

## Alison Jovanovic-Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature

Date 10/05/ 2023

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### **IA. Personal Information**

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### **I.B. Academic Appointments at UMD**

2017- Present Senior Faculty Specialist  
Professional Development Schools Coordinator for Secondary Social Studies Education

2012 - 2017 Lecturer  
Professional Development Schools Coordinator for Secondary Social Studies Education  
(part-time)

2010 - 2012 Supervisor  
University Field Supervisor for Secondary Social Studies Education

### **IC. Administrative Appointments at UMD**

2021-Present Secondary/MS/K-12 Undergraduate and Graduate Teacher Education Coordinator

### **I.D. Other Employment**

2007 Curriculum Design Specialist, Street Law, Silver Spring, MD.  
Teacher Resources for *The Supreme Court* by PBS

2005-2007 Curriculum Design Specialist, James Hubert Blake High School, Montgomery County Public Schools. Silver Spring, MD.  
Advisory Program, Academic and Interpersonal Skill Based Lessons, 9<sup>th</sup>-12<sup>th</sup>

1999-2005 Teacher, Blake High School, Montgomery County Public Schools, Silver Spring, MD. US History, 9<sup>th</sup>; Government, 10<sup>th</sup>, Leadership, 10<sup>th</sup> - 12<sup>th</sup>

**I.E. Educational Background**

- 2005 M.Ed., Administration and Supervision, Johns Hopkins University, Baltimore, MD
- 1998 B.A., Secondary Social Studies Education University of Maryland College Park

**I.F. Continuing Education**

- May 2023 UMD Innovation in Teaching and Learning Conference, College Park, MD
- Apr. 2023 American Educational Research Association Conference: *In the Pursuit of Truth*, Chicago, IL
- Feb. 2023 Middle States Council for the Social Studies Conference, Wilmington DE
- May 2022 Innovation in Teaching and Learning Conference, College Park MD
- Nov. 2021 Civic Education. Forum, University of Maryland, Zoom
- June 2020 White Accountability Training, The Center for Transformation and Change, Silver Spring MD via Zoom
- Mar. 2020 Middle States Council for the Social Studies Conference, Towson, MD
- Jan. 2020 Danielson PBA Training, University of Maryland
- Oct. 2019 National Conference on Citizenship, College Park, MD
- Sep. 2019 Maryland edTPA Conference, University of MD, College Park
- July 2019 NCSS CAEP SPA Accreditation Process Training
- Mar. 2019 Civic Education-Common Ground, Albert Shanker Institute, Washington DC
- Dec. 2018 How to Save Teaching Town Hall, Phi Delta Kappa International, Online
- Nov. 2018 Greater Impact Conference, College Park MD
- Oct. 2018 UMD Professional Track Symposium, College Park MD
- Sep. 2018 National Museum of American Indian and DC Area Teachers for Social Justice Indigenous People Teach-In, Washington DC
- June 2018 Mid-Atlantic edTPA Conference, Salisbury University, Salisbury , MD.
- Feb. 2018 Middle States Council for the Social Studies Annual Conference, Tysons, VA
- July 2017 National Council for the Social Studies (NCSS) and Look Sharp Summer Institute. *Constructivist Media Decoding: Media Literacy and Critical Thinking for Social Studies - Question, Engage, Empower*, Newseum, Washington DC

May 2017 Mid-Atlantic edTPA Conference, UMBC, Halethorpe, MD.

Feb. 2017 Middle States Council for the Social Studies Annual Conference, Rehoboth Beach DE

Dec. 2016 National Council for the Social Studies (NCSS) Annual Conference  
Washington, DC.

