KENNETH H. RUBIN CURRICULUM VITAE

June 2025

I.PERSONAL DATA

Address: Department of Human Development &

Quantitative Methodology 3304 Benjamin Building University of Maryland College Park, MD 20742-1131

Phone: 301-467-7520
E-Mail: krubin@umd.edu
Web page: www.umdrubinlab.com

II. EDUCATION INSTITUTION DEGREE & YEAR

Baccalaureate McGill University B.A., 1968

(Psychology)

Masters Pennsylvania State U. M.S., 1969

(Child Development & Family

Relationships)

Doctorate Pennsylvania State U. Ph.D., 1971

(Child Development & Family

Relationships)

III. PROFESSIONAL EXPERIENCE

a. Regular Academic Appointments

2022-

Professor Emeritus, Department of Human Development & Quantitative Methodology University of Maryland

Emeritus Faculty Affiliate Neuroscience and Cognitive Science Program University of Maryland

Member, Brain and Behavior Initiative, University of Maryland

1995-2021

Professor, Department of Human Development & Quantitative Methodology University of Maryland

Faculty Affiliate Neuroscience and Cognitive Science Program University of Maryland

Member, Brain and Behavior Initiative, University of Maryland

1981-1995

Professor, Department of Psychology

University of Waterloo

1976-1981

Associate Professor, Department of Psychology

University of Waterloo

1973-1976

Assistant Professor, Department of Psychology

University of Waterloo 1971-1973 Assistant Professor, Department of Psychology University of Windsor

b. Visiting Appointments

2002 (Spring)	Senior Fellow, University of Melbourne, Australia
2001 (Spring)	Senior Fellow, University of Melbourne, Australia
2000 (Spring)	Senior Fellow, University of Melbourne, Australia
1999 (Spring)	Senior Fellow, University of Melbourne, Australia
1994 (Autumn)	Visiting Fellow, Edith Cowan University, Perth, Australia
1985 (Spring Semester)	Visiting Scholar, Max-Planck-Institut fur Psychologische Forschung (Munich)
1984 (Spring Semester)	Visiting Professor, Department of Psychology, University of Washington
1978-1979	Visiting Scholar, College of Education and Boys' Town Center, Stanford
	University

c. Consultation Positions Held

2005-2006	Amaze Designs, National Children's Museum, Washington, DC
2003-2005	Thinking Publications, Eau Claire, WI
1997-1998	Montgomery County Public Schools (Maryland), Guidance Unit,
	Middle School Counselors
1995-1996	Associated Member, Faculty of Graduate Studies, University of Guelph
1994-1996	Advisory Committee, 'Today's Parent' Group
1993-1994	Advisory Committee, World Book Publishing - Infancy Project
1985-1989	Earlscourt Child and Family Center (Toronto)
1984	Government of Ontario, Ministry of Natural Resources
1971-1972	Windsor (Ontario) County Board of Education

IV. UNIVERSITY ADMINISTRATION & COMMITTEE PARTICIPATION

University of Maryland

Member, Fellowships Committee, Department of Human Development and Quantitative Measurement, 2019-2021.

Member, Graduate Committee, Department of Human Development and Quantitative Measurement, 1995-2003; 2004-2005; 2008-2012; 2017-2018; 2021 (Spring).

Director and Founder, Center for Children, Relationships, and Culture, 1995-2020.

Chair, Fellowships Committee, Department of Human Development and Quantitative Measurement, 2019-2020.

Co-Chair, Search Committee, Department of Human Development and Quantitative Measurement, 2019-2020.

Member, Undergraduate Committee, Department of Human Development and Quantitative Measurement, 2018-2019.

Member, University of Maryland President's Awards Advisory Committee, 2016-2018.

Member, Appointments, Tenure and Promotion Committee, Department of Human Development and Quantitative Measurement, 2003-2004; 2005-2006; 2012-2014; 2016-2018.

Member, Awards Committee, Department of Human Development and Quantitative Measurement, 2016 Member, Appointments, Tenure and Promotion Committee, College of Education, 1997-1999; 2007-2008; 2014-2015.

Member, Office of International Initiatives Advisory Committee, College of Education, 2013-2015.

Member, Admissions Committee, Department of Human Development and Quantitative Measurement, 2011-2015.

Member, Executive Committee, Department of Human Development and Quantitative Measurement, 2011-2012.

Member, Graduate Committee, College of Education, 2011.

Member, Search Committee, Department of Human Development, 1998-2001; 2006-2008; 2011-2012.

Member, Admissions Committee, Department of Human Development, 2006-2008.

Chair, Undergraduate Committee, Department of Human Development, 2005-2006.

Chair, Internal Review Committee, Department of Human Development, 2003-2004.

Chair, Graduate Committee, Department of Human Development, 1995-1997.

Faculty Chair, Department of Human Development, 2000-2001

Member, Outreach Committee, Department of Human Development, 2003-2004.

Member, Coordinating Committee, Department of Human Development, 1995-1997; 2000-2001.

Member, Dean, College of Education Search Committee, 1998-1999.

Member, Dean of Education Evaluation Committee, 1997-1998.

Faculty Advisor, General Manager and Assistant Coach, University of Maryland Ice Hockey Team, American College Hockey Association (ACHA, Division 2), 1999-2009

University of Waterloo

Chair, Graduate Program in Developmental Psychology, 1976-1978; 1982-1984; 1989-91.

Founder and Director, University of Waterloo Early Childhood Education Center (1973-1978)

Director, Undergraduate Psychology Program in Early Childhood Education, 1974-1990.

Chairman, University of Waterloo Arts Lecture Series, 1989-1991.

Member, Graduate Affairs Committee, Psychology Department, 1976-1978; 1982-1984; 1989-91.

Member, Tenure and Promotion Committee, Psychology Department, 1980-1983; 1985-1986.

Member, Planning (Executive) Committee, Psychology Department, 1982-1983.

V. PROFESSIONAL EXPERIENCE

Organizational Governance

1. International Society for the Study of Behavioral Development

- President, International Society for the Study of Behavioral Development, 1998-2002.
- Past President, International Society for the Study of Behavioral Development, 2002-2004.
- General Secretary-Treasurer, International Society for the Study of Behavioral Development, 1989-1995.
- Membership Secretary, International Society for the Study of Behavioral Development, 1992-1994.
- Member, Memberships Committee, International Society for the Study of Behavioral Development, 2022-.
- Member, Fellowships Committee, International Society for the Study of Behavioral Development, 2015-2022.
- Member, Awards Committee, International Society for the Study of Behavioral Development, 2016-2018.
- Member, Publications Committee, International Society for the Study of Behavioral Development, 1988-1994; 1998-2004.
- Member, Steering Committee, International Society for the Study of Behavioral Development, 1989-1994; 1998-2004.
- Member, Executive Committee, International Society for the Study of Behavioral Development, 1987-1994.
- Chair, Awards Committee, International Society for the Study of Behavioral Development, 2003-2004.
- Chair, Nominations Committee, International Society for the Study of Behavioral Development, 2002-2004.

2. Society for Research in Child Development

- Member, Publications Committee, Society for Research in Child Development, 2015-2019.
- Member, Governing Council, Society for Research in Child Development, 2009-2015.
 - o Member, International Working Group, Governing Council, 2009-2011.
 - Member, Workshop Review Committee, Governing Council, 2010-2011
 - o Member, Program Committee (SRCD Biennial Conference, Montreal), 2009-2011
 - Member, Travel Awards Committee (SRCD Biennial Conference, Montreal), 2010-2011
 - Member, International Committee, 2011-2015
 - o Member, SRCD Task Force on Membership, 2013-2015.
- Member, International Affairs Committee, Society for Research in Child Development, 2005-2009.

3. American Psychological Association

- Chair, Fellows Committee, Division 7, American Psychological Association, 2006-2007.
- Member, Mentoring Award Committee, Division 7, American Psychological Association, 2009-2011.
- Member, Fellows Committee, Division 7, American Psychological Association, 2005-2006.
- Member-at-Large, Division 7 Executive Board, American Psychological Association, 1987-1990.

4. Canadian Psychological Association

• Coordinator (President), Developmental Division, Canadian Psychological Association, 1983-1984.

Editorial Activities

- Editor, Guilford Publications Series on Social, Emotional, and Personality Development in Context, 2008-2015.
- Associate Editor, Child Development, July 1998-December 2001.
- Associate Editor, Child Development, January 1981-June 1984.
- Editorial Board, Child Development, 1977-1980; 1986-1996; 2006-2008.
- Editorial Board, Social Development, 1991 -2023.
- Editorial Board, Interdisciplinaria: Revista de Psicología y Ciencias Afines, 2010 2020 (Argentina).
- Editorial Board, Child Studies in Asia-Pacific Context (CSAC), 2014 2019. (Korea)
- Editorial Board, International Journal of Behavioral Development, 1998 2014.
- Editorial Board, Encyclopedia of Adolescence, 2011-2014.
- Editorial Board, Child Studies in Diverse Contexts (CSDC)., 2011-2013. (Korea)
- Editorial Board, *Parenting: Science and Practice*, July 2001-2005.
- Editorial Board, Developmental Psychology, 1986-1989.
- Editorial Board, Early Childhood Research Quarterly, 1985-1989.
- Guest Editor, Special section on "Recent perspectives on sociometric status in childhood". Child Development, 1983, (vol. 54).
- Guest Editor, Special issue on 'Peer relationships and social skills in childhood -- An international perspective', *Human Development*, 1990 (vol. 33).
- *Guest Editor*, Special issue on 'From Family to Peer Group: Relations between Relationships Systems', *Social Development*, 1994 (vol. 3, no. 3).
- Guest Editor, Special issue on 'Social and Emotional Development: A Cross Cultural Perspective, Developmental Psychology, 1998.
- Guest Editor (with Heidi Gazelle), Special section: "Social Withdrawal and Anxiety in Childhood and Adolescence: Interaction Between Individual Tendencies and Interpersonal Learning Mechanisms in Development. Journal of Abnormal Child Development, 2019.

Research Activities

- Director, International Consortium for the Study of Social and Emotional Development (ICSSED: Research sites include Canada, China, France, India, Italy, South Korea, Portugal, Turkey, USA).
 - o https://www.umdrubinlab.com/covid-19-project.html
- Member, MacArthur Research Group on Temperament (Jerome Kagan, Chair, Harvard U.), 1988-1993.

Advisory Appointments

(a) Government

- Member, Advisory Board, National Children's Museum (Washington, DC), 2003-2010.
- Member, *National Institute of Mental Health*, Division of Research Grants Review Panel, RPHB-1, 1999-2000.
- Member, *National Institutes of Health*, Division of Research Grants Review Panel, Human Development and Aging (HUD-1), 1996-1999.
- Member, *National Institute of Mental Health* Taking stock of risk factors for externalizing behavior problems: Subcommittee on Peer Influences, 1999- 2000.

- Member, Learned Journals Evaluation Committee, Social Sciences and Humanities Research Council of Canada, 1991-1992.
- Member, Research Grants Peer Review Committee, Ontario Mental Health Foundation, 1989-1990.
- Chair, Doctoral and Post-Doctoral Fellowships Selection Panel (Psychology), Social Sciences and Humanities Research Council of Canada, 1986, 1987.
- Member, Doctoral Fellowship Selection Panel (Psychology), Social Sciences and Humanities Research Council of Canada, 1984, 1985.
- Member, Psychology Fellowship Selection Panel, Province of Ontario Graduate Scholarship Program, 1980, 1981.

(b) Organizations

a. Chairmanships

- Co-Chair, Organizing Committee, International Society for the Study of Behavioral Development Workshop, Moscow June 2005
- Co-Chair, Program Committee, Fourteenth Biennial Meeting of the International Society for the Study of Behavioral Development, 1996 (Quebec City, Canada).
- Co-Chair, Program Committee, Twelfth Biennial Meeting of the International Society for the Study of Behavioral Development, 1993 (Recife, Brazil).
- Co-Chair, Society for Research in Child Development Preconference on Peer Relationships, 1991 (Seattle).
- *Chair*, MacArthur Symposium on Shyness, Social Withdrawal and Inhibition in Childhood, June 1990 (Blair, Ontario).
- Founding Chair, Biennial Meetings of the University of Waterloo Conference on Child Development, 1980, 1982, 1984, 1986, 1988, 1990.
- *Co-chair* (with Debra Pepler), Earlscourt Symposium on the Development and Treatment of Childhood Aggression, 1988 (Toronto).
- Chair, Panel on Peer Relationships, Biennial Meeting of the Society for Research in Child Development, 2007 (Boston, MA).
- *Chair*, Panel on Parenting, Biennial Meeting of the Society for Research in Child Development, 2001 (Albuquerque, NM).
- Chair, Panel on Social Cognition and the Self System, Biennial Meeting of the Society for Research in Child Development, 1987 (Baltimore, MD).
- Chair, Panel on Peer Relations and Play, Biennial Meeting of the Society for Research in Child Development, 1985 (Toronto, ON, Canada).

b. Memberships

- Member, Advisory Committee, International Human Development Intervention Research Network, 2013-2015
- Member, Preconference International Advisory Committee, Society for Research in Child Development
 Preconference Workshop, Interventions for Children and Youth in Low- and Middle-Income
 Countries: New Opportunities and Challenges for Developmental Science, Biennial Meeting of the
 Society for Research in Child Development, 2013 (Seattle, WA).
- Member, Program Committee, Biennial Meeting of the Society for Research in Child Development, 2011 (Montreal, Canada).
- Member, Program Committee, Nineteenth Biennial Meeting of the International Society for the Study of Behavioral Development, 2006 (Melbourne, Australia).
- Member, Program Committee, Eighteenth Biennial Meeting of the International Society for the Study of Behavioral Development, 2004 (Ghent, Belgium).
- Member, Program Committee, Seventeenth Biennial Meeting of the International Society for the Study of Behavioral Development, 2002 (Ottawa, Canada).
- Member, Program Committee, Sixteenth Biennial Meeting of the International Society for the Study of Behavioral Development, 2000 (Beijing, China).

- Member, Program Committee, Eleventh Biennial Meeting of the International Society for the Study of Behavioral Development, 1991 (Minneapolis, USA).
- Member, Program Committee, Society for Research in Child Development, 1983-1987.
- Member, Organizing Committee, ISSBD Korea Workshop, June 2003.
- Member, Organizing Committee, ISSBD Beijing Workshop, June 1994.
- Member, Paper Selection Committee, Biennial Meeting of the Society for Research in Child Development, 1979, 1983, 1991, 1993, 1995, 1999, 2003, 2005, 2009, 2011, 2013, 2015, 2017, 2019.
- Member, Paper Selection Committee, Biennial Meeting of the Society for Research in Adolescence, 2012, 2014, 2018
- Member, Paper Selection Committee, Biennial Meeting of the International Society for the Study of Behavioral Development, 2012
- Member, Paper Selection Committee, American Psychological Association (Division 7), 1984, 1985, 1989, 1991, 1993.
- Member, Paper Selection Committee, Canadian Psychological Association, 1982, 1983, 1984.
- Member, Paper Selection Committee, Eastern Psychological Association, 1978, 1982.

(c) Universities

- Member, Advisory Board, Center for Child Development, Mental Health, and Policy (CCDMP), University
 of Toronto
- Member, Centre for Research in Human Development (CRDH)/ Centre de Recherche en Développement Humain (CRDH), Concordia University (Montreal, Quebec).

VI. PROFESSIONAL MEMBERSHIPS

American Psychological Association, Divisions 7, 53
Association of Psychological Science
Society for Research in Child Development
International Society for the Study of Behavioral Development
Society of Clinical Child and Adolescent Psychology (APA, Division 53)
International Society for Research in Child and Adolescent Psychopathology

VII. HONORS & DISTINCTIONS

- Society for Research in Child Development, Minneapolis, May 2025. *Meet the leaders*: Networking reception.
- American Psychological Association (Division 7), Award for Distinguished Contributions to Developmental Psychology, 2024
- Fellow, American Psychological Association (Division 53), Society of Clinical Child and Adolescent Psychology, 2024.
- International Society for the Study of Behavioral Development, *Lifetime Achievement Award*, 2020.
 - o <u>https://education.umd.edu/news/06-25-20-dr-kenneth-rubin-awarded-2020-lifetime-achievement-award-international-society-study</u>
- University of Maryland, Philanthropy Society, Colennade Leadership Circle, 2018
- Sulzberger Distinguished Lecture, Duke University Invited address, 2016.
- University of Maryland, *Distinguished Scholar-Teacher Award*, 2015
- Society for Research in Child Development, *Distinguished Contributions to Understanding International, Cultural, and Contextual Diversity in Child Development Award.* 2015.
- Charter Fellow, International Society for the Study of Behavioural Development, 2015.
- Pickering Award for *Outstanding Contribution to Developmental Psychology in Canada*, Pickering Centre, Carleton University (Ottawa, Ontario), 2014.
- Interviewed for the *Society for Research in Child Development 'Oral History Project*.' (other interviewees include M. Ainsworth, J. Block, U. Bronfenbrenner, N. Garmezy, M. Hetherington, A. Huston, J. Kagan, E. Maccoby, G. Patterson, M. Rutter, H. Stevenson, etc...), 2013.

- University of Maryland, College of Education, Exceptional Scholarship Award, 2013.
- American Psychological Association (Division 7), Mentor Award in Developmental Psychology, 2010.
- International Society for the Study of Behavioral Development Award for *Distinguished Contributions to the International Advancement of Research and Theory in Behavioral Development*, 2008
- *President*, International Society for the Study of Behavioral Development (1998-2002).
- Fellow, Association for Psychological Science, 2006
- Albert Nelson Marquis Lifetime Achievement Award, Who's Who in America, 2017.
- Undergraduate Research Mentor of the Year Award, 2006, University of Maryland
- 2005: Henderson, Fox, & Rubin (2001) Selected as exemplary of the most current research and scholarship available in the field of child psychiatry and child development. Paper reprinted in M. E. Hertzig & E. A. Farber (Eds.) (2005), *Annual Progress in Child Psychiatry and Child Development*. New York: Routledge/Taylor & Francis Group.
- Gold Award, 2002 National Parenting Publications Awards, for The Friendship Factor (Rubin, 2002)
- Developmental Review (2001). List of top 5% Developmental Psychologists, by productivity.
- Developmental Review (1997). List of Top 50 Developmental Psychologists, by Citation Counts
- Developmental Review (1995). List of Top 100 Developmental Psychologists, by Impact and Productivity.
- **>40** National and International Conference Invited **Keynote** Addresses, **including**:
 - Development 2014, A Canadian Conference on Developmental Psychology (Ottawa, Canada) 2014.
 - Annual Conference on Psychology and the Behavioral Sciences, The Research Centre of the Institute for Applied Psychology (ISPA - Instituto Superior de Psicologia Aplicada) (Lisbon, Portugal) 2008.
 - o Society for Research in Child Development, (Boston, USA), 2007
 - o National Academy of Sciences (Chicago, USA), 2006
 - International Conference on Peer Relationships and Paths of Risk and Protection in a Cross-Cultural Perspective, (Palermo, Italy) 2005.
 - o Korean Association for Child Studies, (Seoul, S. Korea) 2003.
 - o International Society for the Study of Behavioral Development (Beijing, China), 2000.
 - o Royal Dutch Academy of Arts and Sciences, (Amsterdam, Netherlands) 1997.
 - Australian Association for Pastoral Care in Education, (Perth, Australia) 1994
 - o Russian Academy of Education. (Moscow, Russia) 1993.
 - o NATO Advanced Study Institute, (Les Arcs, France), July 1988.
 - University of Rochester Conference on Developmental Psychopathology, 1988
 - o The Minnesota Symposium on Child Psychology, 1983
- Ontario Mental Health Foundation -- Senior Research Fellowship, 1994-1995 (declined for 1995-1997).
- Ontario Psychological Foundation -- Distinguished contribution to knowledge award 1993
- D. O. Hebb Lecture, Department of Psychology, McGill University, Montreal, Canada, 1989
- Killam Research Fellowship, 1987-1989.
 - From https://nrc.canada.ca/en/corporate/careers/national-killam-program: The Killam Prizes are awarded to active Canadian scholars who have distinguished themselves through sustained research excellence, making a significant impact in their respective fields in the humanities, social sciences, natural sciences, health sciences, and engineering. A Dorothy Killam Fellow is a leading researcher whose superior, ground-breaking and transformative research stands to positively improve the lives of Canadians.
 - I was the first (1987) Developmental Scientist to receive a Killam Research Fellowship.
- *Alumni Recognition Award*, College of Health and Human Development, Pennsylvania State University, 1987.
- Social Sciences and Humanities Research Council of Canada, *Leave Fellowship*, 1986-1987.
- Fellow, American Psychological Association (Division 7), Developmental Psychology, 1986
- Fellow, Canadian Psychological Association, 1980
- Canada Council **Leave Fellowship**, 1978-1979.
- Canada Council **Doctoral Fellowship**, 1970-1971.
- Pennsylvania State University Graduate School Fellowship, 1970-1971.

VIII. RESEARCH AND PUBLICATIONS

Google Scholar: h index = 131; i index = 306; citations = 68, 770

(Current or former graduate student and post-doc co-authors are indicated with an asterisk*; <u>undergraduate</u> co-authors are underlined.)

A. Submitted to Journal

- based on grant on which Rubin served as PI
- 2 based on grant on which Rubin served as Co-PI
- 1 Weng, X., Gao, M., Liu, S., Xu, J., Ren, H., Guo, X., Han, Z.R., & Rubin, K.H., Emotion exchange among families at heightened risk: Evidence from six-wave longitudinal data during COVID-19.
- ¹Shakiba, N., Bui, H.N.T., Sem, K., Rubin, K.H., Novick, D.R*., Danko, C., Chronis-Tuscano, A., & Wagner, N.J. Dyadic physiological concordance as a neurobiological marker of susceptibility to parenting behaviors among behaviorally inhibited preschoolers. (invited revision, *Development and Psychopathology*).
- ¹Novick, D.R.*, Bui, H.N.T.*, Chad-Friedman, E., Chad-Friedman, S., Danko, C.M, Wagner, N.J., Rubin, K.H., Chronis-Tuscano, A., Dougherty, L.R.. Early interventions for young children high in behavioral inhibition: Effects on early childhood irritability. (invited revision, *Evidence-Based Practice in Child and Adolescent Mental Health*).
- 4 Ribeiro, O., Rubin, K.H., & Santos, A. Stability and changes in loneliness profiles across adolescence: The effects of intraindividual characteristics on the transitions across time.
- Bowker, J.C., Rubin, K.H., & Shafik, M.I. A scoping review of the research evidence on the associations between social withdrawal motivations and socially withdrawn behavior: Rethinking characterizations of social withdrawal motivations as "Subtypes."
- 6 Perelstein, P., Vogel, S., Han, Z. R., Ren, L., Xu, J., Verissimo, M., Guedes, M., Ribeiro, O., Santos. A., LoCoco, A. Coppola, G., Cassibba, R., Lo Cricchio, M.G., Kim, H.K., Lee, J., Metin Aslan, O., Boz, M., Closson, L., Oh, W., Bowker, J.C., McDonald, K.L., Pham, S., Rubin, KH., & Wagner, N.J. Parenting practices and child emotion regulation over three months of the COVID-19 pandemic: The moderating role of cultural tightness.
- Freitas, M., Ribeiro, O., Rubin, KH., & Santos, A. Friendship patterns and psychosocial adjustment in adolescence: A longitudinal study of Portuguese youths.

B. Books

- 1. Laursen, B., Bukowski, W., Veenstra, R., & Rubin, K.H. (Eds.). (under contract). *Handbook of Peer Interactions, Relationships, and Groups*. 3rd Edition. New York: Guilford.
- 2. Malti, T. & Rubin, K.H. (Eds.). (2018). *Handbook of Child and Adolescent Aggression*. New York: Guilford. ISBN 9781462526208
- 3. Bukowski, W., Laursen, B., & Rubin, K.H., (Eds.). (2018). *Handbook of Peer Interactions, Relationships, and Groups.* 2nd Edition. New York: Guilford. ISBN 9781462525010
- Chen, X. & Rubin, K.H. (Eds.). (2011). Socioemotional Development in Cultural Context. New York: Guilford. ISBN 978-1609181864
- Rubin, K.H. & Coplan, R.J. (Eds.). (2010). The Development of Shyness and Social Withdrawal. New York: Guilford.
 - Rubin, K.H. & Coplan, R.J. (2013).子どもの社会的ひきこもりとシャイネスの発達心理学 [The development of shyness and social withdrawal]. Tokyo: Akashi Shoten.
- Gazelle, H. & Rubin, K.H. (Eds.). (2010). Social Anxiety in Childhood: Bridging Developmental and Clinical Perspectives. New Directions in Child and Adolescent Development, Vol. 127. San Francisco: Jossey Bass.
- 7. Bukowski, W., Laursen, B., & Rubin, K.H. (Eds.). (2009). Social and Emotional Development (Critical Concepts in Psychology). Volume 1: Theory and Methods. London: Routledge.

- 8. Rubin, K.H., Laursen, B., & Bukowski, W. (Eds.). (2009). Social and Emotional Development (Critical Concepts in Psychology). Volume 2: Infancy and Early Childhood. London: Routledge.
- 9. Bukowski, W., Rubin, K.H., & Laursen, B. (Eds.). (2009). Social and Emotional Development (Critical Concepts in Psychology). Volume 3: Middle Childhood. London: Routledge.
- 10. Laursen, B., & Rubin, K.H., & Bukowski, W. (Eds.). (2009). Social and Emotional Development (Critical Concepts in Psychology). Volume 4: Adolescence. London: Routledge.
- 11. Rubin, K.H., Bukowski, W., & Laursen, B. (Eds.). (2009). *Handbook of Peer Interactions, Relationships, and Groups*. New York: Guilford.
- 12. LoCoco, AS., Rubin, K.H, & , Zappulla, C. (Eds). (2008). L'isolamento sociale durante l'infanzia (Social withdrawal in childhood). Milan, Italy: Unicopli.
- 13. Rubin, K.H. & O.B. Chung (Eds.) (2006) Parental Beliefs, Parenting, and Child Development in Cross-Cultural Perspective. London, UK: Psychology Press.
- 14. Rubin, K.H. (2002). The friendship factor. New York: Viking.

*Gold Award, 2002 National Parenting Publications Awards

- Rubin, K.H. (2003). The friendship factor. New York: Penguin Paperbacks.
- 15. Rubin, K.H. & Asendorpf, J. (Eds.) (1993). *Social withdrawal, shyness, and inhibition in childhood*. Hillsdale, N.J.: Erlbaum.
- 16. Pepler, D.J. & Rubin, K.H. (Eds.) (1991). The development and treatment of childhood aggression. Hillsdale, N.J.: Erlbaum.
- 17. Schneider, B., Rubin, K.H. & Ledingham, J. (Eds.) (1985). *Children's peer relations: Issues in assessment and intervention*. New York: Springer-Verlag.

*Winner of Joan Kershaw Publication Award (Book of the year), Canadian Council for Exceptional Children, 1987.

- 17. Rubin, K.H. & Ross, H.S. (Eds.) (1982). *Peer relationships and social skills in childhood.* New York: Springer-Verlag.
- 18. Pepler, D.J. & Rubin, K.H. (Eds.) (1982). *The play of children: Current theory and research*. Basel, Switzerland: Karger AG.
- 19. Rubin, K.H. (Ed.), (1980). Children's play (New Directions for Child Development). San Francisco: Jossey-Bass.
- 20. Rubin, K.H. & Priddle, R.E.* (1977). The relationship between motor and cognitive development in elementary school-aged children. Queen's Park, Toronto: Ontario Ministry of Education.

C. Chapters

- 1) Bowker, J.C., Rubin, K.H., & Coplan, R.J. (in preparation). Withdrawing from and avoiding peers. In Laursen, B., Bukowski, W., Veenstra, R., & Rubin, K.H. (Eds.). (under contract). *Handbook of Peer Interactions, Relationships, and Groups*. 3rd Edition. New York: Guilford.
- 2) Chen, X., Cheah, C., & Rubin, K.H. (in preparation). Peer relations in cultural context. In Laursen, B., Bukowski, W., Veenstra, R., & Rubin, K.H. (Eds.). (under contract). *Handbook of Peer Interactions, Relationships, and Groups.* 3rd Edition. New York: Guilford.
- 3) Gazelle, H., Rubin, K.H., & Brendgen, M. (*in press*). A developmental psychopathology model of social anxiety. In P. M. DiBartolo & S.G. Hofmann (Eds), *Social anxiety: Clinical, developmental, and social perspectives* (4th edition). Elsevier.
- 4) Bowker, J.C., Rubin, K.H., McDonald, K., Mulvey, K.L., Guroglu, B., Nishina, A., & Chen, X. (2024). Peer relationships. In M. H. Bornstein & M.E. Lamb (Eds.), *Developmental Science: An Advanced Textbook.* (8th edition). Routledge | Taylor & Francis
- 5) Bowker, J.C., Coplan, R.J., Smith, K.A., White, H.I., & Rubin, K.H. (2022). Social withdrawal and shyness. In P.K. Smith & C. Hart (Eds), *Wiley-Blackwell Handbook of Childhood Social Development.* (3rd Edition). New York: Wiley-Blackwell.
- Rubin, K.H. (2021). Social withdrawal in childhood: A personal history of the theory and research that guided a program of developmental research. In R.J. Coplan, J.C. Bowker, & L. Nelson (Eds). *Handbook of Solitude* (2nd edition). New York:Wiley.
- 7) Hastings, P.D., Rubin, K.H., Smith, K.A.,* & Wagner, N.* (2019). Parents of socially withdrawn children. In M. Bornstein (Ed.), *Handbook of Parenting*. (3rd Edition). New York: Routledge. ISBN-13: 978-1138228788
- 8) Rubin, K.H., Bowker, J.C., Barstead, M.G., & Coplan, R.J. (2018). Avoiding and withdrawing from the peer group. In W. Bukowski, B. Laursen, & K.H. Rubin (Eds.), *Handbook of peer*

- interactions, relationships, and groups. (2nd Edition). (pp. 322-348). New York: Guilford. ISBN 9781462525010
- 9) Bukowski, W., Laursen, B., & Rubin, K.H. (2018). Peer relations: Past, present, and promise. In W. Bukowski, B. Laursen, & K.H. Rubin (Eds.), *Handbook of peer interactions, relationships, and groups.* (2nd Edition). (pp. 3-22) New York: Guilford. ISBN 9781462525010
- 10) Malti, T. & Rubin, K.H. (2018). Aggression in childhood and adolescence: Definition, theory, and history. In T. Malti & K.H. Rubin (Eds.), *Handbook of Child and Adolescent Aggression. (pp. 3-20)*. New York: Guilford. ISBN: 9781462526208
- 11) Rubin, K.H. & Malti, T. (2018). Challenges and priorities for aggression researchers. In T. Malti & K.H. Rubin (Eds.), *Handbook of Child and Adolescent Aggression. (pp. 420-431)*. New York: Guilford. ISBN: 9781462526208
- 12) Rubin, K.H., Barstead, M.G.*, Smith, K.A.*, & Bowker, J.C. (2018). Peer relations and the behaviorally inhibited child. In K. Perez-Edgar & N.A. Fox (Eds), *Behavioral Inhibition during Childhood and Adolescence*. (157-184). Springer. ISBN: 978-3-319-98076-8
- Danko, C.M., O'Brien, K.A., Rubin, K.H., & Chronis-Tuscano, A. (2018). The Turtle Program: PCIT for young children displaying behavioral inhibition. In L.N. Niec (Ed.), Handbook of Parent-Child Interaction Therapy: Innovations and Applications for Research and Practice. (pp. 85-98). New York: Springer. ISBN: 978-3-319-97697-6
- 14) Rubin, K.H., Bukowski, W., & Bowker, J. (2015). Children in peer groups. In M. Bornstein & T. Leventhal (Volume Eds.) and RM. Lerner (Series Ed.), Handbook of Child Psychology and Developmental Science (formerly The Handbook of Child Psychology), Seventh Edition, Volume Four: Ecological Settings and Processes. pp. 175-222. New York: Wiley.
- Rubin, K.H., Coplan, R. Chen, X., Bowker, J.C., McDonald, K. & Heverly-Fitt, S.* (2015). Peer relationships. In M. H. Bornstein & M.E. Lamb (Eds.), *Developmental Science: An Advanced Textbook.* (7th edition). Pp. 587-644. New York: Psychology Press.
- Coplan, R.J., Ooi, L., Kirkpatrick, A., & Rubin, K.H (2015). Social and nonsocial play. In D.P. Fromberg & D. Bergen (Eds.), *Play from birth to Twelve: Contexts, perspectives, and meanings* 3rd Edition. New York: Routledge.
- 17) Rubin, K. (2014). On solitude. In R. Coplan & J.C. Bowker (Eds.) *A handbook of solitude:**Psychological perspectives on social isolation, social withdrawal, and being alone. New York: Wiley.
- Rubin, K.H., Bowker, J.C., McDonald, K., & Menzer, M.* (2013). Peer relationships in childhood. (pp. 242-275). In P. D. Zelazo (Ed.), *The Oxford Handbook of Developmental Psychology. (Vol. 2)* Oxford, UK.
- 19) Rubin, K.H., Schulz Begle, A.*, & McDonald, K.L. (2012). Peer relations and social competence. In V. Anderson & M.H. Beauchamp (Eds.), *Developmental social neuroscience and childhood brain insult: Implications for theory and practice*. New York: Guilford.
- Yeates, K.O., Bigler, E., Dennis, M., Gerhardt, C.A., Rubin, K.H., Stancin, T., Taylor, H.G., & Vannatta, K. (2012). Theoretical approaches to understanding social function in childhood brain insults: Toward the integration of social neuroscience and developmental psychology. In V. Anderson & M.H. Beauchamp (Eds.), Developmental social neuroscience and childhood brain insult: Implications for theory and practice. New York: Guilford.
- 21) Rubin, K.H., Malti, T. & McDonald, K.L.* (2012). Civic development in relational perspective. In G. Trommsdorff & X. Chen (Eds.) Values, Religion, and Culture in Adolescent Development. Oxford University Press. Oxford, UK.
- 22) Rubin, K.H., Coplan, R. Chen, X., Bowker, J.C. & McDonald, K.*, & Menzer, M.* (2011). Peer relationships in childhood. In M. H. Bornstein & M.E. Lamb (Eds.), *Developmental Science: An Advanced Textbook.* (pp. 519-571). New York: Psychology Press.
- 23) Rubin, K.H., Coplan, R., Bowker, J.C., & Menzer, M.* (2011). Social withdrawal and shyness. In P.K. Smith & C. Hart (Eds), *Wiley-Blackwell Handbook of Childhood Social Development.* (2nd *Edition*). (pp. 434-452). New York: Wiley-Blackwell.
- Rubin, K.H., Oh, W., Menzer, M.*, & Ellison, K.* (2011). Dyadic relationships from a cross cultural perspective: Parent-child relationships and friendship. In X. Chen, & K.H. Rubin, (Eds.) *Socioemotional Development in Cultural Context*. New York: Guilford.
- 25) Chen, X., & Rubin, K. H. (2011). Culture and socioemotional development: An introduction. In X. Chen, & K. H. Rubin (Eds.), Socioemotional development in cultural context (pp. 29-52). New York: Guilford.

- 26) Schulz Begle, A.* & Rubin, K. H. (2011). El procesamiento de información social en niños argentinos. In M. C. Richaud & V. Lemos (Eds.). *Psicología y otras ciencias del comportamiento: Compendio de investigaciones actuales.* (pp. 13-40). Libertador San Martín: Universidad Adventista del Plata; Buenos Aires: CONICET.
- 27) Rubin, K.H., Bowker, J.C., & Gazelle, H. (2010). Social withdrawal in childhood and adolescence: Peer relationships and social competence. In K.H. Rubin & R.J. Coplan (Eds), *The Development of Shyness and Social Withdrawal in Childhood and Adolescence*. (pp. 131-154). New York: Guilford.
- 28) Coplan, R.J. & Rubin, K.H. (2010). Social withdrawal and shyness in childhood: History, theories, definitions and assessment. In K.H. Rubin & R.J. Coplan (Eds). *The Development of Shyness and Social Withdrawal in Childhood and Adolescence*. New York: Guilford.
- 29) Hastings, P.D., Nuselovici, J.N., Rubin, K.H., & Cheah, C.S.L. (2010). Shyness, parenting, and parent-child relationships. In K.H. Rubin & R.J. Coplan (Eds). *The Development of Shyness and Social Withdrawal in Childhood and Adolescence*. New York: Guilford.
- 30) Kennedy Root, A.E. & Rubin, K.H. (2010). Gender and parents' emotion socialization beliefs during the preschool years. In A.E. Kennedy Root & S. Denham (Eds.), *Focus on Gender: Contributions to the Socialization of Emotional Competence*. San Francisco: Jossey-Bass.
- 31) Gazelle, H. & Rubin, K.H. (2010). Social anxiety in childhood: Bridging Developmental and Clinical Perspectives. In H. Gazelle & K.H. Rubin (Eds). Social Anxiety in Childhood: Bridging Developmental and Clinical Perspectives. New Directions in Child and Adolescent Development. Vol. 227. 1-16. San Francisco: Jossey Bass. doi:10.1002/cd.259.
- 32) Rubin, K.H., Kennedy Root, A.E., & Bowker, J.C. (2010). Parents, peers and social withdrawal in childhood: A relationship perspective. In H. Gazelle & K.H. Rubin (Eds). Social Anxiety in Childhood: Bridging Developmental and Clinical Perspectives. New Directions in Child and Adolescent Development. Vol. 127. San Francisco: Jossey Bass.
- Rubin, K.H., Bowker, J.C., & Kennedy. A.E. (2009). Avoiding and withdrawing from the peer group. In K.H. Rubin, W. Bukowski, & B. Laursen (Eds.), *Handbook of peer interactions, relationships, and groups.* (pp. 303-321). New York: Guilford.
- 34) Bukowski, W., Rubin, K.H., & Laursen, B. (2009). Introduction. In W. Bukowski, B. Laursen, & K.H. Rubin, (Eds.). *Social and Emotional Development (Critical Concepts in Psychology). Volume 1: Theory and Methods.* London: Routledge.
- 35) Rubin, K.H., Laursen, B., & Bukowski, W. (2009). Introduction. In K.H. Rubin, B. Laursen, & W. Bukowski (Eds.) (Eds.). Social and Emotional Development (Critical Concepts in Psychology). Volume 2: Infancy and Early Childhood. London: Routledge.
- Bukowski, W., Laursen, B., & Rubin, K.H. (Eds.). (2009). Introduction. In W. Bukowski, K.H. Rubin & B. Laursen, (Eds.) *Social and Emotional Development (Critical Concepts in Psychology). Volume 3: Middle Childhood.* London: Routledge.
- 37) Laursen, B., Rubin, K.H., & Bukowski, W. (2009). Introduction. In B. Laursen, & K.H. Rubin, & W. Bukowski (Eds.) Social and Emotional Development (Critical Concepts in Psychology). Volume 4: Adolescence. London: Routledge.
- Rubin, K.H., Cheah, C.S.L. & Menzer, M.* (2009). Peer relationships. In M. Bornstein (Ed.). Handbook of Cross-Cultural Developmental Science. (pp. 223-238). New York: Psychology Press.
- 39) Coplan, R. & Rubin, K.H. (2008). L'isolamento sociale: prospettive, significati e valutazione (Social withdrawal: Definitions and perspectives). In Lo Coco, A.S., Rubin, K.H, & Zappulla, C. (Eds). L'isolamento sociale durante l'infanzia (Social withdrawal in childhood). Milan, Italy: Unicopli.
- 40) Rubin, K.H., Wojslawowicz Bowker, J., & Oh, W.* (2008). The peer relationships and friendships of socially withdrawn children. In Lo Coco, A. S., Rubin, K.H, & Zappulla, C. (Eds). *L'isolamento sociale durante l'infanzia (Social withdrawal in childhood)*. Milan, Italy: Unicopli.
- 41) Rubin, K.H., Bukowski, W., Parker, J., & Bowker, J.C. (2008). Peer interactions, relationships, and groups. In Damon, W. & Lerner, R. (Eds), *Developmental Psychology: An Advanced Course*. New York: Wiley.
- 42) Rubin, K.H. & Coplan, R.J. (2007). Paying attention to and not neglecting social withdrawal and social isolation. In G. Ladd (Ed.) *Appraising the Human Developmental Sciences: Essays in Honor of Merrill-Palmer Quarterly*. Detroit: Wayne State University Press.
- 43) Rubin, K.H., Hemphill, S.A., Chen, X., Hastings, P., Sanson, A., LoCoco, A., Chung, O.B., Park, S.Y., Zappulla, C., Verma, S., Yoon, C.H., & Doh, H.S. (2006). Parenting beliefs and behaviors: Initial findings from the International Consortium for the Study of Social and Emotional

- Development (ICSSED). In K.H. Rubin & O.B. Chung (Eds.). *Parental Beliefs, Parenting, and Child Development in Cross-Cultural Perspective.* (pp. 81-103). London, UK: Psychology Press.
- 44) Rubin, K.H., Bukowski, W., & Parker, J. (2006). Peer interactions, relationships, and groups. In N. Eisenberg (Ed), *Handbook of Child Psychology (6th edition): Social, emotional, and personality development.* (pp. 571-645) New York: Wiley. DOI: 9780470147658.chpsy0310
- Rubin, K.H. (2006). On hand-holding, spit, and the "Big Tickets": A Commentary on Research from a Cultural Perspective. In X. Chen, D. French, & B. Schneider (Eds.), Peer relations in cultural context. (pp. 367-378). New York: Cambridge University Press.
- Coplan, R.J., Rubin, K.H., & Findlay, L.C. (2006). Social and nonsocial play. In D.P. Fromberg & D. Bergen (Eds.), *Play from birth to twelve: Contexts, perspectives, and meanings*. (pp. 75-86) New York: Garland.
- Parker, J., Rubin, K.H., Erath, S., Wojslawowicz, J.C.*, & Buskirk, A. A.* (2006). Peer relationships and developmental psychopathology. In D. Cicchetti & D. Cohen (Eds.), Developmental Psychopathology: Risk, Disorder, and Adaptation (2nd edition), Vol. 2. (pp. 419-493). New York: Wiley
- 48) Rubin, K.H., Coplan, R., Chen, X., Buskirk, A.* & Wojslawowicz, J.C.* (2005). Peer relationships in childhood. In M. Bornstein & M. Lamb (Eds.), *Developmental Psychology: An advanced textbook*, 5th Edition. (pp. 469-512). Hillsdale, NJ: Erlbaum.
- 49) Burgess, K.*, Rubin, K.H., Cheah, C., & Nelson, L. (2005). Behavioral inhibition, social withdrawal, and parenting. In R. Crozier & L. E. Alden (Eds.), *The Essential Handbook of Social Anxiety for Clinicians*. (pp. 99-120). New York: Wiley.
- 50) Booth-LaForce, C., Rubin, K.H., Rose-Krasnor, L., & Burgess, K.* (2004). Attachment and Friendship Predictors of Psychosocial Functioning in Middle Childhood and the Mediating Roles of Social Support and Self-Worth. In K. Kerns & Richardson, R.A. (Eds.), Attachment in Middle Childhood. (pp. 161-188). New York: Guilford.
- 81) Rubin, K.H., Burgess, K.*, Kennedy, A.E.*, & Stewart. S. (2003). Social withdrawal and inhibition in childhood. In E. Mash & R. Barkley (Eds.). *Child Psychopathology (pp. 372-406)*. (2nd edition). New York: Guilford.
- 52) Rubin, K.H., Burgess, K.*, & Coplan, R. (2002). Social inhibition and withdrawal in childhood. In P.K. Smith & C. Hart (Eds), *Handbook of Childhood Social Development*. London: Blackwell.
- Rubin, K.H. & Burgess, K.* (2002). Parents of aggressive and withdrawn children. In M. Bornstein (Ed.), *Handbook of Parenting*. (2nd Edition). Volume 1, 383-418. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- 54) Rubin, K.H. (2002). Peer relationships and socioemotional regulation. In B.S. Zuckerman, A.F. Lieberman, & N.A. Fox (Eds.), *Emotional regulation and developmental health: Infancy and early childhood. (pp. 81-100)*. New Brunswick, NJ: Johnson & Johnson.
- Rubin, K.H. & Burgess, K. *(2001). Social withdrawal and anxiety. In M.W. Vasey & M.R. Dadds (Eds.), *The developmental psychopathology of anxiety*. (pp. 407-434). Oxford, UK: Oxford University Press.
- Cheah, C.*, Nelson, L*., & Rubin, K.H. (2001). Social and non-social play. In A. Goncu & E. Klein (Eds.), *Children in play, story, and school.* (pp. p. 39-71). New York: Guilford.
- 57) Burgess, K.*, Rubin, K.H., Cheah, C.*, & Nelson, L.* (2001). Socially withdrawn children: Parenting and parent-child relationships. In R. Crozier & L. E. Alden (Eds.), *The self, shyness and social anxiety: A handbook of concepts, research, and interventions.* New York: Wiley.
- Rubin, K.H. (1999). Contributions to knowledge about social-personality development: The Munich LOGIC Study. In F. Weinert & W. Schneider (Ed.), *Individual Development From Three to Twelve*. (pp. 243-252). New York: Cambridge University Press.
- 59) Rubin, K.H., Coplan, R., Nelson, L.* Cheah, C.* & Lagace-Seguin, D. (1999). Peer relationships in childhood. In M. Bornstein & M. Lamb (Eds.), *Developmental Psychology: An advanced textbook*, 4th Edition. (pp. 451-502). Hillsdale, NJ: Erlbaum.
- 60) Rubin, K.H., Bukowski, W., & Parker, J. (1998). Peer interactions, relationships, and groups. In N. Eisenberg (Ed), *Handbook of Child Psychology (5th edition): Social, emotional, and personality development.* (pp. 619-700). New York: Wiley.
- Rubin, K.H. & Coplan, R. (1998). Social and nonsocial play in early childhood: An individual differences perspective. In B. Spodek & O.N. Saracho (Eds.), *Play in Early Childhood Education*. (pp. 144-170). New York: SUNY Press.
- 62) Coplan, R. & Rubin, K.H. (1998). Social play. In D. P. Fromberg & D. Bergen (Eds.), *Play from birth to twelve: Contexts, perspectives, and meanings*. New York: Garland.

