

# CHARLES BLAYNE WALTERS

## CURRICULUM VITAE

### EDUCATION

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<b>PhD</b>	Special Education, University of South Carolina	<b>2023</b>
<b>MAT</b>	Special Education, University of South Carolina	<b>2015</b>
<b>BA</b>	Anthropology, University of South Carolina	<b>2013</b>

### PROFESSIONAL EXPERIENCE

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<b>University of Maryland</b>	<b>2023 to Present</b>
<i>Assistant Research Professor</i>	
<b>Able South Carolina</b>	<b>2023</b>
<i>Senior Education Researcher</i>	
<b>University of North Carolina Charlotte</b>	<b>2022 to 2023</b>
<i>Research Associate</i>	
<b>South Carolina Supported Decision-Making Project</b>	<b>2019 to 2023</b>
<i>Project Consultant</i>	
<b>University of South Carolina - CarolinaLIFE</b>	<b>2019 to 2022</b>
<i>Program Coordinator for the College Access and Preparation Program (CAP)</i>	
<b>Able South Carolina</b>	<b>2015-2019</b>
<i>Director of Transition Programs</i>	
<b>The University of South Carolina - CarolinaLIFE</b>	<b>2013-2015</b>
<i>Employment Specialist</i>	
<b>University of South Carolina - Outdoor Recreation</b>	<b>2012-2013</b>
<i>Rock Climbing Instructor</i>	
<b>EdVenture Children's Museum</b>	<b>2009-2011</b>
<i>Volunteer Coordinator and Educator</i>	

### UNIVERSITY TEACHING EXPERIENCE

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<b>University of South Carolina</b> , Columbia, SC	
<b>Instructor</b> , University 101	<b>Fall 2021 and Fall 2022</b>
Taught in this internationally recognized first-year experience course designed to foster student success and engagement and nominated for U101 Teacher of the Year in 2021	
<b>Adjunct Professor</b> , Educational Studies Department	<b>Spring 2021</b>
Taught EDEX 794: Foundations of Secondary Transition Planning and Supports for Individuals with Disabilities	
<b>Co-Instructor</b> , Educational Studies Department	<b>Fall 2020</b>
Taught EDEX523: Introduction to Exceptional Children	
<b>Instructor</b> , CarolinaLIFE	<b>Spring 2014</b>
Taught Leadership 101, a course for students in the CarolinaLIFE program	

**PUBLICATIONS**

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**Peer-Reviewed Articles**

Allison, M., Crane, K., Allison, R., & **Walters, C.** (In Press). Leadership perspectives on organizational strategies driving success in state vocational rehabilitation agencies. *Rehabilitation Counseling Bulletin*.

**Walters, C.**, Seipp, J., Plotner, A., & Crane, K. (In Press). State Differences in the transition service delivery of Centers for Independent Living. *Journal of Vocational Rehabilitation*.

Plotner, A., Smith Hill, R., **Walters, C.**, & Rother, Y. (2025). Contextualizing disability identity in the academic literature: A scoping review. *Identity*. Advance online publication. <https://doi.org/10.1080/15283488.2025.2481133>

**Walters, C.**, Smith Hill, R., Plotner, A., & Springgate, A. (2025). Special education professional perspectives on challenges to supporting youth with disabilities and their families into legal adulthood. *Education and Training in Autism and Development Disabilities*. 60(1), 35-48.

Plotner, A., Starrett, A., **Walters, C.**, & Smith-Hill, R. (2024). An examination of transition professional profiles based on value-based principles: A latent profile analysis. *Developmental Disabilities Network Journal*, 4(2), 102-126.

**Walters, C.**, Plotner, A. & Crane, K. (2024). Investigating trends in the youth transition service delivery and consumer demographics of Centers for Independent Living. *Journal of Vocational Rehabilitation*, 61(2), 175-184.

