



Imdad Ali Baloch

Contact Detail:

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Professional Skills:

Soft Skills

Teamwork, Time Management, Mentoring, leadership skills and communication, Interpersonal skills, Smart decision-making through analysis and judgement, Flexibility, Adaptability and Empathy, Professional Work ethics.

Digital Skills

MS Office Packages, Data Analysis and Visualization (Stata, Power BI, Tableau), Instructional Design (Storyline 360, Abode Captivate 19), G-suite Application, MS Team, Adobe Suite, Research and Referencing tools: Nvivo and Zotero

Language Skills

Fluent in English & Urdu/ Hindi, Sindhi, Saraiki, Balochi; Mediocre in Punjab and Pashto.

Profile Summary

Imdad Baloch comes with over 19-year of experience in education and international development. Recognized for designing and leading the implementation of large-scale, cross-sector projects in pre-K, primary and higher education, girls' education, vocational training, EdTech, and entrepreneurship. He has in-depth knowledge of the education policies and systems in Pakistan and has provided leadership to various education policy reform initiatives. He is an active member of EdTech Hub's specialist network. He has produced a number of research-based quality documents focusing on the role of EdTech, including topic briefs, country scans, monitoring and evaluation framework, and country strategy paper. He has two master's degrees: a master in Teacher Education from the Aga Khan University, Institute for Educational Development, and a master in Education and International Development from the world-leading University College London-Institute of Education. He also possesses an undergrad degree in information technology. His expertise and core areas of interest include education research, designing and implementing technology-enabled instructional programs, education policy reforms, teacher learning, program implementation, girls education, monitoring, and evaluation.

Education

- Doctoral Fellow University of Maryland, College Park, MD
- MA in Education and International Development, IOE-University College London, UK, Sep 2008.
- Master in (Teacher Education), Institute for Educational Development, The Aga Khan University, Karachi, 2003.
- BS in Computer Technology, Institute of Physics and Technology, University of Sindh, 1996

Key Publications:

- [Improving Learning Outcomes for Asia \(ILOA\) Mechanism Pakistan Basic Education Sector Assessment](#)
- [Learning continuity in response to climate emergencies: Pakistan's 2022 floods \[Technical Report\]](#)
- [Considering EdTech in climate emergencies: to what extent and when is it feasible?](#) A Blogpost
- Technology for Teaching: Teacher Professional Development Landscape Review commissioned by the World Bank
- [Pakistan Digital Learning Landscape Analysis \[Technical Report\]](#) funded by UNICEF, Pakistan
- Khalayleh, A., Baloch, I., Dele-Ajayi, O., & Kaye, T. (2021). [A Monitoring and Evaluation Framework for Blended Learning: Pakistan](#) [Working Paper]. EdTech Hub.
- Baloch, I., Kaye, T., Koomar, S.& McBurnie, C. (2020). [Pakistan Distance-Learning Topic Brief: Providing Distance Learning to Hard-to-reach Children](#) (Helpdesk Response No. 16). EdTech Hub.
- Baloch, I., & Taddese, A. (2020). EdTech in Pakistan: A Rapid Scan [EdTech Hub Country Scan].
- Enhancing Science Teachers' Pedagogical Content Knowledge: Why and How? Published in Euro- Asian Journal of Applied Science (2005)

Professional Experiences

Doctoral Fellow (International Education Policy) University of Maryland,

**August 2023-Present
College Park, MD, USA**

- Conduct research on international educational themes such political economy of education, public and private sector and education financing, girls education, Education Technology
- Prepare policy paper on different educational issues such as girls education, out-of-school children, Ed-Tech
- Design and lead student and alumni engagement plans

Country Co-Lead & EdTech Specialist EdTech Hub (Results for Development)

**05/2020 to Present
Islamabad, Pakistan**

- Prepare policy, research or practitioner briefs, guidance documents, summaries of evidence, and blog posts on commonly asked questions related to EdTech.
- Provide expert advice (for now, via phone and video consultations, and when safe, in-person) to low- and middle-income country governments on EdTech issues.
- Provide expert advice to innovators that are testing interventions using technology.
- Prepare guidance materials or draft strategies and related policy advice related to EdTech for country governments.
- Lead or contribute to research at the country level, including design of contextually relevant research, management of research teams, identification and screening of pertinent literature, analysis, and report/paper writing.

