

Elizabeth C. Reynolds

University of Maryland College of Education
3942 Campus Drive, College Park, MD

elreyn@umd.edu

Updated November 2024

EDUCATION

Ph.D., University of Maryland, College Park, MD Expected May 2026
Teaching and Learning, Policy and Leadership

M.S.Ed., University of Pennsylvania, Philadelphia, PA 2021
Teaching, Learning, and Leadership

B.A., Ursinus College, Collegeville, PA 2015
Politics (major), International Relations (minor)
Secondary Social Studies Teaching Certification
Summa cum laude with distinguished honors, Phi Beta Kappa (elected as a junior)

RESEARCH EXPERIENCE

Civic Online Reasoning Research Group, University of Maryland 2021 –

- Develop and study curricula designed to teach students how to evaluate online information

Maryland Democracy Initiative, University of Maryland 2023 –

- Design protocols for and analyze young students' reasoning about digital sources
- Train research assistants on qualitative analysis

Penn Project-Based Learning (PBL) Program, University of Pennsylvania 2020 – 2021

- Analyze teacher educators' practice-based pedagogies during video coaching sessions

TEACHING & PROFESSIONAL EXPERIENCE

Instructor, Curriculum, Teaching, and Assessment in Secondary Social Studies 2023
University of Maryland

Professional Development Facilitator 2022 –

- Provide professional development on teaching students to evaluate online information

- Workshop locations include Montgomery County Public Schools, Silver Spring, MD; Forsyth County Schools, Cumming, GA; Office of the State Superintendent of Education, Washington, D.C.

Teaching Assistant, Curriculum, Teaching, and Assessment in Secondary Social Studies 2022
University of Maryland

University Supervisor, Social Studies Teacher Certification Program 2023 –
University of Maryland

Writing Fellow 2023 –
University of Maryland Center for Writing and Oral Communication

Middle School Humanities Teacher 2015 – 2020
Frankford Friends School. Philadelphia, PA

HONORS/AWARDS

University of Maryland Graduate School Summer Research Fellowship 2024
AERA Social Studies SIG Graduate Student Travel Award 2024
University of Maryland Graduate School Special Dean’s Fellowship 2021, 2022, 2023
University of Maryland University Fellowship 2023
Penn GSE Merit Scholarship 2020

PUBLICATIONS

Refereed Journal Articles

McGrew, S., **Reynolds, E.**, & Glass, A. (2024). The Problem with perspective: Students’ and teachers’ reasoning about credibility during discussions of online sources. *Cognition & Instruction*, 42(3). <https://doi.org/10.1080/07370008.2024.2340981>.

Public Scholarship

McGrew, S., Merroth, L., Zuspan, S., Buhrman, S., & **Reynolds, E.** (2022). Teaching students to evaluate online information through current events. *Social Education*, 86(6), 386-391.

In Progress

Reynolds, E. & McGrew, S. (Under review) “From personal experience, it’s true!”: Students’ digital evaluations on relevant issues.

Reynolds, E. (Under review). Embedding online evaluations in social studies: A comparative case study of teachers' goals and approaches.

McGrew, S. & **Reynolds, E.** (Under review). Discussing credibility and corroboration: Differences in students' reasoning about digital sources and claims.

Clark, C.H. & **Reynolds, E.** (Under Contract, Anticipated Spring 2025). In AI we trust? In C. H. Clark & C. Van Kessel (eds.) *AI in Social Studies Education: Tools for Thoughtful Practice with Generative Artificial Intelligence*. Teachers College Press.

PRESENTATIONS

Refereed Conference Presentations

Reynolds, E. (2025, April). Who Bears Responsibility?: Students' Perspectives on the Responsibility to Evaluate and Regulate Social Media Content. American Educational Research Association Annual Meeting, Denver, CO.

Reynolds, E., McGrew, S. & Jovanovic, A. (2025, April). Considering Personal Resources Amidst Credibility Judgments: Preparing Teachers to Discuss Digital Sources with Students. American Educational Research Association Annual Meeting, Denver, CO.

Clark, C. & **Reynolds, E.** (2025, April). AI in Social Studies Education: Tools for Thoughtful Practice with Generative Artificial Intelligence. American Educational Research Association Annual Meeting, Denver, CO.

McGrew, S. & **Reynolds, E.** (2024, November). Supporting Teachers to Teach Online Evaluations as Part of Civic Inquiry. College and University Faculty Assembly of the National Council of the Social Studies Annual Conference, Boston, MA.

Reynolds, E. & McGrew, S. (2024, April). Embedding Online Evaluations in Social Studies: A Comparative Case Study of Teachers' Goals and Approaches. American Educational Research Association Annual Meeting, Philadelphia, PA.

McGrew, S. & **Reynolds, E.** (2024, April). Discussing Credibility, Facilitation, and Students: Opportunities for Learning in Rehearsal Debriefs. American Educational Research Association Annual Meeting, Philadelphia, PA.

Reynolds, E. & McGrew, S. (2023, December). How Students Evaluate Online Information on Topics They Care About: The Role of Personal Resources. College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Nashville, TN.

Clark, C. & **Reynolds, E.** (2023, December) Can Artificial Intelligence Aid in Online Information Evaluation? College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Nashville, TN.

Crawford, J., **Reynolds, E.**, Carlan, V., & Sierra Mejia, A. (2023, April). Noticing "that teacher pull": Collaborative self-study and identity development in novice university supervisors. American Educational Research Association Annual Meeting, Chicago, IL.

McGrew, S. & **Reynolds, E.** (2023, April). Discussing Beliefs and Emotions as Students Evaluate Social Media Posts. American Educational Research Association Annual Meeting. Chicago, IL.

McGrew, S. & **Reynolds, E.** (2022, December). Teaching Online Evaluations in More Authentic Contexts: A Pilot Study. College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Philadelphia, PA.

CURRICULUM DEVELOPMENT

Stanford History Education Group/Digital Inquiry Group
Office of the State Superintendent for Education, Washington, D.C.

SERVICE AND PROFESSIONAL MEMBERSHIP

Co-Chair, Graduate Student Association, University of Maryland College of Education

Member:

American Educational Research Association
National Council for the Social Studies