

Kelli Thuli Crane
Curriculum Vitae

1. Personal Information

University ID: 109834186
Center for Transition and Career Innovation
Department of Counseling, Higher education, and Special education (CHSE)
College of Education
University of Maryland, College Park
(E) kcrane@umd.edu
(P)240-4182684

2. Academic Appointments at UMD

2021 Co-Director, Center for Transition and Career Innovation
2017 Assistant Research Professor
2008-2017 Lecturer : EDCP 610 Professional Orientation to Rehabilitation Counseling; 668 EDCP Job Development & Job Placement; and EDCP 611 Career Development Theories and Interventions

3. Other Professional Work Experience Chronology

2017 *Assistant Research Professor*, Department of Counseling, Higher education, and Special Education, University of Maryland, College Park
2000-2018 *Senior Research Associate*, TransCen, Inc., Rockville, Maryland
2011 *Lecturer*, Southern Illinois University, Technical Assistance Continuing Education Center (certificate: *National Certificate for Employment Services*)
2009-2010 *Lecturer*, Rutgers University, School of School to Work (certificate: *Disability Employment Academy on Leadership in Rehabilitation Services*)
1998-2001 *Senior Research Associate*, National School-to-Work Office, DTI Associates, Washington, DC
1997-1998 *School-to-Work Director and Curriculum Specialist*, Blackhawk Community College, Janesville, Wisconsin
1997-1998 *Research Associate*, Academy for Educational Development, Washington, DC
1991-1994 *Outreach Specialist*, Center for Education and Work, University of Wisconsin-Madison, Madison, Wisconsin

4. Educational Background

1996 Ph.D. Vocational-Technical Education/Special Needs, Virginia Tech
1992 M.S. Rehabilitation Psychology, University of Wisconsin, Madison
1991 B.S. Vocational Rehabilitation and Secondary Special Education, University of Wisconsin, Stout (*Summa Cum Laude*)

5. Professional Certifications, Licenses, and Memberships

Certified Rehabilitation Counselor

CITI Program Training #35653784

6. Research, Scholarly, Creative and/or Professional Activities

Book Chapters

Luecking, R., & Crane, K. T. (2020). Recognizing work experiences as indispensable transition tools. In Luecking, R. *The way to work: How to facilitate work experiences for youth in transition, 2nd edition*. Baltimore: Paul H. Brookes Publishing Company.

Luecking, R., & Crane, K. T. (2020). Connecting with professional and agency partners to foster and sustain work success. In Luecking, R. *The way to work: How to facilitate work experiences*

Refereed Journals Articles

Walters, C., Plotner, A. & Crane, K. (2024). Investigating trends in the youth transition service delivery and consumer demographics of Centers for Independent Living. Advance online publication. *Journal of Vocational Rehabilitation*. <https://doi.org/10.3233/JVR-240033>

Crane, K.T., Allison, R, Tulikangas, R. & Guy, B. (in press). Work-based learning: An on-ramp to career and college readiness. *Journal of Vocational Rehabilitation*

Crane, K.T., Gramlich, M., Luecking, R. G., Gold, P. B., & Morris, T. (2021). Staff Capacity Building and Accountability in Transition Services. *Career Development and Transition for Exceptional Individuals*, 44(2), 89–96. <https://doi.org/10.1177/2165143420986465>

Crane, K. & Harvey, M.P. (September 2019). Promising practice brief: Collaborative strategies for improved transition. College Park, MD: Center for Transition and Career Innovation.

Luecking, R. G., Crane, K. T., Gingerich, J. A., & Morris, T. R. (2019). Intervention fidelity in a large scale model demonstration project: Lessons from Maryland PROMISE. *Journal of Vocational Rehabilitation*, 51(2), 235–242. <https://doi.org/10.3233/JVR-191041>

Crane, K. T., Gold, P. B., Brodock, A., Fabian, E. S., & Morris, T. R. (2019). Engaging and retaining youth SSI recipients in a research demonstration program: Maryland PROMISE. *Journal of Vocational Rehabilitation*, 137–144. <https://doi.org/10.3233/JVR-191033>

Gold, P. B., Crane, K. T., Fabian, E. S., & Morris, T. R. (2019). Strategies for recruiting participants into randomized controlled trials: A cross-program profile of the PROMISE demonstration program. *Journal of Vocational Rehabilitation*, 51(2), 243–252. <https://doi.org/10.3233/JVR-191042>

Luecking, R., Crane, K., Gingerich, J. & Morris, T. (2019). Intervention fidelity in a large scale model demonstration project: Lessons from Maryland PROMISE. *Journal of Vocational Rehabilitation*.