- Rubin, K.H. (1998). Dramatic play in childhood: Some good news, some bad news. In D. Bergen (Ed.), *Readings from play as a medium for learning and development.* (pp. 58-62). Olney, MD: Association for Childhood Education International.
- Rubin, K.H. & Stewart, S.L.* (1996). Social withdrawal and inhibition in childhood. In E. Mash & R. Barkley (Eds.). *Child Psychopathology*. (pp. 277-307). New York: Guilford.
- Rubin, K.H., Rose-Krasnor, L., Bigras, M.*, Mills, R.S.L.* & Booth, C. (1996). La prédiction du compartement parental: Les influences du contexte, des facteurs psychosociaux, et des croyances des parents (Predicting parental behavior: The influences of setting conditions, psychosocial factors and parental beliefs) (pp. 11-32). In G.M. Tarabulsy & R. Tessier (Eds.), *La D*éveloppement Emotionnel et Social De l'Enfant. Sainte Foy, Québec: Presses de l'Universiteé du Québec.
- Rubin, K.H., Booth, C., Rose-Krasnor, L., & Mills, R.S.L.* (1995). Family relationships, peer relationships and social development: Conceptual and empirical analyses. In S. Shulman (Ed.), *Close relationships and socio-emotional development*. (pp. 63-94). Hillsdale, N.J.: Erlbaum.
- Rubin, K.H., Stewart, S.L.*, & Coplan, R.J.* (1995). Social withdrawal in childhood: Conceptual and empirical perspectives. In T.H. Ollendick & R.J. Prinz (Eds.), *Advances in clinical child psychology, Volume 17.* (pp. 157-196). New York, N.Y.: Plenum Publishing.
- 68) Rubin, K.H., Stewart, S.L.,* & Chen, X. (1995). Parents of aggressive and withdrawn children. In M. Bornstein (Ed.), *Handbook of Parenting*. (pp. 255-284). Hillsdale, N.J.: Lawrence Erlbaum Associates.
- 69) Parker, J., Rubin, K.H., Price, J., & Desrosiers, M. (1995). Peer relationships, child development, and adjustment: A developmental psychopathology perspective. In D. Cicchetti & D. Cohen (Eds.), *Developmental Psychopathology: Risk, Disorder, and Adaptation, Vol. 2.* (pp. 96-161). New York: Wiley.
- 70) Rubin, K.H. & Wilkinson, M.* (1995). Peer rejection and social isolation in childhood: A conceptually inspired research agenda for children with craniofacial handicaps. In R. Eder (Ed.), *Developmental perspectives on craniofacial problems*. (pp. 158-176). New York: Springer-Verlag. DOI: 10.1007/978-1-4612-2466-2 9
- 71) Rubin, K.H. (1993). The Waterloo Longitudinal Project: Continuities of social withdrawal from early childhood to early adolescence. In K.H. Rubin & J. Asendorpf (Eds.), *Social withdrawal, inhibition, and shyness in childhood.* Hillsdale, N.J.: Erlbaum.
- 72) Mills, R.S.L.*, & Rubin, K.H. (1993). Socialization factors in the development of social withdrawal. In K.H. Rubin & J. Asendorpf (Eds.), *Social withdrawal, inhibition, and shyness in childhood*. Hillsdale, N.J.: Erlbaum.
- Rubin, K.H. & Asendorpf, J. (1993). Social withdrawal, inhibition and shyness in childhood: Conceptual and definitional issues. In K.H. Rubin & J. Asendorpf (Eds.), *Social withdrawal, inhibition, and shyness in childhood.* Hillsdale, N.J.: Erlbaum.
- 74) Mills, R.S.L.*, & Rubin, K.H. (1993). Parental ideas as influences on children's social competence. In S. Duck (Ed.), *Understanding Relationship Processes*, Vol. 2, *Learning about relationships* (pp. 98-117). Newbury Park, CA: Sage Publications.
- 75) Rubin, K.H. & Rose-Krasnor, L. (1992). Interpersonal problem solving. In V.B. Van Hasselt & M. Hersen (Eds.), *Handbook of Social Development* (pp. 283-323). New York: Plenum.
- Rubin, K.H. & Mills, R.S.L.* (1992). Parents' Thoughts About Children's Socially Adaptive and Maladaptive Behaviors: Stability, Change, and Individual Differences In I. Sigel, J. Goodnow, & A. McGillicuddy-deLisi (Eds.), *Parental Belief Systems: The Psychological Consequences for Children* (pp.41-68). Hillsdale, N.J.: Erlbaum.
- 77) Rubin, K.H. & Coplan, R.* (1992). Peer relationships in childhood. In M. Bornstein & M. Lamb (Eds.), *Developmental Psychology: An advanced textbook* (pp.519-578) 3rd Edition. Hillsdale, NJ: Erlbaum.
- 78) Pepler, D.J. & Rubin, K.H. (1991). The development and treatment of childhood aggression: Current challenges. In D.J. Pepler & K.H. Rubin (Eds.), *The development and treatment of childhood aggression*. Hillsdale, N.J.: Erlbaum.
- 79) Rubin, K.H., Bream, L.* & Rose-Krasnor, L. (1991). Social problem solving skills and aggression in childhood. In D.J. Pepler & K.H. Rubin (Eds.), *The development and treatment of childhood aggression*. (pp. 219-248) Hillsdale, N.J.: Erlbaum.
- 80) Rubin, K.H., Hymel, S., Mills, R.S.L.* & Rose-Krasnor, L. (1991). Conceptualizing different pathways to and from social isolation in childhood. In D. Cicchetti and S. Toth (Eds.), *The*

- Rochester Symposium on Developmental Psychopathology, Vol. 2, Internalizing and externalizing expressions of dysfunction, (pp. 91-122). New York: Cambridge University Press.
- Rubin, K.H., LeMare, L*. & Lollis, S.* (1990). Social withdrawal in childhood: Developmental pathways to peer rejection. In S. Asher & J. Coie (Eds.), *Peer rejection in childhood.* New York: Cambridge University Press (pp. 217-249).
- 82) Rubin, K.H., Mills, R.S.L.*, & Krasnor, L. (1989). Maternal beliefs and children's social competence. In B. Schneider, G. Attilli, J. Nadel-Brulfert & R. Weissberg (Eds.), *Social competence in developmental perspective*, Kluwer Academic Publishers. (pp.313-331).
- 83) Rubin, K.H. (1988). Some good news, some not so good news about dramatic play. In D. Bergen (Ed.), *Play as a learning medium.* Philadelphia Heineman.
- 84) Rubin, K.H. & Lollis, S.* (1988). Origins and consequences of social withdrawal. In J. Belsky & T. Nezworski (Eds.), *Clinical implications of attachment*. Hillsdale, N.J.: Erlbaum. (pp. 219-252).
- Rubin, K.H. (1986) Play, peer interaction, and social development. In A.W.Gottfried & C.Caldwell Brown (Eds.), *Play interactions: The contribution of play materials and parental involvement to child development.* Lexington, Mass.: Heath (pp. 163-174).
- 86) Rubin, K.H. & Krasnor, L.R. (1986). Social-cognitive and social behavioral perspectives on problem solving. In M. Perlmutter (Ed.), *Cognitive perspectives on children's social and behavioral development. The Minnesota Symposia on Child Psychology (Vol. 18)*. Hillsdale, N.J.: Erlbaum. (pp.1-68).
- 87) Rubin, K.H. & Cohen, J.S.* (1986). Predicting peer ratings of aggression and withdrawal in the middle childhood years. In R.J. Prinz (Ed.), *Advances in behavioral assessment of children and families*. Greenwich, Conn.: JAI Press. (pp. 179-206).
- 88) Rubin, K.H. & Howe, J.N.* (1986). Play and social cognition. In G.G. Fein & M. Rivkin (Eds.), *The young child at play.* Washington, D.C.: N.A.E.Y.C. Publications. (pp. 113-126).
- 89) Rubin, K.H. (1985) Social play and social development. In C. Caldwell Brown & A. Gottfried (Eds.), *Play and child development*. New York: Johnson & Johnson Publications. (pp. 88-96)
- 90) Hymel, S. & Rubin, K.H. (1985). Children with peer relationships and social skills problems: Conceptual, methodological, and developmental issues. In G. Whitehurst (Ed.), *Annals of child development. (Vol.2)* Greenwich, Conn.: JAI Press. (pp. 251-297).
- 91) Rubin, K.H. (1985). Socially withdrawn children: An "at risk" population? In B. Schneider, K.H. Rubin, & J. Ledingham (Eds.), *Children's peer relations: Issues in assessment and intervention*. New York: Springer-Verlag. (pp. 125-139)
- 92) Rubin, K.H. & Borwick, D.* (1984). Communicative skills and sociability. In H.E. Sypher & J.L. Applegate (Eds.), *Communication by children and adults: Social cognitive and strategic processes*. Beverly Hills, Ca.: Sage Publications. (pp. 152-170)
- Norris, J. & Rubin, K.H. (1984) Social interaction and communication: A life-span perspective. In P.B. Baltes & O.G. Brim (Eds.), *Life-span development and behavior*, (Vol. 6). New York: Academic Press. (pp. 356-391).
- 94) Levin, E.* & Rubin, K.H. (1983) Getting others to do what you want them to do: The development of children's requestive strategies. In K. Nelson (Ed.), *Child language (Vol. 4)* Hillsdale, N.J.: Erlbaum.
- 95) Quinn, J.* & Rubin, K.H. (1983) The play of handicapped children. In T. Yawkey & A. Pellegrini (Eds.), *Child's play: Developmental and applied*. Hillsdale, N.J.: Erlbaum. (pp.63-80)
- 96) Rubin, K.H., Fein, G.G. & Vandenberg, B. (1983). Play. In E.M. Hetherington (Ed.), Handbook of child psychology, Vol. 4, Socialization, personality, and social development. (4th edition). New York: Wiley.
- 97) Rubin, K.H. & Abrahams Everett, B.* (1982) Social perspective taking in young children. In S. Moore & C. Cooper (Eds.), *The young child. (Vol 3)*, Washington, D.C.: N.A.E.Y.C. Publications.
- 98) Rubin, K.H. (1982). Early play theories revisited: Contributions to contemporary research and theory. In D.J. Pepler & K.H. Rubin (Eds.) *The play of children: Current theory and research*. Basel, Switzerland: S. Karger AG.
- 99) Rubin, K.H. & Ross, H.S. (1982). Some reflections on the state of the art: The study of peer relationships and social skills. In K.H. Rubin & H.S. Ross (Eds.), *Peer relationships and social skills in childhood.* New York: Springer-Verlag.
- 100) Rubin, K.H. (1982). Social and social-cognitive developmental characteristics of young isolate, normal and sociable children. In K.H. Rubin & H.S. Ross (Eds.), *Peer relationships and social skills in childhood.* New York: Springer-Verlag. (pp. 353-374)

- 101) Krasnor, L.R.* & Rubin, K.H. (1981). The assessment of social problem solving skills in young children. In T. Merluzzi, C. Glass, & M. Genest (Eds.), *Cognitive assessment*. (pp. 452-476). New York: Guilford Press.
- 102) Rubin, K.H. & Pepler, D.J.* (1980). The relationship of child's play to social-cognitive development. In H. Foot, T. Chapman, & J. Smith (Eds.), *Friendship and childhood relationships*. London: Wilev.
- Rubin, K.H. (1979). The impact of the natural setting on speech for self. In G. Zivin (Ed.), *Development of self regulation through speech.* (pp. 265-294). New York: Wiley.

D. Journal Publications

- 1 publication based on grant on which Rubin served as PI
- 2 publication based on grant on which Rubin served as Co-PI
- Sem, K., Shakiba, N., Rubin, K.H., Novick, D.R.*, Druskin, L.R.*, Smith, K.*, Danko, C.M., Chronis-Tuscano, A., & Wagner, N.J. (2025). Associations between dyadic language style matching and classroom observations of behaviorally inhibited children's sociability. *Social Development*, 34, https://doi.org/10.1111/sode.12781
- 2. Silbereisen, R., Petersen, A., Antonucci, T., Chen, X., Pulkinnen, L., Rubin, K.H., & Schneider, W. (2025). The role of ISSBD in Developmental Science: Views of past-presidents. *International Journal of Behavioral Development*. https://doi.org/10.1177/01650254251340975
- Wagner, N.J., Shakiba, N., Bui, H.N.T. Novick, D.R.*; Sem, K., Danko, C.M., Rubin, K.H., & Chronis-Tuscano, A. (2025). Children's vagal flexibility is a predictor and moderator of treatment response to early parenting interventions for inhibited youth. *International Journal of Behavioral Development*. https://doi.org/10.1177/01650254241306118
- 4. ¹Bui, H.N.T.*, Chronis-Tuscano, A., Shakiba, N., Rubin, K.H., Perlstein, S., Lorenzo, N.E., Novick, D.R.*, Danko, C., Dougherty, L.,R., & Wagner, N.J. (2024). Individual differences in parasympathetic functioning across social stressor tasks: Relations with child and parent anxiety. *Infant and Child Development*. https://doi.org/10.1002/icd.2544
- 5. ¹Ghosh, R.*, Bowker, J.C., & Rubin, K.H. (2024). Moderators of the associations between parent-child relationship quality and adolescent psychological adjustment during the transition to high school. *Social Development*. http://doi.org/10.1111/sode.12760)
- 6. ¹Fleece, H.M.*, Wagner, N.J., Chronis-Tuscano, A., Smith K.A.*, Shakiba N., Novick D.R.*, Druskin, L.R.*, Danko, C.M., & Rubin, K.H. (2024). Can behaviorally inhibited preschoolers make friends? *Developmental Psychology*. https://doi.org/10.1037/dev0001742 (**IF** = 5.0)
- 7. Liu, S., Han, Z., Zhuo, J., Wang, Q., Gao, M., Weng, X., Zhu, Y., Qin, S., & Rubin, K.H. (2024). Parenting Links to Parent–Child Neural Synchrony: A Real-Time fNIRS Hyperscanning Study. **Cerebral Cortex.** https://doi.org/10.1093/cercor/bhad533 (IF = 3.7)
- 8. Weingarten, J., Bowker, J.C., Coplan, R. & Rubin, K.H. (2024). Maternal beliefs about the benefits and costs of child and adolescent friendship. *British Journal of Developmental Psychology*, 42, 72-96. **DOI:** 10.1111/bjdp.12466 (**IF** = 2.3)
- 9. Rubin, K.H. (2024). Award for distinguished contributions to Developmental Psychology: "Serendipity and happenstance." *Developmental Psychologist* (Newsletter of the American Psychological Association, Division 7 (Winter edition).
- 10. Novick, D.R., Meyer, C.T., Wagner, N.J., Rubin, K.H., Danko, C.M., Dougherty, L.R., Druskin*, L.R., Smith, K.A.* & Chronis-Tuscano, A. (2023). Testing reciprocal associations between child anxiety and parenting across early interventions for inhibited preschoolers. *Journal of Child Psychology and Psychiatry*, 64 (12), 1665-1678. doi:10.1111/jcpp.13879 (IF = 8.98)
- ¹Druskin, L.R.*, Novick, D.R.*, Smith, K.A., Chronis-Tuscano, A., Wagner, N.J., Pham, S.*, Fleece, H.M.*, Danko, C.M., & Rubin, K.H. (2023). Comparison of behaviorally inhibited and typically developing children's play behaviors in the preschool classroom. *Frontiers in Psychology: Developmental Psychology*. https://doi.org/10.3389/fpsyg.2023.1193915 (IF = 4.23)

- ¹Bowker, J.C., Gurbacki, J.N., Richard, C.L., & Rubin, K.H. (2023) Anxious-withdrawal and sleep problems during adolescence: The moderating role of peer difficulties. *Behavioral Sciences:Developmental Psychology*. *13*(9), 740; https://doi.org/10.3390/bs13090740 (IF = 2.98)
- ¹Wagner, N.J., Shakiba, N., Bui, H., Sem, K., Novick, D.R., Danko, C.M., Dougherty, L.R., Chronis-Tuscano, A., & Rubin, K.H. (2023). Examining the relations between children's vagal flexibility across social stressor tasks and parent- and clinician-rated anxiety using baseline data from an early intervention for inhibited preschoolers. *Research on Child and Adolescent Psychopathology*, 51, 1213-1224. https://doi.org/10.1007/s10802-023-01050-3 (IF = 4.09)
- 14. Guedes, M., Maia, R., Matos, I., Antunes, M., Rolão, T., Chronis-Tuscano, A., Rubin, K.H., Veríssimo, M., & Santos A.J. (2023). Preliminary perceived intervention changes and engagement in an evidence-based program targeted at behavioral inhibition during early childhood, delivered inperson and online. *Frontiers in Psychology: Educational Psychology*.
 DOI: 10.3389/fpsyg.2023.1187255 (IF = 4.23)
- 15. Lo Cricchio, M.G., Musso, P., Lo Coco, A., Inguglia, C., Liga, F., Bowker, J.C., & Rubin, K.H. (2023). Peer reputation configurations and associations with friendship characteristics. *Journal of Genetic Psychology*, 184 (5), 339-355, doi. https://doi.org/10.1080/00221325.2023.2205463 (IF = 1.33)
- 2 Merkley, T.L., Halter, C., Graul, B., Gale, S.D., Junge, C., Reading, M., Jarvis, S., Greer, K., Squires, C., Bigler, E.D., Taylor, H.G., Vannatta, K., Gerhardt, C.A., Rubin, K.H., Stancin, T., & Yeates, K.O., & Cobia, D. (2023). Regional cortical thickness correlates of intellectual abilities differ in children with traumatic brain injury versus orthopedic injury in the chronic post-injury phase. *Journal of Neurotrauma*. https://doi.org/10.1089/neu.2022.0524 (IF = 4.87)
- 17. ¹<u>Widmer, A.</u>*, Havewalla, M.*, Bowker, J.C., & Rubin, K.H. (2023). Secure maternal attachment relationships moderate the longitudinal relation between attention deficit hyperactivity symptoms and delinquency in adolescence. *Journal of Attention Disorders*, 27, 46-56. https://doi.org/10.1177/10870547221120694 (**IF** = 3.20)
- 18. Ribeiro, O., Freitas, M.; Rubin, K.H., & Santos, A.J. (2023). Loneliness profiles in adolescence: Associations with sex and social adjustment to the peer group. *Journal of Child and Family Studies*, 32, 1204-1217. DOI: https://doi.org/10.1007/s10826-022-02472-1 (IF = 2.78)
- 19. ² Greer, K.M., Snyder, A., Junge, C., Reading, M., Jarvis, M. S., Squires, C., Bigler, E., Popuri, K., Beg, F., H., Taylor, H.G., Vannatta, K., Gerhardt, C., Rubin, K.H., Yeates, K.O. & Cobia, D. (2022). Surface-based abnormalities in frontostriatal circuitry relate to impaired executive functioning in pediatric TBI. *Neuroimage (Clinical)*. 103136. https://doi.org/10.1016/j.nicl.2022.103136 (IF = 4.88)
- ¹Chronis-Tuscano, A., Novick, D.R.*, Danko, C.M., Smith, K.*, Wagner, N.J., Wang, C.H., Druskin, L.*, Dougherty, L.R., & Rubin, K.H. (2022). Early intervention for inhibited young children: A randomized controlled trial comparing the Turtle Program and Cool Little Kids. *Journal of Child Psychology and Psychiatry*. 63 (3), 273-281. DOI: https://doi.org/10.1111/jcpp.13475 (IF = 8.98)
- 21. Guedes, M., Santos, A., Ribeiro, O., Freitas, M., & Rubin, K.H. (2022). USA and Portuguese young adolescents' perceived qualities and satisfaction in their relationships with their mothers, fathers and best friends. *Children*, 9 (1). doi: 10.3390/children9010026 (IF = 2.86)
- ¹Laursen, B., Dickson, D. J., Boivin, M., Bowker, J. C., Brendgen, M., & Rubin, K. H. (2021). Revisiting the hypothesis that friends buffer against diminished self-esteem arising from poor quality parent–adolescent relationships: A replication study. *Developmental Psychology*, 57(12), 2067-2081. https://doi.org/10.1037/dev0001119 (IF = 5.00)
- 23. Almeida, T.S., Ribeiro, O., Freitas, M.; Rubin, K.H., Santos, A.J. (2021) Loneliness and social functioning in adolescent peer victimization. *Frontiers in Psychology: Developmental Psychology*, Article 12:664079. doi: 10.3389/fpsyg.2021.664079 (**IF** = 4.23)
- 24. Ribeiro, O., Guedes, M., Verissimo, M., Rubin, K.H., & Santos, A. (2021). Multidimensional factor structure of the modified Child Rearing Practices Report Questionnaire (CRPR-Q) in a sample of Portuguese mothers: A bifactor approach. *Analise Psicológica*, 2 (39): 299-311. doi: 10.14417/ap.1688
- 25. Marques, C., Guedes, M., Veríssimo, M., Rubin, K.H., & Santos, A.J. (2021). Perfis de comportamento inibido e sintomas de ansiedade em idade pré-escolar. (Profiles of behavioral inhibition and anxiety symptoms during the preschool years) *Analise Psicológica*, 1 (39), 27-38. DOI: 10.14417/ap.1761

- Zhao, D., Barstead, M.G.*, Rubin, K.H., Zhang, F., & Zhou, Z. (2021). The characteristics of Chinese anxiously withdrawn children's friendships: Quantity, quality, and protecting against loneliness. *Infant and Child Development*. https://doi.org/10.1002/icd.2253 (IF = 1.62)
- ¹Oh, W., Bowker, J.C., Santos, A.J., Ribeiro, O., Guedes, M., Freitas M., Kim, H.K., Song, S., & Rubin, K.H. (2021). Distinct profiles of relationships with mothers, fathers, and best friends and social-behavioral functioning in early adolescence: A cross-cultural study. *Child Development*, 92, 1154-1170. https://doi.org/10.1111/cdev.13610 (**IF** = 5.90)
- ¹Rubin, K.H. & Chronis-Tuscano, A. (2021). Perspectives on social withdrawal in childhood: Past, present, and prospects. *Child Development Perspectives*. *15 (3)*, 160-167. https://doi.org/10.1111/cdep.12417 (**IF** = 6.22)
- 29. ^{1.}Havewalla, M.,*, Bowker, J.C., Smith, K.A., Rose-Krasnor L., Booth-LaForce, C., Laursen, B., Felton, J.W., & Rubin, K.H. (2021). Peer influence during adolescence: The moderating role of parental support. *Children*, 8 (4). https://doi.org/10.3390/children8040306 (IF = 2.86)
- 30. ¹Guedes, M., Matos, I., Almeida, T., Freitas, M., Alves, S., Santos, A.J., Veríssimo, M., Chronis-Tuscano, & Rubin, K.H. (2021). Perceptions of Portuguese parents about the acceptability of a multi-component intervention targeted at behavioral inhibition during early childhood. *Infant Mental Health Journal*, 42, 263–278. https://doi.org/10.1002/imhj.21900 (**IF** = 1.79)
- 2Ryan, N.P., Anderson, V.A, Bigler, E.D., Dennis, M., Taylor, H.G., Rubin, K.H., Vannatta, K., Gerhardt, C.A., Stancin, T., Beauchamp, M.H., Hearps, S., Catroppa, C., Yeates, K.O. (2021). Delineating the Nature and Correlates of Social Dysfunction after Childhood Traumatic Brain Injury Using Common Data Elements: Evidence from an International Multi-Cohort Study. *Journal of Neurotrauma*, 38 (2), 252-260. DOI: 10.1089/neu.2020.7057 (IF = 4.87)
- ¹Meinzer, M., Felton, J., Oddo, L.*, Rubin, K.H. & Chronis-Tuscano, A. (2021). ADHD and parent-child relationship difficulties at the transition to high school predict depressive symptoms. *Journal of Attention Disorders*. 25 (12), 1699-1711. https://doi.org/10.1177/1087054720923088 (IF = 3.67)
- ¹Novick, D. R.*, Smith, K. A.*, Barstead, M. G.*, Danko, C. M., Rubin, K. H., Badders, R. N., Druskin, L.*, Dougherty, L., & Chronis-Tuscano, A. (2020). Predictors and moderators of parent engagement in early interventions for behaviorally inhibited preschool-age children. *Evidence-Based Practice in Child and Adolescent Mental Health*. 5, 452-467.

 DOI: https://doi.org/10.1080/23794925.2020.1784060
- ²Wright, K.L., Hopkins, R.O., Robertson, F., Bigler, E.D., Dennis, M., Taylor, H.G., Rubin, K., Vannatta, K., Stancin, T., & Yeates, K.O. (2020). Assessment of White Matter Integrity Following Pediatric Traumatic Brain Injury. *Journal of Neurotrauma*. 37, 2188-2197. https://doi.org/10.1089/neu.2019.6691 (IF = 4.87)
- ¹Wagner, N.J., Bowker, J.C., & Rubin, K.H. (2020). Associations between Callous-Unemotional Traits and Peer-Rated Social-Behavioral Outcomes in Elementary and Middle School. *Journal of Abnormal Child Psychology*. 48, 757–769 https://doi.org/10.1007/s10802-020-00636-5 ((IF = 4.09))
- 36. ²Hoskinson, K.R., Bigler, E.D., Abildskov, T.J., Dennis, M., Taylor, H.G., Rubin, K., Gerhardt, C.A., Vannatta, K., Stancin, T., & Yeates, K.O. (2019). The mentalizing network and theory of mind mediate adjustment after childhood traumatic brain injury. *Social Cognitive and Affective Neuroscience*, 14, 1285–1295. DOI: https://doi.org/10.1093/scan/nsaa006 (IF = 3.44)
- ¹Guedes, M., Coelho, L., Santos, A.J., Veríssimo, M., Rubin, K.H., Danko, C., Chronis-Tuscano, A. (2019). Perceptions of Portuguese psychologists about the acceptability of a parent intervention targeted at inhibited preschoolers. *Evidence-Based Practice in Child and Adolescent Mental Health*, 4, 1-17. doi:10.1080/23794925.2018.1555443
- ²Freitas, M., Santos, A.J., Ribeiro, O., Correia, J.V., & Rubin, K.H. (2019). Prosocial behavior and friendship quality moderates the association between social withdrawal and peer experiences in Portuguese young adolescents. *Frontiers in Psychology (Developmental)*, 9 (Article 2783). doi: 10.3389/fpsyg.2018.02783 (**IF** = 2.99)
- ¹Gazelle, H. & Rubin, K.H. (2019). Social withdrawal and anxiety in childhood and adolescence: Interaction between individual tendencies and interpersonal learning mechanisms in development. *Journal of Abnormal Child Psychology*, 47, 1101-1106. DOI: 10.1007/s10802-019-00557-y ((**IF** = 4.09)).
- 40. ¹Smith, K.A.*, Hastings, P.D., Henderson, H., & Rubin, K.H. (2019). Multidimensional Emotion Regulation Moderates the Relation Between Behavioral Inhibition at Age 2 and Social Reticence

- with Unfamiliar Peers at Age 4. *Journal of Abnormal Child Psychology*, 47, 1239-1251. DOI: 10.1007/s10802-018-00509-y ((**IF** = 4.09))
- ²Ribeiro, O., Santos, A. J., Freitas, M., Rosado, A., Rubin, K. (2019). Loneliness in Adolescence: Confirmatory factor analysis of the relational provisions loneliness questionnaire (RPLQ) in a Portuguese sample. *International Journal of Behavioral Development.* 43, 457-465. DOI: 10.1177/0165025419850893 (**IF** = 3.02)
- 42. Musso, P., Lo Cricchio, M.G., Lo Coco, A., Tani, F., Ingoglia, S. & Rubin, K.H. (2019). Assessing the Social Reputations of Italian Children: A Revised Short Form of the Extended Class Play. *Psychological Reports*, *123*(*5*), 1986-2016. DOI: 10.1177/0033294119884009 (**IF** = 2.05)
- 43. ²Deighton S., Laliberté Durish C., Taylor G., Rubin K.H., Dennis M., Bigler E., Vannatta K., Gerhardt C., Stancin T., & Yeates. K.O. (2019). Theory of mind and parental nurturance as predictors of peer relationships after childhood traumatic brain injury: A test of moderated mediation. *Journal of the International Neuropsychological Society*, 25, 931–940. DOI: 10.1017/S135561771900064X (IF =3.11)
- 44. ¹Guedes, M., Alves, S., Santos, A.J., Veríssimo, M., Chronis-Tuscano, A., Danko, C., & Rubin, K.H. (2019). Perceptions of Portuguese psychologists about the acceptability of a a child intervention targeted at inhibited preschoolers. *Análise Psicológica*, *3* (XXXVII): 371-390. doi: 10.14417/ap.1525
- ¹Barstead, M. G.*, Smith, K. A.*, Laursen, B., Booth-LaForce, C., King, S.* and Rubin, K. H. (2018), Shyness, Preference for Solitude, and Adolescent Internalizing: The Roles of Maternal, Paternal, and Best-Friend Support. *Journal of Research on Adolescence*, 28, 488-504. doi:10.1111/jora.12350 (**IF** = 1.99)
- ²Guedes, M., Santos, A.J., Ribeiro, O., Rubin, K.H., & Verissimo, M. (2018). Perceived attachment security to parents and peer victimization: Does adolescent's aggressive behaviour make a difference? *Journal of Adolescence.*, 65, 196-206. https://doi.org/10.1016/j.adolescence.2018.03.017 (IF = 3.26)
- ¹Rowe, M.L., Salo, V.C.*, & Rubin, K.H. (2018). Toward creativity: Do theatrical experiences improve preschoolers' pretend play and cooperation among preschoolers? *American Journal of Play*, *10*, 193-207.
- 48. ²Freitas, M., Santos, A.J., Ribeiro, O., Pimenta, M. & Rubin, K.H. (2018). Qualidade da amizade na adolescência e ajustamento social no grupo de pares (Friendship quality in adolescence and social adjustment in the peer group). *Análise Psicológica*, *36*, *(3)*, 219-234. doi: 10.14417/ap.1551
- 49. ¹Chronis-Tuscano, A., Danko, C., Rubin, K.H., Coplan, R., & Novick, D.* (2018). Future Directions for research on early intervention for young children at risk for social anxiety. *Journal of Clinical Child and Adolescent Psychology*, 47 (4) 655-667, DOI: 10.1080/15374416.2018.1426006 (**IF** = 5.01)
- Wagner, N.J.*, Hastings, P.D., & Rubin, K.H. (2018). Children's Autonomic Functioning Moderates Links between Maternal Rejecting Attitudes and Preschool Aggressive Behaviors, Developmental Psychobiology, 60, 739-747. DOI:10.1002/dev.21747 (IF = 2.49)
- ¹Barstead, M.G.*, Danko, C.M., O'Brien, K.O., Coplan, R.J., Chronis-Tuscano, A., & Rubin, K.H. (2018). Generalization of an Early Intervention for Inhibited Preschoolers to the Classroom Setting, *Journal of Child and Family Studies*, 27, 2943-2953. https://doi.org/10.1007/s10826-018-1142-0 (IF = 2.78)
- ¹Wagner, N.J.*, Hastings, P.D., & Rubin, K.H. (2018). Callous-unemotional features and autonomic functioning in toddlerhood interact to predict externalizing behaviors in preschool. *Journal of Abnormal Child Psychology.* 46, 1439–1450. https://doi.org/10.1007/s10802-017-0374-6 ((IF = 4.09)
- ¹Wang, J.M., Hartl, A.C., Laursen, B., & Rubin, K.H. (2017). The high costs of low agreeableness: Low agreeableness exacerbates interpersonal consequences of rejection sensitivity in U.S. and Chinese adolescents. *Journal of Research in Personality*, 67,36-43. DOI: 10.1016/j.jrp.2016.02.005 (**IF** = 3.89)
- ¹Smith, K.*, Barstead, M.G.*, & Rubin, K.H. (2017). Neuroticism and conscientiousness as moderators of the relation between social withdrawal and internalizing problems. *Journal of Youth and Adolescence*. 46, 772-786. DOI: 10.1007/s10964-016-0594-z (**IF** = 5.63)

- ¹Huey, M., Hiatt, C., Laursen, B., Burk, W.J., & Rubin, K.H. (2017). Mother-adolescent conflict types and adolescent adjustment: A person-oriented analysis. *Journal of Family Psychology*. 31(4), 504–512. DOI: 10.1037/fam0000294 (**IF** = 2.69)
- ²Araujo, G.C., Antonini, T.A., Anderson, V., Vannatta K.A., Salley, G., Bigler E.D., Taylor H.G., Gerhardt C., Rubin K., Dennis M., Lo W., Mackay M., Yeates K.O. (2017). Profiles of executive function across children with distinct brain disorders: Traumatic brain injury, stroke, and brain tumor. *Journal of the International Neuropsychological Society*, 23, 529-538. https://doi.org/10.1017/S1355617717000364 (**IF** = 3.11)
- Martins, R.P., Neves Nunes, S.A., Faraco, A. M.X., Manfroi, E.C., Vieira, M.L., & Rubin, K.H. (2017). Práticas parentais: associações com desempenho escolar e habilidades sociais (Parental practices: associations with academic performance and social skills). *Psicologia Argumento*, 32, 89-100. DOI: 10.7213/psicol.argum.32.078.AO04
- ²Meadows, E.A., Yeates, K.O., Rubin, K.H., Taylor, H.G., Bigler, E.D., Dennis, M., Gerhardt, C.A., Vannatta, K., Stancin, T., & Hoskinson, K.R. (2017). Rejection sensitivity as a moderator of psychosocial outcomes following pediatric traumatic brain injury. *Journal of the International Neuropsychological Society*, 23, 451-459. doi:10.1017/S1355617717000352 (**IF** = 3.11)
- 59. Wang, J.M.*, Hartl, A.C., Laursen, B., Booth-LaForce, & Rubin, K.H. (2016). Associations between personality and physical aggression in Chinese and U.S. adolescents: The mediating role of temper. *Journal of Early Adolescence*, 36, 909-931. DOI: 10.1177/0272431615588953
- 60. ²Heverly-Fitt, S.*, Rubin, K.H., Dennis, M., Gerhardt, C.A., Vannatta, K., Taylor., H.G., Bigler, E.D., & Yeates, K.O. (2016). Investigating a proposed model of social competence in children with traumatic brain injuries. *Journal of Pediatric Psychology*. *41*(2), 235-243. doi: 10.1093/jpepsy/jsv085 (**IF** = 3.19)
- 61. Laursen, B., DeLay, D., Richmond, A., & Rubin, K.H. (2016). Youth negative affect attenuates associations between compromise and mother-adolescent conflict outcomes. *Journal of Child and Family Studies*, 25, 1110-1118. DOI: 10.1007/s10826-015-0288-2 (**IF** = 2.78)
- ¹Root, A., Hastings, P., & Rubin, K.H. (2016). The parenting behaviors of shy-anxious mothers: The moderating role of vagal tone. *Journal of Child and Family Studies*, 25, 1325-1333. DOI: 10.1007/s10826-015-0296-2 (**IF** = 2.78)
- ²Root, A., Wimsatt, M.A.*, Rubin, K.H., Bigler E.D., Dennis M., Gerhardt, C., Stancin, T., Taylor, H.G., Vannatta, K., & Yeates, K.O. (2016). The parenting experiences of children with traumatic brain injury: Associations with social adjustment. *Journal Applied Developmental Psychology*, 42, 1-7. DOI: 10.1016/j.appdev.2015.10.002
- ²Bigler, E.D., Hunsaker, N., Gale, S.D., Zielinski, B., Black, G.G., Huff, T., Christenson, Z., Wood, D.M., Abildskov, T., Dennis, M., Taylor, H.G., Rubin, K.H., Vannatta, K., Gerhardt, C.A., Stancin, T., & Yeates, K.O. (2016). The relation of focal lesions to cortical thickness in pediatric traumatic brain injury. *Journal of Child Neurology*, 31, 1302-1311. DOI: 10.1177/0883073816654143 (**IF** = 1.99)
- 65. ²Shultz, E.L., Hoskinson, K.E., Keim, M.C., Dennis, M., Taylor, H.G., Bigler, E.D., Rubin, K., Vannatta, K., Gerhardt, C.A., Stancin, T., & Yeates, K.O. (2016). Adaptive functioning following pediatric traumatic brain injury: Relationship to executive function and processing speed.
 Neuropsychology, 30, 830-840. DOI: 10.1037/neu0000288. (IF = 3.42)
- 66. Hiatt, C., Laursen, B., Mooney, K.S., & Rubin, K.H. (2015). Forms of friendship: A person-centered assessment of the quality, stability, and outcomes of different types of adolescent friends. Personality and Individual Differences, 77, 149-155. http://dx.doi.org/10.1016/j.paid.2014.12.051 (IF = 3.95)
- 67. ²Wolfe, K.R., Bigler, E., Dennis, M., Gerhardt, C., Rubin, K.H., Taylor, H.G., Vannatta, K., & Yeates, K.O. (2015). Self-awareness of peer-rated social attributes in children with traumatic brain injury. *Journal of Pediatric Psychology*, 40, 272-284. doi:10.1093/jpepsy/jsu060\((IF = 3.19))
- 68. ²Ribeiro, O., Santos, A.J., Freitas, M., Correia, J.V., & Rubin, K.H. (2015). O retraimento social em adolescentes: Um estudo descritivo do seu ajustamento sócio-emocional segundo a perspectiva dos professors. (Social Withdrawal in Adolescents: A Descriptive Study of their Socio-Emotional Adjustment from Teachers' Perspectives). *Temas em Psicologia*, 23(2), 255-267. DOI: 10.9788/TP2015.2-02

