

Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature *Deborah L Lewin* Date *February 27, 2023*

Personal Information

UID: 104608218

I.A. Contact Information

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I.B. Academic Appointments at UMD

Professional Development School Coordinator -----2017-present

Adjunct Instructor

Principal and Methods of Teaching in Elementary Schools EDC I397----1/16-5/16
Curriculum and Instruction in Elementary Education:
Social Studies EDCI322 -----1/17-5/17
Curriculum and Instruction in Elementary Education:
Social Studies TLPL 362----- 1/20-5/20

University Supervisor, Elementary Education-----1998-2016

I.D. Other Employment

Howard County Public School System, classroom teacher-----
1988-1996
promoted to team leader --1991

I.E. Educational Background

Master of Education: Curriculum and Instruction, University of Maryland -----1988

Bachelor of Science: Natural Resources and Environmental Education,
University of Michigan -----1984

I.F. Continuing Education

Sharing for Success Mid-Atlantic edTPA Conference-----September 2019

National Association of Professional Development Schools conference---February 2019
Teaching Works and ETS Sponsored Workshop for Teacher Educators: Bringing
Content Knowledge for Teachers (CKT) into the Elementary Teacher Education
Program-----September,2018

Mid-Atlantic edTPA Conference----- June 2018

National Association of Professional Development Schools conference-----March 2018

Mursion Avatars Training, UMD-----January 2018

I.G. Professional Certifications, Licenses, and Memberships

Advanced Professional Teaching Certificate, Maryland

I. Scholarship and Administration of Academic Programs

II.E. 8 Conferences, Workshops and Talks, Non-Refereed Presentations

Delasio, B., Dunheimer, T., Gettier, L., Lewin, D. and Rehder, K. (2020) edTPA Implementation: A Faculty & Field Collaboration edTPA Teacher performance Assessment Conference. Austin TX. (Conference Canceled)

Delasio, B., Dunheimer, T., Gettier, L., Lewin, D. and Rehder, K. (2020) edTPA Embedded: Candidate Supports in a Formal Observation Protocol. edTPA Teacher performance Assessment Conference. Austin Texas (Conference Canceled)

Dunheimer, T., Gettier, L., Lewin, D. and Rehder, K. (2017) Collaborative post observation protocol. Professional Development Schools National Conference (NAPDS). Jacksonville, FL.

Dunheimer, T., Gettier, L., Lewin, D. and Rehder, K. (2019) Feed it forward. Professional Development Schools National Conference (NAPDS). Atlanta, GA.

III Teaching

III.A. Courses Taught

Semester	Course Number and Title	Enrollment
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Spring 2020	Curriculum and Instruction in Elementary Education: Social Studies TLPL 362	23
Spring 2022 Spring 2021 Spring 2020 Spring 2019	Professional Seminar in Education; Elementary Education TLPL 478G	13 ('22) 19 ('21) 16 ('20) 21 ('19)
Fall 2022	Internship in Education; Elementary Education Residency	2 ('22)
Spring-Fall '21-'22 Spring-Fall '20-'21 Spring-Fall '19-'20 Spring-Fall '18-'19	Internship in Education: Elementary Education Residency TLPL489G (Year-long course)	13 ('21-'22) 19 ('20-21) 16 ('19-'20) 21 ('18-'19)
Spring 2020	Special Problems in Education: Independent Study TLPL 498	4
Spring 2017	Curriculum and Instruction in Elementary Education: Social Studies EDCI322	15
Spring 2018 Fall 2017	Teaching Residency TLPL418	15
Spring 2016	Methods and Principles for Teaching Elementary Education	20

III.B. Teaching Innovations

III.B.6 Course or Curriculum Development

Collaborated with colleague to develop a junior seminar focusing on lesson planning, teacher self-care and utilizing resources for instruction (TLPL 478i) January - May 2022

Coordinated with Elementary Education team to develop an independent study focusing on Culturally Responsive Teaching (TLPL-498) -----December 2019-January 2020

III.D. Mentorship

III.D.2. Other

Mentoring of University Supervisors:

Recommend for hiring, prepare, mentor & monitor the performance of a team of six University Supervisors. Coordinate bi-annual meetings of the Elementary Supervisor team to set goals, evaluate progress and share best practices.

III.E.1. Advising other than Directed Research

Coordinate Course Field Experience Seniors -----2017-present

Coordinate Course Field Experience Juniors -----2017-Present

Plan and Delivered Residency Seminar -----Spring 2020

- Employment Opportunities
- Professional Communication in the Field (Courageous Conversations)
- Behavior Management
- Technology During Instruction
- Special Education (Cancelled due to COVID-19)
- The First Year of Teaching (Conducted virtually)

Plan and Delivered Residency Seminars----- Spring 2019

- Getting Read for the edTPA
- Employment Opportunities
- Behavior Management
- Special Education
- The First Year of Teaching
- Differentiated Instruction

Plan and Delivered Residency Seminars -----Spring 2018

- Employment Opportunities
- Completing the edTPA
- Variations in Learning
- Parent Teacher Communications
- Differentiated Instruction

Supervise 4-7 Residents (Seniors) -----1998--2016

Supervise 4-5 Interns (Juniors)----- 2015--2016

IV Service

IV. B. 1 Campus Service Department

Collaboration between Elementary Education Program with the School of Psychology and Counseling Education Research, Facilitator----- 2017-Present

Educator Preparation Committee PDS Coordinator Liaison -----2018-Present

Professional County Directors Committee, PDS Coordinator Liaison -----2018-2019

Beyond These Walls Faculty Advisor-----2017- 2018
resumed 2020