Fraker, T., Crane, K., Honeycutt, T., Luecking, R., Mamun, A., & O'Day, B. (2018). The Youth Transition Demonstration Project in Miami, Florida: Design, Implementation, and 3-Year Impacts. *Journal of Vocational Rehabilitation*, 48, 79-91.

Thuli, K. (1998). An interview with Eugene Lehrmann. *Journal of Vocational Special Needs Education*, 20 (3).

Lynch, R. T., **Thuli, K.**, & Groombridge, L. (1994). Person-first disability language: A pilot analysis of public perceptions. *Journal of Rehabilitation*, 60 (2), 18-22.

Research Papers

Crane, K., Mitchell, N., Gramlich, M. & Faizan, A. (June 2021). Moving Maryland Forward: Preparing Transition Professionals for the 21st Century. Prepared for Maryland State Department of Education.

Gingerich, J.A. & **Crane, K.T.** (April 30, 2021). Transition Linkage Tool: A Systemic Approach to Enhance Postschool Employment Outcomes. Prepared for the U.S. Department of Labor.

Gold, P., Fabian, E., Brodock, A., Morris, T., **Crane, K.**, & Gramlich, M. (2018). The effect of competency-based training on staff performance and retention in Maryland PROMISE. Maryland Department of Disabilities.

Honeycutt, T., Wittenburg, D., **Crane, K.**, Levere, M., Luecking, R. Stapleton, D. (2018). *SSI Youth Formative Research Project: Considerations for Identifying Promising and Testable Interventions*. Washington, DC: Mathematica Policy Research, Inc, report submitted to U.S. Department of Labor, Office of Disability Employment Policy.

Crane, K., Luecking, R., Honeycutt, T., & Palmer, S. (2018). *SSI Youth Recipient and Employment Transition Formative Research Project Community of Practice: Organizational Features and Lessons Learned*. Washington, DC: Mathematica Policy Research, Inc, report submitted to U.S. Department of Labor, Office of Disability Employment Policy.

Luecking, R., Fabian, E., & **Crane, K.** (2018). *Maryland PROMISE fidelity report*. Baltimore, MD: Maryland Department of Disabilities.

Professional Publications

Crane, K.T. & Allison, R. (August 2021). Lessons Learned: An Analysis of Youth Team Feedback on the LLC Intervention. College Park, MD: Center for Transition and Career Innovation.

Crane, K. & Harvey, M.P. (September 2019). Promising practice brief: Collaborative strategies for improved transition. College Park, MD: Center for Transition and Career Innovation.

Crane, K., Gold, P., Fabian, E., & Hackey, D. (June 2019). Evaluation brief: Engaging youth in transition services. College Park, MD: Center for Transition and Career Innovation.

Gramlich, M. & **Crane, K.** (June 2019). Promising practice brief: Delivering community-based services: strategies for managing field-based transition staff. College Park, MD. Center for Transition and Career Innovation.

Crane, K. & Gingerich, J. (March 2019). Promising practice brief: Understanding work incentives. College Park, MD. Center for Transition and Career Innovation.

Crane, K. & Gramlich, M. (February 2019). Promising practice brief: work experience for youth with disabilities. College Park, MD. Center for Transition and Career Innovation.

Crane, K., Allison, R., Hyatt, J., & Luecking, R. (2016). *Seamless transition toolkit*. Center on Transition to Employment, Rockville, MD: TransCen, Inc.

Crane, K., Palmer, S., & Honeycutt, T. (November 2018). Youth Transition to Employment: Creating and Using a Community of Practice to Generate New Knowledge. Princeton, NJ: Mathematica Policy Research.

