Elizabeth C. Reynolds

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EDUCATION

Ph.D., University of Maryland, College Park, MD   Expected May 2026
Teaching and Learning, Policy and Leadership

M.S.Ed., University of Pennsylvania, Philadelphia, PA   2021
Teaching, Learning, and Leadership

B.A., Ursinus College, Collegeville, PA   2015
Politics (major), International Relations (minor)
Secondary Social Studies Teaching Certification
Summa cum laude with distinguished honors, Phi Beta Kappa (elected as a junior)

PUBLICATIONS

Refereed Journal Articles

Reynolds, E. C. (2025). Embedding online evaluations in social studies: A comparative case study of teachers' goals and approaches. *Theory and Research in Social Education.* 1–29. https://doi.org/10.1080/00933104.2025.2472785

Reynolds, E. C. & McGrew, S. (In press) "From personal experience, it's true!": Students' digital evaluations on relevant issues. *Journal of the Learning Sciences*. https://doi.org/10.1080/10508406.2025.2495214

Reynolds, E. C. & McGrew, S. (In press). Developing reliable epistemic processes for civic life: A response to "Beyond 'yelling at them': Exploring the impact of a political simulation in polarized times." *Democracy and Education.*

McGrew, S., **Reynolds, E. C.**, & Glass, A. (2024). The Problem with perspective: Students' and teachers' reasoning about credibility during discussions of online sources. *Cognition & Instruction, 42*(3). https://doi.org/10.1080/07370008.2024.2340981.

Book Chapters

Clark, C.H. & **Reynolds, E. C.** (2025). In AI we trust? In C. H. Clark & C. Van Kessel (eds.) *AI in Social Studies Education*: *Tools for Thoughtful Practice with Generative Artificial Intelligence.* Teachers College Press.

Public Scholarship

McGrew, S., Merroth, L., Zuspan, S., Buhrman, S., & **Reynolds**, **E. C.** (2022). Teaching students to evaluate online information through current events. *Social Education, 86*(6), 386-391.

In Progress

McGrew, S. & **Reynolds, E. C.** (Revise and resubmit at *American Education Research Journal*). Discussing credibility and corroboration: Differences in students' reasoning about digital sources and claims.

Reynolds, E. C. & McGrew, S. (In progress). Teaching for democracy amidst mis- and disinformation. In C.H. Clark and C. Van Kessel (eds.) *Teaching Democracy Now.* Teachers College Press.

RESEARCH EXPERIENCE

Project Digital Civic Inquiry, University of Maryland   2023 –
- Develop curricula designed to teach students digital media literacy skills within the scope of an online inquiry into controversial issues
- Research effective practices for teaching students to evaluate online sources on controversial issues

Maryland Democracy Initiative, University of Maryland   2023 –
- Design protocols for and analyze young students' reasoning about digital sources
- Train research assistants on qualitative analysis

Civic Online Reasoning Research Group, University of Maryland   2021 – 2024
- Develop and study curricula designed to teach students how to evaluate online information

Penn Project-Based Learning (PBL) Program, University of Pennsylvania   2020 – 2021
- Analyze teacher educators' practice-based pedagogies during video coaching sessions

TEACHING & PROFESSIONAL EXPERIENCE

Instructor, Curriculum, Teaching, and Assessment in Secondary Social Studies   2023
University of Maryland

Professional Development Facilitator   2022 –
- Provide professional development on teaching students to evaluate online information
- Workshop locations include Montgomery County Public Schools, Silver Spring, MD; Forsyth County Schools, Cumming, GA; Office of the State Superintendent of Education, Washington, D.C.

