

# TIFANEE M. MCCASKILL

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## EDUCATION

University of Maryland-College Park, MD  <i>PhD Urban Education</i>	May 2025
Salisbury University, MD  <i>M.Ed. Curriculum and Instruction</i>	December 2014
Salisbury University, MD  <i>B.S. Mathematics and Secondary Education</i>	May 2007

## TEACHING EXPERIENCE

Instructor, TLPL 288: Developmental Heuristics, University of Maryland, College Park	2023- 2025
Teaching Assistant, TLPL 788: School Exclusion: Policy, Practice, and Intervention, University of Maryland, College Park	Spring 2023
Teaching Assistant, TLPL 774: Urban Education, University of Maryland, College Park	Fall 2022
Instructor, TLPL 465: Equitable Classrooms, University of Maryland, College Park	Spring 2022
Instructor, TLPL 466: Equity and Pedagogy, University of Maryland, College Park	Fall 2021
Teaching Assistant, EDUC 770: System Innovation and Transformation, University of Maryland, College Park	Spring 2021
Teaching Assistant, TLPL 465: Equitable Classrooms, University of Maryland, College Park	Fall 2020
Instructor, Algebra and Geometry (K-12) Francis Scott Key Middle School, Maryland	2019- 2020
Instructor, Algebra, Geometry, Transitional Math, Business Math (K-12) James M. Bennett High School, Maryland	2010- 2019
Instructor, Algebra (K-12) Mace's Lane Middle School, Maryland	2007- 2009

## PROFESSIONAL EXPERIENCE

Intern Supervisor, Middle School Mathematics, UMD-College Park, Maryland	2022- 2023
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Project Manager, Full STEAM Ahead! Summer Program, Maryland 21st Century MSDE Community Learning Center Grant	2021
Curriculum Writer (Contract), Montgomery County Public Schools, Maryland Honors-level geometry virtual learning curriculum	2020

## RESEARCH EXPERIENCE

Research Assistant: NSF-IUSE funded project titled: <i>Recruiting Secondary STEM Teachers Through an Asynchronous Course</i> . Under the direction of Dr. Anisha Campbell, University of Maryland College Park	2023
Research Assistant: <i>Maryland Equity Project</i> . Under the direction of Dr. David Blazar, University of Maryland College Park	2023
Research Assistant: NSF Funded Project entitled <i>Together- Parents, Teachers, and Multilingual Children Doing Mathematics</i> . Under the direction of Dr. Claudia Galindo and Dr. Alejandra Sorto	2022- 2023
Research Assistant: <i>Supporting Teachers to Notice Algebraic Thinking</i> . Under the direction of Dr. Janet Walkoe, University of Maryland College Park	2022
Research Assistant: <i>Black Swan Academy: Police-Free Schools</i> . Under the direction of Dr. Kristin Sinclair, Georgetown University	2021- 2022
Graduate Research Assistant: <i>Baltimore City Young Adults: Concerns, City Schools, and COVID</i> . Under the direction of Dr. Tara Brown and Dr. Stephanie Timmons-Brown, University of Maryland College Park	2021- 2022
Graduate Research Assistant: <i>Workforce Employability and Leadership Skills Program</i> . Under the direction of Dr. Stephanie Timmons-Brown, University of Maryland College Park	2021- 2022
Graduate Research Assistant: <i>Family Engagement Study</i> . Under the direction of Dr. Sophia Rodriguez, University of Maryland College Park	2021
Graduate Research Assistant, Spencer Foundation Funded Project entitled: <i>Immigrant Student Equity Project</i> . Under the direction of Dr. Sophia Rodriguez, University of Maryland College Park	2020- 2021

## CONFERENCE PRESENTATIONS

Brown, T., **McCaskill, T.**, Parham, V., (2024). Participatory Action Research with Youth of Color as a Tool for Teacher Development. Symposium at American Educational Research Association, Philadelphia, PA.

Comstock, M., **McCaskill T.**, Payne, R., (2024). Race-Consciousness of Teacher Diversity Policies in the State of Maryland. Talk presented at Association for Education Finance and Policy Conference, Baltimore, MD.

**McCaskill, T.** (2023). "It's Not For Me": Why Black High School Students Reject Teaching As A Career. Talk presented at American Educational Research Association, Chicago, IL.

Brown, T., Malen, B., **McCaskill, T.** (2023). To Teach or Not to Teach?: Perceptions and Experiences of the Teaching Profession. Talk presented at American Educational Research Association, Chicago, IL.

Dirdak A., Krell M., **McCaskill, T.**, Sorto, A., Galindo C., & Wilson J., (2023). Beyond "Good Job!": Observing teaching and positioning of multilingual learners as competent, Talk presented at TODOS Mathematics for All, Albuquerque, NM.

**McCaskill, T.** (2022). "Nah, Imma hafta pass"; Why Black students are rejecting teaching as a viable career path. Talk presented at American Educational Studies Association, Pittsburgh, PA.

**McCaskill, T.** & Sinclair, K. (2022). Toward a love ethic: Youth organizing and community activism in Washington, D.C., Talk presented at American Educational Studies Association, Pittsburgh, PA.

Turner, B.O., **McCaskill, T.**, & Young A. (2022). When I see her, I see me: Black girls matter in Black women's mathematics classrooms. Talk presented at American Educational Studies Association, Pittsburgh, PA.

## OTHER WORKS

Comstock, M., **McCaskill, T.**, Payne, R., (2024, February) To diversify the teacher workforce, districts should think outside their current pipelines.

<https://education.umd.edu/research/centers/mep/research/blueprint-marylands-future>

Lopez-Escobar, L., Rodriguez, S., **McCaskill, T.** (2023, September 18). High School Should Mean Something: College Access for Immigrant-Origin Youth. *Immigrant Ed Next*.

## LEADERSHIP EXPERIENCE

Executive Board, Teaching and Learning, Policy and Leadership Graduate Student Association, University of Maryland College Park	2022- 2025
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Board of Directors; Epoch Dream Center, Hebron, MD	2023- 2025
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Finalist, <i>Graduate Student Distinguished Service Award</i> , UMD College Park	2023
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