

CURRICULUM VITAE

Julie J. Park
PARKJ@umd.edu

I. PERSONAL INFORMATION

I.B. ACADEMIC APPOINTMENTS AT UMD

Professor
University of Maryland, College Park
Department of Counseling, Higher Education, and Special Education
Higher Education, Student Affairs, and International Education Policy Program
2024 to Present

Associate Professor
University of Maryland, College Park
Department of Counseling, Higher Education, and Special Education
Higher Education, Student Affairs, and International Education Policy Program
2017 to 2024

Assistant Professor
University of Maryland, College Park
Department of Counseling, Higher Education, and Special Education
Higher Education, Student Affairs, and International Education Policy Program
2011 to 2017

Affiliate Associate Professor
Asian American Studies
University of Maryland, College Park
2012 to Present

I.C. ADMINISTRATIVE APPOINTMENTS AT UMD

Student Affairs Concentration Coordinator, 2018 to 2020

I.D. OTHER EMPLOYMENT

Assistant Professor
Department of Educational Leadership
Miami University
2009 to 2011

Research Analyst
UCLA Higher Education Research Institute
2006 to 2008

I.E. EDUCATIONAL BACKGROUND

Ph.D., Higher Education, 2009
M.A., Higher Education, 2005
Graduate concentration in Asian American Studies
University of California, Los Angeles

B.A., Sociology, Women's Studies, and English, 2004
Magna cum laude, high honors in Women's Studies
Vanderbilt University

II. RESEARCH, SCHOLARLY, AND PROFESSIONAL ACTIVITIES

II.A. BOOKS

1. **Park, J.J. (2018).** *Race on Campus: Debunking Myths with Data*. Cambridge: Harvard Education Press. ISBN-10: 1682532321 ISBN-13: 978-1682532324.
2. **Park, J.J. (2013).** *When Diversity Drops: Race, Religion, and Affirmative Action in Higher Education*. New Brunswick: Rutgers University Press. ISBN-10: 081356168X ISBN-13: 978-0813561684.

II.B. CHAPTERS

II.B.1. Book Chapters

1. **Park, J.J. (2022).** How not to level the playing field: Why test prep falls short. In O.A. Poon & M. Bastedo (eds.), *Rethinking college admissions: Research-based practice and policy*, (pp. 67-82). Cambridge: Harvard Education Press.
2. Rockenbach, A. & **Park, J.J. (2018).** Religion, spirituality, and college students. In M.D. Waggoner & N. Walker (eds.), *The Oxford handbook of religion and American education*. New York: Oxford University Press.
3. **Park, J.J. & Dizon, J. (2017).** Race, religion, and spirituality for Asian American students. In D.C. Maramba & C.M. Kodama (eds.), *Bridging research and practice to support Asian American students* (pp. 39-49). San Francisco: Jossey-Bass.
4. **Park, J.J. (2017).** Student demographics and equity. In C.C. Morphew & Braxton, J.M. (eds.), *The challenge of independent colleges: Moving research into practice* (pp. 140-161). Baltimore: Johns Hopkins University Press.
5. **Park, J.J. & Poon, O.A. (2016).** Asian American and Pacific Islander students. In M. Cuyjet, C. Linder, M.F. Howard-Hamilton, & D. Cooper (eds.), *Multiculturalism on campus: Theory,*

- models, and practices for understanding diversity and creating inclusion*. 2nd edition. Sterling: Stylus.
6. **Park, J.J.**, Lew, J., & Chiang, W. (2013). Hybrid faith, hybrid identities: Asian American evangelical Christian students on campus. In S. Museus, D. Maramba, & R. Teranishi f(eds.), *The minority within the minority: Asian Americans in higher education*. Sterling: Stylus.
 7. **Park, J.J.** & Paredes-Collins, K. (2013). Spirituality and religion in higher education: Continued relevance in the 21st century. In J. Devitis (Ed.), *Colleges and universities: A reader* (pp. 94-105). New York: Peter Lang.
 8. **Park, J.J.** (2012). Asian American Native American Pacific Islander serving institutions. In James A. Banks (Ed.), *Encyclopedia of diversity in education* (Vol 2., pp. 138-139). Thousand Oaks: SAGE Publications.
 9. **Park, J.J.** (2011). Why is it so challenging for collegians and student affairs educators to talk about race? In P. Magolda & M. Baxter Magolda (eds.), *Contested issues in student affairs* (pp. 225-243). Sterling: Stylus.
 10. **Park, J.J.**, Lin, M.H., Poon, O.A., & Chang, M.J. (2008). Asian American college students and civic engagement. In Ong, P. (Ed.), *The state of Asian America: The trajectory of civic and political engagement* (pp. 75-98). Los Angeles: LEAP Asian Pacific American Public Policy Institute.
 11. **Park, J.J.** & Teranishi, R. (2008). Asian American Pacific Islander serving institutions: Historical perspectives and future prospects. In M. Gasman, B. Baez, & C. Turner (eds.), *Understanding Minority Serving Institutions* (pp. 111-126). Albany: SUNY Press.

II.B.3. Encyclopedia Entries

1. Hune, S. & **Park, J.J.** (2009). Educational trends and issues overview. In E. Chen & G. Yoo (eds.), *Greenwood Encyclopedia of Asian American issues today* (pp. 169-180). New York: Greenwood Press.
2. **Park, J.J.** (2009). Affirmative action. In E. Chen & G. Yoo (eds.), *Greenwood encyclopedia of Asian American issues today* (pp. 181-184). New York: Greenwood Press.
3. **Park, J.J.** (2009). Campus climate. In E. Chen & G. Yoo (eds.), *Greenwood Encyclopedia of Asian American issues today* (pp. 201-206). New York: Greenwood Press.

II.C. REFEREED JOURNALS

II.C.1. Refereed Journal Articles

[Graduate student co-authors underlined]

1. **Park, J. J.**, Kim, B. H., Wong, N., Zheng, J., Breen, S., Lo, P., Baker, D.J., Rosinger, K., Nguyen, M.H., & Poon, O. A. (in press). Inequality beyond standardized tests: Trends in extracurricular activity reporting in college applications across race and class. *American Educational Research Journal*, <https://doi.org/10.3102/00028312241292309>.
2. **Park, J. J.**, Lo, P., Wasden Oudin, E., Alexander, V., Wong, N., & DiDonna, R. (in press). Contradictory aims: How state flagship institutions undermine equity in undergraduate admissions. *Journal of Diversity in Higher Education*.
3. Lue, K., Zheng, J., & **Park, J. J.** (in press). Diversity through our EYES: Asian International Mathematics Graduate Teaching Assistants' Perceptions of Race and Diversity. *Journal of Women and Minorities in Science and Engineering*.
4. Zheng, J., Lue, K., Lo, P., & Park, J.J. (in press). "We Are the Majority": An AsianCrit perspective of the racialized Experiences of Asian American college students in STEM *Journal of Diversity in Higher Education*.
5. **Park, J. J.**, Wong, N., Lo, P., Zheng, J., Poon, O., & Rosinger, K. (2024). Test-free admissions at selective institutions: Perspectives from admissions professionals. *Journal of College Student Development*, 65(4), 438-442.
6. Dizon, J.P, Salazar, C., Kim, Y.K, & **Park, J.J.** (2023). Experiences of racial discrimination among STEM Majors: The role of faculty, *Journal of Student Affairs Research and Practice*, 60(5), 653-670, DOI: [10.1080/19496591.2022.2144742](https://doi.org/10.1080/19496591.2022.2144742)
7. Salazar, C., Liwanag, A. M., Zheng, J., & Park, J. J. (2022). Marginality and mattering: Inequality in STEM majors' relationships with higher education practitioners. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000440>
8. **Park, J. J.**, Zheng, J., Lue, K., Salazar, C., Liwanag, A. M., Parikh, R. M., & Anderson, J. L. (2022). Looking beyond college: STEM college seniors on entering the workforce and the impact of race and gender. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000433>
9. Hall, T. N., & Park, J. J. (2022). "Plant my feet on higher ground": Understanding how Black megachurches create a college-going culture. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000390>

10. **Park, J. J.**, Kim, Y. K., Salazar, C., & Eagan, M. K. (2022). Racial discrimination and student–faculty interaction in STEM: Probing the mechanisms influencing inequality. *Journal of Diversity in Higher Education*, 15(2), 218–229. <https://doi.org/10.1037/dhe0000224>
11. **Park, J. J.**, & Dizon, J.P. (2022). The Push for Asian American Native American Pacific Islander-Serving Institutions: Highlighting the Perspectives of Student Activists. *The Journal of Higher Education*, 93(2), 195-219. <https://doi.org/10.1080/00221546.2021.1979848>
12. **Park, J. J.**, Kim, Y. K., Lue, K., Zheng, J., Parikh, R., Salazar, C., & Liwanag, A. (2021). Who Are You Studying With? The Role of Diverse Friendships in STEM and Corresponding Inequality. *Research in Higher Education*, 62(8), 1146-1167. <https://doi.org/10.1007/s11162-021-09638-8>
13. **Park, J.J.**, Salazar, C., Parikh, R., Zheng, J., Liwanag, A., Dunewood, L. (2021). Connections Matter: Accessing information about education and careers in STEM. *Journal of Women and Minorities in Science and Engineering*, 27(6), 85-113. <https://doi.org/10.1615/JWomenMinorScienEng.2021033856>
14. Buckley, J.B. & **Park, J.J.** (2021). “Hard to tell: Students making assumptions about compositional socioeconomic diversity on campus.” *Journal of Diversity in Higher Education*, 14(1), 110–122. <https://doi.org/10.1037/dhe0000159>
15. **Park, J.J.**, Kim, Y.K., Salazar, C., Hayes, S. (2020). Student-faculty interaction and discrimination from faculty in STEM: The link with retention. *Research in Higher Education*, 61, 330-356. <https://doi.org/10.1007/s11162-019-09564-w>
16. Salazar, C., **Park, J.J.**, Parikh, R.M. (2020). STEM student-faculty relationships: The influence of race and gender on access to career-related opportunities. *Journal of Women and Minorities in Science and Engineering*, 26(5), 413-446. <https://doi.org/10.1615/JWomenMinorScienEng.2020031959>
17. **Park, J.J.**, Dizon, J.P., Malcolm, M. (2020). Spiritual capital in communities of color: Religion and spirituality as sources of community cultural wealth. *The Urban Review*, 52, 127-150. <https://doi.org/10.1007/s11256-019-00515-4>
18. **Park, J.J.** & Assalone, A. (2019). Over 40 percent: Asian Americans and the road(s) to community college. *Community College Review*, 47(3), 274-294. <https://doi.org/10.1177/0091552119852161>
19. **Park, J.J.**, Bowman, N.A., Denson, N., & Eagan, M.K. (2019). Race and class beyond enrollment: The link between socioeconomic diversity and cross-racial interaction. *The*