Oct. 2016 MSDE Higher Education Methods Symposium, Baltimore MD

Oct. 2016 Maryland Council for the Social Studies Conference, Annapolis MD

May 2016 MSDE State Educators Meeting, Baltimore MD

Jan. 2016 MSDE Higher Education Methods Symposium, Baltimore MD

Nov. 2015 National Council for the Social Studies (NCSS) Annual Conference, and College &  
University Faculty Association (CUFA) Pre-conference

Oct. 2015 Maryland Council for the Social Studies Conference, Annapolis MD

June 2014 Mid-Atlantic edTPA Conference, Morgan State University, Baltimore, MD

Spr. 2013 EDU 662: History of the District of Columbia, Trinity University, Washington DC

Sum. 2012 High-Leverage Practices Summer Workshop participant, TLPL Department

Apr. 2012 Maryland Professional Development Schools Conference, Towson, MD

### **I.G. Professional Certifications, Licenses, and Memberships**

Advanced Professional Teaching Certificate in Maryland, Social Studies, grades 7-12

Member, National Council for the Social Studies

Member, Middle States Council for the Social Studies

Member, Maryland Council for the Social Studies

Member, Maryland Civic Education Coalition

### **II. Research, Scholarly, Creative and/or Professional Activities**

#### **Ile. Conferences, Talks, Presentations**

##### **Ile.1 Keynote**

Jovanovic, A (March 2023). Keynote Speaker. Montgomery County's Commission for Women's 2023 Women Making History.

### **II.e.2 Invited Talks**

Jovanovic, A and Goodman, C (April 2023). Preparing for a Changing Educator Job Market, *UMD TEAMS Conference*

Jovanovic, A. Murray, A. (June 2022). Analyzing Localized Resistance in Honor of Juneteenth. Solicited by the Library of Congress to present to the *TPS Consortium Partner2Partner Discussion*

Jovanovic, A. (June 2021). Troubled history, Troubling Times: Wrestling with Maryland's Difficult Past Using Primary Sources. Solicited presentation at the annual TPS Eastern Region Conference: *Branching Out-Growing TPS, Hidden Gardens-Bringing Diverse Histories to the Classroom.*

Jovanovic, A., Murray, A. (June 2020). Troubled history, Troubling Times: Wrestling with Maryland's Difficult Past Using Primary Sources. Solicited presentation at the annual TPS Eastern Region Conference: *Who Tells Your Story?*

### **II.e.3 Refereed Presentations**

Jovanovic, A., Jones, L (May 2022). Encouraging Student Voice and Choice Through Creative Assessments. Presentation at UMD Innovation in Teaching and Learning Conference, College Park, MD

Jovanovic, A., McCall C (April, 2012). Collaborating to Provide Data-based Observation Feedback to Interns. Presentation at the annual Maryland Professional Development Schools Conference, Towson, MD

### **II.e.4 Refereed Workshop Paper**

Shi, L., **Jovanovic, A.**, Dunheimer, T. (April 2023) "It's Shifted the Power Dynamic" Alternating Mentor Teacher Beliefs and Improving Mentoring Practices. Roundtable presentation at the annual AERA Conference: *In the Pursuit of Truth*

### **II.e.6 Refereed Poster Presentations**

Alkhateeb, R., Coogan, K., Jones, L., **Jovanovic, A.**, & Perez, A. (September 2023). Applicant Writership Identity in Anti-Racist Education Admissions. Maryland Language Science Day. University of Maryland, College Park, MD. September 29, 2023.

Jovanovic, A., Jones, L, Alkhateeb, R. (May 2023). Making Connections: Engaging Pre-Service Teachers in Meaningful Early Field Experiences. Poster presentation at UMD Innovation in Teaching and Learning Conference, College Park, MD

### **II.e.8 Non-Refereed Panel**

Jovanovic, A. Murray, A. (September 2021) EdTerps Dialogue , Equitable Leadership Practices to Increase Learning and Engagement, The Difficult History Project

### **II.e.16 Other**

Jovanovic, A (February 2021). Civics in the Curriculum. Session Facilitator at the Maryland Civic Education Summit.

## **II.I Significant Works in Public Media**

### **II.I.10 Other (Projects Highlighted in UMD Media)**

Hill, Audrey (December 2022) Teacher Innovation Grants: Responding to the Pandemic. *Endeavors: Learning Transformed. Fall 2021*(35), 25. [https://issuu.com/umcpcollegeofed/docs/endeavors\\_2021\\_pages](https://issuu.com/umcpcollegeofed/docs/endeavors_2021_pages)

Bennings-Williams, Lauren (June 2020) Exploring a Dark Past to Prepare for a Better Future: Difficult History Project Helps Educators Teach Tough Topics. *Endeavors: 100 Years of Leadership in Education, Summer 2020* (34), 8-9. [https://issuu.com/umcpcollegeofed/docs/endeavors\\_summer\\_2020\\_final](https://issuu.com/umcpcollegeofed/docs/endeavors_summer_2020_final)