- 69. ¹Chronis-Tuscano, A., Rubin, K.H., O'Brien, K.A., Coplan, R.J., Thomas, S.R., Dougherty, L.R., Cheah, C.S.L, Watts, K.*, Heverly-Fitt, S.*, Huggins, S.L., Menzer, M., Schulz Begle, A., & Wimsatt, M.* (2015). Preliminary evaluation of a multi-modal early intervention program for behaviorally inhibited preschoolers. *Journal of Consulting and Clinical Psychology*. *83*(3), 534-540. http://dx.doi.org/10.1037/a0039043 (**IF** = 7.16)
- ²Bigler, E.D., Jantz P.B., Farrer T.J., Abildskov T.J., Dennis M., Gerhardt, C., Rubin, K.H., Stancin, T., Taylor, H.G., Vannatta, K., & Yeates, K.O. (2015). Day of Injury CT and Late MRI Findings and Cognitive Outcome in a Pediatric Sample with Complicated Mild Traumatic Brain Injury. *Brain Injury*, 29, 1062-1070. doi: 10.3109/02699052.2015.1011234 (**IF** = 2.31)
- ¹Malti, T., McDonald, K.L., Rubin, K.H., Rose-Krasnor, L., & Booth-LaForce, C. (2015) Developmental trajectories of peer-reported aggressive behavior: The role of friendship understanding, friendship quality, and friends' aggressive behavior. *Psychology of Violence*, 5, 402-410. DOI:10.1037/a0039685
- ²Moran, L.M., Bigler, E., Dennis, M., Gerhardt, C. A., Rubin, K. H., Stancin, T., Taylor, H. G., Vannatta, K. A., & Yeates, K. O. (2015). Social problem solving and social adjustment in pediatric traumatic brain injury. *Brain Injury*, 29, 1682-1690. DOI: 10.3109/02699052.2015.1075140
- 73. ²Bigler, E., Black, G., Abildskov, T., Gerhardt, C., Rubin, K., Stancin, T., Vannatta, K., Taylor, H. G., & Yeates, K. O. (2015). Relation of cortical volume to intellectual function in pediatric traumatic brain injury. *Archives of Clinical Neuropsychology*, 30, 543-544.
- 74. ²Neves Nunes, S.A., Faraco, A. M.X., Vieira, M.L., Lisboa, C.S.M. & Rubin, K.H. (2015). Relação entre práticas parentais e problemas de externalização e internalização: papel mediador do vínculo do apego. *Revista Interação em Psicologia, 19,* 371-383. DOI: 10.5380/psi.v19i3.32371
- 75. ²Yeates, K., Bigler, E., Abildskov, T., Dennis, M, Gerhardt, C., Vannatta, K., Rubin, K.H., Stancin, T., & Taylor, H. G. (2014). Social competence in pediatric traumatic brain injury: From brain to behavior. *Clinical Psychological Science*, 2(1) 97–107. DOI:10.1177/2167702613499734
- ¹McDonald, K.L., Malti, T., Killen, M., & Rubin, K.H. (2014). Best friends' discussions of social dilemmas. *Journal of Youth and Adolescence*, 43, 233-244. DOI 10.1007/s10964-013-9961-1 (**IF** = 5.63)
- ²Bonassi, B. C., Vieira, M. L., Faraco, A.M.X., & Rubin, K.H. (2014). A criança amada e odiada: uma análise do status controverso. (The beloved and hated child: Examining controversial status). *Revista de Ciências Humanas*, 47, 4-15. http://dx.doi.org/10.5007/2178-4582.2013v47n1p4
- 78. Rubin, K.H. & Barstead, M.G.* (2014). Gender differences in child and adolescent social withdrawal: A commentary. *Sex Roles*, 70, 274-284. DOI: 10.1007/s11199-014-0357-9
- ²Heverly-Fitt, S.*, Wimsatt, M.A.*, Menzer, M.M.*, Rubin, K.H., Dennis, M., Taylor., H.G., Stancin, T., Gerhardt, C.A., Vannatta, K., Bigler, E.D., & Yeates, K.O. (2014). Friendship quality and psychosocial outcomes among children with traumatic brain injury. *Journal of the International Neuropsychological Society*, 20(7), 684-93 doi: 10.1017/S1355617714000393 (**IF** =3.11)
- Nurray, K.W.*, Dwyer, K. M., Rubin, K.H., Booth-LaForce, C. & <u>Knighton-Wisor</u>, S.* (2014). Parent-child relationships, parental psychological control, and aggression: Maternal and paternal relations. *Journal of Youth and Adolescence*, 43, 1361–1373, DOI:10.1007/s10964-013-0019-1 (**IF** = 5.63)
- 81. ²Correia, J., Santos, A. J., Freitas, M., Rosado, A., & Rubin, K. (2014) Análise fatorial confirmatória do Extended Class Play numa amostra portuguesa de jovens adolescentes. (Confirmatory factor analysis of the Extended Class Play in a Portuguese sample of young adolescents). *Psicologia: Reflexão e Crítica*, 27(3), 462-471. DOI: 10.1590/1678-7153.201427306
- 82. ²Robinson, K.E., Fountain-Zaragoza, S., Dennis, M., Taylor, H.G., Bigler, E., Rubin, K.H., Vannatta, K., Gerhardt, C., Stancin, T., Yeates, K.O. (2014). Executive functions and theory of mind as predictors of social adjustment in childhood traumatic brain injury. *Journal of Neurotrauma*, 31, 1835–1842. DOI: 10.1089/neu.2014.3422 (IF = 4.87)
- 83. ²Correia, J.V.; Santos, A.J.; Freitas, Miguel; Ribeiro, O.; Fernandes, E.; & Rubin, K.H.. (2014). As relações de pares de jovens socialmente retraídos, *Análise Psicológica* 32, 3: 467 479. doi: 10.14417/ap.870\
- 84. ²Dennis., M., Agostino, A., Taylor, H.G., Bigler, E.D., Rubin, K.H., Vannatta, K., Gerhardt, C.A., Stancin, T., & Yeates, K.O. (2013). Emotional Expression and Socially Modulated Emotive

- Communication in Children after TBI. *Journal of the International Neuropsychological Society. 19*, 34–43.. doi:10.1017/S1355617712000884 (**IF** =3.11)
- 85. ²Dennis, M, Simic, N., Bigler, E., Abildskov, T., Agostino, A., Taylor, H. G., Rubin, K.H., Vannatta, K., Gerhardt, C., Stancin, T., & Yeates, K. (2013). Cognitive, affective, and conative theory of mind (ToM) in children with traumatic brain injury. *Developmental Cognitive Neuroscience*, 5, 25–39. http://dx.doi.org/10.1016/j.dcn.2012.11.006
- 86. ¹Spencer, S.V., Bowker, J.C.., Rubin, K.H., Booth-LaForce, C.L. (2013) Similarity between friends in social information processing and associations with positive friendship quality and conflict. *Merrill-Palmer Quarterly*, 59, 106-134. doi: 10.1353/mpq.2013.0006
- 2Yeates, K., Gerhardt, C., Bigler, E., Abildskov, T., Dennis, M, Rubin, K.H., Stancin, T., Taylor, H. G., & Vannatta, K., (2013). Peer relationships of children with traumatic brain injury. *Journal of the International Neuropsychological Society*, 19, 518–527. doi:10.1017/S1355617712001531 (IF = 3.11)
- 88. ²Dennis, M, Simic, N., Agostino, A., Taylor, H. G., Bigler, E., Rubin, K.H., Vannatta, K., Gerhardt, C., Stancin, T., & Yeates, K. (2013). Irony and Empathy in Children with Traumatic Brain Injury. *Journal of the International Neuropsychological Society, 19*, 338–348. DOI:10.1017/S1355617712001440 (**IF** =3.11)
- 89. ²Ferreira, D., Santos, A.J., Ribeiro, O., Freitas, M., Correia, J.V., Rubin, K. (2013) Isolamento social e sentimento de solidão em jovens adolescentes. (Social isolation and feelings of loneliness in young adolescents.). *Análise Psicológica*, 31 (2): 1-12. ISSN 0870-8231
- ²Bigler, E.D., Abildskov, T.J, Petrie, J. A., Farrer, T.J., Dennis, M, Simic, N., Taylor, H. G., Rubin, K.H., Vannatta, K., Gerhardt, C., Stancin, T., & Yeates, K. (2013). Heterogeneity of brain lesions in pediatric traumatic brain injury. *Neuropsychology*, 27, 438–451. DOI: 10.1037/a0032837
- 91. ²Bigler, E. D., Yeates, K. O., Dennis, M., Gerhardt, C. A., Rubin, K. H., Stancin, T., Taylor, H. G., & Vannatta, K. (2013). Neuroimaging and social behavior in children after traumatic brain injury: Findings from the Social Outcomes of Brain Injury in Kids (SOBIK) study. *NeuroRehabilitation*, 32, 707-720. DOI: 10.3233/NRE-130896
- 92. ¹McDonald, K.L., Dashiell-Aje, E., Oh, W., Bowker, J.C., Rubin, K.H., & Menzer, M.* (2013). Contributions of racial and sociobehavioral homophily to friendship stability and quality among same-race and cross-race friends *Journal of Early Adolescence*. *33*(7), 897–919. DOI: 10.1177/0272431612472259
- 93. ²Neves Nunes, S.A., Faraco, A. M.X., Vieira, M.L., & Rubin, K.H. (2013). Problemas externalizantes e internalizantes: As contribuições do apego e das práticas parentais. (Externalizing and internalizing problems: contributions of attachment and parental practices). *Psicologia Reflexão e Critica/Psychology*, 26, 617-625. http://dx.doi.org/10.1590/S0102-79722013000300022
- 94. ¹Wang, J. M.*, Rubin, K. H., Laursen, B., Booth-LaForce, C, & Rose-Krasnor, L. (2013).
 Preference-for-solitude and adjustment difficulties in early vs. late adolescence. *Journal of Clinical Child and Adolescent Psychology*. 42, 834-842. DOI: 10.1080/15374416.2013.794700 (IF = 5.01)
- 95. ¹Booth-LaForce, C., Oh, W., Kennedy, A.E., Rubin, K.H., Rose-Krasnor, L., & Laursen, B. (2012). Parent and peer links to trajectories of anxious withdrawal from Grades 5-8. *Journal of Clinical Child and Adolescent Psychology*, 41, 138-149. DOI: 10.1080/15374416.2012.651995 (**IF** = 5.01)
- 96. ¹Fredstrom, B.*, Rose-Krasnor, L., Campbell, K., Rubin, K.H., & Booth-LaForce, C.B. (2012). How socially withdrawn preadolescents think about friendship. *Journal of Adolescence*, 35, 451-455. doi:10.1016/j.adolescence.2011.05.005 (**IF** = 3.26)
- 97. ²Dennis., M., Simic, N., Taylor, H.G., Bigler, E.D., Rubin, K.H., Vannatta, K., Gerhardt, C.A., Stancin, T., Roncadin, C, & Yeates, K.O. (2012). Theory of mind in children with traumatic brain injury. *Journal of the International Neuropsychological Society*, 18, 908-916. doi: 10.1017/S1355617712000756 (IF = 3.11)
- ²Lewis-Morrarty E., Degnan, K.A., Chronis-Tuscano, A., Rubin K.H., Cheah C.S.L., Pine D.S., Henderson, H.A., & Fox N.A. (2012). Maternal over-control moderates the association between early childhood behavioral inhibition and adolescent social anxiety symptoms. *Journal of Abnormal Child Psychology*, 40, 1363-1373. DOI:10.1007/s10802-012-9663-2 (**IF** = 4.09)
- 99. ¹Wang, J.*, McDonald, K.L.*, Rubin, K.H., & Laursen, B. (2012). Peer rejection as a social antecedent to rejection sensitivity in youth: The role of relational valuation. *Personality and Individual Differences*, 53, 939-942. doi:10.1016/j.paid.2012.07.007 (**IF** = 3.95)

- 100. Menzer, M.M.*, McDonald, K.,* Rubin, K.H., Rose-Krasnor, L., Booth-LaForce, C., & Schulz Begle, A. (2012). Observed gossip moderates the link between anxious withdrawal and friendship quality in early adolescence. *International Journal of Developmental Science*, 6, 191–202. DOI 10.3233/DEV-1211079
- 2da Rocha Zunino, L.M., Manfroib, E.C., Neves Nunes, S.A., Faraco, A. M.X., Vieira, M.L., & Rubin, K.H. (2012) Correlações entre dimensões da qualidade das amizades e autopercepção em crianças. (Correlations between friendship quality dimensions and self-perception in children). *Interação em Psicologia*, 16, 137-147. DOI: http://dx.doi.org/10.5380/psi.v16i2.23061
- 102. ¹McDonald, K.L.*, Wang, J.*, Menzer, M.M.*, Rubin, K.H., & Booth-LaForce, C. (2011). Prosocial behavior moderates the effects of aggression on young adolescents' friendships. *International Journal of Developmental Science*, 1-2, 127–137. doi: 10.3233/DEV-2011-10066
- 103. Dwyer, K.*, Fredstrom, B.*, Rubin, K.H., Rose-Krasnor, L., Booth-LaForce, C.L., & Burgess, K. (2010). Attachment, social information processing, and friendship quality of early adolescent girls and boys. *Journal of Social and Personal Relationships*, 27, 91-116. DOI: 10.1177/0265407509346420 (**IF** = 2.36)
- 104. ¹Bowker, J.C., Rubin, K.H., Buskirk-Cohen, A.*, Rose-Krasnor, L., & Booth-LaForce, C.L. (2010). Behavioral changes predicting temporal changes in perceived popular status. *Journal of Applied Developmental Psychology*, *31*, 126-133. doi:10.1016/j.appdev.2009.10.002 (**IF** = 2.41)
- 105. Laursen, B., Hafen, C., Rubin, K.H., Booth-LaForce, C. B., & Rose-Krasnor, L. (2010). The distinctive difficulties of disagreeable youth. *Merrill-Palmer Quarterly*, 56, 80-103. doi:10.1353/mpq.0.0040
- ²Bayer, J.K., Hastings, P.D., Sanson, A.V., Ukoumunne, O.C., & Rubin, K.H. (2010). Predicting mid childhood internalising difficulties: A longitudinal community study. *International Journal of Mental Health Promotion*, 12, 5-17.
- ¹McDonald, K.*, Bowker, J.C., Rubin, K.H. & Laursen, B. (2010). Interactions between rejection sensitivity and supportive relationships in the prediction of adolescent internalizing difficulties. *Journal of Youth and Adolescence*, 39, 563-574. DOI 10.1007/s10964-010-9519-4 (**IF** = 5.63)
- 108. ¹Bowker, J.C.., Fredstrom, B.*, Rubin, K.H., Rose-Krasnor, L., Booth-LaForce, C.L., & Laursen, B. (2010). Distinguishing children who form new best-friendships from those who do not *Journal of Social and Personal Relationships*, 27, 707-725. doi: 10.1177/0265407510373259 (**IF** = 2.36)
- ²Freitas M., Correia J., Santos, A. J., Rubin, K. (2010) Developmental changes in security of attachment to mother and father and quality of friendship in Portuguese preadolescents. *Infant Mental Health Journal*. Supp. 32 (3), 188. (**IF** = 1.79)
- ¹Menzer, M.*, Oh, W., Rubin, K.H., McDonald, K.L*. & Dashiell-Aje, E.* (2010)., Behavioral correlates of peer exclusion and victimization of East Asian American and European American young adolescents, *Asian American Journal of Psychology*, 1, 290-302. doi: 10.1037/a0022085 (**IF** = 1.55)
- 111. ¹Bowker, J.C. & Rubin, K.H. (2009). Self-consciousness, friendship quality, and adolescent internalizing problems, *British Journal of Developmental Psychology*, 27, 249-267. DOI:10.1348/026151008X295623 (**IF** = 2.44)
- 112. ¹Rubin, K.H., Coplan, R.J., & Bowker, J.C. (2009). Social withdrawal and shyness in childhood. *Annual Review of Psychology*. 60, 141-171. DOI: 10.1146=annurev.psych.60.110707.163642 (**IF** =27.78)
- ²Rankin Williams, L., Degnan, K.A., Perez-Edgar, K.E., Henderson, H.A., Rubin, K.H., Pine, D.S., Steinberg, L., & Fox, N.A. (2009). Impact of behavioral inhibition and parenting style on internalizing and externalizing problems from early childhood through adolescence. *Journal of Abnormal Child Psychology*, 37, 1063-1075. (**IF** = 4.09)
- ¹Purcell, G., Laursen, B., Rubin, K.H., Booth-LaForce, C., & Rose-Krasnor, L. (2008). Gender differences in patterns of association between prosocial behavior, personality, and externalizing problems. *Journal of Research in Personality*, 42, 472-481. doi:10.1016/j.jrp.2007.06.003 (**IF** = 3.89)
- 115. Oh, W.*, Rubin, K.H., Bowker, J.C., Booth-LaForce, C.L., Rose-Krasnor, L., & Laursen, B. (2008). Trajectories of social withdrawal from middle childhood to early adolescence. *Journal of Abnormal Child Psychology*, 36, 553-556. (**IF** = 4.09) https://doi.org/10.1007/s10802-007-9199-z

- i. Reprinted in M. Killen & R. Coplan (Eds), *Social Development in Childhood and Adolescence* (2011). New York: Blackwell-Wiley.
- ²Park, S.Y. & Rubin, K. H. (2008). Toddler's gender and temperament by maternal stress as predictors of mothers' parenting behavior. *Korean Journal of Child Studies*, 29, 2, 109-124.
- 117. ¹Rubin, K.H., Fredstrom, B.*, & Bowker, J. (2008). Future directions in friendship in childhood and early adolescence. *Social Development*, 17, 1085-1096. doi: 10.1111/j.1467-9507.2007.00445.x (**IF** = 2.27)
- ²Degnan, K.A., Fox, N.A., Henderson, H.A., Rubin, K.H., & Nichols, K. (2008). Predicting social wariness in middle childhood: The moderating roles of childcare history, maternal personality and maternal behavior. *Social Development*, 17, 471-487. doi: 10.1111/j.1467-9507.2007.00437.x (**IF** = 2.27)
- ²Park, S.Y., <u>Song, J. H.</u>* & Rubin, K. H. (2008). The heterogeneity of solitary behaviors in 4-year-old children as related to child inhibition and parenting behaviors. *Korean Journal of Child Studies*, *29*, 4, 97-113.
- ²Hane, A.A., Cheah, C.S.L., Rubin, K.H., & Fox, N.A. (2008). The role of maternal behavior in the relation between shyness and social withdrawal in early childhood and social withdrawal in middle childhood. *Social Development*, 17, 795-811. (**IF** = 2.27)
- ²Yeates, K.O., Bigler, E.D., Dennis, M., Gerhardt, C.A., Rubin, K.H., Stancin, T., Taylor, H.G., & Vannatta, K. (2007). Social Outcomes in Childhood Brain Disorder: Toward an Integrative, Multi-Level Model. *Psychological Bulletin*, *133*, 535-556.
- ²Park, S.Y., Rubin, K.H., Chung, O.B., Yoon, C.H., & Doh, H.S. (2007). Toddler's compliance as a function of child gender, temperament, inhibition, and maternal child-rearing attitudes. *Korean Journal of Child Studies*, 28, 1-17.
- ²Park, S.Y. & Rubin, K.H. (2007). Convergent and Discriminant Validity of the TBAQ in Korean Children. *Korean Journal of Child Studies*, 28, 55-72.
- ¹Bowker, J.C., Rubin, K.H., Rose-Krasnor, L., & Booth-LaForce, C.L. (2007). Good friendships, bad friends: Friendship factors as moderators of the relation between aggression and social information processing. *European Journal of Developmental Psychology*, *4*, 415-434.
- 125. ¹Burgess, K.B.*, Wojslawowicz, J.C.*, Rubin, K.H., Rose-Krasnor, L., & Booth-LaForce, C. (2006). Social information processing and coping styles of shy/withdrawn and aggressive children: Does friendship matter? *Child Development*. 77, 371-383. (**IF** = 5.90)
- ¹Rubin, K.H., Wojslawowicz, J.C.*, Rose-Krasnor, L., Booth-LaForce, C.L. & Burgess, K.B.,* (2006). The best friendships of shy/withdrawn children: Prevalence, stability, and relationship quality. *Journal of Abnormal Child Psychology*, *34*, 139-153. doi: 10.1007/s10802-005-9017-4 (**IF** = 4.09)
- 127. ¹Rubin, K.H., Hemphill, S.A., Chen, X., Hastings, P., Sanson, A., Lo Coco, A., Chung, O.B., Park, S.Y., Zappulla, C., Yoon, C.H., & Doh, H.S. (2006). A Cross-Cultural Study of Behavioral Inhibition in Toddlers: East-West-North-South, *International Journal of Behavioral Development*, 30, 219-226. DOI: 10.1177/0165025406066723 (**IF** = 3.02)
- 128. Wojslawowicz, J.C.*, Rubin, K.H., Burgess, K.B.*, Rose-Krasnor, L., & Booth-LaForce, C.L. (2006). Behavioral characteristics associated with stable and fluid best friendship patterns in middle childhood, *Merrill-Palmer Quarterly*, 52, 671-693. doi: 10.1353/mpq.2006.0000
- 129. ¹Booth-LaForce, C.L., Oh, W.*, Kim, A.*, Rubin, K.H., Rose-Krasnor, L., & Burgess, K.B.* (2006). Attachment, self-worth, and peer-group functioning in middle childhood. *Attachment and Human Development*, 8, 309-325. DOI: 10.1080/14616730601048209 (**IF** = 3.23)
- ²Nelson, L.J.*, Rubin, K.H., & Fox, N.A. (2005). Social withdrawal, observed peer acceptance, and the development of self-perceptions in children ages 4 to 7 years *Early Education and Development*, 20, 185-200. doi:10.1016/j.ecresq.2005.04.007 (**IF** = 3.99)
- 131. Hastings, P.D., Rubin, K.H., & DeRose, L. (2005). Links among gender, inhibition, and parental socialization in the development of prosocial Behavior. *Merrill-Palmer Quarterly*, *51*, 467-493.
- ²Fox, N.A., Nichols, K., Henderson, H., Rubin, K.H., Schmidt, L., Hamer, D., Ernst, M., & Pine, D. (2005). Evidence for a gene-environment interaction in predicting behavioral inhibition in middle childhood. *Psychological Science*, *16*, 921-926. (**IF** = 10.17)
- 133. Liu, M., Chen, X., Rubin, K.H., Zheng, S., Cui, L., Li, D., Chen, H., & Wang, L. (2005). Autonomy- vs. connectedness-oriented parenting behaviors in Chinese and Canadian mothers.

- International Journal of Behavioral Development. 29, 489-495. DOI: 10.1080/01650250500147063 (IF = 3.02)
- 134. ¹Cheah, C.S.L* & Rubin, K.H. (2004). European American and Mainland Chinese mothers' responses to aggression and social withdrawal in preschoolers. *International Journal of Behavioral Development*, 28, 83-94. DOI: 10.1080/01650250344000299 (**IF** = 3.02)
- ²Henderson, H., Marshall, P., Fox, N.A., & Rubin, K.H. (2004) Psychophysiological and behavioral evidence for varying forms of nonsocial behavior in preschoolers. *Child Development*, 75, 251-263. (**IF** = 5.90)
- ¹Kennedy, A.E.*, Rubin, K.H., Hastings, P., & <u>Maisel, B</u>.* (2004). The longitudinal relations between child vagal tone and parenting behavior: 2 to 4 years. *Developmental Psychobiology*, 45, 10-21. (**IF** = 2.49)
- 137. ¹Rubin, K.H., Dwyer, K.M.*, Booth-LaForce, C.L., Kim, A.H., Burgess, K.B.*, & Rose-Krasnor, L. (2004) Attachment, friendship, and psychosocial functioning in early adolescence, *Journal of Early Adolescence*, 24, 326-356. DOI: 10.1177/0272431604268530
- ¹Rubin, K.H. & Coplan, R.J. (2004) Paying Attention To and Not Neglecting Social Withdrawal and Social Isolation. *Merrill-Palmer Quarterly*, *50*, 506-534.
- ¹Rubin, K.H. (2004). Three things to know about friendship. *International Society for the Study of Behavioral Development Newsletter*, 46, 5-7.
- ¹Rubin, K.H., Burgess, K.B.*, Dwyer, K.M.*, & Hastings, P.D. (2003) Predicting preschoolers' externalizing behaviors from toddler temperament, conflict, and maternal negativity. *Developmental Psychology*, 39, 164-176. DOI: 10.1037/0012-1 (**IF** = 5.00)
- ²Burgess, K.B.*, Marshall, P., Rubin, K.H., & Fox, N.A. (2003) Infant attachment and temperament as predictors of subsequent externalizing problems and cardiac physiology. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 44, 1-13. (**IF** = 8.98)
- ¹Cheah, C.S.L* & Rubin, K.H. (2003) European-American and Mainland Chinese mothers socialization beliefs regarding preschoolers' social skills. *Parenting: Science and Practice*, *3*, 1-21.
- 143. Chen, X., Liu, M., Rubin, K.H., Li, D., Li, Z., Cen, G., & Li, B. (2003). Parental reports of externalizing and internalizing behaviors in Chinese children: Relevancy to social, emotional, and school adjustment. *Journal of Psychology in Chinese Societies*, *3*, 233-260.
- ¹Chen, X., Liu, M., Rubin, K.H., Hen, H., Wang, L., & Li, D. (2003). Compliance in Chinese and Canadian toddlers: A cross-cultural study. *International Journal of Behavioral Development*, 27, 428-436. DOI: 10.1080/01650250344000046 (**IF** = 3.02)
- ¹Rubin, K.H. (2003). Social problem solving and social competence. *Jenison Autism Journal: Creative ideas in practice.* 15-23.
- ²Chung, O.B., Rubin, K., Park, S.Y., Yoon, C.H., & Doh, H.S. (2003). A short-term longitudinal study on infant temperament, parenting behavior and 2-4 year inhibition: A Korean sample for 8 cross-cultural studies. *Journal of Korean Home Management Association*, 21, 29-38.
- 147. Chen, X., Liu, M., Rubin, K.H., & Cen, G., Gao, X., & Li, D. (2002). Sociability and prosocial orientation as predictors of youth adjustment: A seven-year longitudinal study in a Chinese sample. *International Journal of Behavioral Development.26*, 128-136. DOI: 10.80/01650250042000690 (**IF** = 3.02)
- ¹Rubin, K.H., Burgess, K.B.*, & Hastings, P.D. (2002). Stability and social-behavioral consequences of toddlers' inhibited temperament and parenting. *Child Development*, 73, 483-495. https://doi.org/10.1111/1467-8624.00419 (IF = 5.90)
 - **a.** Reprinted in Rubin, K.H., Laursen, B., & Bukowski, W. (Eds.). (2009). *Social and Emotional Development (Critical Concepts in Psychology). Volume 2: Infancy and Early Childhood.* London: Routledge.
- ²Schmidt, L.A., Fox., N.A., Rubin, K.H., Hu, S., Hamer, D.H. (2002). Molecular genetics of shyness and aggression in preschoolers. *Personality and Individual Differences*, *33*, 227-238. (**IF** = 3.95)
- ²Chung, O.B., Rubin, K., Park, S.Y., Yoon, C.H., & Doh, H.S. (2002). Temperament, parenting, and behavioral inhibition of Korean toddlers. *Korean Journal of Child Studies*, 23, 71-88.
- 151. ¹Rubin, K.H. (2002). Under all the wrong circumstances (Commentary on Aggression and Violence in Youth). *International Society for the Study of Behavioral Development Newsletter* (42), 14-15.

- ²Henderson, H.A., Fox, N.A., & Rubin, K.H. (2001). Temperamental contributions to social behavior: The moderating roles of frontal EEG asymmetry and gender. *Journal of the American Academy of Child and Adolescent Psychiatry*, 40, 68-74. (**IF** = 13.11)
 - a. Selected as exemplary of the most current research and scholarship available in the field of child psychiatry and child development. Reprinted in M. E. Hertzig & E. A. Farber (Eds.) (2005), *Annual Progress in Child Psychiatry and Child Development*. New York: Routledge/Taylor & Francis Group.
- ²Rubin, K.H., Cheah, C.S.L*., & Fox, N.A. (2001). Emotion regulation, parenting, and the display of social reticence in preschoolers. *Early Education and Development*, 12, 97-115. (**IF** = 3.99)
- ²Fox, N.A., Henderson, H.A., Rubin, K.H., Calkins, S.D., & Schmidt, L.A. (2001). Continuity and discontinuity of behavioral inhibition and exuberance: Psychophysiological and behavioral influences across the first four years of life. *Child Development*, 72, 1-21. (**IF** = 5.90)
- ²Jones Harden, B., Winslow, M.B.*, Kendziora, K. T., Shanhinfar, A., Rubin, K.H., Fox, N.A., Crowley, M.J., & Zahn-Waxler, C. (2000). Externalizing difficulties in Head Start children: An ecological exploration. *Early Education and Development*, 11, 357-385. (**IF** = 3.99)
- 156. Chen, X., Rubin, K.H., & Li, D., & Li, Z. (1999). Adolescent outcomes of social functioning in Chinese children. *International Journal of Behavioral Development*, 23, 199-223. (**IF** = 3.02)
- 157. Hastings, P.D. & Rubin, K.H. (1999). Predicting mothers' beliefs about preschool- aged children's social behavior: Evidence for maternal attitudes moderating child effects, *Child Development*, 70, 722-741. (**IF** = 5.90)
- ¹Rubin, K.H., Nelson, L.J.*, Hastings, P.D., & Asendorpf, J. (1999). The transaction between parents' perceptions of their children's shyness and their parenting styles. *International Journal of Behavioral Development*, 23, 937-958. doi: 10.1080/016502599383612 (**IF** = 3.02)
- 159. ¹Coplan, R.J. & Rubin, K.H. (1998) Exploring and assessing nonsocial play in the preschool: The Development and validation of the Preschool Play Behavior Scale. *Social Development*, 7, 72-91. (**IF** = 2.27)
- 160. Coplan, R.J., Coleman, B., & Rubin, K.H. (1998). Shyness and Little Boy Blue: Iris pigmentation, gender, and social wariness in preschoolers. *Developmental Psychobiology*, 32, 37-44. (**IF** = 2.49)
- ²Booth, C. L., Rubin, K.H., & Rose-Krasnor, L. (1998). Perceptions of emotional support from mother and friend in middle childhood: Links with social-emotional adaptation and preschool attachment security. *Child Development*, 69, 427-442. DOI:10.1111/j.1467-8624.1998.tb06200.x (**IF** = 5.90)
- 162. ¹Rubin, K.H. (1998) Social and emotional development from a cross-cultural perspective. *Developmental Psychology*, *34*, 611-615. (**IF** = 5.0)
- 163. ¹Chen, X., Hastings, P.D., Rubin, K.H., Chen, H., Cen, G., & Stewart, S.L. (1998). Child-rearing attitudes and behavioral inhibition in Chinese and Canadian toddlers: A cross-cultural study. *Developmental Psychology*, *34*, 677-686. (**IF** = 5.0)
 - **a.** Reprinted in M. E. Hertzig & E. A. Farber (Eds.), *Annual progress in child psychiatry and child development 1999* (pp. 167-187). Philadelphia, PA: Brunner-Routledge.
- 164. Mills, R.S.L. & Rubin, K.H. (1998). Are behavioral control and psychological control both differentially associated with childhood aggression and social withdrawal? *Canadian Journal of Behavioral Sciences*, 30, 132-136. (IF = 1.57)
- 165. Rubin, K.H., Hastings, P.D., Chen, X., & McNichol, K.* (1998). Intrapersonal and familial correlates of aggression, conflict, and externalizing problems in toddlers. *Child Development*, 69, 1614-1629. doi: 10.1037/0012-1649.39.1.164 (**IF** = 5.90)
- 166. Chen, X., Rubin, K.H., & Li, D. (1997). Relation between academic achievement and social adjustment: Evidence from Chinese children. *Developmental Psychology*, 33, 518-525. (**IF** = 5.0)
- 167. Rubin, K.H., Hastings, P.D.*, Stewart, S.*, Henderson, H.A.* & Chen, X. (1997). The consistency and concomitants of inhibition: Some of the children, all of the time. *Child Development*, 68, 467-483. doi: 10.1111/j.1467-8624.1997.tb01952.x (**IF** = 5.90)
- ²Schmidt, L. A., Fox, N.A., Rubin, K.H., Sternberg, E.M., Gold, P.W., Smith, C.C., & Schulkin, J. (1997). Behavioral and neuroendocrine responses in shy children. *Developmental Psychobiology*, 30, 127-140. (**IF** = 2.49)

- 169. Chen, X., Rubin, K.H., & Li, D. (1997). Maternal acceptance and social and school adjustment in Chinese children: A longitudinal study. *Merrill-Palmer Quarterly*, *53*, 663-681.
- ²Rose-Krasnor, L., Rubin, K.H., Booth, C.L., & Coplan, R.J.* (1996). The relation of maternal directiveness and child attachment security to social competence in preschoolers. *International Journal of Behavioral Development*, 19, 309-325. (**IF** = 3.02)
- ²Fox, N.A., Calkins, S.D., Schmidt, L. Rubin, K.H., & Coplan, R.J. *(1996). The role of frontal activation in the regulation and dysregulation of social behavior during the preschool years. *Development and Psychopathology*, 8, 89-102. (**IF** = 5.32)
 - **a.** Reprinted in Rubin, K.H., Laursen, B., & Bukowski, W. (Eds.). (2009). *Social and Emotional Development (Critical Concepts in Psychology). Volume 2: Infancy and Early Childhood.* London: Routledge.
- 172. Chen, X., Rubin, K.H., & Li, D. (1996). Adolescent outcomes of aggressive and shy-anxious behaviors in Chinese Children. *International Journal of Psychology*, *31*, 5601-5602.
- 173. ¹<u>Udvari, S. J.</u>* & Rubin, K. H. (1996). Gifted and non-selected children's perceptions of academic achievement, academic effort, and athleticism. *Gifted Child Quarterly*, 40, 211-219. doi: 10.1177/001698629604000406
- ¹Rubin, K.H., Stewart, S.L*, & Coplan, R.J.* (1995). Social withdrawal in childhood: Conceptual and empirical perspectives. *Advances in Clinical Child Psychology*, 17, 157-196.
- ²Rubin, K.H., Coplan, R.J.*, Fox, N.A., & Calkins, S.D. (1995). Emotionality, emotion regulation, and preschoolers' social adaptation. *Development and Psychopathology*, 7, 49-62. (**IF** = 5.32)
 - **a.** Reprinted in T. Manstead (Ed.) *Psychology of Emotions* (2007). London: Sage.
- ¹Stewart, S.L*. & Rubin, K.H. (1995). The social problem solving skills of anxious-withdrawn children. *Development and Psychopathology*, 7, 323-336. DOI:10.1017/S0954579400006532 (**IF** = 5.32)
- 177. Chen, X., Rubin, K.H., & Li, Z. (1995). Social functioning and adjustment in Chinese children: A longitudinal study. *Developmental Psychology*, *31*, 531-539. DOI:10.1037/0012-1649.31.4.531 (**IF** = 5.0)
- 178. Chen, X., Rubin, K.H., & Li, B. (1995). Social and school adjustment of shy and aggressive children in China. *Development and Psychopathology*, 7, 337-349. (**IF** = 5.32)
- ¹Rubin, K.H., Chen, X., McDougall, P.*, Bowker, A.*, & McKinnon, J.* (1995). The Waterloo Longitudinal Project: Predicting adolescent internalizing and externalizing problems from early and mid-childhood. *Development and Psychopathology*, 7, 751-764. (**IF** = 5.32)
- 180. ²Fox, N.A., Rubin, K.H., Calkins, S.D., Marshall, T.R., Coplan, R.J.*, Porges, S.W., Long, J. & Stewart, S.L. (1995). Frontal activation asymmetry and social competence at four years of age: Left frontal hyper- and hypo-activation as correlates of social behavior in preschool children. *Child Development*, 66, 1770-1784. (IF = 5.90)
 - **a.** Reprinted in M.E. Hertzig & E.A. Farber (Eds). *Annual Progress in Child Psychiatry and Child Development*. London: Psychology Press.
- 181. Chen, X., Rubin, K.H., & Li, B. (1995). Depressed mood in Chinese children: Relations with school performance and family environment. *Journal of Consulting and Clinical Psychology*, 63, 938-947. (**IF** = 7.16)
- 182. Chen, X.*, Rubin, K.H., & Li, B. (1994). Only children and sibling children in China: A reexamination. *International Journal of Behavioral Development*, 17, 413-421. (**IF** = 3.02)
- ² Coplan, R.J.*, Rubin, K.H., Fox, N.A., Calkins, S.D., & Stewart, S.L.* (1994). Being alone, playing alone, and acting alone: Distinguishing among reticence, and passive-, and active-solitude in young children. *Child Development*, 65, 129-138. (**IF** = 5.90)
 - **a.** Reprinted in Rubin, K.H., Laursen, B., & Bukowski, W. (Eds.). (2009). *Social and Emotional Development (Critical Concepts in Psychology). Volume 2: Infancy and Early Childhood.* London: Routledge.
- 184. Rubin, K.H., <u>Lynch</u>, <u>D</u>*., Coplan, R.J.*, Rose-Krasnor, L., & Booth, C.L. (1994). "Birds of a feather ...": Behavioral concordances and preferential personal attraction in children. *Child Development.*, 65, 1778-1785. doi: 10.1111/j.1467-8624.1994.tb00848.x (**IF** = 5.90)
- ²Booth, C.L., Rose-Krasnor, L., McKinnon, J.*, & Rubin, K.H. (1994). Predicting social adjustment in middle childhood: The role of preschool attachment security and maternal style. *Social Development*, *3*, 189-204. (**IF** = 2.27)

- 186. Chen, X. & Rubin, K.H. (1994). Family conditions, parental acceptance, and social competence and aggression in Chinese children. *Social Development*, *3*, 269-290. (**IF** = 2.27)
- 187. ¹Rubin, K.H. (1994). From family to peer group: Relations between relationships systems -- An editorial. *Social Development*, 3, v-x. (**IF** = 2.27)
- ¹ Rubin, K.H., Chen, X.* & Hymel, S. (1993). Socioemotional characteristics of aggressive and withdrawn children. *Merrill-Palmer Quarterly*, 49, 518-534.
- ¹ Mills, R.S.L.* & Rubin, K.H. (1992). A longitudinal study of maternal beliefs about children's social behaviors. *Merrill-Palmer Quarterly*, 48, 494-512. www.jstor.org/stable/23087324
- 190. Moller, L.*, Hymel, S. & Rubin, K.H. (1992). Sex typing in play and popularity in middle childhood. *Sex Roles*, 26, 331-353. DOI: 10.1007/BF00289916
- 191. Chen, X.* & Rubin, K.H. (1992). Correlates of peer acceptance in a Chinese sample of six year olds. *International Journal of Behavioral Development*, 15, 259-274. (**IF** = 3.02)
- 192. Rubin, K.H., Li, D., Li, Z., Li, B. & Chen, X.* (1992). Socially acceptable and unacceptable behavior in Chinese and Western children. *Journal of Psychological Science (China)*, 15, 1-7.
- 193. Chen, X.*, Rubin, K.H., Sun, Y. (1992). Social reputation and peer relationships in Chinese and Canadian children: A cross-cultural study. *Child Development*, 63, 1336-1343. (**IF** = 5.90)
 - **a.** Reprinted in Bukowski, W., Rubin, K.H., & Laursen, B. (Eds.). (2009). *Social and Emotional Development (Critical Concepts in Psychology). Volume 3: Middle Childhood.* London: Routledge.
- ² Booth, C., Rose-Krasnor, L. & Rubin, K.H. (1991). Relating preschoolers' social competence and their mothers' parenting behaviors to early attachment security and high risk status. *Journal of Social and Personal Relationships*, 8, 363-382. (**IF** = 2.36)
- 195. Rubin, K.H. & Mills, R.S.L.* (1991). Conceptualizing developmental pathways to internalizing disorders in childhood. *Canadian Journal of Behavioural Science*, 23, 300-317. (**IF** = 4.31)
- 196. Rubin, K.H., Both, L.*, Zahn-Waxler, C., Cummings, E.M., & Wilkinson, M.* (1991). The dyadic play behaviors of preschoolers with depressed versus well mothers. *Development and Psychopathology*, *3*, 243-251. DOI: 10.1017/S0954579400005289 (**IF** = 5.32)
- 197. Mills, R.S.L*. & Rubin, K.H. (1990). Parental beliefs about problematic social behaviors in early childhood. *Child Development*, *61*, 138-151. (**IF** = 5.90)
- 198. Rubin, K.H., Both, L.* & Wilkinson, M.* (1990). *The Waterloo Longitudinal Project*: Correlates and consequences of social withdrawal in childhood. *Infancia y Aprendizaje* (Spain), 49, 73-90. DOI:10.1080/02103702.1990.10822262
- 199. Rubin, K.H. (1990). Peer relationships and social skills in childhood: An international perspective. *Human Development.* 33, 221-224. (**IF** = 1.67)
- ¹ Rubin, K.H. & Mills, R.S.L.* (1990). Maternal beliefs about adaptive and maladaptive social behaviors in normal, aggressive and withdrawn preschoolers. *Journal of Abnormal Child Psychology*, 18, 419-436. (**IF** = 4.09)
- 201. Hymel, S., Rubin, K.H., Rowden, L.* & LeMare, L.* (1990). Children's peer relationships: Longitudinal prediction of internalizing and externalizing problems from middle to late childhood. *Child Development*, 61, 2004-2021. doi: 10.1111/j.1467-8624.1990.tb03582.x (**IF** = 5.90)
- ¹ Rubin, K.H., Hymel, S. & Mills, R.S.L*. (1989). Sociability and social withdrawal in childhood: Stability and outcomes. *Journal of Personality*, *57*, *237-255*. doi:10.1111/j.1467-6494.1989.tb00482.x
- 203. Rubin, K.H., Hymel, S., LeMare, L*. & Rowden, L*. (1989). Children experiencing social difficulties: Sociometric neglect reconsidered. *Canadian Journal of Behavioural Science*, 21, 94-111. (IF = 4.31)
- 204. Rubin, K.H. & Both, L.* (1989). Iris pigmentation and sociability in childhood: A re-examination. *Developmental Psychobiology*, 22, 717-726. DOI: 10.1002/dev.420220706 (**IF** = 2.49)
- ¹ Moller, L.* & Rubin, K.H. (1988). A psychometric assessment of a two factor solution for the Preschool Behavior Questionnaire in mid-childhood. *Journal of Applied Developmental Psychology*, 9, 167-180. DOI:10.1016/0193-3973(88)90021-4 (**IF** = 2.41)
- ¹ Rubin, K.H. & Mills, R.S.L.* (1988). The many faces of social isolation in childhood. *Journal of Consulting and Clinical Psychology*, 56, 916-924. DOI: 10.1037/0022-006X.56.6.916 (**IF** = 7.16)

- 207. Howes, C., Rubin, K.H., Ross, H.S., & French, D. (1988). Peer interaction of young children. Monographs of the Society for Research in Child Development, 53, 1-92. DOI: 10.2307/1166062 (IF = 2.36)
- ¹ LeMare, L.J.* & Rubin, K.H.* (1987). Perspective-taking and peer interaction: Structural and developmental analyses. *Child Development*, *58*, 306-315. (**IF** = 5.90)
- ¹ Rubin, K.H., Moller, L.* & <u>Emptage</u>, A.* (1987). The Preschool Behavior Questionnaire: A useful index of behavior problems in elementary school-age children? *Canadian Journal of Behavioural Sciences*, 19, 86-100. (**IF** = 4.31)
- ¹ Hayden-Thomson, L.*, Rubin, K.H. & Hymel, S. (1987). Sex preferences in sociometric choices. *Developmental Psychology*, 23, 558-562. (**IF** = 4.50)
- ¹ Rubin, K.H. & Cohen, J. S.* (1986). The revised class play: Correlates of peer assessed social behaviors in middle childhood. *Advances in Behavioral Assessment of Children & Families*, 2, 179-206.
- 212. ¹ Rubin, K.H. & Howe, J.N.* (1985). Toys and play behaviors: An overview. *Topics in Early Childhood Special Education*, 5, 1-9. DOI: 10.1177/027112148500500302
- ¹ LeMare, L.J.* & Rubin, K.H. (1985). Structure and content in social cognition: Further empirical analyses. *Current Psychology of Cognition*, *5*, 343-344.
- ¹ Rubin, K.H., Daniels-Beirness, T* & Bream, L*. (1984). Social isolation and social problem solving: A longitudinal study. *Journal of Consulting and Clinical Psychology*, *52*, 17-25. doi: 10.1037/0022-006X.52.1.17 (**IF** = 7.16)
- ¹ Cheyne, J.A. & Rubin, K.H. (1983). Playful precursors of problem-solving skills. *Developmental Psychology*, 19, 577-584. (**IF** = 5.0)
 - **a.** Reprinted in F.B. Hughes, L.D. Hoppe, & I.C. Noppe (1988). *Child Development*, St. Paul, MN: West Publishing.
- ¹ Rubin, K.H. & Clark, M.L.* (1983). Preschool teachers' ratings of behavioral problems: Observational, sociometric, and social-cognitive correlates. *Journal of Abnormal Child Psychology*, 11, 273-286. (**IF** = 4.09)
- ¹ Rubin, K.H. & Daniels-Beirness, T.* (1983). Concurrent and predictive correlates of sociometric status in kindergarten and grade one children. *Merrill-Palmer Quarterly of Behavior and Development*, 29, 337-351.
- 218. Evans, M.A.* & Rubin, K.H. (1983). Developmental differences in explanations of children's games. *Child Development*, 54, 1559-1567. DOI:10.2307/1129819 (**IF** = 5.90)
- ¹ Krasnor, L.R.* & Rubin, K.H. (1983). Preschool social problem-solving: Attempts and outcomes in naturalistic interaction. *Child Development*, *54*, 1545-1558. (**IF** = 5.90)
 - a. Reprinted in Rubin, K.H., Laursen, B., & Bukowski, W. (Eds.). (2009). Social and Emotional Development (Critical Concepts in Psychology). Volume 2: Infancy and Early Childhood. London: Routledge.
- 220. ¹ Rubin, K.H. & Krasnor, L.R.* (1983). Age and gender differences in the development of a representative social problem solving skill. *Journal of Applied Developmental Psychology*, 4, 463-475. DOI:10.1016/0193-3973(83)90022-9 (**IF** = 2.41)
- ¹ Rubin, K.H. (1983). Recent perspectives on sociometric status in childhood: Some introductory remarks. *Child Development*, *54*, 1383-1385. (**IF** = 5.90)
- ¹ Rubin, K.H. & Pepler, D.J.* (1982). A neo-Piagetian perspective of children's play. *Contemporary Educational Psychology*, 7, 289-300.
- ¹ Rubin, K.H., Daniels-Beirness, T.* & Hayvren, M.* (1982). Correlates of peer acceptance and rejection in early childhood. *Canadian Journal of Behavioural Sciences*, 14, 338-348. (**IF** = 4.31)
- ¹ Pepler, D.J.* & Rubin, K.H. (1982). Current issues in the study of children's play. *Human Development*, 25, 443-447. (**IF** = 1.67)
- 225. Rubin, K.H. (1982). Non-social play in preschoolers: Necessarily evil? *Child Development*, *53*, 651-657. https://doi.org/10.2307/1129376 (IF = 5.90)
- ¹ Rubin, K.H. & Hayvren, M.* (1981). The social and cognitive play of children differing with regard to sociometric status. *Journal of Research and Development in Education*, 14, 116-122.