- Journal of Higher Education*, 90(5), 665-689.
<https://doi.org/10.1080/00221546.2018.1547032>
20. Buckley, J.B. & **Park, J.J.** (2019). "When you don't really focus on it": Campus climate for social class diversity and identity awareness. *Journal of College Student Development*, 60(3), 271-289. [doi:10.1353/csd.2019.0026](https://doi.org/10.1353/csd.2019.0026).
 21. Denson, N., Bowman, N.A., **Park, J.J.** (2017). Preparing students for a diverse, deliberative democracy: College diversity experiences and informed citizenship after college. *Teachers College Record*, 119(8), 1-41. <https://doi.org/10.1177/016146811711900805>
 22. **Park, J.J.**, Buckley, J., & **Koo, K.K.** (2017). "How do I quantify this?" Students reflect on survey items related to diversity and cross-racial interaction. *Journal of College Student Development*, 58(5), 733-751. <https://doi.org/10.1353/csd.2017.0057>
 23. **Park, J.J.** & **Sharma, G.** (2016). Religion and social capital: Examining the roles of religious affiliation and salience on parental network closure. *Religion & Education*, 43(2), 162-177. <https://doi.org/10.1080/15507394.2015.1048657>
 24. Bowman, N.A., Denson, N., **Park, J.J.** (2016). Racial/cultural awareness workshops and post-college civic engagement. *American Educational Research Journal*, 53(6), 1556-1587. <https://doi.org/10.3102/0002831216670510>
 25. Park, J.Z., Martinez, B., Cobb, R., **Park, J.J.**, Wong, E.R. (2015). Exceptional outgroup stereotypes and White racial inequality attitudes toward Asian Americans. *Social Psychology Quarterly*, 78(4), 399-411. <https://doi.org/10.1177/0190272515606433>
 26. Museus, S.M. & **Park, J.J.** (2015). The continuing significance of racism in the lives of Asian American college students. *Journal of College Student Development*, 56(6), 551-569. <https://doi.org/10.1353/csd.2015.0059>
 27. **Park, J.J.** & **Becks, A.** (2015). Who benefits from SAT prep? An examination of high school context and race/ethnicity. *The Review of Higher Education*, 39(1), 1-29. <https://doi.org/10.1353/rhe.2015.0038>
 28. Bowman, N.A. & **Park, J.J.** (2015). Not all diversity interactions are created equal: Cross-racial interaction, close interracial friendship, and college student outcomes. *Research in Higher Education*, 56(6), 601-621. <https://doi.org/10.1007/s11162-015-9365-z>

29. Kim, Y.K., **Park, J.J.** & **Koo, K.** (2015). Testing self-segregation: Multiple-group structural modeling of college students' interracial friendship by race. *Research in Higher Education*, 56(1), 55-77. <http://www.jstor.org/stable/24571974>
30. **Park, J.J.** & Bowman, N.A. (2015). Religion as bridging or bonding social capital: Race, religion, and cross-racial interaction for college students. *Sociology of Education*, 88(1), 20-37. <https://doi.org/10.1177/0038040714560172>
31. **Park, J.J.** & **Chang, S.** (2015). Understanding students' pre-college experiences with racial diversity: The high school as microsystem. *Journal of College Student Development*, 56(4), 349-363. [10.1353/csd.2015.0043](https://doi.org/10.1353/csd.2015.0043)
32. Bowman, N.A., **Park, J.J.** & Denson, N. (2015). Student involvement in ethnic student organizations: Examining civic outcomes six years after graduation. *Research in Higher Education*, 56, 127-145. * 10.1007/s11162-014-9353-8
- *Winner, 2014 Charles F. Elton Best Paper Award from the Association for Institutional Research
33. **Park, J.J.**, Denson, N., & **Johnson, M.** (2014). Examining a financial climate of support: How institutional-level financial aid relates to teamwork, leadership, and critical thinking. *Journal of College Student Development*, 55(8), 779-794. [doi:10.1353/csd.2014.0086](https://doi.org/10.1353/csd.2014.0086).
34. **Park, J.J.** (2014). Clubs and the campus racial climate: Student organizations and interracial friendship in college. *Journal of College Student Development*, 55(7), 641-660. [doi:10.1353/csd.2014.0076](https://doi.org/10.1353/csd.2014.0076).
35. Bowman, N.A. & **Park, J.J.** (2014). Interracial contact on college campuses: Comparing and contrasting predictors of cross-racial interaction and interracial friendship. *The Journal of Higher Education*, 85(5), 660-690. <https://doi.org/10.1080/00221546.2014.11777344>
36. **Park, J.J.** & Liu, A. (2014). Interest convergence or divergence? A critical race theory analysis of Asian Americans, meritocracy, and critical mass in the affirmative action debate. *The Journal of Higher Education*, 85(1), 36-64. <https://doi.org/10.1080/00221546.2014.11777318>
37. **Park, J.J.** & Denson, N. (2013). When race and class both matter: The relationship between socioeconomic diversity, racial diversity, and student reports of cross-class interaction. *Research in Higher Education*, 54(7), 725-45. <https://doi.org/10.1007/s11162-013-9289-4>

38. **Park, J.J.** & Kim, Y.K. (2013). Interracial friendship, structural diversity, and peer groups: Patterns in Greek, religious, and ethnic student organizations. *The Review of Higher Education*, 37(1), 1-24. [doi:10.1353/rhe.2013.0061](https://doi.org/10.1353/rhe.2013.0061).
39. **Park, J.J.**, Denson, N., & Bowman, N. (2013). Does socioeconomic diversity make a difference? Examining the effects of racial and socioeconomic diversity on the campus climate for diversity. *American Educational Research Journal*, 50(3), 466-496. <https://doi.org/10.3102/0002831212468290>
40. **Park, J.J.** (2012). It takes a village (or an ethnic economy): The varying roles of socioeconomic status, religion, and social capital in SAT preparation for Chinese and Korean American students. *American Educational Research Journal*, 49(4), 624-650. <https://doi.org/10.3102/0002831211425609>
41. **Park, J.J.** (2012). Asian American women's perspectives on historically White sorority life: A critical race theory and cultural capital analysis. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*. 7(2), 1-18. <https://doi.org/10.25774/v8y6-6964>
42. **Park, J.J.** (2012). "Man, this is hard": A case study of how race and religion affect cross-racial interaction for Black students. *The Review of Higher Education*, 35(4), 567-593. [doi:10.1353/rhe.2012.0034](https://doi.org/10.1353/rhe.2012.0034).
43. **Park, J.J.** (2012). When race and religion collide: The effect of religion on interracial friendship in college. *Journal of Diversity in Higher Education*, 5(1), 8-21. <https://doi.org/10.1037/a0026960>
44. **Park, J.J.** & Millora, L.M. (2012). The relevance of reflection: An empirical examination of the role of reflection in ethic of caring, leadership, and psychological well-being. *Journal of College Student Development*, 53(2), 221-242. <https://doi.org/10.1353/csd.2012.0029>
45. **Park, J.J.** & Eagan, M.K. (2011). Who goes early? A multi-level analysis of enrollment via early action and early decision admissions. *Teachers College Record*, 113(11), 2345-237. <https://doi.org/10.1177/0161468111111301108>
46. **Park, J.J.** (2011). "I needed to get out of my Korean bubble": An ethnographic account of Korean American collegians juggling diversity in a religious context. *Anthropology & Education Quarterly*, 42(3), 193-212. <https://www.jstor.org/stable/41237255>
47. **Park, J.J.** (2011). Asian American college students over the decades: Insights from studying Asian American first-year students from 1971 to 2005. *AAPJ Nexus: Policy, Practice, and Community*, 9(1), 119-126. <https://doi.org/10.36650/nexus9.1-2> 119-126 Park
48. **Park, J.J.** & Millora, L.M. (2010). Psychological well-being for White, Black, Latino/a, and Asian American students: Considering spirituality and religion. *Journal of Student Affairs Research and Practice*, 47(4), 1-18. <https://doi.org/10.2202/1949-6605.6143>

49. **Park, J.J.**, & Chang, M.J. (2009). Asian American Pacific Islander serving institutions: The motivations and challenges behind seeking a federal designation. *AAPJ Nexus: Policy, Practice, and Community*, 7(2), 107-125. https://doi.org/10.36650/nexus7.2_107-128_ParkChang
50. Kim, Y.K., Chang, M.J., & **Park, J.J.** (2009). Engaging with faculty: Examining rates, predictors, and educational effects for Asian American undergraduates. *Journal of Diversity in Higher Education*, 2(4), 206-218. <https://doi.org/10.1037/a0017890>
51. **Park, J.J.** (2009). Taking race into account: Charting student attitudes towards affirmative action. *Research in Higher Education*, 50(7), 670-690. <https://doi.org/10.1007/s11162-009-9138-7>
52. **Park, J.J.** & Denson, N. (2009). Attitudes and advocacy: Understanding faculty attitudes on racial/ethnic diversity. *The Journal of Higher Education*, 80(4), 415-438. <https://doi.org/10.1080/00221546.2009.11779023>
53. **Park, J.J.** (2009). Are we satisfied? A look at student satisfaction with diversity at traditionally White institutions. *The Review of Higher Education*, 32(3), 291-320. <https://doi.org/10.1353/rhe.0.0071>
54. **Park, J.J.** (2008). Race and the Greek system in the 21st Century: Centering the voices of Asian American women. *The NASPA Journal*, 45(1), 103-132. <https://doi.org/10.2202/1949-6605.1909>
55. Hurtado, S., Eagan, M. K., Cabrera, N.L., Lin, M.H., **Park, J.J.**, & Lopez, M. (2008). Training future scientists: Predicting first-year minority student participation in health science research. *Research in Higher Education*, 49(2), 126-152. [10.1007/s11162-007-9068-1](https://doi.org/10.1007/s11162-007-9068-1)

II.C.3. Perspectives, Opinions, and Letters in Refereed Journals

1. **Park, J. J.**, Zheng, J., & Kim, B. H. (2023). Unveiling the Inequalities of Extracurricular Activities in Admissions. *Change: The Magazine of Higher Learning*, 55(5), 45-54.
2. **Park, J.J.** (2020) Do we really know what we see? The role of cognitive bias in how we view race in higher education. *Change*, 52(2), 46-49. [10.1080/00091383.2020.1732776](https://doi.org/10.1080/00091383.2020.1732776)
3. **Park, J.J.** & Kim, S. (2020). Harvard's personal rating: The impact of private school attendance. *Asian American Policy Review*, 30.
4. **Park, J.J.** (2015). Race still matters: The continued need for race-conscious policies. *New Labor Forum*, 24(1), 15-18.

II.E. CONFERENCES, WORKSHOPS, AND TALKS

II.E.1. Keynotes

Park, J.J. (2022, Spring). "Asian Americans: Our Role in Advancing Racial Equity in Educational Spaces." The Walter N. Ridley Distinguished Annual Lecture, University of Virginia School of Education and Human Development.

Park, J.J. (2021, Summer). "Anti-Asian American/AAPI Discrimination: What It Is, and What It Isn't." Invited closing talk to National Association for College Admissions Counseling Guiding the Way to Inclusion (virtual).

