

CHARLES BLAYNE WALTERS

CURRICULUM VITAE

EDUCATION

PhD	Special Education, University of South Carolina	2023
MAT	Special Education, University of South Carolina	2015
BA	Anthropology, University of South Carolina	2013

PROFESSIONAL EXPERIENCE

University of Maryland		2023 to Present
<i>Assistant Research Professor</i>		
Able South Carolina		2023
<i>Senior Education Researcher</i>		
University of North Carolina Charlotte		2022 to 2023
<i>Research Associate</i>		
South Carolina Supported Decision-Making Project		2019 to 2023
<i>Project Consultant</i>		
University of South Carolina - CarolinaLIFE		2019 to 2022
<i>Program Coordinator for the College Access and Preparation Program (CAP)</i>		
Able South Carolina		2015-2019
<i>Director of Transition Programs</i>		
The University of South Carolina - CarolinaLIFE		2013-2015
<i>Employment Specialist</i>		
University of South Carolina - Outdoor Recreation		2012-2013
<i>Rock Climbing Instructor</i>		
EdVenture Children's Museum		2009-2011
<i>Volunteer Coordinator and Educator</i>		

UNIVERSITY TEACHING EXPERIENCE

University of South Carolina, Columbia, SC		
Instructor , University 101		Fall 2021 and Fall 2022
Taught in this internationally recognized first-year experience course designed to foster student success and engagement and nominated for U101 Teacher of the Year in 2021		
Adjunct Professor , Educational Studies Department		Spring 2021
Taught EDEX 794: Foundations of Secondary Transition Planning and Supports for Individuals with Disabilities		
Co-Instructor , Educational Studies Department		Fall 2020
Taught EDEX523: Introduction to Exceptional Children		
Instructor , CarolinaLIFE		Spring 2014
Taught Leadership 101, a course for students in the CarolinaLIFE program		

PUBLICATIONS

Peer-Reviewed Articles

- Walters, C.,** Smith-Hill, R., Plotner, A., & Springgate, A. (In Press). Special education professional perspectives on challenges to supporting youth with disabilities and their families into legal adulthood. *Education and Training in Autism and Developmental Disabilities*.
- Plotner, A., Starrett, A., **Walters, C.,** & Smith-Hill, R. (2024). An examination of transition professional profiles based on value-based principles: A latent profile analysis. *Developmental Disabilities Network Journal*, 4(2), 102-126.
- Walters, C.,** Plotner, A. & Crane, K. (2024). Investigating trends in the youth transition service delivery and consumer demographics of Centers for Independent Living. Advance online publication. *Journal of Vocational Rehabilitation*.
<https://doi.org/10.3233/JVR-240033>
- Walters, C.,** Smith-Hill, R., & Plotner, A. (2024). Advancing supported decision-making through special education professional advocacy. *Inclusive Practices*, 3(3), 61-68.
<https://doi.org/10.1177/27324745241265088>
- Plotner, A., **Walters, C.** & Rother, Y. (2024). Examining a leadership development initiative for college students with intellectual and developmental disability: A brief report. *Journal of Vocational Rehabilitation*. 60(3), 321-326.
- Plotner, A., **Walters, C.** & Gonzalez, S. (2024). Exploring special education and Center for Independent Living professional beliefs on collaboration and the value-based principles that drive secondary transition service delivery. *Journal of Disability Policy Studies*. 34(4), 266-267. <https://doi.org/10.1177/10442073221131284>
- Walters, C.** & Plotner, A. (2023). A Delphi study to generate, clarify, and prioritize professional recommendations on age of majority-related practice in special education. *Journal of Disability Policy Studies*. Advance online publication.
<https://doi.org/10.1177/10442073231185740>
- Walters, C.** & Plotner, A. Centers for Independent Living and secondary transition service delivery for students with significant disabilities (2023). *Journal of Rehabilitation*. 89(1), 38-42.
- Walters, C.,** Plotner, A., & Oertle, K. (2023). Perceptions of special education teachers on guardianship and alternative options for adult decision-making support. *Journal of Rehabilitation*, 88(3), 4-10.
- Shoemaker, A., Plotner, A., **Walters, C.,** Bloom, M. & Mojica, A. (2023) Inclusive postsecondary education provider perspectives of stressful situations for college students with an intellectual disability. *Journal of Inclusive Postsecondary Education*.
<https://doi.org/10.13021/jipe.2023.3248>
- Smith Hill, R., **Walters, C.,** Stinnett, C. & Plotner, A. (2022). Social work as social justice: Supporting the autonomy of youth with disabilities through alternatives to guardianship. *Journal of Child and Adolescent Social Work*.
<https://doi.org/10.1007/s10560-022-00895-9>
- Plotner, A. & **Walters, C.** (2022) The importance of Centers for Independent Living supporting youth with disabilities: A critical contribution to maximize transition service delivery. *Career Development and Transition for Exceptional Individuals*.
<https://doi.org/10.1177/2F21651434221116310>
- Walters, C.** & Stinnett, C. (2022) Navigating guardianship and adult decision-making