**Walters, C.**, Smith Hill, R., & Plotner, A. (2024). Advancing supported decision-making through special education professional advocacy. *Inclusive Practices*, 3(3), 61-68. <https://doi.org/10.1177/27324745241265088>

Plotner, A., **Walters, C.** & Rother, Y. (2024). Examining a leadership development initiative for college students with intellectual and developmental disability: A brief report. *Journal of Vocational Rehabilitation*. 60(3), 321-326.

Plotner, A., **Walters, C.** & Gonzalez, S. (2024). Exploring special education and Center for Independent Living professional beliefs on collaboration and the value-based principles that drive secondary transition service delivery. *Journal of Disability Policy Studies*. 34(4), 266-267. <https://doi.org/10.1177/10442073221131284>

**Walters, C.** & Plotner, A. (2023). A Delphi study to generate, clarify, and prioritize professional recommendations on age of majority-related practice in special education. *Journal of Disability Policy Studies*. 35(3), 185-197. <https://doi.org/10.1177/10442073231185740>

**Walters, C.** & Plotner, A. Centers for Independent Living and secondary transition service delivery for students with significant disabilities (2023). *Journal of Rehabilitation*. 89(1), 38-42.

**Walters, C.**, Plotner, A., & Oertle, K. (2023). Perceptions of special education teachers on guardianship and alternative options for adult decision-making support. *Journal of Rehabilitation*. 88(3), 4-10.

Shoemaker, A., Plotner, A., **Walters, C.**, Bloom, M. & Mojica, A. (2023) Inclusive postsecondary education provider perspectives of stressful situations for college students with an intellectual disability. *Journal of Inclusive Postsecondary Education*. <https://doi.org/10.13021/jipe.2023.3248>

Smith Hill, R., **Walters, C.**, Stinnett, C. & Plotner, A. (2022). Social work as social

justice: Supporting the autonomy of youth with disabilities through alternatives to guardianship. 40(4), 503-513. *Journal of Child and Adolescent Social Work*. <https://doi.org/10.1007/s10560-022-00895-9>

Plotner, A. & **Walters, C.** (2022) The importance of Centers for Independent Living supporting youth with disabilities: A critical contribution to maximize transition service delivery. *Career Development and Transition for Exceptional Individuals*. <https://doi.org/10.1177/21651434221116310>

**Walters, C.** & Stinnett, C. (2022) Navigating guardianship and adult decision-making support in inclusive higher education programs. *Impact Feature Issue on Inclusive Higher Education for People with Intellectual, Developmental and Other Disabilities*, 35(1), 46-47.

**Walters, C.**, Plotner, A., Allison, M. & Mojica, A. (2022). An exploratory study of special education director experiences with issues related to age of majority, guardianship, and alternative options for adult decision-making support. *Journal of Special Education Leadership*, 35(1), 18-32.

Plotner, A. & **Walters, C.** (2021). Perceptions of district- and school-level special education leaders on guardianship and adult decision-making support. *Journal of Disability Policy Studies*. <https://doi.org/10.1177/10442073211006395>

### **Book Chapters**

Plotner A., **Walters, C.**, Smith Hill, R., & Reynolds, M. (In Press). Community and Technical Colleges as a Pathway to Careers for Youth with Disabilities. In P. Wehman (Ed.), *Life Beyond the Classroom*. Brookes Publishing Company.

Plotner, A., Mazzotti, V., Kwiatek, S., Chang, W., Check, A., Mojica, A., & **Walters, C.** (2022). Evidence-based practices for secondary transition planning and supports for youth with autism spectrum disorder. In L. Chezan (Ed.), *Guide to Evidence-Based Practices for Practitioners Working with Individuals with Autism Spectrum Disorder*. Rowman & Littlefield.

**Walters, C.**, Imle, B. & Plotner, A. (2022). Age of majority in special education and the compliance-driven denial of student dignity and autonomy. In R. Williams (Ed.). *Handbook of Research on Challenging Deficit Thinking for Exceptional Education Improvement* (pp. 420-435). IGI Global.