Advisor (Consultant)-USAID-ILOA International Rescue Committee ·

**Feb 2023 - Apr 2023
Islamabad, Pakistan**

- A key member of the research team conducted the scan of the Basic Education Sector (pre-primary, primary and secondary) in Pakistan to inform the development of USAID/Pakistan new Country Development Cooperation Strategy (CDCS). The key tasks included were:
- Literature/desk review summary document/education sector assessment,
- The in-country data collection plan (including sampling of provinces, districts, and individuals).
- Data collection instruments (interview and focus discussion group guides).
- Conduct in-country data collection
- Participation in USAID/Pakistan and ILOA team briefings as needed.
- Contributing data analysis and written content for the final reporting document.
- Incorporating feedback from stakeholders

Adviser (Consultant) Adam Smith International

**10/2021 to 02/2022
Islamabad, Pakistan**

- Work closely with the Technology for Teaching (T4T) team supported by the World Bank under ASPIRE project in collaboration with the Ministry of Federal Education and Professional Training
- Lead and deliver the landscape review for Balochistan.
- Participate in brainstorming sessions and stakeholder events as required.
- Complete a desk review of TPD programs, especially at the Balochistan level.
- Map TPD programs in regions identified in the public and private sectors.
- Undertake research and data collection in regions identified.
- Complete analysis of data.
- Lead the write-up of key deliverables related to (inception report, desk review, analytical report, case studies and final report).

Education Research Consultant
RTI-International,

11/2019 to 12/2021
Islamabad, Pakistan

Study-1. Learning at Scale funded by Bill & Melinda Gates Foundation
Study-2. Return to Learning- A USAID Commissioned Case Study)

- Manage the entire research activity at the country level.
- Managed the entire research activity at the country level.
- Acted as the point of contact for RTI-International at the country level for the activity.
- Managed the research firm hired to conduct the research activity in Pakistan.
- Provide overall oversight to the data collection process.
- Created and maintained cordial relations with government officials and respondents in the field.
- Maintained regular communication with the Principal Investigator.
- Supported the drafting of the case studies and developing analysis.
- Led/ Co-authored the write-up of key deliverables related to (inception report, desk review, analytical report, case studies and final report).
- Planned/led/Co-facilitated analysis validation workshops/presentations.

Consultant-Textbook Gap Analysis

03/2020 to 04/2020
Islamabad, Pakistan

Creative Associates International/Pakistan Reading Project

- Provided technical assistance for organizing Sindhi Language textbooks review workshop
- Based on the workshop deliberations, conducted gaps analysis of existing Sindhi language textbooks (Grades 3 to 5) concerning the revised Sindhi Language Curriculum for primary grades and PRP reading material.
- Prepared and submitted the final analysis report along with recommendations.

Project Lead

06/2019 to 08/2019
Islamabad, Pakistan

World Learning/Pakistan Reading Project

- Provided overall leadership to managements of programs, finance, operations, procurement, IT, communications, and security.
- Oversight to programs and operations of Pakistan Reading Project in 20 districts of two regions of Pakistan, i.e., Azad Jammu and Kashmir (AJK) and Gilgit-Baltistan (GB)
- Developed and maintained sustained relationships with key national and regional policymakers and other stakeholders, including ministerial and secretaries' level
- Led the process of co-planning and execution of project activities with government counterparts.
- Served as the face of the World Learning and Pakistan Reading Project for AJK and GB within the consortium and with counterparts
- Maintained excellent rapport with USAID, consortium partners, donor community and HQ.
- Led a team of 150+ staff of the program with diverse responsibilities.

Chief of Party-USAID-Advancing Girls Education and Skills
World Learning-

02/2019 to 05/2019
Islamabad, Pakistan

- Managed the entire project portfolio and served as the lead point person for the project scope of work, the award, and strategic partnership.
- Liaised with senior-level government officials, including secretaries and ministers.
- Led/ participated in senior and executive-level meetings and committees.
- Led the process of co-planning and execution of project activities with government counterparts and consortium partners.
- Provided leadership to the senior member team of the project and consortium partners.
- Managed a team of 40+ project core staff and 60+ project-affiliated staff.

**Country Director-Programs and Business Development
World Learning**

**01/2017 to 01/2019
Islamabad, Pakistan**

- Provided technical Oversight and backstopping to World Learning's country programs portfolio.
- Served on Senior Leadership Team, collaborating closely with the donors, counterparts, and consortium partners to ensure coordination, activities implementation, and management of all programmatic activities and provide approvals for field implementation plans.
- Ensured and facilitated the institutional capacity-building and structural reform initiatives guided by the clients' and donors' priorities.
- Supervised a team of Head of Offices and Technical Advisors
- Managed and mentored a department of 180+ staff.

**Head of Office/Regional Director
World Learning**

**12/2015 to 12/2016
Muzaffarabad (AJK)**

- Successfully led a large and diverse program, operations, and finance team charged with implementing the project activities in 10 districts of the AJK region.
- Established participatory accountability and efficiency framework for high-quality implementation of project interventions
- Acted as the Lead Point of Contact for the project in the region and the central project team
- Worked as a senior member of a number of the project's internal committees and as a key member of the project steering committee.
- Managed 120+ staff in the region and districts.