- support in inclusive higher education programs. *Impact Feature Issue on Inclusive Higher Education for People with Intellectual, Developmental and Other Disabilities*, 35(1), 46-47.
- Walters, C., Plotner, A., Allison, M. & Mojica, A. (2022).** An exploratory study of special education director experiences with issues related to age of majority, guardianship, and alternative options for adult decision-making support. *Journal of Special Education Leadership*, 35(1), 18-32.
- Plotner, A., & **Walters, C. (2021).** Perceptions of district- and school-level special education leaders on guardianship and adult decision-making support. *Journal of Disability Policy Studies*. <https://doi.org/10.1177/10442073211006395>

Book Chapters

- Plotner, A., Mazzotti, V., Kwiatek, S., Chang, W., Check, A., Mojica, A., & **Walters, C. (2022).** Evidence-based practices for secondary transition planning and supports for youth with autism spectrum disorder. In L. Chezan (Ed.), *Guide to Evidence-Based Practices for Practitioners Working with Individuals with Autism Spectrum Disorder*. Rowman & Littlefield.
- Walters, C., Imle, B. & Plotner, A. (2022).** Age of majority in special education and the compliance-driven denial of student dignity and autonomy. In R. Williams (Ed.). *Handbook of Research on Challenging Deficit Thinking for Exceptional Education Improvement* (pp. 420-435). IGI Global.
- Plotner, A., **Walters, C.**, Oertle, K. & Trach, J. (2020). Results-focused service delivery for the transition from high school to adult life. In D. Strauser (Ed.), *Career Development, Employment, and Disability in Rehabilitation* (2nd ed., pp. 315-330). Springer Publishing Company.

Public Scholarship

- Walters, C., Smith-Hill, R., Plotner A., Keck, A., & Wang, H. (2024).** Supporting college students with intellectual disability through living and learning communities. *Think College Insight Brief Issue No. 62*. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion. Retrieved from <https://thinkcollege.net/resource/campus-life/supporting-college-students-with-intellectual-disability-through-living-and>
- Allison, M., **Walters, C.**, Hoderewski, S., Michener, J. & Hall, T. (2024). Centers for Independent Living and their Role in the Transition Service Delivery System. Retrieved from <https://ctci-umd.org/resources-publications>
- Walters, C. & Allison, M. (2024).** Center for Independent Living and their Role in the Transition Service Delivery System. Retrieved from <https://ctci-umd.org/resources-publications>
- Walters, C. & Allison, M. (2024).** Setting the stage for Pathways to Partnerships: Engaging with Centers for Independent Living through community resource mapping. Retrieved from <https://ctci-umd.org/resources-publications>
- Walters, C. & Jordan, S. (2023).** Engaging youth with disabilities in the delivery of Pre-Employment Transition Services. *Disability Employment TA Center*. <https://tinyurl.com/bdz3e99e>
- Yell, M. & **Walters, C. (2022).** Mahanoy Area School District v. B.L. (2021): The U.S.

