

EDUCATION

- 1993 M.A. Transition Special Education with emphasis on Secondary and Vocational Programming and Business-Education Partnerships, George Washington University, School of Education and Human Development, Washington, D.C.
- 1990-1991 Watson Fellow, Thomas J. Watson Foundation, Researched attitudes, and practices toward people with disabilities in China, India, Thailand, and Australia; consulted with government officials, special educators, people with disabilities, and families; visited and volunteered at schools, clinics, and other facilities for people with disabilities
- 1990 B.A. Cum Laude, Distinction in East Asian Studies, Psychology, Concentration, Colby College, Waterville, ME

CERTIFICATIONS

- 2020 Mental Health First Aid Trainer Certification: Adult & Youth, In-Person, Blended Instruction, and Higher Education Levels 1, 2, & 3 Designations
- 2013 MSDE teacher recertification, Maryland State Department of Education
- 1993 NASTDEC Special Education Teacher Certification, Non-Categorical Special Education, K-12, George Washington University, Washington, D.C.
- 2016 ADA Leadership Network Trainer
- 2016 ACRE Trainer, National Certificate in Employment Services, Association of Community Rehabilitation Educators, 3-part, 6-day training series

PROFESSIONAL WORK EXPERIENCE

- 2018- Present, Senior Faculty Specialist– Center for Transition and Career Innovation (CTCI), College of Education, University of Maryland, College Park, MD.
- 2021- Present, Associate Director– TerpsEXCEED, Senior Faculty Specialist, Center for Transition and Career Innovation (CTCI), College of Education, University of Maryland, College Park, MD.
- 2023 Senior Faculty Specialist– Training and Technical Assistance Specialist, Connecticut Pathways to Integrated Employment (CTPIE), Center for Transition and Career Innovation (CTCI), College of Education, University of Maryland, College Park, MD.
- 2020- Present, Trainer, Mental Health First Aid, Adult, In-Person, Blended Instruction and Higher Education Designations
- 2020- 2021, Senior Faculty Specialist– Project Manager, Moving Maryland Forward: Preparing Transition Professionals for the 21st Century, Center for Transition and Career Innovation (CTCI), College of Education, University of Maryland, College Park, MD.
- 2021 Senior Faculty Specialist– Evaluator, Vermont Summer Career Exploration Program, Center for Transition and Career Innovation (CTCI), College of Education, University of Maryland, College Park, MD.
- 2018- 2021, Senior Faculty Specialist– Technical Assistance Specialist, Work Based Learning Collaborative/ Way2Work Maryland, Center for Transition and Career Innovation (CTCI), College of Education, University of Maryland, College Park, MD.
- 2018- 2021, Senior Faculty Specialist– Co-Investigator, Survey of Way2Work Community Rehabilitation Providers (CRP's), Center for Transition and Career Innovation (CTCI), College of Education, University of Maryland, College Park, MD.
- 2018-2020, Senior Faculty Specialist– Evaluator, Maryland PROMISE, Maryland Department of Disabilities, Center for Transition and Career Innovation (CTCI), College of Education, University of Maryland, College Park, MD.
- 2014- 2018, Senior Research Associate– Lead Technical Assistance Specialist, Fidelity Coordinator, Maryland PROMISE, Maryland Department of Disabilities, TransCen, Inc., Rockville, MD.
- 2013- 2014, Career and Community Teacher– Montgomery County Public Schools Alternative Programs, Rockville, MD.
- 2013 Teacher– Harriet Tubman Program, Rockville High School, Rockville, MD.
- 2012- 2013, Lead Teacher– Harriet Tubman Structured Shelter, Rockville, MD
- 2002- 2007, Project Coordinator– Maryland Customized Employment Partnership, MontgomeryWorks, TransCen, Inc.
- 2000- 2002, Research Associate– TransCen, Inc., Rockville, MD
- 1995- 1999, School to Career Consultant– Maryland Transition Initiative, TransCen, Inc. Rockville, MD

- 1993- 1995, Program Coordinator– Bridges... from School to Work, Program for Youth with Significant Disabilities, TransCen, Inc., San Francisco, CA
 1992 Employer Representative– Bridges... from School to Work, TransCen, Inc., Rockville, MD

