

## **Alison Jovanovic-Curriculum Vitae**

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature

Date 3/3/ 2025

---

### **IA. Personal Information**

102278178  
Jovanovic, Alison Leigh  
Benjamin Building, Room 2105  
3942 Campus Drive  
College Park, MD 20742  
[ajovanov@umd.edu](mailto:ajovanov@umd.edu)  
(w) 301-405-3324  
(c) 301-806-7212

### **I.B. Academic Appointments at UMD**

2024-Present	Principal Faculty Specialist Professional Development Schools Coordinator for Secondary Social Studies Education
2017-2024	Senior Faculty Specialist Professional Development Schools Coordinator for Secondary Social Studies Education
2012 - 2017	Lecturer Professional Development Schools Coordinator for Secondary Social Studies Education (part-time)
2010 - 2012	Supervisor University Field Supervisor for Secondary Social Studies Education

### **IC. Administrative Appointments at UMD**

2021-Present	Secondary/MS/K-12 Undergraduate and Graduate Teacher Education Coordinator
--------------	--

### **I.D. Other Employment**

2007	Curriculum Design Specialist, Street Law, Silver Spring, MD. Teacher Resources for <i>The Supreme Court</i> by PBS
2005-2007	Curriculum Design Specialist, James Hubert Blake High School, Montgomery County Public Schools. Silver Spring, MD. Advisory Program, Academic and Interpersonal Skill Based Lessons, 9 <sup>th</sup> -12 <sup>th</sup>
1999-2005	Teacher, Blake High School, Montgomery County Public Schools, Silver Spring, MD. US History, 9 <sup>th</sup> ; Government, 10 <sup>th</sup> , Leadership, 10 <sup>th</sup> – 12 <sup>th</sup>

**I.E. Educational Background**

2005 M.Ed., Administration and Supervision, Johns Hopkins University, Baltimore, MD

1998 B.A., Secondary Social Studies Education University of Maryland College Park

**I.F. Continuing Education**

Nov 2023 National Council for Social Studies College and University Faculty Assembly Conference, Nashville, TN

May 2023 UMD Innovation in Teaching and Learning Conference, College Park, MD

Apr. 2023 American Educational Research Association Conference: *In the Pursuit of Truth*, Chicago, IL

Feb. 2023 Middle States Council for the Social Studies Conference, Wilmington DE

May 2022 Innovation in Teaching and Learning Conference, College Park MD

Nov. 2021 Civic Education. Forum, University of Maryland, Zoom

June 2020 White Accountability Training, The Center for Transformation and Change, Silver Spring MD via Zoom

Mar. 2020 Middle States Council for the Social Studies Conference, Towson, MD

Jan. 2020 Danielson PBA Training, University of Maryland

Oct. 2019 National Conference on Citizenship, College Park, MD

Sep. 2019 Maryland edTPA Conference, University of MD, College Park

July 2019 NCSS CAEP SPA Accreditation Process Training

Mar. 2019 Civic Education-Common Ground, Albert Shanker Institute, Washington DC

Dec. 2018 How to Save Teaching Town Hall, Phi Delta Kappa International, Online

Nov. 2018 Greater Impact Conference, College Park MD

Oct. 2018 UMD Professional Track Symposium, College Park MD

Sep. 2018 National Museum of American Indian and DC Area Teachers for Social Justice Indigenous People Teach-In, Washington DC

June 2018 Mid-Atlantic edTPA Conference, Salisbury University, Salisbury , MD.

Feb. 2018	Middle States Council for the Social Studies Annual Conference, Tysons, VA
July 2017	National Council for the Social Studies (NCSS) and Look Sharp Summer Institute. <i>Constructivist Media Decoding: Media Literacy and Critical Thinking for Social Studies - Question, Engage, Empower</i> , Newseum, Washington DC
May 2017	Mid-Atlantic edTPA Conference, UMBC, Halethorpe, MD.
Feb. 2017	Middle States Council for the Social Studies Annual Conference, Rehoboth Beach DE
Dec. 2016	National Council for the Social Studies (NCSS) Annual Conference Washington, DC.
Oct. 2016	MSDE Higher Education Methods Symposium, Baltimore MD
Oct. 2016	Maryland Council for the Social Studies Conference, Annapolis MD
May 2016	MSDE State Educators Meeting, Baltimore MD
Jan. 2016	MSDE Higher Education Methods Symposium, Baltimore MD
Nov. 2015	National Council for the Social Studies (NCSS) Annual Conference, and College & University Faculty Association (CUFA) Pre-conference
Oct. 2015	Maryland Council for the Social Studies Conference, Annapolis MD
June 2014	Mid-Atlantic edTPA Conference, Morgan State University, Baltimore, MD
Spr. 2013	EDU 662: History of the District of Columbia, Trinity University, Washington DC
Sum. 2012	High-Leverage Practices Summer Workshop participant, TLPL Department
Apr. 2012	Maryland Professional Development Schools Conference, Towson, MD