Park, J.J. (2020, Fall). "Diversity, Equity, and Anti-Racism: Tackling Continuing Challenges." Invited keynote to Association to Advance Collegiate Schools of Business (virtual).

Park, J.J. (2018, Summer). "Race on Campus." Invited keynote for Azusa Pacific University plenary, Los Angeles, CA.

Park, J.J. (2013, Fall). "Race, Religion, and Affirmative Action." Invited keynote, Office of Diversity and Inclusion's Distinguished Lecture Series at the Ohio State University.

II.E.2. Invited Talks and Panels

Park, J.J. (2023, Fall). Panelist on affirmative action, Lexia.

Park, J.J. (2023, Fall). Panelist on affirmative action, Harvard Education Press.

Park, J.J. (2023, Spring). "Asian Americans and the Future of Educational Justice." Invited panelist, virtual, AERA Division L.

Park, J.J. (2021, Spring). "Asian Americans." Invited virtual talk at Brooklyn College.

Park, J.J. (2021, Spring). "Race on Campus." Invited virtual talk at Bentley College.

Park, J.J. (2019, Fall). "Asian Americans and Race-Conscious Admissions: *SFFA v. Harvard* and Beyond." Invited talk at Penn State University, Center for Education and Civil Rights/ the Center for the Study of Higher Education, State College, PA.

Park, J.J. (2019, Fall). "Race on Campus." Invited talk at the University of Nebraska, Lincoln, NE.

Park, J.J. (2019, Fall). "Race on Campus: Addressing Common Myths." Invited virtual talk at Illinois Wesleyan University, Bloomington, IL.

Park, J.J. (2019, Summer) "Race on Campus: Challenging Assumptions." Invited talk at Trinity University, San Antonio, TX.

Park, J.J. (2019, Summer). "Diversity and Equity in Higher Education: Setting the Context and Challenging Myths." Invited talk at the Council for Independent Colleges Institute on Equity and Diversity, Atlanta, GA.

Park, J.J. (2019, Spring). "Affirmative Action and Asian Americans: The Use (and Misuse) of Data in the Quest for Truth and Justice." Invited talk at AERA Social Justice Action Committee, Toronto, ON.

Park, J.J. (2019, Spring). "Race on Campus: Debunking Myths with Data." Invited talk at Andover Exeter Academy, Exeter, NH.

Park, J.J. (2019, Spring). Invited panelist on *SFFA v. Harvard* at Andover Exeter Academy, Exeter, NH.

Park, J.J. (2019, Spring). "Asian Americans and affirmative action." Invited talk to Bowdoin College, Brunswick, ME. [webcast]

Park, J.J. (2019, Spring). "Asian Americans, affirmative action, and *SFFA v. Harvard*." Invited talk at the University of Michigan, Ann Arbor, MI.

Park, J.J. (2019, Winter). "Who Self-Segregates? Disrupting System 1 Thinking." Invited webinar to the Association of College and University Housing Officers-International.

Park, J.J. (2019, Winter). "*SFFA v. Harvard* and Asian Americans." Invited presentation to Law in Higher Education course at the University of Maryland, College Park, MD.

Park, J.J. (2019, Winter.) "SPPOV at 70: The Role of Research and Scholarship through a Racial and Decolonizing Lens." Invited panelist at ACPA Presidential Symposium, College Park, MD.

Park, J.J. (2018, Fall). Invited panelist at symposium on Asian Americans and admissions, Asian American Studies Department at the University of California, Berkeley, CA.

Park, J.J. (2018, Fall). Invited panelist on *SFFA v. Harvard*, Lawyers Committee on Civil Rights, Washington, DC.

Park, J.J. (2018, Fall). "Race on Campus: Debunking Myths with Data." Invited talk at the Mid-Atlantic Association of Diversity Officers in Higher Education, College Park, MD.

Park, J.J. (2018, Fall). Invited panelist on Asian Americans and admissions at the Harvard Asian American Alumni Alliance Summit, Cambridge, MA.

Park, J.J. (2018, Fall). "Asian Americans and Affirmative Action." Invited talk to Organizations of Chinese Americans, Philadelphia, PA.

Park, J.J. (2018, Fall). "Asian Americans and Affirmative Action." Invited panelist at United Chinese Americans national conference, Washington, DC.

Park, J.J. (2018, Fall). "Race on Campus: Debunking Myths with Data." Invited talk, Center for Diversity and Inclusion in Higher Education, College Park, MD. [webcast]

Park, J.J. (2018, Summer). "From Either-Or to Both-And: Why Race and Class Both Matter." Invited talk at American Talent Initiative Conference, Aspen Institute, Washington, DC.

Park, J.J. (2018, Summer). "Spiritual Capital and Community Cultural Wealth." Invited talk at Azusa Pacific University plenary, Los Angeles, CA.

Park, J.J. (2016, Fall). "Asian American College Students." Invited dialogue with students at Oberlin College.

Park, J.J. (2016, Summer). "Race Matters: Considering How Race Affects High-Impact Practices." Invited talk to NAFSA: Association of International Educators strategic retreat, Washington, DC.

Park, J.J. (2016, Winter). "Climate and Student Protestors." Invited panelist to The Role of Research in Advancing Diversity, Equity and Inclusion in Higher Education convening at the University of Michigan, National Center for Institutional Diversity.

Park, J.J. (2016, Winter). "Role of Research in Efforts to Advance Diversity and Inclusion." Invited panelist to The Role of Research in Advancing Diversity, Equity and Inclusion in Higher Education convening at the University of Michigan, National Center for Institutional Diversity.

Park, J.J. (2015, Fall). "Enhancing Scholarly Productivity." Invited talk to the ASHE Council on Ethnic Participation Mentoring Program at the Association for the Study of Higher Education annual conference, Denver, CO.

Park, J.J. (2015, Summer). "Beyond Admissions: The Connection between Admissions and Student Success." Invited panelist at Race, Class, and College Access: Achieving Diversity in a Shifting Legal Landscape convening, American Council on Education, Washington, DC.

Park, J.J. (2015, Winter). "When Diversity Drops." Invited dialogue with Diversity Committee at Loyola University, Chicago.

Park, J.J. (2014, Fall). "Does Socioeconomic Diversity Make a Difference?" Invited talk at the University of California, Irvine.

Park, J.J. (2014, Spring). "Dynamics of Race and Class: Implications for the Campus Climate for Diversity." Invited symposium on the Legacy of Congressman Parren Mitchell, Critical Race Initiative of Department of Sociology at University of Maryland, College Park

Park, J.J. (2014, Spring). "When Diversity Drops: Reflections on Qualitative Research." Invited talk to Qualitative Research seminar at Miami University

Park, J.J. (2013, Fall). Invited respondent to Maryland Equity Project launch at University of Maryland, College Park

Park, J.J., (2013, Fall). "When Diversity Drops," Invited talk to seminar at University of Nebraska.

Park, J.J. (2013, Fall). "Post-Fisher v. University of Texas: The Future of Racial Diversity in Higher Education." Invited panelist at symposium for Office of Diversity and Inclusion's Distinguished Lecture Series at the Ohio State University.

Park, J.J. (2013, Fall). "Understanding Socioeconomic Diversity." Invited talk to University Counseling Center at University of Maryland, College Park.

Park, J.J. (2013, Fall). "When Diversity Drops." Invited presentation to seminar at University of Nebraska.

Park, J.J. (Fall, 2012). "Designing Education Programs to Prepare Culturally Competent Graduates." Invited panelist at Library and Information Science Symposium on Diversity at University of Maryland, College Park.

Park, J.J. (Fall, 2012). "American College Students." Invited presentation to Higher Education Administration seminar at American University.

Park, J.J. (Fall, 2012). "Race in Higher Education." Invited dialogue with History and Culture of American Colleges and Universities seminar at Oberlin College.

Park, J.J. (Spring, 2011). "Controversies of Race, Space, and Language: Toward Inclusion and Equity in Student Affairs." Featured panelist at American College Personnel Association annual conference with P. Magolda, K. Renn, & S.J. Quaye. Baltimore, MD.

Park, J.J. (Spring, 2011). "Asian American and Pacific Islander Serving Institutions." Invited dialogue with History of Higher Education seminar at University of Denver.

Park, J.J. (Fall, 2010). "Race and Responsibility." Invited dialogue with the Miami University Scholar-Leaders Program. Oxford, OH.

Park, J.J. (Fall, 2010). "More than Just Clubs: Examining the Relationship between Co-Curricular Involvement and Interracial Friendship." Invited presentation at the University of Maryland, College Park.

Park, J.J. (Fall, 2010). "Asian Americans and Affirmative Action." Invited presentation at Citizenship in the United States, Integrating International and Domestic Horizons held by Indiana University, Bloomington, IN.

Park, J.J. & Park, S. (Spring, 2010). "Diversifying the Academy: Going to Graduate School to be a Professor or Student Affairs Administrator." Invited presentation at the Midwestern Asian American Student Union conference held by the Ohio State University. Columbus, OH.

Park, J.J. (Spring, 2008). "Asian American and Pacific Islander Serving Institutions: An Uphill Journey for Policymakers, Now What?" Invited presentation at University of California, Davis/Sacramento Policy Research Conference held by the University of California Asian American & Pacific Islander Policy Multi-Campus Research Program. Davis, CA.

Park, J. J. (Winter, 2008). "Conducting Research on Asian American Students." Invited presentation to Education 253G graduate seminar, Asian Americans in Education and Schooling. Los Angeles, CA.

Park, J. J. (Winter, 2008). "Asian American Studies and Civic Engagement." Invited presentation at Connecting Communities: The University and Multi-Ethnic Civic Engagement symposium held by the University of California Asian American & Pacific Islander Policy Multi-Campus Research Program. Irvine, CA.

Park, J. J. (Fall, 2007). "Asian American and Pacific Islander Serving Institutions: Past, Present, and Future." Invited presentation at the Out of the Margins: AAIs and Educational Equity symposium held by the University of California Asian American & Pacific Islander Policy Multi-Campus Research Program. Los Angeles, CA.

II.E.3. Refereed Conference Presentations (Graduate student co-authors underlined)

Travers, C., Park, J.J., McGuire, K., Palmer, R., Google, A., Barnes, E., Parham, V. (2024). Conflict or complimentary: Black student perspectives on science and religion. Paper presented at the Association for the Study of Higher Education conference in Minneapolis, MN.

Palmer, R., Park, J.J., Parham, V., Barnes, E., Google, A. (2024). Black students in sSTEM at a HBCU: Complicating their experiences. Paper presented at the Association for the Study of Higher Education conference in Minneapolis, MN.

Travers, C., Palmer, R., Park, J.J., McGuire, K., Barnes, E., Google, A., Parham, V. (2024). "Science and religion can work together": Perspectives on religion and science from Black students not

majoring in STEM. Paper presented at the Association for the Study of Higher Education conference in Minneapolis, MN.