**Technical Manager
World Learning**

**09/2013 to 11/2016
Muzaffarabad (AJK)**

- Provided professional leadership to 70+ program staff supporting school/ community up to apex institution-level capacity building and reform initiatives and activities.
- Led the formulation and monitoring of region-specific project implementation framework.
- Conceptualized spelt out and got successfully implemented the project's community engagement strategy.

**Consultant/Coordinator- Grants
USAID-TEP/ Education Development Center**

**01/2013 to 08/2013
Islamabad, Pakistan**

- Led sub-award grants process for seven partner organizations and 110 government higher education institutions across Pakistan.
- In coordination with HQ, led the preparation and submission of award documentation to the donor for final approval.
- Provided grants management oversight to the sub-awardees for successful implementation and completion of sub-grants.

**Provincial Manager, Assessment and Research
Save the Children International**

**10/2012 to 12/2012
Karachi, Pakistan**

- Led Assessment and Research component of Sindh Reading Project.
- Provided technical leadership to Assessment and Research component activities to contribute to the accomplishment of the project's key targets.
- Supervised and mentored the project's assessment and research team.
- Led the student baseline assessment framework design in collaboration with Save the Children Country Office, Technical Unit.
- Led various academic publications and the project's final write-ups and dissemination activities.

Project Manager**07/2011 to 09/2012****Save the Children International****Tharparkar, Pakistan**

- Ensured and managed resources for the institutional transformation of Thardeep Rural Development Programme (TRDP) as Children Rights focused Rural Support Program (RPS).
- Sustained strategic partnerships with government, implementing partners & external stakeholders.
- Provided technical backstopping and overall oversight of the project plans.
- Identified opportunities to enhance the implementing partner's institutional and technical capacity.
- Developed and launched advocacy programs for sustainability and scale-up of the project results.

Regional Coordinator**07/2010 to 06/2011****Aga Khan Foundation and American Institutes for Research****Karachi, Pakistan**

- Led overall planning and implementation of a large-scale teacher mentoring program for middle-grade teachers in public sector schools of 11 districts of Sindh province.
- Initiated and technically supported institutional development interventions for apex institutions for teacher development, curriculum development and district education offices of the department of education in the project intervention districts.
- Served as the lead Point of Contact for the project activities in the project intervention areas
- Identified, built, and sustained strategic partnerships with key partners and stakeholders.
- Supervised and mentored 60+ project staff.

Project Manager ECCD and School Improvement**03/2007 to 12/2007****Mountain Institute for Educational Development,****Mansehra, KP**

- Prepared strategic project proposal, detailed implementation plan and budget;
- Responsible for the overall implementation of the establishment of 100 community-supported ECCD center
- Developed, implemented and monitored the community engagement plans.
- Developed, implemented, and monitored capacity-building plans for caregivers, community resource persons, parents and village education committees.
- Led, supported and supervised the team of 24 Teacher Educators and Community Mobilizers.
- Prepared and submitted quarterly and annual reports to donors.

Project Director/ Principal**08/1998 to 02/2007****SMB-Quaid-e-Azam Public School (A Residential School)****Karachi**

- Provided administrative and academic leadership to teaching and non-teaching staff of the school (800 (day scholars and residential), 62 teaching staff, 25 non-teaching staff)
- Ensured school staff and students are familiar with and follow the approved policies and procedures.
- Provided capacity-building and growth opportunities to school staff and students.
- Ensured assets are safe, secure and available to staff and students for the designated purpose.
- Prepared proposals and concept notes for seeking grants.
- Attended and secured the required support from School Board Trustees, parents and civil society.
- Developed and expanded professional networking.

Tutor/District Coordinator**09/2004 to 06/2006****The Aga University****Turbat, Balochistan**

- Developed district-specific professional development plans.
- Designed and implemented TNAs.
- Coordinated with the government, local NGOs and other stakeholders.
- Developed and maintained the beneficiaries' database.
- Established and provided technical support to 32 Learning Resource Centers and 43 teacher mentors.

Vice Principal**SMB-Quaid-e-Azam Public School (A Residential School)****09/2003 to 08/2004****Karachi**

- Established and ensured a quality assurance system for improved academic performance.
- Designed and implemented capacity-building Programs;
- Liaisoned with parents, teachers and students and other stakeholders;
- Monitored academic performance and ensure all require support and accountability for improvement.

Professional Membership

Member of Comparative and International Education Society (CIES), U.S.A

Member of UKFIET- The Education and Development Forum, Oxford, UK

Member of International Network for Education in Emergencies (INEE)

Member of Pakistan Alliance for Early Childhood Education, Islamabad, Pakistan

Member of Education, Leadership and Learning Theories in Asia, Karachi, Pakistan