SELECTED COURSES/LECTURES

- 2024 Instructor, EDSP220, Disability in Community: Access, Accommodation, and Adaptation, (Fall).
 2024 Instructor, EDSP311, Peer Mentoring Training and Certification (Fall).
 2024 Co-Instructor, CHSE 389 TerpsEXCEED Independent Study (Fall).
 2024 Co-Instructor, CHSE 200 College Success and Life Planning (Fall).
 2024 Instructor/Developer, College Reading and Learning Association (CRLA)-International Peer Educator and Training Program Certification (IPTPC)TerpsEXCEED CRLA-IPTPC Level 2 Certification, (Fall), 2 seminar sections
 2024 Instructor, Instructor/Developer, College Reading and Learning Association (CRLA)-International Peer Educator and Training Program Certification (IPTPC)TerpsEXCEED CRLA-IPTPC Level 2 Certification, (Spring), 2 seminar sections.
 2024 Instructor, EDSP311, Peer Mentoring Training and Certification (Spring).
 2024 Instructor, Instructor/Developer, College Reading and Learning Association (CRLA)-International Peer Educator and Training Program Certification (IPTPC)TerpsEXCEED CRLA-IPTPC Level 2 Certification, (Spring), 2 seminar sections.
 2024 Co-Instructor, CHSE 389 TerpsEXCEED Independent Study (Spring).
 2024 Co-Instructor, CHSE220 TerpsEXCEED College and Career Studies (Spring).
 2023 Instructor, EDSP311, Peer Mentoring Training and Certification (Fall).
 2023 Instructor, Instructor/Developer, College Reading and Learning Association (CRLA)-International Peer Educator and Training Program Certification (IPTPC)TerpsEXCEED CRLA-IPTPC Level 2 Certification, (Fall), 2 seminar sections.
 2023 Co-Instructor, CHSE 389 TerpsEXCEED Independent Study (Fall).
 2023 Co-Instructor, CHSE 200 College Success and Life Planning (Fall).
 2023 Co-Instructor, CHSE 489, TerpsEXCEED Career Class Independent Study (Spring)
 2023 Co-Instructor, CHSE 389 TerpsEXCEED Independent Study (Spring).
 2023 Guest Lecturer, EDSP 311, Peer Mentoring Training and Certification (Spring).
 2023 Instructor, College R Instructor/Developer, College Reading and Learning Association (CRLA)-International Peer Educator and Training Program Certification (IPTPC)TerpsEXCEED CRLA-IPTPC Level 2 Certification, (Spring).
 2022 Instructor/Developer, College Reading and Learning Association (CRLA)-International Peer Educator and Training Program Certification (IPTPC)TerpsEXCEED CRLA-IPTPC Level 2 Certification, (Fall).
 2022 Instructor, EDSP 220, Disability in Community: Access, Accommodation, and Adaptation (Fall).
 2022 Co-Instructor, CHSE 389 TerpsEXCEED Independent Study (Fall).
 2022 Co-Instructor, CHSE 200 College Success and Life Planning (Fall).
 2022 Instructor/Developer, College Reading and Learning Association (CRLA)-International Peer Educator and Training Program Certification (IPTPC)TerpsEXCEED CRLA-IPTPC Level 2 Certification, (Spring).
 2022 Co-Instructor, CHSE 389 TerpsEXCEED Independent Study (Spring).
 2022 Guest Lecturer, EDSP 220, Disability in Community: Access, Accommodation, and Adaptation (Spring).
 2021 Co-Instructor, CHSE 200 College Success and Life Planning (Fall).
 2021 Co-Instructor, EDSP 311, Peer Mentoring Training and Certification (September, October).
 2020 Instructor, EDCP668A, IH14, Special Topics in Rehabilitation: Job Development and Job Placement, (3 credit) course during summer session II, 7/13/2020 to 8/19/2020.
 2019 Instructor, EDCP 668A, IH14, Special Topics in Rehabilitation: Job Development and Job Placement, (3 credit) course during summer session II, 7/8/2019 to 8/16/2019.
 2018 Instructor, EDCP 668A, IH14, Special Topics in Rehabilitation: Job Development and Job Placement, (3 credit) course during summer session II, 7/11/2018 to 8/17/2018.