- ¹ Rubin, K.H. & <u>Seibel, C</u>.* (1981). The effects of ecological setting on the cognitive and social play behaviors of preschoolers. In *Proceedings of the Ninth Annual International Interdisciplinary UAP-USC Conference on Piagetian Theory and the Helping Professions*.
- 228. Rubin, K.H. & Dyck, L.* (1980). Preschoolers' private speech in a play settiing. *Merrill-Palmer Quarterly of Behavior and Development*, 26, 219-229.
- 229. Rubin, K.H. & Krasnor, L.R.* (1980). Changes in the play behaviors of preschoolers: A short-term longitudinal investigation. *Canadian Journal of Behavioural Science*, 12, 278-282. (**IF** = 4.31)
- 230. Rubin, K.H. (1980). Fantasy play: Its role in the development of social skills and social cognition. *New Directions for Child and Adolescent Development*, 9, 69-84.
- 231. Evans, M.A.* & Rubin, K.H. (1979). Hand gestures as a communicative mode in school-aged children. *Journal of Genetic Psychology*, *135*, 189-196. (**IF** = 1.51)
- ¹ Rubin, K.H., Brown, I.D.R.*, & Priddle, R.* (1978). The relationship between measures of fluid, crystallized, and Piagetian intelligence in elementary school-aged children. *Journal of Genetic Psychology*, 132, 29-36. (**IF** = 1.51)
- 233. ¹Rubin, K.H. (1978). Role-taking in childhood: Some methodological considerations. *Child Development*, 49, 428-433. (**IF** = 5.90)
- 234. Rubin, K.H., <u>Watson, K.</u>* & Jambor, T. (1978). Free play behaviors in preschool and kindergarten children. *Child Development*, 49, 534-536. (**IF** = 5.90)
- ¹ Priddle, R.* & Rubin, K.H. (1977). A comparison of two methods for the training of spatial cognition in preschoolers. *Merrill-Palmer Quarterly of Behavior and Development*, 23, 57-65.
- 236. Rubin, K.H. (1977). The play behaviors of young children. Young Children, 32, 16-24.
- ¹ Rubin, K.H. & Trotter, K.T.* (1977). Kohlberg's moral judgment scale: Some methodological considerations. *Developmental Psychology*, 13, 535-536. (**IF** = 5.0)
- 238. Rubin, K.H. (1977). The social and cognitive value of preschool toys and activities. *Canadian Journal of Behavioural Sciences*, 9, 382-385. (**IF** = 4.31)
- 239. Rubin, K.H. (1976). Extinction of conservation: A life-span investigation. *Developmental Psychology*, 12, 51-56. (**IF** = 5.0)
- ¹ Rubin, K.H. (1976). A comparison of preschool curricula for disadvantaged children: A Canadian study. *Canadian Journal of Behavioural Sciences*, 8, 145-155. (**IF** = 4.31)
- 241. Rubin, K.H., Maioni, T.L.*, & <u>Hornung, M</u>.* (1976). Free play behaviors in middle and lower class preschoolers: Parten and Piaget revisited. *Child Development*, 47, 414-419. (**IF** = 5.90)
 - **a.** Reprinted in Rubin, K.H., Laursen, B., & Bukowski, W. (Eds.). (2009). *Social and Emotional Development (Critical Concepts in Psychology). Volume 2: Infancy and Early Childhood.* London: Routledge.
- 242. ¹ Rubin, K.H. (1976). Social interaction and communicative egocentrism in preschoolers. *Journal of Genetic Psychology*, 129, 121-124. (**IF** = 1.51)
- 243. Rubin, K.H. (1976) The relationship of social participation to role-taking skills in preschool children. *Psychological Reports*, *39*, 823-826. (**IF** = 2.46)
- ¹ Rubin, K.H. & Hansen, R.* (1976). Teaching attitudes and behaviours of preschool personnel: Curriculum variations. *Alberta Journal of Educational Research*, *22*, *261*-269.
- ¹ Rubin, K.H. (1975). Day care and early education in Ontario: A Canadian perspective. *Child and Youth Care Forum*, 4(3):150-155. DOI:10.1007/BF01559360
- ¹ Wilmshurst, L.A.* & Rubin, K.H. (1975). Training preschoolers to understand left-right relations. *Research in Education (January)*.
- 247. Tierney, M.C.* & Rubin, K.H. (1975). Egocentrism and conformity in early childhood. *Journal of Genetic Psychology*, 126, 209-215. (**IF** = 1.51)
- ¹ Rubin, K.H. & <u>Maioni, T.*</u> (1975). Play preference and its relationship to ego-centrism, popularity, and classification skills in preschoolers. *Merrill-Palmer Quarterly of Behavior and Development, 21,* 171-179.
- ¹ Rubin, K.H. & Brown, I.D.R.* (1975). A life-span look at person perception and its relationship to communicative interaction. *Journal of Gerontology*, 30, 461-468.
 - **a.** Reprinted in I.M. Hulicka (Ed.), *Empirical studies in the psychology of aging*. William Hackett Publishing, 1977.
- 250. Rubin, K.H. (1974). Piaget in the preschool: A Canadian perspective. *Orbit*, 5, 4-8.

- 251. Rubin, K.H. & Orr, R.R. (1974). Spatial egocentrism in retarded and non-retarded children. *American Journal of Mental Deficiency*, 79, 95-98.
- ¹ Rubin, K.H. & Wilmshurst, L.A.* (1974). Training preschoolers to understand left-right relations: Lesson plans. *Research in Education*, *9*, 105.
- 253. ¹Rubin, K.H. (1974). The relationships between spatial and communicative egocentrism in children and young and old adults. *Journal of Genetic Psychology*, 125, 295-301 (**IF** = 1.51)
- 254. Rubin, K.H. & Tierney, M.C.* (1973). Students' self selection of examination dates: A preliminary investigation. *Alberta Journal of Educational Research*, 19, 85-89.
- 255. Rubin, K.H. (1973). Decentration skills in institutionalized and non-institutionalized elderly. *Proceedings of the 81st Annual Convention of the American Psychological Association*, 763-764.
- 256. Rubin, K.H. & Schneider, F.W. (1973). The relationship between moral judgment, egocentrism, and altruistic behavior. *Child Development*, 44, 661-665. (**IF** = 5.90)
 - **a.** Reprinted in R.C. Smart & M. Smart (Eds.), *Readings in Child Development and Relationships*. New York: MacMillan, 1977.
- ¹ Rubin, K.H., <u>Attewell, P.W.*</u>, Tierney, M.C.*, & <u>Tumolo, P.*</u> (1973). The development of spatial egocentrism and conservation across the life-span. *Developmental Psychology*, 8, 432. (**IF** = 5.0)
- 258. Rubin, K.H. (1973). Egocentrism in childhood: A unitary construct? *Child Development*, 44, 102-110. (**IF** = 5.90)
- 259. Rubin, K.H. & Tierney, M.C. *(1972). When students choose their own examination dates: Lock-step education revisited. *The School Guidance Worker*, 47-50.
- 260. Rubin, K.H. (1972). Relationship between egocentric communication and popularity among peers. *Developmental Psychology*, 7, 364. (**IF** = 5.0)
- 261. Rubin, K.H., Hultsch, D.F. & Peters, D.L. (1971). Non-social speech in four-year-old children as a function of birth order and interpersonal situation. *Merrill-Palmer Quarterly of Behavior and Development*, 17, 41-50.
- 262. Peters, D.L. & Rubin, K.H. (1969). The effects of cued materials and transformation variations on conservation of number performance. *Alberta Journal of Educational Research*, *15*, 47-56.

E. Encyclopedia Entries

- 1. Rubin, K.H. & Bowker, J.C. (2023). Culture and social development. In R. Tremblay, M. Boivin, & R. De. Peters(Eds.) *Encyclopedia on Early Childhood Development*. Montréal, Québec: Centre of excellence for the development of young children. https://www.child-encyclopedia.com/culture/according-experts/culture-and-social-development.
- 2. Rubin, K.H. & Bowker, J. (2018). Friendship. In M. Bornstein, Arterberry, M.E., Fingerman, K.L., & Lansford, J.E. (Eds). *The SAGE Encyclopedia of Lifespan Human Development. (pp.* 908-910). Thousand Oaks, CA: Sage. DOI: http://dx.doi.org/10.4135/9781506307633.n339
- 3. Rubin, K.H. & & Smith, K.*. (2018). Play. In M. Bornstein, Arterberry, M.E., Fingerman, K.L., & Lansford, J.E. (Eds). *The SAGE Encyclopedia of Lifespan Human Development. (pp.* 1671-1672). Thousand Oaks, CA: Sage. DOI: http://dx.doi.org/10.4135/9781506307633.n625
- 4. Rubin, K.H. & Barstead, M.* (2018). Social withdrawal and solitude. In M. Bornstein, Arterberry, M.E., Fingerman, K.L., & Lansford, J.E. (Eds). *The SAGE Encyclopedia of Lifespan Human Development.* (2101-2103). Thousand Oaks, CA: Sage. DOI: http://dx.doi.org/10.4135/9781506307633.n780
- 5. Rubin, K.H. & & McDonald, K. (2018). Social relationships. In M. Bornstein, Arterberry, M.E., Fingerman, K.L., & Lansford, J.E. (Eds). *The SAGE Encyclopedia of Lifespan Human Development*. (2078-2082). Thousand Oaks, CA: Sage. DOI: http://dx.doi.org/10.4135/9781506307633.n772
- 6. Daubert, E.M., Ramani, G.B., & Rubin, K.H. (2018). Play-based learning and social development. In Tremblay, R.E., Boivin, M., & Peters, RDev (Eds.), Pyle, A. topic ed. *Encyclopedia on Early Childhood Development*. (online). http://www.child-encyclopedia.com/play-based-learning-and-social-development.
- 7. McDonald, K. & Rubin, K.H. (2017). Peer relationships and influence in childhood. In V.S. Ramachandran (Editor-in-Chief). *Reference Module in Neuroscience and Biobehavioral Psychology*. (pp. 1-9). New York: Elsevier. ISBN: 9780128093245
- 8. Rubin, K.H., Barstead, M.*, & Smith, K.*. (2016). Shyness in young children. In Couchenour, D. (Ed.). *The SAGE Encyclopedia of Contemporary Early Childhood Education*. (pp. 1221-1225).

- Thousand Oaks, CA: Sage. ISBN: 9781483340357. DOI: http://dx.doi.org/10.4135/9781483340333.n364
- 9. Bowker, J.C., Coplan, R., & Rubin, K.H. (2016). Social withdrawal. In R.J.R. Levesque (Ed). *Encyclopedia of Adolescence*. (pp. 1-14). New York: Springer. DOI: 10.1007/978-3-319-32132-5 124-2
- 10. Rubin, K.H., Wimsatt, M.A.*, Heverly-Fitt, S.*, Barstead, M.G.* (2015). Friendship during infancy and early childhood and cultural variations. In J. D. Wright (editor-in-chief), *International Encyclopedia of the Social & Behavioral Sciences, 2nd edition, Vol 9.* Oxford: Elsevier. pp. 448–453. http://dx.doi.org/10.1016/B978-0-08-097086-8.23175-9
- 11. Rubin, K.H., & McDonald, K.L. (2013). The development of relationships. In H. Pashler (Ed.), *Encyclopedia of the mind*. Thousand Oaks, CA: Sage.
- 12. McDonald, K. & Rubin, K.H. (2012). Peer relationships and influence in childhood. In V.S. Ramachandran (Editor-in-Chief). *Encyclopedia of Human Behavior*. Vol. 3, 34-41. New York: Elsevier.
- 13. Bowker, J.C., Coplan, R., & Rubin, K.H. (2011). Social withdrawal. In R.J.R. Levesque (Ed). *Encyclopedia of Adolescence*, (pp. 2817-2824). New York: Springer.
- 14. Rubin, K.H. & Menzer, M.* (2010). Culture and social development. In M. Boivin, R. De. Peters, & R. Tremblay (Eds.) *Encyclopedia on Early Childhood Development*. Montréal, Québec: Centre of excellence for the development of young children.
 - Also -- Rubin, K.H. & Menzer, M.* (2010). Culture et développement social. In: Tremblay RE, Barr RG, Peters RDeV, Boivin M, eds. Encyclopédie sur le développement des jeunes enfants. (pp. 1-10). Montréal, Québec: Centre d'excellence pour le développement des jeunes enfants.
- 15. Rubin, K.H. (2001). The educational functions of play. In N. J. Smelser & P.B. Baltes (Editors), F. Weinert (Section Ed.), *International Encyclopedia of Social and behavioral Sciences*. Oxford, UK: Elsevier Science Ltd.
- 16. Rubin, K.H. (2001). Shyness and behavioral inhibition. In N. J. Smelser & P.B. Baltes (Editors), N. Eisenberg (Section Ed.), *International Encyclopedia of Social and behavioral Sciences*. (pp. 14055-14058) Oxford, UK: Elsevier Science Ltd.
- 17. Bukowski, W., Rubin, K.H., & Parker, J. (2001). Social competence. In N. J. Smelser & P.B. Baltes (Editors), N. Eisenberg (Section Ed.), *International Encyclopedia of Social and behavioral Sciences*. (pp. 14258-14264) Oxford, UK: Elsevier Science Ltd.
- Burgess, K. & Rubin, K.H. (2000). Middle childhood: Social and emotional development. In A. E. Kazdin (Ed.), *Encyclopedia of Psychology*. New York: Oxford University Press. ISBN: 1557981876
- 19. Rubin, K.H., & Coplan, R. (1996). Play. Developmental stages, functions, and educational support. In E. De Corte & F. Weinert (Eds), *International Encyclopedia of Developmental and Instructional Psychology* (pp. 306-312). Oxford, UK: Elsevier Science Ltd.
- 20. Rubin, K.H., Chen, X., Coplan, R.*, McKinnon, J. *(1994). Peer influences. In V.S. Ramachandran (Editor-in-Chief), *Encyclopedia of Human Behavior*. San Diego, CA: Academic Press Inc.
- 21. Rubin, K.H., & Coplan, R. (1994)*. Play: Developmental stages, functions, and educational support. In F. Weinert (Section Editor), *International Encyclopedia of Education*. New York: Pergamon Press.
- 22. Rubin, K.H. (1992). Social relationships and social development. In P.G. Ramsey (Ed.), *Encyclopedia of Early Childhood Education* (pp. 231-233). New York: Garland Publishing.

F. Book Reviews

- 1. Rubin, K.H. (1989). Where the boys are (review of G. Fine, *With the Boys*), *Contemporary Psychology*, 34, 160-161.
- 2. Rubin, K.H. (1987). Facts and fantasies concerning children's play. (review of L. Galda & A. Pellegrini, *Play, language, and stories*). *Contemporary Psychology*, *32*, 127-129.
- 3. Rubin, K.H. (1987). Review of P.S. Strain, M.J. Guralnick, & H.M. Walker (Eds.), *Children's social behavior*. In *Child Development Abstracts and Bibliography*, 61, 328-329.
- 4. Rubin, K.H. & Ross, H.S. (1987). On relating relationships and development. (review of W.W. Hartup & Z. Rubin, *Relationships and development*). *Contemporary Psychology*, *32*, 330-332.

G. Coding Manuals

- Rubin, K.H., Cheah, C.S.L., Smith, K.A., & Wagner, N.J. Maternal Caregiver Rating Scale Revised, (2016).
- o Rubin, K.H. & Cheah, C.S.L. (2010). Maternal Warmth and Control Rating Scales Revised.
- o Rubin, K.H. (1986; 2001; 2008). *The Play Observation Scale* (POS).
- Rubin, K.H. & Rose-Krasnor, L. (2001). Observational Scale for the Coding of Social Problem Solving - Revised.
- Burgess, K. & Rubin, K.H. (1999). Observation Manual for the Coding of Friendship Quality.
- Rubin, K.H. & Burgess, K. (1999). Observation Manual for the Coding of Individuality and Connectedness in Mother-Child Interaction.
- o Rubin, K.H. & McKinnon, J. (1993). Maternal Warmth and Control Rating Scales.
- o Rubin, K.H. & Stewart, S. (1994). The Toddler Play Observation Scale (TPOS).
- o Rubin, K.H. & Stewart, S. (1994). The Toddler Interaction Initiation Scale.
- o Rubin, K.H. (1988). The Social Problem Solving Test-Revised (SPST-R).

H. Program/Intervention Implementation Manuals

- Guedes, M., Maia, R., Antunes, M., Rolão, T., Verissimo, M., Santos, A. J., Chronis-Tuscano, A., & Rubin, K. H.. Manual de boas práticas Programa da Tartaruga em Portugal "Livre de ser a brincar, cresço com coragem para enfrentar os desafios do mundo" [Manual of Good Practices Turtle Program in Portugal: Free to be at play, I grow up with braveness to face world challenges]. Lisbon, Portugal: ISPA Instituto Universitário. 2022
- Coplan, R.J., Chronis-Tuscano, A.M., Ellison, K., O'Brien, K., & Rubin, K.H. (2013). Social skills and facilitated play program for shy preschoolers.

IX. PAPERS, COLLOQUIA, SYMPOSIA

A. Invited Keynote Conference Addresses: North America

- 1) Child's play: An index of social and cognitive development. Keynote address, *Atlantic Conference on Day Care*, Halifax, N.S., May 1977.
- 2) Play: Its role in the development of social skills and social cognition. Keynote address, *Center for Early Education and Development, University of Minnesota Round-Table*, May 1979.
- Social cognition and communicative development in young children. Keynote address, Society for Research in Child Development Summer Institute on the Origins and Growth of Communication, University of Delaware, June 1979. (Guest Faculty).
- 4) Research on child development and learning in the 1980s: A commentary. Discussant to keynote address by I.E. Sigel, *Annual Meeting of the American Educational Research Association*, Boston, April, 1980.
- 5) Social-cognitive and social behavioral perspectives on problem solving. *The Minnesota Symposia on Child Psychology*, October 1983 (with L.R. Krasnor).
- 6) A play assessment technique for identifying children "at risk" for social problems. Keynote Address, 75th Anniversary of the Founding of Montclair State College, Montclair, N.J., April 1984.
- 7) Socially withdrawn children: An "at risk" population? Keynote address, *Conference on Research Strategies in Children's Social Skills Training*, Ottawa, June 1984.
- 8) Play, peer interaction, and social development. Keynote address, *Johnson & Johnson Pediatric Round Table #11*. Key Biscayne, Florida, October 1984.
- 9) Connecting the one-to-three period with the rest of childhood: A conceptual and empirical examination of some worst case scenarios. Keynote address, *Annual Summer Institute of the MacArthur Network on the 'one-to-three' transition period*. Durango, Colorado, August 1987.
- 10) Measuring the quality of children's peer relationships and social skills. Keynote address, *Humana Advanced Surgical Institutes' Symposium on Psychosocial Aspects of Craniofacial Problems*. Dallas, Texas, October 1987.

- 11) Social skills deficits of highly aggressive children: A case study analysis. Keynote address, *Earlscourt Symposium on the Development and Treatment of Childhood Aggression*, Toronto, June 1988.
- 12) Pathways to and from social withdrawal in childhood: A conceptual and empirical analysis. Keynote address, *Second Annual University of Rochester Conference on Developmental Psychopathology*, October, 1988.
- 13) Developmental pathways to and from social withdrawal and isolation in childhood: Keynote address, *Ninth Annual University of Waterloo Arts Lecture Series*, November, 1988.
- 14) Social relationships and social competence: Examining parent and child development. Keynote address, 1990 Symposium on Human Development, University of North Carolina-Greensboro; February 1990.
- 15) Conceptual and theoretical bases of social withdrawal, and shyness in childhood. *MacArthur Symposium on Shyness, Social Withdrawal, and Inhibition in Childhood*. Blair, Ontario, June 1990.
- 16) The psychological characteristics of extremely withdrawn children: The Waterloo Longitudinal Project. Keynote Address, *MacArthur Symposium on Shyness, Social Withdrawal and Inhibition in Childhood.* Blair, Ontario, June 1990.
- 17) Predicting parental behavior: The influences of ecological interpersonal, and intrapersonal factors. Keynote address, *The Quebec Symposium on Childhood and the Family*, Université Laval; Quebec City, March 1992.
- 18) The developmental significance of children's peer relationships. Invited keynote address, *Annual Conference of the Canadian Association for the Education of Young Children*. Toronto, Canada, May 1996.
- 19) When child temperament meets up with parenting: Yet another excellent adventure. Keynote address, *University of Waterloo Conference on Child Development*. Waterloo, Ontario, May 1998.
- 20) "Brokering" emotion dysregulation: The moderating role of parenting in the relation between child temperament and children's peer interactions. Keynote address, *Johnson & Johnson Pediatric Roundtable*, Palm Beach, FL (January 2001)
- 21) Culture and social processes. Presentation at U.S. National Committee for Psychology workshop (*National Academy of Science*) on "International Collaborations in Social and Behavioral Research, (Northwestern University), October 2006.
- 22) Peer interactions and relationships: Looking through the glass culturally. Invited keynote address, *Society for Research in Child Development*, Boston, MA, April 2007.
- Parents, Peers and Social Anxiety Disorder in Childhood: A Relationship Perspective. Invited keynote address, Childhood Social Anxiety: Bridging Developmental and Clinical Perspectives. Kendon Smith Lecture Series, University of North Carolina at Greensboro, April 2009.
- 24) Mentoring awards- A Symposium in Honor of Marshall Haith and Kenneth H.Rubin; Annual Meeting of the *American Psychological Association*, San Diego, CA (August 2010).
- 25) If I knew then what I know now, it wouldn't have taken 45 years to return to where I started:

 Connecting the dots in developmental science. Invited keynote address, *Development 2014, Carleton University*. Ottawa, Ontario, May 2014.
- 26) On the development of social withdrawal: Future directions. *Center for Research in Human Development/International Society for Behavioral Development* international video conference on peer relations. Montreal, Quebec, November 2014.
- 27) How I Got to the First Peers Conference in 1983 and Beyond... Peer Relations Preconference Workshop. *Biennial Meeting of the Society for Research in Child Development*, Baltimore, MD, March 2019.
- The significance of friendship and peer relationships for the quiet, anxious child: A developmental perspective. Learning & the Brain Conference on "Schooling Social Brains: Supporting Social Skills, Interactions, Friendships, and Collaborations in the Disconnected, Digital Age." (sponsored by the Neuroscience and Education Program at Teachers College, Columbia University, The Neuroscience and Education Collaborative, NYU, the Mindful Education Lab, NYU; MBE Program at Harvard Graduate School or Education and The Dana Alliance for Brain Initiatives). New York, NY. May 2019.

NOTE: I have been unable to make North American presentations for medical reasons since the beginning of the COVID pandemic (2020).

B. Invited Keynote Conference Addresses: International

- The socialization and development of social competence in children. Keynote address, NATO
 Advanced Study Institute on Social Competence in Developmental Perspective; Les Arcs,
 France, July 1988.
- Social relationships and social competence: Examining parent and child development. Keynote
 Address, Dutch Foundation for the Advancement of Psychological and Psychonomic
 Research Symposium on Current Trends in Developmental Psychology, Catholic
 University; Nijmegen, Netherlands, April 1990.
- 3) Family relationships, peer relationships and social development: Conceptual and empirical analyses. Keynote address, *Eighth Annual Workshop on Human Development and Education*, Tel Aviv University; Tel Aviv Israel, September, 1991.
- 4) The development and significance of children's peer relationships. Invited keynote address, ISSBD-Russia Workshop, 'Socio-cognitive development of the child', Russian Academy of Education. Moscow, Russia, May 1993.
- 5) The developmental significance of children's peer relationships. Invited keynote address, *First International Conference on Children's Peer Relations: Cooperation and Conflict.*Adelaide, Australia, January, 1994.
- 6) Families, peers and pastoral care in schools: Where's the connection? Invited keynote address, *Australian Association for Pastoral Care in Education*, Perth, Australia, October 1994.
- 7) Parenting within the family as a social system. Invited keynote speaker/discussant, *Royal Dutch Academy of Arts and Sciences Conference on the "Dynamics of Parenting"*. Amsterdam, October 1997.
- 8) Child temperament, parenting and psychological adaptation. The Jan de Witt Invited Keynote Address, XVI Biennial Meeting of the International Society for the Study of Behavioral Development, Beijing, China, June 2000.
- Aggressive children and their peer networks and friends. Keynote address, Colloquium on 'A developmental approach to anti-social behavior', Vrije University, Amsterdam, Netherlands, November 2000.
- 10) Parenting beliefs and behaviors: Initial findings from the International Consortium for the Study of Social and Emotional Development (ICSSED). Invited keynote address, International Society for the Study of Behavioral Development Asian Workshop: Parenting beliefs from a cultural perspective. Seoul, Korea, June 2003.
- 11) The prevalence, provisions, and pitfalls of friendship in middle childhood. Invited keynote address, *Annual meeting of the Korean Association for Child Studies*. Seoul, Korea, June 2003.
- 12) On spit, hand holding and Hyo: A commentary on culture and adaptation. Invited keynote address, *International Conference on Peer Relationships and Paths of Risk and Protection in a Cross-Cultural Perspective*, Palermo, Italy, May 2005.
- 13) Peer relationships, friendship and social withdrawal. Invited keynote address, *International Conference on Peer Relationships and Paths of Risk and Protection in a Cross-Cultural Perspective*, Palermo, Italy, May 2005.
- 14) Being Alone and Feeling Alone: A Developmental Trajectory of Emotion Dysregulation in Childhood and Adolescence. Invited keynote address, International Society for the Study of Behavioral Development Workshop: Self-Regulation from a Developmental and Cultural Perspective. Moscow, Russia, June 2005.
- 15) "Alone again naturally": A twenty-five year research program on social withdrawal. Invited keynote at the Annual Conference on Psychology and the Behavioral Sciences, The Research Centre of the Institute for Applied Psychology (ISPA Instituto Superior de Psicologia Aplicada), Lisbon, Portugal, October 2008.
- Rubin, K.H., Malti, T., & McDonald, K.L. The development of civic engagement in adolescence: The roles of social relationships and social competence. Keynote address: Jacobs Foundation Conference: The role of values and religion in youth development. A culture informed perspective, Marbach Castle, Switzerland (April, 2010).

C. Invited Addresses: North America

- 1) A new perspective for early childhood education. Invited address, 21st Annual Conference of The Association for Early Childhood Education: Ontario, Windsor, Ontario, May 1972.
- Compensatory education: Characteristics of disadvantaged children and research reports of Head Start programs. Invited address, 17th Annual Convention of The Council of Exceptional Children, Windsor, Ontario, October 1973.
- 3) Two, 4,6,8....everyone evaluate: The future of early childhood education in Canada. Invited address, 25th Annual Conference of The Association for Early Childhood Education: Ontario, Hamilton, Ontario, May 1976.
- 4) Relationships between social-cognitive developmental status and play. Invited address, *Conference on Developmental Aspects of Social Learning Theory*, University of Toronto, October 1977.
- 5) Issues in "at risk" social developmental research. Conversation hour, *Canadian Psychological Association Annual Meeting*, Montreal, June, 1982.
- 6) Recent perspectives on the study of social problem solving skills in childhood. *Annual Meeting of the Canadian Psychological Association (Developmental Section)*, Winnipeg, June 1983.
- 7) Peer relationships in older individuals (with Joan Norris & Janice Cohen). *Annual Meeting of the Canadian Psychological Association (Developmental Section)*, Winnipeg, June 1983.
- 8) A naive continuity model of social and affective development. Invited address, *McArthur Network* on the One-to-Three Transition Period, University of Washington Node, June 1984.
- 9) Social development: Intra-individual concerns. Invited address, *National Institute of Health Study Section Conference on Social Development*, Toronto, April 1985.
- 10) Social behavioral and social cognitive deficits in extremely withdrawn children. Conference on the Developmental and Neurological Basis for Social Cognition (Normal and Disordered). Developmental Neurology Branch, National Institutes of Health, Bethesda, Maryland, September 1986.
- 11) Peer relationships and socioemotional development. Invited Symposium Convenor, *XXVI International Congress of Psychology*, Montreal, August 1996.
- 12) Peers as agents of development. Invited convenor and discussant, *SRCD Preconference Workshop on Peer Relationships and Social Skills*, Washington, D.C., April 1997.
- 13) Parents and children's peer interactions and relationships. Invited co-convenor (with Ross Parke) and discussant, *SRCD Preconference Workshop on Peer Relationships and Social Skills*, Albuquerque, NM, April 1999.
- 14) Emotions and children's peer interactions and relationships. Invited Moderator and Discussant, SRCD Pre-conference Workshop on Peer Relationships and Social Skills, Minneapolis, MN, April 2001.
- 15) Peers relationships in early childhood. Invited convener and discussant, *SRCD Preconference Workshop on Peer Relationships and Social Skills*, Tampa, FL, April 2003.
- 16) Why play must reemerge in the lexicon of developmental science. Presented in Invited Symposium (N. Fox, Chair). Honoring Greta Fein. *American Psychological Association*, Washington, DC, August 2005.
- 17) The structure of peer relations: Groups, cliques, and dyads, *SRA Preconference Workshop on Peer Relationships and Social Skills*, Chicago, IL, March 2008.
- 18) New directions in the study of friendship and peer relations. Peer Relations Preconference Workshop. *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.
- 19) The solitary child: Wherefores and repercussions. Invited address, *Distinguished Scholar-Teacher series*, *University of Maryland*, October 2015.
- 20) The solitary child: Wherefores and repercussions. Invited address, *Sulzberger Distinguished Lecture*, *Duke University*, September 2016.
- 21) Robert Hinde: In Memorium. Peer Relations Preconference Workshop. *Biennial Meeting of the Society for Research in Child Development*, Austin, TX, April 2017.

NOTE: I have been unable to make North American presentations for medical reasons sincethe beginning of the Covid pandemic (2020).

D. Invited Addresses: International

- a. Social withdrawal in childhood: A developmental perspective. Invited symposium participant, *Biennial Meetings of the International Society for Studies in Behavioral Development*, Tours, France, July 1985.
- b. Who's "at risk" for what? A longitudinal study of sociometric status, aggression and withdrawal in childhood. Invited symposium presentation (and Co-Chair), *Biennial Meetings of the International Society for Studies in Behavioral Development*, Tokyo, Japan, July 1987.
- c. Recent perspectives on the study of social anxiety and social withdrawal in childhood. Invited presentation, ISSBD Conference on Child Psychology--Chinese Psychological Society, Beijing, China, July 1987.
- d. Peer relationships and social skills in childhood: An international perspective. Co-Chair (with C. van Lieshout) of invited symposium, *Biennial Meeting of the International Society for the Study of Behavioural Development*, Jyvaskyla, Finland, July 1989.
- e. Maternal beliefs concerning the development of social skills. Presentation in Invited Symposium, 'Peer relationships and social skills in childhood: An international perspective', at the *Biennial Meetings of the International Society for the Study of Behavioural Development*, Jyvaskyla, Finland; July 1989 (with R. Mills).
- f. Predicting preschoolers' social skills and their mothers' parenting behaviors from attachment security and risk status (with L. Rose-Krasnor & C. Booth). Presentation in Invited Symposium, K.H. Rubin & M. van Aken (Co-Chairs), 'Parenting behaviors and children's social competence: A developmental perspective'. *Biennial Meeting of the International Society for the Study of Behavioural Development*, Minneapolis, Minnesota, July 1991.
- g. A longitudinal study of parental beliefs about adaptive and maladaptive behaviors (with R. Mills). Presentation in Invited Symposium, 'Parents' ideas and developmental sequelae: New directions in theory and research', *Biennial Meeting of the International Society for the Study of Behavioural Development*, Minneapolis, Minnesota, July 1991.
- h. Inhibition, withdrawal, and shyness in childhood. Discussant in invited symposium, 'The impact of early behavioral inhibition on later social behavior'. *Biennial Meeting of the International Society for the Study of Behavioural Development*, Minneapolis, Minnesota, July 1991.
- Multiple forms of non-social play in preschoolers: Reticent, solitary-passive, and solitary-active behaviors (with R.J. Coplan). Presentation in Invited Symposium, K.H. Rubin & N.A. Fox (Co-Chairs), 'The many faces of inhibition and social withdrawal in childhood'. Biennial Meeting of the International Society for the Study of Behavioural Development, Recife, Brazil, July 1993.
- j. Family capital and psychological resources, parental behavior, and children's social competence. (with X. Chen) Presentation in Invited Symposium, 'Contextual factors in parenting'. *Biennial Meeting of the International Society for the Study of Behavioural Development*, Recife, Brazil, July 1993.
- k. Predicting parental behavior: The influences of ecological, interpersonal, and intrapersonal factors. (with M. Bigras & R.S.L. Mills)Presentation in Invited Symposium, 'Contextual factors in parenting'. Biennial Meeting of the International Society for the Study of Behavioural Development, Recife, Brazil, July 1993.
- 1. Peer interactions, relationships, and groups. Presented at the *ISSBD Preconference Workshop on Human Development and Psychological Adaptation*, Peking University, Beijing, China, June 2000.
- m. Behavioral Inhibition in Toddlers: Initial Findings from the International Consortium for the Study of Social and Emotional Development (ICSSED). Presentation in Invited Symposium (X. Chen & H. Chen, Co-Chairs), Social Development in Childhood: Contributions of Temperament and Socialization. *International Society for the Study of*

- Behavioral Development Asian Workshop: Parenting beliefs from a cultural perspective. Ghent, Belgium, July 2004.
- n. Rubin, K.H., Oh, W., Ashktorab, S., Rhee, U., Jung, S.J., & Kim, A. Children's perceptions of their parent-child relationships: A cross-cultural study. Paper presented in *invited symposium* 'Social relationships in changing cultural context' (X. Chen & R. Sharabany, Chairs), The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.
- o. McDonald, K.L., Malti, T. Killen, M., & Rubin, K.H. Moral reasoning and discourse among adolescent friendship dyads. Invited poster: Jacobs Foundation Conference: The role of values and religion in youth development. A culture informed perspective. Marbach Castle, Switzerland (April, 2010).
- p. Santos, A. J., Ribeiro, O., Freitas, M., & Rubin, K. H. Loneliness profiles and social adjustment to the peer group in Portuguese young adolescents. Paper presented in *Invited Symposium*: A Good Time to Be Alone? New Directions in the Study of Social Withdrawal in Adolescence and Emerging Adulthood. (R. Coplan, Chair). Presented at the *European Conference on Developmental Psychology Biennial Meeting*, Athens, Greece. (August 2019)
- q. Ribeiro, O., Santos, A. J., Freitas, M., & Rubin, K. H. Subtypes and structural stability of loneliness in a sample of Portuguese adolescents: What does latent class analysis say? Paper presented in *Invited Symposium*: Causes and Consequences of Solitude in Adolescents Across Cultural Contexts. J. Liu (Chair). 26th Biennial Meeting of the International Society for the Study of Behavioral Development (2020 ISBBD, 21 25 June), Island of Rhodes, Greece
- r. Rubin, K.H. Moving ISSBD into the 21st century. Presented in invited symposium ISSBD's Role in Developmental Science: Symposium from Past Presidents ((Silbereisen, R. & Petersen, A., Chairs). 2tth Biennial Meeting of the International Society for the Study of Behavioral Development. Lisbon, Portugal (June 2024).

NOTE: I have been unable to make overseas presentations for medical reasons since 2010.

E. Workshops

- 1) Identifying children "at risk" for social competence deficits. Workshop, *Annual Conference of The Association for Early Childhood Education: Ontario*, Toronto, May 1981.
- 2) Peer relationships and developmental psychopathology. Invited convenor and discussant, *SRCD Preconference Workshop on Peer Relationships and Social Skills*, Seattle, April 1991.
- 3) Continuities of withdrawal, aggression, and peer acceptance from early childhood to adolescence. Invited Senior Scholar at workshop presented at the ISSBD/Penn State Center for the Study of Child and Adolescent Development workshop on "Youth and Social Change", The Pennsylvania State University, June 1991.
- 4) Peer relationships and developmental psychopathology. Invited workshop leader, SRCD Preconference on Peer Relationships and Social Skills. New Orleans, LA, March 1993.
- 5) The friendship factor. Invited address, Future Horizons Workshop Series on Autism and Asperger's Syndrome, Baltimore, MD, September 2002.
- 6) The friendship factor. Invited address, Future Horizons Workshop Series on Autism and Asperger's Syndrome, Suffern, NY, November 2002.
- 7) Factoring friendship into the lives of children with ASD. Invited workshop (with Carol Gray), Midwest "Superconference" on Autism/Aspergers Syndrome. Columbus, OH, May 2003.
- 8) Factoring friendship into the lives of children with ASD. Invited workshop (with Carol Gray), Pacific Rim "Superconference" on Autism/Aspergers Syndrome. Honolulu, Hawaii, September 2003.
- 9) Factoring friendship into the lives of children with ASD. Invited workshop (with Carol Gray), Gray Center for Social Learning and Understanding, Grand Rapids, MI, October 2003.
- 10) Factoring Friendship into the Lives of Individuals with Asperger's Syndrome and High Functioning Autism. Invited workshop (with Carol Gray), Maple Leaf Center, Phoenix, AZ, March, 2004.
- 11) Factoring Friendship into the Lives of Individuals with Asperger's Syndrome and High Functioning Autism. Invited workshop (with Carol Gray), Maple Leaf Center, San Diego, CA, April, 2004.
- 12) Friendship & Bullying: Asperger's Syndrome and High Functioning Autism. Invited workshop (with Carol Gray), Gray Center for Social Learning and Understanding, San Francisco, CA. September 2004.

- 13) Friendship & Bullying: Asperger's Syndrome and High Functioning Autism. Invited workshop (with Carol Gray), Maple Leaf Center, Portland, OR, September, 2004.
- 14) Friendship & Bullying: Asperger's Syndrome and High Functioning Autism. Invited workshop (with Carol Gray), Maple Leaf Center, Seattle, WA, October, 2004.
- 15) Friendship & Bullying: Asperger's Syndrome and High Functioning Autism. Invited workshop (with Carol Gray), Maryland Coalition for Inclusive Education, Baltimore, MD, August, 2005.
- 16) The friendship factor. Invited workshop, Children's Services Centre, Red Deer, Alberta, May, 2006.

F. Invited Colloquia

N.B. As of 2010, I have been unable, for medical reasons, to accept invitations to travel long distances to make colloquium presentations.

1971 – York University

Guelph University

University of Windsor

1973 -- University of Western Ontario

University of Waterloo

1975 -- McMaster University

Sir George Williams University (Montreal)

1978 -- Stanford University (Boys' Town Center; Psychology Department)

1979 -- Stanford University (College of Education)

1980 -- University of Guelph

University of Toronto

1981 -- Carleton University (Ottawa)

University of Illinois

Wilfrid Laurier University

1982 -- Brock University

1983 -- Queen's University

University of Minnesota (Symposia on Child Psychology).

1984 -- Université de Québec à Montréal

University of Washington

Simon Fraser University

University of Winnipeg.

1985 -- University of Waterloo

University of Ottawa

National Institute of Mental Health (Developmental Lab)

Max-Planck-Institut für Psychologische Forschung (Munich);

Université de Montréal

Duke University.

1986 -- University of California-Irvine

1987 -- Duke University

University of Delaware

1988 -- University of Texas

University of Washington (Psychiatry).

1989 -- Hospital for Sick Children, Psychiatric Research Unit (Toronto)

University of Victoria

University of Guelph

University of London [U.K.] (Psychiatry)

McGill University (**D.O. Hebb Lecture**)

University of Michigan

1991-- Université de Québèc à Montréal (CIRADE)

Michigan State University

1993-- Université de Québèc à Montréal

University of Waterloo (Biopsychology):

Institute of Child Study, University of Toronto.

1994-- University of Maryland (Human Development)

Max-Planck-Institut für Psychologische; Forschung (Munich)

Edith Cowan University (Perth, Australia).

1995--University of Maryland (Psychology).

1997--Columbia University (Department of Psychiatry, Grand Rounds New York Psychiatric Institute)

1999-Haifa University (Israel)

> Carleton University (Ottawa, Canada) University of Melbourne (Australia) Griffith University (Australia) University of Queensland (Australia)

Australia Institute of Family Studies (Melbourne, Australia) 2000-

2001-Korea University (Seoul, Korea)

Ewha Women's University (Seoul, Korea); University of Melbourne (Australia)

University of Palermo (Italy)

2002-Hartford Medical Center – (Department of Psychiatry, *Grand Rounds*)

2003-National Institute of Child, Health, and Human Development (Bethesda, Maryland) Children's Hospital, Ohio State University (Columbus Children's Research Institute)

2004-University of Virginia George Mason University Temple University

University of Arizona

University of North Carolina – Greensboro (Psychology);

University of California - Irvine

University of North Carolina – Greensboro (Human Development) 2007-

Vanderbilt University

2008-**Duke University**

University of Maryland – Baltimore County

2011-George Mason University

2016-Florida Atlantic University University of Pennsylvania

University of Toronto

2018 -George Mason University

2021 -University of Maryland – College Park (Human Development & Quantitative Methodology)

Ε. **Conference Presentations**

2017-

2005-

The development of egocentrism in role-taking, communicative, spatial and cognitive in childhood. Presented at the Annual Meeting of the Canadian Psychological Association, Montreal, June 1972. Students' self-selection of examination dates and subsequent academic performance. Presented at the Annual Meeting of the Canadian Psychological Association, Montreal, June 1972 (with M. Tiernev).