Bennings-Williams, Lauren (June 2020) Why EdTerps. *Endeavors: 100 Years of Leadership in Education, Summer 2020* (34), 11. [https://issuu.com/umcpcollegeofed/docs/endeavors\\_summer\\_2020\\_final](https://issuu.com/umcpcollegeofed/docs/endeavors_summer_2020_final)

Marselas, Kimberly (June 2020) Mentoring Matters: A New Collaborative Between UMD, MCPS and PGCPs Bolsters Teachers Training and Professional Development. *Endeavors: 100 Years of Leadership in Education, Summer 2020* (34), 4. [https://issuu.com/umcpcollegeofed/docs/endeavors\\_summer\\_2020\\_final](https://issuu.com/umcpcollegeofed/docs/endeavors_summer_2020_final)

## **II.H Completed Creative Works**

### **II.H.9 Websites**

2022-2023 Led development of content and formatting of a [Social Studies program website](https://education.umd.edu/academics/programs/undergraduate/secondary-education-bachelor-arts-ba-or-bachelor-science-bs-social), the first and only currently for TLPL content certification through a department funded endeavor. (<https://education.umd.edu/academics/programs/undergraduate/secondary-education-bachelor-arts-ba-or-bachelor-science-bs-social>)

2017-2020 Led development of content and formatting for the [Difficult History Project website](https://education.umd.edu/difficult-history-project-teaching-primary-sources) development <https://education.umd.edu/difficult-history-project-teaching-primary-sources>)

## **II.J Sponsored Research and Programs – Administered by the Office of Research Administration**

### **II.J.1 Grants**

2017-2020 PI and Project Director, Library of Congress Primary Sources Grant for Teacher Education with Primary Sources: Teaching the Difficult Past, University of Maryland Development of Teacher Resources and Professional Development. Oversaw website development: <https://education.umd.edu/difficult-history-project-teaching-primary-sources>), \$20,000

2023 Team Member. Project Digital Civic Inquiry. U.S. Department of Education American History and Civics National Activities Grants Program \$1,297,922 (October 2023-September 2026).

## **II.K Gifts, and Funded Research not administered by ORA**

#### **II.K.4 Other**

- Aug. 2022-May 2023 Co-PI and Project Director, University of Maryland, College Park; Teaching and Learning Grant Making Connections: Engaging Pre-Service Teachers in Meaningful Early Field Experiences, \$18,943.50
- May 2020-Oct. 2020 Co-PI and Project Director, University of Maryland, College Park: Teaching Innovation Grant Reimagining the Secondary/K-12 Professional Seminar and Internship Experience, \$19,899.52

#### **Ilo. Other Research / Scholarship / Creative Activities**

- 2012-Present Gathered annual PBA, FC and edTPA Data to guide program revisions which includes course objectives, instruction and assessments.
- Spring 2020 Developed course objectives, instruction and experiences for the transition to virtual instruction and internship model.

#### **III. Teaching, Extension, Mentoring, and Advising**

##### **IIIA. Courses Taught**

<b>Semester</b>	<b>Courses Number &amp; Name</b>	<b>Enrollment</b>
Fall 2023	TLPL 479B, Secondary Social Studies Internship Seminar (2 credit)	6
Spring 2023	TLPL 478B, Secondary Social Studies Internship Seminar (2 credit)	7
Fall 2022	TLPL 470, Knowledge, Reasoning and Learning in History/Social Studies-Supported Field Placement and Microteaching Night ONLY	16
	TLPL 471, Secondary Social Studies Pedagogy (3 credit)	7
	TLPL 479B, Secondary Social Studies Internship Seminar (2 credit)	7
Spring 2022	TLPL 478B, Secondary Social Studies Internship Seminar (2 credit)	5
Fall 2021	TLPL 470, Knowledge, Reasoning and Learning in History/Social Studies-Field Placement ONLY	18
	TLPL 471, Secondary Social Studies Pedagogy (3 credit)	7
	TLPL 479B, Secondary Social Studies Internship Seminar (2 credit)	7
Spring 2021	TLPL 478B, Secondary Social Studies Internship Seminar (2 credit)	7
Fall 2020	TLPL 470, Knowledge, Reasoning and Learning in History/Social Studies-Field Placement ONLY	11
	TLPL 471, Secondary Social Studies Pedagogy (3 credit)	7
	TLPL 479B, Secondary Social Studies Internship Seminar (2 credit)	7