Plotner, A., **Walters, C.**, Oertle, K. & Trach, J. (2020). Results-focused service delivery for the transition from high school to adult life. In D. Strauser (Ed.), *Career Development, Employment, and Disability in Rehabilitation* (2nd ed., pp. 315-330). Springer Publishing Company.

### **Public Scholarship**

**Walters, C.**, Smith-Hill, R., Plotner A., Keck, A., & Wang, H. (2024). Supporting college students with intellectual disability through living and learning communities. *Think College Insight Brief Issue No. 62*. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion. Retrieved from <https://thinkcollege.net/resource/campus-life/supporting-college-students-with-intellectual-disability-through-living-and>

Allison, M., **Walters, C.**, Hoderewski, S., Michener, J. & Hall, T. (2024). Centers for Independent Living and their Role in the Transition Service Delivery System.

Retrieved from <https://ctci-umd.org/resources-publications>

**Walters, C. & Allison, M.** (2024). Center for Independent Living and their Role in the Transition Service Delivery System. Retrieved from <https://ctci-umd.org/resources-publications>

**Walters, C. & Allison, M.** (2024). Setting the stage for Pathways to Partnerships: Engaging with Centers for Independent Living through community resource mapping. Retrieved from <https://ctci-umd.org/resources-publications>

**Walters, C. & Jordan, S.** (2023). Engaging youth with disabilities in the delivery of Pre-Employment Transition Services. *Disability Employment TA Center*. <https://tinyurl.com/bdz3e99e>

**Yell, M. & Walters, C.** (2022). Mahanoy Area School District v. B.L. (2021): The U.S. Supreme Court and off-campus student expression. *RETHINKING Behavior*. 5(2), 45-48. <https://tinyurl.com/2p8c7x8u>

**Walters, C., Stinnett, C., and Plotner, A.** (2021). Industry recognized credentials in inclusive postsecondary education programs for students with intellectual disability. *Think College Insight Brief No. 51*. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion. <https://tinyurl.com/2p8cmr8c>

**Walters, C.** (2021). Self-determination: More than teaching skills. *Think Inclusive*. <https://tinyurl.com/59vsx32s>

**Walters, C.** (2021). Can we due (process) better? *SPED Law Blog*. <https://tinyurl.com/3tpuptpb>

Plotner, A., **Walters, C.**, Kelly, P.M., Livesay, S., Burnette, L., Thomas, V., & Blankenship, A., (2015). Project UNITE: A proposed framework for unifying South Carolina PSE programs and South Carolina Vocational Rehabilitation to enhance employment outcomes and systems of support. <https://tinyurl.com/3t658h4a>

## SELECTED PRESENTATIONS\*

\* Presenters listed in alphabetical order

### *National/International*

Allison, M. & Walters, C. (2025, May 6). *Giving Supported Decision-Making Roots in Collaboration* [Breakout session]. National Technical Assistance Center on Transition: The Collaborative's Capacity Building Institute, Charlotte, NC, United States.

Allison, M., Coleman, M., Deibler, E., & **Walters, C.** (2025, May 6). *Growing Opportunities for Centers for Independent Living* [Breakout session]. National Technical Assistance Center on Transition: The Collaborative's Capacity Building Institute, Charlotte, NC, United States.

Allison, M., Hall, T., Michener, J., Miller, L., & **Walters, C.** (2024, October 18). *The Role of Centers for Independent Living in Transition Service Delivery* [Breakout session]. Division on Career Development and Transition's International Conference, Chantilly, VA, United States.

**Walters, C.** (2024, October 17). *What Gets in the Way?: Special Education Professional Perspectives on Barriers to Supported Decision-Making* [Poster session]. Division on Career Development and Transition's International Conference, Chantilly, VA, United States.

States.

Allison, M., Hall, T., Michener, J., Miller, L., & **Walters, C.** (2024, July 18). *The role of Centers for Independent Living in transition service delivery: Context, innovation, and recommendations for collaboration* [Webinar]. National Technical Assistance Center on Transition: The Collaborative.