- Supreme Court and off-campus student expression. *RETHINKING Behavior*. 5(2), 45-48. <https://tinyurl.com/2p8c7x8u>
- Walters, C.**, Stinnett, C., and Plotner, A. (2021). Industry recognized credentials in inclusive postsecondary education programs for students with intellectual disability. *Think College Insight Brief No. 51*. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion. <https://tinyurl.com/2p8cmr8c>
- Walters, C.** (2021). Self-determination: More than teaching skills. *Think Inclusive*. <https://tinyurl.com/59vsx32s>
- Walters, C.** (2021). Can we due (process) better? *SPED Law Blog*. <https://tinyurl.com/3tpuptpb>
- Plotner, A., **Walters, C.**, Kelly, P.M., Livesay, S., Burnette, L., Thomas, V., & Blankenship, A., (2015). Project UNITE: A proposed framework for unifying South Carolina PSE programs and South Carolina Vocational Rehabilitation to enhance employment outcomes and systems of support. <https://tinyurl.com/3t658h4a>

SELECTED PRESENTATIONS*

* Presenters listed in alphabetical order

National/International

- Allison, M., Hall, T., Michener, J., Miller, L., & **Walters, C.** (2024, July 18). *The role of Centers for Independent Living in transition service delivery: Context, innovation, and recommendations for collaboration* [Webinar]. National Technical Assistance Center on Transition: The Collaborative.
- Allison, M. & **Walters, C.** (2024, May 7). *Supported decision-making and alternatives to guardianship* [Breakout session]. National Technical Assistance Center on Transition: The Collaborative's Capacity Building Institute, Charlotte, NC, United States.
- Allison, M. & **Walters, C.** (2024, May 1). *Contextualizing the role of CILs in the delivery of transition services* [Webinar]. Mathematica Center for Studying Disability Policy: 84.421E Technical Assistance Workgroup.
- Plotner, A. & **Walters, C.** (2024, March 15). *Supporting autonomy in the adult decision-making of students with disabilities* [Poster session]. Council for Exceptional Children's International Conference, San Antonio, TX, United States.
- Plotner, A. & **Walters, C.** (2023, October 19). *Exploring recommendations for policy, practice, and research in special education on age of majority* [Poster session]. Division on Career Development and Transition's International Conference, Reno, NV, United States.
- Plotner, A. & **Walters, C.** (2022, May 15). *Constructively and proactively addressing age of majority issues in secondary transition planning* [Breakout session]. Division on Career Development and Transition's International Conference, Myrtle Beach, SC, United States.
- Plotner, A. & **Walters, C.** (2022, May 15). *Exploring the values and scope of collaboration of schools and centers for independent living* [Poster session]. Division on Career Development and Transition's International Conference, Myrtle Beach, SC, United States.