1973

American Psychological Association Annual Meeting (see publication list), 1973.

1974

The psychology of early childhood education: Recent Canadian perspectives. Chairman, Symposium. Presented at the Annual Meeting of the Canadian Psychological Association, Windsor, June 1974.

1975

A comparison of two methods for the training of spatial cognition in preschoolers. Presented at the Annual Meeting of the Canadian Psychological Association, Quebec City, June 1975 (with R. Priddle).

Canadian preschool curricula for disadvantaged children: A summative evaluation. Presented in Symposium, 'Early childhood education: Some Canadian compensatory programs', Annual Meeting of the Canadian Psychological Association, Quebec City, June 1975.

- Recent Canadian research and theory in early childhood education: The third time around. Moderator of special 3-hour symposium presented at the *Annual Meeting of the Canadian Psychological Association*, Toronto, June 1976.
- The relationship between perceptual-motor and gross motor abilities in childhood: A developmental study. Presented at the *International Congress of Physical Activity Sciences*, Quebec City, July 1976 (with R. Priddle).

1977

- Teacher curriculum attitudes and behaviors and their relationship to students' attitudes and performance in school. Paper presented at the *Annual Meeting of the Canadian Psychological Association*, Vancouver, June 1977 (with R. Findlater).
- Role-taking in childhood: The unitary construct reconsidered. Paper presented at the *Biennial Meeting* of the Society for Research in Child Development, New Orleans, March 1977.

1978

- The relationship between and naturalistic indices of role-taking skill in children. Paper presented at the *Annual Meeting of the Eastern Psychological Association*, Washington, D.C., March 1978.
- Preschoolers' verbal and behavioral solutions to social problems. Presented in symposium 'Social development of children', *Annual Meeting of the Canadian Psychological Association*, Ottawa, June 1978 (with L. Krasnor).

1979

- The effects of the ecological setting on the cognitive and social play behaviors of preschoolers.

 Presented at the *Annual Conference on Piagetian Theory and the Helping Professions*, Los Angeles, February 1979.
- Preschoolers' private speech in the natural setting. Presented in symposium 'Do they really talk to themselves? Recent naturalistic studies of the development of verbal self-regulation', *Biennial Meetings of the Society for Research in Child Development*, San Francisco, April 1979 (with L. Dyck).
- Changes in the play behaviors of preschoolers over time: A short-term longitudinal investigation. Presented at the *Annual Meeting of the American Educational Research Association*, San Francisco, April 1979 (with L. Krasnor).
- The effects of ecological setting on the free play behaviors of young children. Presented at the *Annual Meeting of the American Educational Research Association*, San Francisco, April 1979 (with C. Seibel).
- Preschoolers' self regulatory speech in the natural setting. Presented at the *Annual Meeting of the American Educational Research Association*, San Francisco, April 1979 (with L. Dyck).
- The development of children's requestive skills. Presented at the *Annual Meeting of the Canadian Psychology Association*, Quebec City, June 1979 (with E. Levin).

- Relationships between perspective-taking and naturalistic discursive skills in preschoolers. Presented at the *First Biennial University of Waterloo Conference on Child Development*, May 1980 (with E. Levin).
- An evaluation of sociometric techniques with preschoolers. Presented at the *First Biennial University of Waterloo Conference on Child Development*, May 1980 (with M. Hayvren).
- Psycho-motor development in children: A normative study. Presented at the *Annual Meeting of the Canadian Psychological Association*, Calgary, June 1980 (with R. Priddle).
- Relationships between perspective-taking, referential communication and naturalistic discursive skills in preschoolers. Presented at the *Annual Meeting of the Canadian Psychological Association*, *Calgary*, June 1980 (with E. Levin).
- Assessing the convergent and discriminant validity of preschool sociometric tests. Presented at the *Annual Meeting of the Canadian Psychological Association*, Calgary, June 1980 (with M. Hayvren).
- Children's play: A causal agent in development? Organizer and chair, Symposium presented at the *Annual Meeting of the American Psychological Association*, Montreal, September 1980.

Participant, Discussion hour, 'Issues in applied social-cognitive development', *Annual Meeting of the American Psychological Association*, Montreal, September 1980 (with R. Selman, M. Shure, G. Spivack, L. Krasnor).

1981

- Non-social play in childhood: Necessarily evil? Paper presented at the *Biennial Meeting of the Society* for Research in Child Development, Boston, April 1981.
- Playful precursors of problem-solving in preschoolers. Paper presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, April 1981.
- Dyadic free-play of sociometrically popular and unpopular preschoolers. Presented at the *Annual Meeting of the Canadian Psychological Association*, Toronto, June 1981 (with M. Freire & M. Hayvren).
- Child developmental theory, research, assessment, and intervention: A social competence perspective. Presented in symposium, Problem-solving training: A developmental perspective', at the *Annual Meeting of the Association for the Advancement of Behavior Therapy*, Toronto, November 1981.

1982

- Preschool teacher ratings of behavioral problems: Behavioral, sociometric, and social-cognitive correlates. Presented at the *Annual Meeting of the American Educational Research Association*, New York, April 1982 (with L. Clark).
- The private speech of children who vary with regard to sociability. Presented at the *Annual Meeting of the American Educational Research Association*, New York, April 1982.
- Preschool teacher ratings of behavioral problems: The social behaviors of targeted children. Presented at the *Second Biennial University of Waterloo Conference on Child Development*, May 1982 (with L. Clark).
- Differentiating among popular, average, and unpopular children: Can discriminant function analysis give us new information? Presented at the Second Biennial University of Waterloo Conference on Child Development, May 1982 (with M. Hayvren & D. Beirness).
- Social problem-solving in preschoolers: A behavioral assessment. Presented at the *Second Biennial University of Waterloo Conference on Child Development*, May 1982 (with T. Daniels-Beirness).
- Social competence in popular and unpopular children: Do children do what they say thay will do? Presented at the *Annual Meeting of the Canadian Psychological Association*, Montreal, June 1982 (with T. Daniels-Beirness).

1983

- A longitudinal study of sociometric status in early childhood. Presented at the *Biennial Meeting of the Society for Research in Child Development*, Detroit, April 1983 (with T. Daniels-Beirness).
- Stability and correlates of observed isolate behavior in early childhood. Presented at the *Biennial Meeting of the Society for Research in Child Development*, Detroit, April 1983.
- Do children who like one-another play together (and vice-versa)? Presented at the *Annual Meeting of the Canadian Psychological Association*, Winnipeg, June 1983 (with J. Cohen, D. Darvill, L. Bream, L. LeMare, & L. Krasnor).
- Predicting social and social-cognitive competence from observations of dramatic play in early childhood. Presented at the *Annual Meeting of the Canadian Psychological Association*, Winnipeg, June 1983 (with N. Howe).

1984

- Structure and content in social cognition. Presented at the *Third Biennial University of Waterloo Conference on Child Development*, May 1984 (with L. LeMare).
- Social problem solving in children with negative peer reputations. Presented at the *Annual Meeting of the Canadian Psychological Association*, Ottawa, June 1984 (with L. Krasnor).
- Social skills in preadolescents: Assessment and training. Chair and Discussant, Symposium presented at the *Annual Meeting of the American Psychological Association*, Toronto, August 1984.

1985

Some concomitants of stable isolate behavior in childhood. Presented in symposium, 'Peer relations and social skills in childhood', *Biennial Meetings of the Society for Research in Child Development*, Toronto, April 1985.

- Structure and content in social cognition: Further empirical analyses. Presented at the *Biennial Meeting* of the International Society for the Study of Behavioral Development, Tours, France, July 1985 (with L. LeMare).
- The "drop-outs": Selective attrition in a longitudinal study of children "at risk" for social developmental problems. Presented at the *Annual Meeting of the Canadian Psychological Association*, Halifax, June 1985 (with L. Bream).
- Can the Preschool Behavior Questionnaire be used with elementary school-age children? Presented at the *Annual Meeting of the Canadian Psychological Association*, Halifax, June 1985 (with L. Moller).
- Social withdrawal in childhood: A case study approach. Presented at the *Annual Meeting of the Canadian Psychological Association*, Halifax, June 1985 (with L. LeMare & L. Bream).

- Anxious and withdrawn children: Another group "at risk" for peer rejection? Presented at the *Annual Meeting of the American Educational Research Association*, San Francisco, April 1986 (with S. Hymel).
- Is it time to reject the sociometric category of "neglect"? Presented at the *Fourth Biennial University of Waterloo Conference on Child Development*, May 1986 (with S. Hymel, L. Rowden & L. LeMare).
- The influence of gender on sociometric peer preferences. Presented at the *Fourth Biennial University of Waterloo Conference on Child Development*, May 1986 (with L. Hayden-Thomson & S. Hymel).
- Just one of the gang: The relation between popularity and sex-typing in young children's play. Presented at the *Fourth Biennial University of Waterloo Conference on Child Development*, May 1986 (with L. Moller).
- Personality influences on children's peer relations in middle childhood. Presented at the *Fourth Biennial University of Waterloo Conference on Child Development*, May 1986 (with J. Cohen & E. Woody).
- Parental social support and children's peer relations. Presented at the *Annual Meeting of the Canadian Psychological Association*, June 1986 (with J. Cohen & E. Woody).

1987

- Gender and grade effects on children's play. Presented at the *Biennial Meetings of the Society for Research in Child Development*, Baltimore, Maryland, April 1987 (with L. Moller).
- Predicting childhood depression: A longitidunal investigation. Presented in symposium, 'Recent perspectives on the study of developmental psychopathology'. *Biennial Meetings of the Society for Research in Child Development*, Baltimore, Maryland, April 1987 (with S. Hymel).
- A longitudinal study of anxiety and social withdrawal in childhood. Presented at the *Annual Meeting of the Canadian Psychological Association*, Vancouver, B.C., June 1987 (with R.S.L. Mills & S. Hymel).
- Relations between young children's experiences of stressful life events and their socio-emotional behaviours. Presented at the *Annual Meeting of the Canadian Psychological Association*, Vancouver, B.C., June 1987 (with S. Gordon).
- Self-efficacy and social interaction in the elderly. Presented at the *Annual Meeting of the Canadian Psychological Association*, Vancouver, B.C., June 1987 (with L. Both & S. Hymel).

- Multidimensional scaling analyses of observational codes: Investigating the underlying structure of social behaviour. Presented at the *Fifth Biennial University of Waterloo Conference on Child Development*, May 1988 (with J. Ledingham & A. Younger).
- A developmental analysis of children's gossip. Presented at the *Fifth Biennial University of Waterloo Conference on Child Development*, May 1988 (with M. Wilkinson).
- It sounded great but it didn't work: Another look at peer pairing interventions for withdrawn children. Presented at the *Fifth Biennial University of Waterloo Conference on Child Development*, May 1988 (with L. Both & L. Rose-Krasnor).
- Peer sociability of only children. Presented at the *Fifth Biennial University of Waterloo Conference on Child Development*, May 1988 (with C. Tesla & S. Hymel).

- Mothers' and fathers' emotional reactions and socialization responses to their children's aggression and withdrawal. Presented at the *Fifth Biennial University of Waterloo Conference on Child Development*, May 1988 (with R.S.L. Mills).
- Ameliorating social withdrawal in preschoolers: A replication. Presented at the *Annual Meeting of the Canadian Psychological Association*, Montreal, June 1988 (with L. Both & L. Rose-Krasnor).
- Social contact and well-being in old age. Presented at the *Annual Meeting of the Canadian Association of Gerontology*, Halifax, October 1988 (with J. Norris).
- Socialization factors associated with aggression and withdrawal in early childhood. Presented at the *Annual Meeting of the Canadian Psychological Association*, Montreal, June 1988 (with R.S.L. Mills).
- Ameliorating social withdrawal in childhood: A failure to replicate. Presented at the *Annual Meeting of the American Psychological Association*, Atlanta, August 1988 (with L. Both & L. Rose-Krasnor).

- Longitudinal prediction of internalizing problems from early social withdrawal. Presented at the *Annual Meeting of the Society for Research in Child and Adolescent Psychopathology*, Miami, February 1989 (with S. Hymel).
- Parental beliefs about children's maladaptive social development. Presented as part of symposium, 'Beyond belief: Information processing approaches to parenting', *Biennial Meetings of the Society for Research in Child Development*, Kansas City, April 1989 (with R. Mills).
- Preschool social skills and infant attachment security: Maternal and child effects. Presented at the *Biennial Meetings of the Society for Research in Child Development*, Kansas City, April 1989 (with C.L. Booth & L. Rose-Krasnor).
- Aggressors, victims, and peer relationships. Discussant in symposium presented at the *Biennial Meeting* of the Society for Research in Child Development, Kansas City, April 1989.
- Mothers' emotional reactions to preschoolers' aggression and social withdrawal. Presented at the *Annual Meeting of the Midwestern Psychological Association*, Chicago, May 1989 (with C.L. Booth & L. Rose-Krasnor).
- Maternal social management and preschoolers' social skills. Presented at the *Biennial Meetings of the International Society for the Study of Behavioural Development*, Jyvaskyla, Finland, July 1989 (with L. Rose-Krasnor & C. Booth).

- Relating early insecure insecure attachment to preschool indices of anxious/withdrawal and insecurity. Presented as part of symposium "Attachment security in social risk infants", at the *Biennial Meetings of the International Society on Infant Studies*, Montreal, April 1990 (with C. Booth, L. Rose-Krasnor & K. Perman).
- The socioemotional characteristics of extremely aggressive and withdrawn children. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with S. Hymel & X. Chen).
- Sociable and inhibited behaviors in children: The effects of degree of actor responsibility and situational context. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with L. Bream & S. Hymel).
- The correlates of peer acceptance in a sample of 6-year-olds in China. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with X. Chen).
- The correlates of stable versus unstable attachment status at 4 years. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with C. Booth & L. Rose-Krasnor).
- Predictors of maternal management behaviors. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with C. Booth & L. Rose-Krasnor).
- Sociable and inhibited behaviors in children of well and depressed mothers. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with L. Both & C. Zahn-Waxler).
- Single-child families: Parental beliefs and children's peer relations as a function of family structure. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with C. Tesla & H.S. Ross).

A longitudinal normative study of maternal beliefs about social behaviors. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with R.S.L. Mills).

1991

- Socio-emotional characteristics of extremely withdrawn and extremely aggressive children (with X. Chen). Presented at the *Biennial Meeting of the Society for Research in Child Development*, Seattle, April 1991.
- The dyadic play behaviors of children of well and depressed mothers (with L. Both & C. Zahn-Waxler). Presented at the *Biennial Meetings of the International Society for the Study of Behavioural Development*, Minneapolis, July 1991.

1992

- Patterns of hemispheric balance and imbalance distinguished among different types of isolated 4-year-old children (with N. Fox, S. Calkins, T. Marshall & R. Coplan). Presented at the *Biennial Meetings* of the International Society on Infant Studies, Miami, May 1992.
- Infant day care and children's social behaviour at four years (with N. Fox, S. Calkins, R. Coplan, T. Marshall, & S. Stewart). Presented at the *Seventh Biennial University of Waterloo Conference on Child Development*, May 1992.
- Family resources and social competence: A causal modeling study (with X. Chen, B. Li, & Z. Li).

 Presented at the *Seventh Biennial University of Waterloo Conference on Child Development*, May 1992.
- Only children and sibling children in China: A re-examination (with X. Chen, B. Li, L. Xu). Presented at the *Seventh Biennial University of Waterloo Conference on Child Development*, May 1992.
- Stress and maternal control (with R.S.L. Mills). Presented at the Seventh Biennial University of Waterloo Conference on Child Development, May 1992.
- Being alone versus playing alone: Distinguishing among reticent and passive-withdrawn behaviors in young children (with R. Coplan, N. Fox, S. Calkins, S. Stewart). Presented at the *Seventh Biennial University of Waterloo Conference on Child Development*, May 1992.
- Maternal behavior with aggressive, withdrawn and average children (with M. Bigras and R.S.L. Mills). Presented at the *Seventh Biennial University of Waterloo Conference on Child Development*, May 1992.
- Socialization factors associated with social withdrawal in childhood (with R.S.L. Mills). Presented at the *Annual Meeting of the Canadian Psychology Association*, Quebec City, June 1992.

1993

- Social withdrawal: Multiple meanings, correlates and origins. Chair, Symposium, *Biennial Meetings of the Society for Research in Child Development*, New Orleans, LA. March, 1993.
- Being alone vs. playing alone. (with R.J. Coplan). Paper presented in symposium, Social withdrawal: Multiple meanings, correlates and origins. *Biennial Meeting of the Society for Research in Child Development*, New Orleans, LA. March, 1993.
- Family conditions, parenting practices, and social competence in Chinese children (with X. Chen). Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, New Orleans, LA. March, 1993.
- Social problem-solving skills of children of well and depressed mothers (with S. Stewart, S. Skwarchuk, C. Zahn-Waxler, & E.M. Cummings). Poster presented at the *Annual meeting of the American Psychological Association*, Toronto, Canada, August, 1993.

- Maternal acceptance and social competence in Chinese children: A longitudinal study. (with X. Chen). Presented at the *Eighth Biennial University of Waterloo Conference on Child Development*, May 1994.
- A comparison of maternal and paternal parenting beliefs during the toddler years. (with S.L. Stewart).

 Presented at the *Eighth Biennial University of Waterloo Conference on Child Development, May* 1994.
- The relations between the quality of maternal parenting, maternal support and indices of children's psychopathology at seven years: A longitudinal investigation (with J. McKinnon, C. Booth, & L.

- Rose-Krasnor). Presented at the 13th Biennial Meetings of the International Society for the Study of Behavioral Development, Amsterdam, June 1994.
- Mother-child attachment relationships: The 'stress-buffering' role of maternal support on maternal interactional styles and preschoolers' attachment security. (with J. McKinnon, C. Booth, & L. Rose-Krasnor). Presented at the 13th Biennial Meetings of the International Society for the Study of Behavioral Development, Amsterdam, June 1994.
- Preschool attachment security and maternal style as predictors of social adjustment in middle childhood. (with C. Booth, L. Rose-Krasnor, & J. McKinnon). Presented at the 13th Biennial Meetings of the International Society for the Study of Behavioral Development, Amsterdam, June 1994.
- Maternal sensitivity and the development of internalizing disorders: Comparison of children of well, 'socioeconomically at risk', and depressed mothers. (with S. Stewart, J. McKinnon, C. Booth, & L. Rose-Krasnor). Presented at the *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.
- The development of social competence in Chinese and Canadian children. (with X. Chen). Paper presented as part of symposium, 'Children's peer relations across cultures', *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.
- The social problem solving skills of children with low self-perceptions. (with L. Lapa, C. Booth, & L. Rose-Krasnor). Presented at the *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.
- Maternal acceptance, social behavior and peer relationships in Chinese children: A longitudinal study. (with X. Chen & L. Xu). Presented at the 13th Biennial Meetings of the International Society for the Study of Behavioral Development, Amsterdam, June 1994.
- Parenting during the toddler years: A comparison of mothers and fathers. (with S. Stewart). Presented at the 13th Biennial Meetings of the International Society for the Study of Behavioral Development, Amsterdam, June 1994.
- The Waterloo Longitudinal Project: An adolescent follow-up. Paper presented as part of symposium, 'Personality development and interpersonal relationships', 13th Biennial Meetings of the International Society for the Study of Behavioral Development, Amsterdam, June 1994.

Emotionally regulated vs. unregulated inhibited and uninhibited behavior in preschoolers. (with R. Coplan). Paper presented as part of symposium, 'Behavioral inhibition in childhood: Recent perspectives', *Biennial Meeting of the Society for Research in Child Development*, Indianapolis, IN. March, 1995.

- Early intervention with aggressive Head Start Children and their families: Classroom components. (with K. Kendziora, M. Better, B. Jones, N.A. Fox, J.E. Richters, A. Green, A. Shahinfar, G. Samuels, & C. Zahn-Waxler). Paper presented at the *National Prevention Research Conference*, Washington, DC, May 1996.
- Family Foundations: The implementation and evaluation of a Head Start violence prevention program. (with B. Jones, M. Better, K. Kendziora, A. Shahinfar, & N.A. Fox). Paper presented at the *National Head Start Research Conference*, Washington, DC, May 1996.
- Non-social play behaviors in the preschool: Predictive pathways to social maladjustment (with R. Coplan). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.
- Predicting beliefs about four-year-old children's aggressive behavior from mother and child characteristics at two years of age (with P. Hastings). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.
- Relations between toddlers' inhibition during peer-play and their behavioral inhibition, temperament, and cardiac vagal tone (with D. Hermann, S. Stewart, & P. Hastings). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.
- The correlates of two-year-old children's aggressive and disruptive behaviors with their peers (with P. Hastings & K. McNichol). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.

- Vagal tone: A marker of individual differences in physiological responsiveness to emotion in children and adults (with H. Henderson & P. Hastings). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.
- Conflict resolution and self-perception: A relational analysis (with A. de Oliveira & N. Fox). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.
- Childhood aggression, maternal behavior, and family environment (with K. Hogg, R. Coplan, C. Booth, L. Rose-Krasnor, & J. McKinnon). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.
- Relationships between social wariness, parenting behaviors, and child behaviors in 4 year olds. (with C. Rowand, N. Fox, & S. Calkins). Presented at the 14th Biennial Meetings of the International Society for the Study of Behavioral Development, Quebec City, August 1996.
- Correlates of internalizing problems in preschoolers. (with C. Cheah, N. Fox, & S. Calkins). Presented at the 14th Biennial Meetings of the International Society for the Study of Behavioral Development, Quebec City, August 1996.
- The influence of the family environment on the social adaptation and maladaptation of preschool children. (with M. Better & N. Fox). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.
- The additive effects of a behavioral consultation intervention and social skills training on classroom behavior of aggressive Head Start students (with K. Kendziora, M. Better, B. Jones, N.A. Fox, J.E. Richters, A. Green, A. Shahinfar, G. Samuels, & C. Zahn-Waxler). Poster presented at the *Annual Meeting of the American Association for Behavior Therapy*, Washington, DC, November 1996.

- The socialization experiences of behaviorally inhibited toddlers (with P. Hastings). Paper presented as part of symposium, 'Childhood shyness: Interfacing the neuroscience, genetics, socialization, and psychopathology' (L. Schmidt, Chair), *Biennial Meeting of the Society for Research in Child Development*, Washington, DC, April 1997.
- Cultural context and the development of social functioning (with X. Chen). Paper presented as part of symposium, 'Stability and change in development: Longitudinal evidence for the impact of domains, culture and correlates (K.H. Rubin & M. Keller, co-chairs), *Biennial Meeting of the Society for Research in Child Development*, Washington, DC, April 1997.

- Temperament, parenting, and the display of social reticence in preschoolers (with C. Rowand, C. Cheah, & N. Fox). Paper presented as part of symposium, 'Social withdrawal and aggression in childhood and adolescence: The self and relationships as risk/protective factors for psychological adjustment (K.B. Burgess & G.W. Ladd, co-Chairs). Presented at the 15th Biennial Meetings of the International Society for the Study of Behavioral Development, Berne, Switzerland, July 1998.
- The contributions of temperament, separation-reunion behaviors, and parenting factors in the prediction of inhibition in Chinese and Canadian toddlers (with C. Cheah, P. Hastings, & X. Chen). Paper presented as part of symposium, 'Multinational perspectives on the study of inhibition and social withdrawal (K.H. Rubin & J. Stevenson-Hinde, co-Chairs). Presented at the 15th Biennial Meetings of the International Society for the Study of Behavioral Development, Berne, Switzerland, July 1998.
- Aspects of parenting in India and Canada: A study of two year olds (with S. Verma, L. Nelson, S. Patel, & P. Hastings). Poster presented as part of symposium, 'Parenting and its correlates and determinants from a cross-cultural perspective' (X. Chen & A. Sanson, co-chairs). Presented at the 15th Biennial Meetings of the International Society for the Study of Behavioral Development, Berne, Switzerland, July 1998.
- Child-rearing practices and behavioral inhibition in Chinese and Canadian toddlers: A cross-cultural study (with X. Chen, P. Hastings, H. Chen, G. Cen, & S. Stewart). Poster presented as part of symposium, 'Parenting and its correlates and determinants from a cross-cultural perspective' (X. Chen & A. Sanson, co-chairs). Presented at the *15th Biennial Meetings of the International Society for the Study of Behavioral Development*, Berne, Switzerland, July 1998.
- Temperamental correlates of parenting: A cross-cultural perspective. (with K. Burgess, L. Nelson, C. Cheah, & P. Hastings). Poster presented as part of symposium, 'Parenting and its correlates and determinants from a cross-cultural perspective' (X. Chen & A. Sanson, co-chairs). Presented at the

- 15th Biennial Meetings of the International Society for the Study of Behavioral Development, Berne, Switzerland, July 1998.
- Stability of observed behavior among Head Start students: Associations with verbal skills, behavior problems, and cumulative risk. (with K. Kendziora, B. Jones, N.A. Fox, J.E. Richters, & C. Zahn-Waxler). Poster presented at the *Annual Meeting of the American Association for Behavior Therapy*, Washington, DC, November 1998.
- Prediction of patterns of observed behavior in Head Start classrooms from child temperament and maternal symptomatology. (with K. Kendziora, B. Jones, N.A. Fox, J.E. Richters, & C. Zahn-Waxler). Poster presented at the *Annual Meeting of the American Association for Behavior Therapy*, Washington, DC, November 1998.

- Social withdrawal and inhibition in the peer group.). Paper presented as part of symposium, 'Fifteen years of research on behavioral inhibition: Retrospect and prospect (N.A. Fox, Chair). *Biennial Meeting of the Society for Research in Child Development*, Albuquerque, NM, April 1999.
- Behavioral and emotional consequences of toddlers' inhibited temperament and parenting: Improving specificity of prediction (with K. Burgess). Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Albuquerque, NM, April 1999.

2000

- Multi-national studies of temperament and parenting in young children (A. Sanson & N. Fox, co-chairs). Discussant. 16th Biennial Meetings of the International Society for the Study of Behavioral Development, Beijing, China, July 2000.
- Emotion dysregulation and socialization as predictors of reticence in preschoolers. (with C. Cheah, D. Caranfa, H. Henderson, & P. Hastings). Poster presented at the *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.
- Child temperament and parents' beliefs about child rearing: A longitudinal study in Canada (with K. Burgess). In P. Hastings & A. LoCoco (Co-Convenors), An international examination of the variability in relations between parenting practices and temperament in early childhood. Symposium, 16th Biennial Meetings of the International Society for the Study of Behavioral Development, Beijing, China, July 2000.
- Contemporaneous and longitudinal relations between child temperament and child rearing and practices in India (with S. Verma, L. Nelson, & P. Hastings). Poster presented at the *16th Biennial Meetings* of the International Society for the Study of Behavioral Development, Beijing, China, July 2000.
- The relations between maternal control and sensitivity and the stability of shyness from 4 to 7 years (with C. Cheah & N. Fox). Paper presented as part of symposium, Perspectives on parenting: Effects of children, relationships, and culture (P. Hastings & C. Cheah, Co-Chairs), 16th Biennial Meetings of the International Society for the Study of Behavioral Development, Beijing, China, July 2000.
- Self perceptions and friendship quality at 11 years of age. (with A. Kennedy & L. Nelson). Poster presented at the *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.
- Continuities in parenting styles of young children from 2-to-4 years: A longitudinal and cross-cultural analysis. (with S. Verma, L. Nelson, & P. Hastings). Poster presented at the *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.
- Sibling support and peer relationships. (with J. Wojslawowicz, K. Burgess, and N.A. Fox). Poster presented at the *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.

- Rubin, K.H. Multiple forms of shyness/withdrawal/inhibition: Conceptualization, assessments, and outcomes. Discussant in symposium. *Biennial Meeting of the Society for Research in Child Development*, Minneapolis, MN, April 2001.
- Rubin, K.H. Behavioral outcomes for inhibited and uninhibited children: The role of caregiver-child relationships. Discussant in symposium. *Biennial Meeting of the Society for Research in Child Development*, Minneapolis, MN, April 2001.

- Booth, C., Rubin, K. H., Burgess, K. B., Wojslawowicz, & Rose-Krasnor, L. Peer sociometric ratings in relation to friendship quality and attachment security in fifth grade. Poster presented at the 17th Biennial Meetings of the International Society for the Study of Behavioral Development, Ottawa, Canada, August 2002.
- Belbin, W., Duff, A., Rose-Krasnor, L., Rubin, K. H., Booth, C. & Burgess, K. B. Friendship quality and social problem-solving in middle childhood. Poster presented at the 17th Biennial Meetings of the International Society for the Study of Behavioral Development, Ottawa, Canada, August 2002.
- Chung, O. Rubin, K.H., Park, S., Yoon, C., & Doh, H. Temperament, parenting, and behavioral inhibition of Korean toddlers. Poster presented at the 17th Biennial Meetings of the International Society for the Study of Behavioral Development, Ottawa, Canada, August 2002.
- Dwyer, K.M. Rubin, K.H., Burgess, K. B. & Hastings, P.D. Predicting Preschoolers' Social Competence and Aggression from Toddler Temperament, Conflict, and Maternal Negativity. In K. Dwyer & D. Laible (Convenors), "Toddler Conflict and Early Social Development" A paper symposium for the 17th Biennial Meetings of the International Society for the Study of Behavioral Development, Ottawa, Canada, August 2002.
- Ghera, M. M., Rubin, K. H., Burgess, K. B., Fox, N. A., Rose-Krasnor, L., & Booth, C. Does mutuality matter? An evaluation of friendship quality in reciprocal and non-reciprocal dyads. Poster presented at the 17th Biennial Meetings of the International Society for the Study of Behavioral Development, Ottawa, Canada, August 2002.
- Hartman, S. C., Wojslawowicz, J. C., Rubin, K. H., Burgess, K. B., Rose-Krasnor, L., & Booth, C. The influence of race on best friend nominations and reciprocity of White and Asian fifth-grade students. Poster presented at the 17th Biennial Meetings of the International Society for the Study of Behavioral Development, Ottawa, Canada, August 2002.
- Hastings, P.D., Rubin, K.H. Kennedy, A.E., & Mielcarek, L. Helping Shy Girls and Boys to be Helpful: The Contributions of Maternal Socialization, Inhibited Temperament, and Gender to Prosocial Development in Canadian Children. In P.D. Hastings & S. Hemphill (Convenors), How many roads lead to good behavior? International perspectives on the contributions of temperament and maternal socialization to prosocial development. A paper symposium for the 17th Biennial Meetings of the International Society for the Study of Behavioral Development, Ottawa, Canada, August 2002.
- Hemphill, S.A., Sanson, A., & Rubin, K.H. Predictors of Australian Preschoolers' Prosocial Behaviour and Social Competence: The Role of Toddler Temperament, Parenting and Social Context. . In P.D. Hastings & S. Hemphill (Convenors), How many roads lead to good behavior? International perspectives on the contributions of temperament and maternal socialization to prosocial development. A paper symposium for the 17th Biennial Meetings of the International Society for the Study of Behavioral Development, Ottawa, Canada, August 2002.
- Kennedy, A.E., Rubin, K.H., & Fox, N.A. Emotion dysregulation, parenting, and social adaptation: A longitudinal investigation from seven to eleven years of age. Poster presented at the 17th Biennial Meetings of the International Society for the Study of Behavioral Development, Ottawa, Canada.
- Purple, M. A., Dwyer, K. M., Rubin, K. H., Burgess, K. B., Rose-Krasnor, L., & Booth C. The roles of parenting and friendships in predicting adolescent self-perceptions. Poster presented at the 17th Biennial Meetings of the International Society for the Study of Behavioral Development, Ottawa, Canada, August 2002.
- Rose-Krasnor, L., Campbell, K., Rubin, K. H., Burgess, K. B., & Booth, C. Friendship understanding, friendship quality, and peer reputation in middle childhood. Poster presented at the 17th Biennial Meetings of the International Society for the Study of Behavioral Development, Ottawa, Canada, August 2002.
- Wojslawowicz, J., Burgess, K. B., Rubin, K.H., Rose-Krasnor, L., & Booth, C. Stability and quality of the friendships of aggressive and withdrawn 5th grade children. In K. B. Burgess & F. Vitaro (Convenors), The qualities and functions of friendship in the case of shyness/withdrawal and aggression. A paper symposium for the *17th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.
- Wojslawowicz, J. C., Kim, A. H., Rubin, K. H., Burgess, K. B., Rose-Krasnor, L., & Booth, C. The influence of best friendship stability on shy/withdrawn and aggressive children's psychosocial adjustment. Poster presented at the 17th Biennial Meetings of the International Society for the Study of Behavioral Development, Ottawa, Canada, August 2002.

De Oliveira, A.M. & Rubin, K.H. Desenvolvimento de um protocolo de observação de interações sociais de crianças. *Iº Congresso Brasileiro de Psicologia, Ciencia e Profissao* (October, 2002).

2003

- Rubin, K.H. & Kennedy, A.E. The Moderating Role of Parenting in the Developmental Course of Social Withdrawal. Paper presented as part of symposium, "Moderating and Protective Factors in the Relation Between Shyness and Adjustment in Childhood' (R. Coplan & R. Crozier, Co-Chairs). Biennial Meeting of the Society for Research in Child Development, Tampa, FL, April 2003.
- Maisel, B.A., Kennedy, A.E., Rubin, K.H., Hastings, P.D., & Henderson, H.A. Longitudinal Relations between Vagal Tone and Parenting: 2 to 4 Years. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Tampa, FL, April 2003.
- Burgess, K. B., Wojslawowicz, J. C., Rubin, K. H., Rose-Krasnor, L., & Booth, C. L. The "Extended Class Play": A longitudinal study of its factor structure, reliability, and validity. Poster resented at the *Biennial Meeting of the Society for Research in Child Development*, Tampa, FL, April 2003.
- Kim, A.H., Oh, W., Buskirk, A.A., Rubin, K.H., Burgess, K., Rose-Krasnor, L., Booth, C., The Role of Maternal Parenting Styles on Children's Prosocial Behavior in Middle Childhood. *Annual Meeting of the Korean Association of Child Studies*, Seoul, Korea, June 2003.
- Oh, W., Kim, A.H., Booth, C., Rubin, K.H., Burgess, K., Rose-Krasnor, L., Parental support, security and friendship as predictors of social adjustment in early adolescence. *Annual Meeting of the Korean Association of Child Studies*, Seoul, Korea, June 2003.

- Rubin, K.H. & Burgess, K. (Co-Chairs). Social Cognitions, Emotions, and Young Adolescents' Friendships (Paper Symposium). *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, MD, March 2004.
- Burgess, K.B., Wojslawowicz, J.C., Rubin, K.H., Rose-Krasnor, L. & Booth-LaForce, C.L. The Influence of Friendship on the Social Information Processing and Coping Styles of Shy/Withdrawn and Aggressive Preadolescents. Paper presented as part of symposium, Social Cognitions, Emotions, and Young Adolescents' Friendships (Paper Symposium). *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, MD, March 2004.
- Buskirk, A.A. & Rubin, K.H. (Co-Chairs). The Many Faces of Popularity (Paper Symposium). *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, MD, March 2004.
- Buskirk, A.A., Rubin, K.H., Burgess, K., Booth-LaForce, C.L. & Rose-Krasnor, L. Loved, Hated... But Never Ignored: Evidence for Two Types of Popularity. Paper presented as part of symposium, The Many Faces of Popularity. (Paper Symposium). *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, MD, March 2004.
- Buskirk, A.A., Rubin, K.H., Burgess, K., Rose-Krasnor, L., & Booth-LaForce, C. Behavioral characteristics associated with peer-perceived and sociometric popularity across time. Poster presented at the 18th Biennial Meetings of the International Society for the Study of Behavioral Development, Ghent, Belgium, July 2004.
- Dashiell, E., Buskirk, A.A., Rubin, K.H., Burgess, K., Rose-Krasnor, L., & Booth-LaForce, C. Early aggressive traits as predictors of later childhood victimization among preadolescents. Poster presented at the 18th Biennial Meetings of the International Society for the Study of Behavioral Development, Ghent, Belgium, July 2004.
- Kim, A.H., Rubin, K.H., Burgess, K.B., Rose-Krasnor, L., & Booth-LaForce, C. Maternal Parenting Style and Children's Social Adjustment Across the Transition from Elementary to Middle School. Poster presented at the 18th Biennial Meetings of the International Society for the Study of Behavioral Development, Ghent, Belgium, July 2004.
- Oh, W., Rubin, K.H., Burgess, K.B., Booth-LaForce, C.& Rose-Krasnor, L. A Developmental Perspective on Social Withdrawal across Middle Childhood and Adolescence: Predictions from Parental and Peer Factors. Poster presented at the 18th Biennial Meetings of the International Society for the Study of Behavioral Development, Ghent, Belgium, July 2004.
- Kennedy, A. E., Rubin, K.H., & Hastings, P. Fathers' Parenting Style as a Moderator of the Development of Maladjustment in Children. Poster presented at the 18th Biennial Meetings of the International Society for the Study of Behavioral Development, Ghent, Belgium, July 2004.
- Wojslawowicz, J.C., Trame, B., Rubin, K.H., Burgess, K.B., Rose-Krasnor, L., & Booth-LaForce, C. The influence of self-perceptions on the stability of aggression and social withdrawal. Poster

- presented at the 18th Biennial Meetings of the International Society for the Study of Behavioral Development, Ghent, Belgium, July 2004.
- Kovacs, S. M., Rubin, K. H., Booth-LaForce, C., Burgess, K. B., & Rose-Krasnor, L. Maternal Positive Parenting and Children's Sense of Self-Worth. Poster presented at the 18th Biennial Meetings of the International Society for the Study of Behavioral Development, Ghent, Belgium, July 2004.
- Wojslawowicz, J.C. & Rubin, K.H. The lesser of two evils? An examination of the developmental "costs" of self-conscious and fearful shyness during early adolescence. Paper presented as part of symposium, The cognitive component of shyness: Social withdrawal and shyness in relation to the self-system across the life span (Chairpersons: Julie C. Wojslawowicz and Ray Crozier), at the 18th Biennial Meetings of the International Society for the Study of Behavioral Development, Ghent, Belgium, July 2004.

- Dwyer, K. M., Rubin, K. H., Booth-LaForce, C., Rose-Krasnor, L., & Burgess, K. B. The Relations among Perceived Maternal and Paternal Support and Self-Esteem during Early Adolescence. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Atlanta, GA, April 2005.
- Rubin, K.H., Oh, W., Burgess, K.B., Booth-LaForce, C., & Rose-Krasnor, L. Social Withdrawal and the Transition from Late Childhood to Early Adolescence: The Role of Friendship. Paper presented as part of symposium, Contemporary issues in the study of social withdrawal (K.H. Rubin & H. Gazelle, Chairs). (Paper Symposium). Biennial Meeting of the Society for Research in Child Development, Atlanta, GA, April 2005.
- Fredstrom, B.K., Rubin, K.H., Burgess, K.B., Rose Krasnor,, L., & Booth LaForce, C. Social Information Processing and Coping Strategies Influences on Shyness and Peer Victimization During Late Childhood. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Atlanta, GA, April 2005.
- Rubin, K.H., Wojslawowicz, J., Burgess, K.B., Rose-Krasnor, L., & Booth-LaForce, C.L. Victimization, Best Friend Victimization, and Internalizing Problems in Early Adolescence: A Short-Term Longitudinal Study. Paper presented as part of symposium, Risky Business: Negotiating the Negative Outcomes of Adolescent Close Peer Relationships (J. Allen, Chair). (Paper Symposium). Biennial Meeting of the Society for Research in Child Development, Atlanta, GA, April 2005.
- Booth-LaForce, C.L., Oh, W., Kim, A.H., Rubin, K.H., Rose-Krasnor, L., & Burgess, K.B. Security, Self-worth, and social functioning in early adolescence. Paper presented as part of symposium, Attachment and Peer Relationships in Childhood and Adolescence. (K. Kerns, Chair). *Biennial Meeting of the Society for Research in Child Development*, Atlanta, GA, April 2005.
- Faraco de Oliveira, A. M. & Rubin, K.H. ESTILOS PARENTAIS E CARACTERÍSTICAS DISPOSICIONAIS DOS FILHOS: RELAÇÕES E IMPACTO NO PROCESSO DE SOCIALIZAÇÃO, V Congresso Brasileiro de Psicologia do Desenvolvimento Psicologia do Desenvolvimento: Teorias, Pesquisas e Aplicações. Sao Paulo, September 2005.

- Buskirk, A., Wojslawowicz, J., Rubin, K.H., Rose-Krasnor, L., Booth-LaForce, C., Burgess, K.B. Instability of Highly Perceived Popular Children. Poster presented at the Biennial meeting of the Society for Research in Adolescence (San Francisco, CA), March 2006.
- Menzer, M., Buskirk, A., Wojslawowicz, J., & Rubin, K.H. Effects of residential mobility on friend and family relationships of young adolescents. Poster presented at the Biennial meeting of the Society for Research in Adolescence (San Francisco, CA), March 2006.
- France, K., Kennedy, A., Rubin, K.H., Wojslawowicz, J., Rose-Krasnor, L., Booth-LaForce, C., & Burgess, K.B. The Friendships of Aggressive Fifth and Sixth Graders. Poster presented at the Biennial meeting of the Society for Research in Adolescence (San Francisco, CA), March 2006.
- Pursell, G. R., Rumiche, R., & Laursen, B., Rubin, K. H., Booth-LaForce, C., Rose-Krasnor, L., & Burgess, K. B. (2006, April). *Personality as a mediator of the association between prosocial behavior and externalizing outcomes*. Paper presented at the Conference for Human Development, Louisville, KY.

