

Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature. Sehrish Shikarpurya

Date 10/09/2023

In general, do not list a work or activity more than once.

I. Personal Information

I.A. UID, Last Name, First Name, Middle Name, Contact Information

Shikarpurya, Sehrish
Counseling, Higher Education, and Special Education
1331B, 3942 Campus Drive
University of Maryland, College Park, MD, 20742
sshikar@umd.edu
<https://education.umd.edu/directory/sehrish-shikarpurya>

I.B. Academic Appointments at UMD

2023- Assistant Professor
Counseling, Higher Education, and Special Education
University of Maryland, College Park

I.C. Other Employment

2019-2022 Graduate Research Assistant
Texas A&M University, College Station, TX

2016-2019 Middle School Teacher
Ismaili Tariqa Religious and Education Board, Houston, TX

I.D. Educational Background

2023 Ph.D., Educational Psychology, Texas A&M University
2016 M.Teach, Secondary Education, University College London
2016 M.A., Muslim Societies and Civilizations, University College London
2014 B.A., Education, Emory University

I.E. Continuing Education

2021 Group Design Training
What Works Clearinghouse
Institute of Education Sciences

2020 Research Methods with Diverse Racial and Ethnic Groups
American Psychological Association
Advance Training Institutes

I.F. Professional Certifications, Licenses, and Memberships

- 2022-2023 Society for the Study of Social Problems
- 2021 Certificate in Teaching as Research Fellows
- 2020 Certificate in Domestic Violence and Disabilities
- 2020 UCLA Program for the Education and Enrichment of Relational Skills (PEERS®)
- 2019 Certificate in The Essentials of Self-Determination from the Transition Coalition
- 2019- American Association on Intellectual and Developmental Disabilities
Student and Early Career Professionals
Families
Multicultural Concerns
- 2019- American Psychological Association
Educational Psychology
Intellectual and Developmental Disabilities/Autism Spectrum Disorders
Society for the Psychological Study of Culture, Ethnicity, and Race
- 2019- Council for Exceptional Children
Division on Autism and Developmental Disabilities
Division on Career Development and Transition
Division for Culturally and Linguistically Diverse Exceptional Learners
Division of International Special Education and Services

II. Research, Scholarly, Creative and/or Professional Activities (*individuals who were undergraduate students at the time of study completion)

II.A. Chapters

II.A.1. Books

Gilson, C. B., Shikarpurya, S., Pena, H., Morissette, L., & Valentini, B. J. (under review). Fostering equity and inclusion in secondary education for students with intellectual disability: Guidelines for practice and research. In K. Shogren, L.A. Scott, E. Dean, & B. Linnenkamp (Eds.), *Research-Based Practices for Educating Students with Intellectual Disability*. 2nd edition. Routledge.

II.B. Refereed Journals

II.B.1. Refereed Journal Articles

Shikarpurya, S., & Gilson, C. B. (*in press*). Resisting legacies of racial disparities: Counterstories of strength and resilience among South Asian families of children with disabilities. *Career and Development and Transition for Exceptional Individuals*.

Bogenschutz, M., Johnson, K. R., Hall, S., Lineberry, S., Rand, J., Rossetti, Z., Shikarpurya, S., & Ticha, R. (*in press*). An equity-based research agenda to promote social inclusion and belonging for people with intellectual and developmental disabilities. *Intellectual and*

Developmental Disabilities.

Shikarpurya, S., Gilson, C.B., Whirley, M.L., Banerjee, A., & Devlin, M. (2023). Parent education interventions for parents of adolescents with Autism: A Scoping Review. Review *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s40489-023-00403-4>

Shikarpurya, S. & Singh, S. (2021). Value them as members of the community: Existing support structures in mosques for South Asian Muslim families of children with IDD. *Journal of Disability and Religion*, 25(2), 159-180. <https://www.doi.org/10.1080/23312521.2020.1821863>

II.B.2. Other, Manuscript Submitted for Publication

Shikarpurya, S., & Gilson, C. B. (2023). *SAATHI: A pilot transition intervention for South Asian parents of children with intellectual and developmental disabilities*. [Manuscript in preparation]. Department of Counseling, Higher Education, and Special Education, University of Maryland

Lee, C. E., & Shikarpurya, S. (2023). *Exploring the strengths and resilience of siblings of people with intellectual and developmental disabilities*. [Manuscript submitted for publication]. Department of Counseling, Higher Education, and Special Education, University of Maryland

Shikarpurya, S., Fogarty, M., Gilson, C. B., *Benzel, M., Fletcher, K.E., *Osburn, C., *Villareal, A., & *Tassin, A. (2023). *A mixed methods-grounded theory of friendships between peers with and without intellectual and developmental disabilities*. [Manuscript submitted for publication]. Department of Counseling, Higher Education, and Special Education, University of Maryland.