- Walters, C.** (2022, January 18). *Recent research on special education, age of majority, and adult decision-making support* [Breakout session]. Council for Exceptional Children's Annual Conference. Orlando, FL, United States.
- Walters, C.** (2021, December 3). *Exploring the intersection of special education, age of majority, and adult decision-making support* [Poster session]. TASH Conference, New Orleans, LA, United States.
- DeYoung, A., O'Neal, L., Owens, L., Stoehr, M., & **Walters, C.** (2021, June 16). *Students and youth with complex support needs: Raising expectations* [Panel presentation]. National Technical Assistance Center on Transition's Community of Practice on Students with Complex Support Needs.
- O'Neal, L., Stoehr, M., & **Walters, C.** (2020, May 25, June 18, and June 25). *Secondary transition supports and services for students with complex support needs* [Asynchronous content session and two follow-up support sessions]. National Technical Assistance Center on Transition's Capacity Building Virtual Institute.
- O'Neal, L., Stoehr, M., & **Walters, C.** (2019, September 12). *Transition considerations for youth with complex support needs* [Webinar]. Transition Coalition's Ask the Expert Webinar Series.
- O'Neal, L., Roy, S., Stoehr, M., & **Walters, C.** (2019, May 8). *Changing practices at the local level: Effective outcomes for students with complex support needs* [Breakout session]. National Technical Assistance Center on Transition's Capacity Building Institute, Charlotte, NC, United States.
- Allison, R., Diehl, M., Stellar, T., **Walters, C.**, et al. (2019, May 7). *The impact of deep collaboration on work in states: Impact of aligned federal policies* [Breakout session]. National Technical Assistance Center on Transition's Capacity Building Institute, Charlotte, NC, United States.
- Walters, C.** (2018, August 1). *Balancing systems advocacy with self-advocacy skill development in K-12 education* [Synchronous webinar]. Association of Rural Programs in Independent Living Youth Talk Webinar Series.
- Walters, C.** (2019, May 6). *Supported decision-making and an overview of alternatives to guardianship for PTIs* [Plenary session]. National Resources for Advocacy, Independence, Self-Determination and Employment Technical Assistance Center's Annual Summit, Charlotte, NC, United States.
- Davison, J. & **Walters, C.** (2018, May 23). *Preventing guardianship: How CILs can be the frontline to advocate for less restrictive alternatives* [Webinar]. Independent Living Research Utilization's On-Demand Training Series.
- Christenson, D., Crain, M., Darling, B., Kruck, A.D., Reed, A., Tissot, K., & **Walters, C.** (May 1-4, 2018). *Get to the core of it: Integrating CIL core services for a holistic consumer experience* [Plenary session]. Independent Living Research Utilization's On-Demand Training Series, Tempe, AZ, United States.
- Walters, C.** (2017, October 2). *Preserving access and independence: Understanding supported decision-making* [Breakout session]. National Conference on Rural Independent Living, Denver, CO, United States.
- Walters, C.** (2017, May 17). *The role of centers for independent living in the transition process* [Breakout session]. National Technical Assistance Center on Transition's Capacity Building Institute, Kansas City, MO, United States.

- Floyd, K., Hoderewski, S., Michener, J., Olson-Willard, M., Royster, S., Tissot, K., & **Walters, C.** (2017, April 17-19). *Youth transition: The growing role of centers for independent living* [Plenary session]. Independent Living Research Utilization's On-Demand Training Series, Denver, CO, United States.
- Plotner, A. & **Walters, C.** (2017, October 20). *Centers for independent living: Enhancing transition outcomes for young adults with disabilities* [Breakout session]. Division on Career Development and Transition's International Conference, Myrtle Beach, SC, United States.
- Walters, C.** et al. (2014, November 20). *Collaboration between vocational rehabilitation and inclusive postsecondary education programs* [Panel session]. State of the Art Conference, Fairfax, VA, United States.