Allison, M. & **Walters, C.** (2024, May 7). *Supported decision-making and alternatives to guardianship* [Breakout session]. National Technical Assistance Center on Transition: The Collaborative's Capacity Building Institute, Charlotte, NC, United States.

Allison, M. & **Walters, C.** (2024, May 1). *Contextualizing the role of CILs in the delivery of transition services* [Webinar]. Mathematica Center for Studying Disability Policy: 84.421E Technical Assistance Workgroup.

Plotner, A. & **Walters, C.** (2024, March 15). *Supporting autonomy in the adult decision-making of students with disabilities* [Poster session]. Council for Exceptional Children's International Conference, San Antonio, TX, United States.

Plotner, A. & **Walters, C.** (2023, October 19). *Exploring recommendations for policy, practice, and research in special education on age of majority* [Poster session]. Division on Career Development and Transition's International Conference, Reno, NV, United States.

Plotner, A. & **Walters, C.** (2022, May 15). *Constructively and proactively addressing age of majority issues in secondary transition planning* [Breakout session]. Division on Career Development and Transition's International Conference, Myrtle Beach, SC, United States.

Plotner, A. & **Walters, C.** (2022, May 15). *Exploring the values and scope of collaboration of schools and centers for independent living* [Poster session]. Division on Career Development and Transition's International Conference, Myrtle Beach, SC, United States.

**Walters, C.** (2022, January 18). *Recent research on special education, age of majority, and adult decision-making support* [Breakout session]. Council for Exceptional Children's Annual Conference. Orlando, FL, United States.

**Walters, C.** (2021, December 3). *Exploring the intersection of special education, age of majority, and adult decision-making support* [Poster session]. TASH Conference, New Orleans, LA, United States.

DeYoung, A., O'Neal, L., Owens, L., Stoehr, M., & **Walters, C.** (2021, June 16). *Students and youth with complex support needs: Raising expectations* [Panel presentation]. National Technical Assistance Center on Transition's Community of Practice on Students with Complex Support Needs.

O'Neal, L., Stoehr, M., & **Walters, C.** (2020, May 25, June 18, and June 25). *Secondary transition supports and services for students with complex support needs* [Asynchronous content session and two follow-up support sessions]. National Technical Assistance Center on Transition's Capacity Building Virtual Institute.

O'Neal, L., Stoehr, M., & **Walters, C.** (2019, September 12). *Transition considerations for youth with complex support needs* [Webinar]. Transition Coalition's Ask the Expert Webinar Series.

O'Neal, L., Roy, S., Stoehr, M., & **Walters, C.** (2019, May 8). *Changing practices at the*

*local level: Effective outcomes for students with complex support needs* [Breakout session]. National Technical Assistance Center on Transition's Capacity Building Institute, Charlotte, NC, United States.

Allison, R., Diehl, M., Stellar, T., **Walters, C.**, et al. (2019, May 7). *The impact of deep collaboration on work in states: Impact of aligned federal policies* [Breakout session]. National Technical Assistance Center on Transition's Capacity Building Institute, Charlotte, NC, United States.

**Walters, C.** (2018, August 1). *Balancing systems advocacy with self-advocacy skill development in K-12 education* [Synchronous webinar]. Association of Rural Programs in Independent Living Youth Talk Webinar Series.

**Walters, C.** (2019, May 6). *Supported decision-making and an overview of alternatives to guardianship for PTIs* [Plenary session]. National Resources for Advocacy, Independence, Self-Determination and Employment Technical Assistance Center's Annual Summit, Charlotte, NC, United States.

Davison, J. & **Walters, C.** (2018, May 23), *Preventing guardianship: How CILs can be the frontline to advocate for less restrictive alternatives* [Webinar]. Independent Living Research Utilization's On-Demand Training Series.