McGuire, K., Parham, V., Palmer, R., Park, J.J., Barnes, E., Google, A. (2024). "But how do you know? Black Graduate Students' Religious and Scientific Ways of Knowing." Roundtable presented at the American Educational Research Association conference in Philadelphia, PA.

Park, J.J., Wasden, L., Wong, N., Alexander, V., Lo, P. (2023). Troubling Justifications: How State Institutions Justify the Pursuit of Out-of-State Students And Implications for Equity. Paper presented at the *Association for the Study of Higher Education* annual conference in Minneapolis, MN.

Rosinger, K., Baker, D., Strum, J., Park, J.J., Poon, O.A., Kim, B., Yu, W., Breen, S. (2023). Test-optional admissions during Covid-19: Approaches to test-optional admissions and implications for enrollment outcomes. Paper presented at the *Association for the Study of Higher Education* annual conference in Minneapolis, MN.

Kim, B.H., Park, J.J., Lo, P., Zheng, J., Rosinger, K., Baker, D., Poon, O.A. (2023) Inequality and college applications: Examining letters of recommendation submitted by high school counselors. Presented at annual conference of American Sociological Association in Philadelphia, PA.

Lo, P., Wong, N., DiDonna, R., Park, J.J. (2023). "COVID-19 and Student Sense of Belonging: Examining the Impact of Belongingness in the Hybrid Landscape." Paper presented at the *American Educational Research Association* annual conference. Chicago, IL.

Park, J.J., Kim, B., Wong, N., Lo, P., Breen, S., Nguyen, M., Baker, D., Rosinger, K., Zheng, J. (2022). "Inequality beyond Standardized Tests: Understanding How Extracurricular Activities Vary Across Race, Socioeconomic Status, and High School Type." Paper presented at the *Association for the Study of Higher Education* annual conference. Las Vegas, NV.

Lue, K., Zheng, J., Park, J.J. (2022). "Diversity through our EYES: Asian International Mathematics Graduate Teaching Assistants' Perceptions of Race and Diversity." Paper presented at the *Association for the Study of Higher Education* annual conference. Las Vegas, NV.

Park, J.J., Lo, P., Wasden, E., Alexander, V., DiDonna, R., Wong, N. (2022). "Contradictory Aims: How Institutions Undermine Racial and Economic Equity in Undergraduate Admissions." Paper presented at the *Association for the Study of Higher Education* annual conference. Las Vegas, NV.

Zheng, J., Lue, K., Lo, P. & Park, J.J. (2021). "The Racialized Experiences of Asian American College Students in STEM." Paper presented at the *Association for the Study of Higher Education* annual conference. San Juan, PR.

Salazar, C., Park, J. J., & Parikh, R. (2019). Transforming Student-Faculty Relationships into Social Capital in STEM." Paper presented at the *American Educational Research Association* annual conference. Toronto, ON.

Park, J. J., Parikh, R., Salazar, C., Liwanag, A., & Dunewood, L. A. (2019). *Strong and Weak Ties in STEM Educational and Occupational Experiences.* Paper presented at the *American Educational Research Association* annual conference. Toronto, ON.

Park, J.J., Kim, Y.K., Salazar, C., & Eagan, M.K. (2018). "Discrimination and student-faculty interaction in STEM." Paper presented at the *Association for the Study of Higher Education* annual conference. Tampa, FL.

Park, J.J., Kim, Y.K., Hayes, S., Salazar, C. (2017). "Student-Faculty Interaction and Discrimination from faculty in STEM: The Link with retention." Paper presented at the *Association for the Study of Higher Education* annual conference. Columbus, OH.

Park, J.J., Bowman, N., Denson, N., & Eagan, K. (2015). "Socioeconomic Diversity: Examining the Impact of Structural Income Diversity on Cross Racial Interaction." Paper presented at the *Association for the Study of Higher Education* annual conference. Denver, CO.

Park, J.J. & Bowman, N. (2014). "Race and Religion in College: Exploring the Relationship between Religion and Cross-Racial Interaction." Paper presented at *Association for the Study of Higher Education* annual conference. Washington, DC.

Bowman, N.A., Park, J.J., & Denson, N. (2014). "Participation in a Racial/Ethnic Student Organization and Civic Outcomes." Paper presented at the *Association for the Study of Higher Education* annual conference. Washington, DC.

Bowman, N.A. & Park, J.J. (2014). "Not All Diversity Interactions Are Created Equal." Paper presented at the *American Educational Research Association* annual meeting. Philadelphia, PA.

Denson, N., Bowman, N.A. & Park, J.J. (2014). "Preparing Students for a Diverse Democracy: College Diversity Experiences and Informed Citizenship after College." Paper presented at the *American Educational Research Association* annual meeting. Philadelphia, PA.

Bowman, N.A., Denson, N. & Park, J.J. (2014). "Does Campus Diversity Make a Difference? Long-Term Effects of Diversity Experiences on Graduates' Citizenship Attributes." Paper presented at the *American Educational Research Association* annual meeting. Philadelphia, PA.

Park, J.J. & Bowman, N. (2013, Fall). "Interracial Contact on College Campuses: Comparing and Contrasting Predictors of Cross-Racial Interaction and Interracial Friendship." Paper presented at *Association for the Study of Higher Education* annual conference. St. Louis, MO.

Park, J.J. & Buckley, J.B. (2013, Fall). "What Do You Really Mean? Student Reflections on Survey Items Related to Diversity." Paper presented at *Association for the Study of Higher Education* annual conference. St. Louis, MO.

Park, J.J. (2013, Fall). "Author Meets Critics: When Diversity Drops." Presentation at *Society for the Scientific Study of Religion* annual conference. Boston, MA.

Park, J.J. & Bowman, N. (2013, Fall). "Religion in College: The Effect of Religion on Cross-Racial Interaction." Presentation at *Society for the Scientific Study of Religion annual conference*. Boston, MA.

Museus, S.M. & Park, J.J. (2012, Fall). "The Significance of Race and Racism in the Lives of Asian American College Students." Paper presented at *Association for the Study of Higher Education annual conference*. Las Vegas, NV.

Park, J.J., Denson, N., & Johnson, M. (2012, Fall). "Examining a Financial Climate of Support: How Institutional-Level Financial Aid Relates to Teamwork, Leadership, and Critical Thinking." Paper presented at *Association for the Study of Higher Education* annual conference. Las Vegas, NV.

Kim, Y.K. & Park, J.J. (2012, Fall). "Who's Self-Segregating and Why? Multiple-Group Structural Modeling of College Students' Interracial Friendship by Race." Poster presented at *Association for the Study of Higher Education* annual conference. Las Vegas, NV.

Park, J.J. & Kim, Y.K. (2011, Fall). "Diversity and Friendship: Do Peer Interactions in Student Organizations Mediate the Relationship between Structural Diversity and Interracial Friendship?" Paper presented at *Association for the Study of Higher Education* annual conference. Charlotte, NC.

Park, J.J. & Denson, N. (2011, Fall). "When Race and Class Both Matter: Understanding the Relationship between Socioeconomic Diversity, Cross-Class Interaction, and Racial Diversity." Paper presented at *Association for the Study of Higher Education* annual conference. Charlotte, NC.

Park, J.J. & Denson, N. (2011, Spring). "Does Socioeconomic Diversity Make a Difference? Examining the Effects of Racial and Socioeconomic Diversity on Student Engagement with

Diversity-Related Activities.” Paper presented at *American Educational Research Association* annual conference. New Orleans, LA.

Park, J.J. (2011, Spring). “The Effect of Religion on Student Outcomes Related to Diversity.” Paper presented at *American College Personnel Association* annual conference. Baltimore, MD.

Park, J.J. (2010, Fall). “More than Just Clubs: How Student Subcultures Mediate Racial Diversity and Interracial Friendship.” Paper presented at *Association for the Study of Higher Education* annual conference. Indianapolis, IN.

Park, J.J. & Denson, N. (2010, Fall). “Does Socioeconomic Diversity Make a Difference? Examining the Effects of Racial and Socioeconomic Diversity on College Student Outcomes.” Paper presented at *Association for the Study of Higher Education* annual conference. Indianapolis, IN.

Park, J.J. (2010, Spring). “Over 40 Percent: Asian Americans and the Road(s) to Community College.” Paper presented at the *American Educational Research Association* annual conference. Denver, CO.

Park, J. J. (2010, Spring). “Where are all the Asians at?” Korean American students juggle diversity and homogeneity.” Roundtable paper presented at the *American Educational Research Association* annual conference. Denver, CO.

Park, J.J. & Chiang, W. (2010, Spring). “Hybrid Faith, Hybrid Identities: Asian American Christians on College Campuses.” Session presented at *American College Personnel Association* annual conference. MD.

Park, J. J. & Liu, A. (2009, Fall). “Asian Americans and Affirmative Action: Complicating Considerations of Self-Interest, Meritocracy, and Critical Mass.” Paper presented at the *Association for the Study of Higher Education* annual conference. Vancouver, Canada.

Park, J. J. & Millora, L. (2009, Spring). “Is Reflection Relevant?: An Empirical Examination of the Role of Reflection in Leadership, Global Citizenship, and Psychological Well-Being.” Paper presented at the *American Educational Research Association* annual conference. San Diego, CA.

Park, J. J. (2008, Fall). “Black People Aren’t Going to Want to Come”: Student Perspectives on Black Student Participation in a Multiethnic Student Subculture.” Paper presented at the *Association for the Study of Higher Education* annual conference. Jacksonville, FL.

Park, J. J. & Eagan, K. (2008, Fall). “Who Goes Early?: A Multi-level Analysis of Enrollment via Early Action and Early Decision Admissions.” Paper presented at the *Association for the Study of Higher Education* annual conference. Jacksonville, FL.

Park, J. J. & Millora, L. (2008, Fall). “Psychological Well-being and College Students: The Possible Influence of Spirituality and Religion for Diverse Populations.” Roundtable presented at the *Association for the Study of Higher Education* annual conference. Jacksonville, FL.

Park, J. J. (2008, Spring). "When God Meets Race in College: Examining Asian American Student Experiences in a Multiracial Campus Fellowship." Paper presented at the *Association of Asian American Studies* annual conference. Chicago, IL.

Park, J. J. (2008, Spring). "Taking Race into Account: Charting Student Attitudes toward Affirmative Action." Paper presented at the *American Educational Research Association* annual conference. New York, NY.

Park, J. J. (2008, Spring). "Asian American and Pacific Islander Serving Institutions: An Uphill Journey for Policymakers." Paper discussion presented at the *American Educational Research Association* annual conference. New York, NY.

Park, J. J. & Denson, N. (2007, Fall). "Diversity Advocacy among Faculty: The Forces that Shape It." Paper presented at the *Association for the Study of Higher Education* annual conference. Louisville, KY.

Park, J. J. (2007, Spring). "Getting a Piece of the Pie: Using Researcher and Practitioner Lenses to Understand the Growing Needs of Asian Pacific American Students." Symposium presented at the *Asian Pacific Americans in Higher Education* conference with E. Kimura and H. Wang.