State/Regional

- Bumble, J. & **Walters, C.** (2024, February 7) *Supporting students to lead the transition process* [Training]. West Bay Collaborative, Warwick, Rhode Island, United States.
- Walters, C.** (2022, August 12). *From fostering empathy to understanding the college course syllabus: U101 lesson supplements* [Plenary session]. University of South Carolina U101 Lesson Plan Showcase, Columbia, SC, United States.
- Walters, C.** et al. (2022, January 28). *Success as a U101 instructor* [Panel presentation]. University of South Carolina U101 Teaching Experience Workshop, Columbia, SC, United States.
- Walters, C.** et al. (2021, August 12). *Veteran graduate assistant panel on grading practices* [Panel presentation]. University of South Carolina Graduate Teaching Assistant Orientation, Columbia, SC, United States.
- Allison, M. & **Walters, C.** (2021, March 9). *Stop! Are your students ready for adulthood?: Supported decision-making and the Stop, Look, and Listen tool series* [Breakout session]. Empowering a Future Transition Conference, Columbia, SC, United States.
- Allison, M. & **Walters, C.** (2020, December 12). *Stop, look, and listen: Planning for independence and adult decision-making support* [Asynchronous webinar]. Recorded for the SC Supported Decision-Making Project.
- Plotner, A. & **Walters, C.** (2020, February 20). *Exploring special education leader perceptions on guardianship and adult decision-making support* [Poster session]. South Carolina Council for Exceptional Children Conference, Myrtle Beach, SC, United States.
- Walters, C.** (2020, February 7). *Leading the way with strengths-based transition assessment* [Breakout session]. Empowering a Future Transition Conference, Columbia, SC, United States.
- Walters, C.** (2019, May 16). *Unpacking approaches to programs and services for people with disabilities* [Breakout session]. Southeastern Postsecondary Education Alliance's Capacity Building Institute, Charleston, SC, United States.
- Walters, C.** (2019, March 13). *Bridging the gap from high school to adult services: Making seamless employment service delivery a reality.* [Breakout session]. SC Human Service Provider's Conference, Myrtle Beach, SC, United States.
- Martinis, J., St. Onge, S., & **Walters, C.** (2018, November 9). *Supported decision-making in South Carolina* [Plenary session]. SC Bar Association's Continuing Legal Education on Guardianship and Protective Proceedings, Columbia, SC, United States.

- Walters, C.** (2018, October 1). *Employment is for all: Fostering change in SC* [Keynote presentation]. Transition Alliance of South Carolina's Building Bridges Conference, Charleston, SC, United States.
- Walters, C.** (2018, August 21). *Disability rights are civil rights: Helping youth find their power* [Breakout session]. SC Safe Schools Summit, Columbia, SC, United States.
- Walters, C.** (2018, July 27). *Supported decision-making and alternatives to guardianship: Balancing individual choice with necessary adult support* [Breakout session]. SC Brain Injury Conference, Columbia, SC, United States.
- Walters, C.** (2018, July 16). *Begin with the end in mind: Fostering positive postschool outcomes for youth with disabilities across grade levels* [Breakout session]. SC Department of Education's Research to Practice Institute, Columbia, SC, United States.
- St. Onge, S. & **Walters, C.** (2018, March 14). *Supported decision-making and other alternatives to guardianship* [Breakout session]. SC Human Service Provider Conference, Myrtle Beach, SC, United States
- Davison, J. & **Walters, C.** (2018, July 26). *Disability rights in the 21st Century for youth in transition: A look at Employment First and supported decision-making* [Breakout session]. SC Department of Education's Research to Practice Institute, Columbia, SC, United States.
- Elmore, G., Kopp, R., & **Walters, C.** (2017, April 10). *Students with disabilities and the school resource officer*. Training for Richland County School Resource Officers, Columbia, SC, United States.
- Vertegen, D. & **Walters, C.** (2017, March 29). *Employment First and implications for service providers* [Plenary session]. Transition Alliance of South Carolina Supported Employment Training, Columbia, SC, United States.
- Walters, C.** (2017, February 24). *Empower and EQUIP students with disabilities* [Breakout session]. SC Council for Exceptional Children Conference, Myrtle Beach, SC, United States.
- St. Onge, S. & **Walters, C.** (2017, January 27). *Supported decision-making and alternatives to guardianship: Balancing individual choice with necessary adult support* [Breakout session]. Family Connection of SC's Hopes and Dreams Conference, Columbia, SC, United States.
- Walters, C.** (2016, July 13). *Student engagement: Creating environments that promote self-advocacy, goal setting, and self-awareness for youth with disabilities* [Breakout session]. SC Department of Education's Research to Practice Institute, Columbia, SC, United States.
- Walters, C.** (2016, June 7). *Student-led IEPs: Research and implementation*. Full day training for Oconee County School District Summer Institute, Walhalla, SC, United States.
- Tempio, D. & **Walters, C.** (2016, February 11). *Teaching self-determination skills*. Training for Darlington County School District, Darlington, SC, United States.