- Honeycutt, T., Wittenburg, D., **Crane, K.**, Levere, M., Luecking, R. & Stapleton, D. (October, 2018). SSI Youth Formative Research Project: Considerations for Identifying Promising and Testable Interventions. Washington, DC: Mathematic Policy Research.
- Honeycutt, T., Wittenburg, D. Luecking, R., **Crane, K.** & Mann D. R. (September 2018). The Transition to Employment: Better Data Needed to Identify Best Practices for Youth SSI Recipients. Princeton, NJ: Mathematica Policy Research.
- Crane, K.**, Luecking, R., Honeycutt, T., & Palmer, S. (September 2018). SSI Youth Recipient and Employment Transition Formative Research Project: Community of Practice: Organizational Features and Lessons Learned. Washington, DC: Mathematic Policy Research.
- Crane, K.**, Allison, R, & McGee, C. (2018). *Resource Mapping and Flow of Services Guide*. Charlotte, NC: National Technical Assistance Center on Transition.
- Luecking, R., Fabian, E., & **Crane, K.** (2018). Maryland PROMISE Fidelity Report. Baltimore, MD: *Maryland Department of Disabilities*.
- Crane, K.**, Allison, R., Luecking, R. & Hyatt, J. (2016). Seamless transition toolkit. Rockville, MD: *Center on Transition to Employment*, TransCen, Inc.
- Crane, K.** (2014). A Contemporary View of Strategies for Optimal Employment Outcomes for Youth in Transition. *APSE Newsletter*.
- Crane, K.** & Mooney, M. (2005). Community resource mapping: A NCSET essential tool. *National Center on Secondary Education and Transition essential tool*. Minneapolis, MN: University of Minnesota.
- Crane, K.** & Mooney, M. (2004). Community resource mapping. *National Center on Secondary Education and Transition Information Brief, 2 (2)*. Minneapolis, MN: University of Minnesota.
- Crane, K.**, Gramlich, M. & Peterson, K. (2004). Putting interagency agreements into action. *National Center on Secondary Education and Transition Information Brief, 3 (2)*. Minneapolis, MN: University of Minnesota.
- Gramlich, M., **Crane, K.**, Peterson, K., & Stenhjem, P. (2003). Work-based learning and future employment for youth: A guide for parents and guardians. *National Center on Secondary Education and Transition Information Brief, 2 (2)*. Minneapolis, MN: University of Minnesota.
- Crane, K.** & Skinner, B. (2002). Community resource mapping: A strategy for promoting successful transition for youth disabilities. *National Center on Secondary Education and Transition Information Brief, 2 (1)*. Minneapolis, MN: University of Minnesota.
- Crane, K.** & Luecking, R. (2002). Addressing the transition needs of youth with disabilities through the WIA system. *National Center on Secondary Education and Transition Information Brief, 1 (6)*. Minneapolis, MN: University of Minnesota.
- Mooney, M. & **Crane, K.** (2002). Connecting employers, schools, and youth through intermediaries. *National Center on Secondary Education and Transition Issue Brief, 1 (3)*. Minneapolis, MN: University of Minnesota.
- Thuli, K.** & Honge, E. (1998). *Employer toolkit: Involving employers in school to work activities*. Washington, DC: Academy for Educational Development.

- Thuli, K.** & Horne, R. (1998). *A transition resource guide for parents, practitioners, and youth with disabilities*. Washington, DC: Academy for Educational Development.
- Horne, R. & **Thuli, K.** (1997). *Ideas and strategies for including youth with disabilities in school to work programs*. Washington, DC: Academy for Educational Development.
- Thuli, K.** (1996). *Access to success: Strategies for serving special populations in tech prep programs*. Richmond, VA: Virginia Department of Education.
- Thuli, K.J.,** Phelps, B.R. (Eds.) Gugerty, J.J. & Tindall, L.W. (1994). *ADAlliances to educate and employ people with disabilities: A handbook for employers, instructors, and teacher educators*. Madison, Wisconsin: University of Wisconsin, Center on Education and Work.
- Thuli, K.** (1996). *Access to success: Strategies for serving special populations in tech prep programs*. Richmond, VA: Virginia Department of Education.
- Thuli, K.J.,** Phelps, B.R. (Eds.) Gugerty, J.J. & Tindall, L.W. (1994). *ADAlliances to educate and employ people with disabilities: A handbook for employers, instructors, and teacher educators*. Madison, Wisconsin: University of Wisconsin, Center on Education and Work

7. Conferences and Workshops

(* indicates refereed, + indicates invited)

- *Morningstar, M. Lattin, D., **Crane, K.**, & Hyatt, J. (November 4, 2023). *Statewide Professional Development in Transition: Essential Elements for Cross-Agency Approaches*. Division on Career Development and Transition International Conference. Little Rock, AR.
- ***Crane, K.** & D'Agati, A. (November 4, 2023). *The Value of Work-based Learning: What Families Have to Say*. Division on Career Development and Transition International Conference. Little Rock, AR.
- ***Crane, K.** & Simmons, B. (November 3, 2023). *Unpacking the Transition Side-by-Side Transition Services Guide*. Division on Career Development and Transition International Conference. Little Rock, AR.
- +Fowler, C. & **Crane, K.** (November 2, 2022). U.S. Office of Special Education and Rehabilitative Services Listening Session. Little Rock, AR
- +Fabian, E., & **Crane, K.** (September 9, 2022). *Work Makes a Difference: Improving Career Outcomes for Youth with Mental Health Concerns*. The National Technical Assistance Center on Transition: the Collaborative.
- +**Crane, K.** (May 17, 2022) *Rethinking Collaboration: Partnership Among Education, Vocational Rehabilitation and Career and Technical Education*. Oklahoma State Transition Institute. Hosted by University of Oklahoma.
- +**Crane, K.**, D'Agati, A. & Moturu, B. (May 4, 2022). *The Value of Work-Based Learning: What Families Have to Say*. The National Technical Assistance Center on Transition: the Collaborative, Annual Capacity Building Instituted.