**I.G. Professional Certifications, Licenses, and Memberships**

Advanced Professional Teaching Certificate in Maryland, Social Studies, grades 7-12

Member, National Council for the Social Studies

Member, Middle States Council for the Social Studies

Member, Maryland Council for the Social Studies

Member, Maryland Civic Education Coalition

**II. Research, Scholarly, Creative and/or Professional Activities**

## **II.e. Conferences, Talks, Presentations**

### **II.e.1 Keynote**

Jovanovic, A (March 2023). Keynote Speaker. Montgomery County's Commission for Women's 2023 Women Making History.

### **II.e.2 Invited Talks**

Jovanovic, A and Goodman, C (November 2024). Preparing for a Changing Educator Job Market, *UMD TEAMS*

Jovanovic, A and Goodman, C (April 2023). Preparing for a Changing Educator Job Market, *UMD TEAMS Conference*

Jovanovic, A. Murray, A. (June 2022). Analyzing Localized Resistance in Honor of Juneteenth. Solicited by the Library of Congress to present to the *TPS Consortium Partner2Partner Discussion*

Jovanovic, A. (June 2021). Troubled history, Troubling Times: Wrestling with Maryland's Difficult Past Using Primary Sources. Solicited presentation at the annual TPS Eastern Region Conference: *Branching Out-Growing TPS, Hidden Gardens-Bringing Diverse Histories to the Classroom.*

Jovanovic, A., Murray, A. (June 2020). Troubled history, Troubling Times: Wrestling with Maryland's Difficult Past Using Primary Sources. Solicited presentation at the annual TPS Eastern Region Conference: *Who Tells Your Story?*

### **II.e.3 Refereed Presentations**

Jovanovic, A., Perez, A., Coogan, K, Jones, L. Kang, J., Alkhateeb, R. Chou, S. (October 2024). Embedding Social Justice Critical Practices in Teacher Education Programs. Presentation at Maryland State Educators Association Conference, Ocean City, MD

Jovanovic, A., Jones, L (May 2022). Encouraging Student Voice and Choice Through Creative Assessments. Presentation at UMD Innovation in Teaching and Learning Conference, College Park, MD

Jovanovic, A., McCall C (April, 2012). Collaborating to Provide Data-based Observation Feedback to Interns. Presentation at the annual Maryland Professional Development Schools Conference, Towson, MD

### **II.e.4 Refereed Workshop Paper**

Reynolds, E., McGrew, S., **Jovanovic, A.** (Pending April 2025) "Considering Personal Resources Amidst Credibility Judgments: Preparing Teachers to Discuss Digital Sources with Students". Roundtable presentation at the annual AERA Conference: *Research, Remedy, and Repair: Toward Just Education Renewal*

Shi, L., **Jovanovic, A.**, Dunheimer, T. (April 2023) "It's Shifted the Power Dynamic" Alternating Mentor Teacher Beliefs and Improving Mentoring Practices. Roundtable presentation at the annual AERA Conference: *In the Pursuit of Truth*

### **II.e.6 Refereed Poster Presentations**

Coogan, K., **Jovanovic, A.**, Jones, L. Kang, J., Perez, A., Alkhateeb, R. (October 2024). Embedding Social Justice Critical Practices in Teacher Education Programs. Poster presentation at the Teaching Professor Online Conference.

Coogan, K., **Jovanovic, A.**, Jones, L. Kang, J., Perez, A., Alkhateeb, R. (May 2024). Embedding Social Justice Critical Practices in Teacher Education Programs. Poster presentation at the UMD Innovation in Teaching and Learning Conference, College Park, MD

Alkhateeb, R., Coogan, K., Jones, L., **Jovanovic, A.**, & Perez, A. (September 2023). Applicant Writership Identity in Anti-Racist Education Admissions. Maryland Language Science Day. University of Maryland, College Park, MD.