- Rubin, K.H. Discussant in symposium, Parental Factors in the Development and Outcomes of Shyness and Social Withdrawal in Early Childhood (R. Coplan & H. Gazelle, Co-Chairs). The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.
- Mintz, A., Dwyer, K.M., Rubin, K.H., Booth-LaForce, C., Laursen, B., & Rose-Krasnor, L. Paternal Parenting Style and the Development of Adolescent Externalizing Behaviors. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.
- Park, S.Y., Rubin, K.H., Chung, O.B., Yoon, C.H.. & Park, S.E. Toddler's Compliance as a function of Temperament, Inhibition and Maternal Child-Rearing Attitudes. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.
- Dashiell, E., Wojslawowicz, J., Rubin, K.H., Booth-LaForce, C., & Rose-Krasnor, L. Friendships of African-American Children: Does Similarity Matter? Paper presented in symposium, "Children's Peer Relationships: The Role of Ethnicity and Culture" (E. Dashiell & J. Chung, Co-Chairs). The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.
- Chen, J., Rubin, K.H., Oh, W., Fredstrom, B., Rose-Krasnor, L., Booth-LaForce, C., & Burgess, K. A Comparison between Asian-American Children and European-American Children in the Construct of Social Withdrawal. Paper presented in symposium, "Children's Peer Relationships: The Role of Ethnicity and Culture" (E. Dashiell & J. Chung, Co-Chairs). The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.
- Dwyer, K.M., Booth-LaForce, C., & Rubin, K.H. Maternal and Paternal Parenting and Children's Attachment Security in Middle Childhood. Paper presented in symposium, "Parenting and Attachment in Middle Childhood: A Focus on Fathers" (K. M. Dwyer & H. Kindler, Co-Chairs). The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.
- Tahseen, M., Rubin, K.H., & Dwyer, K.M. Parenting Differences Among Muslim-American and European-American Mothers and Fathers. Paper presented in symposium, "Muslim parenting in different cultural contexts" (A. Russell & B. Yagmurlu, Co-Chairs). The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.
- Laursen, B., Pursell, G., Oh, W., Rubin, K.H., Rose-Krasnor, L., Booth-LaForce, C. & Burgess, K..
 Personality as a mediator of associations between peer reputation and adolescent adjustment. In L. Goossens & B. Laursen (Chairs), Contributions of Personality to Individual Adjustment:
 Exploring Transactions Across the Lifespan. The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.
- Rubin, K.H. Discussant in symposium, 'Parent-adolescent relationships from a cultural perspective' (A. LoCoco & X. Chen, Co-Chairs). The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.
- Faraco de Oliveira, A.M., Rubin, K.H., Barbosa Oliveira, L.D. Social networks and patterns of mother-child relationships: Implications for the quality of the attachment Bond. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.

- Kennedy, A.E. & Rubin, K.H. Gender and Parental Emotion Socialization Beliefs During the Preschool Years. Paper presented as part of symposium, Focus on Gender: Parent and Child Contributions to the Socialization of Emotional Competence (A. E. Kennedy & S. Denham, Chairs). *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.
- Buskirk, A.A., Rubin, K.H., Wojslawowicz Bowker, J. C., Booth-LaForce, & Rose-Krasnor, L. Stability of and Behaviors Associated with Perceived Popular Status across the Middle School Transition. Paper presented as part of symposium, Social Self-efficacy as a Moderator of the Association Between Relational Aggression and Perceived Popularity (M. Puckett & A. Cillessen, Chairs), Biennial Meeting of the Society for Research in Child Development, Boston, MA, March 2007.
- Kovaks, S. M., Rubin, K.H., Hastings, P.D., & Crozier, R. Maternal Personality Moderates the Relation between Parenting and Inhibited Temperament in Toddlers. Paper presented as part of symposium, Influences on Parenting Behaviors and Their Relation to Adaptive and Maladaptive

- Outcomes across Early Childhood (E.J. Kiel, Chair). Biennial Meeting of the Society for Research in Child Development, Boston, MA, March 2007.
- Fredstrom, B.K., Wojslawowicz Bowker, J.C., Rubin, K.H., Booth-LaForce, C.B., Rose-Krasnor, L., & Burgess, K.B. "Nice Guys" Don't Always Finish Last: Predicting Friendship Formation in Early Adolescence. Paper presented as part of symposium, Longitudinal Evidence Concerning the Benefits of Friendship During Childhood and Adolescence (B. Laursen & W. Hartup, Chairs). Biennial Meeting of the Society for Research in Child Development, Boston, MA, March 2007.
- Wojslawowicz Bowker, J.C., Rubin, K.H., Rose-Krasnor, L., & Booth-LaForce, C.B. Trajectories of Social Withdrawal, Negative Emotion, and Peer Difficulties during Late Childhood Paper presented as part of symposium, Shyness and Social Withdrawal in Childhood: Risk/Protective Factors and Pathways to Psychosocial Maladjustment (R. Coplan & C. Booth-LaForce, Chairs), Biennial Meeting of the Society for Research in Child Development, Boston, MA, March 2007.
- Murray, K., Rubin, K.H., Booth-LaForce, C.B., Laursen, B., & Rose-Krasnor, L. The Relations Between Parent-Child Relationship Quality and Adolescent Aggression. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.
- Rose-Krasnor, L., Rubin, K.H., Booth-LaForce, C.B., Laursen, B., & Burgess, K.B. Activity Involvement in Shy/Withdrawn and "Average" Youth. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.
- Fredstrom, B.K., Rubin, K.H., Rose-Krasnor, L., & Booth-LaForce, C.B. How Socially Withdrawn Children Think about Friendship. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.
- Wojslawowicz Bowker, J.C., Duchene, M., Rubin, K.H., Laursen, B., Booth-LaForce, C.B. & Rose-Krasnor, L. Rejection-Sensitivity as a Mediator of the Predictive Relation between Friendship Quality and Internalizing Difficulties. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.
- Menzer, M.M., Wojslawowicz Bowker, J.C., Rubin, K.H., Rose-Krasnor, L., & Booth-LaForce, C.B. Socializing in the Melting Pot: The Effect of School Diversity and Same- and Cross-Race Friendships on Adjustment. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.
- Powell, E., Wojslawowicz Bowker, J.C., Rubin, K.H., Rose-Krasnor, L., & Booth-LaForce, C.B. Associations Between Self and Peer Perceptions of Social Withdrawal and Internalizing Problems During Late Childhood. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.
- Hafen, C.A., Laursen, B., Smith, A., Marion, D.R., Pursell, G., Rubin, K.H., Booth-LaForce, C.B. & Rose-Krasnor, L. Rejection and Personality: Identifying Common Clusters of Adolescents. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.
- Zumer, M., Wojslawowicz Bowker, J.C., Buskirk, A.A., Rubin, K.H., Booth-LaForce, C.B. & Rose-Krasnor, L. Motivations for Social Withdrawal and Links to Internalizing Problems in Early Adolescence. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.
- Dwyer, K., Fredstrom, B.K., Rubin, K.H., Burgess, K.B., Booth-LaForce, C.B. & Rose-Krasnor, L. The Relations Among Attachment, Social Information Processing, and Friendship Quality in Early Adolescence. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.
- Oh, W., Rubin, K.H., Laursen, B., Booth-LaForce, C.B. & Rose-Krasnor, L. Trajectories of Social Withdrawal during the Transition from Middle Childhood to Early Adolescence. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.
- Wigdor, A.B., Buskirk, A.A., Rubin, K.H., Rose-Krasnor, L. Booth-Laforce, C. Negative Speech and Responses in Socially Withdrawn and Typical Children. Poster presented at the Annual Meeting of the Association for Psychological Science, Washington, DC, May 2007.
- Rankin, L.A., Degnan, K., Rubin, K.H., Henderson, H., Fox, N.A.. Early Temperament and Parenting Styles on Internalizing and Externalizing problems across Childhood and Adolescence. Paper presented as part of symposium, Interaction Effects of Personality Traits and Context on Problem Behaviors: Early Childhood through Adolescence (L.A. Rankin, Chair). Annual Meeting of the Association for Psychological Science, Washington, DC, May 2007.

Bosacki, S., Sargeson, K., Rose-Krasnor, L., Rubin, K. H., & Burgess, K. Psychological Language and Self-Perceptions in Aggressive/Socially Withdrawn and "Typical" Children. Paper presented at the Annual Meeting of the Jean Piaget Society, Amsterdam, June 2007.

2008

- Wigdor, A.B., Rubin, K.H., Buskirk-Cohen, A.A., Oh, W., Rose-Krasnor, L., Laursen, B., & Booth-LaForce, C. Role of Negativity of Friendship Quality in Predicting Internalizing Symptoms Across the School Transition. Poster presented at the Biennial Meeting of the Society for Research in Adolescence, Chicago, March 2008.
- Dashiell, E., Rubin, K.H., Oh, W., Laursen, B., Rose-Krasnor, L., & Booth-LaForce, C. Linking Adolescent Personality Profiles to Friendship Prevalence and Quality: A Person-centered Approach. Poster presented at the Biennial Meeting of the Society for Research in Adolescence, Chicago, March 2008.
- Menzer, M., Rubin, K.H., Bowker, J., Oh, W., Rose-Krasnor, L., & Booth-LaForce, C. The Quality of European-American and Asian-American Young Adolescents' Best Friendships. Poster presented at the Biennial Meeting of the Society for Research in Adolescence, Chicago, March 2008.
- Knighton-Wisor, S., Dwyer, K., Rubin, K.H., Booth-LaForce, C., Rose-Krasnor, L, & Laursen, B., & The Relation Between Aggression and Parent-Child Relationship Quality in Adolescence. Poster presented at the Biennial Meeting of the Society for Research in Adolescence, Chicago, March 2008.
- Pursell, G. R., Smith, A. M., Laursen, B., Hafen, C. A., Rubin, K. H., Booth-LaForce, C., Rose-Krasnor, L. (2008). A Typological Description of Friendship Conflict. Poster presented at the Biennial Meeting of the Society for Research in Adolescence, Chicago, March 2008.
- Pursell, G. R., Laursen, B., Rubin, K. H., Booth-LaForce, C., Rose-Krasnor, L. (2008). Negative Affect Mediates Associations Between Constructive Resolution and Conflict Impact on Relations with Parents and Friends. Poster presented at the Biennial Meeting of the Society for Research in Adolescence, Chicago, March 2008.
- Pursell, G. R., Laursen, B., Rubin, K. H., Booth-LaForce, C., Rose-Krasnor, L. (2008). Friend Conflict Typologies: Differences in Personality and Adolescent Adjustment. Poster presented at the 20th Biennial Conference on Human Development, Indianapolis, April, 2008.
- Pursell, G. R., Laursen, B., Rubin, K. H., Booth-LaForce, C., Rose-Krasnor, L. (2008). Negative Affect as a Mediator of the Association Between Conflict Resolution and Relationship Impact in Parent-Adolescent Conflicts Poster presented at the 20th Biennial Conference on Human Development, Indianapolis, April, 2008.
- Rubin, K.H. Co-Chair (with J. Bowker) and Discussant, Symposium, Individual Differences in Peer Relationships and Adjustment during Childhood and Adolescence: The Consideration of Individual, Relationships, and Cultural Factors. Presented at the Biennial Meeting of the International Society for the Study of Behavioral Development (Wurzburg, Germany), July 2008.
- Bowker, J. & Rubin, K.H. Predicting Adolescent Social Withdrawal and Internalizing Problems: The Moderating Role of Friendship Quality. In symposium (K.H. Rubin & J. Bowker, Co-Chairs), Individual Differences in Peer Relationships and Adjustment during Childhood and Adolescence: The Consideration of Individual, Relationships, and Cultural Factors. Presented at the Biennial Meeting of the International Society for the Study of Behavioral Development (Wurzburg, Germany), July 2008.
- Doh, H. S., Park, S. Y., Rubin, K. H., Chung, O. B., Yoon, C. H., Park, B. K.¹, & Song, J. H. Do Children's Gender, Inhibition, and Maternal Parenting Affect their Social Behavior in Play with Peers? Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development (Wurzburg, Germany), July 2008.

- Dashiell-Aje, E., Menzer, M., Oh, W., & Rubin, K.H. Behavioral or Racial Homophily: Determinants of Friendship Prevalence and Stability among Same-race and Interracial Friends. Paper presented as part of symposium, Diversity and Friendship: The Roles of Culture, Race, and Ethnicity (E. Dashiell-Aje & Yueming Jia, Chairs), *Biennial Meeting of the Society for Research in Child Development*, Denver, CO, April 2009.
- Bayer, J., Hastings, P.D., Sanson, A., & Rubin, K.H. Predicting mid-childhood internalizing difficulties in the community: A longitudinal study Paper presented as part of symposium, The Role of Parents in the Development of Socially Inhibited and Withdrawn Behavior: Evidence from Three

- Developmental Periods (A. Kennedy Root; Chair), Biennial Meeting of the Society for Research in Child Development, Denver, CO, April 2009.
- Kennedy Root, A. & Rubin, K.H. The Stability of Shyness/Withdrawal Across the Transition from Elementary-to-Middle School: The Moderating Role of Parenting. Paper presented as part of symposium, The Role of Parents in the Development of Socially Inhibited and Withdrawn Behavior: Evidence from Three Developmental Periods (A. Kennedy Root; Chair), *Biennial Meeting of the Society for Research in Child Development*, Denver, CO, April 2009.
- Bowker, J.C.., Rubin, K.H., Rose-Krasnor. L., & Booth-LaForce, C. Examining Change and Stability in Socially Withdrawn Children's Friendship Experiences across the Transition to Middle School. Paper presented as part of symposium, THE FRIENDSHIPS AND PEER RELATIONS OF SHY/WITHDRAWN CHILDREN (K.A. Arbeau, & J.C. Bowker, Chairs), *Biennial Meeting of the Society for Research in Child Development*, Denver, CO, April 2009.
- Spencer, S.V., Bowker, J.C., & Rubin, K.H. Similarity Between Mutual Best Friends in Social Information Processing: Associations With Positive Friendship Quality. Paper presented as part of symposium, The Centrality of the Relationship Context for Social Information Processing and (Mal)adjustment (K. Peets & J.C. Bowker, Chairs), Biennial Meeting of the Society for Research in Child Development, Denver, CO, April 2009.
- Oh, W., Rubin, K.H., Rhee, U., Jung, S.,& Booth-LaForce, C.. Social-Behavioral Risk and Competence: South Korea and the USA. Paper presented as part of symposium, International Perspectives on Peer Reputation: Construct and Predictive Validity (K.A. Lingras & S.H. Koller, Chairs), *Biennial Meeting of the Society for Research in Child Development*, Denver, CO, April 2009.
- McDonald, K.L., Wang, J., Rubin, K.H., Rose-Krasnor. L., & Booth-LaForce, C. Friendships of Aggressive Youth Before and After the Transition to Middle School. Paper presented as part of symposium, The Friendships of Aggressive Youth: Characteristics and Potential Influences (K.L. McDonald & K.H. Rubin, Chairs), Biennial Meeting of the Society for Research in Child Development, Denver, CO, April 2009.
- Park, S.Y. & Rubin, K.H., A Study of the Convergent and Discriminant Validity of the TBAQ in Korean Children. Paper presented as part of symposium, Cross-cultural study of temperament:
 Implications for social-emotional development across the lifespan (M.A. Gartstein, S. P. Putnam, Chairs), Biennial Meeting of the Society for Research in Child Development, Denver, CO, April 2009.
- Duchene, M.S., McDonald, K.L., Rubin, K.H., Booth-LaForce, C., & Laursen, B. You accept me...you accept me not: Rejection-Sensitivity as a Mediator between Parental Acceptance and Adolescent Adjustment. Paper presented as part of symposium, Innovative perspectives on parental acceptance and rejection and their effects on adjustment: A contextual-developmental approach (M. Sentse, Chair), *Biennial Meeting of the Society for Research in Child Development*, Denver, CO, April 2009.
- Thomas, K.K., Bowker, J.C., Rubin, K.H., Rose-Krasnor, L. Self-disclosure and secrets in friendship during late childhood: What are friends talking about and does it matter? Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Denver, CO, April 2009.
- Pursell, G.W., Laursen, B., Rubin, K.H., Booth-LaForce, C., Rose-Krasnor, L., & DeLay, D.A. Gender as a moderator of associations from compromise and negative affect to relationship impact in mother-adolescent conflicts. Poster presented at the *Biennial Meeting of the Society for Research* in Child Development, Denver, CO, April 2009.
- Langevin, M., Rubin, K., Given, L., Rinaldi, C., & Beran, T. (2009, March). *Toward development of a clinical tool to measure the impact of stuttering on preschoolers*. Poster presented at the Leaders in Rehab: The Rehabilitation of Function, the Function of Rehabilitation conference, Edmonton, Alberta.

- Correia, J., Freitas, M., Santos, A. J., Rubin, K. H. (2010) Vinculação à mãe e ao pai e qualidade da amizade em crianças pré adolescentes. (Attachment to mother and father and quality of friendship in Portuguese preadolescents). Paper presented at the *VII Simpósio Nacional de Investigação em Psicologia*, Braga, Portugal.
- Schulz, A. & Rubin, K.H. Social Information Processing from a Developmental and Gender Perspective in Argentine Children. Paper presented at the Biennial Meeting of the Society for Research in Adolescence, Philadelphia, March 2010.

- Dhokai, G., McDonald, K.L., & Rubin, K.H. Parents' Marital Commitment and Satisfaction and Adolescent Adjustment: Do Friendships Matter? Paper presented at the Biennial Meeting of the Society for Research in Adolescence, Philadelphia, March 2010.
- Wang, J., McDonald, K., Rubin, K.H., & Laursen, B. Mechanisms Predicting Anxiously-Expectant Rejection Sensitivity: Peer Rejection, Shyness/Withdrawal, and Social Acceptance. Paper presented at the Annual Meeting of the Association for Psychological Science, Boston, May, 2010.
- Ellison, K., Oh, W., & Rubin, K.H. Attachment and Parenting Behaviors in Asian and European Americans and their Associations with Aggression and Social Withdrawal in Adolescence. Paper presented at the Annual Meeting of the American Psychological Association, San Diego, August, 2010.
- Freitas, M., Correia, J., Santos, A., Rubin, K.H. (2010, July) Developmental Changes in Security of Attachment to Mother and Father and Quality of Friendship in Portuguese Preadolescents. *12th World Congress of the WAIMH*, Leipzig, Germany

- Campbell, K., Ramey, H., Rose-Krasnor, L., Rubin, K.H., & Laursen, B. Early Adolescent Relationships and Internalizing Difficulties as Longitudinal Predictors of Community Service Activities. Paper presented as part of symposium, Examining Civic Competence From a Relational Perspective (K.H. Rubin & K.L., McDonald, Chairs), Biennial Meeting of the Society for Research in Child Development, Montreal, PQ, April 2011.
- Correia, J.V., Freitas, M., Ribeiro, O., Fernandes, E., Santos, A., & Rubin, K.H. Security of Attachment to Mother and Father and Peer-group Functioning in Portuguese Early Adolescents. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.
- Ellison, K. & Rubin, K.H. Peer Rejection Experiences of Children Who Have Sustained a Traumatic Brain Injury. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.
- Freitas, M., Correia, J.V., Fernandes, E., Ribeiro, O., Santos, A., & Rubin, K.H. Quality of Attachment, Self-Perception and Social Functioning In Portuguese Early Adolescents Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.
- Hughes, K., Coplan, R.J., & Rubin, K.H.. The Role of Academic Engagement in the Links Between Social Withdrawal, Aggression, and Academic Achievement. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.
- Liu, H., Rubin, K.H., & Feng, X. Chinese Reticent Young Children's Interactions with Friends: How Does Friendship Matter? Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.
- Liu, H. & Rubin, K.H. Do They Like Me Back? Reticent Young Children's Interactions with Unilateral Friends. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.
- McDonald, K.L., Malti, T., Killen, M., & Rubin, K.H. Best Friends' Discussions of Moral Issues. Paper presented as part of symposium, Peer Relationships and Moral Reasoning, Values, and Behavior (K. McDonald & M. Benish- Weisman, Co-Chairs). Biennial Meeting of the Society for Research in Child Development, Montreal, PQ, April 2011.
- McDonald, K.L., Malti, T., & Rubin, K.H. How do Social Competence, Parent-Child Relationships, and Friendships Predict to Later Civic Engagement? Paper presented as part of symposium, Examining Civic Competence From a Relational Perspective (K.H. Rubin & K.L., McDonald, Chairs), Biennial Meeting of the Society for Research in Child Development, Montreal, PQ, April 2011.
- Menzer, M., Rubin, K.H., Rose-Krasnor, L., & Booth-LaForce, C.B. Observed Competition and Gossip Between Friends: Associations with Social Withdrawal and Perceived Friendship Quality. Paper presented as part of symposium, The Peer Relationships of Socially Withdrawn Children (M. Menzer & B. Laursen ,Chairs), Biennial Meeting of the Society for Research in Child Development, Montreal, PQ, April 2011.
- Oh, W., Booth-LaForce, C.B., Root, A., Rubin, K.H., Rose-Krasnor, L., & Laursen, B. Parent and Peer Links to Trajectories of Anxious Withdrawal from Middle Childhood to Early Adolescence. Paper presented as part of symposium, Moderators and Mediators of Fearful Temperament Trajectories

- (K. Buss, Chair). Biennial Meeting of the Society for Research in Child Development, Montreal, PQ, April 2011.
- Root, A., Hastings, P.D., & Rubin, K.H. Examining Maternal Shyness and Physiological Regulation as Determinants of Parenting. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.
- Wang, J., McDonald, K., Rubin, K.H., & Laursen, B. Extraversion, Effortful Control, and Youth Adjustment: A Personality Approach. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.
- O'Brien, K.A., & Chronis-Tuscano, A., Rubin, K., & Coplan, R. (2011, April). Adapting PCIT for Preschoolers with High Behavioral Inhibition. Presentation at the *Second Annual NE Regional Parent-Child Interaction Therapy Conference*, Child Mind Institute, New York, NY.
- Park, B., Doh, H., Rubin, K. H., Park, S., Chung, O., & Yoon, C.. Relations between children's temperament, maternal parenting, and children's social withdrawal and aggression in Korean and Canadian toddlers. Paper presentation at the meeting of the Korean Association of Child Studies, Seoul, Korea. (2011, May)
- Lewis-Morrarty, E. E., Degnan, K., Chronis Toscano, A., Rubin, K.H., Pine, D., & Fox, N.A., Child Temperament, Gender, and Parental Overcontrol Predict Social Anxiety Symptoms in Adolescence. Poster presented at the *Annual Meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCAP)*, Chicago, IL, June 2011.
- Agostino, A., Yeates, K.O., Taylor, G.H., Bigler, E.D., Rubin, K.H., Vannatta, K., Gerhardt, C.A., Stancin, T., & Dennis, M. Understanding emotional expression and emotive communication in children with traumatic brain injury. Poster presented at the 2nd Biennial Conference on Brain Injury in Children (Toronto, Canada), July 2011.
- Menzer, M. M., Wang, J., Rubin, K.H., & Bowker, J. Emotion regulation as a moderator of the associations between social withdrawal subtypes and psychosocial maladjustment in early adolescence. Poster presented at the *Annual meeting of the American Psychological Association* (Washington, DC), August 2011.
- Wang, J., Menzer, M. M., Rubin, K.H., & Bowker, J. Subtypes of social withdrawal and psychosocial and social-cognitive adjustment across the transition to high school: The role of emotion regulation. Poster presented at the Annual meeting of the *American Psychological Association* (Washington, DC), August 2011.
- Schulz Begle, A. & Rubin, K. H. (2011, August). El procesamiento de información social en niños argentinos: la influencia de la edad, el género y el contexto interpersonal. Symposium presentation in the XIII National Meeting and II International Meeting of the Argentine Society of Behavioral Sciences, Libertador San Martin, Argentina.
- Schulz Begle, A., Rubin, K. H., Menzer, M., and McDonald, K. (2011, August). *Estudio transcultural del procesamiento de información social en niños argentinos y estadounidenses*. Symposium presentation in the XIII National Meeting and II International Meeting of the Argentine Society of Behavioral Sciences, Libertador San Martin, Argentina.
- O'Brien, K.A., Chronis-Tuscano, A., Knight, L., Rubin, K., & Coplan, R. (2011, September). Adapting PCIT for Preschoolers with High Behavioral Inhibition. *Presentation at the annual PCIT International Conference*, Gainesville, FL.
- Chronis-Tuscano, A., O'Brien, K.A., Coplan, R., Rubin, K.A., Knight, L.A., Huggins, S.L. & Thomas, S.R. (2011, November). The Turtle Project: Helping Inhibited Preschoolers Come Out of their Shells. Presentation at the Social Learning & the Family Pre-conference Meeting of the Association for Behavioral and Cognitive Therapies: Chicago, IL.

- Moran, L. M., Bigler, E., Dennis, M., Gerhardt, C., Rubin, K., Stancin T., Taylor, H. G., & Vannatta, K. L., & Yeates, K. O. (2012, February). *Relationship between social information processing and perceived social competence in pediatric traumatic brain injury*. Paper presented at the annual meeting of the International Neuropsychological Society, Montreal.
- Taylor, H. G., Bigler, E., Dennis, M., Gerhardt, C., Rubin, K., Stancin T., Vannatta, K., & Yeates, K. O. (2012, February). Friendships, acceptance, and social characteristics among children with traumatic brain injury. Symposium paper presented at the annual meeting of the International Neuropsychological Society, Montreal.

- Yeates, K. O. Bigler, E., Dennis, M., Gerhardt, C., Rubin, K., Stancin T., Taylor, H. G., & Vannatta, K. (2012, February). A heuristic model for the study of social outcomes in childhood traumatic brain injury. Symposium paper presented at the annual meeting of the International Neuropsychological Society, Montreal.
- Bovis, S., Menzer, M., & Rubin, K.H. Links between Romantic Relationships and Same-Sex Friendships during Middle Adolescence. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Vancouver, BC, March 2012.
- Hiatt, C., Laursen, B., & Rubin, K.H. Friendship Quality and Stability: A Person Centered Assessment. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Vancouver, BC, March 2012.
- Veríssimo, M., Santos, A., Correia, J., Freitas, M., & Rubin, K.H. Security of Attachment, Self-Perception and Social Functioning Peer-Group Functioning in Portuguese Early Adolescents. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Vancouver, BC, March 2012.
- Bowker, J.C., Menzer, M., & Rubin, K.H. Longitudinal Outcomes of Anxious-Withdrawal: The Mediating Role of Peer Difficulties during Adolescence. Paper presented as part of symposium,, J.C. Bowker & T. Barker (Chairs), New Directions in Research on the Role of Peer Victimization in the Development of Psychological Maladaptation. The *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.
- Ellison, K., Lo Coco, A., Zappulla, C. & Rubin, K. H. Italian Mothers' Parenting Styles and Perceptions of Child Shyness. Poster presented at the *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.
- Faraco, A.M.X., Nunes, S.A.N., Rubin, K.H., & Lisboa, C. Effects of Parental Support, Friendship, Social Acceptance and Self-Perceptions on Brazilian Children's Psychosocial Functioning. Paper presented as part of symposium, M. Menzer & K.H. Rubin (Chairs), The Friendships of Children and Adolescents: The Role of Culture. The Biennial Meeting of the International Society for the Study of Behavioral Development, Edmonton, Alberta, July 2012.
- Faraco, A.M.X., Nunes, S.A.N., & Rubin, K.H. Parenting and Externalizing Behaviors: the Mediational Role of Attachment. Poster presented at the *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.
- Faraco, A.M.X., Nunes, S.A.N., & Rubin, K.H., Vieira, M. L., & Lisboa, C., Predictors of Friendship Quality and Perception of Social Competence in Brazilian Children. Poster presented at the *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.
- Fitt, S.H., Rubin, K.H. A Look at Social Competency, Shy-withdrawal and Self-worth. Poster presented at the *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.
- Menzer, M.M., Oh, W., & Rubin, K.H. Friendships of South Korean, Omani, and U.S. European-American Children. Paper presented as part of symposium, M. Menzer & K.H. Rubin (Chairs), The Friendships of Children and Adolescents: The Role of Culture. The *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.
- Menzer, M., Wang, J., & Rubin, K.H. Friendship Quality as a Moderator between Social Withdrawal Subtypes and Internalizing Problems in the Transition from Middle School to High School. Paper presented as part of symposium, M. Druhen Shell & H. Gazelle (Chairs), The Friendships of Children and Adolescents: The Role of Culture. The *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.
- Park, B., Doh, H., & Rubin, K..H. The Effects of Children's Temperament and Maternal Parenting on Children's Social Withdrawal and Aggression in Korean and Canadian Toddlers. Poster presented at the *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.
- Schulz Begle, A., Rubin, K. H., Menzer, M., & McDonald, K. Social Information Processing in Childhood: A Cross-cultural Perspective Within Western Cultures. Poster presented at the *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.
- Wang, J., Schulz-Begle, A., Rubin, K.H., Laursen, B., Rose Krasnor, L., & Booth-LaForce, C. Shyness and Preference-for-solitude During Early and Late Adolescence. Poster presented at the *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.

- Wimsatt, M. A., Ellison, K., Rubin, K.H., Booth-LaForce, C., Rose-Krasnor, L., & Laursen, B. Friendship Moderates the Relation Between Parenting and Internalizing Problems. Poster presented at the *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.
- Chronis-Tuscano, A., Thomas, S.R., O'Brien, K.O., Huggins, S.L., Dougherty, L.R., Ellison, K., Menzer, M., Schulz-Begle, A., Wimsatt, M., Coplan, R., & Rubin, K.H. The Turtle Project: A Multi-Component Intervention to Help Inhibited Preschoolers Come out of Their Shells. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, Maryland. (2012, November).
- Ciccia, A., Taylor, H.G., Rubin, K.H., Dennis, M. Bigler, E., Gerhardt, C., Vannatta, K. & Yeates, K. Discourse Patterns After Traumatic Brain Injury in School-Age Children. Paper presented at the annual meeting of the American Speech-Language-Hearing Association. (2012, November).

- Bigler, E. D., Abildskov, T. J., Farrer, T. J., Finuf, C. S., Dennis, M., Taylor, H. G., Rubin, K. H., Gerhardt, C. A., Stancin, T., Vannatta, K., & Yeates, K. O. (2013, February). *Voxel-based morphometry of gray and white matter correlates of WASI IQ and WISC-III Processing Speed Index in pediatric traumatic brain injury and orthopedic injury.* Poster presented at the annual meeting of the International Neuropsychological Society, Waikiloa, HI.
- Menzer, M.M.; Rubin, K.H.; Booth-LaForce, C.; Rose-Krasnor, L.; & Dawit, N. Gossip as a Moderator Between Friendship Conflict and Friendship Dissolution. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA, April 2013.
- Freitas, M.N.; Correia, J.; Ribeiro, O.; Fernandes, E.; Santos, A.J.; & Rubin, K.H.. THE EXTENDED CLASS PLAY (BURGESS ET AL., 2003): ADAPTATION TO A PORTUGUESE SAMPLE OF YOUNG ADOLESCENTS A SIX FACTOR MODEL. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA, April 2013.
- Wang, J.; Wimsatt, M.A.; Rubin, K.H.; Chronis-Tuscano, A.; Coplan, R.J.; O'Brien, K.A.; Dougherty,
 L.A.. The Observed Social Behaviors of Socially Inhibited Children in Familiar and Unfamiliar
 Social Settings Over Time. Paper presented as part of symposium,, H. Gazelle (Chair), Behavioral
 Inhibition Across Context: Social Versus Non-social and Familiar Versus Unfamiliar Contexts.
 Biennial Meeting of the Society for Research in Child Development, Seattle, WA, April 2013.
- Rubin, K.H.; Wang, J.; Laursen, B.; Booth-LaForce, C.; & Rose-Krasnor, L. Preference-for-Solitude Most Strongly Associated with Adjustment Difficulties for Youth who Find Social Activities Unpleasant. Paper presented as part of symposium, J. Bowker (Chair), Understanding the Risk Associated with Social Withdrawal: It Depends on Subtype, Context, and Risk/Protective Factors. *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA, April 2013.
- Schulz Begle, A.K. & Rubin, K.H. Social Information Processing in Children Who Have Sustained a Traumatic Brain Injury. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA, April 2013.
- Freitas, M.N.; Correia, J.; Fernandes, E.; Ribeiro, O.; Santos, A..J.; & Rubin, K.H.. PATTERNS OF BEST FRIENDSHIP AND PSYCHOSOCIAL ADJUSTMENT IN YOUNG ADOLESCENTS. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA, April 2013.
- Schulz Begle, A.K.; Lemos, V.L.; Richaud, M.C.; & Rubin, K.H. Parenting, Family Relational Provisions and Internalizing Difficulties in Argentine Children: The Buffering Effect of Friendship Quality. Paper presented as part of symposium,, K.H. Rubin (Chair), An International Perspective on the Study of Friendships in Childhood and Early Adolescence. *Biennial Meeting of* the Society for Research in Child Development, Seattle, WA, April 2013.
- Correia, J.; Santos, A..J.; Rubin, K.H.; Freitas, M.N.; Ribeiro, O.; Fernandes, E.; Verissimo, M. Social Withdrawal and Friendship in Portuguese Young Adolescents. Paper presented as part of symposium, K.H. Rubin (Chair), An International Perspective on the Study of Friendships in Childhood and Early Adolescence. *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA, April 2013.
- Oh, W. & Rubin, K.H. Patterns of Relationship Networks with Mothers, Fathers and Friends, and Psychosocial Functioning among Korean Children. Paper presented as part of symposium, W. Oh (Chair), Relationships are Complicated! Innovative Methodological Approaches to Dyadic and Longitudinal Peer and Family Relationship Data. *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA, April 2013.

- Wimsatt, M. A. & Rubin, K. H. Internalizing problems in young adulthood: The role of stressful life events and adolescent parent-child attachment. Poster presented at the 25th Annual Meeting of the Association for Psychological Science, Washington, DC., May 2013.
- Wang, J. M. & Rubin, K. H. (2013, May). Shyness and rejection sensitivity in Chinese youth: The role of aversion to aloneness. Poster presented at the 25th Annual Meeting of the Association for Psychological Science, Washington, DC., May 2013.
- Ribeiro, O., Fernandes, E., Freitas, M., Correia, J., Santos, A. J., & Rubin, K. (2013) A relação entre o isolamento social e o sentimento de solidão em jovens adolescentes. VIII Simpósio Nacional de Investigação em Psicologia, Aveiro, Portugal.
- Correia, J., Freitas, M., Santos, A. J., Ribeiro, O., & Rubin, K. (2013) As relações de pares de jovens socialmente retraídos. In: As trajetórias de retraimento social de jovens adolescentes, Organizador: António J. Santos. VIII Simpósio Nacional de Investigação em Psicologia, Aveiro, Portugal.
- Freitas, M., Correia, J., Santos, A. J., Fernandes, E., & Rubin, K. (2013) E. Efeitos do retraimento social no desenvolvimento: um estudo longitudinal. In: As trajetórias de retraimento social de jovens adolescentes. Organizador: António J. Santos. VIII Simpósio Nacional de Investigação em Psicologia, Aveiro, Portugal.
- Ribeiro, O., Santos, A. J., Fernandes, E., Freitas, M., Correia, J., & Rubin, K. (2013) Retraimento social e depressão em jovens adolescentes. In: As trajetórias de retraimento social de jovens adolescentes, Organizador: António J. Santos. VIII Simpósio Nacional de Investigação em Psicologia, Aveiro, Portugal.
- Daniel, J., Santos, A. J., Rubin, K. (2013) As redes sociais de jovens adolescentes. In: As trajetórias de retraimento social de jovens adolescentes, Organizador : António J. Santos. VIII Simpósio Nacional de Investigação em Psicologia, Aveiro, Portugal

- Fitt, S., Rubin, K.H., Yeates, K.O., Dennis, M., Stancin, T., Taylor, H.G., Bigler, E., Vannatta, K., & Gerhardt, C. Investigating a Proposed Model of Social Competence in Children with Traumatic Brain Injuries. Poster presented at the Annual meeting of the International Neuropsychological Society, Seattle, WA. February, 2014.
- Etkin, R., Bowker, J., & Rubin, K.H. The impact of social information processing and close relationships on overt aggression and anxious-withdrawal. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Austin, TX, March 2014.
- Menzer, M., Rubin, K.H., & Laursen, B. The role of childhood peer rejection in the relation between adolescent negative friendship features and rejection sensitivity. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Austin, TX, March 2014.
- LeMoine, K.A., Felton, J.W., Chronis-Tuscano, A., & Rubin, K.H. (2014, May). ADHD, Social Support and Gender Interact to Predict Delinquent Behaviour at the Transition to High School. Poster presented at *Development 2014: A Canadian Conference on Developmental Psychology*, Ottawa, Ontario, May 2014.
- Freitas, M., Santos, A.J., Correia, J., Ribeiro, O., Rubin, K.H. (2014) Trajectories of Social Withdrawal in Portuguese Early Adolescents. Poster presented at the 23th meeting of the International Society for the Study of Behavioural Development, Shanghai, China, July 2014.
- Ribeiro, O., Santos, A.J., Freitas, M., & Rubin, K.H. (2014) Social Withdrawal, Aggression and Loneliness in Portuguese Adolescents. Poster presented at the 23th meeting of the International Society for the Study of Behavioural Development, Shanghai, China, July 2014.
- LeMoine, K.A., Chronis-Tuscano, A., Felton, J.W., & Rubin, K.H. (2014, November). The Longitudinal Association between ADHD and Depressive Symptoms at the Transition to High School is mediated by Maternal and Peer Social Support. In M.C. Meinzer (Chair), Co-occurrence of Mood Disturbances and ADHD: Patterns, Explanations, and Treatment. Symposium to be presented at the 48th annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

2015

Bougher, H., Root, A., Troilo, J., & Rubin, K. Antecedents of Paternal Responses to Preschool Children's Anxiety, Anger, and Fear: Child Gender and Emotion Dysregulation. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA, March 2015.

- Wimsatt, M., Rubin, K., Berkowitz, S. & King, S. Humor and Friendship Quality in Middle Childhood. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA, March 2015.
- Hartl, A., Wang, J., Laursen, Booth-LaForce, C., & Rubin, K. Associations between Personality and Physical Aggression in Chinese and U.S. Adolescents: The Mediating Role of Temper. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA, March 2015.
- Menzer, M., Rubin, K., & Booth-LaForce, C. Dyadic Approach to Observed Peer Gossip and Perceptions of Friendship Quality in Late Childhood. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA, March 2015.
- Barstead, M., King, S., & Rubin, K. Parent-Adolescent Relationship Quality Moderates the Association between Preference for Solitude and Internalizing Problems. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA, March 2015.
- Rubin, K.H. (Chair). Intervening in the Lives of Socially Anxious and Wary Children. Symposium presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA, March 2015.
- Chronis-Tuscano, A., Rubin, K., O'Brien, K., Coplan, R., Dougherty, L., Thomas, S., Cheah, C., Heverly-Fitt, S., Menzer, M., & Wimsatt, M. Preliminary evaluation of a multi-modal early intervention program for behaviorally inhibited preschoolers. Paper presented as part of symposium, Rubin, K.H. (Chair). Intervening in the Lives of Socially Anxious and Wary Children. Symposium presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA, March 2015.
- Rubin, K.H. (Discussant). In H. Gazelle (Chair). Direction of Effects in the Relation between Child and Adolescent Anxiety and Parenting. Symposium presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA, March 2015.
- Rowe, M., Salo, V., & Rubin, K. Do Theatrical Experiences Improve Preschoolers' Play and Creativity? In M. Menzer & A. Winsler (Chairs), Associations Between Music and Drama/Pretense Participation and Early Childhood Social Development. Symposium presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA, March 2015.
- Shultz, E., Robinson, K.E., Dennis, M., Taylor, H.G., Bigler, E.D., Rubin, K., Vannatta, K., Gerhardt, C.A., Stancin, T., & Yeates, K.O. The impact of cognitive factors on the relationship between pediatric traumatic brain injury and adaptive functioning outcomes. Poster presented at the *Society of Pediatric Psychology Annual Conference*, San Diego, April 2015.
- Thomas, S.R., Smith, V.C., Dougherty, L.R., Rubin, K.H., & Chronis-Tucano, A. Paternal Psychological Functioning, Parenting and Child Sleep Problems among Inhibited/Anxious Preschoolers. Poster presented at the annual meeting of the *International Society for Research in Child and Adolescent Psychopathology*, Portland, OR. July 2015.
- Freitas, M., Santos, A. J., Ribeiro, O., Rubin, K. (2015, September) Friendship quality and depressive symptoms in Portuguese adolescents. Poster presented at the *17th European Conference on Developmental Psychology*, Braga, Portugal.
- Ribeiro, O., Santos, A. J., Freitas, M., Rubin, K. (2015, September) Socio-emotional adjustment of socially withdrawn adolescents: A descriptive study from their teachers' perspective. Poster presented at the *17th European Conference on Developmental Psychology*, Braga, Portugal.
- Freitas, M., Santos, A. J., Ribeiro, O., Rubin, K. (2015, September) A growth mixture modeling approach to trajectories of social withdrawal in Portuguese adolescents. Paper presented at the *17th European Conference on Developmental Psychology*, Braga, Portugal.
- O'Brien, K., Chronis Tuscano, A., Rubin, K., Coplan, R., Dougherty, L., & Thomas, S. (2015, September). Preliminary Evaluation of the Turtle Program: Adapted PCIT for Families of Children with High Behavioral Inhibition. In E. Kimonis (Chair), *Adapting PCIT for Special Populations*. Symposium conducted at the biennial meeting of the *Parent-Child Interaction Therapy (PCIT) International Convention*, Pittsburgh, PA.
- Bigler, E., Black, G., Abildskov, T., Gerhardt, C., Rubin, K., Stancin, T., Vannatta, K., Taylor, H. G., & Yeates, K. O. (2015, November). Relation of cortical volume to intellectual function in pediatric traumatic brain injury. Poster presented at the Annual Meeting of the National Academy of Neuropsychology, Austin, TX.

- Rubin, K.H. (Chair). Behavioral inhibition and social withdrawal: Peer interactions and relationships during early adolescence. Symposium presented at the *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, March 2016.
- Zhao, D., Barstead, M., Rubin, K.H., & Zhou, Z. Trajectories of Chinese children's sensitive/anxious-withdrawal in early adolescence. Paper presented as part of symposium, Rubin, K.H. (Chair). Behavioral inhibition and social withdrawal: Peer interactions and relationships during early adolescence. *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, March 2016.
- Rubin, K.H. (Discussant). In J. Bowker (Chair). Direction of effects in the relation between child and adolescent anxiety and parenting. Symposium presented at the *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, March 2016.
- Smith, K., Barstead, M., & Rubin, K.H. Personality traits as moderators of the relation between social withdrawal and internalizing problems. Paper presented as part of symposium, J. Bowker (Chair). Direction of effects in the relation between child and adolescent anxiety and parenting. *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, March 2016.
- Hartl, A., Wang, J., Laursen, B., & Rubin, K.H. High Cost of Low Agreeableness: Low Agreeableness Exacerbates Interpersonal Effects of Rejection Sensitivity Across Cultures. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, March 2016.
- Lo Coco, A., Lo Cricchio, M.G., Musso, P., & Rubin, K.H. Friendship Quality and Adolescents' Self-Perceptions: The Moderating Role of Social Reputation Profiles. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, March 2016.
- Barstead, M., Hamburger, S., Novick, D., & Rubin, K.H. Internal Motivations for Withdrawal Carry Greater Social Costs for Girls Compared with Boys during the Transition to Middle School. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, March 2016.
- Salo, V. C., Rubin, K. H., & Rowe, M. Hands-on theatrical experience and children's pretend play. Poster presented at the *In Play Conference*, University of Maryland. College Park, MD. March 2016.
- Kahle, S., Rubin, K.H., Root, A., & Hastings, P.D. Parasympathetic reactivity to fear and toddler inhibition interactively predict preschool inhibition. Poster presented at the 56th Annual Meeting of the Society for Psychophysiological Research (SPR). Minneapolis, MN, September 2016.
- Wang, C.H., Teetsel, R.N., Danko, C., Novick, D., Saldana, L., Hipple, L., McCown, C., Rubin, K.H., & Chronis-Tuscano, A. Parental Anxiety and Family Accommodations at Baseline among Families Seeking Treatment for Pre-school Anxiety. Paper presented at the 50th Annual Meeting of the Association for Behavioral and Cognitive Therapies (ABCT). New York, NY, October 2016.
- Novick, D.R., Danko, C.M., Mazursky-Horowitz, H., Wang, C.H., Smith, K., O'Brien, K., Rubin, K.H., Chronis-Tuscano, A. Homework Completion in Early-intervention Programs for Behaviorally Inhibited Preschool Children. Poster presented at the 50th annual meeting of the Association of Behavioral and Cognitive Therapies (ABCT), New York, NY. October 2016.