Park, J. J. (2006, Fall). "Asian American and Pacific Islander Student Perspectives on Minority Serving Institutions." Paper presented at the *Association for the Study of Higher Education* annual conference. Anaheim, CA.

Park, J. J. (2006, Fall). "A Look at Satisfaction with the Ethnic Diversity of the Student Body for White, Black, Latino/a, and Asian American Students." Paper presented at the *Association for the Study of Higher Education* annual conference. Anaheim, CA.

Park, J. J. (2006, Fall). "Satisfied Yet? Views on Student Body Diversity at Predominantly White Institutions." Poster presented at the *Cooperative Institutional Research Program 40th Anniversary Symposium*. Los Angeles, CA.

Park, J. J. & Kim, Y.K. (2006, Spring). "Understanding Rates of Student-Faculty Interaction for Asian American Students." Paper presented at the *American Educational Research Association* annual conference. San Francisco, CA.

Park, J. J. (2006, Spring). "Satisfaction with Ethnic Diversity for Students at Predominantly White Institutions." Paper discussion at the *American Educational Research Association* annual conference. San Francisco, CA.

Park, J. J. (2006, Spring). "Anyone Can Join" or "It's a White Thing": Asian American Women and Sororities." Paper presented at the *Association of Asian American Studies* annual conference. Atlanta, GA.

Park, J. J., Teranishi, R., & Hagesawa, L. (Spring, 2006). "AAPI Serving Institutions: Implications for Theory and Policy." Roundtable held at the *Association of Asian American Studies* annual conference. Atlanta, GA.

Poon, A., Park, J. J., Lee, D., & Luis, A. (Spring, 2004). "Asian American Student Personnel in Research, Education, and Empowerment: A Movement to Bridge Research and Student Affairs and Practice." Roundtable held at the *Asian Pacific Americans in Higher Education* annual conference. San Francisco, CA.

Park, J. J. (Spring, 2003). "The Medical Construction of Beauty among Asian and Asian American Women." Paper presented at the *Southeast Women's Studies Association* conference. Blacksburg, VA.

II.E.13. Symposia

Debray, E., Losen, D., Frankenberg, E., Scott, J.T., Boddie, E., & Park, J.J. (2019). "Civil Rights and Education in the Post-Truth Era." Presidential session presented at the *American Educational Research Association* annual meeting. Toronto, ON.

Park, J.J., Garces, L., Cabrera, N., Segoshi, M., Espinosa, L. (2019). "Race on Campus: Author Meets Critics." Presidential session presented at the *American Educational Research Association* annual meeting. Toronto, ON.

Worthington, R.L., Coleman, L., Coleman, A., & Park, J.J. (2019). "Anticipating the Changing Landscape of Affirmative Action in Higher Education." Symposium presented at the *National Association of Diversity Officers in Higher Education* annual conference. Philadelphia, PA.

Lehman, K., Piehl, T., Snipes, J.T., Park, J.J., Burt, B., Rodriguez, S. (2018). "Spirituality and STEM in Higher Education. Symposium presented at the *Association for the Study of Higher Education* annual conference. Tampa, FL.

Slay, K., Garces, L., Jayakumar, U., Park, J.J., Ledesma, M., & Allen, W. (2016). "Critical Lessons from a Post-Affirmative Action Context: Race, Diversity, and Equity in California and Michigan." Symposium presented at the *Association for the Study of Higher Education* annual conference. Columbus, OH.

Park, J.J., Astin, A.W., Antonio, A.I., Harper, S., Mayhew, M. (2016). "How Colleges' Obsession with Smartness Short Changes Students: A Symposium on Alexander Astin's Critique of Higher Education." Symposium presented at the *Association for the Study of Higher Education* annual conference. Columbus, OH.

Ledesma, M., Garces, L., Espinosa, E., Park, J.J., Jayakumar, U., Flores, S., Rodriguez, A. (2016). "Influencing Equality Before the Law: Enhancing the Use of Social Science for the Public." Presidential session presented at the *American Educational Research Association* annual meeting. Washington, DC.

Ledesma, M., Poon, O.A., Jayakumar, U., Park, J.J., Garces, L., Griffin, K., Cabrera, N., Bowman, N.A., Hurtado, S., & Solorzano, D. (2015). "Toward Collective Action to Reclaim Public Narratives for Justice: Ameliorating an Impoverished Cultural Discourse on Affirmative Action." Presidential session presented at the *American Educational Research Association* annual meeting. Chicago, IL.

Park, J.J., Poon, O., Ledesma, M., Teranishi, R., Wong, J. (2014). "Asian Americans, Affirmative Action, and the Future of Proposition 209: Unpacking the SCA-5 Controversy." Symposium presented at *Association for the Study of Higher Education* annual conference. Washington, DC.

Park, J.J., Quaye, S.J., Harper, C., Chang, M.J., Marin, P.M. (2013, Fall). "Advancing the Study of Diversity: The Contributions of Qualitative Research." Symposium presented at *Association for the Study of Higher Education* annual conference. St. Louis, MO.

Park, J. J. (2008, Spring). "Who Wins in Single-Sex Education? A Focus on Low-Income and Minority Students." Symposium presented at the *American Educational Research Association* annual conference with L.J. Sax, E. Arms, J. Curley, and C. Eznekier. New York, NY.

Park, J. J. (2008, Spring). "Supporting Undergraduate Spiritual Development: Perspectives from a Study of Student Beliefs and Values." Symposium presented at the *National Association of Student Personnel Association* annual conference with J. Lindholm, L. Schwartz, and J. Curley. Boston, MA.

Park, J. J. (2007, Spring). "The Spiritual Development of College Students: A Typology." Symposium presented at the *National Association of Student Personnel Association/ Association of College Personnel Administrators* joint meeting with J. Lindholm and A. Bryant. Orlando, FL.

Park, J. J. (2007, Fall). "Exploring Race, Gender, and Ethnicity in Evangelical Student Subcultures." Symposium presented at the *Association for the Study of Higher Education* annual conference with A. Bryant and J. Lew. Louisville, KY.

Park, J. J. (2006, Spring). "Three Initiatives to Democratize Higher Education." Symposium presented at the *California Association of Freirean Educators* annual conference with J. Slocum and E. Kimura. Los Angeles, CA.

II.F. PROFESSIONAL PUBLICATIONS

II.F.4. Policy Briefs and Reports

Park, J.J. & Feingold, J. (2024). *How Universities Can Build and Sustain Welcoming Campus Environments*. The Campaign for College Opportunity. https://collegecampaign.org/wp-content/uploads/2024/10/2024_WelcomingCampuses_FINAL_web.pdf

Park, J.J. (2023). *Advancing Equity by Rethinking the Use of Tests in College Admissions*. The Campaign for College Opportunity. <https://collegecampaign.org/wp-content/uploads/2023/07/Advancing-Equity-by-Rethinking-the-Use-of-Tests-in-College-Admissions-FINAL-2.pdf>

Park, J.J., Lo, P., Wadsen, L., Ogwo, A., Cho, J., Alexander, V., Bonamy, L., Mehta, N., DiDonna, R., Kilmer, S. (2021). *Report on Campus Climate, Diversity, and Racial Equity at the University of Illinois Urbana-Champaign*. University of Maryland, College Park.

Park, J.J., Lo, P., Wadsen, L., Cho, J., Bonamy, L., DiDonna, R., Kilmer, S., Alexander, V., Mehta, N., Ogwo, A. (2021). *Report on Campus Climate, Diversity, and Racial Equity at the Ohio State University*. University of Maryland, College Park.

Park, J.J. (2019). An uneven playing field: The complex educational experiences of Asian Americans. <https://www.equityinhighered.org/wp-content/uploads/2019/09/Julie-J-Park-Essay-final.pdf>

Park, J.J. (2012). *Asian Americans and the benefits of campus diversity: What the research says*. National Commission on Asian American and Pacific Islander Research in Education. http://www.nyu.edu/projects/care/CARE-asian_am_diversity_D4.pdf

Park, J.J. (2010). *Over 40 percent: Asian Americans and the road(s) to community colleges*. Center for Enrollment Research, Policy, and Practice, University of Southern California. <http://cerpp.usc.edu/files/2013/10/JuliePark.pdf>

Chang, M.J., Park, J.J., Lin, M.H., Poon, O.A., Nakanishi, D. (2007). *Beyond myths: The growth and diversity of Asian American college freshmen: 1971-2005*. Los Angeles: UCLA Higher Education Research Institute.

Hurtado, S., Chang, M.J., Cerna, O., Han, J.C., Saenz, V., Park, J., Cabrera, N., Korn, B. (2006). *Emerging scientists: The experiences of biomedical and behavioral science majors in their first year of college*. Los Angeles: UCLA Higher Education Research Institute.

II.G. BOOK REVIEWS, NOTES, AND OTHER CONTRIBUTIONS

II.G.1. Book Reviews

Park, J.J. (2013). *Diverse Millennial Students in College: Implications for Faculty and Student Affairs* by Fred A. Bonner, II et al. (review). *Journal of College Student Development* 54(1), 118-120.

Park, J.J. (2013). Review: *No longer invisible: Religion in university education* by Douglas Jacobsen and Rhonda Jacobsen. *The Journal of College and Character*, 14(1), 93-96.

Park, J.J. (2010). Review: *The intimate university: Korean American students and the problems of segregation* by Nancy Abelmann. *The Journal of Educational Research*, 103, 439-440.

Park, J.J. (2006). Review: *Up against Whiteness: Race, school, and immigrant youth* by Stacey J. Lee. *InterActions: UCLA Journal of Education and Information Studies*, 2(2).
<http://repositories.cdlib.org/gseis/interactions/vol2/iss2/art8>

II.I. SIGNIFICANT WORKS IN PUBLIC MEDIA

II.I.3. Commentary/Analysis/Op-Eds

Park, J.J. (2024, March). Expert response to ‘Divisive, excessive, and ineffective: The real impact of DEI on America’s college campuses.’ *United States House of Representatives Committee on Education and the Workforce, Subcommittee on Higher Education and Workforce Development*.
<https://www.congress.gov/118/meeting/house/116922/documents/HHRG-118-ED13-20240307-SD004.pdf>

Park, J.J. (2024, September 24). A year after the Supreme Court’s historic affirmative action ruling, MIT’s drop in student diversity provides a cautionary tale. *The Hechinger Report*.
<https://hechingerreport.org/opinion-a-year-after-the-supreme-courts-historic-affirmative-action-ruling-mits-drop-in-student-diversity-provides-a-cautionary-tale/>

Park, J.J., Baker, D.J., Rosinger, K. (2024, August 26). Do colleges have to go back to the SAT? *Inside Higher Ed*. <https://www.insidehighered.com/opinion/views/2024/08/26/do-colleges-have-go-back-sat-opinion>

Park, J.J. (2023, July 3). Will the Supreme Court decision boost economic diversity? Think twice. *Dallas Morning News*. <https://www.dallasnews.com/opinion/commentary/2023/07/03/will-the-supreme-court-admissions-decision-boost-economic-diversity-think-twice/>

Park, J.J. (2023, March 7). Does Harvard really discriminate against Asian Americans? *The Chronicle of Higher Education*. <https://www.chronicle.com/article/does-harvard-really-discriminate-against-asian-american-students>

Park, J.J. (2021, May 5). Test prep isn’t the answer: To make NYC’s selective high schools more diverse, it’ll take a much broader push. *New York Daily News*.
<https://www.nydailynews.com/opinion/ny-oped-test-prep-cant-diversify-stuy-co-20210505-kirvkbkrvvdgbkbn657ti6ipeq-story.html>

Park, J.J. (2019, February 26). ‘All the Black kids are rich,’ and other dangerous myths about affirmative action. *Education Week*.

