

Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature Sehrish Shikarpurya

Date 09/15/2025

In general, do not list a work or activity more than once.

I. PERSONAL INFORMATION

UID, Last Name, First Name, Middle Name, Contact Information

Shikarpurya, Sehrish
 Counseling, Higher Education, and Special Education
 1331B, 3942 Campus Drive
 University of Maryland, College Park, MD, 20742
 sshikar@umd.edu
<https://education.umd.edu/directory/sehrish-shikarpurya>
[Postsecondary Transition and Equity Lab](#)

Academic Appointments at UMD

(2023, August- Present). Assistant Professor
 Counseling, Higher Education, and Special Education
 University of Maryland, College Park

Other Appointments

(2025, January-Present). Affiliate Faculty, Asian American Studies Program

Other Employment

(2019-2022). Graduate Research Assistant, Texas A&M University, College Station, TX
 (2016-2019). Middle School Teacher, Ismaili Tariqa Religious and Education Board, Houston, TX

Educational Background

(2023). Ph.D., Educational Psychology, Texas A&M University
 (2016). M.Teach, Secondary Education, University College London
 (2016). M.A., Muslim Societies and Civilizations, University College London
 (2014) B.A., Education, Emory University

Continuing Education

(2021). Group Design Training. What Works Clearinghouse, Institute of Education Sciences)
 (2020). Research Methods with Diverse Racial and Ethnic Groups, American Psychological Association, Advance Training Institute

Professional Certifications, Licenses, and Memberships

(2021). Certificate in Teaching as Research Fellows, Texas A&M University
 (2020). Certificate in Domestic Violence and Disabilities
 (2020). UCL Program for the Education and Enrichment of Relational Skills (PEERS)

(2019). Certificate in The Essentials of Self-Determination from the Transition Coalition

(2022-2023). Society for the Study of Social Problems

(2019-Present). American Association on Intellectual and Developmental Disabilities
Student and Early Career Professionals Interest Group
Families Interest Group
Multicultural Concerns Interest Group

(2019-Present). American Psychological Association
Education Psychology
Intellectual and Developmental Disabilities/Autism Spectrum Disorders
Society for the Psychological Study of Culture, Ethnicity, and Race

(2019-Present). Council for Exceptional Children
Division on Autism and Developmental Disabilities
Division on Career Development and Transition
Division for Culturally and Linguistically Diverse Exceptional Learners
Division of International Special Education and Services

II. RESEARCH, SCHOLARLY, CREATIVE AND/OR PROFESSIONAL ACTIVITIES

Chapters

Books

Gilson, C. B., **Shikarpurya, S.**, Peña Jr, H., Morissette, L., & Valentini, B. J. (2024). Fostering Equity and Inclusion in Secondary Education for Students with Intellectual Disability: Guidelines for Practice and Research. In *Handbook of Research-Based Practices for Educating Students with Intellectual Disability* (pp. 454-475). Routledge.

Refereed Journals

Refereed Journal Articles

*Refers to undergraduate students at the time

**Refers to graduate students at the time

Bogenschutz, M., Johnson, K. R., Hall, S., Lineberry, S., Rand, J., Rossetti, Z., **Shikarpurya, S.**, & Ticha, R. (2024). An equity-based research agenda to promote social inclusion and belonging for people with intellectual and developmental disabilities. *Intellectual and Developmental Disabilities*, 62(3), 186-199. <https://doi.org/10.1352/1934-9556-62.3.186>

Lee, C. E., & **Shikarpurya, S.** (2024). Exploring the strengths and resilience of siblings of people with intellectual and developmental disabilities. *Journal of Applied Research in Intellectual Disabilities*, 38(1), e13324. <https://doi.org/10.1111/jar.13324>

Shikarpurya, S., Fogarty, M., Gilson, C. B., *Benzel, M., Fletcher, K.E., *Osburn, C., *Villareal, A., & *Tassin, A. (2024). A mixed methods-grounded theory of friendships between peers with and without intellectual and developmental disabilities. *Journal of Applied Research in Intellectual Disabilities*, 37(3). <https://www.doi.org/10.1111/jar.13224>