Shikarpurya, S., Gilson, C. B., Dunn, C., & Fletcher, K. (2023). *Exploring transition planning among racially minoritized parents of children with disabilities using DisCrit and QuantCrit*. [Manuscript submitted for publication]. Department of Counseling, Higher Education, and Special Education, University of Maryland.

Singh, S., Shikarpurya, S., & Keese, J. (2022). *"I'm doing my best": Experiences of parents navigating services for their children with disabilities in the midst of a pandemic*. [Manuscript submitted for publication]. Department of Counseling, Higher Education, and Special Education, University of Maryland.

Fogarty, M., Whiteside, E., Montague, L.M., Shields, S., Sallese, R.M., Devlin, M., Gilson, B.C., & Shikarpurya, S. (2022). *Data-Informed Program Redesign Decisions of a Special Education Teacher Preparation Program*. [Manuscript submitted for publication]. Department of Counseling, Higher Education, and Special Education, University of Maryland.

Whirley, M. L., Gilson, C. B., Li, Y., & Shikarpurya, S. (2021). *"It's my job. It's my life."* *Perspectives of the working experiences of adults with intellectual and developmental disabilities*. [Manuscript in preparation]. Department of Counseling, Higher Education, and Special Education, University of Maryland.

II.C. Conferences, Workshops, and Talks

II.C.1. Invited Conference Working Group

2022 The State of the Science Conference on Community Living
Engaging Persons with Intellectual and Developmental Disabilities from

Underserved Racial, Ethnic, Linguistic and Cultural Groups in Research
Institute on Community Integration, University of Minnesota

II.C.2. Refereed Presentations (refers to undergraduate students at the time)*

Shikarpurya, S. (2023, October). *Moving beyond deficits: Using asset-based approaches to support racially minoritized parents in navigating transition planning*. Paper presentation at the Division of Career Development and Transition International Conference, Reno, Nevada.

Gilson, C. B., Shikarpurya, S., & Dunn, C. (2023, March). *Equipping with equity: Supporting minoritized families and students with disabilities in transition*. Paper presentation at the Bader Kaufman Conference, Kent State University.

Shikarpurya, S. (2022, June). *Confronting systemic barriers in transition planning: Why it's time to redefine transition planning for South Asian families*. Paper presentation at 147th Annual Meeting of the American Association of Intellectual and Developmental Disabilities, Jacksonville, Florida.

Shikarpurya, S., & Gilson, C. B. (2022, June). *Dispelling the CLD monolith: Counterstories of racialized families navigating transition planning*. Paper presentation at 147th Annual Meeting of the American Association of Intellectual and Developmental Disabilities, Jacksonville, Florida.

Shikarpurya, S., & Gilson, C. B. (2022, May). *Moving beyond comfort and readiness toward inclusive and reciprocal friendships*. Paper presentation at the Division on Career Development and Transition International Conference, Myrtle Beach, South Carolina. [Virtual].

Shikarpurya, S., Gilson, C. B., Dunn, C., & Fletcher, E.K. (2022, May). *Expectations vs. reality: Experiences of CLD parents navigating transition planning*. Paper presentation at the Division on Career Development and Transition International Conference, Myrtle Beach, South Carolina. [Virtual].

*Osburn, C., & Shikarpurya, S. (2021, December). *Journey of a college student with IDD in an inclusive research team*. Paper presentation at TASH Annual Conference. [Virtual].

Shikarpurya, S., Gilson, C. B., *Osburn, C., & *Villarreal, A. (2021, July). *Inclusion is more than a checkbox: A framework for supporting co-researchers with disabilities on research teams*. Paper presentation at Equity and Excellence Conference at the Association on Higher Education and Disability, Austin, TX.