Jovanovic, A., Jones, L., Alkhateeb, R. (May 2023). Making Connections: Engaging Pre-Service Teachers in Meaningful Early Field Experiences. Poster presentation at UMD Innovation in Teaching and Learning Conference, College Park, MD

### **II.e.8 Non-Refereed Panel**

Jovanovic, A. Murray, A. (September 2021) EdTerps Dialogue , Equitable Leadership Practices to Increase Learning and Engagement, The Difficult History Project

### **II.e.16 Other**

Jovanovic, A., Miller, J., Morreale-Scott, L., Taylor-Lewis, M. (October 2024). Framing Election Discourse in the Classroom. University of Maryland, College Park

Jovanovic, A (February 2021). Civics in the Curriculum. Session Facilitator at the Maryland Civic Education Summit.

## **II.I Significant Works in Public Media**

### **II.I.10 Other (Projects Highlighted in UMD Media)**

Hill, Audrey (December 2022) Teacher Innovation Grants: Responding to the Pandemic. *Endeavors: Learning Transformed. Fall 2021*(35), 25. [https://issuu.com/umcpcollegeofed/docs/endeavors\\_2021\\_pages](https://issuu.com/umcpcollegeofed/docs/endeavors_2021_pages)

Bennings-Williams, Lauren (June 2020) Exploring a Dark Past to Prepare for a Better Future: Difficult History Project Helps Educators Teach Tough Topics. *Endeavors: 100 Years of Leadership in Education, Summer 2020* (34), 8-9. [https://issuu.com/umcpcollegeofed/docs/endeavors\\_summer\\_2020\\_final](https://issuu.com/umcpcollegeofed/docs/endeavors_summer_2020_final)

Bennings-Williams, Lauren (June 2020)Why EdTerps. *Endeavors: 100 Years of Leadership in Education, Summer 2020* (34), 11. [https://issuu.com/umcpcollegeofed/docs/endeavors\\_summer\\_2020\\_final](https://issuu.com/umcpcollegeofed/docs/endeavors_summer_2020_final)

Marselas, Kimberly (June 2020) Mentoring Matters: A New Collaborative Between UMD, MCPS and PGCPs Bolsters Teachers Training and Professional Development. *Endeavors: 100 Years of Leadership in Education, Summer 2020* (34), 4. [https://issuu.com/umcpcollegeofed/docs/endeavors\\_summer\\_2020\\_final](https://issuu.com/umcpcollegeofed/docs/endeavors_summer_2020_final)

## **II.H Completed Creative Works**

### **II.H.9 Websites**

- 2022-2023 Led development of content and formatting of a [Social Studies program website](https://education.umd.edu/academics/programs/undergraduate/secondary-education-bachelor-arts-ba-or-bachelor-science-bs-social), the first and only currently for TLPL content certification through a department funded endeavor. (<https://education.umd.edu/academics/programs/undergraduate/secondary-education-bachelor-arts-ba-or-bachelor-science-bs-social>)
- 2017-2020 Led development of content and formatting for the [Difficult History Project website](https://education.umd.edu/difficult-history-project-teaching-primary-sources) development (<https://education.umd.edu/difficult-history-project-teaching-primary-sources>)

## **II.I Sponsored Research and Programs – Administered by the Office of Research Administration**

### **II.I.1 Grants**

- 2023-Present Team Member. Project Digital Civic Inquiry. U.S. Department of Education American History and Civics National Activities Grants Program \$1,297,922 (October 2023-September 2026).
- 2017-2020 PI and Project Director, Library of Congress Primary Sources Grant for Teacher Education with Primary Sources: Teaching the Difficult Past, University of Maryland Development of Teacher Resources and Professional Development. Oversaw website development: (<https://education.umd.edu/difficult-history-project-teaching-primary-sources>), \$20,000

## **II.K Gifts, and Funded Research not administered by ORA**

### **II.K.4 Other**

- Spring 2024-Present Co-PI, Do Good Campus Fund, University of Maryland, College Park; "Establishing the College of Education EdTerps CARES Network: Building Community, Access, and Resources for Educator Success (CARES)," \$13,626.00
- Fall 2023 Co-PI, Pepsi Enhancement Fund, College of Education Undergraduate Transfer Student Mixer, \$250,
- Aug. 2022-May 2023 Co-PI and Project Director, University of Maryland, College Park; Teaching and Learning Grant Making Connections: Engaging Pre-Service Teachers in Meaningful Early Field Experiences, \$18,943.50
- May 2020-Oct. 2020 Principal Investigator and Project Director, University of Maryland, College Park: Teaching Innovation Grant Reimagining the Secondary/K-12 Professional Seminar and Internship Experience, \$19,899.52

