

Anastasia Lavrenyuk

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Education

University of Maryland College Park
PhD, International Education Policy

College Park, MD
May 2028

University of Pennsylvania

M.S. Ed., International Educational Development

Philadelphia, PA

May 2022

Selected Courses: Education in developing countries; Topics in psychology of education: Qualitative studies of developmental interventions; Curriculum and pedagogy in international contexts; Introductory statistics for educational research

Lomonosov Moscow State University

B.A., History

Moscow, Russia

June 2018

Selected Courses: Theory and practice of teaching history at secondary school; Philosophy; Methods of field research; Scientific editing; Social anthropology; Research work; Fundamentals of ethnology; Spanish

Professional Experience

Instructor

University of Maryland, Leadership Studies Program

College Park, MD

August 2023 — Present

- Teach leadership courses online and in-person to undergraduate students

Director of Upward Bound Math and Science

University of Pennsylvania, VP for Student Engagement

Philadelphia, PA

January 2023 — May 2023

- Responsible for implanting and documenting program's operational plan, assessment, and evaluation to ensure institutional and federal compliance
- Lead, hire, train, and evaluate UBMS program staff (Counselor, Administrative Coordinator, work-study students, and tutors)
- Managing program's budget
- Supervise participant recruitment, eligibility documentation, and application process
- Supervise data collection, analysis, reporting, and retention for departmental, institutional, and federal reporting
- Coteach a graduate level course at the University of Pennsylvania called "Student Engagement Practicum"

VPSE Fellow (Interim)

University of Pennsylvania

Philadelphia, PA

July 2022 — December 2022

- Coordinate and manage an online college-preparatory program (Penn Rising Scholar Summer Academy)
- Hire, manage, and supervise more than 20 graduate assistants
- Manage enrollment of more than 500 high- and middle-school students
- Evaluate program outcomes using Qualtrics exit surveys
- Write an annual 100-page assessment report

- Support partnership with the School District of Philadelphia and the Philadelphia Youth Network by developing Memoranda of Understanding

Curriculum Developer

Philadelphia, PA

Penn Rising Scholar Summer Academy (Penn RSSA)

December 2021 — July 2022

- Manage a staff of 20 graduate assistants
- Work closely with first generation, low-income high-school students to teach them how to write resumes, craft personal letters, and search for scholarships
- Developed a 6-week course focused on project-based learning and social justice
- Redesigned Canvas courses for high-school students on finance, the college application process, scholarships, career search, and best practices for writing personal letters

Research Assistant

Hamburg, Germany

UNESCO Institute for Lifelong Learning

May 2021 — August 2021

- Assisted in planning and implementing activities on improving digital competencies of literacy education for an international audience
- Conducted literature reviews on topics related to international education
- Created a manual for a 10-day workshop for curriculum developers in Nepal
- Contributed to the development of a report about information and communication technology in education for migrants and refugees

English Teacher

Moscow, Russia

Polymedia

July 2019 — August 2020

- Took students from zero English knowledge to B1 level English in 12 months
- Developed a technical English curriculum using multiple virtual platforms for a leading system integrator in Russia
- Taught small groups ($N = 10$) of engineers and millwrights who worked on international projects in the United Arab Emirates
- Planned and implemented language-related events and workshops

English Teacher

Toluca, Mexico

University Siglo 21 (Campus Universitario)

January 2019 — June 2019

- Supported students in moving to the next CEFR level of English upon successful course completion
- Designed differentiated curriculum and facilitated learning activities (e.g., debates, news reports, team activities)
- Taught English to more than 90 university students across different levels of mastery and different academic disciplines

History Teacher

Moscow, Russia

LUDI Educational Center

August 2016 — June 2018

- Supported students in increasing their all-national examination scores from 30% to 85%
- Developed an annual curriculum and lesson plans for students aged 14 to 18 for the Unified State Exam (ЕГЭ)
- Developed and implemented diverse, differentiated teaching strategies (e.g., games, multimedia materials, activity tasks, and interactive online assignments)
- Improved student achievement by integrating a flipped classroom method (i.e., a blended learning strategy to increase student engagement where students complete assignments at home and use class time for problem-solving)