partnering with families: How to make joint decisions. Presentation at the Council for Exceptional Children (CEC), Division for Early Childhood's (DEC) Annual International Conference, Virtual Event.

Amilivia, J. M. (2021). Preparing students for reciprocal decision-making with families. Presentation at the Council for Exceptional Children (CEC), Division for Early Childhood's (DEC) Annual International Conference, Virtual Event.

Lanzon, P., & **Amilivia, J. M. (2021).** Creating practicum experiences for the early childhood educator. Presentation at the Council for Exceptional Children (CEC), Division for Early Childhood's (DEC) Annual International Conference, Virtual Event.

Lanzon, P., & **Amilivia, J. M. (2021).** Modifying lesson plans to address diverse learners' needs. Presentation at the Council for Exceptional Children (CEC), Division for Early Childhood's (DEC) Annual International Conference, Virtual Event.

Waters, C., Cheatham, G. A., Lim, S., **Amilivia, J. M., & Martinez, J. (2021).** Emphasizing the social context of early childhood through social-relations. Presentation at the Council for Exceptional Children (CEC), Division for Early Childhood's (DEC) Annual International Conference, Virtual Event.

Amilivia, J. M., & Horn, E. M. (2019, October). *Evidence-based decision-making: Preparation programs report on initial competencies for ECE/ECSE Teacher Candidates.* Presentation at the Council for Exceptional Children (CEC), Division for Early Childhood's (DEC) Annual International Conference, Dallas, TX.

Horn, E. M., Martinez, J. R., Love, H. R., & **Amilivia, J. M. (2019, January).** *Assessing early educators' readiness to teach through a performance-based assessment.* Presentation at the Council for Exceptional Children (CEC) Convention, Indianapolis, IN.

Amilivia, J. M., & Horn, E. M. (2018, October). *Mentor teachers modeling reflective practices to preservice early educators.* Presentation at the Council for Exceptional Children (CEC), Division for Early Childhood's (DEC) Annual International Conference, Orlando, FL.

Amilivia, J. M., & Horn, E. M. (2018, October). *Evidence-based decision-making: Supporting families through the decision-making process.* Presentation at the Council for Exceptional Children (CEC), Division for Early Childhood's (DEC) Annual International Conference, Orlando, FL.

Horn, E. M., Martinez, J. R., Love, H. R., & **Amilivia, J. M. (2018, October).** *Assessing educators' readiness to implement DEC Recommended Practices: Teacher performance assessment.* Presentation at the Council for Exceptional Children (CEC), Division for Early Childhood's (DEC) Annual International Conference, Orlando, FL.

Amilivia, J. M., Horn, E. M., & An, Z. G. (2018, March). *Conversations with mentor teachers about their experiences supervising preservice early educators*. Presentation at the Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.

Amilivia, J. M., Horn, E. M., & An, Z. G. (2018, February). *Examining mentor teachers' methods about providing feedback to preservice early educators*. Presentation at the Council for Exceptional Children (CEC) Convention, Tampa, FL.

Amilivia, J. M., & Horn, E. M. (2017, October). *Examining peer coaching as a strategy to improve early educators' teaching quality*. Presentation at the Council for Exceptional Children (CEC), Division for Early Childhood's (DEC) Annual International Conference, Portland, OR.

Beneke, M. R., Skrtic, T. M., Guan, C., Hyland, S., Alzahrani, T., Uyanik, H., Love, H., & **Amilivia, J. M.** (2016, April). *Inclusive education as democratic negotiation: Contradictions and communion in (re) constructing practice*. Presentation at the American Educational Research Association's (AERA) Annual Meeting, Washington D.C.

Amilivia, J. M., Cheatham, G., & Horn, E. M. (2016, February). *The project approach: Including dual language learners in project work*. Presentation at the Council for Exceptional Children (CEC), Kansas Division for Early Childhood (KDEC) Annual Conference, Wichita, KS.