Shikarpurya, S., & Gilson, C. B. (2024). Resisting legacies of racialized adversities: Counterstories of South Asians navigating transition planning. *Career Development and Transition for Exceptional Individuals*, 47(1), 62-75. <https://doi.org/10.1177/21651434231200817>

Shikarpurya, S., & Gilson, C. B. (2025). SAATHI: A pilot transition intervention for South Asian parents of children with intellectual and developmental disabilities. *Intellectual and developmental disabilities*, 63(4), 271–285. <https://doi.org/10.1352/1934-9556-63.4.271>

Shikarpurya, S., Gilson, C. B., Dunn, C. M., & Fletcher, K. E. (2024). Exploring transition Planning among racially minoritized parents of children with intellectual and developmental disabilities using DisCrit and QuantCrit. *Inclusion*, 12(4), 227-241. <https://doi.org/10.1352/2326-698812.4.227>

Shikarpurya, S., Gilson, C.B., Whirley, M.L., Banerjee, A., & Devlin, M. (2023). Parent education interventions for parents of adolescents with autism: A scoping review. *Review Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s40489-023-00403-4>

Shikarpurya, S. & Singh, S. (2021). Value them as members of the community: Existing support structures in mosques for South Asian Muslim families of children with IDD. *Journal of Disability and Religion*, 25(2), 159-180. <https://www.doi.org/10.1080/23312521.2020.1821863>

Shikarpurya, S., & Wang, J. J. (in press). Equity in Special Education: Leveraging Critical Quantitative Methods for Research, Practice, and Policy. *Inquiry: Critical Thinking Across the Disciplines*.

Singh, S., **Shikarpurya, S.**, & Keese, J. (2023). "I'm doing my best": Experiences of parents navigating services for their children with disabilities during the COVID-19 pandemic. *Disability & Society*. <https://doi.org/10.1080/09687599.2023.2289002>

Conferences, Workshops, and Talks

Refereed Presentations

* Refers to undergraduate students at the time

** Refers to graduate students at the time

Shikarpurya, **Williams, E. D., **Raza, R., & *Tejada, A. (2025, June). *PREP for transition: Findings from a transition training with Ethiopian and Eritrean parents of children with IDD*. Paper presentation at the 149th Annual Meeting of the American Association on Intellectual and Developmental Disabilities Conference, Washington, DC.

Shikarpurya, S., Chen, B., **Sheth, A., & **Williams, C. (2025, July). *Voices of young adults: Postsecondary pathways of immigrant young adults with intellectual and developmental disabilities*. Paper presentation at the Division of International Special Education and Services (DISES) Conference, Nairobi, Kenya.

Shikarpurya, S., Raza, R., Tejada, A., & Williams, E. D. (2025, July). *Collaborating with Ethiopian and Eritrean parents to improve parent knowledge and advocacy in postsecondary transition*. Paper presentation at the Division of International Special Education and Services (DISES) Conference, Nairobi, Kenya.

Shikarpurya, S. (2024, October). *From knowledge to empowerment: How a culturally-affirming parent training cultivates community, belongingness, and confidence across diverse families*. Paper presentation at the Division on Career Development and Transition (DCDT) Conference, Chantilly, Virginia.

Shikarpurya, S., & Aleman-Tovar, J. (2024, October). *Exploring transition planning realities of*

immigrant and non-Immigrant Latinx families. Paper presentation at the Division on Career Development and Transition (DCDT) Conference, Chantilly, Virginia.

Shikarpurya, S. (2024, July). *Culturally adapting a transition-focused parent intervention: Why, how, and in what context*. Paper presentation at the Division of International Special Education and Services (DISES) Conference, Panama City, Panama.