Christenson, D., Crain, M., Darling, B., Kruck, A.D., Reed, A., Tissot, K., & **Walters, C.** (May 1-4, 2018). *Get to the core of it: Integrating CIL core services for a holistic consumer experience* [Plenary session]. Independent Living Research Utilization's On-Demand Training Series, Tempe, AZ, United States.

**Walters, C.** (2017, October 2). *Preserving access and independence: Understanding supported decision-making* [Breakout session]. National Conference on Rural Independent Living, Denver, CO, United States.

**Walters, C.** (2017, May 17). *The role of centers for independent living in the transition process* [Breakout session]. National Technical Assistance Center on Transition's Capacity Building Institute, Kansas City, MO, United States.

Floyd, K., Hodorewski, S., Michener, J., Olson-Willard, M., Royster, S., Tissot, K., & **Walters, C.** (2017, April 17-19). *Youth transition: The growing role of centers for independent living* [Plenary session]. Independent Living Research Utilization's On-Demand Training Series, Denver, CO, United States.

Plotner, A. & **Walters, C.** (2017, October 20). *Centers for independent living: Enhancing transition outcomes for young adults with disabilities* [Breakout session]. Division on Career Development and Transition's International Conference, Myrtle Beach, SC, United States.

**Walters, C.** et al. (2014, November 20). *Collaboration between vocational rehabilitation and inclusive postsecondary education programs* [Panel session]. State of the Art Conference, Fairfax, VA, United States.

### ***State/Regional***

Bumble, J. & **Walters, C.** (2024, February 7) *Supporting students to lead the transition process* [Training]. West Bay Collaborative, Warwick, Rhode Island, United States.

**Walters, C.** (2022, August 12). *From fostering empathy to understanding the college course syllabus: U101 lesson supplements* [Plenary session]. University of South Carolina U101 Lesson Plan Showcase, Columbia, SC, United States.

**Walters, C.** et al. (2022, January 28). *Success as a U101 instructor* [Panel presentation].

University of South Carolina U101 Teaching Experience Workshop, Columbia, SC, United States.

**Walters, C.** et al. (2021, August 12). *Veteran graduate assistant panel on grading practices* [Panel presentation]. University of South Carolina Graduate Teaching Assistant Orientation, Columbia, SC, United States.

Allison, M. & **Walters, C.** (2021, March 9). *Stop! Are your students ready for adulthood?: Supported decision-making and the Stop, Look, and Listen tool series* [Breakout session]. Empowering a Future Transition Conference, Columbia, SC, United States.

Allison, M. & **Walters, C.** (2020, December 12). *Stop, look, and listen: Planning for independence and adult decision-making support* [Asynchronous webinar]. Recorded for the SC Supported Decision-Making Project.

Plotner, A. & **Walters, C.** (2020, February 20). *Exploring special education leader perceptions on guardianship and adult decision-making support* [Poster session]. South Carolina Council for Exceptional Children Conference, Myrtle Beach, SC, United States.

**Walters, C.** (2020, February 7). *Leading the way with strengths-based transition assessment* [Breakout session]. Empowering a Future Transition Conference, Columbia, SC, United States.

**Walters, C.** (2019, May 16). *Unpacking approaches to programs and services for people with disabilities* [Breakout session]. Southeastern Postsecondary Education Alliance's Capacity Building Institute, Charleston, SC, United States.

**Walters, C.** (2019, March 13). *Bridging the gap from high school to adult services: Making seamless employment service delivery a reality*. [Breakout session]. SC Human Service Provider's Conference, Myrtle Beach, SC, United States.

Martinis, J., St. Onge, S., & **Walters, C.** (2018, November 9). *Supported decision-making in South Carolina* [Plenary session]. SC Bar Association's Continuing Legal Education on Guardianship and Protective Proceedings, Columbia, SC, United States.

**Walters, C.** (2018, October 1). *Employment is for all: Fostering change in SC* [Keynote presentation]. Transition Alliance of South Carolina's Building Bridges Conference, Charleston, SC, United States.