FUNDED GRANTS AND CONTRACTS*

*Proposal co-authors listed in alphabetical order

National

South Carolina Pathways Project: A Disability-Led Collaborative Model for Student Success (2023)

Proposal Co-Authors: Jennifer Garner, Peter Keup, Paige Maxwell, Kimberly Tissot, Anthony J. Plotner, and **Charles Walters**

Funder: U.S. Department of Education,

Funded Entities: SC Department of Education, SC Vocational Rehabilitation Department, Able SC, and the University of South Carolina

Award: \$9.9 million over 5 years

Role: Facilitated program conceptualization and led authorship for the proposal

Project DRIVE - Developing a Robust, Inclusive Vision for Expansion: Moving Beyond Access to Enhanced College Opportunities and Outcomes (2020)

Proposal Co-Authors: Anthony J. Plotner, Chelsea Stinnett, and **Charles Walters**

Funder: U.S. Department of Education, Office of Postsecondary Education

Funded Entity: University of South Carolina

Award: \$2.2 million over 5 years

Role: Assisted in the development and authorship of the project evaluation plan

Stop, Look, and Listen: Planning for Independence and Adult Decision-Making Support (2018)

Proposal Co-Authors: Jerri Davison, Sara Marin, Kimberly Tissot, and **Charles Walters**

Funder: National Resource Center for Supported- Decision Making

Funded Entity: Able South Carolina

Award: \$4,000/year for 1 year

Role: Led authorship on the grant proposal, created the funded project, and oversaw the project to completion

SC Employment First Initiative (2016)

Proposal Co-Authors: Jerri Davison, Sara Marin, Kimberly Tissot, and **Charles Walters**

Funder: US Department of Health and Human Services' Administration on Community Living

Funded Entity: Able South Carolina

Award: \$2.5 million over 5 years

Role: Co-authored the grant proposal, designed and oversaw the high school pilot program component of the project, chaired two committees on project implementation, and provided TA on the project for stakeholders

State**CarolinaLIFE's College Access and Preparation (CAP) Program (2021)**

Proposal Co-Authors: Anthony J. Plotner, Chelsea Stinnett, and **Charles Walters**

Funder: SC Vocational Rehabilitation Department

Funded Entity: University of South Carolina

Award Length: \$250,000 for 1 year

Role: Co-authored scope and sequence of project activities and evaluation plan

CarolinaLIFE's College Access and Preparation (CAP) Program (2020)

Proposal Co-Authors: Anthony J. Plotner, Chelsea Stinnett, and **Charles Walters**

Funder: SC Vocational Rehabilitation Department

- Funded Entity: University of South Carolina
Award Length: \$250,000 for 1 year
Role: Co-authored scope and sequence of project activities and evaluation plan
- Capable & Ready: Group and Individual Pre-Employment Transition Skills (2019)**
Proposal Co-Authors: Grace Bennett, Jerri Davison, Sara Marin, Paige Maxwell, Kimberly Tissot, and **Charles Walters**
Funder: SC Vocational Rehabilitation Department
Funded Entity: Able South Carolina
Award: \$8.5 million over 5 years
Role: Oversaw the curriculum development and crafted the evaluation metrics for the contracted service, co-authored the proposal for the state solicitation, and led a “pitch” presentation on the project for the SCVRD
- Advancing Capacity and Collaboration for Employment Support Services (2019)**
Proposal Co-Authors: Jerri Davison, Sandy Jordan Sara Marin, Kimberly Tissot, and **Charles Walters**
Funder: SC Developmental Disabilities Council
Funded Entity: Able South Carolina
Award: \$129,268 over 3 years
Role: Description of Role: Co-authored the grant proposal and co-presented a “pitch” presentation to the SCDDC
- EQUIP for Future Success (2018)**
Proposal Co-Authors: Jerri Davison, Sara Marin, Kimberly Tissot, and **Charles Walters**
Funder: United Way of the Midlands (SC)
Funded Entity: Able South Carolina
Award: \$114,000 over 3 years
Role: Co-authored the grant proposal, co-designed the funded project and led design on project evaluation measures, and supervised the first full year of project implementation
- SC Supported Decision-Making Project (2016)**
Proposal Co-Authors: Jerri Davison, Sara Marin, Kimberly Tissot, and **Charles Walters**
Funder: SC Developmental Disabilities Council
Funded Entity: Able South Carolina
Award: \$64,953 over 3 years
Role: Provided review for original, funded proposal and subsequent reapplications and co-created project interventions
- Capable & Ready: Group and Individual Pre-Employment Transition Skill (Pre-ETS) Building (2015)**
Proposal Co-Authors: Jerri Davison, Sara Marin, Kimberly Tissot, and **Charles Walters**
Funder: SC Commission for the Blind
Funded Entity: Able South Carolina
Award: \$450,000/year (with option to renew)