SELECTED TRAININGS AND PRESENTATIONS

- Gramlich, M. (2024a). Who Are You and What Do You Do? The Importance of Work for Everyone Disability: From Stigma and Sideshow to Mainstream and Main Street CHSE205 (March).
- Gramlich, M. (2024b). Who Are You and What Do You Do? The Importance of Work for Everyone Disability: From Stigma and Sideshow to Mainstream and Main Street CHSE205 (March).
- Gramlich, M, D'Agati, A., Tornquist, E., Brodsky, D., Miller, E., & Riggs, W., (2024). TerpsEXCEED lobbying at Developmental Disability Day, Presentations to 10 Senators and Delegates (February).
- Gramlich, M. & D'Agati, A. (2023). TerpsEXCEED Peer Mentoring Promotes Inclusive Living, Learning, and Earning at the University of Maryland. State of the Art Conference (SOTA).
- Gramlich, M. & Mays, O. (2023). Mental Health First Aid Training. University of Maryland (July).
- Gramlich, M. & Mays, O. (2023). Mental Health First Aid Training. University of Maryland (June).
- Gramlich, M. & Mays, O. (2023). Mental Health First Aid Training. University of Maryland (April).
- Gramlich, M., Knowllman, G., D'Agati, A., Moore, K., Requejo, M. (2022). Moderator and presenter. Siblings Talk: A Panel Discussion with Siblings of People with Disabilities. University of Maryland (October).
- Gramlich, M. (2022). Disability and Community Engagement: Inclusive Learning and Earning. Disability Culture and life Narratives HONR 218V (October)
- Gramlich, M. (2022). Transition Chat: TerpsEXCEED Overview. Baltimore County Public Schools (March).
- Gramlich, M. & Dangerfield, N. (2022). Mental Health First Aid Training. University of Maryland (March).
- Gramlich, M, D'Agati, A., Forsythe, N (2022). TerpsEXCEED Overview. Developmental Disabilities Administration, University of Maryland (March).
- Gramlich, M. (2022) Transition Times: TerpsEXCEED Overview. Potomac Community Services (February).
- Gramlich, M., D'Agati, A., Lee, Y., Forsythe, A., Forsythe, N., McKay, Z, Kannan, H., & Smith, C. (2021). Disability Awareness Month Talks: Inclusion Works: Highlights from the UMD TerpsEXCEED Program (October).
- Gramlich, M., Mann, D., Martin, F., & D'Agati, A. (2021). Promoting Work for High School Students: The Experiences of Maryland's Way2Work Program. National Council on Rehabilitation Education (June).
- Gramlich, M. & Parangkush, S. (2021). Mental Health First Aid. Division of Refugee Health, Office of Refugee Resettlement, Washington, DC (March).
- Gramlich, M., Crane, K., & Honeycutt, T. (2021). Family Engagement: Evidence of Its Effects for Youth Transition and Strategies Related to Youth Work Experiences. Council for Exceptional Children (March).
- Gramlich, M. & Abramson, L. (2021). The Way to Work: How Community Rehabilitation Providers Are Connecting Youth with Work Experiences. Council for Exceptional Children (March).
- Gramlich, M., D'Agati, A., & Honeycutt, T. (2021). Work is Good! Lessons Learned from a Statewide Collaborative Career-Focused Intervention Featuring Work-Based Learning Experiences. Council for Exceptional Children (March).
- Gramlich, M. & Abramson, L. (2021). Work-Based Learning Practice-Based Coaching Sustainability Training, Charles County (March), Anne Arundel County (February), Way2WorkDC (January).
- Gramlich, M., Hill, J., & Kelly, T. (2020). Way2Work Maryland: Shared Efforts—A Collaborative Model to Facilitate Work-Based Learning Experiences (November). National Council on Rehabilitation Education.
- Gramlich, M., Knowllman, G., D'Agati, A., Moore, K., Barnhart, A., Larson, S. (2020). Moderator and presenter. Siblings Talk: A Panel Discussion with Siblings of People with Disabilities. University of Maryland (November).
- Gramlich, M., Parker Harvey, M., Dwyre D'Agati, A., Abramson, L., & Morris, T. (2020). Video: Youth and Family Perspectives: The Transition to Post-Secondary Education and Employment in partnership with the Rehabilitation Services Administration (RSA), (August).
- Gramlich, M., Marti, M, Pryor, S., & Luke, H. (2020). Video Podcast: Be Involved: How to Engage Families and Youth in Planning for Work-based Learning Opportunities (March). Center for Transition and Career Innovation, UMD, College Park.

