Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature

Deborah L. Lewin Date January 23, 2025

Personal Information

UID: 104608218

I.A. Contact Information

Deborah L. Lewin 3942 Campus Drive

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College of Education, University of Maryland

College Park, Maryland 20742

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I.B. Academic Appointments at UMD

Professional Development School Coordinator ------2017-present

Adjust Instructor

Principal and Methods of Teaching in Elementary Schools EDC 1397----1/16-5/16 **Curriculum and Instruction in Elementary Education:**

Social Studies EDCI322 -----

Curriculum and Instruction in Elementary Education:

Social Studies TLPL362------ 1/20-5/20

Professional Seminar in Education;

Elementary Education TLPL478G:-----8/23-12/23

Community, Learners, and

Classroom Engagement TLPL361:-----1/24-5/24

University Supervisor, Elementary Education------1998-2016

I.D. Other Employment

Howard County Public School System, classroom teacher-----1988-1996

promoted to team leader -- 1991

I.E. Educational Background

Master of Education: Curriculum and Instruction, University of Maryland1988
Bachelor of Science: Natural Resources and Environmental Education, University of Michigan1984
I.F. Continuing Education
Terp EdTalk: Evaluation Teachers and Teaching
College of Education: Dean's OfficeApril 2023
Active Learning Experiential Learning Community Workshop
Teacher and Learning Transformation Center UMD—October, November 2023
Sharing for Success Mid-Atlantic edTPA ConferenceSeptember 2019
National Association of Professional Development Schools conferenceFebruary 2019
Teaching Works and ETS Sponsored Workshop for Teacher Educators: Bringing
Content Knowledge for Teachers (CKT) into the Elementary Teacher Education
ProgramSeptember,2018
Mid-Atlantic edTPA Conference June 2018
National Association of Professional Development Schools conferenceMarch 2018
Mursion Avatars Training, UMDJanuary 2018
I.G. Professional Certifications, Licenses, and Memberships
Advanced Professional Teaching Certificate, Maryland

I. Scholarship and Administration of Academic Programs

II.E. 8 Conferences, Workshops and Talks, Non-Refereed Presentations

Dalesio, B., Dunheimer, T., Lewin, D. and Rehder, K. (2024) Reworking Pre-service Teacher Workloads: Reimagining Internship Assessments, Structures and Routines in a Post COVID-19 Landscape. American Association of Colleges for Teacher Education Annual Meeting (Collaborated with Elementary Education Team to submit a proposal to present at the AACTE Annual Meeting)

Delasio, B., Dunheimer, T., Gettier, L., Lewin, D. and Rehder, K. (2020) edTPA Implementation: A Faculty & Field Collaboration edTPA Teacher performance Assessment Conference. Austin TX. (Conference Canceled)

Delasio, B., Dunheimer, T., Gettier, L., Lewin, D. and Rehder, K. (2020) edTPA Embedded: Candidate Supports in a Formal Observation Protocol. edTPA Teacher performance Assessment Conference. Austin Texas (Conference Canceled)

Dunheimer, T., Gettier, L., Lewin, D. and Rehder, K. (2017) Collaborative post observation protocol. Professional Development Schools National Conference (NAPDS). Jacksonville, FL.

Dunheimer, T., Gettier, L., Lewin, D. and Rehder, K. (2019) Feed it forward. Professional Development Schools National Conference (NAPDS). Atlanta, GA.