Shikarpurya, S., Gilson, C. B., *Benzel, M., *Williams, C., *Osburn, C., & *Villarreal, A. (2021, July). *Promoting friendships for young adults with disabilities in inclusive college courses*. Paper presentation at Equity and Excellence Conference at the Association on Higher Education and Disability, Austin, TX.

Shikarpurya, S., & Singh, S. (2021, June). *Expectations vs. Reality: Intersection of faith and disability for Muslim families of young adults with IDD*. Paper presentation at 146th Annual Meeting of the American Association of Intellectual and Developmental Disabilities. [Virtual].

Shikarpurya, S., Hester, O. R., Gilson, C. B., Dulas, H., *Gault, J., & *Colgrove, C. (2021, May). *Awkward or necessary? Developing sexuality education and dating knowledge of young adults with IDD in an inclusive postsecondary program*. Paper presentation at the Southeast Postsecondary Education Alliance Annual Meeting. [Virtual].

Shikarpurya, S., & Singh, S. (2021, March). *Voices of CLD families: Religious support structures for Muslim families of children with Intellectual and Developmental Disabilities (IDD)*. Paper presentation at Council for Exceptional Children Annual Convention. [Virtual].

Gilson, C. B., Shikarpurya, S., & Coker, S. (2021, March). *More than friends: Perspectives of peer mentors within an inclusive higher education program for young adults with intellectual and developmental disabilities*. Paper presentation at Council for Exceptional Children Annual Convention. [Virtual].

Shikarpurya, S., & Singh, S. (2021, February). *Intersection of faith & disability for culturally and linguistically diverse (CLD) families of young adults with IDD: Opportunities for meaningful collaboration*. Paper presentation at the Annual Texas Transition Conference, College Station, TX. [Virtual].

Shikarpurya, S., Gilson, C. B., Coker, S., *Gault, J., & *Philips, M. (2020, October). *Friends first, mentors second: Perspectives of peer mentors within an inclusive higher education program*. Conference presentation at Inclusion Works! Arc of Texas Annual Conference, Houston, TX. [Virtual].

II.C.3. Refereed Workshop Papers

Shikarpurya, S. (June 2021). *Project SAATHI: Supporting South Asian families to access and advocate for transition inclusion*. Paper presentation at SECP Research Colloquium at 146th Annual Meeting of the American Association of Intellectual and Developmental Disabilities. [Virtual].

II.C.4. Refereed Posters

Shikarpurya, S. (2023, October). *Parent education interventions for adolescents with autism: A call to action*. Poster presentation at the Division of Career Development and Transition International Conference, Reno, Nevada.

Lee, C. E., & Shikarpurya, S. (2023, October). *Examining multidimensional sense of belonging and strength of siblings of adolescents with disabilities*. Poster presentation at the Division of Career Development and Transition International Conference, Reno, Nevada.

Shikarpurya, S. (2022, November). *SAATHI: A pilot parent education training for South Asian parents of children with IDD*. Sitlington Emerging Researcher Award Competition poster presentation at the Division of Career Development and Transition International Conference, Little Rock, Arkansas.

Shikarpurya, S. (2022, January). *Inclusion is more than a checkbox: A framework for supporting co-researchers with IDD on research teams*. Poster presentation at the Council for Exceptional Children Annual Convention, Orlando, FL. [Virtual].

Blasko, A., & Shikarpurya, S. (2022, January). *Reducing parent stress: What do we know from the field?* Poster presentation at the Council for Exceptional Children Annual Convention, Orlando, FL. [Virtual].

Shikarpurya, S. (2022, January). *Forming inclusive and reciprocal friendships in inclusive college classes for young adults with IDD*. Poster presentation at the Council for Exceptional Children Annual Convention, Orlando, FL. [Virtual].

Shikarpurya, S., *Benzel, M., *Osburn, C., & *Villarreal, A. (2021, June). *Promoting friendships for young adults in inclusive college courses: Voices of peers & faculty*. Poster presentation at the 146th Annual Meeting of the American Association of Intellectual and Developmental Disabilities. [Virtual].

Shikarpurya, S., & Dunn, C. (2021, June). *Defining a cultural model of transition for South Asian parents of young adults with intellectual and developmental disabilities*. Poster Presentation at 146th Annual Meeting of the American Association of Intellectual and Developmental Disabilities. [Virtual].