- ***Crane, K.** & Diehl, M. (May 15, 2022). *Where Unicorns Slide Down Rainbows: Collaborating for Improved Employment Outcomes*. Division of Career Development and Transition Annual International Conference: Myrtle Beach: SC
- *+**Crane, K.** (March 24, 2022). *Collaboration: Who is Involved*. Texas Spring Collaboration Institute. Hosted by Texas Transition Network.
- ***Crane, K.** (February 24, 2022). *Rethinking Collaboration*. Texas State Transition Conference. Hosted by Texas A & M.
- ***Crane, K.** (October 28, 2021). *State of the Nation for Transition-Age Youth*. Texas Statewide Transition Conference.
- *+**Crane, K.** (July 28, 2021). *Employment for Youth and Young Adults with Disabilities: Translating Evidence Amid the COVID 19 Pandemic*. U.S. Interagency Committee on Disability Research. Virtual Symposium sponsored by the National Institute on Disability, Independent Living, and Rehabilitation Research.
- ***Crane, K.**, Anderson, C., & Gingerich, J. (March 2, 2020) *Improving Employment and Earnings Outcomes of Transition-Age SSI Youth and Families through PROMISE*. 36th Annual Pac Rim Conference on Disability and Diversity. Honolulu, HI.
- +**Crane, K.** (January 10, 2020). *Translating Contemporary Research into Transition Practices*. RRTC on Employment Policy and Measurement.
- +**Crane, K.** (April 24, 2019). *Improving the Trajectories of youth with Disabilities Living in Poverty*. National Press Club: Washington DC
- ***Crane, K.**, & Fabian, E., (March 5, 2018). *Engagement Patterns: What We Need to Learn to Engage Youth and Families in the Transition Process*. 35th Annual Pac Rim Conference on Disability and Diversity. Honolulu, HI.
- +**Crane, K.** & Hackey, D. (January 30, 2019). *Engagement and retention in PROMISE services*. Maryland PROMISE State Policy Meeting. Baltimore, MD.
- +**Crane, K.**, Hackey, D., Diaz., L. & Gramlich, M. (January 30, 2019). *Performance management and data reporting*. Maryland PROMISE State Policy Meeting. Baltimore, MD.
- +**Crane, K.** (May 2018). Vermont State-Level Interagency Transition team. National Technical Assistance Center on Transition, Capacity Building Institute. Denver, CO.
- ***Crane, K.**, Verstegen, D., & Dwyre-D'Agati (October 2017). *Performance Management Systems for Employer Engagement and Work Experiences*. Division on Career Development and Transition International Conference: Milwaukee, WI.
- +**Crane, K.** (August, 2017). *Pre-employment Transition Services: Job Exploration Counseling*. Vermont State Vocational Rehabilitation Forum. Waterbury, VT.
- +**Crane, K.** (May 2017). Nevada State-Level Interagency Transition team. National Technical Assistance Center on Transition, Capacity Building Institute. Kansas City, MO.
- +**Crane, K.** (keynote). (April 26, 2016). *Translating Research into Practice for Quality Work Experiences*. State School to Work Cadre. Indianapolis, IN.

