

# TIFANEE M. MCCASKILL

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## EDUCATION

University of Maryland, College Park | *PhD. Urban Education* Aug 2020–Present  
Salisbury University, MD | *M.Ed. Curriculum and Instruction* December 2014  
Salisbury University, MD | *B.A Mathematics and Secondary Education* May 2007

## RESEARCH EXPERIENCE

Research Assistant: NSF-IUSE funded project titled: *Recruiting Secondary STEM Teachers Through an Asynchronous Course*. Under the direction of Dr. Anisha Campbell, University of Maryland 2023

Research Assistant: *Maryland Equity Project*. Under the direction of Dr. David Blazar, University of Maryland 2023

Research Assistant: NSF Funded Project entitled *Together- Parents, Teachers, and Multilingual Children Doing Mathematics*. Under the direction of Dr. Claudia Galindo and Dr. Alejandra Sorto 2022–2023

Research Assistant: *Supporting Teachers to Notice Algebraic Thinking*. Under the direction of Dr. Janet Walkoe, University of Maryland 2022

Research Assistant: *Black Swan Academy: Police-Free Schools*. Under the direction of Dr. Kristin Sinclair, Georgetown University 2021–2022

Graduate Research Assistant: *Baltimore City Young Adults: Concerns, City Schools, and COVID*. Under the direction of Dr. Tara Brown and Dr. Stephanie Timmons-Brown, University of Maryland 2021–2022

Graduate Research Assistant: *Workforce Employability and Leadership Skills Program*. Under the direction of Dr. Stephanie Timmons-Brown, University of Maryland 2021–2022

Graduate Research Assistant: *Family Engagement Study*. Under the direction of Dr. Sophia Rodriguez, University of Maryland 2021

Graduate Research Assistant, Spencer Foundation Funded Project entitled: *Immigrant Student Equity Project*. Under the direction of Dr. Sophia Rodriguez 2020–2021

## CONFERENCE PRESENTATIONS

**McCaskill, T.** (2022). "Nah, Imma hafta pass"; Why Black students are rejecting teaching as a viable career path. Talk presented at the American Educational Studies Association, Pittsburgh, PA.

**McCaskill, T.** & Sinclair, K. (2022). Toward a love ethic: Youth organizing and community activism in Washington, D.C., Talk presented at the American Educational Studies Association, Pittsburgh, PA.

Turner, B.O., **McCaskill, T.**, & Young A. (2022). When I see her, I see me: Black girls matter in Black women's mathematics classrooms. Talk presented at the American Educational Studies Association, Pittsburgh, PA.

**McCaskill, T.** (2023). "It's Not For Me": Why Black High School Students Reject Teaching As A Career. Talk presented at American Educational Research Association, Chicago, IL.

Brown, T., Malen, B., **McCaskill, T.** (2023). To Teach or Not to Teach?: Perceptions and Experiences of the Teaching Profession. Talk presented at American Educational Research Association, Chicago, IL.

Dirdak A., Krell M., **McCaskill, T.**, Sorto, A., Galindo C., & Wilson J., (2023). Beyond "Good Job!": Observing teaching and positioning of multilingual learners as competent", Talk presented at the TODOS Mathematics for All, Albuquerque, NM.

Brown, T., **McCaskill, T.**, Parham, V., (2024). Participatory Action Research with Youth of Color as a Tool for Teacher Development. Symposium at American Educational Research Association, Philadelphia, PA.

Comstock, M., **McCaskill T.**, Payne, R., (2024). Race-Consciousness of Teacher Diversity Policies in the State of Maryland. Talk presented at Association for Education Finance and Policy Conference, Baltimore, MD.

## OTHER WORKS

Lopez-Escobar, L., Rodriguez, S., **McCaskill, T.** (2023, September 18). High School Should Mean Something: College Access for Immigrant-Origin Youth. *Immigrant Ed Next*.

Comstock, M., **McCaskill, T.**, Payne, R., (2024, February) To diversify the teacher workforce, districts should think outside their current pipelines. <https://education.umd.edu/research/centers/mep/research/blueprint-marylands-future>

## LEADERSHIP EXPERIENCE

Co-Chair of Teaching and Learning, Policy and Leadership Graduate Student Association, University of Maryland 2022-Present

Board of Directors; Epoch Dream Center- Hebron, MD 2023-Present

Finalist, *Graduate Student Distinguished Service Award*, UMD 2023

## TEACHING EXPERIENCE

Instructor, TLPL 288: College Study Skills (AAP, Undergraduate), University of Maryland	2023-2024
Instructor, EDCI 288: College Study Skills (AAP, Undergraduate), University of Maryland	Summer 2022
Instructor, TLPL 465: Equitable Classrooms (Undergraduate), University of Maryland	Spring 2022
Instructor, TLPL 466: Equity and Pedagogy (Undergraduate), University of Maryland	Fall 2021
Teaching Assistant, TLPL 465: Equitable Classrooms (Undergraduate), University of Maryland	Fall 2020
Instructor, Algebra and Geometry (K-12) Francis Scott Key Middle School, Maryland	2019-2020
Instructor, Algebra, Geometry, Transitional Math, Business Math (K-12) James M. Bennett High School, Maryland	2010-2019
Instructor, ED260: Educational Psychology (Undergraduate) Ambassador International University, Lusaka Province, Zambia	July 2015 & July 2016
Instructor, Algebra (K-12) Mace's Lane Middle School, Maryland	2007-2009

## PROFESSIONAL EXPERIENCE

Intern Supervisor, Middle School Mathematics, UMD College Park	2022-2023
Project Manager, 21st Century MSDE Community Learning Center Summer Program Grant: Full STEAM Ahead!, Maryland	2021