## **Ilo. Other Research / Scholarship / Creative Activities**

- Spring 2025 Affiliate member of the Artificial Intelligence Interdisciplinary Institute at Maryland (AIM)
- 2024-2025 Co-Coordinator of the College of Education Artificial Intelligence Professional Learning Community

- Sum. 2023 Frostburg State University Doctoral Research Project on the UMD Transfer Student Experience, Led a team of five doctoral student consultants in their investigation of academic, organizational, and social support for the retention of teacher candidates.
- 2012-Present Gathered annual PBA, FC and edTPA Data to guide program revisions which includes course objectives, instruction and assessments.
- Spring 2020 Developed course objectives, instruction and experiences for the transition to virtual instruction and internship model.

### **III. Teaching, Extension, Mentoring, and Advising**

#### **IIIA. Courses Taught**

<b>Semester</b>	<b>Courses Number &amp; Name</b>	<b>Enrollment</b>
Spring 2025	TLPL 478B, Secondary Social Studies Internship Seminar (2 credit)	11
Fall 2024	TLPL 470, Knowledge, Reasoning and Learning in History/Social Studies-Supported Field Placement and Microteaching Night ONLY	11
	TLPL 471, Secondary Social Studies Pedagogy (3 credit)	11
	TLPL 479B, Secondary Social Studies Internship Seminar (2 credit)	11
Spring 2024	TLPL 478B, Secondary Social Studies Internship Seminar (2 credit)	6
Fall 2023	TLPL 479B, Secondary Social Studies Internship Seminar (2 credit)	6
Spring 2023	TLPL 478B, Secondary Social Studies Internship Seminar (2 credit)	7
Fall 2022	TLPL 470, Knowledge, Reasoning and Learning in History/Social Studies-Supported Field Placement and Microteaching Night ONLY	16
	TLPL 471, Secondary Social Studies Pedagogy (3 credit)	7
	TLPL 479B, Secondary Social Studies Internship Seminar (2 credit)	7
Spring 2022	TLPL 478B, Secondary Social Studies Internship Seminar (2 credit)	5
Fall 2021	TLPL 470, Knowledge, Reasoning and Learning in History/Social Studies-Field Placement ONLY	18
	TLPL 471, Secondary Social Studies Pedagogy (3 credit)	7
	TLPL 479B, Secondary Social Studies Internship Seminar (2 credit)	7
Spring 2021	TLPL 478B, Secondary Social Studies Internship Seminar (2 credit)	7
Fall 2020	TLPL 470, Knowledge, Reasoning and Learning in History/Social Studies-Field Placement ONLY	11
	TLPL 471, Secondary Social Studies Pedagogy (3 credit)	7
	TLPL 479B, Secondary Social Studies Internship Seminar (2 credit)	7
Spring 2020	TLPL 478B, Secondary Social Studies Internship Seminar (2 credit)	7
Fall 2019	TLPL 470, Knowledge, Reasoning and Learning in History/Social Studies-Field Placement ONLY	15

	TLPL 471, Secondary Social Studies Pedagogy (3 credit)	7
	TLPL 479B, Secondary Social Studies Internship Seminar (2 credit)	7
Spring 2019	TLPL 478B, Secondary Social Studies Internship Seminar (1 credit equivalent)	9
Fall 2018	TLPL 471, Secondary Social Studies Pedagogy (3 credit)	10
	TLPL 479B, Secondary Social Studies Internship Seminar (1 credit)	10
	TLPL 686, MCERT Secondary Social Studies Pedagogy (3 credits, shared course responsibilities)	15
Summer 2018	EDCI 426, MCERT Knowledge, Reasoning and Learning in Social Studies (3 credits, shared course responsibilities)	12
Spring 2018	EDCI 420, Secondary Social Studies Internship Seminar (1 credit equivalent)	8
Fall 2017	EDCI 427, Secondary Social Studies Pedagogy (3 credit)	8
	EDCI 428, Secondary Social Studies Internship Seminar (1 credit)	8
Spring 2017	EDCI 420, Secondary Social Studies Internship Seminar (1 credit equivalent)	8
Fall 2016	EDCI 427, Secondary Social Studies Pedagogy (3 credit)	5
	EDCI 428, Secondary Social Studies Internship Seminar (1 credit)	
Summer 2016	EDCI 426, MCERT Knowledge, Reasoning and Learning in Social Studies (3 credits, shared course responsibilities)	6
Spring 2016	EDCI 420, Secondary Social Studies Internship Seminar (1 credit equivalent)	3
Fall 2015	EDCI 427, Secondary Social Studies Pedagogy (3 credit)	3
	EDCI 428, Secondary Social Studies Internship Seminar (1 credit)	3
Spring 2015	EDCI 420, Secondary Social Studies Internship Seminar (1 credit)	11
Fall 2014	EDCI 428, Secondary Social Studies Internship Seminar (1 credit)	11
Spring 2014	EDCI 420, Secondary Social Studies Internship Seminar (1 credit)	11
Fall 2013	EDCI 428, Secondary Social Studies Internship Seminar (1 credit)	12
Fall 2012	EDCI 428, Secondary Social Studies Internship Seminar (1 credit)	9