- +**Crane, K.** (April 27, 2016). *It Pays to Work!* State School to Work Cadre. Indianapolis, IN.
- +**Crane, K.,** Gingerich, J. & Hartman, E. (May 5, 2016). *PROMISE: What We Have Learned to Date.* National Technical Assistance Center on Transition, Capacity Building Institute. Charlotte, NC.
- +**Crane, K.** (invited facilitator). (May 2016). Vermont State-Level Interagency Transition team. National Technical Assistance Center on Transition, Capacity Building Institute. Kansas City, MO.
- ***Crane, K.,** Allison, R., & Hyatt, J. (October 23, 2016). *Work is the Reason: An Overview of Contemporary Employment Research.* Myrtle Beach, SC.
- ***Crane, K.** *Performance Management Systems for Employer Engagement and Work Experiences.* (October 24, 2016). Division on Career Development and Transition International Conference. Myrtle Beach, SC.
- +**Crane, K.,** Gingerich, J., Hartman, E., & Weidenthal, C. (October 23, 2016). *Translating Evidence-Based Practices on a Large Scale to Improve Indicator 14 and Implementation of WIOA.* Myrtle Beach, SC.
- +**Crane, K.,** Gingerich, J. Hartman, E. (November 17, 2015). *PROMISE.* Association of University Centers on Disabilities Annual Conference. Washington, DC.
- ***Crane, K. &** Mamum, A. (November 6, 2015). *Implementation and Impacts of Employment Focused Transition Supports for Youth Receiving Supplemental Security Income.* Division on Career Development and Transition International Conference. Portland, OR.
- ***Crane, K.,** Allison, R., & Hyatt, J. (November 7, 2015). *Building Collaborative Transition Services.* Division on Career Development and Transition International Conference Portland OR.
- +**Crane, K.** (May 12, 2015). *YTD Implementation & Service Delivery: Miami-Dade.* Collaborative to Promote Self-Determination Forum. Washington, DC.
- +**Crane, K.** (December 2, 2015). *Determined To Succeed: Preparing for Postsecondary Education and Employment.* Youth Transition Collaborative. Washington, DC.
- +**Crane, K.** (March 4, 2014). *Presumed Employability: What does Research Tell Us?* Collaborative to Promote Self-Determination Forum. Washington, DC.
- ***Crane, K. &** Simonsen, M. (March 2014). *Work Begets Work: Making Integrated Employment a Reality.* 2014 Pac Rim International Conference on Disability and Diversity. Honolulu, HI.
- ***Crane, K.,** Luecking, R. & Wehman, P. (November 2014). *A Contemporary view of Strategies for Youth.* Division on Career Development and Transition International Conference, Cleveland, OH.
- ***Crane, K.,** Fraker, T., & Runner, T. (June 2013). *The Social Security Administration's Youth Transition Demonstration: Program Model, Technical Assistance, and One-Year Impacts.* American Association on Intellectual and Development Disabilities 137th Annual Conference. Pittsburgh, PA.
- ***Crane, K. &** Luecking, R. (2009, October). *Youth SSI beneficiaries and transition: Can we boost employment outcomes?* DCDDT International Conference, Savannah, GA.

- ***Crane, K.** & Luecking, R. (2009) *Youth SSI Beneficiaries & Transition: Can We Boost Employment Outcomes?* Division on Career Development and Transition International Conference October 30, 2009, Milwaukee WI.
- +**Crane, K.** & Martin Luecking, D. *Community Services: Mapping your Resources.* NSSTAC Planning Institute, May 7-8, 2008, Charlotte, NC.
- +**Crane, K.** & Johnson, D. *Community Resource Mapping.* Idaho Statewide Transition Conference, February 28, 2006, Wisconsin Dells, WI.
- +**Crane, K.** & Johnson, D. *Community Resource Mapping.* Wisconsin Statewide Transition Conference, February 9, 2006, Wisconsin Dells, WI.
- ***Crane, K.** *Aligning Resources through Community Resource Mapping.* Division on Career Development and Transition International Conference, October 19, 2005, Albuquerque, NM.
- ***Crane, K.** & Mooney, M. *How to Improve Employment Outcomes through Mapping Strategies.* ASPE Annual Conference, July 26, 2005. Mobile, AL.
- ***Crane, K.** & Mooney, M. *Interagency Teaming and Resource Mapping for Improved Outcomes: A State Workshop.* July 14 & 15, 2005, Wisconsin Dells, WI.
- ***Crane, K.** & Mooney, M. *Community resource mapping for improved youth outcomes: A state workshop.* April 22-24, 2004, Ft. Lauderdale, FL.
- ***Crane, K.,** Johnson, D., & Mooney, M. *Analysis of Priority Issues in Secondary Education and Transition.* Pacific Rim Conference on Disabilities, March 30, 2004, Honolulu, HI.
- *Mooney, M., **Crane, K.,** & Andrew, W.D. *Strategic Planning for Transition at the State Level: Florida's efforts,* Pacific Rim Conference on Disabilities, March 29, 2004, Honolulu, HI.
- ***Crane, K.,** Johnson, D., & Mooney, M. (March 30, 2004). *Analysis of Priority Issues in Secondary Education and Transition.* Annual Pacific Rim Conference on Disabilities. Honolulu, HI.
- ***Crane, K.** & Mooney, M. (October 24, 2003). *Effective Transition Planning through Community Resource Mapping.* Division on Career Development and Transition International Conference. Roanoke, VA
- ***Crane, K.** & Cuozzo, L. (May 14, 2003). *Cultivating the talents of youth with disabilities through the WIA system.* Texas Institute: Linking Workforce Development, Youth Development, Educational Improvement and Economic Development Efforts. Dallas, TX.
- ***Crane, K.** & Mooney, M. (April 10, 2003). *Building Collaborative Efforts: Effective Transition Planning through Community Resource Mapping.* Council for Exceptional Children Annual Convention. Seattle, WA.
- ***Crane, K.** (Invited). (April 2, 2003). *Building Post-school Systems for Transitioning Youth.* Accessing Community Employment Services: Tennessee's 14th Annual Employment Conference. Nashville, TN.
- ***Crane, K.,** Luecking, R., Mooney, M., Tilson, G. (March 20-21, 2003). *Partners in Transition Workgroup Strategic Planning Meeting.* Tallahassee, FL.
- ***Crane, K.** & Mack, M. (invited). (February 12, 2003). *Connecting and Coordinating Youth Services for Positive Youth Employment.* Capacity Building Institute: Professional Employment for Individuals with Disabilities: Issues of Preparation and Transition. Honolulu, HI.