<https://www.edweek.org/ew/articles/2019/02/27/dangerous-myths-about-affirmative-action.html>

Park, J.J. (2018, November 28) Test prep is a right of passage for many Asian Americans. *The Conversation*. <https://theconversation.com/test-prep-is-a-rite-of-passage-for-many-asian-americans-107244>

Park, J.J. (2018, September 4). Asian Americans, welcome to campus. *Inside Higher Ed*. <https://www.insidehighered.com/admissions/views/2018/09/04/harvards-admissions-policies-are-being-distorted-lawsuit-charging-anti>

Park, J.J. (2015, May 24). Why over 135 Asian American civil rights groups back affirmative action. *Asia Times*. <http://atimes.com/2015/05/why-over-135-asian-american-groups-back-affirmative-action-opinion/>

Park, J.J. (2015, January 4). The misleading lawsuit accusing Harvard of bias against Asian Americans. *The Washington Post*. http://www.washingtonpost.com/opinions/the-misleading-lawsuit-accusing-harvard-of-bias-against-asian-americans/2015/01/02/cc7a7c52-91e5-11e4-ba53-a477d66580ed_story.html

Park, J.J. (2013). A student group struggles with loss of campus diversity. *Chronicle of Higher Education*. <http://chronicle.com/article/A-Student-Group-Struggles/142549/>

Park, J.J. (2013, November 18). Black men at UCLA: The devastating effects of Proposition 209. *Huffington Post*. http://www.huffingtonpost.com/julie-j-park/black-men-at-ucla-the-dev_b_4297110.html

Park, J.J. (2013, August 20). The Asian college bubble: Self-segregation or something more? *Huffington Post*. http://www.huffingtonpost.com/julie-j-park/self-segregation_b_3785384.html

Park, J.J. (2013, July 29). Religion and income inequality: The paradox of the South. *Huffington Post*. http://www.huffingtonpost.com/julie-j-park/religion-and-income-inequ_b_3659949.html

Park, J.J. (2013, July 8). Class diversity in higher education: A complement, but not a replacement, for race. *Huffington Post*. http://www.huffingtonpost.com/julie-j-park/class-diversity-in-higher_b_3563620.html

II.K. SPONSORED RESEARCH AND PROGRAMS ADMINISTERED BY ORA

Test-Optional Admissions Research Phase II. Co-PI (PI Kelly Rosinger, with Co-PIs Dominique J. Baker and Julie Posselt), 2024-2026. Bill & Melinda Gates Foundation, \$560,000.

Illinois Higher Education Work Group Project. Co-PI (PI OiYan A. Poon), 2024. Illinois Community College Foundation, \$250,333.

Test Optional Admissions Policy Equity Outcomes. Principal Investigator (with Co-PIs OiYan A. Poon, Kelly Rosinger, Dominique J. Baker, and Brian Kim), 2021-2024. Bill & Melinda Gates Foundation, \$1,424,752.

Race, Religion, and STEM: Examining the Intersections for Black Students. Principal Investigator (with Co-PIs Keon McGuire, Elizabeth Barnes, and Robert Palmer), 2022-2025. National Science Foundation (#2201623), \$551,881.

Post-Secondary System Opportunities—Evidence & Strategic Analysis. Senior Personnel (with PI Sharon Fries-Britt, Co-PI Bridget Turner Kelly, and Kimberly Griffin), 2021-2023. Bill & Melinda Gates Foundation, \$609,741.

Connections Matter: The Impact of Social Ties and Social Capital for STEM College Students. Principal Investigator (with Co-PIs M. Kevin Eagan and Young K. Kim), 2017-2021. National Science Foundation (#1660914), \$497,483.

II.L. FUNDED RESEARCH NOT ADMINISTERED BY ORA

REASON Project on Equity at State Flagship Institutions. Contract with the Lawyers' Committee for Civil Rights, 2021, \$21,000.

More than Tiger Moms: Examining How Second Generation East Asian Americans Approach Education and Schooling for Third Generation Youth. Principal Investigator, 2013-2014. Consortium on Race, Gender, and Ethnicity Qualitative Research Interest Group, \$4400.

Over 40 Percent: Asian American Student Pathways through the Community College System. Principal Investigator, 2009. University of Southern California Center for Enrollment Research, Policy, and Practice, \$3,500.

Who Goes Early? A Multi-level Analysis of Early Decision and Early Action Applicants. Principal Investigator (with Co-PI M. Kevin Eagan), 2008-2009. University of Southern California Center for Enrollment Research, Policy, and Practice, \$9,024.

Asian American and Pacific Islander Serving Institutions: A Long Journey, but What Now? Principal Investigator, 2008. University of California Asian American and Pacific Islander Policy Multi-Campus Research Program, \$5,000.

Asian American College Students and Civic Engagement: Tracing Thirty-Five Years of Trends. Principal Investigator (with Monica H. Lin and OiYan A. Poon), 2008. Leadership Education for Asian Pacifics. \$5,000.

Race, Religion, and the Campus Climate. Principal Investigator, 2007. UCLA Institute of American Cultures, \$1,500.

Are You Happy Yet? Examining College Student Satisfaction with Campus Diversity. Principal Investigator, 2006. Chief Justice Earl Warren Institute on Race, Ethnicity, and Diversity, \$1,000.

Behind the Scenes: Decision Makers and Advocates on the AAPI Serving Institutions Designation. Principal Investigator, 2006. UCLA Institute of American Cultures, \$3,000.

II.Q. RESEARCH FELLOWSHIPS, PRIZES, AWARDS

Awards

- 2024 Do Good Innovator Award, UMD
- 2020 Critics' Choice Award for *Race on Campus*, American Educational Studies Association
- 2015 Exceptional Scholarship Award for UMD College of Education Pre-Tenure Faculty
- 2014 Early Career Award, Association for the Study of Higher Education (ASHE)
- 2014 Charles F. Elton Best Paper Award, Association for Institutional Research
- 2013 Research and Scholarship Award, University of Maryland
- 2013 Mildred García Junior Exemplary Scholarship Award, ASHE Council on Ethnic Participation
- 2010 Miami University School of Education, Health, and Society Mentoring Grant Award
- 2010 Miami University School of Education, Health, and Society Summer Research Award
- 2009 American College Personnel Administrators Emerging Scholar Award
- 2009 Finalist, Bobby Wright Dissertation of the Year Award, ASHE
- 2008 American College Personnel Association Asian Pacific Islander Network Research Award
- 2008 American Educational Research Association Research on the Education of Asian Pacific Americans Travel Grant Award
- 2007 UCLA Asian American Studies Center, Benjamin Cayetano Public Policy and Politics Prize
- 2007 Clark Award, UCLA Higher Education and Organizational Change
- 2007 UCLA Graduate Summer Research Mentorship
- 2006 UCLA Asian American Studies Center, Helen Chin and Rose Eng Prize for Best Paper on Asian American Women

Fellowships

- 2011 Fellow, Calvin Seminar on the Power of Race in American Religion
- 2010 Fellow, ASHE Institute for Equity and Diversity
- 2008 Louisville Institute Dissertation Fellowship
- 2007 UCLA Graduate Division Research Mentorship Fellowship
- 2006 Diversity Initiative for Graduate Study in the Social Sciences Summer Fellowship, National Science Foundation
- 2004 Spencer Research Training Grant Fellowship (2004-2007)
- 2004 Martin Luther King Jr. Scholar, U.S. Department of Education
- 2003 Spencer Research Training Grant Summer Institute Fellow
- 2003 National Association of Student Personnel Administrators Minority Undergraduate Fellowship Program

III. TEACHING, MENTORING, AND ADVISING

III.A. COURSES TAUGHT

- EDCP 498A/AAST 498A/EDCP 798A, Asian Americans and Education, Spring 2014: 14 students, Spring 2016: 9 students, Spring 2017: 19 students
- HESI 202, Race and Diversity in Higher Education, Fall 2019: 14 students; Fall 2021: 14 students
- EDCP 655, Organizational Theory in Student Affairs, Spring 2018: 11 students
- EDCP 741, Multicultural Practice in Student Affairs, Fall 2015: 19 students
- EDCP 742, College Environments, Spring 2014: 5 students, Spring 2017: 5 students, Spring 2019: 13 students; Spring 2022: 12 students
- EDCP 772, Research Design in College Student Personnel, Fall 2011: 5 students Fall 2012: 3 students, Fall 2014: 6 students, Fall 2015: 3 students, Fall 2016: 6 students, Fall 2018: 9 students; Fall 2021: 4 students; Fall 2022: 7 students
- EDCP 775, Student Learning in Higher Education, Fall 2013: 6 students, Fall 2018: 12 students
- EDCP 776, Social Justice in Student Affairs and Higher Education, Fall 2012: 7 students, Fall 2013: 5 students, Spring 2016: 10 students
- EDCP 798, Diversity Research in Higher Education, Spring 2013: 7 students
- EDCP 798/799, Numerous over the years
- EDCP 798D, Qualitative Data Analysis and Scholarly Writing, Fall 2016: 2 students
- EDCP 798G, Racial Equity Research and Writing, Summer 2022: 6 students
- EDCP 799/798, Research Design and Proposal Writing Seminar, Fall 2011: 7 students, Fall 2013: 9 students
- EDCP 899, Doctoral Dissertation Research, Spring 2014: 7 students Fall 2015: 6 students, Spring 2015: 6 students, Fall 2015: 4 students, Spring 2016: 3 students, Fall 2016: 3 students, Spring 2017: 3 students, Fall 2018: 3 students, Spring 2019: 2 students; Spring 2020: 2 students; Fall 2020: 1 student, Spring 2021: 1 student, Spring 2022: 1 student

III.C. ADVISING

III.C.2. Masters

Masters Advisees or Committees, Graduates

- John Fink, 2011-2012, Committee Member
- Julius Grayson, 2013-2015, Adviser
- Kristina Mascarenas, 2013-2016, Adviser, Seminar Paper Chair
- Elizabeth Howe, 2013-2015, Adviser
- Jazmin Pichardo, 2014-2016, Adviser
- Noah Henry-Darwish, 2014-2016, Adviser
- Matthew Crimmins, 2015-Present, Adviser
- Linh Tran, 2014-2016, Adviser