Shikarpurya, S. (2024, July). *Developing culturally informed community-driven research-practice partnerships*. Paper presentation at the Division of International Special Education and Services (DISES) Conference, Panama City, Panama.

Shikarpurya, S. (2024, July). *Amplifying parent strengths across research and practice in transition to adulthood*. Paper presentation at the Division of International Special Education and Services (DISES) Conference, Panama City, Panama.

Shikarpurya, S. (2023, October). *Moving beyond deficits: Using asset-based approaches to support racially minoritized parents in navigating transition planning*. Paper presentation at the Division of Career Development and Transition International Conference, Reno, Nevada.

Gilson, C. B., Shikarpurya, S., & Dunn, C. (2023, March). *Equipping with equity: Supporting minoritized families and students with disabilities in transition*. Paper presentation at the Bader Kaufman Conference, Kent State University.

Shikarpurya, S. (2022, June). *Confronting systemic barriers in transition planning: Why it's time to redefine transition planning for South Asian families*. Paper presentation at 147th Annual Meeting of the American Association of Intellectual and Developmental Disabilities, Jacksonville, Florida.

Shikarpurya, S., & Gilson, C. B. (2022, June). *Dispelling the CLD monolith: Counterstories of racialized families navigating transition planning*. Paper presentation at 147th Annual Meeting of the American Association of Intellectual and Developmental Disabilities, Jacksonville, Florida.

Shikarpurya, S., & Gilson, C. B. (2022, May). *Moving beyond comfort and readiness toward inclusive and reciprocal friendships*. Paper presentation at the Division on Career Development and Transition International Conference, Myrtle Beach, South Carolina. [Virtual].

Shikarpurya, S., Gilson, C. B., Dunn, C., & Fletcher, E.K. (2022, May). *Expectations vs. reality: Experiences of CLD parents navigating transition planning*. Paper presentation at the Division on Career Development and Transition International Conference, Myrtle Beach, South Carolina. [Virtual].

*Osburn, C., & Shikarpurya, S. (2021, December). *Journey of a college student with IDD in an inclusive research team*. Paper presentation at TASH Annual Conference. [Virtual].

Shikarpurya, S., Gilson, C. B., *Osburn, C., & *Villarreal, A. (2021, July). *Inclusion is more than a checkbox: A framework for supporting co-researchers with disabilities on research teams*. Paper presentation at Equity and Excellence Conference at the Association on Higher Education and Disability, Austin, TX.

Shikarpurya, S., Gilson, C. B., *Benzel, M., *Williams, C., *Osburn, C., & *Villarreal, A. (2021, July). *Promoting friendships for young adults with disabilities in inclusive college courses*. Paper presentation at Equity and Excellence Conference at the Association on Higher Education and Disability, Austin, TX.

Shikarpurya, S., & Singh, S. (2021, June). *Expectations vs. Reality: Intersection of faith and disability for Muslim families of young adults with IDD*. Paper presentation at 146th Annual Meeting of the American Association of Intellectual and Developmental Disabilities. [Virtual].

Shikarpurya, S., Hester, O. R., Gilson, C. B., Dulas, H., *Gault, J., & *Colgrove, C. (2021, May). *Awkward or necessary? Developing sexuality education and dating knowledge of young adults with IDD in an inclusive postsecondary program*. Paper presentation at the Southeast Postsecondary Education Alliance Annual Meeting. [Virtual].

Shikarpurya, S., & Singh, S. (2021, March). *Voices of CLD families: Religious support structures for Muslim families of children with Intellectual and Developmental Disabilities (IDD)*. Paper presentation at Council for Exceptional Children Annual Convention. [Virtual].

Gilson, C. B., Shikarpurya, S., & Coker, S. (2021, March). *More than friends: Perspectives of peer mentors within an inclusive higher education program for young adults with intellectual and developmental disabilities*. Paper presentation at Council for Exceptional Children Annual Convention. [Virtual].