- *Crane, K., Mack, M. & Luecking, R.G. (January 29, 2003). *Improving adult outcomes for youth with disabilities: Mapping and aligning resources*. National Center on Secondary Education and Transition National Teleconference Call.
- *Crane, K. & Mack, M. (invited). (December 9, 2002). *Strategic Alignment of Community Resources*. National Center on Secondary Education and Transition National Capacity Building Institute. Boston, MA.
- *Crane, K. & Cuozzo, L. (September 28, 2002). *Connecting and Coordinating Services for Youth*. ILIAD Partnership, Washington, DC.
- *Crane, K., Mack, M., Wills, J. & Horne, R. (May 2, 2002). *Collaborative on the Local Level*. Youth Opportunity Grant Year 3 Partners Conference. Tampa, FL.
- *Crane, K. & Skinner, R., (March 20, 2002). *Mapping Community Resources*. National High School/High Tech National Conference. Washington, DC.
- *Crane, K., Johnson, D., & Mack, M. (June 22, 2001). *Critical issues facing the future of secondary education and transition services for youth with disabilities in the United States: What research has to say*. U.S. Department of Education, Office of Special Education Programs, IDEA Partnership Meeting. Washington, DC.
- *Thuli, K. (March 26, 2001). *Meeting Human Resource Needs through Strategic Linkages*. Employer to Employer Conference. Chicago, IL.
- *Thuli, K. (October 29, 1999). *Equal Access for Youth with Disabilities*. Youth Continuing Disability Initiative Orientation. Baltimore, MD.
- *Thuli, K. (September 16, 1999). *Serving All Students in School-to-Work*. The Association for Persons in Supported Employment. Washington, DC.
- *Thuli, K. (August 9, 1999). *Building Career Majors for All Students*. National School-to-Work Career Majors Institute. San Diego, CA.
- *Thuli, K. (July 19, 1999). *Serving all Students in the School-to-Work System*. Presidential Task Force on Employment of Adults with Disabilities. Washington, DC
- *Thuli, K. (February 2, 1999). *Building Career Majors for All Students*. National School-to-Work Career Majors Institute. Chicago, IL.
- *Thuli, K. (July 23, 1998). *Building School-to-Work Systems in Local Communities*. Montana School-to-Work Implementation Institute. Helena, MT.
- *Thuli, K. (June 30, 1998). *School-to-work: Examples that Work*. Connecting Classroom, Communities, and Careers. Beaver Creek, CO

7. Contracts & Grants Received

(*indicates author; +indicates contributor)

- *2023-2028 *Connecticut Disability Innovative Fund Grant on Pathways to Partnerships*: funding from U.S. Department of Education/Connecticut Bureau of Rehabilitation Services to support the Connecticut develop an innovative model of collaboration and partnerships across education and their key partners that promotes the seamless transition from secondary education to college and careers. Subaward from Connecticut Bureau of

Rehabilitation Services. **\$3.7 million** (*Note: After the award I had to give up the PI role in order to serve as a PI on the national evaluation team. See award listed below.)

- *2023-2028 *Maryland Disability Innovative Fund Grant on Pathways to Partnership*: Funded by the U.S. Department of Education/Maryland State Department of Education to implement a collaborative innovative systemic model across education and their partners to engage underserved children youth and families in high-quality, coordinated services and supports, ultimately enhancing college and career readiness and promoting their overall well-being. Subaward from Maryland Department of Education. **\$2.4 million**. (*Note: After the award I had to give up the PI role in order to serve on the national evaluation team. See award listed below.)

- *2023-2028 **PI**. *National Program Evaluation Center for the Disability Innovation Fund Grantees*. Funded by U.S. Department of Education's Rehabilitation Services Administration (RSA) to the evaluate 20 states that were awarded Disability Innovation Fund (DIF) program. Subaward from Mathematica. **\$800,000**.

