

# Stephen M. Gibson, PhD.

Assistant Professor

University of Maryland, College Park | Human Development and Quantitative Methodology

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## EDUCATION

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### Ph.D., Developmental Psychology

May 2024

Virginia Commonwealth University - Department of Psychology

Dissertation Title: *Online Racism and Mental Health Symptomatology Among Black Adolescents: A Longitudinal Examination*

Chair: Fantasy Lozada; Committee: Chelsea Williams, Shawn Jones, Jamie Cage, and Brendesha Tynes

### M.S., Educational Psychology

May 2019

North Carolina State University - Department of Curriculum and Instruction

Thesis Title: *Where Do I Belong?: An Investigation into the Impact of Racial Microaggressions on African-American College Students*

Chair: Jessica DeCuir-Gunby; Committee: DeLeon Gray, Elan Hope

### B.A., Psychology

December 2016

North Carolina Central University - Department of Psychology

## ACADEMIC APPOINTMENTS

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### Assistant Professor, August 2025 - Present

University of Maryland, College Park - Human Development and Quantitative Methodology

### Postdoctoral Research Associate, July 2024 - July 2025

University of North Carolina, Chapel Hill - Department of Psychology and Neuroscience

Mentor: Shauna Cooper, PhD

\*Funding Agency: National Institute of Child Health & Human Development (NICHD)

## PUBLICATIONS [[Google Scholar](#) | [ORCID Open Researcher and Contributor ID](#)]

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### Works in Refereed Journals

**Gibson S.**, Knox, J., Arch, D., Cooper, V., Gatlin, D., Burnett, M., & Cooper, S., (2025). Bridging Two Worlds: The Interconnected Nature of Black Fathers' School and Home Involvement. *School Psychology Review*.

McGee, T., Coopilton, M., English, D., Tynes, B., **Gibson, S.**, Kahne, J., Willis, H., (2024). U.S. Adolescents' Critical Race Digital Literacy Skills: Demographic Variables and Learning Opportunities as Contributing Factors. *Educational Researcher*.

DeCuir-Gunby J., McCoy W., **Gibson S.**, Modaressi S., & Macias A., (2024). Using Critical Race Mixed Methodology to Explore African American College Students' Experiences with Racial Microaggressions. *Innovative higher education*. doi:10.1007/s10755-024-09732-6

Garrett. S., Golden. A., & **Gibson. S.** (2024). Black College Students Navigating Digital Environments: A

Qualitative Analysis of Peer Racial Socialization. *Psychology of Popular Media*.

- DeCuir-Gunby, J. T., McCoy, W. N., & **Gibson, S. M.** (2023). Racial Microaggressions and the Health of African American Students. *Teachers College Record*, 0(0). doi:10.1177/01614681231181798
- Coopilton M., Tynes B., **Gibson S.**, Kahne J., English D., & Nazario K. (2023). Adolescents' Analyses of Digital Media Related to Race and Racism in the 2020 U.S. Election: An Assessment of Their Needs and Skills. (2023). *The Annals of the American Academy of Political and Social Science*. 2023;705(1):208-230. doi:10.1177/00027162231195186
- McBride, M., Cooper, S. M., Cryer, C. Q., Burnett, M., Garrett, S., & **Gibson, S.** (2022). Multidimensional social support and parenting among black fathers: A profile-oriented approach. *Journal of Community Psychology*. doi:10.1002/jcop.22972
- Knox, J., Gönültaş, S., **Gibson, S.**, & Mulvey, K. L. (2022). The relationships among family involvement, empathy, and help-seeking preference in bystander intervention in bullying incidents. *Journal of Child and Family Studies*. doi:10.1007/s10826-022-02312-2
- Gibson, S.**, Bouldin, B. M., Stokes, M. N., Lozada, F. T., & Hope, E. C. (2021). Cultural racism and depression in black adolescents: Examining racial socialization and racial identity as moderators. *Journal of Research on Adolescence*. doi:10.1111/jora.12698
- Gibson, S.**, Brinkley, K., Griggs, L. A., James, B. N., Smith, M., Schwitzerlett, M., ... & Hargraves, R. H. (2021, June). Implementing a Hybrid Summer Transition Program. In *Frontiers in Education* (Vol. 6, p. 209). Frontiers. doi:10.3389/educ.2021.674337
- Gibson, S.**, Cryer-Coupet, Q. R., Knox, J. L., & Field, K. (2020). Father involvement in kinship care: A risk and resilience perspective. *Children and Youth Services Review*, 119, 105354. doi:10.1016/j.chilyouth.2020.105354
- Knox, J., **Gibson, S.**, Gönültaş, S., & Mulvey, K. L. (2020). School Connectedness and Bystander Intervention: The Moderating Role of Perceived Exclusion and Privilege Among African American Students. *School Psychology Review*, 1-14. doi:10.1080/2372966X.2020.1846459
- Cryer-Coupet, Q. R., Wiseman, A. M., Atkinson, A. A., **Gibson, S.**, & Hoo, A. M. (2020). Teaching Note—Drawn Together: Collaboration Between Social Work and Education to Address Family Trauma. *Journal of Social Work Education*, 1-8. doi:10.1080/10437797.2020.1764890.