Beneke, M. R., Guan, C., An, Z., & **Amilivia, J. M.** (2016, February). *Cultural-historical activity theory and reflexive dialogue: Approaches for professional development research in early childhood contexts*. Presentation at the Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.

Amilivia, J. M., Cheatham, G., Horn, E., Winkleman, T., & Hill, S. (2015, October). *Project approach modifications and adaptations for young dual language learners*. Presentation at the Council for Exceptional Children (CEC), Division for Early Childhood (DEC) Annual Conference, Atlanta, GA.

Cheatham, G., Horn, E., **Amilivia, J. M.,** An, G., Beneke, M., Goodman, G., Guan, D., Love, H., & Nyegenye, S. (2015, October). *An ECE/ECSE teacher preparation study abroad: Experiences, reflections, and lessons learned*. Presentation at the Council for Exceptional Children (CEC), Division for Early Childhood (DEC) Annual Conference, Atlanta, GA.

Horn, E., Lanyon, S., Cheatham, G., Guan, D., & **Amilivia, J. M.** (2015, October). *Scoring performance-based assessment tool to judge early educators' Readiness to Teach*. Presentation at the Council for Exceptional Children, Division for Early Childhood (DEC) Annual Conference, Atlanta, GA.

II.C.2. Other

Amilivia, J. M. (2015, April). *Inclusive teaching practices in EI/ECSE teacher preparation*. Presentation at the University of Kansas Graduate Student Research Conference, Lawrence, KS.

III. Teaching, Extension, Mentoring, and Advising

III.A. Courses Taught

Include courses taught in the last five years. Indicate approximate enrollments and any unusual formats.

EDSP 210: Introduction to Special Education (12)

EDSP 211: Introduction to Special Education (15)

EDSP 321: Young Children as Scientists (35)

EDSP 420: Child Development Birth to Three (35)

EDSP 423: Assessment in Early Intervention/Early Childhood Special Education (35)

EDSP 430: Early Intervention: Early Childhood Special Education (15)

EDSP 433: Families and Culture in Early Intervention (Birth to 5) (15)

EDSP 624: Assessment in Early Intervention/Early Childhood Special Education (5)

EDSP 626: Characteristics of Infants and Young Children in Early Childhood Special Education (5)

III.B. Teaching Innovations

III.B.1. Course or Curriculum Development

EDSP 210: Introduction to Special Education

EDSP 211: Introduction to Special Education

EDSP 321: Young Children as Scientists

EDSP 420: Child Development Birth to Three

EDSP 423: Assessment in Early Intervention/Early Childhood Special Education

EDSP 430: Early Intervention: Early Childhood Special Education

EDSP 433: Families and Culture in Early Intervention (Birth to 5)

EDSP 626: EDSP 626: Characteristics of Infants and Young Children in Early Childhood Special Education (5)

III.B.2. Other

III.C. Advising: Research or Clinical

III.C.1. Doctoral

Briella Baer Chen (Committee Member) (2021)

Janisa Hui (Committee Member) (Present)

III.D. Professional and Extension Education

III.D.1. Guest Lectures (*Presented in traditional classes or for someone else's program*)

Amilivia, J. M. (2023). *Partnerships with families in early intervention and early childhood special education*. Guest lecture for University of Maryland, undergraduate course, Special Education. College Park, MD.

Cheatham, G. A., & **Amilivia, J. M.** (2021, December). *Listening for partnerships: Parent-teacher conference decision making*. Guest lecture for Okayama University, undergraduate and graduate seminar, Special Education. Okayama, Japan.

Cheatham, G. A. & **Amilivia, J. A.** (2021, February). *Communicating and partnering with families: Lessons learned from parent-teacher talk*. Guest lecture for Okayama University, undergraduate and graduate seminar, Special Education. Okayama, Japan.

Amilivia, J. M. & Cheatham, G. A. (2021, July). *Decision-making between educators and families*. Guest lecture for Okayama University, undergraduate and graduate seminar, Special Education. Okayama, Japan.

