

## Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature.      Sehrish Shikarpurya

Date 07/22/2024

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*In general, do not list a work or activity more than once.*

### **I.            Personal Information**

#### **I.A.            UID, Last Name, First Name, Middle Name, Contact Information**

Shikarpurya, Sehrish  
 Counseling, Higher Education, and Special Education  
 1331B, 3942 Campus Drive  
 University of Maryland, College Park, MD, 20742  
[sshikar@umd.edu](mailto:sshikar@umd.edu)  
<https://education.umd.edu/directory/sehrish-shikarpurya>

#### **I.B.            Academic Appointments at UMD**

2023-            Assistant Professor  
 Counseling, Higher Education, and Special Education  
 University of Maryland, College Park

#### **I.C.            Other Employment**

2019-2022    Graduate Research Assistant  
 Texas A&M University, College Station, TX

2016-2019    Middle School Teacher  
 Ismaili Tariqa Religious and Education Board, Houston, TX

#### **I.D.            Educational Background**

2023            Ph.D., Educational Psychology, Texas A&M University  
 2016            M.Teach, Secondary Education, University College London  
 2016            M.A., Muslim Societies and Civilizations, University College London  
 2014            B.A., Education, Emory University

#### **I.E.            Continuing Education**

2021            Group Design Training  
 What Works Clearinghouse  
 Institute of Education Sciences

2020            Research Methods with Diverse Racial and Ethnic Groups  
 American Psychological Association  
 Advance Training Institutes

I.F.      Professional Certifications, Licenses, and Memberships

2021      Certificate in Teaching as Research Fellows  
 2020      Certificate in Domestic Violence and Disabilities  
 2020      UCLA Program for the Education and Enrichment of Relational Skills (PEERS®)  
 2019      Certificate in The Essentials of Self-Determination from the Transition Coalition

2022-2023      Society for the Study of Social Problems

2019-      American Association on Intellectual and Developmental Disabilities  
             Student and Early Career Professionals  
             Families  
             Multicultural Concerns

2019-      American Psychological Association  
             Educational Psychology  
             Intellectual and Developmental Disabilities/Autism Spectrum Disorders  
             Society for the Psychological Study of Culture, Ethnicity, and Race

2019-      Council for Exceptional Children  
             Division on Autism and Developmental Disabilities  
             Division on Career Development and Transition  
             Division for Culturally and Linguistically Diverse Exceptional Learners  
             Division of International Special Education and Services

**II.      Research, Scholarly, Creative, and/or Professional Activities (\*individuals who were undergraduate students at the time of study completion)**

II.A.      Chapters

*II.A.1.*      *Books*

Gilson, C. B., **Shikarpurya, S.**, Pena, H., Morissette, L., & Valentini, B. J. (*in press*). Fostering equity and inclusion in secondary education for students with intellectual disability: Guidelines for practice and research. In K. Shogren, L.A. Scott, E. Dean, & B. Linnenkamp (Eds.), *Research-Based Practices for Educating Students with Intellectual Disability*. 2nd edition. Routledge.

II.B.      Refereed Journals

*II.B.1.*      *Refereed Journal Articles*

Bogenschutz, M., Johnson, K. R., Hall, S., Lineberry, S., Rand, J., Rossetti, Z., **Shikarpurya, S.**, & Ticha, R. (2024). An equity-based research agenda to promote social inclusion and belonging for people with intellectual and developmental disabilities. *Intellectual and Developmental Disabilities*, 62(3), 186-199. <https://doi.org/10.1352/1934-9556-62.3.186>

**Shikarpurya, S.**, Fogarty, M., Gilson, C. B., \*Benzel, M., Fletcher, K.E., \*Osburn, C., \*Villareal, A., & \*Tassin, A. (2024). A mixed methods-grounded theory of friendships between peers with and without intellectual and developmental disabilities. *Journal of Applied Research in Intellectual Disabilities*, 37(3). <https://www.doi.org/10.1111/jar.13224>

**Shikarpurya, S., & Gilson, C. B. (2024).** Resisting Legacies of Racialized Adversities: Counterstories of South Asians Navigating Transition Planning. *Career Development and Transition for Exceptional Individuals*, 47(1), 62-75. <https://doi.org/10.1177/21651434231200817>

**Shikarpurya, S., & Gilson, C. B. (in press).** SAATHI: A pilot transition intervention for South Asian parents of children with intellectual and developmental disabilities. *Intellectual and Developmental Disabilities*.