Chapters in Edited Collection

- Gibson, S. M.**, Merritt-Johnson A., Bryant S., Ortiz M., & Lozada F.T., (2023). Ethnic-racial identity in neighborhood, community, and schools contexts. In: Halpern-Felsher, Bonnie (eds.) *Encyclopedia of Child and Adolescent Health*. vol. 3, pp. 525-536. UK: Elsevier.
- DeCuir-Gunby, J, McCoy, W., & **Gibson, S.**, (2021). Exploring African American College Students' Experiences with Racial Microaggressions: The Utility of Critical Race Mixed Methodology. *Routledge Book (Advancing Culturally Responsive Research and Researchers)*.
- Wiseman, A., Cryer-Coupet, Q., Atkinson, A., & **Gibson, S.**, (2020). Family literacy through separation and trauma. *Literacy Across the Community: Research, Praxis, and Trends*. Book Chapter.

Other Works

Cryer-Coupet, Q.R., Stokes, M.N. & **Gibson, S.** (2020). Understanding the experiences and needs of nonresident fathers with children in kinship care. Fatherhood Research and Practice Network Grantee Report. Available at <https://www.frpn.org/asset/frpn-grantee-report-understanding-the-experiences-and-needs-nonresident-fathers-children-in>

**GRANTS** [Awarded (n = 3; total amount awarded = \$368,446)]

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Current Funding

*Principal Investigator*, National Institute of Child Health & Human Development (NICHD) Gibson, S. (PI) 7/24-7/24  
Ruth L. Kirschstein National Research Service Award (NRSA) Individual Postdoctoral Fellowship (Parent F32) -  
*Funded* [\$138,000]; Grant Number: F32HD115373.

Completed Funding

*Principal Investigator*, National Institute of Child Health & Human Development (NICHD) Gibson, S. (PI) 7/24-7/24  
Ruth L. Kirschstein National Research Service Award (NRSA) Individual Postdoctoral Fellowship (Parent F32)  
Supervising PIs: Shauna Cooper, PhD.  
*Funded* [\$138,000]; Grant Number: F32HD115373.

*Principal Investigator*, National Institute of Mental Health (NIMH) Gibson, S. (PI) 7/22-7/24  
Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral (Parent F31)  
Supervising PIs: Fantasy T. Lozada, PhD. & Shauna Cooper, PhD.  
*Funded* [\$138,000]; Grant Number: 1F31MH131391.

*Principal Investigator*, National Science Foundation (NSF) Gibson, S. (PI) 7/19-7/22  
Graduate Research Fellowship Program (GRFP)  
Supervising PIs: Fantasy T. Lozada, PhD. & Jessica DeCuir-Gunby, PhD.  
*Funded* [\$92,446].

**PRESENTATIONS AND INVITED TALKS**Paper Presentations

**Gibson, S.,** Cooper-Roundy, V., Brown, D., & Li, Y., (2025) Fatherhood in Focus: From Parenting Characteristics to Parenting Contributions. *Paper Symposium at the 2025 Society for Research in Child Development (SRCD).*

**Gibson, S.,** Marcus, M., Coe, R., Kerr, N., Lozada, L., & Tynes, B., (2021) A Longitudinal Examination of Online Racism Among Black Adolescents. Poster Presentation at the 2024 Society for Research of Adolescence (SRA).

**Gibson, S.,** Stokes, M., Lozada, L., & Hope, E., (2021) *Cultural racism and critical reflection: The moderating roles of racial and emotion beliefs among Black adolescents.* Invited Talk at the 2021 American Psychological Association, Division 45 Conference.

**Gibson, S.,** Ross, L., & Lozada, F., (2021). *What is Racial x Academic Socialization?: The Model of Racial-Academic Socialization and Links to Children's Positive Academic Outcomes Among Black Families.* Invited Talk at the 2021 Society for Research in Child Development (SRCD).

### Poster Presentations

- Gibson, S., & McCoy, W.,** (November 2018). *Racial Microaggression Experiences of Undergraduate and Graduate Students*. Invited Talk at the 2018 NC State American Education Week. Raleigh, NC.
- DeCuir-Gunby, J., McCoy, W., **Gibson, S., & Johnson, O.,** (July 2018). *Psychological Impacts of Racial Microaggressions on African American College Students at PWIs*. Poster presented at the Black Graduate Psychology Conference (BGCP) at Howard University. Washington D.C.
- DeCuir-Gunby, J., McCoy, W., **Gibson, S., & Johnson, O.,** (June 2018). *African American College Students' Experiences with Racial Microaggressions*. Poster presented at The Society for the Psychological Study of Social Issues (SPSSI) in Pittsburgh, PA.
- Gibson, S., Lane, P., Seward, M., Gaither, S., Wilbourn, M.,** (June 2017). *Hands Up! Cultural Differences in Non-Verbal Communication Styles between Black and Whites*. Poster presented at the Black Graduate Psychology Conference (BGCP) at Prairie View A&M University. Prairie View, TX.
- Lee, B., Johnson, K., **Gibson, S., Wilbourn, M., Lane, P.,** (May 2017) *More Similar than Different? Examining African-American and White Mothers' Language Usage with their 14-month-olds*. Poster presented at the 2017 Association for Psychological Science Conference (APS). Boston, MA.
- Gibson, S. & Livingston, J.** (April 2016). *Mind, Body, and Soul: Examining the Role of Racial Socialization on Body Image and Self-Esteem Among African American College Women*. Poster presented at the 2016 NCPA/NCPF Student Poster Session. Charlotte, NC.