Spring 2020	TLPL 478B, Secondary Social Studies Internship Seminar (2 credit)	7
Fall 2019	TLPL 470, Knowledge, Reasoning and Learning in History/Social Studies-Field Placement ONLY	15
	TLPL 471, Secondary Social Studies Pedagogy (3 credit)	7
	TLPL 479B, Secondary Social Studies Internship Seminar (2 credit)	7
Spring 2019	TLPL 478B, Secondary Social Studies Internship Seminar (1 credit equivalent)	9
Fall 2018	TLPL 471, Secondary Social Studies Pedagogy (3 credit)	10
	TLPL 479B, Secondary Social Studies Internship Seminar (1 credit)	10
	TLPL 686, MCERT Secondary Social Studies Pedagogy (3 credits, shared course responsibilities)	15
Summer 2018	EDCI 426, MCERT Knowledge, Reasoning and Learning in Social Studies (3 credits, shared course responsibilities)	12
Spring 2018	EDCI 420, Secondary Social Studies Internship Seminar (1 credit equivalent)	8
Fall 2017	EDCI 427, Secondary Social Studies Pedagogy (3 credit)	8
	EDCI 428, Secondary Social Studies Internship Seminar (1 credit)	8
Spring 2017	EDCI 420, Secondary Social Studies Internship Seminar (1 credit equivalent)	8
Fall 2016	EDCI 427, Secondary Social Studies Pedagogy (3 credit)	5
	EDCI 428, Secondary Social Studies Internship Seminar (1 credit)	
Summer 2016	EDCI 426, MCERT Knowledge, Reasoning and Learning in Social Studies (3 credits, shared course responsibilities)	6
Spring 2016	EDCI 420, Secondary Social Studies Internship Seminar (1 credit equivalent)	3
Fall 2015	EDCI 427, Secondary Social Studies Pedagogy (3 credit)	3
	EDCI 428, Secondary Social Studies Internship Seminar (1 credit)	3
Spring 2015	EDCI 420, Secondary Social Studies Internship Seminar (1 credit)	11
Fall 2014	EDCI 428, Secondary Social Studies Internship Seminar (1 credit)	11
Spring 2014	EDCI 420, Secondary Social Studies Internship Seminar (1 credit)	11
Fall 2013	EDCI 428, Secondary Social Studies Internship Seminar (1 credit)	12
Fall 2012	EDCI 428, Secondary Social Studies Internship Seminar (1 credit)	9

### **IIIB. Teaching Innovations**

#### **III.B.6. Course or Curriculum Development**

Jan. 2023-Present      Development of a new course, TLPL379: Professional Engagement In and Beyond the Secondary/MS/K-12 Classroom to bolster early field experiences in the Secondary/MS/K-12 teacher certification pathways, as a result of the lessons learned

in the T&L Grant: Making Connections: Engaging Pre-Service Teachers in Meaningful Early Field Experiences.

- Mar. 2022-Present Participation in the redevelopment of TLPL698: Action Research for the College of Education MCERT students to more accurately meet the needs of the program and streamline the course experience based on faculty and student feedback.
- Aug. 2022-May 2023 Faculty Participant, University of Maryland; Teaching and Learning Grant Integration Lab
- May 2021-Oct. 2023 Facilitation of the Social Studies Methods and Seminar Alignment with Learning for Justice Anti-Bias Critical Practices-Sought feedback from other programs, planned, developed materials, oversaw development of the Social [Studies program website](#) and facilitated the Methods retreat, and coordinated with the Assessment Office.
- May 2020-Oct. 2020 Co-led the development of new and revised materials for all sections of TLPL 479: Field Experiences in Education in correlation with the T&L Innovation Grant: Reimagining the Secondary/K-12 Professional Seminar and Internship Experience.
- Apr. 2018-June 2020 Facilitation of the Social Studies Methods Alignment with New NCSS Pre-Professional Standards-Sought feedback from other programs, planned, developed materials, and facilitated the Methods retreat, and coordinated with the Assessment Office.
- 2017-2020 Co-led the development of new teacher education resources for TLPL 471/686: Curriculum, Teaching, and Assessment in Secondary Social Studies and TLPL 478B: Professional Seminar in Education as part of the Library of Congress Primary Sources Grant for Teacher Education with Primary Sources: Teaching the Difficult Past.