**Shikarpurya, S., Gilson, C. B., Dunn, C., & Fletcher, K. (in press).** Exploring transition planning among racially minoritized parents of children with disabilities using DisCrit and QuantCrit. *Inclusion*.

**Shikarpurya, S., Gilson, C.B., Whirley, M.L., Banerjee, A., & Devlin, M. (2023).** Parent education interventions for parents of adolescents with Autism: A Scoping Review. *Review Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s40489-023-00403-4>

**Shikarpurya, S. & Singh, S. (2021).** Value them as members of the community: Existing support structures in mosques for South Asian Muslim families of children with IDD. *Journal of Disability and Religion*, 25(2), 159-180. <https://www.doi.org/10.1080/23312521.2020.1821863>

Singh, S., **Shikarpurya, S.**, & Keese, J. (2023). "I'm doing my best": Experiences of parents navigating services for their children with disabilities during the COVID-19 pandemic. *Disability & Society*. <https://doi.org/10.1080/09687599.2023.2289002>

## *II.B.2. Other, Manuscript Submitted for Publication*

Lee, C. E., & **Shikarpurya, S. (2023).** *Exploring the strengths and resilience of siblings of people with intellectual and developmental disabilities*. [Manuscript submitted for publication]. Department of Counseling, Higher Education, and Special Education, University of Maryland

Fogarty, M., Whiteside, E., Montague, L.M., Shields, S., Sallese, R.M., Devlin, M., Gilson, B.C., & **Shikarpurya, S. (2022).** *Data-Informed Program Redesign Decisions of a Special Education Teacher Preparation Program*. [Manuscript submitted for publication]. Department of Counseling, Higher Education, and Special Education, University of Maryland.

Whirley, M. L., Gilson, C. B., Li, Y., & **Shikarpurya, S. (2022).** "It's my job. It's my life." *Perspectives of the working experiences of adults with intellectual and developmental disabilities*. [Manuscript in preparation]. Department of Counseling, Higher Education, and Special Education, University of Maryland.

## II.C. Conferences, Workshops, and Talks

### *II.C.1. Invited Conference Working Group*

2024 American Association for Intellectual and Developmental Disabilities  
*Health Promotion Strand for National Goals on Health Equity Working Meeting*

2022 The State of the Science Conference on Community Living  
*Engaging Persons with Intellectual and Developmental Disabilities from Underserved Racial, Ethnic, Linguistic, and Cultural Groups in Research*

Institute on Community Integration, University of Minnesota

II.C.2. *Refereed Presentations (\* refers to undergraduate students at the time)*

Shikarpurya, S. (2024, October). *From Knowledge to Empowerment: How A Culturally-Affirming Parent Training Cultivates Community, Belongingness, and Confidence Across Diverse Families*. Paper presentation at the Division on Career Development and Transition (DCDT) Conference, Chantilly, Virginia.

Shikarpurya, S., & Aleman-Tovar, J. (2024, October). *Exploring Transition Planning Realities of Immigrant and Non-Immigrant Latinx Families*. Paper presentation at the Division on Career Development and Transition (DCDT) Conference, Chantilly, Virginia.

Shikarpurya, S. (2024, July). *Culturally adapting a transition-focused parent intervention: Why, how, and in what context*. Paper presentation at the Division of International Special Education and Services (DISES) Conference, Panama City, Panama.

Shikarpurya, S. (2024, July). *Developing culturally informed community-driven research-practice partnerships*. Paper presentation at the Division of International Special Education and Services (DISES) Conference, Panama City, Panama.

Shikarpurya, S. (2024, July). *Amplifying parent strengths across research and practice in transition to adulthood*. Paper presentation at the Division of International Special Education and Services (DISES) Conference, Panama City, Panama.