### **IIIB. Teaching Innovations**

#### **III.B.6. Course or Curriculum Development**

Jan. 2023-May 2024      Development of a new course, TLPL379: Professional Engagement In and Beyond the Secondary/MS/K-12 Classroom to bolster early field experiences in the Secondary/MS/K-12 teacher certification pathways, as a result of the lessons learned in the T&L Grant: Making Connections: Engaging Pre-Service Teachers in Meaningful Early Field Experiences.



Mar. 2022-Present	Participation in the redevelopment of TLPL698: Action Research for the College of Education MCERT students to more accurately meet the needs of the program and streamline the course experience based on faculty and student feedback.
Aug. 2022-May 2023	Faculty Participant, University of Maryland; Teaching and Learning Grant Integration Lab
May 2021-Oct. 2023	Facilitation of the Social Studies Methods and Seminar Alignment with Learning for Justice Anti-Bias Critical Practices-Sought feedback from other programs, planned, developed materials, oversaw development of the Social <a href="#">Studies program website</a> and facilitated the Methods retreat, and coordinated with the Assessment Office.
May 2020-Oct. 2020	Co-led the development of new and revised materials for all sections of TLPL 479: Field Experiences in Education in correlation with the T&L Innovation Grant: Reimagining the Secondary/K-12 Professional Seminar and Internship Experience.
Apr. 2018-June 2020	Facilitation of the Social Studies Methods Alignment with New NCSS Pre-Professional Standards-Sought feedback from other programs, planned, developed materials, and facilitated the Methods retreat, and coordinated with the Assessment Office.
2017-2020	Co-led the development of new teacher education resources for TLPL 471/686: Curriculum, Teaching, and Assessment in Secondary Social Studies and TLPL 478B: Professional Seminar in Education as part of the Library of Congress Primary Sources Grant for Teacher Education with Primary Sources: Teaching the Difficult Past.

### **III.F Professional and Extension Education**

#### **III.F.1 Professional Programs Established**

Sum. 2020-Sum 2023	Co-Coordinator of Supervising Mentor Teaching Academy. Coordination of county partners and university of MD in the development and implementation of the mentor teacher training, PDS 2025 Grant Awarded to UMD, MCPS and PGCPs, PGCPs and MCPS, \$2,332,138.42
--------------------	---

### **III.D Mentorship**

#### **III.D.1 Mentoring Junior Faculty**

Responsibilities varied based on circumstances but may have included recommendations for hiring, planning meetings to share the syllabus, lesson plans and materials initially, scheduled weekly co-planning sessions with faculty as appropriate.

2023-2024	Alejandro Perez Belda (mentoring for future department leadership role)
2022-2023	Joann Kang, Farhaana Nyamekye-Frazier and Alejandro Perez Belda (PDS Coordinators-1 Social Studies and 2 Non-Social Studies)
Sum. 2021	Alana Murray (summer adjunct)
2019-2021	Sara McGrew (Methods 2 and then co-lead for Social Studies the subsequent year)
2018-2019	Lena Morreale Scott (PDS Coordinator) and Christina Bos (summer adjunct)

### **III.D.2 Other: Mentoring of University Supervisors**

Recommend for hiring, prepare, mentor & monitor the performance of a team of primarily adjunct University Supervisors. Coordinate bi-annual meetings of the Social Studies Supervisor team to set goals, evaluate progress and share best practices. Tasks performed jointly with job-share partner since 2012.