- Rubin, K.H. (Chair). Three novel approaches to intervening in the lives of anxious young children. Symposium presented at the *Biennial Meeting of the Society for Research in Child Development*, Austin, TX, April 2017.
- Barstead, M., Danko, C., Chronis-Tuscano, A., Rubin, K.H., O'Brien, K., & Coplan, R. Coming out of Their Shells: A Multicomponent Treatment for Inhibited and Shy Preschoolers Generalizes to a Classroom Setting. Paper presented as part of symposium, K.H. Rubin. (Chair). Three novel approaches to intervening in the lives of anxious young children. *Biennial Meeting of the Society for Research in Child Development*, Austin, TX, April 2017.
- Barstead, M., Novick, D., & Rubin, K.H. Social Withdrawal and Peer Rejection at the Transition from Elementary to Middle School: Transactions, opportunities, costs and the importance of gender. Paper presented as part of symposium, H. Gazelle (Chair). Socially Withdrawn Youth Adapt to School Transitions: Focus on Early Adolescence and Emerging Adulthood. *Biennial Meeting of the Society for Research in Child Development*, Austin, TX, April 2017.
- Metin Aslan, O., Smith, K.A., Barstead, M.G., Hastings, P.D., & Rubin, K.H. Family Context Moderates the Relations between Maternal Neuroticism and Parenting Behavior. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Austin, TX. April 2017.

- Rubin, K.H., Wagner, N.J., & Hastings, P.D. Children's Autonomic Suppression Moderates Links between Maternal Rejecting Attitudes and Preschool Aggression. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Austin, TX. April 2017.
- Smith, K.A., Danko, C., Felton, J., & Rubin, K.H. Parenting and Friendship Quality Predicting Internalizing Problems Across the High School Transition. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Austin, TX. April 2017.
- Smith, K.A., Rubin, K.H., Hastings, P.D., & Henderson, H. Emotion Regulation as a Moderator of the Relation Between Behavioral Inhibition and Social Reticence. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Austin, TX. April 2017.
- Wagner, N.J., Hastings, P., & Rubin, K. (2017) Callous-Unemotional Features and Autonomic Functioning in Toddlerhood Interactively Predict Externalizing Behaviors in Preschool. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Austin, TX. April 2017.
- Hamburger, S., Barstead, M.G., Smith, K.A., Wagner, N., Danko, C., ChronisTuscano, A., & Rubin, K. Influence of baseline physiology of behaviorally inhibited preschool children involved in early intervention. Poster presented at the *Annual Meeting of the Association of Psychological Science*., Boston, MA, May 2017.
- Gecht, A., Smith, K.A., Barstead, M.G., & Rubin, K.H. Parenting Daily Hassles As a Moderator of the Relation Between Social Support and Parenting Behavior. Poster presented at the *Annual Meeting of the Association of Psychological Science.*, Boston, MA, May 2017.
- Danko, C. M., Wagner, N. J., Barstead, M. G., Novick, D. R., Teetsel, R. N., Smith, K. A., Wang, C. W., Dougherty, L. R., Rubin, K. H., & Chronis-Tuscano, A. Response to early intervention for behavioral inhibition is moderated by parental anxiety. Poster presented at the *1st Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum*, University of Maryland at College Park, USA. June 2017.
- Wagner, N.J., & Rubin, K. H. Callous-Unemotional Features and Autonomic Functioning in Toddlerhood Interactively Predict Externalizing Behaviors in Preschool. Poster presented Ist Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, University of Maryland at College Park, USA. June 2017.
- Barstead, M. G., Danko, C. M., Wagner, N. J., Novick, D. R., Teetsel, R. N., Smith, K. A., Wang, C. W., Dougherty, L. R., Rubin, K. H., & Chronis-Tuscano, A. Response to early intervention for behavioral inhibition is moderated by parental anxiety. Paper presented as part of symposium, C. Danko and N. Wagner (Co-chairs), Innovative interventions for young behaviorally inhibited children. Annual Meeting of the International Society for Research on Child and Adolescent Psychopathology, Amsterdam, Netherlands, July 2017.
- Ribeiro, O., Santos, A. J., Freitas, M., Rubin, K., & Veríssimo, M. Social withdrawal, attachment and depression in Portuguese adolescents. Poster presented at *International Attachment Conference*, London, U.K., July 2017.
- Wagner, N.J., Danko, C., Chronis-Tuscano, A., Rubin, K., Coffman, J., & Propper, C. Observed peer problems moderate links between self-regulation and academic achievement in preschool. Poster presented at the *Annual Meeting of the American Psychological Association*, Washington D.C. August, 2017.
- Danko, C. M., Barstead, M. G., Wagner, N. J., Wang, C. W., Novick, D. R., Badders, R. N., Smith, K. A., Dougherty, L. R., Rubin, K. H., & Chronis-Tuscano, A.The effects of family accommodation on intervention outcomes for behaviorally inhibited young children. Poster presented at the *Biennial PCIT International Convention*, Traverse City, MI. September 2017.
- Chronis-Tuscano, A., Danko, C.M., Wagner, N.J., Barstead, M.G., Novick, D.R., Smith,
 K.A., Teetsel, R.N., Dougherty, L.R., O'Brien, K.A., & Rubin, K.H. Multi-Modal Early
 Intervention Program for Behaviorally Inhibited Preschoolers. In D. Sloan (Chair), New advances in Group CBT: Expanding the reach and context of interventions. Symposium presented at the Annual conference of the Association for Behavioral and Cognitive Therapies. San Diego,
 CA. November 2017

Gabriel, C., Smith, K., & Rubin, K.H. Physical activity predicting internalizing across the high school transition. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Minneapolis, MN, April 2018.

- Smith, K., Barstead, M., & Rubin, K.H. Social and emotional correlates of introversion trajectories across adolescence. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Minneapolis, MN, April 2018.
- Smith, K. & Rubin, K.H. Sports participation as a moderator of associations between social withdrawal and peer victimization. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Minneapolis, MN, April 2018.
- Seo, S., McDonald, K., & Rubin, K.H. Mothers, fathers, and friends: How do social support and negative interactions predict adolescents' rejection sensitivity? Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Minneapolis, MN, April 2018.
- Clinton, R., Wagner, N., Smith, K.A., & Rubin, K.H. Associations between Changes in Maternal Restrictiveness and Children's Anxiety across the Transition to High School. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Minneapolis, MN, April 2018.
- Chronis-Tuscano, A., Danko, C.M., Novick, D.R., Wagner, N.J., Barstead, M.G., Wang, C.H., Smith, K.A., Badders, R., O'Brien, K., Dougherty, L.R., Coplan, R., & Rubin, K.H. The Turtle Program: PCIT for Young Children Displaying Behavioral Inhibition. In S. Kurtz (Chair), PCIT Adaptations for Behaviorally Inhibited and Anxious Youth. Symposium conducted at the Inaugural Parent Child Interaction Therapy World Congress. Schweinfurt, Germany. June 2018.
- Hinkle, E.M., Smith, K.A., & Rubin, K.H. Domain-Specific Self-Esteem and Internalizing Symptoms across the Transition from Middle School to High School: The Moderating Role of Perceived Domain Importance. Poster presented at the *Annual Meeting of the Association of Psychological Science.*, San Francisco, CA, May 2018.
- Swenson, N., Smith, K.A., & Rubin, K.H. The Facets of Conscientiousness As Moderators between Shyness Versus Preference-for-Solitude and Internalizing Symptoms in Adolescence. Poster presented at the *Annual Meeting of the Association of Psychological Science.*, San Francisco, CA, May 2018.
- Novick, D.R., Danko, C.M., Barstead, M.G., Badders, R.N., Clinton, R., Wang, C.H., Smith, K.A., Wagner, N.J., Dougherty, L., Coplan, R.J., Rubin, K.H., & Chronis-Tuscano, A. (2018, November). *Predictors and Moderators of Treatment Attendance in Early Intervention Programs for Behaviorally Inhibited Preschool Children*. Poster presented at the 52nd annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Washington, DC.
- Wang, C. H., Danko, C. M., Badders, R. N., Clinton, R., Novick, D. R., Barstead, M. G., Wagner, N. J., Smith, K. A., Dougherty, L. R., Rubin, K. H., & Chronis-Tuscano, A. (November, 2018) Maternal and Paternal Anxiety Disorders and Early Intervention Outcomes for Behaviorally Inhibited Preschool Children. Poster presented at the 52nd annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Washington, DC.

- Hoskinson, K.R., Bigler, E.D., Dennis, M., Taylor, H.G., Rubin, K., Vannatta, K., Gerhardt, C.A., Stancin, T., & Yeates, K.O. (2019, April). *Structural integrity of the mentalizing network and its contribution to social adjustment following childhood TBI*. Paper symposium presented at the Society of Pediatric Psychology Annual Conference, New Orleans, LA. (April, 2019).
- Rubin, K.H. (Discussant). In J. Bowker (Chair). A More Detailed Examination of Friendship Experiences in the Lives of Adolescents. Symposium presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).
- Rubin, K.H. (Panelist). In R, Coplan (Moderator). Well Enough Alone? Considering the Positive Aspects of Solitude in Childhood and Adolescence. Conversation Roundtable presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).
- Rubin, K.H. (Discussant). In K. Poole (Chair). Developmental Models of Shyness: Origins, Maintenance, and Outcomes. Symposium presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).
- Wagner, N. J. & Rubin, K.H. Associations between Callous-Unemotional Traits and Peer-Rated Social Behaviors in Elementary and Middle School. In M. Flom (Chair). Elucidating the Correlates, Course, and Consequences of Early Callous-Unemotional Traits: A Developmental Science Perspective. Symposium presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).

- Archer, C., Ravindra Bhat, A., Sweet, T., & Rubin, K.H. Predicting Friendship Nominations Using Character Traits: A Social Network Analysis. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).
- Delinski, E., Smith, K.A., Rubin, K.H., Wagner, N.J., Danko, C., & Chronis-Tuscano, A. Parenting of Behaviorally Inhibited Children: A Comparison of Perceived Parenting Values and Observed Parenting Behaviors. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).
- Freitas, M., Santos, A., Ribeiro, O., & Rubin, K.H. The Role of Parenting in the Developmental Trajectories of Anxious Withdrawal during Early Adolescence. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).
- Guedes, M., Santos, A., Ribeiro, O., Freitas, M., & Rubin, K.H. USA and Portuguese Young Adolescents' Perceptions of Their Relationships With Their Mothers, Fathers and Best Friends. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).
- Meinzer, M., Felton, J., Oddo, L., Rubin, K.H. & Chronis-Tuscano, A. ADHD and Parent-Child Relationship Difficulties at the Transition to High School Predict Depressive Symptoms. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).
- Ribeiro, O., Santos, A., Freitas, M., & Rubin, K.H. Loneliness Profiles and Social Adjustment to Peer Group in Adolescence. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).
- Smith, K.A., Druskin, L., & Rubin, K.H. Associations Between Extraversion, Agreeableness, and Conscientiousness and Peer-Reported Social Behaviors. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).
- Druskin, L. R., Barstead, M. G., Novick, D. R., Smith, K. A., Fleece, H. M., Wagner, N. J., Danko, C. M., Chronis-Tuscano, A., & Rubin, K. H. Parasympathetic control moderates inhibited children's susceptibility to parental influences on play behaviors. Poster presented at the 31st APS Annual Convention, Washington, D.C. (May 2019).
- Fleece, H.M., Smith, K.A., & Rubin, K.H. Parental monitoring exacerbates anxiety symptoms in anxiously withdrawn adolescents. Poster presented at the 31st APS Annual Convention, Washington, D.C. (May 2019).
- Rubin, K.H. (Chair). Focused Discussion -- Developmentally-Informed Interventions for Youth with, or at Risk for, Anxiety Disorders: Innovations and Future Directions. (Participants: A. M. Albano; A. Chronis-Tuscano; K.H. Rubin; S. McClowery; E. Simon). Presented at the Nineteenth Biennial Meeting of the International Society for Research in Child and Adolescent Psychopathology, Los Angeles, CA (June 2019).
- Danko, C. M., Novick, D., O'Brien, K., Lewis-Morrarty, E., Rubin, K., & Chronis-Tuscano, A. PCIT adaptations: A closer look at the CDI phase. In R. Chase (Chair), *Maintaining motivation throughout the CDI phase of PCIT: Novel strategies and approaches.* Symposium presented at the 2019 Biennial PCIT International Convention, Chicago, IL. (August, 2019).
- Druskin, L. R., Smith, K. A., Novick, D. R., Barstead, M. G., Danko, C. M., Badders, R., Wagner, N. J., Dougherty, L. R., Chronis-Tuscano, A., & Rubin, K. H. *The moderating effects of parent and child anxiety on the association between physiological regulation and parental accommodation.* Poster presented at the 53rd Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, Atlanta, GA. (2019, November).
- Druskin, L. R., Smith, K. A., Novick, D. R., Fleece, H. M., Pham, S. N., Chronis-Tuscano, A., & Rubin, K. H. (2019, November). In the eye of the beholder: Parent perceptions more highly predict their accommodations of child anxiety than naturalistic observations. Poster presented at the 53rd annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Meeting of the Child & Adolescent Anxiety Special Interest Group (SIG), Atlanta, GA. (November, 2019)
- Novick, D.R., Barstead, M.G., Smith, K.A., Danko, C.M., Rubin, K.H., Badders, R.N., Druskin, L., Wagner, N.J., Dougherty, L., Coplan, R.J., Chronis-Tuscano, A.. *Predictors and moderators of parent engagement in early intervention programs for behaviorally inhibited preschool age children*. Poster presented at the 53rd annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA. (November, 2019).
- Fleece, H. M., Smith, K. A., Druskin, L. R., Pham, S. N., Chronis-Tuscano, A., & Rubin, K. H. *Observed social behavior of preschool children with parents with internalizing disorders*. Poster presented

- at the 53rd annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA. (November, 2019).
- Guedes, M., Alves, S., Matos, I., Almeida, T., Freitas, M., Santos, A. J., Veríssimo, M., Chronis-Tuscano, A., Danko, C., & Rubin, K. H. What do Portuguese parents think about the acceptability of the multi-component intervention for inhibited preschoolers? Poster presented at the 5th International Congress of Clinical and Health Psychology on Children and Adolescents. Oviedo, Spain. (2019, November).
- Guedes, M., Alves, S., Santos, A. J., Veríssimo, M., Chronis-Tuscano, A., Danko, C., & Rubin, K. H. *Acceptability of a multi-component intervention for inhibited preschoolers: What are the perspectives of Portuguese practitioners?* Paper presented at the 5th International Congress of Clinical and Health Psychology on Children and Adolescents. Oviedo, Spain. (2019, November).

- Rich, C., Cobia, D., Junge, C., Reading, M., Jarvis, S., Squires, C., Greer, K., Bigler, E., Taylor, H.G., Vannatta, K., Gerhardt, C.A., Rubin, K.H., & Yeates, K.O. (2020). Social performance relates to altered orbitofrontal thickness in pediatric TBI. Poster presented at the Annual Meeting of the International Neuropsychological Society, Denver, CO. (February, 2020).
- Guedes, M., Matos, I., Almeida, T., Freitas, M., Alves, S., Santos, A. J., Veríssimo, M., Chronis-Tuscano, A. & Rubin, K. H. (2020) Perceções das famílias portuguesas acerca do impacto da participação no Turtle Program. Paper presented at the *13° Congresso Nacional de Psicologia da Saúde*, Covilhã, Portugal (January 2020).
- Ferretti, N. M., Jarrett, M. A., McDonald, K. L., King, S. L., & Rubin, K. H. *Friendship quality over time: The role of ADHD symptoms*. Poster accepted for presentation at the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (March, 2020, meeting cancelled).
- Chronis-Tuscano, A. Rubin, & Danko, C.M. The Turtle Program: Helping Inhibited Preschoolers Come Out of their Shells. In L. Fainsilber Katz (Chair), Integrating Emotion Coaching Principles into Parenting Interventions. Symposium presentation at the biennial meeting of the International Society for the Study of Behavioural Development (ISSBD). Rhodes, Greece. (June 2020, meeting cancelled).
- Druskin, L. R., Smith, K. A., Novick, D. R., Danko, C. M., Fleece, H. M., Wagner, N. J., Barstead, M. G., Chronis-Tuscano, A., & Rubin, K. H. A comparison of behaviorally inhibited and typically-developing children's play behaviors in the preschool classroom. In K. A. Smith & A. J. Santos (Co-chairs), Young Children's Behavior "In the Wild": Naturalistic Observations of Children's Social Engagement and Its Antecedents and Consequences. Symposium presentation at the biennial meeting of the International Society for the Study of Behavioural Development (ISSBD). Rhodes, Greece. (June 2020, meeting cancelled).
- Fleece, H., Smith, K.A., Druskin, L. R., Novick, D. R., Danko, C. M., Chronis-Tuscano, A., & Rubin, K. H. The development of friendship in behaviorally inhibited preschoolers. In M.G. Lo Cricchio & A.J. Santos (Co-Chairs), Children and Early Adolescents' Peer Relations and Adjustment. Symposium accepted for presentation at the biennial meeting of the International Society for the Study of Behavioural Development (ISSBD). Rhodes, Greece. (June 2020, meeting cancelled).
- Freitas, M., Santos A. J., Ribeiro, O., & Rubin, K.H. A Developmental Cascade Model Linking Anxious Withdrawal, Peer Exclusion, and Peer Victimization in a Sample of Portuguese Sample of Young Adolescents. In M.G. Lo Cricchio & A.J. Santos (Co-Chairs), Children and Early Adolescents' Peer Relations and Adjustment. Symposium accepted for presentation at the biennial meeting of the International Society for the Study of Behavioural Development (ISSBD). Rhodes, Greece. (June 2020, meeting cancelled).
- Ghosh, R.A, Smith, K. A., & Rubin, K. H.. Associations between late adolescents' personality traits and the quality of their relationships with mothers, fathers, and friends. Poster accepted to be presented at the biennial meeting of the International Society for the Study of Behavioural Development (ISSBD). Rhodes, Greece. (June 2020, meeting cancelled).
- Guedes, M., Santos, A. J., Veríssimo, M., & Kenneth H. Rubin (2020, july). *Profiles of high behavioral inhibition and anxiety symptoms during the preschool years*. Poster accepted to be presented at the biennial meeting of the International Society for the Study of Behavioural Development (ISSBD). Rhodes, Greece. (June 2020, meeting cancelled).
- Lo Cricchio M.G., Musso P., Inguglia C., Lo Coco A., Liga F., & Rubin K. H. Peer relationships in early adolescence: Perceived social behaviour and friendship correlates. In M.G. Lo Cricchio &

- A.J. Santos (Co-Chairs), Children and Early Adolescents' Peer Relations and Adjustment. Symposium accepted for presentation at the biennial meeting of the International Society for the Study of Behavioural Development (ISSBD). Rhodes, Greece. (June 2020, meeting cancelled).
- Novick, D.R., Smith, K. A., Druskin, L. R., Danko, C. M., Wagner, N. J., Barstead, M. G., Badders, R., Dougherty, L. Chronis-Tuscano, A., & Rubin, K. H. Associations between social anxiety, selective mutism, and observed play behaviors in behaviorally inhibited preschoolers. Poster accepted to be presented at the biennial meeting of the International Society for the Study of Behavioural Development (ISSBD). Rhodes, Greece. (June 2020, meeting cancelled).
- Smith K. A., Druskin L. R., Fleece H. M., Chronis-Tuscano A., & Rubin, K. H. Observed Social Behaviors as Predictors of Peer Group Functioning. In K. A. Smith & A. J. Santos (Co-chairs), Young Children's Behavior "In the Wild": Naturalistic Observations of Children's Social Engagement and Its Antecedents and Consequences. Symposium accepted for presentation at the biennial meeting of the International Society for the Study of Behavioural Development (ISSBD). Rhodes, Greece. (June 2020, meeting cancelled).
- Wagner, N.J., Chronis-Tuscano, A., Danko, C., Smith, K., Novick, D., Druskin, L., & Rubin, K. (2020). Links between parents' parasympathetic regulation and children's observed play behaviors in preschool: The moderating role of anxiety. Presented (virtually) at the 53rd Annual Meeting of the International Society for Developmental Psychobiology.
- Druskin, L. R., Smith, K. A., Novick, D. R., Wagner, N. J., Danko, C. M., Dougherty, L. R., Chronis-Tuscano, A., & Rubin, K. H. *Multi-method predictors of treatment response in the Turtle Program for children high in behavioral inhibition*. Poster presented at the 54th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA. (2020, November).
- Novick, D. R., Smith, K.A., Danko, C.M., Druskin, L.R., Wagner, N.J., O'Brien, K., Rubin, K.H., Chronis-Tuscano, A.. The Turtle Program: PCIT for Young Children Displaying Behavioral Inhibition. In C. Lieneman & C.B. McNeil (Co-chairs), Reaching Beyond Disruptive Behavior Disorders: New Directions for Parent-Child Interaction Therapy (PCIT) Research. Symposium presented at the 54th annual conference of the Association for Behavioral and Cognitive Therapies. Philadelphia, PA. (2020, November).
- Pham, S. N., Smith, K. A., Druskin, L. R., Fleece, H. M., & Rubin, K. H.. The moderating role of supportive parenting on the relation between child irritability and solitary play behaviors. Poster presented at the 54th annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA. (2020, November). Recipient of the ABCT Parenting and Families SIG Student Research Award.

- Greer, K.M., Cobia, D., Snyder, A., Junge, C., Reading, M., Jarvis, S., Squires, C., Bigler, E., Taylor, H.G., Vannatta, K., Gerhardt, C., Rubin, K. & Yeates, K.O. Examination of Executive Functioning in Frontostriatial Circuitry in Pediatric TBI: A SOBIK Study. Poster presented at the Annual Meeting of the International Neuropsychological Society, San Diego, CA. (2021)
- Freitas, M., Santos A. J., Ribeiro, O., & Rubin, K.H. Developmental Cascade Model Linking Anxious Withdrawal and Interpersonal Adversity in Adolescence. Individual Flash Talk Paper at the 2021 SRCD Virtual Biennial Meeting (April 7-9).
- Freitas, M., Almeida, T., Santos A. J., Ribeiro, O., & Rubin, K.H. Loneliness and Social Functioning in Adolescent Peer Victimization. Individual Flash Talk Paper presentation at the 2021 SRCD Virtual Biennial Meeting (April 7-9).
- Ghosh, R., Smith, K.A., & Rubin, K.H. Social Relationship Moderators of the Association Between Negative Parent-Child Relationships and Adolescents' Psychosocial Adjustment. Poster presentation at the 2021 SRCD Virtual Biennial Meeting (April 7-9).
- Havewala, M., Bowker, J., Felton, J., & Rubin, K.H. Best Friend's Psychopathology Predicts Youth Psychopathology: The Moderating role of Maternal and Paternal Support. Poster presentation at the 2021 SRCD Virtual Biennial Meeting (April 7-9).
- Widmer, A.G., Havewala, M.C., Smith, K.A., & Rubin, K.H. Secure and Dismissing Attachment Relationships Moderate the Relation between Attention-Deficit Hyperactivity Symptoms and Delinquency in Adolescents. Poster presented at the Annual Meeting of the Association for Psychological Science, May 2021.

- Pham, S. N., Smith, K. A., Druskin, L. R., Fleece, H. M., Ghosh, R.A., Kaiser, A. R., Rubin, K. H. Parental Nurturance As a Protective Factor for Irritable Children during the COVID-19 Pandemic. Poster presented at the Annual Meeting of the Association for Psychological Science, May 2021.
- Greenberg, N. F., Jarrett, M. A., McDonald, K.L., & Rubin, K.H. ADHD Symptoms Predicting Changes in Friendship Quality Over Time. Poster presented at the 55th Annual Convention of the Association for Behavioral and Cognitive Therapies, Virtual, November 2021.
- Marsh, N.P, Bui, H., Danko, C., Hocut, J., Deutch, J., Novick, D., Fiddemon, D., Rubin, K., & Chronis-Tuscano, A. Early intervention for inhibited young children: A randomized controlled trial comparing parenting differences between Turtle Program and Cool Little Kids. Poster presented at the 55th Annual Convention of the Association for Behavioral and Cognitive Therapies, Virtual, November 2021.

- Merkley, T.L., Cobia, D., Halter, C., Graul, B., Gale, S.D., June, C., Reading, M., Jarvis, S., Smith, C., Bigler, E.D., Dennis, M., H. Taylor, H. G., Rubin, K., Vannatta, K., Gerhardt, C.A., Stancin, T., Yeates, K.O.. Regional Cortical Thickness Correlates of Intellectual Abilities Differ in Children with Traumatic Brain Injury vs. Orthopedic Injury Poster presented at the Annual Meeting of the International Neuropsychological Society, New Orleans, Louisiana, February 2-5, 2022.
- Maia, R., Guedes, M., Verissimo, M., Santos, A. J., Chronis-Tuscano, A., & Rubin, K. H.. "Preliminary effects of the in-person and online Parent-Child Interaction Therapy-Based Turtle Program targeted at inhibited preschoolers in parenting practices". Poster presented at the *International Attachment Conference* 2022.
- Guedes, M., Maia, R., Veríssimo, M., Santos, A.J., Chronis-Tuscano, A., & Rubin, K.H. Factors influencing parents' mental health help-seeking for behavioral inhibition during the preschool years. Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development (ISSBD). Rhodes, Greece. June 2022.
- Guedes, M.; Maia, R.; Verissimo, M.; Rubin, K. H.; Santos, A. J.. Associations between behavioral Inhibition and anxiety symptoms during the preschool years: Does childcare attendance make a difference? Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development (ISSBD). Rhodes, Greece. June 2022.
- Ribeiro, O., Freitas, M., Rubin, K.H., & Santos, A.J. Socioemotional characteristics of adolescents' social adjustment profiles. Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development (ISSBD). Rhodes, Greece. June 2022.
- Tandilashvili, E., Danko, C.M., Marsh, N.P., Novick, D.R., Rubin, K.H., & Chronis-Tuscano, A. Early intervention for behaviorally inhibited children at risk for anxiety disorder: A randomized controlled trial examining observed parenting outcomes. Poster presented at the Child and Adolescent Anxiety SIG, 56th Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, November 2022.
- Pham, S. N., Smith, K. A., Druskin, L. R., Kaiser, A. R., & Rubin, K. H. Child negative emotionality and parent depression, anxiety, and stress: Changes over the beginning of the COVID-19 Pandemic, Poster presented at the Parenting and Families SIG, 56th Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, November 2022.
- Wagner, N. J., Shakiba, N., Bui, H.N.T., Sem, K., Novick, D. R., Danko, C. M., Chronis-Tuscano, A., & Rubin, K. H. Examining the Relations between Preschool Children's Vagal Flexibility Across Social Stressor Tasks and Parent- and Clinician-Rated Anxiety. Paper presented at the International Society for Developmental Psychobiology, San Diego, CA, United States. November 2022
- Shakiba, N., Sem, K., Bui, H.N.T., Novick, D. R., Danko, C. M., Druskin, L., Dougherty, L. R., Rubin, K. H., Chronis-Tuscano, A., & Wagner, N. J. Examination of moderators of treatment response in the context of early intervention for behaviorally inhibited young children. Poster presented at the International Society for Developmental Psychobiology, San Diego, CA, United States. November 2022
- Sem, K., Shakiba, N., Bui, H.N.T, Novick, D. R., Danko, C. M., Druskin, L., Chronis-Tuscano, A., Rubin, K. H., & Wagner, N. J. Associations between Parent-Child Language Style Matching (LSM) And Parent Skin Conductance Response (SCR). Poster presented at the International Society for Developmental Psychobiology, San Diego, CA, United States. November 2022

- Wagner, N., Shakiba, N., Sem, K., Bui, H., Novick, D., Danko, C., Chronis-Tuscano, A., & Rubin, K. Neurophysiological Correlates of Parents' Anxiety. Presented at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, March 2023.
- Shakiba, N., Novick, D. R., Sem, K., Bui, H.N.T., Danko, C. M., Druskin, L., Rubin, K. H., Chronis-Tuscano, A., & Wagner, N. J. RSA synchrony as a neurobiological marker of susceptibility to parenting behaviors among behaviorally inhibited Preschoolers. Flash talk paper is session: Parenting and Psychophysiology: Evaluating Complex Dyadic Processes. (N. Wagner, Moderator). Presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT, March 2023.
- Winebrake, D. A., Sem, K., Shakiba, N., Bui, H., Novick, D., Danko, C., Chronis-Tuscano, A., Rubin, K., & Wagner, N. J. (2023, March). Using machine learning to identify linguistic markers of parents' anxiety using baseline data from an early intervention for inhibited preschoolers. Poster presented at the biennial meeting for the Society for Research in Child Development (SRCD). Salt Lake City, Utah, March 2023.
- Sem, K., Shakiba, N., Bui, H., Novick, D., Danko, C., Chronis-Tuscano, A., Rubin, K., & Wagner, N. J. Examining Links Between Parent-Child Language Style Matching (LSM) and Observed Social Behaviors Using Pre-treatment Data From an Early Intervention for Inhibited Preschoolers. Flash talk paper in session: Mindful Parenting as a Longitudinal Predictor of Early Childhood Social-Emotional, Behavioral, and Cognitive Development; (E. Hernandez, Moderator). Presented at the biennial meeting for the Society for Research in Child Development (SRCD). Salt Lake City, Utah, March 2023.
- Guedes, M., Ribeiro, O., Pham, S., Smith, K., Wagner, N., Rubin, K., Verissimo, M., & Santos, A. Parenting distress, hassles and practices during COVID-19 lockdown and preschoolers' socioemotional adjustment during the reopening phase. Poster presented at the biennial meeting for the Society for Research in Child Development (SRCD). Salt Lake City, Utah, March 2023.
- Fleece. H.; Wagner, N.; Smith, K.; Shakiba, N. Andrea Chronis-Tuscano,; Danielle Novick, D.; Lindsay Druskin, L.; Christina Danko, C.; & Rubin, K. Can Behaviorally Inhibited Preschoolers Make Friends? Poster presented at the biennial meeting for the Society for Research in Child Development (SRCD). Salt Lake City, Utah, March 2023.
- Weingarten, J.P., Bowker, J.C., Rubin, K.H., & Coplan, R.J. Maternal beliefs about the benefits and costs of child and adolescent friendship. Poster presented at the biennial meeting for the Society for Research in Adolescence (SRA). San Diego, CA, April 2023.
- Claybaugh, A., Elliot, M., Mellott, M., Tandilashvili, E., Marsh, N., Bui, H., Danko, C., Rubin, K., Chronis-Tuscano, A. Compliance and noncompliance in young children with behavioral inhibition: A randomized controlled trial of two early interventions. Poster presentation, Annual conference for the Anxiety and Depression Association of America. Washington, DC, April 2023.
- Bui, H.N.T, Perlstein, S., Shakiba, N., Rubin, K.H., Sem, K., Lorenzo, N.E., Novick, D.R., Danko, C.M., Wagner, N.J. & Chronis-Tuscano, A. Individual and interactive effects of child and parent anxiety on behaviorally inhibited young children's RSA across social stressor tasks. Oral Presentation, biennial meeting for the International Society for Research in Child and Adolescent Psychopathology (ISRCAP). London, England. June 2023.
- Wagner, N.J., Shakiba, N., Bui, H., Novick, D., Sem, K., Danko, C., Rubin, K., & Chronis-Tuscano, A. (2023, June). Examining the role of respiratory sinus arrythmia in response to an early multi-component intervention for inhibited young children. Oral Presentation, the biennial meeting for the International Society for Research in Child and Adolescent Psychopathology (ISRCAP). London, England. June 2023.
- Wagner, N.J., Shakiba, N., Bui, H., Novick, D., Sem, K., Danko, C., Rubin, K., & Chronis-Tuscano, A. (2023, June). Neurophysiological correlates of parents' anxiety. Poster presented at the biennial meeting for the International Society for Research in Child and Adolescent Psychopathology (ISRCAP). London, England. June 2023.
- Wang, H., Bui, H.N.T., Rubin, K.H., & Chronis-Tuscano, A. *The Role of Parental Responsibility in Relation to Familial Anxiety*. Poster, Association for Behavioral and Cognitive Therapies (ABCT) Parenting and Families Special Interest Group Exposition, Seattle, WA. November 2023.
- Maiia, R., Santos, A.F., Sousa, J., Ferreira, C., Guedes, M., Verissimo, M., Rubin, K.H., & Santos, Profiles of maternal emotions and attributions toward shy-inhibited behaviors, parenting practices, and children's social behaviors. Poster presented at the biennial meeting 9th International

Congress of Clinical and Health Psychology in Children and Adolescents, Valencia, Spain, November, 2023.

- Sem, K., Shakiba, N., Rubin, K.H., Novick, D. R., Druskin, L.R., Smith, K., Danko, C. M., Chronis-Tuscano, A., & Wagner, N.J. (2024, March 2). *Anxious Parent-Child Language Style Matching (LSM) Predicts Increased Behavioral Inhibition (BI) Post-Intervention*. Paper presented at the Eastern Psychological Association, Philadelphia, PA, United States.
- Oh, W., Song, S., Swinney, E., Hyoun, K.K., Verissimo, M., Santos, A., Guedes, M., Wagner, N.J., Bowker, J.C., McDonald, K., Perelstein, P., Pham, S., & Rubin, K.H. Pandemic stressors and changes in parental mental health: A cross-cultural study. In W. Oh. (Chair), The impact of the COVID-19 pandemic on parent, child, and family functioning: The Families And Children's Experiences (F.A.C.E.) of COVID-19 Study. Presented at the biennial meeting of the International Society for the Study of Behavioural Development (ISSBD). Lisbon, Portugal. June 2024.
- Wagner, N. J., Perelstein, P., Pham, S., Ren, L., Han, Z.R., Hyoun, K.K., Oh, W., Metin Aslan, Boz, M., Verissimo, M., Santos, A., Guedes, M., Bowker, J.C., McDonald, K., Coppola, G., LoCoco, A., Lo Cricchio. M.G., Liga, F., & Rubin, K.H. Parenting practices and child emotion regulation over three months of the pandemic: the moderating role of cultural tightness. In W. Oh. (Chair), The impact of the COVID-19 pandemic on parent, child, and family functioning: The Families And Children's Experiences (F.A.C.E.) of COVID-19 Study. Presented at the biennial meeting of the International Society for the Study of Behavioural Development (ISSBD). Lisbon, Portugal. June 2024.
- Xu, J., Chen, L, Ren, H., Han, Z.R., Ren, L., Wagner, N. J., Bowker, J.C., Closson, L., Pham, S., & Rubin, K.H. Changes in parental restrictive behaviors matter for child psychosocial functioning during the COVID-19: A comparison between American and Chinese families. In W. Oh. (Chair), The impact of the COVID-19 pandemic on parent, child, and family functioning: The Families And Children's Experiences (F.A.C.E.) of COVID-19 Study. Presented at the biennial meeting of the International Society for the Study of Behavioural Development (ISSBD). Lisbon, Portugal. June 2024.
- Kim, H.K., Jo, E., Park, M.Y., Lee, J., Oh, W., Verissimo, M., Santos, A., Guedes, M., Wagner, N.J., Bowker, J.C., McDonald, K.L., Perelstein, P., Pham, S., & Rubin, K.H. (2024, June). Parenting daily hassles during Covid-19: a cross-cultural study across 3 countries. Oral Presentation at the biennial meeting for the International Society for the Study of Behavioral Development (ISSBD). Lisbon, Portugal.
- Guedes, M., Ribeiro, O., Santos, A., Cassibba, R., Coppola, G., LoCoco, A., Ingoglia, S., Inguglia, C., Liga, F., Lo Cricchio. M.G., Wagner, N. J., Pham, S., & Rubin, K.H. Profiles of maternal perceptions about the COVID-19 crisis, parenting daily hassles and children's socioemotional problems in Italy and Portugal. In W. Oh. (Chair), The impact of the COVID-19 pandemic on parent, child, and family functioning: The Families And Children's Experiences (F.A.C.E.) of COVID-19 Study. Presented at the biennial meeting of the International Society for the Study of Behavioural Development (ISSBD). Lisbon, Portugal. June 2024.
- Havewala, M., Bowker, J.C., Rubin, K.H., Wang, C., Sudipta, S., & Dube, S. COVID-19 and child mental health in India: Role of Parenting Behaviors. In H. Kim (Chair), Parenting In A New Age: Revisiting The Role Of Parenting In The Post-pandemic Digital Era With Cross-cultural Perspective Presented at the biennial meeting of the International Society for the Study of Behavioural Development (ISSBD). Lisbon, Portugal. June 2024.
- Ribeiro, O., Rubin, K.H., & Santos, A. Stability and changes on adolescents' loneliness profiles: effects of intraindividual characteristics on profile transitions across time. In A. Santos (Chair), Paper Symposium. Characteristics, Factors and Outcomes of Loneliness in Adolescence. Presented at the biennial meeting of the International Society for the Study of Behavioural Development (ISSBD). Lisbon, Portugal. June 2024.
- Ribeiro, O., Verissimo, M., Rubin, K.H., & Santos, A. Associations of loneliness profiles, attachment security and friendship quality In adolescence. In L. Nobre Lima & A. J. Santos (Co-Chairs), Paper Symposium. Characteristics, Factors and Outcomes of Loneliness in Adolescence. Presented at the biennial meeting of the International Society for the Study of Behavioural Development (ISSBD). Lisbon, Portugal. June 2024.

Wagner, N.J., Shakiba, N., Bui, H., Novick, D., Sem, K., Danko, C., Rubin, K., & Chronis-Tuscano, A. (2024, June). Examining the role of respiratory sinus arrythmia in response to an early multi-component intervention for inhibited young children. Oral Presentation at the biennial meeting for the International Society for the Study of Behavioral Development (ISSBD). Lisbon, Portugal.

Bui, H.N.T., Novick, D.R., Chad-Friedman, E., Chad-Friedman, S., Danko, C.M., Rubin, K.H., Chronis-Tuscano, A., Dougherty, L.R. Changes in irritability across early interventions for young children high in behavioral inhibition. Poster presented at the annual meeting of the American Psychological Association (APA), Division 53, Seattle, WA, August 2024

2025

Bowker, J. & Rubin, K.H. Socially Withdrawn Behaviors and Social Withdrawal Motivations: A Systematic Review. In P.D. Hastings (Chair), Paper symposium, *The Many Faces of Social Withdrawal in Childhood, and Factors that Shape their Developmental Implications*. To be presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, May 2025.

Gazelle, H., Rubin, K.H., & Brendgen, M. A developmental psychopathology model of social anxiety. Poster presentation at the Biennial Meeting of ISRCAP, Vancouver, British Columbia, Canada. May, 2025,

X. GRANTS-IN-AID OF RESEARCH AND CONFERENCES

1973 - University of Waterloo Research Grant.

An early childhood education project: Windsor.

Role: Principal Investigator

\$3000

1974 - Canada Council Research Grant.

Training the elderly to conserve quantity.

Role: Principal Investigator

\$4764

1974 - Ontario Ministry of Education Research Grant.

The relationship between motor and cognitive development in elementary school

children,

Role: Principal Investigator

\$9542

1974 - University of Waterloo Research Grant.

An evaluation of Project Evenstart.

Role: Principal Investigator

\$2000

1975 - Association of Early Childhood Education: Ontario Research Grant.

Observing the behavior of preschool personnel: A comparison of trained vs. untrained

preschool workers.

Role: Principal Investigator

\$2010

1976 - Canada Council Research Grant.

The development of role-taking and communication skills in children.

Role: Principal Investigator

\$12,258

1977 - Canada Council Research Grant.

The development of role-taking and communication skills in children.

Role: Principal Investigator)

\$3000

1978 - Social Sciences & Humanities Research Council of Canada Research Grant.

Perspective-taking and communicative development.

Role: Principal Investigator

\$2500

1980 - University of Waterloo Research Grant.

First Biennial University of Waterloo Conference on Child Development.

Role: Principal Investigator

\$825

1980 - Ontario Mental Health Foundation Research Grant (via Ministry of Community &

Social Services).

The social and social-cognitive skills of socially withdrawn preschoolers and

kindergarteners.

Role: Principal Investigator

\$26,285

1981- Ontario Mental Health Foundation Research Grant.

The social and social-cognitive skills of socially withdrawn children: A longitudinal

study.

Role: Principal Investigator

\$21,128

1982 - Social Sciences & Humanities Research Council of Canada Research Grant.

Play and friendship in early childhood.

Role: Principal Investigator

\$1750

1982 - University of Waterloo Research Grant.

The Second Biennial Meeting of the University of Waterloo Conference on Child

Development.

Role: Principal Investigator

\$2050

1982 - Health and Welfare Canada Research Grant.

Social withdrawal and peer rejection in childhood: Correlates and consequences.

Role: Principal Investigator

\$21,300

1983 - Health and Welfare Canada Research Grant.

Social withdrawal and peer rejection in childhood: Correlates and consequences.

Role: Principal Investigator

\$25,809.70

1984 - Health and Welfare Canada Research Grant.

Social withdrawal and peer rejection in childhood: Correlates and consequences.

Role: Principal Investigator

\$9700

1984-1985 - Health and Welfare Canada Research Grant.

Social withdrawal and peer rejection in childhood

Role: Principal Investigator (S. Hymel, Co-PI).

\$45,550

1985-1986 - Social Sciences and Humanities Research Council of Canada: Grant in support of

international collaborative research

Social development in Canadian and German children.

Role: Principal Investigator

\$3500

1985 - Social Sciences & Humanities Research Council of Canada. Grant for travel to

international conferences. (Tours, France).

Role: Principal Investigator

\$692

1985-1987 - Ontario Mental Health Foundation Research Grant.

Peer pairing as a means to ameliorate social withdrawal in childhood.

Role: Principal Investigator

\$72,180

1986-1987 - Social Sciences & Humanities Research Council of Canada Research Grant

Assessing peer interaction and social skills among older adults.

Role: Principal Investigator (J. Norris, University of Guelph, Co-PI).

\$10,000

1986-1987 - NATO Grant for International Collaborative Research

A cross-cultural study of the development of social competence.

Role: Principal Investigator

(J. Asendorpf, Max-Planck-Institut fur Psychologische Forschung, Munich – Co-PI)

\$5120 (U.S.A.)

1986 - Social Sciences & Humanities Research Council of Canada.

The Fourth Biennial University of Waterloo Conference on Child Development.

Role: Principal Investigator

\$2000

1986-1987 - Social Sciences and Humanities Research Council of Canada Research Grant.

The socialization of social competence.