- Jacqueline Neri, 2014-2016, Adviser
- Arton Falahati, 2015-2017, Adviser
- Nicole Garcia, 2015-2017, Adviser
- Sarah Lim, 2016-2018, Adviser
- Juliana Wong, 2016-2018, Adviser
- Jessica Lee, 2017-2019, Adviser
- Natasha Pineiros, 2017-2019, Adviser
- Arman Liwanag, 2018-2020, Adviser
- Jesus Miramontes, 2018-2020, Adviser
- Sama Sahibi, 2018-2020, Committee Member, 2019-2020
- Xanh Tran, 2018-2020, Adviser
- Laura Widener, 2018-2020, Adviser
- Madeleine Reich, Committee Member, 2018-2019
- Nathan Grine, 2019-2021, Adviser
- Trisha Hongcharti, 2019-2021, Adviser

Current Masters Advisees

- Jada Anderson, 2021-2023
- Chelsea Cesaro, 2021-2023
- Emily Cheng, 2021-2023
- Hope Fagundes, 2021-2023
- Tyrese Fenty, 2021-2023
- Miriam Fraga, 2021-2023

III.C.3. Doctoral

Ph.D. Graduates, Chaired or Co-Chaired

- Justin Fincher, 2011-2014, Chair
- Ann Ho Becks, 2011-2015, Chair
- Jessica Belue Buckley, 2012-2014, Co-Chair
- Donna Lim, 2011-2015, Chair
- Matthew Supple, 2011-2015, Chair
- Stephanie Chang, 2012-2018, Chair
- Aileen Hentz, 2013-2018, Chair
- Julie Choe Kim, 2013-2018, Chair
- Katie Koo, 2012-2016, Chair
- Shannon Hayes, 2017-2019, Co-Chair
- Leah Tobin, 2018-2020, Co-Chair
- Roshan Parikh, 2017-2021, Chair
- Jia Zheng, 2019-2023, Chair

Service on Ph.D. Committees

- Matthew Soldner, 2011, Committee Member
- Kristy Collins, Azusa Pacific University, 2011, Committee Member
- Nicole Long, 2012, Committee Member
- Jay Garvey, 2013, Committee Member
- Tamara George, 2014, University of Massachusetts, Committee Member
- Ji-Hyun Kim, 2015, Committee Member
- Hal DeLaRosby, 2015, Azusa Pacific University, Committee Member
- Melissa Rocco, 2016-2017, Committee Member
- William Hipple, 2015-2017
- Gudrun Haider, 2017, Committee Member
- Darrian McCarter, 2019, Committee Member
- Glenn Ireland, 2018-2020, Committee Member
- Lindsey Lee Templeton, 2019-2021, Committee Member
- Joshua Hiscock, 2013-2021, Committee Member
- Kristyn Lue, 2022-2023, Committee Member
- Stephanie Breen, 2022-2023, Committee Member

Current Ph.D. Advisees/Committee Service

- Nicole Mehta, 2017-present, Chair
- Pearl Lo, 2020-present, Chair
- Nancy Wong, 2021-present, Adviser
- Rachel DiDonna, 2022-present, Adviser
- Bridgette Behling, 2022-present, Adviser
- Moya Malcolm, 2020-2022, Committee Member
- Ashley Ogwo, 2023-present, Committee Member
- Bhanu Moturu, 2022-present, Committee Member

III.D. MENTORSHIP

III.D.2. Other

Mentored graduate students as co-authors on research projects leading to presentation and publication: Stephanie Chang, Terra Hall, Shannon Hayes, Matthew Johnson, Katie Koo, Ann Ho Becks, Gitima Sharma, Cinthya Salazar, Moya Malcolm, Arman Liwanag, Roshan Parikh, Jia Zheng, Kristyn Lue, Pearl Lo, Elizabeth Wasden, Victoria Alexander, Rachel DiDonna, Nancy Wong, Stephanie Breen, Vaughn Parham.

IV. SERVICE AND OUTREACH

IV.A. EDITORSHIP, EDITORIAL BOARDS, REVIEWING ACTIVITIES

IV.A.1. Editorships

Journal of Diversity in Higher Education, Associate Editor, 2017 to 2020
Handbook of Higher Education Theory & Research, Associate Editor, 2023-present

IV.A.2. Editorial Boards

Journal of Higher Education, Editorial Review Board Member, 2014 to 2023
Research in Higher Education, 2017 to 2023
Journal of College Student Development, Editorial Board Member, 2010-2016

IV.A.3. Reviewing Activities for Journals

Asian American Journal of Psychology, *Review of Higher Education*, *Sociology of Education*,
Social Forces, *Journal of Social and Personal Relationships*, *American Educational Research*
Journal, *High School Journal*, *American Journal of Education*, *Sociology of Religion*, *Higher*
Education, *Equity and Excellence in Education*

IV.A.4. Reviewing Activities for Agencies and Foundations

Arthur Vining Foundation, various years

Templeton Religious Trust, various years

Georgetown Center for Education and the Workforce, various years

ESTEEMED (Enhancing Science, Technology, Engineering, and Math Educational Diversity) Panel
for University of Texas, San Antonio NIH Limited Submission, 2018

Louisville Institute, First Book Grant Review Panel, 2016

Reviewer for book manuscripts from various university presses, ongoing [redacted to preserve
anonymity of peer review]

IV.A.5. Reviewing Activities for Conferences

Association for the Study of Higher Education: Proposal reviewer for annual meeting, 2006-
2007, 2009-2022 and various years

American Educational Research Association: Proposal reviewer for annual meeting, 2007-2019
and various years

IV.B. COMMITTEES, PROFESSIONAL, & CAMPUS SERVICE

IV.B.1. Department and Program

Promotion Committee for Professional Track Faculty Member, 2024
Review Committee for Department Chair, 2023
Counseling, Higher Education, and Special Education (CHSE) Departmental Advisory
Committee, 2021-2023
CHSE: Merit/Productivity Review Committee, 2013, 2017-2019, 2021-2023
APT Sub-Committee for CHSE Associate Professor, 2022
Higher Education: Faculty Search Committees, 2021-2022
Student Affairs Program/Concentration Coordinator, 2018-2020
Third-Year Review Committee for CHSE Assistant Professor, 2020
Promotion Committee for Professional Track Faculty Member, Chair, 2018
CHSE Internal Review Committee, 2015-2016
Higher Education, Student Affairs, & International Education Policy (HESI): IRB
Liaison 2014-2017
Student Affairs: Chair, Admissions Committee, 2011 to 2016, 2021-ongoing
Student Affairs: Faculty Search Committee, 2012, 2016
Student Affairs: Annual Student Review Committee, 2011 to Present
Student Affairs: Awards Committee, 2012
Student Affairs: Chair, McEwen Awards Committee, 2012 to 2018

IV.B.2. College

Speaker, Terrapin EDTalks, 2019
Speaker, Social Justice Day, 2019
College of Education Senate, CHSE representative, 2014-2016
Panelist, Graduate Student Organization forum on affirmative action, 2016
College of Education Awards Committee, CHSE representative, 2015

IV.B.3. University

Search Committee, Associate Vice President of Enrollment Management, 2025
Michael A. Pelczar and Phi Delta Gamma Fellowship Review Committee, 2021
University Counseling Center, Research Colloquium Speaker, 2018
Asian American Studies Program, Program Advisory Board Affiliate Faculty Representative,
2014-2015
Speaker, Office of Diversity & Inclusion Brownbag series, 2014
Speaker, Multicultural Involvement and Community Advocacy symposium on Asian
Americans and mental health, 2013
University Counseling Center, Staff Psychologist Search, 2012
Maryland Student Affairs Conference, Conference Committee, 2012
Maryland Student Affairs Conference, Case Study Author, 2012, 2016

IV.B.7. Offices and Committee Memberships

National Institutes of Health's Director's Working Group on Diversity (Diversity Program Consortium Subgroup), Advisory Committee, 2022-2024

IV.B.8. Leadership Roles in National Meetings and Conferences

Association for the Study of Higher Education:

Member of Awards Committee, 2021-present

Program Committee Co-Chair for 2020 conference

Chair, Bobby Wright Dissertation of the Year Committee, 2017-2019; Member, 2015, 2016

Member of the Program Committee, College Success and Outcomes, 2016-2017

Member of Program Committee, Section 3: Student Outcomes, 2013-2014

Member of Program Committee, Section 1: Students, Learning, and Development, 2011-2012

Association for Asian American Studies

Chair, Community Awards Committee, 2017-2018

IV.B.9. Other Non-University Memberships, Committees, etc.

Association for the Study of Higher Education, American College Personnel Association, American Educational Research Association, American Educational Studies Association Critics' Choice Award Selection Committee, 2021-present

IV.C. EXTERNAL SERVICE AND CONSULTING

IV.C.5. Consultancies

Campaign for College Opportunity, Expert Advisory Group (2022-present)

Mellon Foundation, Affirmative Action Advisory Committee (2023)

USC Promoting At-Promise Student Success Project, Advisory Board (2022-present)

Racial Equity Coach for Bensimon & Associates (Bill & Melinda Gates Foundation/Advising Success Network) (2021-2022)

Consulting expert for the Lawyers' Committee for Civil Rights, REASON Project (2021)

Consulting expert for President and Fellows of Harvard College (Harvard Corporation) (“Harvard”) in connection with the matter of *Students for Fair Admissions, Inc. v. Harvard*, Civ. Act. No. 1:14-14176 (2016-2018)

Expert witness for the University of Texas, Austin in connection with the matter of *Students for Fair Admissions, Inc. v. the University of Texas, Austin*, Cause No. D-1-GN-17-002930 (2018)

National Assessment of Collegiate Campus Climates National Advisory Board (2021-2023)

State Higher Education Executive Officers, Equity Advisory Board (2020-present)

USC Race & Equity Center, USC Equity Institutes, Module developer and instructor (2018-on occasion)

National Commission on Asian American and Pacific Islander Research in Education, Research Advisory Board (2011-present)

Interfaith Diversity Experiences and Attitudes Longitudinal Survey Advisory Board (2016-2019)

IV.E. MEDIA CONTRIBUTIONS

IV.E.1./2/5 Quotes and Interviews from Online, Print, and TV

<https://www.wlrn.org/education/2024-06-07/miami-dade-first-generation-college-student>

<https://www.theguardian.com/us-news/2024/oct/27/us-universities-diversity-legacy-admissions>

<https://www.nbcnews.com/news/asian-america/affirmative-action-enrollment-asian-americans-rcna170716>

<https://www.msn.com/en-us/news/us/mit-says-ruling-that-struck-down-affirmative-action-has-created-a-diversity-dilemma/ar-AA1pd1H1?apiversion=v2&noservercache=1&domshim=1&renderwebcomponents=1&wcseo=1&batchservertelemetry=1&noservertelemetry=1>

<https://www.thecrimson.com/article/2024/9/13/harvard-admissions-demographics-feature/>

<https://www.thecrimson.com/article/2024/9/13/affirmative-action-school-comparison/>