- +2023-2028 **PI**. *Transition Exploration Demonstration*. Interventional Cooperative Agreement Program from the U.S. Social Security Administration to conduct a randomized controlled trial of an employment intervention for youth with disabilities who are transitioning into the adult workforce. Subaward from Mathematica. **\$291,000**

- *2022-2027 **PI**. *Connecticut Pathways to Integrated Employment*. Disability Innovation Fund from the U.S. Department of Education, Office of Special Education & Rehabilitation Services, Rehabilitation Services Administration to evaluate interventions that promote employment equity for individuals with significant disabilities. Subcontract from Connecticut Bureau of Rehabilitative Services at **\$6.2 million**

- *2022-2027 **Co-PI** (with P. Gold). *Rehabilitation Research and Training Center (RRTC) on Equity in Employment*. Grant award from The National Institute on Disability, Independent Living, and Rehabilitation Research to conduct an intervention efficacy study of longitudinal employment outcomes of multiply marginalized youth with disabilities who participated in a career progression intervention. Sub-award from Langston University. **\$512,000** (co-authored proposal)

- *2022-2024 **Co-PI** (with C. Stuart). Pre-employment Transition Services Intake Unit. Contract from the Maryland Department of Education, Department of Rehabilitation to support the pre-employment transition services process. **\$2 million**

- *2022-2024 **PI**. Vermont HireAbility. Contract from Vermont Agency of Human Resource to consultant on the delivery of transition services. \$129,869

- *2021-2022 **Co-PI** (with N. Mitchell). *Moving Maryland Forward II*. Grant from the Maryland State Department of Education to develop a professional development platform for public special educators. **\$130,000**

- +2020-2022 **Co-PI** (with R. Luecking & E. Fabian); 2022-2025 **PI**. *National Technical Assistance Center on Transition: The Collaborative*. Grant from the U.S. Department of Education, Office of Special Education and Rehabilitative Services to provide technical assistance

to state education and vocational rehabilitation agencies. Sub-award from the University of North Carolina, Charlotte **\$2.2 million**

- *2020-2021 **Co-PI** (with N. Mitchell). *Moving Maryland Forward*. Grant from Maryland State Department of Education to survey Maryland special educators on professional development needs. **\$154,000**
- *2017-2019 **Co-PI** (with R. Luecking & E. Fabian). Grant funds the Maryland Department of Disabilities to analysis PROMISE data and prepare reports. **\$1.7 million**
- 2016-2021 **Co PI**. (Rich Tulikangas Vermont HireAbility) Linking Learning to Careers (LLC). Contract with Vermont HireAbility. **\$2 million**.
- +2013-2018 **Co-PI** (2016-2019) (with C. Beatty, Maryland Department of Disabilities). Grant from the U.S. Department of Education, Office of Special Education Programs to implement a randomized control trial to promote positive postschool employment outcomes for students receiving Supplemental Security Income. **\$31 million**
- *2009-2011 **PI**. Contract from Grant from the Vermont Vocational Rehabilitation to implement a new transition model. **\$210,000**
- *2012 **PI**. Grant from Vermont Vocational Rehabilitation to develop a transition on-line curriculum. **\$90,000**
- *2006 **PI**. Contract from the Maryland Department of Disabilities to conduct resource mapping. **\$24,000**
- *2003-2005 **PI**. Contract from Rhode Island Department of Education to conduct resource mapping. **\$90,000**
- *2003-2005 **PI**. Contract from the Wisconsin Department of Public Instruction to support local education agencies align and coordinate services. **\$100,000**
- *2001 – 2004 **Co-PI** (with R. Luecking). Contract from Massachusetts Department of Elementary and Secondary Education to support local education agencies align and coordinate services. **\$300,000**
- *2000-2006 **PI**. Contract from Florida Development Disability Council to help local education agencies align and coordinate services. **\$300,000**

8. Teaching, Extension, Mentoring, and Advising

Courses Taught

Professional Orientation to Transition (EDCP 610): University of Maryland: Master's level professional orientation course designed to present an overview of contemporary transition practices, including philosophy and legislation. Fall 2016-19 students; Fall 2013-12 students. Fall 2012-14. Spring 2011 – 12 students.

Career Development Theory (EDCP 611). University of Maryland: Master's level course on career development for youth in transition. Co-instructor with Debra Luecking and Ellen Fabian. Spring 2013 – 11 students. Spring 2012 – 14 students. Spring 2011-12 students.

Special Topics in Leadership (EDCP 418). University of Maryland: Certificate course related to leadership development. Co instructor with Debra Luecking. Spring 2012 – 14 students. Spring 2011-12 students.

Professional and Extension Education

National Certificate for Employment Services. Southern Illinois University, Technical Assistance Continuing Education Center. Professional Certificate. 2011 – 23 professionals

Disability Employment Academy on Leadership in Rehabilitation Services. Rutgers University, School of School to Work. Professional Certificate – 32 professionals.