**Walters, C.** (2018, August 21). *Disability rights are civil rights: Helping youth find their power* [Breakout session]. SC Safe Schools Summit, Columbia, SC, United States.

**Walters, C.** (2018, July 27). *Supported decision-making and alternatives to guardianship: Balancing individual choice with necessary adult support* [Breakout session]. SC Brain Injury Conference, Columbia, SC, United States.

**Walters, C.** (2018, July 16). *Begin with the end in mind: Fostering positive postschool outcomes for youth with disabilities across grade levels* [Breakout session]. SC Department of Education's Research to Practice Institute, Columbia, SC, United States.

St. Onge, S. & **Walters, C.** (2018, March 14). *Supported decision-making and other alternatives to guardianship* [Breakout session]. SC Human Service Provider Conference, Myrtle Beach, SC, United States.

Davison, J. & **Walters, C.** (2018, July 26). *Disability rights in the 21st Century for youth in transition: A look at Employment First and supported decision-making* [Breakout session]. SC Department of Education's Research to Practice Institute, Columbia, SC, United States.

Elmore, G., Kopp, R., & **Walters, C.** (2017, April 10). *Students with disabilities and the school resource officer*. Training for Richland County School Resource Officers, Columbia, SC, United States.

Vertegen, D. & **Walters, C.** (2017, March 29). *Employment First and implications for service providers* [Plenary session]. Transition Alliance of South Carolina Supported Employment Training, Columbia, SC, United States.

**Walters, C.** (2017, February 24). *Empower and EQUIP students with disabilities* [Breakout session]. SC Council for Exceptional Children Conference, Myrtle Beach, SC, United States.

St. Onge, S. & **Walters, C.** (2017, January 27). *Supported decision-making and alternatives to guardianship: Balancing individual choice with necessary adult support* [Breakout session]. Family Connection of SC's Hopes and Dreams Conference, Columbia, SC, United States.

**Walters, C.** (2016, July 13). *Student engagement: Creating environments that promote self-advocacy, goal setting, and self-awareness for youth with disabilities* [Breakout session]. SC Department of Education's Research to Practice Institute, Columbia, SC, United States.

**Walters, C.** (2016, June 7). *Student-led IEPs: Research and implementation*. Full day training for Oconee County School District Summer Institute, Walhalla, SC, United States.

Tempio, D. & **Walters, C.** (2016, February 11). *Teaching self-determination skills*. Training for Darlington County School District, Darlington, SC, United States.

## **FUNDED GRANTS AND CONTRACTS\***

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\*Proposal co-authors listed in alphabetical order

### *National*

#### **South Carolina Pathways Project: A Disability-Led Collaborative Model for Student Success (2023)**

Proposal Co-Authors: Jennifer Garner, Peter Keup, Paige Maxwell, Kimberly Tissot, Anthony J. Plotner, and **Charles Walters**

Funder: U.S. Department of Education,

Funded Entities: SC Department of Education, SC Vocational Rehabilitation Department, Able SC, and the University of South Carolina

Award: \$9.9 million over 5 years

Role: Facilitated program conceptualization and led authorship for the proposal

#### **Project DRIVE - Developing a Robust, Inclusive Vision for Expansion: Moving Beyond Access to Enhanced College Opportunities and Outcomes (2020)**

Proposal Co-Authors: Anthony J. Plotner, Chelsea Stinnett, and **Charles Walters**

Funder: U.S. Department of Education, Office of Postsecondary Education

Funded Entity: University of South Carolina

Award: \$2.2 million over 5 years

Role: Assisted in the development and authorship of the project evaluation plan

#### **Stop, Look, and Listen: Planning for Independence and Adult Decision-Making Support (2018)**

Proposal Co-Authors: Jerri Davison, Sara Marin, Kimberly Tissot, and **Charles Walters**

Funder: National Resource Center for Supported- Decision Making

Funded Entity: Able South Carolina

Award: \$4,000/year for 1 year

Role: Led authorship on the grant proposal, created the funded project, and oversaw the project to completion