Shikarpurya, S., Dunn, C., & Gilson, C. B. (2021, March). *Transition knowledge and expectations of post school outcomes among culturally and linguistically diverse (CLD) parents of children and adults with intellectual and developmental disabilities (IDD)*. Poster presentation at the Council for Exceptional Children Annual Convention. [Virtual].

Gilson, C. B., Shikarpurya, S., Coker, S. (2020, October). *More than friends: Perspectives of peer mentors within an inclusive higher education program for young adults with intellectual and developmental disabilities*. Poster presentation at the Division of Career Development and Transition International Conference. [Virtual].

II.C.5. Refereed Panels

Shikarpurya, S., Khan, Z., Garcia, E., Rand, T., Wilson, S., & Smith, D. (2023, June). *Faith supports for people with disabilities*. Panel hosted by The Institute on Theology and Disability, Baylor University.

Shikarpurya, S., Christensen, S., Stephenson, M., & Masters, A. (2022, March). *Reimagining Faith and Disability within Community*. Panel hosted by The Faith Inclusion Network Community for All Conference.

Shikarpurya, S., Hall, S., Lee, C., & Rosetti, Z. (2022, February). *Experiences of siblings of individuals with disabilities*. Panel hosted by Minnesota Leadership Education in Neurodevelopmental Disabilities program.

Shikarpurya, S., Noggle, A., & Santamaria, C. (2021, November). *Mothers, fathers, aunts, & uncles: Asset-based pedagogy for family engagement in special education*. Panel hosted by Council for Exceptional Children, Division for Culturally and Linguistically Diverse Exceptional Learners, Critical Conversations Series.

Shikarpurya, S., Bashir, N., Christensen, S., Garcia, E., Dubowe, R., & Hardwick, L. (2021, June). *Including people with IDD in faith communities: Perspectives from diverse faith traditions*. Panel hosted by American Association of Intellectual and Developmental Disabilities, Religion and Spirituality Interest Network.

II.C.6. Workshops

Shikarpurya, S. (2021, October). *The intersection of faith and transition planning*. Virtual workshop hosted by the American Association of Intellectual and Developmental Disabilities.

Shikarpurya, S. (2021, September). *Aggie ACHIEVE at Texas A&M*. Virtual workshop hosted by Greater Houston Disability Chamber of Commerce.

II.D. Professional and Extension Publications

II.D.1. Refereed Curricula

Gilson, C. B., Shikarpurya, S., & Pena, H. (2020). Transitioning Toward Tomorrow: Expanding Postsecondary and Employment Pathways for Individuals with Autism. *Preparing Researchers, Educators, and Parents (PREP): Tools for Autism and Behavior*. Center on Disability and Development. Texas A&M University. College Station, Texas. retrieved from: <https://prep.catalog.instructure.com>

II.D.2. Non-Refereed Journal Articles

Shikarpurya, S. (2023, Winter). Belonging without borders. *Impact Newsletter*. Retrieved from <https://publications.ici.umn.edu/impact/35-3/belonging-without-borders>

Shikarpurya, S., & Sinclair, T. (2021). Where does faith “fit” within transition planning? *Division on Career Development and Transition Newsletter*, 44(2), 5-7. Retrieved from https://dcdt.org/sites/default/files/2022-05/DCDT_Fall2021_v4.pdf

Shikarpurya, S. (2020). What happens when I use tiered tasks and flexible grouping to create differentiation? *MTteach Journal*. Retrieved from <https://mteachjournal.wordpress.com/>.

II.E. Book Reviews, Notes, and Other Contributions

II.E.1. Book Reviews

Shikarpurya, S. (2022). [Review of the book *From longing to belonging: A practical guide to including people with disabilities and mental health conditions in your faith community* by Shelly Christensen, Ed.]. *Journal of Disability and Religion*. <https://www.doi.org/10.1080/23312521.2021.1944448>

II.F. Sponsored Research and Programs – Administered by the Office of Research Administration (ORA)

II.F.1. Grants

2022-2023 P.E.O Scholars Dissertation Award (\$20,000)
P.E.O International
SAATHI parent transition training
Role: PI

2022-2023 Graduate Research Grant (\$1,000)
School of Education and Human Development
Texas A&M University
A model of transition to adulthood racially minoritized families of children with IDD
Role: PI