Shikarpurya, S. (2023, October). *Moving beyond deficits: Using asset-based approaches to support racially minoritized parents in navigating transition planning*. Paper presentation at the Division of Career Development and Transition International Conference, Reno, Nevada.

Gilson, C. B., Shikarpurya, S., & Dunn, C. (2023, March). *Equipping with equity: Supporting minoritized families and students with disabilities in transition*. Paper presentation at the Bader Kaufman Conference, Kent State University.

Shikarpurya, S. (2022, June). *Confronting systemic barriers in transition planning: Why it's time to redefine transition planning for South Asian families*. Paper presentation at 147<sup>th</sup> Annual Meeting of the American Association of Intellectual and Developmental Disabilities, Jacksonville, Florida.

Shikarpurya, S., & Gilson, C. B. (2022, June). *Dispelling the CLD monolith: Counterstories of racialized families navigating transition planning*. Paper presentation at 147<sup>th</sup> Annual Meeting of the American Association of Intellectual and Developmental Disabilities, Jacksonville, Florida.

Shikarpurya, S., & Gilson, C. B. (2022, May). *Moving beyond comfort and readiness toward inclusive and reciprocal friendships*. Paper presentation at the Division on Career Development and Transition International Conference, Myrtle Beach, South Carolina. [Virtual].

Shikarpurya, S., Gilson, C. B., Dunn, C., & Fletcher, E.K. (2022, May). *Expectations vs. reality: Experiences of CLD parents navigating transition planning*. Paper presentation at the Division on Career Development and Transition International Conference, Myrtle Beach, South Carolina. [Virtual].

\*Osburn, C., & Shikarpurya, S. (2021, December). *Journey of a college student with IDD in an inclusive research team*. Paper presentation at TASH Annual Conference. [Virtual].

Shikarpurya, S., Gilson, C. B., \*Osburn, C., & \*Villarreal, A. (2021, July). *Inclusion is more than a checkbox: A framework for supporting co-researchers with disabilities on research teams*. Paper presentation at Equity and Excellence Conference at the Association on Higher Education and Disability, Austin, TX.

Shikarpurya, S., Gilson, C. B., \*Benzel, M., \*Williams, C., \*Osburn, C., & \*Villarreal, A. (2021, July). *Promoting friendships for young adults with disabilities in inclusive college courses*. Paper presentation at Equity and Excellence Conference at the Association on Higher Education and Disability, Austin, TX.

Shikarpurya, S., & Singh, S. (2021, June). *Expectations vs. Reality: Intersection of faith and disability for Muslim families of young adults with IDD*. Paper presentation at 146<sup>th</sup> Annual Meeting of the American Association of Intellectual and Developmental Disabilities. [Virtual].

Shikarpurya, S., Hester, O. R., Gilson, C. B., Dulas, H., \*Gault, J., & \*Colgrove, C. (2021, May). *Awkward or necessary? Developing sexuality education and dating knowledge of young adults with IDD in an inclusive postsecondary program*. Paper presentation at the Southeast Postsecondary Education Alliance Annual Meeting. [Virtual].

Shikarpurya, S., & Singh, S. (2021, March). *Voices of CLD families: Religious support structures for Muslim families of children with Intellectual and Developmental Disabilities (IDD)*. Paper presentation at Council for Exceptional Children Annual Convention. [Virtual].

Gilson, C. B., Shikarpurya, S., & Coker, S. (2021, March). *More than friends: Perspectives of peer mentors within an inclusive higher education program for young adults with intellectual and developmental disabilities*. Paper presentation at Council for Exceptional Children Annual Convention. [Virtual].

Shikarpurya, S., & Singh, S. (2021, February). *Intersection of faith & disability for culturally and linguistically diverse (CLD) families of young adults with IDD: Opportunities for meaningful collaboration*. Paper presentation at the Annual Texas Transition Conference, College Station, TX. [Virtual].

