

Taylor C. Woodman

4123 H.J. Patterson Hall
University of Maryland
College Park, MD 20740

tcwood@umd.edu
301.405.0252
www.taylorwoodman.com

Education

Ph.D. (Higher Education, Student Affairs & International Education Policy, 2019), University of Maryland.
Dissertation: *Embargoed Exchange: A Critical Case Study of Study Abroad Programming Between the United States and Cuba*. (Chair: Dr. Steven J. Klees)

Intermediate Spanish Language Training at University of Havana (Summer 2017)

Anthropological Ethnography Program in Kayapo Territories of Brazilian Amazon (Summer 2014)

M.A. (Educational Leadership & Policy Studies, 2012), University of Maryland.

Capstone Research Project: *Beyond the Numbers: Examining Mission Alignment of Education Abroad at the University of Maryland* (Advisor: Dr. Jing Lin)

Course Seminar on Education for All in Dakar, Senegal (Spring 2012)

B.A. (Public & Urban Affairs, 2009), Virginia Polytechnic Institute and State University.

Semester Study Abroad in Stellenbosch, South Africa (Fall 2007) and Buenos Aires, Argentina (Spring 2008)

Professional Experience

June 2022 – present

Assistant Clinical Professor, International Education Policy, University of Maryland & Associate Director for Global Learning Initiatives, Office of International Affairs, University of Maryland

August 2014 - present

Director, Búsqedas Investigativas: International Investigations in Cuban Education Research Seminar, Havana, Cuba

Sept 2020- June 2022

Affiliate Assistant Research Professor, Higher Education, Student Affairs & International Education Policy, University of Maryland

August 2017 –June 2022

Internationalization Specialist, Office of International Affairs, University of Maryland

Other Experience

January 2014 – present

Adjunct Lecturer, International Education & Higher Education Administration, The George Washington University

January 2013-August 2020

Lecturer, Higher Education, Student Affairs & International Education Policy, University of Maryland

July 2015 – July 2017

Manager of Advising Services, Office for Study Abroad, The George Washington University

August 2014 – July 2015

Graduate Coordinator for International and Leadership Programs, James A. Clark School of Engineering, University of Maryland

August 2013 – July 2014

Academic Advisor, College of Arts and Humanities, University of Maryland

October 2011 – July 2013

Study Abroad Advisor/Diversity Outreach & Billing Specialist, Office for Study Abroad, The George Washington University

June 2009 – June 2011

Study Abroad Advisor, Education Abroad, University of Maryland

Peer-Reviewed Publications

- Weaver G.C., McDonald P.L., Louie G.S., & **Woodman T.C.** (2024). Future potentials for international virtual exchange in higher education post COVID-19: A scoping review. *Education Sciences*; 14(3):232. <https://doi.org/10.3390/educsci14030232>
- Whatley, M., **Woodman, T.C.**, & Glass, C. (2022). Virtual international exchange: Access, outcomes, and programmatic concerns. *Journal of International Students*, 12(S3), i-viii. <https://doi.org/10.32674/jis.v12iS3.5209>
- Woodman, T.C.** (2019). Embargoed exchanges: Critical issues in U.S. and Cuban academic [Special issue: The construction of knowledge in higher education studies: A Southern perspective]. *Education Policy Analysis Archive*.
- Niehaus, E., **Woodman, T.C.**, Wegener, A., Bryan, A., Hill, E. (2019). Student learning outcomes: What instructors emphasize in short-term study abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*.
- Woodman, T.C.** (2018). New destinations in study abroad: Examining U.S. university expansion efforts in Cuba. *The Journal of Comparative & International Higher Education*. [10.32674/jcihe.v10iWinter.696](https://doi.org/10.32674/jcihe.v10iWinter.696)
- Niehaus, E., Holder, C., Rivera, M., Garcia, C. E., **Woodman, T.C.**, Dierberger, J. (2017). Exploring integrative learning in service-based alternative breaks. *The Journal of Higher Education*. DOI 10.1080/00221546.2017.1313086.