### **III.F Professional and Extension Education**

#### **III.F.1 Professional Programs Established**

- Sum. 2020-Present Co-Coordinator of Supervising Mentor Teaching Academy. Coordination of county partners and university of MD in the development and implementation of the mentor teacher training, PDS 2025 Grant Awarded to UMD, MCPS and PGCPS, PGCPS and MCPS, \$2,332,138.42

### **III.D Mentorship**

#### **III.D.1 Mentoring Junior Faculty**

Responsibilities varied based on circumstances but may have included recommendations for hiring, planning meetings to share the syllabus, lesson plans and materials initially, scheduled weekly co-planning sessions with faculty as appropriate.

- 2022-2023 Joann Kang, Farhaana Nyamekye-Frazier and Alejandro Perez Belda (PDS Coordinators-1 Social Studies and 2 Non-Social Studies)
- Sum. 2021 Alana Murray (summer adjunct)



2019-2021 Sara McGrew (Methods 2 and then co-lead for Social Studies the subsequent year)  
2018-2019 Lena Morreale Scott (PDS Coordinator) and Christina Bos (summer adjunct)

### **III.D.2 Other: Mentoring of University Supervisors**

Recommend for hiring, prepare, mentor & monitor the performance of a team of primarily adjunct University Supervisors. Coordinate bi-annual meetings of the Social Studies Supervisor team to set goals, evaluate progress and share best practices. Tasks performed jointly with job-share partner since 2012.

2022-2023 8 Supervisors (1 faculty, 5 adjuncts, 2 Graduate Assistants)  
2021-2022 8 Supervisors (7 adjuncts, 1 Graduate Assistant)  
2020-2021 8 Supervisors (all adjuncts)  
2019-2020 8 Supervisors (all adjuncts)  
2018-2019 10 Supervisors (all adjuncts)  
2017-2018 8 Supervisors (all adjuncts)  
2016-2017 7 Supervisors (all adjuncts)  
2015-2016 5 Supervisors (all adjuncts)  
2014-2015 6 Supervisors (all adjuncts)  
2013-2014 5 Supervisors (all adjuncts)  
2012-2013 5 Supervisors (3 adjuncts, 2 Graduate Assistants)

### **III.E.3 Mentoring of Doctoral Students**

#### **Graduate Assistants Assigned to Secondary**

Developed a list of ongoing projects and tasks for completion, met with on a monthly basis to set goals, monitor and evaluate work, provide feedback, etc.

2021-Present Rasha Alkahteeb

#### **Graduate Assistants Assigned to Social Studies**

Developed a list of ongoing projects and tasks for completion, met with on a monthly basis to set goals, monitor and evaluate work, provide feedback, etc.

2023-Present Stephanie Rae Chou, Cambria Conley and Elizabeth Reynolds  
2022-2023 Cambria Conley, Elizabeth Reynolds, and Marissa Rose Sariol-Clough  
Sum. 2022 Jennifer Elizabeth Messiner  
2021-2022 Shilpa Bista  
2019-2021 Julie Morris

### **III.I. Teaching Awards**

2023 Montgomery County's Commission for Women's 2023 'Women Making History' Awardee, Rockville, Maryland  
2023 Maryland Council for the Social Studies Professional of the Year Award Nominee, Salisbury MD  
2023 College of Education Excellence in Mentorship Award Nominee, University of Maryland, College Park

- 2023 College of Education Women’s History Month Nominee, University of Maryland, College Park
- 2021 College of Education Excellence in Service Award Nominee, University of Maryland, College Park
- 2020 Middle States Council of Social Studies Harry J. Carmen Awardee for outstanding achievement in Social Studies research, teaching, or other professional excellence
- 2018 College of Education Excellence in Teaching Awardee, University of Maryland
- 2003 Teacher of the Year Awardee, James Hubert Blake High School, Montgomery County Public Schools