Shikarpurya, S., Gilson, C. B., Coker, S., \*Gault, J., & \*Philips, M. (2020, October). *Friends first, mentors second: Perspectives of peer mentors within an inclusive higher education program*. Conference presentation at Inclusion Works! Arc of Texas Annual Conference, Houston, TX. [Virtual].

### *II.C.3. Refereed Workshop Papers*

Shikarpurya, S. (June 2021). *Project SAATHI: Supporting South Asian families to access and advocate for transition inclusion*. Paper presentation at SECP Research Colloquium at 146<sup>th</sup> Annual Meeting of the American Association of Intellectual and Developmental Disabilities. [Virtual].

### *II.C.4. Refereed Posters*

Shikarpurya, S. (2024, August). *A roadmap for culturally-informed and sustainable research-practice partnerships*. Poster presentation at the International Association for the Scientific Study of Intellectual and Developmental Disabilities 17<sup>th</sup> World Congress.

Shikarpurya, S. (2024, August). *What do we know about parent education interventions for parents of adolescents with autism across four decades of research?* Poster presentation at the International Association for the Scientific Study of Intellectual and Developmental Disabilities 17<sup>th</sup> World Congress.

Shikarpurya, S. (2024, August). *Increasing parent agency and community belongingness through a transition-focused parent intervention: Project SAATHI*. Poster presentation at the International Association for the Scientific Study of Intellectual and Developmental Disabilities 17<sup>th</sup> World Congress.

Shikarpurya, S. (2023, October). *Parent education interventions for adolescents with autism: A call to action*. Poster presentation at the Division of Career Development and Transition International Conference, Reno, Nevada.

Lee, C. E., & Shikarpurya, S. (2023, October). *Examining multidimensional sense of belonging and strength of siblings of adolescents with disabilities*. Poster presentation at the Division of Career Development and Transition International Conference, Reno, Nevada.

Shikarpurya, S. (2022, November). *SAATHI: A pilot parent education training for South Asian parents of children with IDD*. Sitlington Emerging Researcher Award Competition poster presentation at the Division of Career Development and Transition International Conference, Little Rock, Arkansas.

Shikarpurya, S. (2022, January). *Inclusion is more than a checkbox: A framework for supporting co-researchers with IDD on research teams*. Poster presentation at the Council for Exceptional Children Annual Convention, Orlando, FL. [Virtual].

Blasko, A., & Shikarpurya, S. (2022, January). *Reducing parent stress: What do we know from the field?* Poster presentation at the Council for Exceptional Children Annual Convention, Orlando, FL. [Virtual].

Shikarpurya, S. (2022, January). *Forming inclusive and reciprocal friendships in inclusive college classes for young adults with IDD*. Poster presentation at the Council for Exceptional Children Annual Convention, Orlando, FL. [Virtual].

Shikarpurya, S., \*Benzel, M., \*Osburn, C., & \*Villarreal, A. (2021, June). *Promoting friendships for young adults in inclusive college courses: Voices of peers & faculty*. Poster presentation at the 146<sup>th</sup> Annual Meeting of the American Association of Intellectual and Developmental Disabilities. [Virtual].

Shikarpurya, S., & Dunn, C. (2021, June). *Defining a cultural model of transition for South Asian parents of young adults with intellectual and developmental disabilities*. Poster Presentation at 146<sup>th</sup> Annual Meeting of the American Association of Intellectual and Developmental Disabilities. [Virtual].

Shikarpurya, S., Dunn, C., & Gilson, C. B. (2021, March). *Transition knowledge and expectations of post school outcomes among culturally and linguistically diverse (CLD) parents of children and adults with intellectual and developmental disabilities (IDD)*. Poster presentation at the Council for Exceptional Children Annual Convention. [Virtual].

Gilson, C. B., Shikarpurya, S., Coker, S. (2020, October). *More than friends: Perspectives of peer mentors within an inclusive higher education program for young adults with intellectual and developmental disabilities*. Poster presentation at the Division of Career Development and Transition International Conference. [Virtual].

## II.C.5. Refereed Panels

Shikarpurya, S., Boveda, M., Cruz, R. A., & González, T. (2024, September). *Equity by Design: Integrating Criticality Principles in Special Education Research*. Panel hosted by The Society for Research on Educational Effectiveness Annual Conference, Baltimore, Maryland.