III Teaching III.A. Courses Taught

Semester	Course Number and Title	Enrollment
Spring 2020	Curriculum and Instruction in Elementary Education: Social	23
	Studies TLPL 362	
Fall 2024	Professional Seminar in Education; Elementary Education	15 ('25)
Fall 2023	TLPL478G:	22 ('24)
Spring 2024	Community, Learners, and Classroom Engagement TLPL361	17
Spring 2025	Professional Seminar in Education;	15 ('25)
Spring 2024	Elementary Education TLPL 478G	22 ('24)
Spring 2023		17 ('23)
Spring 2022		13 ('22)
Spring 2021		19 ('21)
Spring 2020		16 ('20)
Spring 2019		21 ('19)
Fall 2022	Internship in Education; Elementary Education Residency	2 ('22)
	TLPL489Z	
Spring-Fall '24-'25	Internship in Education: Elementary Education Residency	15 ('24-'25)
Spring-Fall '23-'24	TLPL489G (Year-long course)	22 ('23''24)
Spring-Fall '22-'23		17 ('22-'23)
Spring-Fall '21-'22		13 ('21-'22)
Spring-Fall '20-'21		19 ('20-21)
Spring-Fall '19-'20		16 ('19-'20)
Spring-Fall '18-'19		21 ('18-'19)
Spring '25	Field Experiences in Elementary Education; Elementary	11
	Education Internship TLPL479V	
Spring 2020	Special Problems in Education: Independent Study TLPL 498	4
Spring 2017	Curriculum and Instruction in Elementary Education: Social	15
0 : 0010	Studies EDCl322	4.5
Spring 2018	Teaching Residency TLPL418	15
Fall 2017		
Spring 2016	Methods and Principles for Teaching Elementary Education	20

III.B. Teaching Innovations

III.B.6 Course or Curriculum Development

Collaborated with Elementary Education team to develop a junior seminar focusing on lesson planning, teacher self-care and utilizing resources for instruction (TLPL 478i) January - May 2022

Coordinated with Elementary Education team to develop an independent study focusing on Culturally Responsive Teaching (TLPL-498) -------December 2019-January 2020

III.D. Mentorship

III.D.2. Other

Mentoring of University Supervisors:

Recommend for hiring, prepare, mentor & monitor the performance of a team of six University Supervisors. Coordinate bi-annual meetings of the Elementary Supervisor team to set goals, evaluate progress and share best practices.

III.E.1. Advising other than Directed Research

Coordinate Course Field Experience Seniors -------2017-present Coordinate Course Field Experience Juniors ------2017-Present Plan and Delivered Residency Seminars------ Spring 2025

- Employment Opportunities
- Mock Interviews
- Middle School Exploration
- Al EdTech
- Special Education
- Emergent Bilingual Learners
- The First Year of Teaching

Plan and Delivered Residency Seminars------ Spring 2024

- Mock Interviews
- Employment Opportunities
- Math Methods Enrichment
- Middle School Exploration
- Special Education
- The First Year of Teaching
- Teaching English for Students of Other Languages

Plan and Delivered Residency Seminars------ Spring 2023

- Mock Interviews
- Employment Opportunities
- Classroom Management
- Middle School Exploration
- Special Education
- The First Year of Teaching
- Teaching English for Students of Other Languages

Plan and Delivered Residency Seminars------ Spring 2022

- Getting Read for the edTPA
- Employment Opportunities

Middle	School Exploration	
 Classro 	oom Management	
ISTE	•	
 Specia 	Il Education	
•	rst Year of Teaching	
	ng English for Students of Other Languages	
	vered Residency Seminars	Spring 2021
	g Read for the edTPA	opg
_	yment Opportunities	
	Il Education	
•	rst Year of Teaching	
	ng English for Students of Other Languages	
	vered Residency Seminar	Spring 2020
	yment Opportunities	
• •	sional Communication in the Field (Courageous Conv	arcations)
	or Management	ersauoris)
	_	
	ology During Instruction Il Education (Cancelled due to COVID-19)	
•	,	
	rst Year of Teaching (Conducted virtually)	Spring 2010
	vered Residency Seminars	Spring 2019
_	g Read for the edTPA	
	yment Opportunities	
	or Management	
•	Il Education	
	est Year of Teaching	
	ntiated Instruction	
	vered Residency Seminars	Spring 2018
	yment Opportunities	
•	eting the edTPA	
	ons in Learning	
Parent	Teacher Communications	
 Differe 	ntiated Instruction	
	Residents (Seniors)	
Supervise 4-5	interns (Juniors)	20152016
IV Service		
IV. E	B. 1 Campus Service Department	
Anti-Semitism	n programming planning committee member	2020-2021
Collaboration	between Elementary Education Program with the S	School of Psychology
	ng Education Research, Facilitator	
Educator Prep	paration Committee PDS Coordinator Liaison	2018-Present
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Professional County Directors Committee, PDS Coordinator Liaison	2018-2019
Beyond These Walls Faculty Advisor	2017- 2018
	resumed 2020