2022-2023 Dean’s Scholarship Award (\$5,000)
Department of Educational Psychology
Texas A&M University
A mixed methods study of the transition to adulthood for South Asians with IDD
Role: PI

- 2022-2026 Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel Grant (CFDA 84.325D – Type A) (\$2.5 million)
Office of Special Education Programs
TRAIN SCHOLARS: Preparing Special Education Doctoral Students to Become Higher Education Professors with a Focus on Transition Research in Applied Inclusive Environments.
Role: Graduate Research Assistant; supported with literature, budget, and editing/revisions (PI: Kendra Williams-Diehm, Malorie Deardorff, Mary Barczak, Carly B. Gilson, Jay Ganz, & Erin Whiteside)
- 2022-2023 Student and Early Career Professional Award (\$500)
American Association on Intellectual and Developmental Disabilities
Dispelling the CLD monolith: How do parents' transition expectations, needs, and challenges differ according to their experiences of racialization?
Role: PI
- 2021-2022 Carolyn S. Lohman/Heep Fellowship (\$9,000)
School of Education and Human Development
Texas A&M University
Improving the transition to adulthood for racially minoritized families
Role: PI
- 2020-2025 Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID) (\$2.25 million)
U.S. Department of Education
The Aggie ACHIEVE Model of Inclusive Higher Education at Texas A&M University.
Role: Graduate Research Assistant; supported with literature, appendices, and Editing (PI: Carly B. Gilson and Olivia Hester)
- 2020-2021 Teaching as Research Fellowship (\$1,000)
Center for Integration of Research, Teaching and Learning
Texas A&M University
Inclusive friendships between peers with and without disabilities
Role: PI
- 2020-2021 Conference Travel Grant (\$800)
Department of Educational Psychology
Texas A&M University
The intersection of faith and disability in transition to adulthood
Role: PI
- 2020-2021 Graduate Student Scholarship (\$1,225)
Department of Educational Psychology
Texas A&M University
Race and dis/ability in transition
Role: PI
- 2013-2014 First-Generation College Student Award (\$2,500)
Butler University

2013-2014 Benjamin A. Gilman International Scholarship (\$5,000)

II.F.2. Grants, Not Funded

2022 Minority Dissertation Fellowship Program in Education Research (\$25,000)
American Educational Research Association
Role: PI

2022 Racial/Ethnic Minority Graduate Fellowship (\$15,000)
Society for the Study of Social Problems
Role: PI

2021 Doctoral Fellowship (\$38,000)
Autism Speaks
Role: PI

II.G. Research Fellowships, Prizes and Awards

2022 Patricia Sitlington Emerging Researcher Award
Division of Career Development and Transition, Council for Exceptional Children
1st place award

2022 Education Policy and Politics Doctoral Scholar
Higher Education Consortium of Special Education (HECSE)

2022 Student and Early Career Professional Award
American Association on Intellectual and Developmental Disabilities
Region 5 Award

2021 Student Research Week
Texas A&M University
1st place award

III. Teaching, Extension, Mentoring, and Advising

III.A. Courses Taught

University of Maryland, College Park

Spring 2024 EDSP 687: Collaborative Partnerships in Special Education

Texas A&M University, College Station

Spring 2021 SPED 414: Methods and Issues of Low Incidence Disabilities (Co-Instructor; Virtual).

Fall 2020 SPED 414: Methods and Issues of Low Incidence Disabilities (Co-Instructor; Virtual).

III.B. Advising: Research

III.B.1. Doctoral

2023- Allison Slifer, Department of Counseling, Higher Education, and Special Education

III.B.2. Dissertation Committee Member

2023- Stuti Gupta, Department of Counseling, Higher Education, and Special Education

III.C. Mentorship

III.C.1. Undergraduate

2022-2023 Aggie Research Program, Texas A&M University
Raegan Anderson, Major in Human Resource Development and Minor in Business
Jiya Mathuria, Major in Biomedical Sciences
Laura Pham, Major in Biomedical Sciences
Savannah Petty, Major in Allied Health and Minor in Biology and Psychology
Tiffany Nguyen, Major in Biology and Minor in Business
Aubrey Flores, Major in General Studies
Faith Sandoval, Major in Psychology