### Invited Presentations

- DeCuir-Gunby, J., McCoy, W., & **Gibson, S.,** (2020). *Black in Higher Education: Racial Microaggressions, Negative Emotions, and Coping*. Accepted talk, but not presented at The Society for the Psychological Study of Social Issues (SPSSI).
- Gibson, S. & Cryer-Coupet, Q.,** (September 2018). *Using a Risk and Resilience Framework to Explore Father Involvement and Coparenting in Kinship Care*. Invited Talk at the 2018 Southeastern Eco Conference. Durham, NC.
- Gibson, S., Young, K., Seward, M., Lane, P., Gaither, S., Wilbourn, M.** (March 2017) *The Game Plan: Insight into the connection Black athletes' identity and gesturing*. Invited Talk at Duke University, *Black Sport History and Political Protest*, class by Dr. Martin Smith.

### RESEARCH INTERESTS

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- Parental contributions of Black parents
  - Parent-child communication about race (e.g., parental racial socialization)
  - Parental contributions (e.g., involvement, closeness, modeling)
  - Familial cohesion
  - Parental behaviors in response to racism
- Racialized Experiences (e.g., racism, racial discrimination, racial microaggressions) of Black Americans
- Developmental outcomes among Black parents and youth in response to racism
  - Feelings about race (e.g., racial identity)
  - Mental health symptomology

- Academic performance and experiences

## PROFESSIONAL DEVELOPMENT TRAINING

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### *Statistical Analysis Training*

<b>Introduction to Multiple Regression and Multilevel Modeling in R</b> <i>R Ladies Louisville</i>	Oct. 2023
<b>Confirmatory Factor Analysis</b> <i>Stats Camp</i>	Sept. 2023
<b>Latent Profile Transition Analysis</b> <i>Pitts Methods</i>	July 2023
<b>Intermediate R for Social Scientists</b> <i>Pitts Methods</i>	July 2023
<b>Data Wrangling in R</b> <i>R Ladies Louisville</i>	April 2023
<b>Introduction to Group Iterative Multiple Model Estimation Confirmation</b> <i>American Psychological Association</i>	April 2023
<b>Adding Level-1 Predictors to Multilevel Models for Clustered Data Confirmation</b> <i>American Psychological Association</i>	March 2023
<b>Introduction to Multilevel Models for Clustered Data Confirmation</b> <i>American Psychological Association</i>	March 2023
<b>Multilevel Modeling</b> <i>CILVR at the University of Maryland (UMD)</i>	March 2023
<b>Tidyverse R</b> <i>Pitts Methods</i>	Jan. 2023
<b>Longitudinal SEM and Latent Growth Modeling</b> <i>CILVR at the University of Maryland</i>	Jan. 2023
<b>Sample Size Planning with Mplus</b> <i>QuantFish</i>	Dec. 2022
<b>Modern Missing Data Analysis: Fundamentals</b> <i>Curran-Bauer Analytics</i>	Dec. 2022
<b>Longitudinal Data: A Dynamic Structural Equation Modeling Perspective</b> <i>American Psychological Association</i>	Oct. 2022
<b>Longitudinal Data: A Multilevel Modeling Perspective</b> <i>American Psychological Association</i>	Oct. 2022
<b>Longitudinal Data: Methodological Challenges and Opportunities</b> <i>American Psychological Association</i>	Oct. 2022
<b>Introduction to Intensive Longitudinal Methods</b> <i>American Psychological Association</i>	Sept. 2022
<b>Latent Class Analysis with Mplus</b> <i>Applied Analyses</i>	June 2022
<b>Structural Equation Modeling</b> <i>Curran-Bauer Analytics</i>	June 2020

## PROFESSIONAL SERVICE

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Invited Panelist: National Science Foundation Campus Review Panel <i>Virginia Commonwealth University</i>	Gibson 6 2023
Invited Panelist: Grant Writing (NIH F31) <i>VCU Department of Psychology</i>	2023
Invited Panelist: Adjusting to the Doctoral Program <i>VCU Department of Psychology</i>	2021

## **PROFESSIONAL MEMBERSHIPS**

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American Education Research Association	2017-Present
American Psychological Association (APA): Division 7, Division 45	2018-Present
Society for Research in Adolescence (SRA)	2019-Present
Society for Research in Child Development (SRCD)	2019-Present
SRCD Black Caucus Member	2019-Present

## **REFERENCES AVAILABLE UPON REQUEST**