Role: Principal Investigator

\$2500

1986-1987 - Ontario Mental Health Foundation, Ruth Schwartz Foundation.

Peer pairing as a means to ameliorate social withdrawal in childhood.

Role: Principal Investigator

\$5000

1986-1989 - **R01** NR-01635

Department of Health and Human Services: National Center for Nursing Research

Social competence risk assessment: Mother-child factors.

Role: co-P.I.

(C. Booth, U. Washington, PI & L. Krasnor, co-PI, Brock U.).

\$265,211 (U.S.A), direct costs.

1986-1987 - Social Sciences and Humanities Research Council of Canada Research Grant

The socialization of social competence.

Role: Principal Investigator

\$36,009

1987 - Social Sciences and Humanities Research Council of Canada

Grant for travel to international conferences. (Tokyo, Japan; Beijing, China).

Role: Principal Investigator

\$2800

1987-89 - Killam Research Fellowship, Canada Council.

Role: Principal Investigator

\$126,000

1988 - Social Sciences and Humanities Research Council of Canada

University of Waterloo/Earlscourt Symposium on Childhood Aggression.

Role: Principal Investigator

\$7,000

1988-89 - Ontario Mental Health Foundation

The relations between infant attachment status, critical life experiences and indices of psychopathology at four years: A longitudinal investigation.

Role: Principal Investigator

\$11,923

1988-90 - Sciences and Humanities Research Council of Canada

A developmental study of socialization factors associated with childhood aggression

and withdrawal.

Role: Principal Investigator

\$75,702

1988-89 - Sciences and Humanities Research Council of Canada

A longitudinal study of socialization beliefs and practices.

Role: Principal Investigator

\$4,000

1988-90 - NATO Grant for International Collaborative Research

A cross cultural longitudinal study of the development of social competence.

Role: Principal Investigator (Principal Investigator with J. Asendorpf, Max-Planck-

Institute fur Psychologische Forschung).

\$5,000.

1989 Social Sciences & Humanities Research Council of Canada

Grant for International Representation to Conferences. (Jyvaskyla, Finland).

Role: Principal Investigator

\$2,132

1989 Employment and Immigration Canada.

Child in the Family III.

Role: Principal Investigator

\$2,328

1989-90 Ontario Mental Health Foundation.

The Waterloo Longitudinal Project: An adolescent follow-up.

Role: Principal Investigator

\$14,490

1989-90 Ontario Mental Health Foundation

Relations between maternal sensitivity and childhood social competence and self-

perceptions.

Role: Principal Investigator

\$8,025

1990 MacArthur Foundation.

A longitudinal study of behavioral inhibition, social withdrawal, and peer rejection in early childhood

Role: co-P.I. (N. Fox, PI)

\$8192

1990 MacArthur Foundation.

Symposium on Shyness, Social Withdrawal and Inhibition in Childhood (Blair,

Ontario). (

Role: Principal Investigator

\$16,788.

1990 Social Sciences and Humanities Research Council of Canada.

Symposium on Shyness, Social Withdrawal and Inhibition in Childhood (Blair,

Ontario)

Role: Principal Investigator

\$7,000.

1990 Social Sciences & Humanities Research Council of Canada Grant for International

Representation at the Executive Committee meetings of ISSBD. (Amersfoort,

Netherlands).

Role: Principal Investigator

\$2,077.

1990-94 **R01** HD-27806-06

National Institute of Child Health and Human Development

Mother-child risk factors and peer social competence.

Role: co-P.I. (C. Booth (PI), University of Washington & L. Rose-Krasnor, Brock

University, Co-PI). *\$710,743, direct costs*.

1990-92 MacArthur Foundation.

Frontal brain asymmetry, behavioral inhibition and peer competence in four-and-a-

half-year-old children

Role: co-P.I. (N. Fox, University of Maryland, PI).

\$31,000.

1991 Social Sciences & Humanities Research Council of Canada Grant for International

Representation at the Executive Committee meetings of ISSBD. (Minneapolis,

Minnesota).

Role: Principal Investigator

\$1,673.

1991-94 Social Sciences and Humanities Research Council of Canada,

The development of social withdrawal and aggression in childhood.

Role: Principal Investigator

\$120,000.

1991-94 R01HD17899

National Institute of Child Health and Human Development (NICHD)

Affect and cerebral asymmetry: A developmental approach

Role: **co-P.I.** (N. Fox, University of Maryland, PI).

\$600,771, direct costs.

1992 Social Sciences & Humanities Research Council of Canada Grant for International

Representation at the Executive Committee meetings of ISSBD. (London, UK)).

Role: Principal Investigator

\$2,193.

1992 Social Sciences and Humanities Research Council of Canada

The development of social withdrawal and aggression in Chinese children: A cross

cultural investigation.

Role: Principal Investigator

\$5,000.

1993 Social Sciences and Humanities Research Council of Canada

Grant for International Representation at the Executive Committee meetings of ISSBD.

(Recife, Brazil)

Role: Principal Investigator

\$3,165.

1994 Social Sciences and Humanities Research Council of Canada

Grant for International Representation at the Executive Committee meetings of ISSBD.

(Amsterdam, The Netherlands) Role: **Principal Investigator**

\$1,958.

1994-97 Social Sciences and Humanities Research Council of Canada

The development of social withdrawal and aggression in childhood II. Continuities

from toddlerhood.

Role: Principal Investigator

\$120,000.

1994-96 Ontario Mental Health Foundation

Senior Research Fellowship, \$35,000 (per annum).

Role: Principal Investigator

\$35,000 (per annum).

1994-98 *R01HD017899*

National Institute of Health/NICHD

EEG asymmetry and social behavior in 4-year-old children.

Role: co-P.I. (N. Fox, University of Maryland, PI).

\$552,655 direct costs.

1995-99 U.S. Department of Education

Linkages to learning: An integrated multi-agency, school-based program for the delivery of health, mental health, and social services to students and their families

Role: **co-P.I.** (N. Fox, University of Maryland, PI).

\$573,111 direct costs.

1996-2001 R01HD017899

National Institute of Child Health and Human Development (NICHD)

Affect and cerebral asymmetry: A developmental approach. Role: **co-P.I.** (N. Fox, University of Maryland, PI).

\$891,440 direct costs.

1996-2000 National Science Foundation

Temperamental contributions to the development of social behavior.

Role: co-P.I. (N. Fox, University of Maryland, PI).

104,000 direct costs.

1998 University of Maryland Graduate Research Board Summer Research Award

Friendship and the transition to middle school.

Role: Principal Investigator

\$7,250.

1999-2001 Australian Research Council

Pathways to internalising and externalising behavior problems at seven years.

Role: co-P.I. (Ann Sanson, P.I., University of Melbourne).

\$145,000.

1999-2002 Korea Research Foundation (KRF)

A short-term longitudinal study on infant temperament, parenting behavior and 2-4

year behavioral inhibition: A Korean sample for 8 cross-cultural studies.

Role: co-P.I. (Ock-Boon Chung, P.I.)

\$68,000/3yrs

1999-2004 *R01-MH58116*.

National Institute of Mental Health

Friendship, the transition to middle school and psychological adjustment

Role: Principal Investigator.

\$1,608,376 direct costs. \$ 1,961,419 total costs

2000-2003 National Institute of Mental Health

Promoting the peer related social competence of children

Role: (subcontract with M. Guralnick, PI, University of Washington),

\$37,656 direct costs.

2003-2008 National Institute of Child Health and Human Development, T32

Graduate Training Program in Social Development, Department of Human

Development, University of Maryland

Role: co-P.I. (Melanie Killen, PI, University of Maryland)

\$863,458 direct costs.

2004-2011 *R01-MH58116*.

National Institute of Mental Health

Friendship and psychosocial adjustment in adolescence.

Role: Principal Investigator.

\$2,039,175 direct costs. \$2,595,205, total costs.

2009-2011 CNPq - Conselho Nacional de Desenvolvimento Científico e Tecnológico.

Relações de Amizade na Infância, Influências Parentais e Transição Ecológica na Região Sul do Brasil (Friendship, Parental Influences and Ecological Transitions

during Childhood in the South Region of Brazil).

Role: **co-P.I.** (Silvia Koller, PI). RS\$ 30.000 (US\$ 12.000) direct costs.

2006-2012 R01-HD48946

National Institute of Child Health and Human Development (NICHD)

Social outcomes in pediatric traumatic brain injury

Role: co-P.I. PI and Site Principal Investigator (Keith Yeates, PI; Nationwidw

Children's Hospital, Columbus, OH)

\$3,824,868 direct costs.

University of Maryland sub-contracted award, \$794,505 direct costs

2010-2012 R01-HD48946

National Institute of Child Health and Human Development (NICHD)

Social outcomes in pediatric traumatic brain injury

Role: Principal Investigator

University of Maryland sub-contracted award – Recovery Supplement (ARRA),

\$56,718 direct costs

2010-2013 PTDC/PSI-PDE/098257/2008

Foundation for Science and Technology, Portugal

Friendship and family relationships in the trajectories of socially withdrawn middle adolescents.

Role: co-P.I. (PI, António J. Santos; Co-PI -- Manuela Veríssimo)

EUROS: 135,102

2010-2013 *1R34MH083832*

National Institute of Mental Health

A Multi-Method Early Intervention Program for Socially Reticent, Inhibited

Preschoolers

Role: Multi Principal Investigators Kenneth H. Rubin and Andrea Chronis-Toscano

\$450,000 direct costs; Total Costs: \$641,580.

2014-2016 National Endowment of the Arts

Do Theatrical Experiences Improve Preschoolers' Play and Creativity?

Role: **Principal Investigator** (**Co-PI**, Meredith Rowe, Harvard University)

\$15,000 *direct costs.*

2014-2021 *1R01MH 103253*

National Institute of Mental Health

A Multi-Component Early Intervention for Socially Inhibited Preschool Children, Role: **Multi Principal Investigators** Kenneth H. Rubin and Andrea Chronis-Toscano

\$2,140,064 direct costs; Total Costs: \$3,119,736

2021-2023 *R03MH123762*

National Institute of Mental Health

Examining neurophysiological predictors of treatment response to a multi-comopment

early intervention for socially inhibited preschoolers.

Role: co-P.I. (Principal Investigator: Nicholas Wagner; co-PI: Andrea Chronis-

Tuscano).

\$106,950 direct costs; Total Costs: \$176,468

Recently Submitted:

2018: European Commission: Stage 2 Proposal

Reducing the risk for internalizing disorders and peer difficulties in behaviourally inhibited preschoolers: Adaptation and evaluation of the efficacy of the multi-component *Turtle Program* in Europe.

(M. Verissimo, PI; Rubin, Co-PI)

Not funded

2021: National Institute of Mental Health R-01

Social Withdrawal Among Familiar and Unfamiliar Peers: A Developmentally-Informed Neurophysiology Approach. R01 HD107018-01

(J. Bowker PI; Rubin, I; Wagner, I)

Not funded

CONSULTING & MENTORING ON GRANTS-IN-AID OF RESEARCH

- Susan Calkins, R01 NIH, University of North Carolina Greensboro (Consultant)
- Cindy Stifter, R01 NIH, Penn State University (Consultant)
- Xinyin Chen, William T. Grant Scholars Award, William T. Grant Foundation (Mentor), USA, 1997-2002

- Andrea Chronis, R03 NIMH, University of Maryland, 2004-2005. (Mentor)
- Heidi Gazelle, R03 and K Award (Mentor) NIH, University of North Carolina Greensboro, 2006-2011.
- Kristin Buss, R01 NIH, University of Missouri & Penn State University, 2006-2009. (Consultant)
- Julie Bowker, R03 NIH, University at Buffalo, 2011-2013. (Mentor)
- Xinyin Chen (Principal Investigator), University of Pennsylvania. National Science Foundation, 2012-2015. (Consultant)

XI. Ph.D. DISSERTATIONS AND 'POST-DOCS' SUPERVISED

UNIVERSITY OF MARYLAND ADVISEES (1995-2022):

- Monique Better-Winslow, 1998 (Specialized Services Manager, NC Division of Public Health)
- Charissa Cheah, 2000 (Professor, Department of Psychology, University of Maryland, Baltimore County)

 President, Asian Caucus, Society for Research in Child Development, 2017-2019; Executive Committee,

 International Society for the Study of Behavioural Development; Associate Editor, Child Development;

 President, Society for Research in Adolescence
 - Larry Nelson, 2000 (Professor, Family, Marriage, and Child Development, Brigham Young University). President, Society for the Study of Emerging Adulthood;
 - Julie Bowker, 2004 (Professor, Department of Psychology, University of Buffalo SUNY) Executive Committee and Membership Secretary, International Society for the Study of Behavioural Developent; Associate Editor, Child Development
 - **Kathleen Dwyer**, 2005 (Social Science Research Analyst, Office of Planning, Research and Evaluation, <u>Administration for Children and Families</u>, U.S. Department of Health and Human Services; Washington, DC)
 - Amy Kennedy Root, 2006 (Associate Professor, *Chair*, Department of Learning Sciences and Human Development, West Virginia University)
 - Allison Buskirk-Cohen, 2008 (Professor, Chair, Department of Counseling Psychology, Delaware Valley University)
 - Angel Hayoung Kim, 2008 (Tenured Professor, North Seattle College, Seattle, WA)
 - Wonjung Oh, 2008 (Associate Professor, Human Development, Texas Tech University).
 - **Ebony Dashiell-Aje**, 2010 (Senior Director, Patient Engagement & Outcomes Research at BioMarin Pharmaceutical Inc.)
 - Sarrit Kovacs, 2010, (Clinical Reviewer, Division of Gastroenterology at FDA, Washington, DC)
 - **Melissa Menzer**, 2012 (Program Analyst, National Endowment of the Arts, Office of Research and Analysis, Washington, DC)
 - Jenn Wang, 2014 (Quantitative Research Lead, HopeLab, San Francisco, CA).
 - Maureen Wimsatt, 2014 (Development Director, Sacramento Native American Health Center; Principal for the Center for Healthy Children and Communities, Inc. (CHCC). Currently Professor, Center for Excellence in Public Health, University of New England.
 - Sara Heverly-Fitt, 2016 (Project Manager, Health Analytics,, Columbia, MD)
 - Matthew Barstead, 2018 (Principal Associate, Scientist, Capital One)
 - Kelly Smith, 2020, (Prince Georges County, MD, Board of Education)

University of Waterloo advisees (1973-1995):

- **Ruth Priddle**, 1980 (Associate Professor, *Founding Chair*, Department of Dance, University of Waterloo; *retired*)
- Mary Ann Evans, 1981 (retired, Professor and *Chair*, Department of Psychology, University of Guelph)
- Linda Rose-Krasnor, 1981 (retired, Professor, Department of Psychology, Brock University)
- Past Research Director, Centre for Excellence of Youth Engagement, Public Health Agency of Canada; Past Co-Editor, Social Development
 - **Tina Daniels**, 1986 (Associate Professor, Department of Psychology, Carleton University, Ottawa, Ontario). *Past Associate Chair, Department of Psychology, Carleton University, Ottawa, Ontario*

- Linda Bream, 1988 (Psychologist, Private Practice, Guelph, Ontario)
- **Janice Cohen**, 1990 (Psychologist, Clinical Head, Behavioral Neurosciences and Consultation Liaison Team; Director of Training, Psychology, *Children's Hospital of Eastern Ontario*; Clinical Professor, School of Psychology, University of Ottawa.)
- **Xinyin Chen**, 1992 (Professor, Applied Psychology and Human Development, University of Pennsylvania). 1997 recipient of the W.T. Grant Foundation Young Scholars' Research Award.

Past Membership Secretary, International Society for the Study of Behavioral Development

President and Past President, International Society for the Study of Behavioral Development; Associate Editor, Child Development

- Lucy LeMare, 1994 (Professor of Education; Associate Dean, Graduate Studies in Education, Simon Fraser University, Burnaby, BC, Canada)
- Lilly Both, 1994 (Associate Professor and *Chair*, Department of Psychology, University of New Brunswick)
- Robert Coplan, 1994 (Professor, Department of Psychology, Carleton University, Ottawa, Ontario) *Editor, Social Development* (2004-2010); Founding Director, *Pickering Center for Human Development*, Carleton University

York University (Toronto) – advisee

• Shannon Stewart, 1994 (Professor, Clinical Training Director, School and Applied Psychology Department, University of Western Ontario)

Ewha Women's University (South Korea) - advisee

• Bokyung Park, 2010 - Co-Advisor, (Assistant Professor, Chungbuk National University, S. Korea).

Post-Doctoral Fellows and Research Fellows

University of Maryland POST-DOCTORAL advisees (1995-2021):

- **Kim Burgess** (from University of Illinois via University of Ottawa) 1997- 1999; (Adjunct Assoc. Professor of Behavioral Sciences, Psychiatry, and Pediatrics at The George Washington University School of Medicine; Clinical & Research Director, Pediatric Psychology Center, Rockville, MD)
- Pei-Lin Wang (Taipei Municipal Teachers' College, Taiwan; Fulbright Fellow) 1997-1998.
- **Kathleen Dwyer** (from University of Maryland) 2005-2007. (Social Science Research Analyst, Office of Planning, Research and Evaluation, <u>Administration for Children and Families</u>, U.S. Department of Health and Human Services; Washington, DC)
- Julie Bowker, 2004 (from University of Maryland), Professor, Department of Psychology, University of Buffalo - SUNY
- **Amy Kennedy Root** (from University of Maryland). 2006-2008; Associate Professor, *Chair*, Department of Learning Sciences and Human Development, West Virginia University
- Wonjung Oh (from University of Maryland) 2009; Associate Professor, Human Development, Texas Tech University.
- **Kristina McDonald** (from Duke University) 2008 2010; Associate Professor; *Director, Graduate Studies*, Psychology, University of Alabama.
- **Tina Malti -**2009-2010; Professor, Psychology, University of Toronto; Alexander von Humboldt Professor of Early Child Development and Health, Leipzig University
- **Annie Shulz-Begle** (from National University of Córdoba, Argentina) 2010-2013; Research Analyst, Consultant, The John F. Kennedy Center for the Performing Arts, Washington, DC.
- Özge Metin Aslan (from Haceteppe University, Turkey) August 2014 2016; Associate Professor, Alanya Alaaddin Keykubat University, Alanya, Turkey.
- Nick Wagner (from University of North Carolina) May 2016-2018; Assistant Professor, Psychology and Brain Sciences, Boston University.

- Maryse Guedes (from William James Center for Research, ISPA- Instituto Universitário, Lisbon, Portugal) 2018. Post-Doctoral Research Fellow, William James Center for Research, ISPA- Instituto Universitário, Lisbon, Portugal
- Kelly A. Smith, (from University of Maryland) 2020-2021

University of Waterloo POST-DOCTORAL advisees (1973-1995):

- Marc Bigras (from Université de Montréal) -- 1991 -- 1992; Professor, U. Québec à Montreal; *Director* of the Research Institute for youth social development (2003-2008); *Chair*, School of Social Work, 2015
- **Xinyin Chen** (from University of Waterloo) -- 1992 1993; Professor, Applied Psychology and Human Development, U. Pennsylvania
- Gail Crombie (from Concordia University) -- 1980 1981; Associate Professor, Psychology, U. Ottawa (retired)
- **Paul Hastings** (from University of Toronto) -- 1994-1996; Professor and *Past Chair*, Department of Psychology; past *Interim Dean* of the School of Education University of California Davis
- Rosemary S.L. Mills (from University of Toronto) -- 1986 1991; retired Professor, U. Manitoba
- **Shannon Stewart** (from York University) -- 1992 1994; Professor, Clinical Training Director, School and Applied Psychology Department, University of Western Ontario

XII. Masters and Undergraduate Students

University of Maryland Masters advisees (1995-2015):

Shreya Patel, 2004

Margro Purple

Cassandra Rowand Meagher, 2001 (Senior Associate, Abt Associates)

Shakeena King, 2017 (Child Trends)

Hailey Fleece, 2020 (PhD program in School Psychology, U. Maryland)

University of Waterloo Masters advisees (1973-1995):

Linda Wilmshurst, Ph.D. (Clinical Psychologist, Fort Myers, FL)

Terrance Maioni, (Psycho-Educational Consultant, Toronto District School Board)

Ian D.R. Brown (Coordinator, Psychological services, Durham Catholic District School Board, Ontario)

Douglas Brown (Psychologist, Adolescent Assessment & Treatment, Guelph, Ontario)

Rebecca Hansen

Tina Daniels-Beirness, Ph.D. (Associate Professor, Associate Chair, Carleton University, Ottawa, Ontario)

Louisa Dyck (Marriage and Family Therapist, Waterloo, Ontario)

Maureen Hayvren (Senior Consultant, Ontario Ministry of Education)

M. Louise Clark, Ph.D. (Clinical Psychologist, Youth Forensic Psychiatric Services, Nanaimo, BC, Canada)

Anne Emptage (retired Educational Consultant)

Lynette Friesen

Daniella Hermann

Judy Mickle

Lora Moller, Ph.D. (Clinical Psychologist, Montreal, Quebec)

Linda Rose-Krasnor, Ph.D. (retired Professor, Brock University, Ste. Catharines, Ontario)

Margaret Wilkinson

Heather Henderson, Ph.D. (Professor and Chair, Dept. of Psychology, University of Waterloo)

Ron Findlater (Psychometrist, Thames Valley District School Board, London, Ontario)

Elizabeth Levin, Ph.D. (Chair, Department of Psychology, Laurentian University, Sudbury, Ontario) Joanne McKinnon (deceased)

Keri Hogg (Clinical Psychologist, Waterloo, Ontario)

Ana Maria De Oliveira, Ph.D. (retired, Professor, Universidade Federal de Santa Catarina, Brazil)

University of Windsor advisees (1971-1973):

+100 UNDERGRADUATE THESES at University of Waterloo and University of Maryland

Undergraduate Student Advisees (Graduation Year) in <u>Laboratory for the Study of Child Development</u> – Kenneth H. Rubin, Director – (2010-current)

NAME G	rad Year	<u>Placement</u>
Gopi Dhokai	(2010)	M.A. (Boston University 2012); Program Manager, Massachusetts General Hospital
Hannah Pilion	(2010)	M.A. (Industrial and Organizational Psychology, University of
		Maryland, Baltimore 2012); Consultant, Federal Management Partners, Inc,
Rachel Hercenberg	(2010)	Baltimore, MD M.S. (Health Systems Management, University of Baltimore
	(====)	2013); Children's Hospital of Philadelphia, Clinical Quality Improvement
Meghan Riordan	(2010)	Adviser M.Ed. (Education, Johns Honking University 2014): Secondary
Meghan Klordan	(2010)	M.Ed. (Education, Johns Hopkins University 2014); Secondary Mathematics Teacher, Baltimore Public Schools
Julia Finlayson	(2011)	M.A. Counseling, (U. Colorado, Denver, 2018), Postsecondary Coach,
Fallon Goodman	(2011)	Denver Public Schools Ph.D., Clinical Psych, George Mason. U. Assistant Professor,
Tanon Goodinan	(2011)	University of South Florida (2019)
Lindsey Vernon	(2011)	MA School Counseling, (Bowie State U., 2015), Montgomery County
Tana Luo	(2012)	Public Schools, Counselor Ph.D. , Clinical Psych, USC, Clinical Psychologist, San Diego
Rochelle Schatz	(2012) (2012)	Ph.D. , School Psych, Indiana U., Practicing Psychologist, Chevy
	, ,	Chase, MD
Emily Utz	(2012)	MSW, (U. MD – Baltimore, 2015). Children's Guild, Baltimore
Marissa Miller	(2012)	Ph.D. (School Psych, U. South Carolina, 2017), Mount Washington Pediatric Hospital, Washington, DC
Meghan Riordan	(2013)	M.Ed. (Education, Johns Hopkins University 2014); Secondary
8	()	Mathematics Teacher, Baltimore Public Schools
Megan Runion	(2013)	Ph.D. Penn State (Educational Psychology). School Psychologist,
Alana Wieczorek	(2013)	Fairfax, VA. MA, Psychology (NYU, 2015), Content Analyst, Hanover Research,
Thuna Wicezorek	(2013)	Arlington, VA
Nighisti Dawit	(2013)	MA, Social Policy, London School of Economics and Political Science,
Nima Farchadi	(2013)	2018), Senior Policy Associate, <i>SRCD Policy Office</i> MS , Marine Science, U. San Diego (2018)
Linda Billotti	(2013) (2014)	Proposal Pricing Manager at <i>Save the Children</i> Washington, DC
Shayna Berkowitz	(2014)	MSW (Columbia University, 2018), Social Worker, Mount Sinai
•	, ,	Hospital, NY
Kelly Farrish	(2014)	MSW, (U. MD – Baltimore, 2019). Therapist, Sheppard Pratt,
Shakeena King	(2015)	Montgomery County, MD MA Human Development (<i>U. Maryland, 2017</i>), Tutorial Coordinator,
Shakeena King	(2013)	U. Maryland, College Park
Cassandra Salerno	(2016)	EdM Counselor Education (Rutgers U., 2018), Currently, doctoral
M 1' Ct1	(2016)	program, George Washington University (Counseling)
Madison Staub	(2016)	MA Physician Assistant Studies, Mary Baldwin U. Physician Assistant, Reston, VA
Sophie Weiss	(2016)	Kindergarten teacher, Memphis, TN
Danielle Novick	(2016)	Ph.D. program, Clinical Psych, U. Maryland
Deborah Wu	(2016)	M.Ph., Public Health, UCLA (2019); Registered Nurse, Johns Hopkins
Rachael Clinton	(2016)	Nursing Program, Rutgers U. (2019), Registered Nurse, Robert
Samantha Kravitz	(2016)	Wood Johnson University Hospital MSW, NYU; Social Worker, New York, NY
	(= 0 - 0)	

Kirsten McLaughlin	(2016)	PhD. Program , Human Development, U. North Carolina (2020). Manager, Program Evaluation, ABC Parenting Institute
Patricia Sacchetti	(2016)	MA Counseling, NYU (2018); Currently, Ph.D. Program, Clinical Psychology, U. Denver.
Samantha Hamburger	(2017)	MSW/MPH, U. North Carolina
Amanda Gecht	(2017)	MSW, NYU (2020), Social Work; Mount Auburn Hospital,
		Cambridge, MA
Corinne Stackpole	(2017)	MSW, Rutgers (2019). Social Worker, Cherry Hill, NJ
Yi Chen	(2017)	MSW, U. MD – Baltimore (2020), Hawn Therapy, Baltimore, MD
Alicia Chunta	(2018)	PhD (2024), School Psychology, Lehigh University
Lindsay Druskin	(2018)	PhD (2024), Clinical Psychology, West Virginia U.
Gabrielle Haeubner	(2018)	Legal Assistant, Washington, DC
Molly Higgins	(2018)	PhD Program , Clinical Trauma Psychology, University of Colorado
Erika Hinkle	(2018)	Supervising Case Manager, Bergman & Moore, LLC. Bethesda, MD
Jordan Kaye	(2018)	PhD Program, Clinical Psychology, Northern Illinois U.
Naomi Swenson	(2018)	MSW, U. MD – Baltimore (2021), Clinical Research Assistant, U. MD – Baltimore
Benjamin Weinberg	(2018)	Faculty Research Assistant, The University of Maryland
		Neurocognitive Development Lab (Tracy Riggins, Director)
Hannah Brockstein	(2019)	Ph.D. program, Clinical Psychology, Ohio University
Emily Delinski	(2019)	MS, Gifted Education (2022), Johns Hopkins U
Abby DiGate	(2019)	ABA Therapist. The Sparks Group, College Park, MD
Claire Hunt	(2019)	Post-Baccalaureate Fellow, NIH. Bethesda, MD
Olivia Kline	(2019)	Intramural Research Training Award (IRTA) Post-Baccalaureate
	, ,	Fellow at National Institute of Mental Health
Fatima Quintana	(2019)	Behavioral Technician, Little Leaves Behavioral Sevices, Silver
		Spring
Alexa Noppenberger	(2019)	Behavioral Data Specialist, Kennedy Krieger Institute
Joan Oduyoye	(2020)	MA Program, Clinical Mental Health, Johns Hopkins U.
Hailey Inverso	(2020)	Ph.D. program, Pediatric Health Psychology, University of Florida
Hannah Levinson	(2020)	Ph.D. program, Clinical Psychology, Ohio U.
Grace Tanaya	(2020)	Crisis Counselor, Crisis Text Line
Emily Israel	(2020)	Teacher Assistant, Step Up Academy, Lafayette Hill, PA
Sara Elbaum	(2020)	MSc Program, Vanderbilt University Speech-Language Pathology
Stephanie Pham	(2021)	Ph.D. program, Clinical Psychology, Virginia Tech
Abigail Widmer	(2021)	MA Program, Speech Language Pathology, U. Maryland
Stacey Cabrera	(2021)	Ph.D. program, Clinical Psychology, U. Illinois-Chicago
Emma Witham	(2021)	MA Program, (2024), Counseling, John Jay College (NYU)
Amber Kaiser	(2022)	MA Program (2024), IO Psychology, DePaul University
	*	•

XIII. Master's and Dissertation Committees

University of Maryland Masters Thesis Committees (1995-2021)

Matthew Dykas	2003	Psychology	
Sarah Halcrow	2006	Psychology	
Katie Ehrlich	2008	Psychology	
Heidi Butler	2008	Psychology	
Kaitlyn LeMoyne	2016	Psychology	
Danielle Novick	2018	Psychology	
Qianyu Zhu	2020	School Psychology	
Hong Nhu Thi Bui	current	Psychology	
Jenna Weingarten	current	Psychology University at Buffalo	

University of Maryland dissertation committees (1995-2022):

Louis Schmidt	1997
Ariana Shahinfar	1998
Patricia Garrett-Peters	2001
Heather Henderson	2002

2003	
2004	
2004	
2004	
2005	
2005	Criminology
2005	
2006	Psychology
2006	,
2007	
2008	
2008	
2009	
2010	Psychology
2013	
2015	Psychology
2018	
2019	Psychology
2021	School Psychology
2022	Psychology
2024	School Psychology
2025	School Psychology
	2004 2004 2004 2005 2005 2006 2006 2007 2008 2008 2009 2010 2013 2015 2018 2019 2021 2022 2024

XIII. (Post 2002) Presentations in the Media

2002

- Parent-to-Parent (Betsy Flagler), United Features Syndication
- 'Caught in the Catty Corner: Girls' friendships show aggression at younger ages', (Nancy Hellmich), USA Today, April 9, 2002.
- 'Girl bullies don't leave black eyes, just agony' (Jane Elizabeth), *Pittsburgh Post Gazette*, *April 10*, 2002.
- Parent Talk, (Kathleen Dunne), Wisconsin Public Radio (NPR)
- The Parents' Journal, Bobbi Connor Show (NPR Syndicated, June 2002 Making friends in the early years)
- Should public schools concern themselves with 'relational aggression' in girls?, *Atlanta Journal Constitution*, *May 31*, 2002.
- The Friendship Factor, WUSA TV, Washington (news report)
- You've heard about 'Mean Girls,' but what about 'Floaters?', Dallas Morning News, June 12, 2002.
- Friendship in Middle School, WJLA TV, Washington (news report, Fran Murphy), July 5, 2002.
- How Girls Hurt. (Kathleen Vail), American School Board Journal, August 2002.
- 'Cliques', (in "As they grow, 7-10 yrs", Laurel Gruber), Parents' Magazine, October 2002.
- 'Friend or foe' (Martha Miller), Better Homes and Gardens
- 'How to help your children make friends', *The Parent Guide*
- 'Aggressive girls and Queen Bees,' (Jean Johnson), Dallas Morning News
- The Parents' Journal, Bobbi Connor Show (NPR Syndicated, November Children's conflicts)
- 'How to Handle Your Kid's Sticky Friendship Situations' (Christina Frank), Redbook
- Voices in the Family The Dan Gottlieb Show, (NPR Philadelphia)

2003

- 'Shyness', All in the Mind with Raj Persaud, BBC Radio, February 9, 2003.
- 'Valentine's Day Heartbreak', (Lauren Paul), Parenthood. Com, February 2003.
- 'When bullies meet their match', (Sean Sedam), Gaithersburg Gazette, March 2003
- 'The friendship factor', (Kathian Kowalski), Current Health, April 2003.
- 'The many facets of kid friendships: How and why kids bond with each other,' (Barbara Abromitis), *Chicago Parent, June 2003*.

- Swimming Upstream in the Food Chain of Childhood (April Cain), *Mothers with Attitude* (web-zine), August 20, 2003.
- 'Toddlers' friendships', Parents Magazine
- 'Playdates gone awry' (Kim Ratcliff), Parents Magazine
- 'On friendship,' Positive Parenting with Armin Brott, (San Francisco KOIT-FM Radio July)
- 'The Friendship Factor,' Family Talk with Mike Riero (NPR San Francisco August)
- The Parents' Journal, Bobbi Connor Show (NPR Syndicated, November 19, 2003 Toddler/Preschool friendships)
- 'Children and their friendships in middle school' (Carol Daus), OC Family Magazine.

2004

- 'When kids are mean', (Leslie Garisto), Parents Magazine, January 2004
- Playdates, (Ylonda Caviness), Parenting Magazine, January 2004
- More than love, Valentines Day is all about friendship. (Barbara Meltz) Boston Globe, February 11, 2004
- Bullies and the Bullied. (Erin Anderson) Toronto Globe and Mail, April 3, 2004.
- Science to parents: Chill out! (Erin Anderson) Toronto Globe and Mail, April 9, 2004.
- What makes 'tweens tick? Family Circle, April 20, 2004.
- Why mean girls? Mean boys should learn to apologize. *San Jose Mercury News* (Caille Millner), May, 14, 2004.
- SLY WAYS TO COPE WITH BEING SHY, Washington Times (Lisa Rauschart), May 2004
- Shy children and their parents. *Lincoln Journal Star*, June 4, 2004.
- What kind of friend are you? (Lisa Chudnofski), Teen People, June/July 2004
- Choosing the right friends. (Robin Stone). *Essence*, June 2004.
- Toddlers and their friends. (Heather Johnson). American Baby Magazine.
- PARENT TO PARENT: Helping shy kids shine (Beverly Mills & Betsy Flagler), *Simply Family*, November 2004.

2005

- Fickle friends (Christina Frank). *Parenting*.
- Helping your sensitive child (John Hoffman). *Today's Parent*, March 2005.
- The introverted child. (Elizabeth Larsen). Child Magazine, May 2005.
- Time To Make A Friend (Marilyn Kennedy Melia), Woman's Day, 2005
- Parenting the shy child (Kathleen Reilly). *Parents Magazine*, June 2005.
- Pals in training: Getting along with others is a life skill that your kids can learn (Marisa Cohen), *Prevention Magazine*, August 2005.
- Kids & Friends: An Age-by-Age Guide (Melanie G. Snyder). NY Metro Parents Magazine, June 2005.
- BYU study shows shyness affects boys differently than girls (Marissa Ballantyne), *Brigham Young Daily Universe*, July 2005.
- Breaking up is hard to do. (Kelly Gormly) Pittsburgh Tribune-Review, October 2005
- Friendship in middle school. (Sharon Jayson). USA Today, December 20, 2005.
- Raising an Introvert In an Extrovert World (Elizabeth Larsen), Parents Magazine, 2005

2006

- Your shy teenager (Teri Cettina) Better Homes & Gardens

2007

- Parenting your child's friendships (Tanya Demmings). *Today's Parent* (October)

2008

- Don't like your teen's friends? Here's what to do about it (Carol Daus). OC Family Magazine (March)
- Feeling lonely? Genes may be at fault. (Elizabeth Landau). CNN.Com (December 10th)
- Feelings of loneliness may be genetic. NY Daily News (December, 2008)

<u>www.4.Researchers.org</u> -- 4researchers was an NIH supported web-page that disseminates practical information to help conduct research.

Mini-interviews with the following titles (no longer accessible):

A Sense of History

- <u>Collaborative Constructs</u>
- Don't Gauge Yourself Against the Elite
- Locating the McDonald's is Not Enough
- Looking Beyond the American Lab
- Moving Away from American IRBs
- Parachuting Measures into Other Cultures
- Studying Form and Meaning Across Cultures
- Treat Them as Family

2010

- Love rules (Shaun Dreisbach). *Parenting* (February)
- Friendship 101: How to Make, Keep, or Leave Friends (Lisa Fields). WebMD (November)
- How To Win Friends (The Sad Truth): Children Who Like Others Like Themselves Make Friends More Easily (Shankar Vedantam), *Psychology Today* (September 27, 2010))

2011

- Kids' friendships sometimes illusory (Bruce Bower), Science News: Magazine of the Society for Science and the Public (January)
- Making friends in kindergarten (Sharlene Johnson), Parents Magazine (June).
- Quiet Is Not a Four-Letter Word (Barbara Markway, Ph.D.), Psychology Today (August)

2012

- How kids make friends and why it matters (Leon Neyfakh), Boston Globe, September 2, 2012.
- Putting Popularity in its Place, 2012 (Elizabeth Larsen), Daughters.com
- Is it wrong to hate my child's best friend? (Dianne Hardy-Garcia), eHow.co.uk, May 2012

2013

- Introversion and the teen years. (Sophia Dembling). *Psychology Today* (August 13, 2013, blog)

2015

- There's No Such Thing As 'Free-Range' Parenting It's Just Parenting. (Madeleine Deason). LiveScience. (June 2015). http://www.livescience.com/51356-free-range-parenting-is-just-parenting.html
- Isn't "free range parenting" just parenting? (Madeleine Deason). *Mother Nature Network* (June 2015). https://www.mnn.com/home-blog/guest-columnist/blogs/isnt-free-range-parenting-just-parenting

2016

- The 2016 Presidential Election, According to 8-Year-Olds (Jen Kirby). *New York Magazine* (August 25, 2016). http://nymag.com/scienceofus/2016/08/the-2016-election-according-to-8-year-olds.html

https://www.thecut.com/2016/08/the-2016-election-according-to-8-year-olds.html

- Is It Really Possible for Parents to Be Friends With Their Kids? (Carl Romm). *New York Magazine* (June 22, 2016). http://nymag.com/scienceofus/2016/06/is-it-really-possible-for-parents-to-be-friends-with-their-kids.html

2017

- Brighter futures for anxious kids (Kirsten Weir). *American Psychological Association Monitor*, 48, pp. 50-55. http://www.apa.org/monitor/2017/03/anxious-

kids.aspx?utm_source=Publicate&utm_medium=email&utm_content=Brighter+futures+for+anxious+kids&utm_campaign=170302-Email

- The virtues of isolation: Under the right circumstances, choosing to spend time alone can be a huge psychological boon. (Brent Crane). *The Atlantic*. March, 2017. <a href="https://www.theatlantic.com/health/archive/2017/03/the-virtues-of-isolation/521100/http://www.govexec.com/excellence/promising-practices/2017/03/virtues-isolation/136601/http://www.govexec.com/excellence/promising-practices/2017/03/virtues-isolation/136601/http://www.govexec.com/excellence/promising-practices/2017/03/virtues-isolation/136601/http://www.govexec.com/excellence/promising-practices/2017/03/virtues-isolation/136601/http://www.govexec.com/excellence/promising-practices/2017/03/virtues-isolation/136601/http://www.govexec.com/excellence/promising-practices/2017/03/virtues-isolation/136601/http://www.govexec.com/excellence/promising-practices/2017/03/virtues-isolation/136601/http://www.govexec.com/excellence/promising-practices/2017/03/virtues-isolation/136601/http://www.govexec.com/excellence/promising-practices/2017/03/virtues-isolation/136601/http://www.govexec.com/excellence/promising-practices/2017/03/virtues-isolation/136601/http://www.govexec.com/excellence/promising-practices/2017/03/virtues-isolation/136601/http://www.govexec.com/excellence/promising-practices/2017/03/virtues-isolation/136601/http://www.govexec.com/excellence/promising-practices/2017/03/virtues-isolation/practices/promising-prac
- The Remarkable Science of Silence: How Solitude Enriches Creative Work (Thomas Oppong). *Personal Growth*. https://medium.com/personal-growth/the-remarkable-science-of-silence-how-solitude-enriches-creative-work-be0eb19b15d0

The Science of Silence: How Solitude Enriches Creative Work. Spending time unplugged, disconnected, and in silence can improve your focus (Thomas Oppong). Inc.Com (March 17, 2017). https://www.inc.com/thomas-oppong/the-science-of-silence-how-solitude-enriches-creative-work.html

The new way to prevent anxiety in kids (Andrea Petersen). *Time Magazine*. June 8, 2017. http://time.com/4806209/anxiety-kids-cognitive-behavioral-therapy/

2018

- Why alone time is the best time (Jen Doll). *The Week*. March 1, 2018. http://theweek.com/articles/754655/why-alone-time-best-time

- If you want your child to get a job, let them play more. (Jenny Anderson). Quartz.
 https://qz.com/1217146/child-development-kids-that-play-more-often-are-better-prepared-for-employment/
- If you want your child to get a job, let them play more. (Jenny Anderson). World Economic Forum. https://www.weforum.org/agenda/2018/03/if-you-want-your-kid-to-get-a-good-job-let-them-play-more/

2019

-People are so attached to their phones that they're missing out on a resource successful people have used for centuries (businessinsider.com). February, 2019. https://www.businessinsider.com/spend-time-alone-happier-more-productive-cal-newport-2019-2

2020

- Children in an anxious age. (Kate Julian) The Atlantic, March, 2020.

https://www.theatlantic.com/magazine/archive/2020/05/childhood-in-an-anxious-

age/609079/?utm_medium=10today.ad3li.20200414.421.2&utm_source=email&utm_content=article&utm_campaign=10-for-today---4.0-styling&fbclid=IwAR0-CKQQbhysUOaUcn6tIM6OLsB249CdNwb0Swp69S9C30B3e9Hhe3iKeyk

- A drastic experiment in progress: How will coronavirus change our kids? (Caroline Preston). *The Hechinger Report*, April 2020.

https://hechingerreport.org/a-drastic-experiment-in-progress-how-will-coronavirus-change-our-kids/

The Toll That Isolation Takes on Kids During the Coronavirus Era (Andrea Petersen). The Wall Street Journal. June 2020

 $\frac{https://www.wsj.com/articles/the-toll-that-isolation-takes-on-kids-during-the-coronavirus-era-\\ 11592236617?mod=searchresults\&page=1\&pos=1$

Coronavirus: How a lack of socialization could impact a generation of kids (Katie Dangerfield). Global News Canada. July 9, 2020

https://globalnews.ca/news/7156863/coronavirus-children-isolation-socialization/

2021-2022

Association of Psychological Science (APS): Making Research Personal (interviewed by Allison Buskirk Cohen). https://www.making-research-personal.info/

Introverts vs. Extraverts: A Family Feud (Jessica Grose). New York Times. June 9, 2021. https://www.nytimes.com/2021/06/09/parenting/introvert-extrovert-families.html

ISSBD Member Spotlight: Kenneth H. Rubin (interviewed by Julie Bowker). March 2022. https://www.youtube.com/watch?v=S51YH0hAWjM

How to talk to kids: The art of recess therapy. (Kristi Turner). June, 2022. https://seedlearninggarden.com/blogs/i-wonder/how-to-talk-to-kids-the-art-of-recess-therapy