### **SC Employment First Initiative (2016)**

Proposal Co-Authors: Jerri Davison, Sara Marin, Kimberly Tissot, and **Charles Walters**

Funder: US Department of Health and Human Services' Administration on Community Living

Funded Entity: Able South Carolina

Award: \$2.5 million over 5 years

Role: Co-authored the grant proposal, designed and oversaw the high school pilot program component of the project, chaired two committees on project implementation, and provided TA on the project for stakeholders

### *State*

#### **CarolinaLIFE's College Access and Preparation (CAP) Program (2021)**

Proposal Co-Authors: Anthony J. Plotner, Chelsea Stinnett, and **Charles Walters**

Funder: SC Vocational Rehabilitation Department

Funded Entity: University of South Carolina

Award Length: \$250,000 for 1 year

Role: Co-authored scope and sequence of project activities and evaluation plan

#### **CarolinaLIFE's College Access and Preparation (CAP) Program (2020)**

Proposal Co-Authors: Anthony J. Plotner, Chelsea Stinnett, and **Charles Walters**

Funder: SC Vocational Rehabilitation Department

Funded Entity: University of South Carolina

Award Length: \$250,000 for 1 year

Role: Co-authored scope and sequence of project activities and evaluation plan

#### **Capable & Ready: Group and Individual Pre-Employment Transition Skills (2019)**

Proposal Co-Authors: Grace Bennett, Jerri Davison, Sara Marin, Paige Maxwell, Kimberly Tissot, and **Charles Walters**

Funder: SC Vocational Rehabilitation Department

Funded Entity: Able South Carolina

Award: \$8.5 million over 5 years

Role: Oversaw the curriculum development and crafted the evaluation metrics for the contracted service, co-authored the proposal for the state solicitation, and led a “pitch” presentation on the project for the SCVRD

#### **Advancing Capacity and Collaboration for Employment Support Services (2019)**

Proposal Co-Authors: Jerri Davison, Sandy Jordan Sara Marin, Kimberly Tissot, and **Charles Walters**

Funder: SC Developmental Disabilities Council

Funded Entity: Able South Carolina

Award: \$129,268 over 3 years

Role: Description of Role: Co-authored the grant proposal and co-presented a “pitch” presentation to the SCDDC

### **EQUIP for Future Success (2018)**

Proposal Co-Authors: Jerri Davison, Sara Marin, Kimberly Tissot, and **Charles Walters**

Funder: United Way of the Midlands (SC)

Funded Entity: Able South Carolina

Award: \$114,000 over 3 years

Role: Co-authored the grant proposal, co-designed the funded project and led design on project evaluation measures, and supervised the first full year of project implementation

### **SC Supported Decision-Making Project (2016)**

Proposal Co-Authors: Jerri Davison, Sara Marin, Kimberly Tissot, and **Charles Walters**

Funder: SC Developmental Disabilities Council

Funded Entity: Able South Carolina

Award: \$64,953 over 3 years

Role: Provided review for original, funded proposal and subsequent reapplications and co-created project interventions

### **Capable & Ready: Group and Individual Pre-Employment Transition Skill (Pre-ETS) Building (2015)**

Proposal Co-Authors: Jerri Davison, Sara Marin, Kimberly Tissot, and **Charles Walters**

Funder: SC Commission for the Blind

Funded Entity: Able South Carolina

Award: \$450,000/year (with option to renew)

Role: Co-authored the proposal for the original solicitation, designed the curriculum and program evaluation, provided direct supervision for the project, and oversaw project improvement efforts related to curriculum design