Book Chapters and Other Publications

- Woodman, T.C.**, Whatley, M., & Glass, C.R. (Eds.). (2023). *Digital Internationalization in higher education: Beyond virtual exchange* (1st ed.). Routledge. <https://doi.org/10.4324/9781003444237>
- Whatley, M., & Glass, C.R., **Woodman, T.C.** & Braun, N. (2023). Chapter 1: Digital Internationalization: A new era. In Woodman, T.C., Whatley, M., & Glass, C.R. (Eds.). *Digital Internationalization in Higher Education: Beyond Virtual Exchange* (1st ed.). Routledge. <https://doi.org/10.4324/9781003444237>
- Woodman, T.C.** & Engel, L.C. (2023). Chapter 1: Internationalization of the curriculum landscape. In Ahn, E.S. (Ed.). *Wisconsin in the world: Internationalization at the University of Wisconsin – Madison*. IAP, North Carolina.
- Woodman, T.C.**, Gombin-Sperling, J. & Najeeullah, Q.S. (2022). Chapter 6: Dismantling exclusive practices: Application as a tool for inclusion. In H. Barclay Hamir and N. Gozik (Editors) *Deepening Impact through Inclusive Excellence in Education Abroad*. Forum on Education Abroad, Pennsylvania.
- Terentev, E., **Woodman, T.C.**, Grigoryeva, A. & Minaeva, E.A.(2022). Academic (dis)engagement of international doctoral students at Russian universities. In M. Mohamad and J. Boyd (Editors) *International Student Support and Engagement: Innovative Practices for Universities*. Routledge Series on Global Mobility. Abingdon, UK: Taylor & Francis.
- Woodman, T. C.** & Puntaney, K. (2016). Chapter 18: Graduate Education in Context: preparing scholar-practitioners as future international education leaders. In B. Streitwieser and A. Ogden (Editors) *International Higher Education's Scholar-Practitioners: Bridging Research and Practice*. Oxford, UK: Symposium Books.
- Woodman, T.C.**, DeNapoli, S & Skiba, J. (2016). Global Identities: exploring study abroad student narratives through digital storytelling. In H.C. Saulny and S. Swazy (Editors) *Innovation in Diversity and Inclusion: Advancing The George Washington University's commitment to academic excellence*.
- Nessas, D., **Wood, T. C.** & Woods, M.L. (2014). A practice in solidarity: A U.S. perspective on Cuban higher education. *International Educator*. 23 (6), 49-51.

Grants

The Power of Narrative in Academic Diplomacy: Stories from Cuba

Principal Investigator
UMD's Graduate School
Faculty- Student Research Award, 10,000

Creating Public Health Open Educational Resources (PH-OER) to Empower Students in Addressing the Challenges of Our Time.

Co-Principal Investigator
University System of Maryland
Maryland Open Source Textbook (M.O.S.T.) OER Grant, 2,000

Universal Global Learning: A Common Agenda for Global Justice

Co-Principal Investigator/Co-Facilitator
UMD's Teaching & Learning Transformation Center
Experiential Learning Grants, 70,000

Global Virtual Exchanges- Teaching Innovation Grant

Project Co-Facilitator
UMD's Provost's Office, \$2,500

Global Classrooms Design Sprint- Teaching Innovation Grant

Co-Author/Project Co-Facilitator
Provost's Office, \$39,000

Global Classrooms Initiative for International Virtual Exchange: Embargoed Dialogues

Principal Investigator
Office of International Affairs, \$10,000
Department of Counseling, Higher Education & Special Education, \$2,000

Innovation in Diversity and Inclusion: Global Identities-Digital Storytelling Project

Principal Investigator
Office of Diversity and Inclusion, \$5,000

Staff Exchange: Enhancing Service-Learning Capacity in Legon, Ghana

Recipient
University Studies Abroad Consortium (USAC), \$2,500

Peer-Reviewed Conference Presentations

Woodman, T.C. (2024, March). *Digital Internationalization in Higher Education*. Panel Presentation at CIES annual meeting, Miami, Florida.

Woodman, T.C. (2023, February). *The future of international virtual exchange*. Presentation at CIES annual meeting, Washington, D.C.

Woodman, T.C. (2023, May). *Cuba – U.S. academic relations: New questions? New answers?* Presentation at LASA annual congress, Vancouver, B.C. Canada

Woodman, T.C. (2019, April). *Capitalizing on Cuba: Exploration of U.S. Study Abroad Programming in Cuba*. Roundtable presentation at CIES annual meeting, San Francisco, CA.

McCullers, M., Woodman, T.C., & Berger, L. (2019, March). *Advancing Our Practice: Inclusion Strategies for Students and Staff Onsite*. Presentation at Diversity Abroad's annual conference, Boston, MA.

Serrano, M., Woodman, T.C., Jones, A. (2018, April). *Creating Faculty Communities of Practice to Move Diversity Initiatives Forward*. Presentation at Diversity Abroad's annual conference, Miami, FL.

Garcia, G., Woodman T.C., Ginsburg, M. (2018, March). *Intercambio Entre los Resultados de la Educación Cubana y E.E.U.U.* Roundtable presentation at CIES annual meeting, Mexico City, Mexico.