2024-2025	7 Supervisors (1 faculty, 5 adjuncts, 1 graduate assistant)
2023-2024	7 Supervisors (1 faculty, 4 adjuncts 2 graduate assistants)
2022-2023	8 Supervisors (1 faculty, 5 adjuncts, 2 graduate assistants)
2021-2022	8 Supervisors (7 adjuncts, 1 graduate assistants)
2020-2021	8 Supervisors (all adjuncts)
2019-2020	8 Supervisors (all adjuncts)
2018-2019	10 Supervisors (all adjuncts)
2017-2018	8 Supervisors (all adjuncts)
2016-2017	7 Supervisors (all adjuncts)
2015-2016	5 Supervisors (all adjuncts)
2014-2015	6 Supervisors (all adjuncts)
2013-2014	5 Supervisors (all adjuncts)
2012-2013	5 Supervisors (3 adjuncts, 2 Graduate Assistants)

### **III.E.3 Mentoring of Doctoral Students**

#### **Graduate Assistants Assigned to Secondary**

Developed a list of ongoing projects and tasks for completion, met with on a monthly basis to set goals, monitor and evaluate work, provide feedback, etc.

2024-2025	Stephanie Chou
2023-2024	Deborah Ezuebio
2021-Present	Rasha Alkahteb

#### **Graduate Assistants Assigned to Social Studies**

Developed a list of ongoing projects and tasks for completion, met with on a monthly basis to set goals, monitor and evaluate work, provide feedback, etc.

2024-2025	Cambria Conley
2023-2024	Stephanie Rae Chou, Cambria Conley and Elizabeth Reynolds
2022-2023	Cambria Conley, Elizabeth Reynolds, and Marissa Rose Sariol-Clough
Sum. 2022	Jennifer Elizabeth Messiner
2021-2022	Shilpa Bista
2019-2021	Julie Morris

### **III.I. Teaching Awards**

2025	University of Maryland Professional Track Faculty Provost Service Award Awardee, College Park, MD
2024	College of Education Excellence in Service Awardee, University of Maryland College Park
2024	University of Maryland Do Good Innovator Award Nominee

2023	Montgomery County's Commission for Women's 2023 'Women Making History' Awardee, Rockville, Maryland
2023	Maryland Council for the Social Studies Professional of the Year Award Nominee, Salisbury MD
2023	College of Education Excellence in Mentorship Award Nominee, University of Maryland, College Park
2023	College of Education Women's History Month Nominee, University of Maryland, College Park
2021	College of Education Excellence in Service Award Nominee, University of Maryland, College Park
2020	Middle States Council of Social Studies Harry J. Carmen Awardee for outstanding achievement in Social Studies research, teaching, or other professional excellence
2018	College of Education Excellence in Teaching Awardee, University of Maryland
2003	Teacher of the Year Awardee, James Hubert Blake High School, Montgomery County Public Schools

#### **IV. Service and Outreach**

##### **IV.B Committees, Professional & Campus Service**

##### **IV.B.1. Campus Service – Department**

2020-Present	Member Educator Preparation Committee
2018-Present	Head of Social Studies Program, organized Social Studies team retreats, representing UMD at state-wide Social Studies oriented events, organizing and representing Social Studies at recruitment events, facilitating the admission process, advocating for the hiring of SS faculty, lead on accreditation process, submitting program specific examples of practice/data when needed, etc.
	Fall 2024 Development of a TLPL Professional Learning Community, in collaboration with TLTC, focused on AI and preparing pre-service teachers.
2021-2023	UMD Coordinator of the Supervising Mentor Teacher Academy, collaboratively designed and facilitated professional development experience for practicing and potential supervising mentor teachers
2020-2023	Committee Member of the UMD/PGCPS/MCPS 2025 Steering Committee
2022-2023	Faculty Specialist AEP Workgroup, requested by the Department Chair to serve on the workgroup tasked with developing the promotion criteria for the PDS Coordinator Faculty Specialist promotion process
Sum. 2022	Hiring Chair for the new Social Studies PDS Coordinator Faculty Specialist Position