Shikarpurya, S., & Singh, S. (2021, February). *Intersection of faith & disability for culturally and linguistically diverse (CLD) families of young adults with IDD: Opportunities for meaningful collaboration*. Paper presentation at the Annual Texas Transition Conference, College Station, TX. [Virtual].

Shikarpurya, S., Gilson, C. B., Coker, S., *Gault, J., & *Philips, M. (2020, October). *Friends first, mentors second: Perspectives of peer mentors within an inclusive higher education program*. Conference presentation at Inclusion Works! Arc of Texas Annual Conference, Houston, TX. [Virtual].

Refereed Posters

* Refers to undergraduate students at the time

** Refers to graduate students at the time

Shikarpurya, S., Chen, B., **Sheth, A., & **Williams, C. (2025, June). *Exploring the postschool employment and educational trajectories of immigrant adults with intellectual and developmental disabilities*. Poster presentation at the 149th Annual Meeting of the American Association on Intellectual and Developmental Disabilities Conference, Washington, DC.

Shikarpurya, S. (2024, August). *A roadmap for culturally-informed and sustainable research-practice partnerships*. Poster presentation at the International Association for the Scientific Study of Intellectual and Developmental Disabilities 17th World Congress.

Shikarpurya, S. (2024, August). *What do we know about parent education interventions for parents of adolescents with autism across four decades of research?* Poster presentation at the International Association for the Scientific Study of Intellectual and Developmental Disabilities 17th World Congress.

Shikarpurya, S. (2024, August). *Increasing parent agency and community belongingness through a transition-focused parent intervention: Project SAATHI*. Poster presentation at the International Association for the Scientific Study of Intellectual and Developmental Disabilities 17th World Congress.

Shikarpurya, S. (2023, October). *Parent education interventions for adolescents with autism: A call to action*. Poster presentation at the Division of Career Development and Transition International Conference, Reno, Nevada.

Lee, C. E., & Shikarpurya, S. (2023, October). *Examining multidimensional sense of belonging and strength of siblings of adolescents with disabilities*. Poster presentation at the Division of Career Development and Transition International Conference, Reno, Nevada.

Shikarpurya, S. (2022, November). *SAATHI: A pilot parent education training for South Asian parents of children with IDD*. Sitlington Emerging Researcher Award Competition poster presentation at the Division of Career Development and Transition International Conference, Little Rock, Arkansas.

Shikarpurya, S. (2022, January). *Inclusion is more than a checkbox: A framework for supporting core researchers with IDD on research teams*. Poster presentation at the Council for Exceptional Children Annual Convention, Orlando, FL. [Virtual].

**Blasko, A., & Shikarpurya, S. (2022, January). *Reducing parent stress: What do we know from the field?* Poster presentation at the Council for Exceptional Children Annual Convention, Orlando, FL. [Virtual].

Shikarpurya, S. (2022, January). *Forming inclusive and reciprocal friendships in inclusive college classes for young adults with IDD*. Poster presentation at the Council for Exceptional Children Annual Convention, Orlando, FL. [Virtual].

Shikarpurya, S., *Benzel, M., *Osburn, C., & *Villarreal, A. (2021, June). *Promoting friendships for young adults in inclusive college courses: Voices of peers & faculty*. Poster presentation at the 146th Annual Meeting of the American Association of Intellectual and Developmental Disabilities. [Virtual].

Shikarpurya, S., & Dunn, C. (2021, June). *Defining a cultural model of transition for South Asian parents of young adults with intellectual and developmental disabilities*. Poster Presentation at 146th Annual Meeting of the American Association of Intellectual and Developmental Disabilities. [Virtual].

Shikarpurya, S., Dunn, C., & Gilson, C. B. (2021, March). *Transition knowledge and expectations of post school outcomes among culturally and linguistically diverse (CLD) parents of children and adults with intellectual and developmental disabilities (IDD)*. Poster presentation at the Council for Exceptional Children Annual Convention. [Virtual].

