**VIRGINIA GOMES**

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**My Deepest Belief:**

**I believe education is the most important asset a person can pursue in life. Through quality education a person will understand their calling and ways to ultimately improve their lives and the lives of others. I also know in my core that Cooperation and Solidarity should be the premises of a quality and equitable education.**

**EDUCATION**

* PhD, University of Maryland - International Education Policy – in progress. Dissertation tittle: From Individualism and Competition to Cooperation and Solidarity: An Educational - and Life - Transformation in Ceará, Brazil.
* 2011 - M.Ed., Florida Atlantic University. Major: Social Foundations: Multicultural Education
* 2000 – M.B.A., Fundação Getúlio Vargas/Brazil
* 1994 - B.S., State University of Ceara/Brazil. Major: Business Administration

**EMPLOYMENT**

* **Graduate Assistant at College of Education** in the International Education Policy Department at University of Maryland – **July 2021 to present (ends July 31st 2024)**
* **College Advisor at College Academy –** August 2012 – June 2020 **-** Advise students on their new college path after high school, including choosing a university, major, application requirements, financial aid, and scholarships. Communicated with parents, organized college tours and scholarship seminars.

**AWARDS**

* 2021, 2022 and 2023 - College of Education Scholarship
* 2020 – University of Maryland Dean’s Fellowship from the Graduate School and Departmental Fellowship
* 2019 – Staff of Character for Broward County – Sun Sentinel award
* 2015 - Ross Roberts Broward County Mentor of the Year 2015 – Ford Salute to Education Program

**JOURNAL ARTICLES**

Jing Lin, Amanda Fiore, Erin Sorensen, **Virginia Gomes**, Joey Haavik, Maha Malik, Shue-kei Joanna Mok, Jordan Scanlon, Emmanuel Wanjala & Anna Grigoryeva (2023) Contemplative, holistic eco-justice pedagogies in higher education: from anthropocentrism to fostering deep love and respect for nature, Teaching in Higher Education, 28:5, 953-968, DOI: 10.1080/13562517.2023.2197109

Jing Lin, Erin Sorensen, **Virginia Gomes** & Denise McHugh (2023) Love as the Foundation for Reconciliation and Peace: Embodying Interconnection and Oneness through Contemplative Education, Peace Review, DOI: 10.1080/10402659.2022.2162335

**BOOK CHAPTER**

Lin, J., **Gomes, V**., Haavik, J., Malik, M., Mok, J., Scanlon, J., Wanjala, E. & Grigoryeva, A. (2023). Disrupting Hierarchies for New Landscapes of Learning by Action: Experiences and Reflections From a Climate Change Course. Amani Williams, H., Huskić, H., Noto, C. Disrupting Hierarchy in Education. Teachers College Press.

**CONFERENCES**

2024 - CIES Conference - Comparative and International Education Symposium Conference. Miamo, FL March 09-14. Cooperative Learning and Social Movements – An Idea Worth Fighting For (Paper Presentation). The Soul of Education: Building a safe space to ask and answer important questions and build community ( Special Session, Workshop).

2023 – CIES Conference - Comparative and International Education Symposium Conference – Feb 14-22 Highlighted Session: The Power of Contemplative Learning for Integrating our Body, Heart, Mind and Spirit, and for Radical Re-envisioning of Education. Washington DC.

2023 -Essay for CIES theme - [Educating and Embodying Deep Values for a More Equitable World for both Humans and Beyond Humans](https://cies2023.org/written-responses/educating-and-embodying-deep-values-for-a-more-equitable-world-for-both-humans-and-beyond-humans/) – click to read

2023 (April 13-16 ) – AERA Conference - Tackling Climate Change through Critical, Contemplative, and Transformative Experiential Teaching and Learning. Chicago

2022 - Student Research Symposium - Coping with Covid: The Experiences of Students from a Cooperative Learning School in Rural Brazil During the Covid-19 Pandemic – College of Education UMD

 2021 - Graduate Student Research Conference - Education Transformation: A Solution Through Cooperative Learning in Rural Latin America - Online

2021 - 4th World Council of Comparative Education Societies Symposium - Coping with COVID: The Experiences of Students from a Cooperative Learning School in Rural Brazil During the Covid -19 Pandemic - Online

**PODCASTS**

* PODCAST (May 2023): [A Candid Conversation on Catholicism](https://virginiagomes.wixsite.com/virginiaspodcasts/post/world-religions-and-education).
* PODCAST (May 2023): [A Candid Conversation about Privatization of Education.](https://virginiagomes.wixsite.com/virginiaspodcasts/post/critical-policy-analysis-of-urban-education-class-in-spring-2023)

**FOREIGN LANGUAGES**

**French -** fluent **Portuguese -** fluent (native) **Spanish -** communicates well

**PART-TIME TEACHING EXPERIENCE**

* **BOSS Program at Children Service Council of Broward Consultant/Trainer - July 2016 – July 2018.** Monthly post-secondary opportunities training meetings with 12 Best Opportunity for Student Success (BOSS) coaches.
* **ESOL Instructor** – Broward College, Florida – Project Renew for Refugees – January 2012 – August 2012
* **Adjunct Professor part-time** – Florida Atlantic University – Cross Cultural Management – Summer 2004

**PAST - PRESENT VOLUNTEER WORK/MEMBERSHIP in the last 10 years**

* [Movimento PRECE](http://www.movimentoprece.org/), Pentecoste, Brazil – Researcher and member since Fall 2020
* The Alternatives Project – [www.thealternativesproject.org](http://www.thealternativesproject.org/) – Facilitation group member since 2022
* Comparative and International Education Society(CIES) - member since 2021
* American Educational Research Association – AERA – member since 2023
* UMD College of Education IEP Board Member – 2020 to present
* UMD HESI Preview Programming/WebTech Committee – 2021 - 2022 – 2023 - 2024