

# Sean Jung-Hau Chen

Department of Counseling, Higher Education and Special Education

College of Education

University of Maryland, College Park

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## Education

<b>University of Maryland, College Park</b> , MD, U.S.A.	2023-
Ph.D. Student in Higher Education, Student Affairs, and International Education Policy (HESI) Concentration: International Education Policy	
<b>University of Rochester</b> , NY, U.S.A.	2019 - 2020
Ph.D. Program in Higher Education	
<b>University of Massachusetts Amherst</b> , MA, U.S.A.	2017 - 2019
M.Ed. in Higher Education	
<b>Fu Jen Catholic University</b> , Taipei, Taiwan	2009 - 2013
B.A. in English Language and Literature	

## Professional Experience

2020- 2023	<b>Test Development Researcher</b> The Language Training and Testing Center (LTTC), Taipei, Taiwan
2015- 2017	<b>Academic Coordinator</b> Elite English Language Institute of Testing and Education, Taipei, Taiwan

## Other Experience

Aug 2023- present	<b>Graduate Assistant</b> Office of Undergraduate Admissions, University of Maryland, College Park
Aug 2017- May 2019	<b>Graduate Assistant</b> Center for Health Promotion, University of Massachusetts Amherst
Summer 2018 & 2019	<b>Program Assistant</b> English Teaching Assistantship Program, Foundation for Scholarly Exchange (Fulbright Commission in Taiwan)

## Publication

### **Book Chapter**

George Mwangi, C., **Chen, S. J. H.** & Chinkondenji, P. (2021). Exploring geopolitics in U.S. campus internationalization plans. In J. J. Lee (Ed.), *U.S. power in international higher education*. New Jersey: Rutgers University Press.

### Peer-Reviewed Journal Article

**Chen, S. J. H.** & Fink, C. (2019). Attracting and supporting international graduate students in higher education and student affairs. *Journal of Student Affairs at New York University*, 15, 33-43. [[link](#)]

### Research Report

Nakatsuhara, F., Lam, D. M. K., Jones, J., Chan, S., **Chen, S.** & Wu, R. (2023). Exploring the dynamic relationship between Dr. GEPT feedback and learners' L2 motivation. *The LTTC-CRELLA Joint-funded Research Program*. Retrieved from [https://www.lttc.ntu.edu.tw/resources/RD/finalreport\\_DrGEPTresearch.pdf](https://www.lttc.ntu.edu.tw/resources/RD/finalreport_DrGEPTresearch.pdf)

### Op-Ed

Dedman, A. K. & **Chen, S. J. H.** (2019, November 29). Rochester, Beijing, and the suppression of Taiwan and Hong Kong. *New Bloom*. Retrieved from <https://bit.ly/2IwgDjC>

### Translation (English to Chinese)

Dedman, A. K. (2019, October 26). Taiwan Pride and transnational gay Taipei [從同志大遊行看見作為「跨國同志社群」的台北] (translated by Sean Jung-Hau Chen). *The Storm Media*. Retrieved from <https://www.storm.mg/article/1858116>

### Presentation

**Chen, S. J.- H.** (2024, February). *Doing bilingual education in multilingual Taiwan: Language use, identity, and ideology*. Paper presented at the 2024 Annual Graduate Student Research Conference of the Washington Consortium for Comparative and International Education, Washington D.C.

**Chen, S. J.- H.** (2020, May). *Being queer and Taiwanese in U.S. higher education: An autoethnographic exploration*. Paper to be presented at the North American Taiwan Studies Association (NATSA) 2020 Annual Conference, Irvine, CA. [*Canceled due to COVID-19*]

George Mwangi, C., **Chen, S. J. H.** & Chinkondenji, P. (2019, April). *Speaking truth to power: Exploring geopolitics in U.S. campus internationalization plans*. Paper presented at the 2019 American Educational Research Association (AERA) Annual Meeting, Toronto, Canada.

**Chen, J. H.** & Fink, C. (2018, November). *Attracting and supporting international #SAGrads*. Paper presented at the 2018 Region I NASPA Student Affairs Administrators in Higher Education Annual Conference, Providence, RI.

**Chen, J. H.** (2018, May). *Supporting international students: Challenges and best practices*. Paper presented at the 2018 NACADA (National Academic Advising Association) Massachusetts Drive-In Conference, Amherst, MA.

### Honors and Awards

Government Scholarship to Study Abroad (2024-2026), Ministry of Education of Taiwan (\$32,000)

General College of Education Scholarship (2023), University of Maryland, College Park (\$1,500)

Scandling Scholar, Warner School of Education and Human Development (2019-2023), University of Rochester

Travel Grant, Department of Educational Policy, Research, and Administration (2019), UMass Amherst

### Membership

Comparative and International Education Society (CIES)

Languages

English (Fluent), Mandarin Chinese (Native), Taiwanese Hokkien (Native)