Role: Co-authored the proposal for the original solicitation, designed the curriculum and program evaluation, provided direct supervision for the project, and oversaw project improvement efforts related to curriculum design

HONORS AND AWARDS

Project Fusion Scholarship University of South Carolina's College of Education	2019 to 2023
Bryant A. & Jacqueline F. Meeks Scholarship University of South Carolina's College of Education	2022-2023
Nelle Taylor Scholarship in Special Education University of South Carolina's College of Education	2021-2022
Bryant A. & Jacqueline F. Meeks Scholarship University of South Carolina's College of Education	2021-2022
Critical Race Theory Summer Institute Fellowship University of South Carolina	2021
Patterson Wardlaw Memorial Scholarship University of South Carolina's College of Education	2020-2021
Nelle Taylor Scholarship in Special Education University of South Carolina's College of Education	2020-2021
Mary L. Duffie Endowed Fellowship University of South Carolina's College of Education	2020-2021
Outstanding Service Provider of the Year South Carolina Division on Career Development and Transition	2018
Mary L. Duffie Endowed Fellowship University of South Carolina's College of Education	2015-2016
Project POSTS Scholarship University of South Carolina's College of Education	2012-2016
Anthropology Student of the Year University of South Carolina's Department of Anthropology	2013
Benjamin A. Gilman Scholarship US State Department	2012

LEADERSHIP

South Carolina Division on Career Development and Transition President-Elect	2022 to 2023
South Carolina Division on Career Development and Transition Vice President	2021 to 2022
Disability Scholars Collective (DISCO) Doctoral Student Group Co-Facilitator	2021
University of South Carolina Special Education Graduate Student Committee Founding Member	2021 to 2023
South Carolina Disability Employment Coalition Transition to Careers Committee Chair	2017-2019
South Carolina Department of Education's Office	2017-2018

Office of Special Education Services

South Carolina High School Credential Task Force

Transition Alliance of South Carolina**2017-2019**

State Team Co-Chair, 2018 to 2019

State Team Chair, 2017 to 2018

PROFESSIONAL SERVICE

Inclusive Practices	2024 to Present
Guest Reviewer	
Journal of Rehabilitation	2023 to Present
Editorial Board Member	
National Institute on Disability, Independent Living, and Rehabilitation Research	2023 to Present
Grant Reviewer	
Career Development and Transition for Exceptional Individuals	2022 to Present
Guest Reviewer	
Journal of Disability Policy Studies	2019 to Present
Editorial Board Member	
South Carolina Department of Education's Office of Adult Education	2021 to Present
Grant Reviewer	
Able South Carolina	2019 to 2023
South Carolina Youth Leadership Forum Planning Committee Member	

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children's Division for Research	2022 to Present
Council for Exceptional Children's Division on Autism and Developmental Disabilities	2021 to Present
Council for Exceptional Children (CEC)	2014 to Present
Council for Exceptional Children's Division on Career Development and Transition (DCDT)	2014 to Present