

Kayla M. Bill
Curriculum Vitae

Updated January 2024

Contact Information

Email: kbill@umd.edu

Academic Appointments

Postdoctoral Research Associate, Department of Teaching and Learning, 2023-present
Policy and Leadership, *University of Maryland, College Park*

Educational Background

Ph.D., Education Policy and Leadership, <i>University of Maryland, College Park</i>	2023
M.S., Kinesiology, <i>University of North Carolina at Greensboro</i>	2017
B.S., Health and Exercise Science, <i>Syracuse University</i>	2015

Research & Scholarly Activities

Publications

** denotes alphabetical authorship*

Journal Articles

*Bill, K., Bowsher, A., Malen, B., Rice, J. K., & Saltmarsh, J. (2022). Making matters worse? How COVID-19 may affect teacher recruitment. *Phi Delta Kappan*, 103(6), 36-40.

Bill, K. (Under review). Politics, policy alternatives, and potential for school desegregation: The case of Howard County, Maryland.

Book Chapters

Bill, K. (Accepted). Revisiting the politics of desegregation. In L. D. Fusarelli & B. C. Fusarelli (Eds.), *Handbook on the Politics of Education*. Edward Elgar Publishing.

Reports

Molnar, A. (Ed.), Miron, G., Hagle, S., Gulosino, C., Mann, B., Huerta, L., Rice, J. K., Glover, A., & Bill, K. (2023). *Virtual schools in the U.S. 2023*. National Education Policy Center.
<https://nepc.colorado.edu/publication/virtual-schools-annual-2023>

Papers in Progress

Bill, K. Desegregation and the end of American educational exceptionalism: New opportunity or same old story?

Bowsher, A., Rice, J. K., Bill, K., & Malen, B. Advancing equity: Expanding and diversifying the teacher workforce.

Brown, T., Malen, B., Bill, K., Bowsher, A., Rice, J. K., & Saltmarsh, J. Money matters: The importance of salary in undergraduate prospective teachers' career decisions.

Rice, J. K., Bill, K., & Bowsher, A. Needles in the haystack: Searching for pools of undergraduate prospective teachers across academic fields.

Bill, K., Bowsher, A., Rice, J. K., & Saltmarsh, J. Attracting undergraduates to teacher certification programs.

Bowsher, A., Bill, K., Brown, T., Saltmarsh, J., & Rice, J. K. Mixed messages: The role of social messages in undergraduate prospective teachers' intent to teach.

Policy and Issue Briefs

Bill, K., Miller, J., & Clark, L. M. (2021). *Building a teacher career ladder through collaboration*. [Issue Brief]. Maryland PDS 2025 Project, University of Maryland, College of Education.

<https://education.umd.edu/sites/default/files/uploads/Issue%20Brief%20no%202.pdf>

Miller, J., Bill, K., & Clark, L. M. (2021). *The teaching internship: How much time is "enough" time?* [Issue Brief]. Maryland PDS 2025 Project, University of Maryland, College of Education.

<https://education.umd.edu/sites/default/files/uploads/Issue%20brief%20No%201.pdf>

Media Mentions and Contributions

Smith, C. (2023, May 12). Virtual schools failing nation's students, report says. *ABC4 News*. <https://abcnews4.com/news/nation-world/virtual-schools-failing-nations-students-report-says-education-online-classrooms-teachers-families-instruction-curriculum-technology-graduation-rates-academic-success>

Will, M. (2023, April 14). 'Poor for the rest of your life': Negative messages can deter prospective teachers. *Education Week*. <https://www.edweek.org/teaching-learning/poor-for-the-rest-of-your-life-negative-messages-can-deter-prospective-teachers/2023/04>

Bill, K. (2019, December 17). Racism is still racism, no matter the intentions behind it. [Commentary]. *Syracuse.com*. <https://www.syracuse.com/opinion/2019/12/racism-is-still-racism-no-matter-the-intentions-behind-it-commentary.html>

Presentations

Refereed Conference Presentations

Bill, K. (2023, April 13-16). *Desegregation and the end of American educational exceptionalism: New opportunity or same old story?* Annual meeting of the American Educational Research Association, Chicago, IL, United States.

Bill, K. (2023, April 13-16). *A political model for studying redistributive educational policies.* Annual meeting of the American Educational Research Association, Chicago, IL, United States.

Bowsher, A., Bill, K., Brown T., Saltmarsh, J., & Rice, J. K. (2023, April 13-16). *Mixed messages: The role of social messages in undergraduate prospective teachers' intent to teach.* Annual meeting of the American Educational Research Association, Chicago, IL, United States.

Bill, K. (2023, March 23-25). *Politics, policy alternatives, and potential for school desegregation: The case of Howard County, Maryland.* Annual meeting of the Association for Education Finance and Policy, Denver, CO, United States.

Bill, K., Bowsher, A., Rice, J. K., Saltmarsh, J., Malen, B., & Brown, T. (2023, March 23-25). *Attracting undergraduates to teacher certification programs.* Annual meeting of the Association for Education Finance and Policy, Denver, CO, United States.

Malen, B., Brown, T., Bill, K., Bowsher, A., Rice, J. K., & Saltmarsh, J. (2022, April 21-26). *Money matters: The importance of salary in undergraduate prospective teachers' career decisions.* Annual meeting of the American Educational Research Association, San Diego, CA, United States.