Lutjens, S., Woodman, T.C. (2017, March). *Academic Exchange in Cuba: Busquedas Investigativas' 20 Year*

- History*. Paper presentation at CIES annual meeting, Atlanta, GA.
- Woodman, T.C., Serrano, M., Vinski, N. (2016, April). *White Boy: Explorations of Identity & Privilege in Education Abroad*. Presentation at Diversity Abroad's annual conference, Atlanta, GA.
- Engel, L., Siczek, M., Woodman, T.C., Johnson, B. (2015, March). *Making Sense: Interpreting U.S. Global Education Initiatives*. Paper presentation at CIES annual meeting, Washington, DC.
- Woodman, T.C. (2015, April). Represent! Introduction to NAFSA's Subcommittee. Speed learning presentation at Diversity Abroad's annual conference, New Orleans, LA.
- Niehaus, E., Holder, C., Rivera, M., Garcia, C. E., Woodman, T.C., Dierberger, J. (2014, September). *Before, During and After: Exploring Students' Lives as a Context for Understanding Alternative Break Experiences*. Paper presentation at International Association on Research in Service-Learning and Community Engagement's annual meeting, New Orleans, LA.
- Young, D., Woodman, T.C., McDermott, N. (2014, November). *Breaking our Barriers: Becoming an Accessible Study Abroad Office*. Presentation at the annual CIEE conference, Baltimore, MD.
- Woodman, T.C. (2014, February). *International Service Learning: American Perceptions*. Annual meeting of Association of Cuban Educators, Havana, Cuba.
- Janicek, A., Rivers, L., Woodman, T.C., Young, E. (2014, April). *Leveraging Technology in Study Abroad*. Presentation at Diversity Abroad's annual conference, San Diego, CA.
- Woodman, T.C., Cook-Anderson, G. (2012, November). *Beyond Basic Outreach: Training Study Abroad Staff to Advise Diverse Students*. Presentation at NAFSA Region VIII annual conference, Alexandria, VA.
- Shaeffer, A., Woodman, T.C., Stob, B., Monarch, L. (2011, March). *On Alert (Or Warning)?: Model Approaches for Education Abroad and Department of State-Issues Travel Alerts and Warnings*. Presentation at the annual FORUM on Education Abroad conference, Boston, MA.
- Woodman, T.C., Jessee, S., Baylor, R. (2010, November). *Advising and Supervising as a New Professional*. Presentation at NAFSA Region VIII annual conference, Richmond, VA.

Invited Speeches and Presentations

- Woodman, T.C., Hamir, H.B., Gozik, N. & Dietrich, A. (2021, September). *A House Where All Belong: Redesigning Education Abroad for Inclusion Excellence*. Webinar for Forum on Education Abroad.
- Woodman, T.C., Gombin-Sperling, J. & Najeeullah, Q.S. (2021, August). *Applications as a Tool for Inclusion, You Belong Here* Web Series for Institute for Study Abroad.
- Woodman, T.C., Windle, H., Anderson, C., Gusky, S. (2021, February). *Capacity Building & Digital Internationalization*. Webinar for IDEAS Program – U.S. Department of State & World Learning.
- Woodman, T.C. (2020, September). *Virtual Exchange as Alternatives to Study Abroad*. Panel Discussion for U.S. Embassy in Malaysia/EducationUSA, Virtual.
- Woodman, T.C. (2018, September). *The Question of Mobility*. Panel Discussion for AACRAO's Fall Symposium Cuba: Education and Globalism in a Socialist Context, Washington, DC.
- Woodman, T.C. (2018, July). *We May Be Country but We Aren't Rednecks: Cultural Reflections from Appalachia*. Speech for Institute for Study Abroad's annual conference, Indianapolis, Indiana.
- Woodman, T.C. (2018, July). *Faculty Perceptions on Academic Travel to Cuba*. Presentation for NAFSA's Education Abroad Regulatory Summit, Washington, DC.
- Sacco, M., Woodman, T.C., Bernardo, S., Braunger, J. (2017, November). *Cuba in Flux: Reflections on Study Abroad Program Administration in Cuba*. Presentation at NAFSA Region VIII annual conference, Morgantown, WV.
- Woodman, T.C. (2014, July). *Who Do You Represent?*. Virtual Presentation for ACPA's Commission for Global Dimensions of Student Development.

Woodman, T.C. (2014, July). *Destination Unknown*. Virtual Presentation for ACPA's Commission for Global Dimensions of Student Development.

Woodman, T.C., Lopez-McGee, L., Hildebrand, G. (2014, April). *Financing for Non-Traditional Students in Education Abroad*. Webinar facilitated for NAFSA: Association on International Educators.