Shikarpurya, S., Khan, Z., Garcia, E., Rand, T., Wilson, S., & Smith, D. (2023, June). *Faith supports for people with disabilities*. Panel hosted by The Institute on Theology and Disability, Baylor University.

Shikarpurya, S., Christensen, S., Stephenson, M., & Masters, A. (2022, March). *Reimagining Faith and Disability within Community*. Panel hosted by The Faith Inclusion Network Community for All Conference.

Shikarpurya, S., Hall, S., Lee, C., & Rosetti, Z. (2022, February). *Experiences of siblings of individuals with disabilities*. Panel hosted by Minnesota Leadership Education in Neurodevelopmental Disabilities program.

Shikarpurya, S., Noggle, A., & Santamaria, C. (2021, November). *Mothers, fathers, aunts, & uncles: Asset-based pedagogy for family engagement in special education*. Panel hosted by Council for Exceptional Children, Division for Culturally and Linguistically Diverse Exceptional Learners, Critical Conversations Series.

Shikarpurya, S., Bashir, N., Christensen, S., Garcia, E., Dubowe, R., & Hardwick, L. (2021, June). *Including people with IDD in faith communities: Perspectives from diverse faith traditions*. Panel hosted by American Association of Intellectual and Developmental Disabilities, Religion and Spirituality Interest Network.

#### *II.C.6. Workshops and Webinars*

Shikarpurya, S., & Banks, Tiffany. (2024, May). *Transition: What happens after high school?* Virtual webinar hosted by Howard County Public School System.

Shikarpurya, S. (2024, April). *Inclusive Postsecondary Opportunities 101*. Virtual webinar hosted by The Consolidated Planning Group.

Shikarpurya, S. (2024, January). *Integrating Faith-Based Support within Transition Planning Services*. Virtual workshop hosted by The Arc of Illinois, 22<sup>nd</sup> Annual QIPD Leadership Conference.

Shikarpurya, S. (2021, October). *The intersection of faith and transition planning*. Virtual workshop hosted by the American Association of Intellectual and Developmental Disabilities.

Shikarpurya, S. (2021, September). *Aggie ACHIEVE at Texas A&M*. Virtual workshop hosted by Greater Houston Disability Chamber of Commerce.

#### II.D. Professional and Extension Publications

##### *II.D.1. Refereed Curricula*

Gilson, C. B., Shikarpurya, S., & Pena, H. (2020). Transitioning Toward Tomorrow: Expanding Postsecondary and Employment Pathways for Individuals with Autism. *Preparing Researchers, Educators, and Parents (PREP): Tools for Autism and Behavior*. Center on Disability and Development. Texas A&M University. College Station, Texas. retrieved from: <https://prep.catalog.instructure.com>

## *II.D.2. Non-Refereed Journal Articles*

Shikarpurya, S. (2023, Winter). Belonging without borders. *Impact Newsletter*. Retrieved from <https://publications.ici.umn.edu/impact/35-3/belonging-without-borders>

Shikarpurya, S., & Sinclair, T. (2021). Where does faith “fit” within transition planning? *Division on Career Development and Transition Newsletter*, 44(2), 5-7. Retrieved from [https://dcdt.org/sites/default/files/2022-05/DCDT\\_Fall2021\\_v4.pdf](https://dcdt.org/sites/default/files/2022-05/DCDT_Fall2021_v4.pdf)

Shikarpurya, S. (2020). What happens when I use tiered tasks and flexible grouping to create differentiation? *MTteach Journal*. Retrieved from <https://mteachjournal.wordpress.com/>.