Rice, J. K., Bill, K., Bowsher, A., & McNamara, D. (2022, March 17-19). *Needles in the haystack: Searching for pools of undergraduate prospective teachers across academic fields.* Annual meeting of the Association for Education Finance and Policy, Denver, CO, United States.

Bill, K., Bowsher, A., Rice, J. K., & Malen, B. (2021, March 17-20). *Advancing equity: Expanding and diversifying the teacher workforce.* Annual meeting for the Association for Education Finance and Policy, Virtual.

Bill, K., (2021, April 8-12). *"Learning and leading with equity": Value conflicts in an equity-oriented school district.* Annual meeting of the American Educational Research Association, Virtual.

Invited Talks

Bill, K. (2023, March 15). *Politics, policy alternatives, and potential for school desegregation: The case of Howard County, Maryland*. [Guest Lecture]. Critical Policy Analysis (Dr. Sophia Rodriguez), University of Maryland, College Park, MD.

Rice, J. K., Bowsher, A., Malen, B., Bill, K., Brown, T., Saltmarsh, J., & McNamara, D. (2023, January 31). *From interest to intent: Exploring the factors that influence undergraduate prospective teachers' career decisions*. [Invited Speaker]. University of Maryland College of Education Council Meeting, College Park, MD.

Bill, K. and Bowsher, A. (2022, February 4). *Advancing equity: Expanding and diversifying the teacher workforce*. [Invited Speaker]. Maryland Association of Directors of Teacher Education at Community Colleges, Virtual.

Bill, K. and Bowsher, A. (2021, December 2). *Advancing equity: Expanding and diversifying the teacher workforce*. [Invited Speaker]. Associate of Arts in Teaching Oversight Council Meeting, Virtual.

Rice, J. K. and Bill, K. (2021, November 16). *Advancing equity: Expanding and diversifying the teacher workforce*. [Invited Speaker]. Maryland State Department of Education Deans and Directors Meeting, Virtual.

Bill, K. (2020, September 22). *The Development of Critical Race Consciousness in White Teachers*. [Guest Lecture]. Embracing Diversity in Classroom Contexts (Blake Turner and Alexis Jackson), University of Maryland, College Park, MD.

Selected Research Projects and Activities

University of Maryland, College Park

Maryland Blueprint Research Project Fall 2023-Present
Postdoctoral Research Associate

- Design and conduct studies of the Blueprint for Maryland's Future, a multibillion-dollar state education reform
- Write policy briefs, publications, and grant proposals
- Serve as project manager and mentor graduate students

Teacher Pipeline Project Summer 2019-Present
Graduate Assistant and Postdoctoral Research Associate

- Design and conduct a mixed methods study (survey and focus groups) of factors that influence undergraduates' intent to teach
- Analyze data using Stata and NVivo
- Write publications and policy briefs
- Present findings to state and local policymakers
- Serve as project manager

Teaching

University of Maryland, College Park

Historical & Philosophical Perspectives on Education Undergraduate, Instructor of Record	Spring 2019
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Historical & Philosophical Perspectives on Education Undergraduate, Teaching Assistant	Fall 2018
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University of North Carolina at Greensboro

Research Methods Graduate, Teaching Assistant	Spring 2016
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Kinesiology Activity Courses Undergraduate, Instructor of Record	Fall 2015-Spring 2016
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Honors, Awards, and Fellowships

Association for Education Finance and Policy Roe L. Johns Travel Grant (\$250 yearly)	2021-2023
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Support Program for Advancing Research and Collaboration Grant, <i>University of Maryland, College Park</i> (\$1,000)	2022
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David L. Clark National Graduate Research Seminar in Educational Administration and Policy (Selected Attendee)	2022
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Jacob K. Goldhaber Travel Grant, <i>University of Maryland, College Park</i> (\$400)	2022
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Graduate Student Distinguished Service Award Finalist, <i>University of Maryland, College Park</i>	2022
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Dean's Fellowship, <i>University of Maryland, College Park</i> (\$5,000 yearly)	2018-2022
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The William C. Graham and William J. Graham Endowed Scholarship in Education, <i>University of Maryland, College Park</i> (\$1,500)	2021
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Just Education Policy Institute Fellow (Selected Attendee)	2021
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William L. Boyd National Educational Politics Workshop (Selected Attendee)	2021
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Most Outstanding Master's Student, <i>University of North Carolina at Greensboro</i>	2017
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Service

University of Maryland, College Park

Student Committee Member, Education Policy and Leadership Faculty Search	2022
Doctoral Student Representative, College of Education Senate	2020-2022
Division 3 Graduate Student Representative, College of Education, Department of Teaching and Learning, Policy and Leadership	2021-2022
Committee Member, University Strategic Planning Student Experience Subcommittee	2021
President, College of Education Graduate Student Organization	2020-2021
Committee Member, College of Education, EdTerpsEngage	2020
Department Representative, College of Education Graduate Student Organization	2019-2020
Leadership Council Graduate Student Representative, College of Education, Department of Teaching and Learning, Policy and Leadership	2018-2019
Admitted Student Ambassador, College of Education, Department of Teaching and Learning, Policy and Leadership	2018-2019

University of North Carolina at Greensboro

Representative, Department of Kinesiology Graduate Student Association	2016-2017
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Professional Memberships

Association for Education Finance and Policy

American Educational Research Association

- Division L: Educational Policy and Politics
- Politics of Education Special Interest Group