## **HONORS AND AWARDS**

<b>Project Fusion Scholarship</b>	<b>2019 to 2023</b>
University of South Carolina’s College of Education	
<b>Bryant A. &amp; Jacqueline F. Meeks Scholarship</b>	<b>2022-2023</b>
University of South Carolina’s College of Education	
<b>Nelle Taylor Scholarship in Special Education</b>	<b>2021-2022</b>
University of South Carolina’s College of Education	
<b>Bryant A. &amp; Jacqueline F. Meeks Scholarship</b>	<b>2021-2022</b>
University of South Carolina’s College of Education	
<b>Critical Race Theory Summer Institute Fellowship</b>	<b>2021</b>
University of South Carolina	
<b>Patterson Wardlaw Memorial Scholarship</b>	<b>2020-2021</b>
University of South Carolina’s College of Education	
<b>Nelle Taylor Scholarship in Special Education</b>	<b>2020-2021</b>
University of South Carolina’s College of Education	
<b>Mary L. Duffie Endowed Fellowship</b>	<b>2020-2021</b>

University of South Carolina's College of Education	
<b>Outstanding Service Provider of the Year</b>	<b>2018</b>
South Carolina Division on Career Development and Transition	
<b>Mary L. Duffie Endowed Fellowship</b>	<b>2015-2016</b>
University of South Carolina's College of Education	
<b>Project POSTS Scholarship</b>	<b>2012-2016</b>
University of South Carolina's College of Education	
<b>Anthropology Student of the Year</b>	<b>2013</b>
University of South Carolina's Department of Anthropology	
<b>Benjamin A. Gilman Scholarship</b>	<b>2012</b>
US State Department	

**LEADERSHIP**

<b>South Carolina Division on Career Development and Transition</b>	<b>2022 to 2023</b>
President-Elect	
<b>South Carolina Division on Career Development and Transition</b>	<b>2021 to 2022</b>
Vice President	
<b>Disability Scholars Collective (DISCO)</b>	<b>2021</b>
Doctoral Student Group Co-Facilitator	
<b>University of South Carolina Special Education Graduate Student Committee</b>	<b>2021 to 2023</b>
Founding Member	
<b>South Carolina Disability Employment Coalition</b>	<b>2017-2019</b>
Transition to Careers Committee Chair	
<b>South Carolina Department of Education's Office of Special Education Services</b>	<b>2017-2018</b>
South Carolina High School Credential Task Force	
<b>Transition Alliance of South Carolina</b>	<b>2017-2019</b>
State Team Co-Chair, 2018 to 2019	
State Team Chair, 2017 to 2018	

**PROFESSIONAL SERVICE**

<b>Florida Postsecondary Education Program Planning Institute</b>	<b>2025 to Present</b>
Facilitator	
<b>Inclusive Practices</b>	<b>2024 to Present</b>
Guest Reviewer	
<b>Journal of Rehabilitation</b>	<b>2023 to Present</b>
Editorial Board Member	
<b>National Institute on Disability, Independent Living, and Rehabilitation Research</b>	<b>2023 to Present</b>
Grant Reviewer	
<b>National Technical Assistance Center on Transition: The Collaborative's Capacity Building Institute</b>	<b>2022 to Present</b>
Facilitator	
<b>Career Development and Transition for Exceptional Individuals</b>	<b>2022 to Present</b>

Guest Reviewer	
<b>Journal of Disability Policy Studies</b>	<b>2019 to Present</b>
Editorial Board Member	
<b>South Carolina Department of Education's Office of Adult Education</b>	<b>2021 to Present</b>
Grant Reviewer	
<b>Able South Carolina</b>	<b>2019 to 2023</b>
South Carolina Youth Leadership Forum Planning Committee Member	

**PROFESSIONAL AFFILIATIONS**

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<b>Council for Exceptional Children's Division for Research</b>	<b>2022 to Present</b>
Member	
<b>Council for Exceptional Children's Division on Autism and Developmental Disabilities</b>	<b>2021 to Present</b>
Member	
<b>Council for Exceptional Children (CEC)</b>	<b>2014 to Present</b>
Member	
<b>Council for Exceptional Children's Division on Career Development and Transition (DCDT)</b>	<b>2014 to Present</b>
Member	