Cheatham, G. A. & **Amilivia, J. A.** (2021, July). *Partnering with parents from culturally and linguistically diverse backgrounds*. Guest lecture for Okayama University, undergraduate and graduate seminar, Special Education. Okayama, Japan.

Amilivia, J. M. (2021, May) *Introduction to early intervention and early childhood education assessment practices*. Guest lecture for Howard University, graduate seminar, Special Education. Washington, D.C.

Cheatham, G.A., **Amilivia, J. M.**, & Mullins, S. L. (2019, May). *Preparing Preservice Educators to Work with Diverse Populations*. Guest lecture for University of California, Davis graduate seminar, EDU 270: Research on Teacher Education and Development. Davis, CA.

Amilivia, J. M., & Hancock, C. L. (2016, October). *Progress Monitoring & Types of Data Collection*. Guest lecture for University of Kansas Special Education undergraduate seminar, SPED 665: Assessment in Early Childhood. Lawrence, KS.

Hancock, C. L, An, Z., & **Amilivia, J. M.** (2016, September). *Early Childhood Unified*. Guest lecture for University of Kansas Special Education graduate seminar, SPED 739: Early Childhood Unified Student Teaching/Practicum. Lawrence, KS.

Amilivia, J. M., Goodman, G., Patry, M., & Nyegenye, S. (2015, November). *Division for Early Childhood*. Guest lecture for University of Kansas Special Education graduate seminar, SPED 739: Early Childhood Unified Student Teaching/Practicum. Lawrence, KS.

Amilivia, J. M. (2015, October). *The Reggio Emilia Approach & The Project Approach*. Guest lecture for University of Kansas Special Education graduate seminar, SPED 750: Curriculum and Methods in Early Education. Lawrence, KS.

An, Z., **Amilivia, J. M.**, & Love, H. R. (2014, October). *Working with Paraprofessionals*. Guest lecture for University of Kansas Special Education graduate seminar, SPED 739: Early Childhood Unified Student Teaching/Practicum. Lawrence, KS.

IV. Service and Outreach

IV.A. Committees, Professional & Campus Service

IV.A.1. Campus Service – Department
Teacher Preparation Committee (Present-
Racial Justice & Equity Task Group 2 (Faculty skill-building, awareness, conflict resolution, and engagement) (2021)

IV.A.2. Campus Service – College

College of Education Bias Incident Report Team (2021-Present)
HDQM Clinical Faculty Search Committee EC/ECSE Department (Present)
CHSE Chair Review Committee (2023)
CHSE Merit Review Committee (2023)
College of Education Senate (2021-2022)

IV.A.3. Inter-institutional and Regional (e.g. inter-library agencies, regional consortia)

Division for Early Childhood

Maryland Division for Early Childhood (Present)

Michigan Association for the Education of Young Children (MiAEYC)

MiAEYC Awards Committee member 2020-Present

IV.A.4. Offices and Committee Memberships

Division for Early Childhood

President: Maryland subdivision Division for Early Childhood (Present)

Committee Member:

Conference Proposal Reviewer, 2017-Present

Division for Early Childhood Policy and Advocacy Committee (Present)

Division for Early Childhood Consortium for Innovations in Doctoral Excellence (DECIDE) member, 2015-2020

ECPC/DEC Early Childhood Leadership Initiative Cohort 2018 member

Student SIG Leader, 2015-2018

Executive Board Nominations Committee, 2017

Conference Committee member, 2015-2017

DEC Conference Volunteer, 2015-2017

IV.A.5. Leadership Roles in Meetings and Conferences

Division for Early Childhood

Conference Chair 2021

Conference Co-Chair -2020

IV.B. Community & Other Service

PG County Fire/EMS Department Diversity, Equity, and Inclusion Work Group (Present-

IV.C. Service Awards and Honors

Empowering Women Award (2019)

V. Other Information