

CODY B. NORTON

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University of Maryland, College Park
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EDUCATION

- 2023- Ph.D. Teaching and Learning, Policy and Leadership, University of Maryland, 4.00 GPA
2013 M.Ed. Curriculum and Instruction, George Mason University, 4.00 GPA
2011 B.A. Sociology, Ithaca College, *summa cum laude*, 4.00 GPA
2009 A.A. Humanities, Jamestown Community College, *Highest Honors*, 4.00 GPA

RESEARCH INTERESTS

community organizing, community schools, critical literacies, critical pedagogies, critical whiteness studies, emancipatory education, queer pedagogies, teacher activism, teacher preparation

RESEARCH EXPERIENCE

- 2024 Research Assistant, Dr. Meghan Comstock, University of Maryland, College Park, MD
2023-24 Graduate Assistant, Center for Educational Innovation and Improvement, University of Maryland, College Park, MD
2021-22 Equity Fellow, EmpowerEd, Washington, DC
2018-20 Emerging Leader, ASCD, Washington, DC
2015-16 National Teacher Fellow, Hope Street Group, Washington, DC
2014-16 Teacher Turnaround Teams Fellow, Teach Plus, Washington, DC

CONFERENCE PRESENTATIONS

- 2024 Empowering novice bilingual educators: Strategies for DLBE classrooms. MILE Dual Language Educator Conference. College Park, MD. (June 2024).
2020 Queering elementary classrooms: Equitable spaces for LGBTQ+ identities. ASCD Empower. Los Angeles, CA. (Canceled due to COVID-19, March 2020).
2018 Grappling with slavery with young people: Historic sites in partnership. National Council for Social Studies Conference. Chicago, IL. (Dec. 2018).

POSTER PRESENTATIONS

- 2024 Empowering future educators: Humanizing and critical pedagogies. Innovations

in Teaching and Learning Conference. College Park, MD. (May 2024).

2022 Dashboard models: An equity approach to school quality and support. EmpowerEd Teacher Solutions Summit. Washington, DC. (April 2022).

INVITED PRESENTATIONS

2023 Civic engagement in elementary social studies classrooms. Seminar presentation. TLPL 362 Curriculum and Instruction in Elementary Education: Social Studies. Dr. Lisa Eaker. College Park, MD. (Dec. 2023).

2016 Innovative and promising approaches to teacher prep. Shared panel. U.S. Department of Education. Washington, DC. (May 2016).

2015 An evening to celebrate DC community schools. Shared panel. Latin American Youth Center and Coalition for Community Schools. Washington, DC. (Nov. 2015).

2015 Data: The conversations we're not having. A policy discussion about the role of education data with policy leaders and educators. Introductory speaker. Data Quality Campaign. Washington, DC. (Oct. 2015).

PRACTITIONER ARTICLES

2022 Baum, M., Cuevas, A., Cole, S., Mullings, R., **Norton, C.**, & Sanabria, P. (Jan. 2022) Teacher-advocates: DC schools need supports, not STARs (The DC Line). Retrieved from [Teacher-advocates: DC schools need supports, not STARs – TheDCLine.org](https://www.thedcline.org/teacher-advocates-dc-schools-need-supports-not-stars/)

2017 Norton, C. (June 2017) Title IIA funds are vital to teacher growth and student success (Hope Street Group). Retrieved from [Title IIA funds vital to teacher growth and success](https://www.hopestreetwork.org/2017/06/06/title-ii-a-funds-are-vital-to-teacher-growth-and-student-success/)

2016 Norton, C. (June 2016) The importance of inclusive classrooms and authentic identities (Teacher2Teacher). Retrieved from [The Importance of inclusive classrooms and authentic identities](https://www.teacher2teacher.com/2016/06/06/the-importance-of-inclusive-classrooms-and-authentic-identities/)

2016 Norton, C. (May 2016). The first year of teaching doesn't have to feel like a fraternity hazing (The Hechinger Report). Retrieved from [The first year of teaching doesn't have to feel like a fraternity hazing](https://www.thehechingerreport.com/2016/05/06/the-first-year-of-teaching-doesnt-have-to-feel-like-a-fraternity-hazing/)

HIGHER EDUCATION TEACHING EXPERIENCE

University of Maryland

- 2024- Lead Instructor, TLPL360 Foundations of Education
- 2024- Lead Instructor, WEID139B Navigating Social Identity Difference through Intergroup Dialogue: Race
- 2024- Teaching Assistant, TLPL250 Historical and Philosophical Perspectives on Education
- 2024 Lead Instructor, TLPL340 Intro to Children's Literature and Critical Literacy
- 2023-24 Teaching Assistant, TLPL360 Foundations of Education

P-12 TEACHING EXPERIENCE

- 2013-22 Elementary Teacher, DC Public Schools, Washington, DC
- 2011-13 Elementary Teacher, DC Prep Academy, Washington, DC

PROFESSIONAL EXPERIENCE

- 2023 Instructional Coach, City Teaching Alliance, Washington, DC
- 2023 Curriculum Writer, DC History Center, Washington, DC
- 2022-23 Coordinator, Content and Curriculum, DC Public Schools, Washington, DC

STUDENT TEACHER SUPERVISORY EXPERIENCE

American University

- 2014-21 Maya Killingsworth (Fall 2020; Spring 2021); Estefania Chiari (Spring 2020); Francesca Woo (Spring 2018); Katherine Waldmann (Fall 2018); Patricia Donati (Fall 2014; Spring 2015)

Mississippi State University

- 2015 Alexa Cacibauda (Fall 2015)

UNIVERSITY SERVICE

University of Maryland

- 2024- Coordinator, LGBTQIA+ Affinity Group, College of Education
- 2023- Academic Appeals Representative, Graduate Student Association, Department of Teaching and Learning, Policy and Leadership
- 2023- Facilitator, Words of Engagement: Intergroup Dialogue Program (WEIDP), Office of Diversity and Inclusion

GRANTS

- 2019 Laberinto Projects - Visual Literacy as a Tool for Cultural Proficiency in the Classroom, Fund For Teachers

Role: Principal Investigator

Award: \$2,650

AWARDS AND ACHIEVEMENTS

- 2014-22 Highly Effective IMPACT Evaluation Rating, DC Public Schools
- 2022 Excellence in Group Advocacy Award, EmpowerEd
- 2019 Excellence in Equity School Award, DC Public Schools
- 2018 Exemplary Mathematics Teacher Award, Benjamin Banneker Association
- 2010-11 Truman K. Powers Scholarship, Ithaca College
- 2009-11 Dean's List, Ithaca College
- 2009-11 Presidential Scholarship, Ithaca College
- 2009 The JCC Trustee Award, Jamestown Community College
- 2009 Roger C. Seager Presidential Scholarship, Jamestown Community College
- 2007-09 Dean's List, Jamestown Community College
- 2007-09 The Unified Student Assistance Scholarship, Jamestown Community College