Woodman, T.C., Romito, L. Elliott, T.L., Kuziez, R. (2013, March). *Advising Religious and Non-Religious Students*. Invited Presentation for Diversity Abroad's annual conference, Chicago, IL.

Woodman, T.C. (2013, October). *Maximizing Student Success with Scholarships*. Invited Presentation for IES Abroad's annual conference, Chicago, IL.

Woodman, T.C. (2013, September). *Advising on Gilman Scholarship*. Webinar facilitated for Institute of International Education's Benjamin A, Gilman Scholarship.

Teaching Experience

Graduate Courses Taught – University of Maryland

EDHI788I: Connecting Across a Disrupted World - Technology & Virtual Exchange in International Education

- Summer, 2021 – 9 students

EDHI798: Critical Internationalization Doctoral Research Seminar

- Fall, 2022 – 1 student
- Summer, 2021 – 2 students

EDHI788T: Seminar on International Education Exchange and Cultural Experiences

- Summer, 2024 – 8 students
- Summer, 2023 – 2 students
- Summer, 2022 – 7 students
- Spring, 2021 – 8 students
- Summer, 2020 – 5 students
- Summer, 2019 – 4 students
- Summer, 2018 – 3 students
- Winter, 2017 – 3 students
- Winter, 2016 – 4 students
- Spring, 2014 – 6 students

EDHI788X: Embargoed Dialogues-Critical Studies in U.S. & Cuban Education
Qualitative fieldwork seminar to Cuba

- Spring, 2024 – 9 students
- Spring, 2023 – 19 students
- Spring, 2020 – 15 students
- Spring, 2019 – 19 students
- Spring, 2018 – 18 students
- Spring, 2017 – 21 students
- Spring, 2016 – 17 students
- Spring, 2015 – 10 students

EDHI750: International Higher Education

- Spring, 2020 - 7 students
- Fall, 2016 – 13 students

Undergraduate Courses Taught/Co-Taught – University of Maryland

ENES472: Global Perspectives of International Business in Engineering & Technology

- Summer, 2015 – 18 students (study abroad course in Spain and the Netherlands)
- Spring, 2015 – 45 students (hybrid course)
- Fall, 2014 – 39 students (hybrid course)

BSGC338/LASC369: Global Service in Dominican Republic–

Winter, 2015- 11 students (study abroad course in the Dominican Republic)

UNIV 269: Connecting Across Cultures

Fall, 2011- 25 students (online course for study abroad students)

UNIV 100: The Student in the University

Fall, 2011 – 25 students

Graduate Courses Taught – The George Washington University

EDUC8515: Comparative & International Higher Education

Spring, 2022 – 8 students

Spring, 2021 – 4 students

Spring, 2020 – 6 Students

EDUC6640: Issues in Study Abroad

Fall , 2021 – 10 students

Fall, 2021 – 14 students

Fall, 2020 – 13 students

Fall, 2019 – 13 students

Fall, 2018 – 18 students

Fall, 2017 – 18 students

Spring, 2017 – 5 students

Spring, 2015 – 18 students

Spring, 2013 – 17 students

EDUC6630: Designing & Implementing Virtual Exchange Programs

Spring, 2022 – 5 students

Spring, 2021 – 6 students

EDUC6630: International Experiences – Cuba (study abroad course)

Spring, 2020 – 8 students

Spring, 2019 – 10 students

Spring, 2018 – 14 students

Spring, 2017 – 9 students

Spring, 2015 – 10 students

Undergraduate Courses Taught– Dickinson College

INTD390: Washington, DC Seminar

Spring, 2021 - 9 students

LAST125: Introduction to Cuban Healthcare & Society (study abroad course in Cuba)

Summer, 2019 - 7 students

Graduate Courses Taught – American University

EDU614: International Education Exchange: Policies and Practices

Fall, 2016 – 14 students

Student Advising & Mentorship

Primary Advisor:

PhD: Sarah Pickens, Anna Grigoryeva, Jung-Hau “Sean” Chen, Anastasia Lavrenyuk

MA: Madison Leadley, Sage Burch, Nicolas Alesso, Faiqoh Agustin

Dissertation Committee Member:

Timothy Bryson (SA), Gregory Weaver (IEP), Kate Williams (IEP), Amy Ramirez (HE), Jessica Reynolds Cook (IEP), Lindsay Inge Carpenter (SA), Cameron Busacca (IEP)

Howard University Visiting Graduate Faculty Member

Dissertation Committee Member: Tonija Hope (Higher Education)

Critical Internationalization Dissertation Support Group Facilitator, 8 Ph.D. students, 2021