Teaching Assistant, Curriculum, Teaching, and Assessment in Secondary Social Studies   2022
University of Maryland

University Supervisor, Social Studies Teacher Certification Program   2023 –
University of Maryland

Writing Fellow   2023 –
University of Maryland Center for Writing and Oral Communication

Middle School Humanities Teacher   2015 – 2020
Frankford Friends School. Philadelphia, PA

HONORS/AWARDS

University of Maryland Graduate School Summer Research Fellowship   2024
AERA Social Studies SIG Graduate Student Travel Award   2024
University of Maryland Graduate School Special Dean's Fellowship   2021, 2022, 2023
University of Maryland University Fellowship   2023
Penn GSE Merit Scholarship   2020

PRESENTATIONS

Refereed Conference Proceedings

McGrew, S. & **Reynolds E. C.** (2025, June). Social Studies Teachers' Goals for Teaching Online Evaluations. Proceedings of the International Society of the Learning Sciences. Helsinki, Norway.

Refereed Conference Presentations

Alton, J., **Reynolds, E.,** McGrew, S., Lombardi, D., Butler, L.P. (2025, May). Children's Evaluations of the Expertise and Trustworthiness of Online Sources. Society for Research in Child Development Biennial Meeting, Minnesota, MN.

Reynolds, E. (2025, April). Who Bears Responsibility?: Students' Perspectives on the Responsibility to Evaluate and Regulate Social Media Content. American Educational Research Association Annual Meeting, Denver, CO.

Reynolds, E., McGrew, S. & Jovanovic, A. (2025, April). Considering Personal Resources Amidst Credibility Judgments: Preparing Teachers to Discuss Digital Sources with Students. American Educational Research Association Annual Meeting, Denver, CO.

Clark, C. & **Reynolds, E.** (2025, April). AI in Social Studies Education: Tools for Thoughtful Practice with Generative Artificial Intelligence. American Educational Research Association Annual Meeting, Denver, CO.

Alton, J., **Reynolds, E.,** McGrew, S., Lombardi, D., Butler, L.P. (2025, February). Children's Evaluations of the Expertise and Trustworthiness of Online Sources. Misinformation and Belief Science Preconference, Society for Personality and Social Psychology Annual Convention, Denver, CO.

Alton, J., **Reynolds, E.,** McGrew, S., Lombardi, D., Butler, L.P. (2025, January). Children's Evaluations of Online Sources. Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

McGrew, S. & **Reynolds, E.** (2024, November). Supporting Teachers to Teach Online Evaluations as Part of Civic Inquiry. College and University Faculty Assembly of the National Council of the Social Studies Annual Conference, Boston, MA.

Reynolds, E. & McGrew, S. (2024, April). Embedding Online Evaluations in Social Studies: A Comparative Case Study of Teachers' Goals and Approaches. American Educational Research Association Annual Meeting, Philadelphia, PA.

McGrew, S. & **Reynolds, E.** (2024, April). Discussing Credibility, Facilitation, and Students: Opportunities for Learning in Rehearsal Debriefs. American Educational Research Association Annual Meeting, Philadelphia, PA.

Reynolds, E. & McGrew, S. (2023, December). How Students Evaluate Online Information on Topics They Care About: The Role of Personal Resources. College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Nashville, TN.

Clark, C. & **Reynolds, E.** (2023, December) Can Artificial Intelligence Aid in Online Information Evaluation? College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Nashville, TN.

Crawford, J., **Reynolds**, **E.**, Carlan, V., & Sierra Mejia, A. (2023, April). Noticing "that teacher pull": Collaborative self-study and identity development in novice university supervisors. American Educational Research Association Annual Meeting, Chicago, IL.

McGrew, S. & **Reynolds**, E. (2023, April). Discussing Beliefs and Emotions as Students Evaluate Social Media Posts. American Educational Research Association Annual Meeting. Chicago, IL.

McGrew, S. & **Reynolds, E.** (2022, December). Teaching Online Evaluations in More Authentic Contexts: A Pilot Study. College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Philadelphia, PA.

CURRICULUM DEVELOPMENT

Stanford History Education Group/Digital Inquiry Group
Office of the State Superintendent for Education, Washington, D.C.

SERVICE AND PROFESSIONAL MEMBERSHIP

Member, Graduate Research and Education Committee, University of Maryland, College of Education, Department of Teaching and Learning, Policy and Leadership (2024-2026)
Co-Chair, Graduate Student Association, University of Maryland College of Education (2024-26)

Member:
American Educational Research Association
National Council for the Social Studies