## II.E. Book Reviews, Notes, and Other Contributions

### *II.E.1. Book Reviews*

Shikarpurya, S. (2022). [Review of the book *From longing to belonging: A practical guide to including people with disabilities and mental health conditions in your faith community* by Shelly Christensen, Ed.]. *Journal of Disability and Religion*. <https://www.doi.org/10.1080/23312521.2021.1944448>

## II.F. Sponsored Research and Programs – Administered by the Office of Research Administration (ORA)

2024-2025 Maryland Catalyst Fund New Directions (\$50,000)  
University of Maryland, College Park  
*Exploring Systemic Inequities in the Employment and Postsecondary Education Trajectories of Immigrants with Intellectual and Developmental Disabilities*  
Role: PI

2024-2025 Faculty-Student Research Award (\$15,000)  
The Graduate School, University of Maryland, College Park  
*Exploring Postsecondary Pathways of Immigrants with Intellectual and Developmental Disabilities*  
Role: PI

2023-2024 Support Program for Advancing Research and Collaboration (\$15,000)  
College of Education, University of Maryland, College Park  
*SAATHI: A Transition-Focused Parent Intervention for South Asian Families*  
Role: PI

### *II.F.1. Other Grants*

2022-2023 P.E.O Scholars Dissertation Award (\$20,000)  
P.E.O International  
*SAATHI parent transition training*  
Role: PI

2022-2023 Graduate Research Grant (\$1,000)  
School of Education and Human Development



Texas A&M University  
*A model of transition to adulthood racially minoritized families of children with IDD*  
 Role: PI

- 2022-2023 Dean's Scholarship Award (\$5,000)  
 Department of Educational Psychology  
 Texas A&M University  
*A mixed methods study of the transition to adulthood for South Asians with IDD*  
 Role: PI
- 2022-2026 Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel Grant (CFDA 84.325D – Type A) (\$2.5 million)  
 Office of Special Education Programs  
*TRAIN SCHOLARS: Preparing Special Education Doctoral Students to Become Higher Education Professors with a Focus on Transition Research in Applied Inclusive Environments.*  
 Role: Graduate Research Assistant; supported with literature, budget, and editing/revisions (PI: Kendra Williams-Diehm, Malorie Deardorff, Mary Barczak, Carly B. Gilson, Jay Ganz, & Erin Whiteside)
- 2022-2023 Student and Early Career Professional Award (\$500)  
 American Association on Intellectual and Developmental Disabilities  
*Dispelling the CLD monolith: How do parents' transition expectations, needs, and challenges differ according to their experiences of racialization?*  
 Role: PI
- 2021-2022 Carolyn S. Lohman/Heep Fellowship (\$9,000)  
 School of Education and Human Development  
 Texas A&M University  
*Improving the transition to adulthood for racially minoritized families*  
 Role: PI
- 2020-2025 Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID) (\$2.25 million)  
 U.S. Department of Education  
*The Aggie ACHIEVE Model of Inclusive Higher Education at Texas A&M University.*  
 Role: Graduate Research Assistant; supported with literature, appendices, and Editing (PI: Carly B. Gilson and Olivia Hester)
- 2020-2021 Teaching as Research Fellowship (\$1,000)  
 Center for Integration of Research, Teaching and Learning  
 Texas A&M University  
*Inclusive friendships between peers with and without disabilities*  
 Role: PI
- 2020-2021 Conference Travel Grant (\$800)  
 Department of Educational Psychology  
 Texas A&M University  
*The intersection of faith and disability in transition to adulthood*  
 Role: PI

2020-2021 Graduate Student Scholarship (\$1,225)  
 Department of Educational Psychology  
 Texas A&M University  
*Race and dis/ability in transition*  
 Role: PI

2013-2014 First-Generation College Student Award (\$2,500)  
 Butler University

2013-2014 Benjamin A. Gilman International Scholarship (\$5,000)

*II.F.2. Grants, Not Funded*

2024 Pipelines Grant (\$50,000)  
 Russel Sage Foundation  
 Role: PI

2022 Minority Dissertation Fellowship Program in Education Research (\$25,000)  
 American Educational Research Association  
 Role: PI

2022 Racial/Ethnic Minority Graduate Fellowship (\$15,000)  
 Society for the Study of Social Problems  
 Role: PI

2021 Doctoral Fellowship (\$38,000)  
 Autism Speaks  
 Role: PI

II.G. Research Fellowships, Prizes and Awards

2024 Student and Early Career Professional (SECP) Award  
 American Association for Intellectual and Developmental Disabilities  
 Region 5 Award