Gilson, C. B., Shikarpurya, S., Coker, S. (2020, October). *More than friends: Perspectives of peer mentors within an inclusive higher education program for young adults with intellectual and developmental disabilities*. Poster presentation at the Division of Career Development and Transition International Conference. [Virtual].

Refereed Panels

Shikarpurya, S., Bishop, S., Castillo, W., Duchesneau, N., & Peko-Spicer, S. (2025, October). *Just Keep Swimming: Critical Research Amidst the Storm*. Panel hosted by The Society for Research on Educational Effectiveness Annual Conference, Chicago, Illinois.

Shikarpurya, S., Boveda, M., Cruz, R. A., & González, T. (2024, September). *Equity by Design: Integrating Criticality Principles in Special Education Research*. Panel hosted by The Society for Research on Educational Effectiveness Annual Conference, Baltimore, Maryland.

Shikarpurya, S., Khan, Z., Garcia, E., Rand, T., Wilson, S., & Smith, D. (2023, June). *Faith supports for people with disabilities*. Panel hosted by The Institute on Theology and Disability, Baylor University.

Shikarpurya, S., Christensen, S., Stephenson, M., & Masters, A. (2022, March). *Reimagining Faith and Disability within Community*. Panel hosted by The Faith Inclusion Network Community for All Conference.

Shikarpurya, S., Hall, S., Lee, C., & Rosetti, Z. (2022, February). *Experiences of siblings of individuals with disabilities*. Panel hosted by the Minnesota Leadership Education in Neurodevelopmental Disabilities program.

Shikarpurya, S., Noggle, A., & Santamaria, C. (2021, November). *Mothers, fathers, aunts, & uncles: Asset-based pedagogy for family engagement in special education*. Panel hosted by Council for Exceptional Children, Division for Culturally and Linguistically Diverse Exceptional Learners, Critical Conversations Series.

Shikarpurya, S., Bashir, N., Christensen, S., Garcia, E., Dubowe, R., & Hardwick, L. (2021, June). *Including people with IDD in faith communities: Perspectives from diverse faith traditions*. Panel hosted by American Association of Intellectual and Developmental Disabilities, Religion and Spirituality Interest Network.

Colloquia

Shikarpurya, S. (June 2021). *Project SAATHI: Supporting South Asian families to access and advocate for transition inclusion*. Paper presentation at SECP Research Colloquium at 146th Annual Meeting of the American Association of Intellectual and Developmental Disabilities. [Virtual]

Professional and Extension Publications

Non-Refereed Curriculum

Gilson, C. B., **Shikarpurya, S.**, & Pena, H. (2020). Transitioning Toward Tomorrow: Expanding Postsecondary and Employment Pathways for Individuals with Autism. *Preparing Researchers, Educators, and Parents (PREP): Tools for Autism and Behavior*. Center on Disability and Development. Texas A&M University. College Station, Texas. retrieved from: <https://prep.catalog.instructure.com>

Non-Refereed Journal Articles

Shikarpurya, S. (2023, Winter). Belonging without borders. *Impact Newsletter*. Retrieved from <https://publications.ici.umn.edu/impact/35-3/belonging-without-borders>

Shikarpurya, S., & Sinclair, T. (2021). Where does faith “fit” within transition planning? *Division on Career Development and Transition Newsletter*, 44(2), 5-7. Retrieved from https://dcdt.org/sites/default/files/2022-05/DCDT_Fall2021_v4.pdf

Shikarpurya, S. (2020). What happens when I use tiered tasks and flexible grouping to create differentiation? *MTteach Journal*. Retrieved from <https://mteachjournal.wordpress.com>.

Book Reviews, Notes, and Other Contributions

Book Reviews

Shikarpurya, S. (2022). [Review of the book From longing to belonging: A practical guide to including people with disabilities and mental health conditions in your faith community by Shelly Christensen, Ed.]. *Journal of Disability and Religion*.
<https://www.doi.org/10.1080/23312521.2021.19444>

Works in Progress

* Refers to undergraduate students at the time

** Refers to graduate students at the time

Shikarpurya, S., **Raza, R., **Williams, E. D., & *Tejada, A. (2025). *PREP for Transition: A culturally adapted transition intervention for Ethiopian and Eritrean families of youth with autism*. [Manuscript in preparation]. Department of Counseling, Higher Education, and Special Education, University of Maryland.