**IV. Service and Outreach**

**IV.B Committees, Professional & Campus Service**

**IV.B.1. Campus Service – Department**

- 2021-Present UMD Coordinator of the Supervising Mentor Teacher Academy, collaboratively designed and facilitated professional development experience for practicing and potential supervising mentor teachers
- 2020-Present Member Educator Preparation Committee
- 2018-Present Head of Social Studies Program, organized Social Studies team retreats, representing UMD at state-wide Social Studies oriented events, organizing and representing Social Studies at recruitment events, facilitating the admission process, advocating for the hiring of SS faculty, lead on accreditation process, submitting program specific examples of practice/data when needed, etc.
- 2020-2023 Committee Member of the UMD/PGCPS/MCPS 2025 Steering Committee
- 2022-2023 Faculty Specialist AEP Workgroup, requested by the Department Chair to serve on the workgroup tasked with developing the promotion criteria for the PDS Coordinator Faculty Specialist promotion process
- Sum. 2022 Hiring Chair for the new Social Studies PDS Coordinator Faculty Specialist Position
- 2020-2023 Advisor to the Secondary/MS/K-12 Admissions Workgroup, tasked with revising the admissions process with a focus on anti-racist practice.
- 2021-2022 Participant in the COE Website Redesign Workgroup and Social Studies Lead, tasked with the redesign of the Teacher Education website, specifically the Social Studies program page with a particular focus on recruitment of diverse candidates, the only program to successfully launch the new website to-date.
- 2020-2021 Facilitator of the Supervising Mentor Teacher Academy

- 2020- 2021 COE Micro-Credential Exploration Committee
- 2018-2020 Member, Civic Education COE Work Group
- 2018-2020 Member and former co-chair, PTK Merit Review Committee
- Sum. 2020 Organized and lead the Secondary and K-12 PDS faculty in the revision of our fall internship experience and seminar as we prepared for virtual instruction in our partner school districts.
- Spr. 2020 Developed a framework for the spring virtual internship experience for Secondary and K-12.
- Spr. 2020 Invited to serve as a Subject-Matter-Expert (SME) for the College of Education review of the PBA and FC
- May 2020 Invited panel guest to the Doctoral Seminar on Teacher Education and Supervision
- Sum. 2019 Committee Member, Middle School Math and Science PDS Coordinator Job Search
- 2018-2019 Member and PCC Presenter, English and Social Studies Undergraduate Program Revision Work Group
- 2016-2017 Member, Foundational Competencies and Action Plan Workgroup, University of Maryland, Worked collaboratively to revise the COE Foundational Competencies and Action Plan
- 2013-2014 Chairperson, Secondary Admissions Workgroup, University of Maryland Worked collaboratively to overhaul the secondary admissions process

**IV.B.2. Campus Service – College**

- Spr.2023-Pres. Member of the College of Education Recruitment Advisory Board, Solicited to advise on recruitment efforts and strategies for the undergraduate, Integrated Masters (IMCP), and Masters Certification (MCERT) pathways.
- Spr. 2023 Member of the Dean’s College of Education Building Development/Redesign Workgroup, Solicited by Dean to serve with COE Associate Deans and Staff to develop a vision for a new or redesigned building for the solicitation of project funding and donations.
- Spr. 2023 Developed and sought approval of the College of Education Senate for two new COE annual awards, Excellence in Field Supervision and Excellence in Mentoring Awards
- Spr. 2021 College Micro-Credential Workgroup
- May 2020 Recruited to participate in the COE 2020 Marketing Campaign

**IV.B.6 Campus Service – Other**

- 2023 Nomination of Dr. Sarah McGrew for the National Council for Social Studies College and University Faculty Assembly Early Career Award