2022 Patricia Sitlington Emerging Researcher Award  
 Division of Career Development and Transition, Council for Exceptional Children  
 1<sup>st</sup> place award

2022 Education Policy and Politics Doctoral Scholar  
 Higher Education Consortium of Special Education (HECSE)

2022 Student and Early Career Professional Award  
 American Association on Intellectual and Developmental Disabilities  
 Region 5 Award

2021 Student Research Week  
 Texas A&M University  
 1<sup>st</sup> place award

### **III. Teaching, Extension, Mentoring, and Advising**

#### **III.A. Courses Taught**

*University of Maryland, College Park*

Spring 2025 EDSP 403/603: Supporting Access for Students with Disabilities Across Multiple Settings

Fall 2024 EDSP 671: Qualitative Research in Special Education

Spring 2024, 2025 EDSP 487/687: Collaborative Partnerships in Special Education

*Texas A&M University, College Station*

Spring 2021 SPED 414: Methods and Issues of Low Incidence Disabilities (Co-Instructor; Virtual).

Fall 2020 SPED 414: Methods and Issues of Low Incidence Disabilities (Co-Instructor; Virtual).

#### **III.B. Advising: Research**

##### *III.B.1. Doctoral*

2024- Ruhma Raza, Department of Counseling, Higher Education, and Special Education  
Diamond Williams, Department of Counseling, Higher Education, and Special Education

2023- Allison Slifer, Department of Counseling, Higher Education, and Special Education

##### *III.B.2. Dissertation Committee Member*

2024- Daija Lanai Waugh, Department of Counseling, Higher Education, and Special Education  
Brittany Patrick, Department of Counseling, Higher Education, and Special Education  
Charlotte Healy, Department of Teaching and Learning, Policy and Leadership

2023- Stuti Gupta, Department of Counseling, Higher Education, and Special Education

#### **III.C. Mentorship**

##### *III.C.1. Undergraduate and Graduate Students*

2023- Postsecondary Transition and Equity Lab, University of Maryland  
Carlos Williams, Teaching and Learning, Policy and Leadership  
Mikaela Tejada, Psychology major  
Anjali Manojkumar Sheth, School Psychology  
Amrina Rangar, Higher Education  
Avipsa Hamal, Psychology and minor in Asian American studies  
Adithi Soogoor, Psychology and Information Systems double major  
Ida Kabuki Caternor, Public Health Science and Human Development

2022-2023 Aggie Research Program, Texas A&M University  
Raegan Anderson, Major in Human Resource Development and Minor in Business  
Jiya Mathuria, Major in Biomedical Sciences

Laura Pham, Major in Biomedical Sciences  
 Savannah Petty, Major in Allied Health and Minor in Biology and Psychology  
 Tiffany Nguyen, Major in Biology and Minor in Business  
 Aubrey Flores, Major in General Studies  
 Faith Sandoval, Major in Psychology

III.D. Professional and Extension Education

*III.D.1. Workshops*

2022 *Transition to Adulthood*  
 Aldine ISD  
 Houston, TX

2022 *Community Partnerships in Transition*  
 Region 4 Education Service Center  
 Houston, TX

2021 *Integrating community partnerships*  
 Fort Bend ISD  
 Houston, TX

*III.D.2. Guest Lectures*

Spring 2024 SPED 689: Research in Family and Special Education: Policies, Practices, and Research  
 Texas A&M University  
 Cultural Diversity and Family Partnerships

Spring 2024 EDSP 470: Introduction to Special Education  
 University of Maryland  
*Transition to Adulthood Using Culturally Competent Practices*

Fall 2023 LING 505: Writing for Grad Students  
 San Diego State University  
*Developing Research Questions*

Fall 2022 ESSPED 5736: Methods of Instruction I for Children with Moderate/Intensive  
 Disabilities: Planning for and Developing Instructional Programs  
 The Ohio State University  
*Culturally Affirming Family-Professional Collaborations and Assessments in Transition*