2020-2023	Advisor to the Secondary/MS/K-12 Admissions Workgroup, tasked with revising the admissions process with a focus on anti-racist practice.
2021-2022	Participant in the COE Website Redesign Workgroup and Social Studies Lead, tasked with the redesign of the Teacher Education website, specifically the Social Studies program page with a particular focus on recruitment of diverse candidates, the only program to successfully launch the new website to-date.
2020-2021	Facilitator of the Supervising Mentor Teacher Academy
2020- 2021	COE Micro-Credential Exploration Committee
2018-2020	Member, Civic Education COE Work Group
2018-2020	Member and former co-chair, PTK Merit Review Committee
Sum. 2020	Organized and lead the Secondary and K-12 PDS faculty in the revision of our fall internship experience and seminar as we prepared for virtual instruction in our partner school districts.
Spr. 2020	Developed a framework for the spring virtual internship experience for Secondary and K-12.
Spr. 2020	Invited to serve as a Subject-Matter-Expert (SME) for the College of Education review of the PBA and FC
May 2020	Invited panel guest to the Doctoral Seminar on Teacher Education and Supervision
Sum. 2019	Committee Member, Middle School Math and Science PDS Coordinator Job Search
2018-2019	Member and PCC Presenter, English and Social Studies Undergraduate Program Revision Work Group
2016-2017	Member, Foundational Competencies and Action Plan Workgroup, University of Maryland, Worked collaboratively to revise the COE Foundational Competencies and Action Plan
2013-2014	Chairperson, Secondary Admissions Workgroup, University of Maryland Worked collaboratively to overhaul the secondary admissions process

#### **IV.B.2. Campus Service – College**

2024-Pres	edTerp CARES Network Program Coordinator, develops and implements community building and skill building workshops for our Transfer and BIPOC student community in accordance with the Do Good Grant Award.
Spr.2023-Pres.	Member of the College of Education Recruitment Advisory Board, Solicited to advise on recruitment efforts and strategies for the undergraduate, Integrated Masters (IMCP), and Masters Certification (MCERT) pathways.

2023-2024	Member of the College of Education and Global Cities Partnership Workgroup, Solicited to participate in developing a partnership with the educational non-profit and potential course offering.
Spr. 2023	Member of the Dean's College of Education Building Development/Redesign Workgroup, Solicited by Dean to serve with COE Associate Deans and Staff to develop a vision for a new or redesigned building for the solicitation of project funding and donations.
Spr. 2023	Developed and sought approval of the College of Education Senate for two new COE annual awards, Excellence in Field Supervision and Excellence in Mentoring Awards
Spr. 2021	College Micro-Credential Workgroup
May 2020	Recruited to participate in the COE 2020 Marketing Campaign

#### **IV.B.6 Campus Service – Other**

2025	Co-Nomination and Award of Lisa Easker for the UMD COE Excellent in Teaching Award
2025	Co-Nomination and Award of Social Studies Field Supervisor Katherine Young for the UMD COE Field Supervisor of the Year Award
2025	Nomination of Declan Kirby for the University Medal Award for the UMD College Park
2024	Nomination and Award of Adrienne Mayo-Brown for the University of Maryland MVP Staff Award
2024	Co-Nomination of Social Studies Field Supervisor Katherine Young for the UMD COE Field Supervisor of the Year Award
2024	Co-Nomination of the doctoral candidate Rasha Alkhateeb for the UMD Doctoral Student of the Year Award and the UMD COE Doctoral Candidate of the Year Award
2024	Nomination of Social Studies Undergraduate Cameron McClellan for the COE Undergraduate of the Year Award and UMD COE Undergraduate of the Year Award
2024	Nomination and Award of Social Studies MCERT Gabrielle Gee for the Maryland Association of Teacher Educators (MATE) Distinguished Educator
2024	Nomination and Award of Social Studies Undergraduate Daniel Free for the Maryland Teacher of Promise Award
2024	Nomination of Dr. Sarah McGrew for the AERA Social Studies Research SIG Early Career Award
2024	Nomination and Award of Lattisha Hall for the University of Maryland MVP Impact Staff Award
2023	Nomination and Award of Dr. Sarah McGrew for the Middle States Council for Social Studies College and University Faculty Harry J. Carman Award