- 2023 Nomination and Award of Dr. Sarah McGrew for the University of Maryland COE Scholarship Award for Pre-Tenure Faculty
- 2023 Co-Nomination and Award of Katie Coogan for the new University of Maryland COE Supervisor of the Year Award
- 2023 Nomination and Award of Gloria Darlington for the Maryland Council for Social Studies Secondary Teacher of the Year Award, Salisbury MD
- 2023 Nomination and Award of Sydney Manning for the Maryland Teacher of Promise Award, Maryland Association of Teacher Educators Distinguished Candidate Award and Nomination of the UMD Undergraduate of the Year Award
- 2022 Nomination and Award of UMD Adjunct, Dr. Alana Murray, for the Social Studies Middle States Harry Carman Faculty of the Year Award
- 2022 Co-Nomination of Social Studies Mentor, Ms. Gloria Darlington, NAPDS Exemplary Mentor of the Year Award
- 2022 Co-Nomination and Award of UMD Alumna, Dr. Alana Murray, COE Outstanding Alumni Award
- 2022 Co-Nomination of UMD Faculty member, Stacy Currie, COE Service Award
- 2022 Nomination and Award of UMD student, Laura Ponturiero, COE Undergraduate of the Year Award
- 2021 Nomination and Award of UMD student, Nathan Mason, MATE Distinguished Candidate Award
- 2021 Nomination and Award of UMD student, Katelyn Habina, Maryland Teacher of Promise
- 2021 Nomination of UMD Doctoral Student of the Year Monica Anthony
- 2020 Nomination and Award of UMD student Alexis Anderson, UG Fulbright Program
- 2020 Nomination and Award of UMD student Melanie Gnatt, Bernice Salamonis Scholarship, Maryland Teacher of Promise, COE Undergraduate of the Year
- 2019 Nomination and Award of UMD student Calvin Lotz, Maryland Teacher of Promise
- 2019 Nomination of UMD student Karen Kilner, COE Undergraduate of the Year
- 2019 Nomination of UMD Social Studies Mentor Colleen Raville for the MD Secondary Teacher of the year and PGCPS Teacher of the Year
- 2018 Nomination and Award of UMD student Jasmin Sanchez: Middle States Council for the Social Studies Bernice Samalonis Award -Awarded to an outstanding pre-service educator preparing for Social Studies certification

**IV.C. External Service and Consulting**

#### **IV.C.6 Other**

- 2015-Present Teacher Advisory Group, National Museum of American Indian (NMAI) Washington, DC Develop and provide feedback on the development of teacher resources and training for the museum both in a volunteer and paid capacity.
- June 2023 Guest Expert for the Blair High School Gen Z-Political Advocacy Convention
- Jan. 2022 Guest Expert for the Blair High School Job Fair Mock Interviews
- May 2020 Recruited to review and provide feedback on the newly approved MSDE Social Studies Elementary Framework.
- Mar. 2019 Judge, Montgomery County History Day, Rockville, MD
- Dec. 2018 Invited participant in the MSDE State Social Standards Symposium, Gambrills, MD
- Dec. 2018 Solicited to help structure a salon on Difficult Conversations for Montgomery Women
- June 2018 Invited participant in the MSDE Civic Architecture Symposium, Loyola University, Columbia MD
- Oct. 2016 MSDE Higher Education Methods Symposium, Baltimore MD
- May 2016 MSDE State Educators Meeting, Baltimore MD
- Jan. 2016 MSDE Higher Education Methods Symposium, Baltimore MD

#### **IV.F. Community & Other Service**

- 2016-Present Board Member and Member, Montgomery Women
- 2021-2022 Montgomery County Parent Teacher Association Delegate, Silver Spring International Middle School PTA Delegate
- 2021-2022 Mini-Grant Committee Member, Blair High School PTSA
- 2020-2021 McLean Bible Church Montgomery County Campus, Food Distribution Volunteer Coordinator
- 2018-2020 Vice President, Eastern Middle School PTSA
- 2014-2018 Various Roles, Sligo Creek Education Foundation, Silver Spring, MD Non-Profit fundraising organization to support Sligo Creek Elementary School, Roles include President, Vice-President, Board Member and one of the founding members.
- 2011 – 2014 Various Roles, Spring Knolls Cooperative Nursery School, Silver Spring MD Roles include Vice President of Fundraising, Auction Chairperson, Board Member
- 2009-2011 Various Roles, Garrett Park Cooperative Nursery School, Garrett Park, MD

Roles include President, Vice President of Membership and Board Member

1992 – 2000 Various Roles, Maryland Leadership Workshops, Inc. Roles included Assistant Director of Middle School Summer Experience in Leadership, Staff Development Director, Staff Member