Spring 2021 SPED 414: Methods and Issues of Low Incidence Disabilities  
 Texas A&M University  
*Culturally Responsive Teaching Practices*

Fall 2021 SPED 414: Methods and Issues of Low Incidence Disabilities  
 Texas A&M University  
*Culturally Responsive Teaching Practices*

Fall 2022 SPED 414: Methods and Issues of Low Incidence Disabilities  
 Texas A&M University

*Culturally Responsive Teaching Practices*

Spring 2021 SPED 632: Transition Education and Services for Individuals with Disabilities  
The University of Texas at San Antonio  
*Culturally Competent Family Collaboration in Transition*

Fall 2021 SEFB 420: Education and Employment Issues in Secondary Special Education  
Texas A&M University  
*Cultural and Linguistic Needs of Students and Families in the Transition Process*

Fall 2019 UGST 181 First year Experiences of Undergraduate Students  
Texas A&M University

III.E. Teaching Awards

2022 Teaching as Research Award  
Center for Integration of Research, Teaching and Learning  
Texas A&M University

**IV. Service and Outreach**

IV.A. Editorships, Editorial Boards, and Reviewing Activities

*IV.A.1. Reviewing Activities for Journals and Presses*

2022- Inclusion  
Career Development and Transition for Exceptional Individuals

2021- International Journal of Developmental Disabilities  
Research in Autism Spectrum Disorders  
Journal of Intellectual Disabilities  
Brookes Publishing

*IV.A.2. Reviewing Activities for Conferences*

2023- American Educational Research Association

2021- Association of University Centers on Disabilities  
Council for Exceptional Children  
Teacher Education Division  
Division on Career Development and Transition  
American Association for Intellectual and Developmental Disabilities

2020- American Psychological Association  
Association on Higher Education and Disability

IV.B. Committees, Professional & Campus Service

*IV.B.1. Campus Service – Department*

2024- Faculty Search Committee

Tenured/Tenure-Track, University of Maryland, College Park

2023- Racial, justice, and equity Committee, Counseling, Higher Education, and Special Education  
University of Maryland

2023- Graduate Committee, Counseling, Higher Education, and Special Education, University of  
Maryland

2021-2022 Department of Special Education Faculty Search Committee  
Tenured/Tenure-Track, Department of Educational Psychology, Texas A&M University

2020-2022 Department of Special Education Undergraduate and Master's application review,  
Department of Educational Psychology, Texas A&M University

*IV.B.2. Campus Service – College*

2020-2022 Collective on Equity and Social Justice, School of Education and Human  
Development, Texas A&M University

*IV.B.3. Leadership Roles in Meetings and Conferences*

2023- Secretary and Leadership Team  
Multicultural Concerns Interest Network  
American Association on Intellectual and Developmental Disabilities

2021- Senior Social Media Co-chair  
Student and Early Career Interest Network  
American Association on Intellectual and Developmental Disabilities

*IV.B.4. Other Non-University Committees, Memberships, Panels, etc.*

2024- Mid-Atlantic Regional Alliance Planning Advisory Committee  
Think College, Boston, Massachusetts

2023- Autism Transitions Research Project Working Group  
Drexel University

2022- Diversity, Equity, and Inclusion Committee  
Division 33, Psychology of intellectual and developmental disabilities and autism  
spectrum disorders  
American Psychological Association

2021-2022 Curriculum revision team for online transition curriculum  
Life Centered Curriculum  
Council for Exceptional Children

IV.C. External Service and Consulting

*IV.C.1. Consultancies (to local, state and federal agencies; companies; organizations)*

2022- Postsecondary transition consultation with Muslim families for Dar Us Sakina, Houston, TX

#### IV.D. Media Contributions

##### *IV.D.1. Digital Media*

Berstler, C. (Host). (2022, May 16). Sibs and spirituality (No. 12). [Audio podcast episode]. In *Sibling and Leadership Network Podcast*. Sibling and Leadership Network.  
<https://siblingleadership.org/2022/05/16/sln-podcast-12-sibs-spirituality/>