Fulbright Doctoral Student Advisor, Anna Grigoryeva (Russia) 2021 – 2022

Editorial Boards & Reviewing Activities

Journal of International Students

Assistant Editor, 2022-2023

Guest Editor – Special Issue on Virtual Exchange, 2021

Frontiers: The Interdisciplinary Journal of Study Abroad

Editorial Board, 2019-present

Editor Nominating Committee, 2020

Journal of Critical Scholarship on Higher Education and Student Affairs

Editorial Board Reviewer, 2018-2020

Memberships

Comparative and International Education Society (CIES)

Member, 2015 – present

New Scholars Dissertation Mentor Workshop Participant, 2017

SIGs: Study Abroad and International Students, Higher Education, Latin America Region

NAFSA: Association of International Educators

Member, 2011 – present

Co-Chair, Subcommittee on Underrepresentation in Education Abroad, 2014-2015

Region VIII Mentor, 2015

Latin American Studies Association

Member, 2022-present

SIG: Cuba

American Educational Research Association (AERA)

Member, 2014-2018

American Association of Collegiate Registrars and Admissions Officers (AACRAO)

Member, 2018-2020

The Cuba Project

Diversity Abroad

Member, 2011 – 2018

Chair, Task Force on High Financial Need Students, 2014-2015

Selected Participant, Future Leaders Summit, 2014

Institutional Lead, AID Road Map Assessment Lead, 2014

University and Professional Service

College of Education Senator, 2023 - present

U.S. Department of State, Speaker's Bureau Member, 2020 – present

Institute for Study Abroad (IFSA)

Executive Committee Member, 2017 – 2022

Chair, Inclusive Excellence Working Group, 2018-2021

Co-Facilitator, I@I Workshop on Inclusive Excellence, 2017

Mentor, I@I Workshop on Risk Management, 2014

Selected Participant, I@I Workshop on Assessment, 2013

Co-Chair, Steering Committee, Greater DC Area Fund for Education Abroad, 2018-2019
Reviewer, Critical Language Scholarship (CLS), American Councils, 2013-2019
Reviewer, Teachers for Global Classrooms, IREX, 2017 – present
Reviewer, Benjamin A. Gilman Scholarship, Institute of International Education, 2012-2017
Reviewer, White House Initiative on HBCU's All Stars Program, 2016
Member, Preview (Admissions) Committee, University of Maryland, Department of Counseling,
Higher Education and Special Education, 2014
Representative, Forum for International Networking in Education, Universitas 21
Member, Council on Diversity and Inclusion, The George Washington University, 2011-2013
Staff Advisor, Alternative Break's Urban Education program to New York, University of
Maryland, 2011
Mentor, Achieving College Excellence (ACE) program, University of Maryland, 2010
Staff Advisor, Alternative Break's Rural Education program to West Virginia, University of
Maryland, 2010

Consultancies

Frederick Community College
Digital Internationalization Facilitator, August 2021
Fund for Education Abroad
Principal Investigator for Impact Study, July – August 2021
Stevens Initiative
Virtual Exchange Researcher/Bibliography Writer, August – November 2019
Virtual Exchange Rapid-Response Trainer, May 2020
Virtual Exchange Mentor, August 2020
CET Academic Programs: High School & Pre-College Division
DC Seminar Designer, August 2020
Cuba Program Director, June – July 2019
Cuba Syllabus Designer, October 2019
University of Maryland: Education Abroad
Program Development Specialist, August 2014 - May 2015
The George Washington University: Office for Study Abroad
Special Projects Manager, July 2013 - July 2015

Fellowships, Prizes and Awards

Russian Higher Education Conference, Invited Participant, October 2019
Higher Education Fellow, Saudi Arabia's Ministry of Education, April 2019
Doctoral Student Travel Award (\$600), University of Maryland Department of Counseling, Higher
Education and Special Education, January 2019
William C. Graham and William J. Graham Memorial Scholarship (\$1,000), University of
Maryland College of Education, August 2018
Doctoral Student Travel Award (\$600), University of Maryland Department of Counseling, Higher
Education and Special Education, March 2018
William C. Graham and William J. Graham Memorial Scholarship (\$1,000), University of
Maryland College of Education, August 2017

Professional Development Award, IES Abroad, October 2016

Graduate Student Scholarship (\$1,000), International Association for Research on Service-Learning and Community Engagement (IARSLCE), September 2016

International Travel Fund (\$500), University of Maryland College of Education, February 2014

Global Graduate Fellow (\$1,000), University of Maryland College of Education, January 2014

The George Washington University Staff Service Excellence Award, Finalist, December 2013

University of Maryland Outstanding Student Supervisor, Nominated, December 2010