III.D. Professional and Extension Education

III.D.1. Workshops

2022 *Transition to Adulthood*
Aldine ISD
Houston, TX

2022 *Community Partnerships in Transition*
Region 4 Education Service Center
Houston, TX

2021 *Integrating community partnerships*
Fort Bend ISD
Houston, TX

III.D.2. Guest Lectures

Fall 2023. LING 505: Writing for Grad Students
San Diego State University
Developing Research Questions

Fall 2022. ESSPED 5736: Methods of Instruction I for Children with Moderate/Intensive
Disabilities: Planning for and Developing Instructional Programs
The Ohio State University
Culturally Affirming Family-Professional Collaborations and Assessments in Transition

Spring 2021 SPED 414: Methods and Issues of Low Incidence Disabilities
Texas A&M University
Culturally Responsive Teaching Practices

Fall 2021 SPED 414: Methods and Issues of Low Incidence Disabilities

Texas A&M University
Culturally Responsive Teaching Practices

Fall 2022 SPED 414: Methods and Issues of Low Incidence Disabilities
Texas A&M University
Culturally Responsive Teaching Practices

Spring 2021 SPED 632: Transition Education and Services for Individuals with Disabilities
The University of Texas at San Antonio
Culturally Competent Family Collaboration in Transition

Fall 2021 SEFB 420: Education and Employment Issues in Secondary Special Education
Texas A&M University
Cultural and Linguistic Needs of Students and Families in the Transition Process

Fall 2019 UGST 181 First year Experiences of Undergraduate Students
Texas A&M University

III.E. Teaching Awards

2022 Teaching as Research Award
Center for Integration of Research, Teaching and Learning
Texas A&M University

IV. Service and Outreach

IV.A. Editorships, Editorial Boards, and Reviewing Activities

IV.A.1. Reviewing Activities for Journals and Presses

2022- Inclusion
Career Development and Transition for Exceptional Individuals

2021- International Journal of Developmental Disabilities
Research in Autism Spectrum Disorders
Journal of Intellectual Disabilities
Brookes Publishing

IV.A.2. Reviewing Activities for Conferences

2023- American Educational Research Association

2021- Association of University Centers on Disabilities
Council for Exceptional Children
Teacher Education Division
Division on Career Development and Transition
American Association for Intellectual and Developmental Disabilities

2020- American Psychological Association
Association on Higher Education and Disability

IV.B. Committees, Professional & Campus Service

IV.B.1. Campus Service – Department

2023- Racial, justice, and equity Committee, Counseling, Higher Education, and Special Education
University of Maryland

2023- Graduate Committee, Counseling, Higher Education, and Special Education, University of
Maryland

2021-2022 Department of Special Education Faculty Search Committee
Tenured/Tenure-Track, Department of Educational Psychology, Texas A&M University

2020-2022 Department of Special Education Undergraduate and Master's application review,
Department of Educational Psychology, Texas A&M University

IV.B.2. Campus Service – College

2020-2022 Collective on Equity and Social Justice, School of Education and Human
Development, Texas A&M University

IV.B.3. Leadership Roles in Meetings and Conferences

2023- Secretary and Leadership Team
Multicultural Concerns Interest Network
American Association on Intellectual and Developmental Disabilities

2021- Senior Social Media Co-chair
Student and Early Career Interest Network
American Association on Intellectual and Developmental Disabilities

IV.B.4. Other Non-University Committees, Memberships, Panels, etc.

2022- Diversity, Equity, and Inclusion Committee
Division 33, Psychology of intellectual and developmental disabilities and autism
spectrum disorders
American Psychological Association

2021-2022 Curriculum revision team for online transition curriculum
Life Centered Curriculum
Council for Exceptional Children

IV.C. External Service and Consulting

IV.C.1. Consultancies (to local, state and federal agencies; companies; organizations)

2022- Postsecondary transition consultation with Muslim families for Dar Us Sakina, Houston, TX

IV.D. Media Contributions

IV.D.1. Digital Media

Berstler, C. (Host). (2022, May 16). Sibs and spirituality (No. 12). [Audio podcast episode]. In *Sibling and Leadership Network Podcast*. Sibling and Leadership Network.
<https://siblingleadership.org/2022/05/16/sln-podcast-12-sibs-spirituality/>