

# Anastasia Lavrenyuk

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## Education

**University of Maryland College Park (UMD)**

PhD, International Education Policy

**College Park, MD**

May 2028

**University of Pennsylvania**

M.S. Ed., International Educational Development

**Philadelphia, PA**

May 2022

**Lomonosov Moscow State University**

B.A., History

**Moscow, Russia**

June 2018

## Professional Experience

**Instructor, Leadership Studies, UMD**

August 2023 — Present

- Teach **LEAD 217: Introduction to Leadership** (10 sections across in-person, online asynchronous, and summer intensive formats); taught 220+ students including student athletes, Freshman Connection, and FGLI students. Restructured course in 2025. Supervised graduate TA (Spring 2025).
- Teach **HESI 318E: Exploring Strengths & Values for Effective Leadership** (3-week online asynchronous).
- Teach **HESI 418V: Global Leadership in a Virtual Context** (full semester, restructured course; incorporated guest speakers worldwide).
- Teach **LEAD 305: Leadership and Ethics** (full semester, in-person, Fall 2025).

**Staff Advisor, Alternative Breaks, UMD**

2025–present

Advising student-led alternative break programs through UMD's Leadership and Community Service-Learning.

**Coordinator, Global Leadership & Civic Engagement Exchange, UMD**

Summer 2025

- Supported month-long exchange for six Hong Kong students focused on leadership, service, and community engagement.
- Facilitated reflection guides, coordinated service-learning partnerships, and assisted with cultural immersion activities.

**Staff Support, Leadership Educators Academy (ILA)**

Summer 2024

Assisted with program logistics and participant support for the 7th Leadership Education Academy.

**Director of Upward Bound Math and Science**

**Philadelphia, PA**

University of Pennsylvania, VP for Student Engagement

January 2023 — May 2023

- Responsible for implanting and documenting program's operational plan, assessment, and evaluation to ensure institutional and federal compliance
- Lead, hire, train, and evaluate UBMS program staff (Counselor, Administrative Coordinator, work-study students, and tutors)

- Managing program's budget
- Supervise participant recruitment, eligibility documentation, and application process
- Supervise data collection, analysis, reporting, and retention for departmental, institutional, and federal reporting
- Coteach a graduate level course at the University of Pennsylvania called "Student Engagement Practicum"

### **Curriculum Developer**

**Philadelphia, PA**

University of Pennsylvania, VP for Student Engagement      December 2021 — December 2022

- Coordinate and manage an online college-preparatory program (Penn Rising Scholar Summer Academy)
- Hire, manage, and supervise more than 20 graduate assistants
- Manage enrollment of more than 500 high- and middle-school students
- Evaluate program outcomes using Qualtrics exit surveys
- Write an annual 100-page assessment report
- Support partnership with the School District of Philadelphia and the Philadelphia Youth Network by developing Memoranda of Understanding
- Work closely with first generation, low-income high-school students to teach them how to write resumes, craft personal letters, and search for scholarships
- Developed a 6-week course focused on project-based learning and social justice
- Redesigned Canvas courses for high-school students on finance, the college application process, scholarships, career search, and best practices for writing personal letters

### **Research Assistant**

**Hamburg, Germany**

UNESCO Institute for Lifelong Learning

May 2021 — August 2021

- Assisted in planning and implementing activities on improving digital competencies of literacy education for an international audience
- Conducted literature reviews on topics related to international education
- Created a manual for a 10-day workshop for curriculum developers in Nepal
- Contributed to the development of a report about information and communication technology in education for migrants and refugees

### **English Teacher**

**Moscow, Russia**

Polymedia

July 2019 — August 2020

- Took students from zero English knowledge to B1 level English in 12 months
- Developed a technical English curriculum using multiple virtual platforms for a leading system integrator in Russia
- Taught small groups ( $N = 10$ ) of engineers and millwrights who worked on international projects in the United Arab Emirates
- Planned and implemented language-related events and workshops

### **English Teacher**

**Toluca, Mexico**

University Siglo 21 (Campus Universitario)

January 2019 — June 2019

- Supported students in moving to the next CEFR level of English upon successful course completion

- Designed differentiated curriculum and facilitated learning activities (e.g., debates, news reports, team activities)
- Taught English to more than 90 university students across different levels of mastery and different academic disciplines

### **History Teacher**

**Moscow, Russia**

LUDI Educational Center

August 2016 — June 2018

- Supported students in increasing their all-national examination scores from 30% to 85%
- Developed an annual curriculum and lesson plans for students aged 14 to 18 for the Unified State Exam (ЕГЭ)
- Developed and implemented diverse, differentiated teaching strategies (e.g., games, multimedia materials, activity tasks, and interactive online assignments)
- Improved student achievement by integrating a flipped classroom method (i.e., a blended learning strategy to increase student engagement where students complete assignments at home and use class time for problem-solving)

### **Research, Editorial, and Panels**

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- **Lavrenyuk, A., & Lvova, A. (2025).** Educational joy, queer despair: Freirean perspectives on digital queer HRE initiatives in Russia. *International Journal of Human Rights Education*, 9(4), 1–33.
- **Lavrenyuk, A. (2025).** What can we learn from dreams? [manuscript under review] *Journal of Contemplative and Holistic Education* (special issue on The Complementary Convergence of Science and Spirituality: Expanding the Spectrum of Education in Theory and Practice).
- **Lavrenyuk, A. (2025).** Beyond Borders: The Reach of Authoritarianism in the Academic Lives of Russian Students Abroad [manuscript under review]. *Comparative Education Review* (special section on Educating in the Face of Authoritarianism, Democratic Backsliding, and Rising Illiberalism).
- Peer Reviewer, *International Journal of Human Rights Education* (2024).
- Peer Reviewer, *Global Higher Education Journal* (2025–present).
- Reviewer, Comparative & International Education Society (CIES) Conference (2024).
- Reviewer, American Educational Research Association (AERA) Conference (2024).
- Panelist, Inclusive Leadership Symposium, University of Maryland (Oct 2024).