2023	Nomination of Dr. Sarah McGrew for the National Council for Social Studies College and University Faculty Assembly Early Career Award
2023	Nomination and Award of Dr. Sarah McGrew for the University of Maryland COE Scholarship Award for Pre-Tenure Faculty
2023	Co-Nomination and Award of Katie Coogan for the new University of Maryland COE Supervisor of the Year Award
2023	Nomination and Award of Gloria Darlington for the Maryland Council for Social Studies Secondary Teacher of the Year Award, Salisbury MD
2023	Nomination and Award of Sydney Manning for the Maryland Teacher of Promise Award, Maryland Association of Teacher Educators Distinguished Candidate Award and Nomination of the UMD Undergraduate of the Year Award
2022	Nomination and Award of UMD Adjunct, Dr. Alana Murray, for the Social Studies Middle States Harry Carman Faculty of the Year Award
2022	Co-Nomination of Social Studies Mentor, Ms. Gloria Darlington, NAPDS Exemplary Mentor of the Year Award
2022	Co-Nomination and Award of UMD Alumna, Dr. Alana Murray, COE Outstanding Alumni Award
2022	Co-Nomination of UMD Faculty member, Stacy Currie, COE Service Award
2022	Nomination and Award of UMD student, Laura Ponturiero, COE Undergraduate of the Year Award
2021	Nomination and Award of UMD student, Nathan Mason, MATE Distinguished Candidate Award
2021	Nomination and Award of UMD student, Katelyn Habina, Maryland Teacher of Promise
2021	Nomination of UMD Doctoral Student of the Year Monica Anthony
2020	Nomination and Award of UMD student Alexis Anderson, UG Fulbright Program
2020	Nomination and Award of UMD student Melanie Gnatt, Bernice Salamonis Scholarship, Maryland Teacher of Promise, COE Undergraduate of the Year
2019	Nomination and Award of UMD student Calvin Lotz, Maryland Teacher of Promise
2019	Nomination of UMD student Karen Kilner, COE Undergraduate of the Year
2019	Nomination of UMD Social Studies Mentor Colleen Raville for the MD Secondary Teacher of the year and PGCPS Teacher of the Year
2018	Nomination and Award of UMD student Jasmin Sanchez: Middle States Council for the Social Studies Bernice Samalonis Award -Awarded to an outstanding pre-service educator preparing for Social Studies certification

#### **IV.C. External Service and Consulting**

##### **IV.C.6 Other**

2015-Present	Teacher Advisory Group, National Museum of American Indian (NMAI) Washington, DC Develop and provide feedback on the development of teacher resources and training for the museum both in a volunteer and paid capacity.
Jan. 2025	Judge, Eleanor Roosevelt National History Day Judge, Greenbelt, MD
Jan. 2024	Guest Expert for the International High School at Langley Park Mock Interviews, Langley Park, MD
June 2023	Guest Expert for the Blair High School Gen Z-Political Advocacy Convention
Jan. 2022	Guest Expert for the Blair High School Job Fair Mock Interviews
May 2020	Recruited to review and provide feedback on the newly approved MSDE Social Studies Elementary Framework.
Mar. 2019	Judge, Montgomery County History Day, Rockville, MD
Dec. 2018	Invited participant in the MSDE State Social Standards Symposium, Gambrills, MD
Dec. 2018	Solicited to help structure a salon on Difficult Conversations for Montgomery Women
June 2018	Invited participant in the MSDE Civic Architecture Symposium, Loyola University, Columbia MD
Oct. 2016	MSDE Higher Education Methods Symposium, Baltimore MD
May 2016	MSDE State Educators Meeting, Baltimore MD
Jan. 2016	MSDE Higher Education Methods Symposium, Baltimore MD

#### **IV.F. Community & Other Service**

2016-Present	Board Member and Member, Montgomery Women
2021-2022	Montgomery County Parent Teacher Association Delegate, Silver Spring International Middle School PTA Delegate
2021-2022	Mini-Grant Committee Member, Blair High School PTSA
2020-2021	McLean Bible Church Montgomery County Campus, Food Distribution Volunteer Coordinator
2018-2020	Vice President, Eastern Middle School PTSA

- 2014-2018 Various Roles, Sligo Creek Education Foundation, Silver Spring, MD  
Non-Profit fundraising organization to support Sligo Creek Elementary School, Roles include President, Vice-President, Board Member and one of the founding members.
- 2011 – 2014 Various Roles, Spring Knolls Cooperative Nursery School, Silver Spring MD  
Roles include Vice President of Fundraising, Auction Chairperson, Board Member
- 2009-2011 Various Roles, Garrett Park Cooperative Nursery School, Garrett Park, MD  
Roles include President, Vice President of Membership and Board Member
- 1992 – 2000 Various Roles, Maryland Leadership Workshops, Inc. Roles included Assistant Director of Middle School Summer Experience in Leadership, Staff Development Director, Staff Member