<https://hechingerreport.org/maryland-to-become-the-third-state-to-completely-ban-legacy-preference-in-admissions/>

<https://www.theguardian.com/us-news/2024/dec/08/college-enrollment-declining>

<https://www.nytimes.com/2024/03/24/business/bill-ackman.html>

<https://gwhatchet.com/2023/10/30/legacy-admissions-lose-visibility-on-campus/>

<https://poetsandquantsforundergrads.com/news/why-the-future-of-legacy-admissions-is-under-scrutiny/>

<https://dailyowan.com/2024/02/13/diversity-scholarships-under-review-at-ui-regent-institutions/>

<https://www.thecrimson.com/article/2023/5/25/legacy-admissions-sffa-commencement/>

<https://www.nature.com/articles/d41586-022-03470-5>

<https://www.baltimoresun.com/education/bs-md-supreme-court-higher-education-20230619-woht75mfcjdidfbyw6xqam32ly-story.html>

<https://www.voachinese.com/a/us-supreme-court-overturns-colleges-affirmative-action-colleges-seek-new-admissions-methods-20230630/7162283.html>

<https://www.wypr.org/show/on-the-record/2023-07-06/what-does-the-affirmative-action-ban-mean-for-college-enrollment-workforce-diversity>

<https://www.axios.com/2023/06/29/affirmative-action-explained-students-diversity>

https://www.wsj.com/articles/where-affirmative-action-succeededand-where-it-fell-short-31a8c84f?st=qz5wpl9cbf1fysg&reflink=article_email_share

<https://www.highereddive.com/news/supreme-court-rules-against-race-conscious-admissions-at-harvard-and-unc-ch/654294/>

<https://apnews.com/article/5d6f34a13045752c6a37db67c66c7d63>

<https://www.nature.com/articles/d41586-023-01900-6>

<https://www.boston.com/news/the-boston-globe/2023/05/29/meet-edward-blum-the-man-behind-the-harvard-affirmative-action-case/>

<https://www.usnews.com/education/best-graduate-schools/articles/whats-next-for-medical-schools-after-ban-on-race-conscious-admissions>

<https://www.usnews.com/higher-education/articles/legacy-admissions-what-it-is-and-why-colleges-are-reconsidering-it>

<https://ewa.org/news-explainers/how-banning-affirmative-action-will-affect-aapi-students>

Quoted in *Education Writers Association*, <https://ewa.org/news-explainers/how-banning-affirmative-action-will-affect-aapi-students>

Quoted in *Higher Ed Dive*, <https://www.highereddive.com/news/application-advantage-extracurriculars-wealthy-white-asianstudents/648117/>

Quoted in *NBCNews.com*, <https://www.nbcnews.com/news/amp/rcna77923>

Quoted in *the Chronicle of Higher Education*, <https://www.chronicle.com/article/the-real-source-of-self-censorship>

Quoted in *the New York Times*, <https://www.nytimes.com/2023/01/15/us/affirmative-action-admissions-scotus.html>

Quoted in *Axios.com*, <https://www.axios.com/2023/02/24/affirmative-action-scotus-college-diversity>

Quoted in *AP News*, <https://apnews.com/article/colleges-and-universities-education-maryland-us-news-fd3767b552a14a1e64334d00596f7425>

Quoted in *WalletHub*, <https://wallethub.com/edu/states-with-the-highest-and-lowest-financial-gaps-by-race/9842#expert=Julie J. Park>

Interviewed for *NBC Washington*, <https://www.nbcwashington.com/news/supreme-court-hears-race-in-college-admissions-case/3197389/>

Quoted in *NBCNews.com*, <https://www.nbcnews.com/news/asian-america/experts-say-framing-affirmative-action-anti-asian-bias-dangerous-rcna13544>

Quoted in *InsideHigherEd*, <https://www.insidehighered.com/news/2022/02/01/survey-precollege-life-influences-how-seen-students-feel>

Quoted in *Diverse Issues in Higher Education*, <https://www.diverseeducation.com/leadership-policy/article/15291988/affirmative-action-on-the-chopping-block>

Quoted in *U.S. News & World Report*, <https://www.usnews.com/education/best-colleges/articles/how-colleges-choose-which-students-to-admit>

Quoted in *the 19th*, <https://19thnews.org/2022/10/supreme-court-affirmative-action-college-admissions/>

Quoted in *HigherEdDive*, <https://www.highereddive.com/news/dissecting-affirmative-action-opponents-arguments-before-the-supreme-court/624093/>

Quoted in *Newsweek*, <https://www.newsweek.com/2022/11/25/ending-affirmative-action-will-earthquake-colleges-companies-1759783.html>

Research referenced in *the New York Times*,
<https://www.nytimes.com/2021/09/09/opinion/sat-standardized-tests-ucs.html>

Research referenced in *InsideHigherEd*, <https://www.insidehighered.com/blogs/higher-ed-gamma/addressing-another-inequity-higher-education>

Quoted in https://www.ctinsider.com/news/nhregister/article/Yale-admissions-policy-to-look-at-the-whole-15691108.php?cmpid=gsa-nhregister-result&_ga=2.109336389.131636032.1604243208-2143578401.1574436685

Quoted in “Anti-Asian violence is only part of an epidemic of racism,” *Insider.com*,
<https://www.insider.com/anti-asian-violence-racism-hate-crime-invisible-american-history>

Quoted in “Harvard admissions case challenges who is a minority,” *Voice of America*,
<https://www.voanews.com/episode/harvard-admissions-case-challenges-who-minority-4731941>

Quoted in “3 Takeaways from the ruling on UNC’s admissions policies,” *the Chronicle of Higher Education*, <https://www.chronicle.com/article/3-takeaways-from-the-ruling-on-uncs-admissions-policies>

Quoted in “Experts are questioning a viral study on White college applicants,” *Insider.com*,
<https://www.insider.com/experts-question-study-on-white-college-applicants-lying-about-race-2021-11>

Quoted in “California Vote Signals Affirmative Action Remains Divisive,” *Education Dive*,
<https://www.educationdive.com/news/california-vote-signals-affirmative-action-remains-divisive/588433/>

Quoted in “Racist Post, Admission Rescinded?” *Journal of College Admission*,
https://www.nacacnet.org/news--publications/journal-of-college-admission/racist-post-admission-rescinded/?fbclid=IwAR3Skn4XaKVvLBlg63nbmEhNVVqMURrtNhYjPQ1_BkXvePi2GbVUwWsrMQ#.XzPtdHc2iEs.facebook

Quoted in “Harvard Affirmative Action Far From Over as Plans for Appeal Begin,” *PRI International*, <https://www.pri.org/stories/2019-10-02/harvard-affirmative-action-case-far-over-opponents-plan-appeal?fbclid=IwAR04FVRBhtR9BzBMvOHYI0TQvtSwLrEKDCXvQcdq513-mmqBxx1V1PUCrIA>

Quoted in “Students in Affinity Houses Say They’re Not All About Identity,” *the Chronicle of Higher Education*, https://www.chronicle.com/article/Students-in-Affinity-Houses/247166?key=Wbfg_NLWrvl8zO3cK3LyT3SzdggV1oEGaPqZNscPHgc5s12-A3d6pCb3lxFZGG7ZXBJtUs4TW1XbmVVOG9ZXzZySnY2dVNvRy13bzE1RVpmSnRGZEIhM09KRO

Quoted in “Should White Boys Still Be Allowed to Talk,” *Inside Higher Ed*,
<https://www.insidehighered.com/news/2019/02/18/essay-about-how-white-male-students-dominate-discussions-sets-debate-dickinson-and>

Quoted in “The Necessity of College Campus Diversity,” *The New Voice*,
<https://www.thenewvoice.co/the-necessity-of-college-campus-diversity/>

Quoted in “A Trial Alleging Racial Discrimination Weighs on Asian American Applicants,” *PRI International*, <https://www.pri.org/stories/2018-10-12/trial-alleging-racial-discrimination-weighs-asian-american-college-applicants>

Research referenced in “Why the College Admissions Scandal Is So Absurd,” *the Atlantic*,
<https://www.theatlantic.com/education/archive/2019/03/college-admissions-scandal-fbi-targets-wealthy-parents/584695/>

Research referenced in “Seven Books Admissions Teams Will Want on Their Bookshelf in 2019,”
<https://blog.kiratalent.com/seven-books-admissions-teams-will-want-on-their-bookshelf-in-2019/>

Interview on “Race on Campus,” *Inside Higher Ed*,
<https://www.insidehighered.com/news/2018/10/23/author-discusses-her-new-book-about-race-campus-and-misconceptions-race-campus>

Research referenced in "Top 20 Bestselling Education Titles," *the Library Journal*, <https://www.libraryjournal.com/?detailStory=top-20-best-selling-education-titles-academic-best-sellers>

Interview on "Race on Campus," Higher Ed Connects, <https://higheredconnects.com/race-on-campus-debunking-myths-with-data/>

Research referenced in "Selected New Books on Higher Education," *the Chronicle of Higher Education*, <https://www.chronicle.com/article/Selected-New-Books-on-Higher/244858>

Reference referenced in "As SFFA v. Harvard Nears Conclusion," *the Michigan Daily*, <https://www.michigandaily.com/section/campus-life/sffa-v-harvard-nears-conclusion-lawsuit-gives-insight-affirmative-action>

Quoted in "Diversity among Asian Americans Divides Them on Affirmative Action," *the Associated Press*, <https://apnews.com/f126073507114b0d8ee06cab553582a6>

Quoted in "Disturbing Tale of Abuse and Fraud in a Prep School Rattles College Admissions," *the Chronicle of Higher Education*, <https://www.chronicle.com/article/Disturbing-Tale-of-Fraud-and/245241>

Quoted in "Debating an Evolving Definition of Diversity on Campus," *the Christian Science Monitor*, <https://www.csmonitor.com/EqualEd/2019/0116/Debating-an-evolving-definition-of-diversity-on-campus>

Quoted in "Elite college admissions are broken," *the Atlantic*, <https://www.theatlantic.com/education/archive/2018/10/elite-college-admissions-broken/572962/>

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IV.E.3/4 Radio and Digital Media/Podcasts

Interview with 97.1 CBS affiliate on December 13, 2023

Interview with *OnPoint*, National Public Radio/WBUR Boston:

<https://www.wbur.org/onpoint/2023/11/17/the-true-diversity-of-the-asian-american-academic-experience-debunking-challenging-myths-about-the-asian-american-academic-experience>

Interview with WCBS Newsradio 880 in NYC on June 29 2023

Interview with *Vox Today Explained*, Supreme Court: Race need not apply

<https://www.vox.com/today-explained>- Show archive:

<https://megaphone.link/VMP6363914591> (6 June, 2023)

On legacy admissions, aired via CBS News Radio affiliates on 7/4 and other dates

Interview with Greater Good Media radio. (21 April, 2021)

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Interview with *Research in Action* podcast. (25 November, 2019).

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Interview with *the Fascinating* podcast. (11 February, 2019).

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Interview with *Bloomberg Law* podcast. (23 October, 2018).

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