9. Editorships, Editorial Boards, and Reviewing Activities

2023-present *Manuscript Review.* Intellectual and Developmental Disabilities

July 2021 *Grant Panel Review.* U.S. Social Security Administration, Office of Research, Demonstration and Employment. Work Incentives Planning and Assistance (WIPA)Program.

2020-present *Editorial Board.* Career Development and Transition for Exceptional Individuals

2020 *Guest Editor.* Special Issue on Promoting Readiness of Minors in Supplemental Security Income, Career Development and Transition for Exceptional Individuals

2019 *Grant Review Panel,* Adult Transition Research RFA, Autism Speaks

2018-present *Book Chapter Review.* Paul H. Brookes Publishing Company.

2008-2009 *Member (Appointed).* Internal Review Board, University of Massachusetts, Lowell, Massachusetts.

2014-present *Grant Review Panel.* U.S. Department of Health and Human Services, National Institute on Disability and Rehabilitation Research.

10. External Service and Consulting

(* invited)

*2023 *Advisor.* U.S. Department of Education, Office of Special Education and Rehabilitation Services. E3 Initiative National Expert Focus Group.

*2023 *Member.* U.S. Social Security Administrations' Technical Work Group (TWG) to help generate ideas for a third survey (TS) that SSA plans to conduct under its Disability Research Surveys (DRS)

2022-present *Advisor.* Regional Education Laboratory to develop a linkage tool for Maryland State Department of Education.

2020-2022 *Advisor.* Maryland State Department of Education Code of Maryland Regulations Taskforce

2020-2021 *Subject Matter Expert.* PROMISE, U.S. Social Security Administration

2015-2017 *Project Manager and Senior Subject Matter Expert.* Advisory Committee to Increase Competitive Integrated Employment of Individuals with Disabilities, U. S. Department of Labor

- 2017-2018 *Content Moderator/Management Team.* Supplemental Security Income Youth Recipient and Employment Transition Formative Research Project, Mathematica Policy Research, Inc. and Office of Disability Employment Policy, U.S. Department of Labor
- 2015-2019 *Content Expert.* Capacity Building Institutes, National Technical Assistance Center on Transition
- 2005-2012 *Member, Management Team.* Social Security Administration National Youth Transition Demonstration Project Evaluation, Mathematica Policy Research, Inc.
- 2011-2016 *Dissemination Director.* Center on Transition to Employment, a NIDILLR funded Disability Rehabilitation Research Project (DRRP)
- 2008 *Consultant.* Vermont State Vocational Rehabilitation Transition Initiative
- 2007-2012 *Member, Management Team.* Social Security Administration National Youth Transition Demonstration Project Evaluation.
- 2006-2007 *Expert Consultant (invited).* National Governor's Association.
- 2005-2007 *Consultant.* Maryland State Transition Initiative
- 2003-2005 *Consultant.* Rhode Island Transition Initiative/Resource Mapping
- 2003 - 2005 *Consultant.* Wisconsin State Transition Resource Mapping Training & System Change
- 2003 - 2004 *Consultant.* Delaware Department of Education Transition Initiative
- 2003-2005 *Co-Director.* National Alliance on Secondary Education and Transition.
- 2001-2006 *Project Manager.* National Center on Secondary Education and Transition for Youth with Disabilities.
- 2001-2006 *Chair, Planning Team.* National Leadership Summits on Improving Results for Youth with Disabilities.
- 2002-2005 *Consultant.* Idaho Transition Initiative
- 2002-2003 *Expert Consultant.* School and Main Institute, WIA Project.
- 2003-2005 *Consultant.* Rhode Island Transition Initiative/Resource Mapping
- 2003-2005 *Consultant.* Wisconsin State Transition Resource Mapping Training & System Change.
- 2003 - 2004 *Consultant.* Delaware Department of Education Transition Initiative
- 2000-2006 *Management Team Member.* National Center on Secondary Education and Transition for Youth with Disabilities
- 1999-2001 *Advisory Member.* President's Task Force on Employment of Adults with Disabilities.
- 1996 *Intern.* Office of Special Education and Rehabilitation Services, U.S. Department of Education.

11. Community & Other Service

- 2019-2023 *Board Member,* Greater Lowell YMCA
- 2002-2004 *Board Member,* Lowell Revolving Museum
- 2001-2005 *Volunteer,* Girls Inc. Greater Lowell

12. Service Awards and Honors

2000 New Employee of the Year Award, DTI Associates

13. Current Memberships in Professional Organizations

APSE (formerly the Association for Persons in Supported Employment)

Council on Exceptional Children, Division on Career Development and Transition