- Gramlich, M., Elburn, M., Marti, M., & Pryor, S. (2020). Video Podcast: Working Together: How Education, Vocational Rehabilitation, and Community-based Organizations Collaborate to Deliver Quality Work-Based Learning to Students (January). Center for Transition and Career Innovation, UMD, College Park.
- Gramlich, M., Pierce, J., & Marti, M. (2019). Interagency Collaboration: Way2Work Maryland— A Collaborative Partnership Supporting Careers for Transitioning Youth. The Maryland Rehabilitation Conference, Towson, MD. (November).
- Mitchell, N., Dwyre D'Agati, A. & Gramlich, M. (2019). Work-Based Learning: An Innovative Strategy to Prepare Students for College and Careers. Maryland School Counseling Association Conference, College Park, MD, (November).
- Gingerich, J., Hackey, D., Gramlich, M., & Crane, K. (2019). Webinar: Managing Field-Based Transition Services. Maryland PROMISE & the Center for Transition and Career Innovation, University of MD College Park, MD, (September).
- Mitchell, N., Dwyre D'Agati, A. & Gramlich, M. (2019). Work-Based Learning: An Innovative Strategy to Prepare Students for College and Careers. Maryland School Counseling Association Conference, Annapolis, MD, (April).
- Gingerich, J., Gramlich, M., Canter, S. & Williams, W. (2019) Webinar: Stories of Engaging Youth in Work Experiences. Success Stories & Lessons Learned. Maryland PROMISE & the Center for Transition and Career Innovation, University of MD College Park, MD, (March).
- Crane, K., Hackey, D., Diaz, E. & Gramlich, M. (2019). Maryland PROMISE Lessons Learned: Performance Management and Data Reporting (January).
- Gramlich, M. (2018). Work Based Learning Opportunities and Business Partnerships. Maryland State Department of Education Professional Learning Opportunities featured Speed Roundtable topic for MSDE, CRPs, and DORs, Cambridge, MD (November).
- Dwyre D'Agati, A. & Gramlich, M. (2018) Two-Part Webinar Series: How to Plan for and Facilitate Work Experiences for Youth in Transition Maryland PROMISE & the Center for Transition and Career Innovation, University of MD College Park. (September & October).

SELECTED PUBLICATIONS

- Crane, K., Luecking, R., Gramlich, M., Gold, P. Fabian, P., Morris, T., and Brodock, A. (2020). Staff capacity building and accountability in transition services. Career Development and Transition for Exceptional Individuals (December).
- Abramson, L. & Gramlich, M., Zhu, Q. (2020). Way2work Maryland community rehabilitation provider work-based learning experience management. Center for Transition and Career Innovation, University of Maryland, College Park, Maryland, Information Brief (December).
- Luecking, R., and Gramlich, M. (2020). Facilitating workplace mentorship for youth workers. In Luecking, R.: The way to work: How to facilitate work experiences for youth in transition, 2nd edition. Baltimore: Paul H. Brookes Publishing Company. Expected availability, 10/2019.
- Gramlich, M. & Crane, K. (2019). Delivering Community-Based Services: Strategies for Managing Field-Based Transition Staff. Center for Transition and Career Innovation (CTCI), Promising Practices Brief, (June).
- Gramlich, M. (2019). Making the Match: Aligning Work Experiences with Interests and Skills. Center for Transition and Career Innovation (CTCI), Promising Practices Brief, 3.
- Gramlich, M. (2019). Matching Youth with Meaningful Work Experiences. Center for Transition and Career Innovation (CTCI), Promising Practices Brief, (March).
- Crane, K. & Gramlich, M. (2019). Work Experiences for Youth with Disabilities. Center for Transition and Career Innovation (CTCI), Promising Practices Brief, 1.
- Gold, P., Fabian, E., Brodock, A., Morris, T., Crane, K., & Gramlich, M. (2019). The effect of competency-based training on staff performance and retention in Maryland PROMISE. Maryland Department of Disabilities, Evaluation Brief, (June).
- Luecking, R. & Gramlich, M. (2009). Workplace Mentors for Youth Workers. In R. Luecking, The Way to Work: How to Facilitate Work Experiences for Youth in Transition (pp. 171-187). Baltimore: Brookes Publishing Co.
- Gramlich, M. (1999). How to facilitate workplace mentoring: A guide for teachers to support employers and student workers. Rockville, MD: TransCen, Inc.

Gramlich, M. (1999). Workplace mentoring: A guide for employers to support student workers.
Rockville, MD: TransCen, Inc.

MEMBERSHIPS AND AFFILIATIONS

Council for Exceptional Children, Division of Career Development and Transition

Sibling Leadership Network, Montgomery County MD, Founding Member

Mental Health First Aid Trainer

President's Committee on Disability Inclusion, UMD

UMD Disability Affinity Group, UMD

Invited NIDILRR Field Initiated Projects Grant Reviewer

Sunflower Bakery Inclusive Bakery Training Program, Founding Board Member