Shikarpurya, S., **Sheth, A., **Rangar, A., & **Williams, C. (2025). *South Asian parents' perspectives on advocacy, knowledge, and community belonging through the SAATHI transition-focused parent training*. [Manuscript under review]. Department of Counseling, Higher Education, and Special Education, University of Maryland.

Sponsored Research and Programs – Administered by the Office of Research Administration (ORA)

Grants

Funded

(2024-2025). Maryland Catalyst Fund New Directions (\$50,000)

University of Maryland, College Park

Exploring Systemic Inequities in the Employment and Postsecondary Education Trajectories of Immigrants with Intellectual and Developmental Disabilities

Role: PI

(2024-2025). Faculty-Student Research Award (\$15,000)

The Graduate School, University of Maryland, College Park

Exploring Postsecondary Pathways of Immigrants with Intellectual and Developmental Disabilities

Role: PI

(2023-2024). Support Program for Advancing Research and Collaboration (\$15,000)

College of Education, University of Maryland, College Park

SAATHI: A Transition-Focused Parent Intervention for South Asian Families

Role: PI

Submitted

(2025). W.T. Grant Foundation (\$50,000)

SAATHI: A Community-Led Intervention to Enhance Equity in Postschool Outcomes for South Asian Youth with Intellectual and Developmental Disabilities

Role: PI

Not Funded

(2024 and 2025). Spencer Foundation (\$499,990)
 Project Pathways: Mapping the Postsecondary Life Course of Immigrants
 with Intellectual and Developmental Disabilities
 Role: PI, Co-PI (Briella Chen, Towson University)

(2024). National Science Foundation (\$1,413,015)
 Collaborative Research: Learning from Autistic Voices: Impacts of Mathematics Education
 Experiences on Post-School STEM Trajectories
 PI: Gulnoza Yakubova
 Role: Co-PI, Co-PI (Yewon Lee, University of Maryland)

(2024). Do Good Campus Fund (\$50,000)
 PREP For Postsecondary Transition: A Community-Driven Parent Training for Parents of Youth
 with Intellectual and Developmental Disabilities
 Role: PI

(2024). Pipelines Grant (\$50,000)
 Russel Sage Foundation
 Role: PI

Other

(2022-2023). P.E.O Scholars Dissertation Award (\$20,000)
 P.E.O International
 SAATHI parent transition training
 Role: PI

(2022-2023) Graduate Research Grant (\$1,000)
 School of Education and Human Development
 Texas A&M University
 A model of transition to adulthood racially minoritized families of children with IDD
 Role: PI

(2022-2023) Dean's Scholarship Award (\$5,000)
 Department of Educational Psychology
 Texas A&M University
 A mixed methods study of the transition to adulthood for South Asians with IDD
 Role: PI

(2022-2026) Preparation of Special Education, Early Intervention, and Related Services
 Leadership
 Personnel Grant (CFDA 84.325D – Type A) (\$2.5 million)
 Office of Special Education Programs
 TRAIN SCHOLARS: Preparing Special Education Doctoral Students to Become Higher
 Education Professors with a Focus on Transition Research in Applied Inclusive
 Environments.
 Role: Graduate Research Assistant; supported with literature, budget, and editing/revisions (PI:
 Kendra Williams-Diehm, Malorie Deardorff, Mary Barczak, Carly B. Gilson, Jay Ganz, & Erin
 Whiteside)

(2022-2023) Student and Early Career Professional Award (\$500)
 American Association on Intellectual and Developmental Disabilities

Dispelling the CLD monolith: How do parents' transition expectations, needs, and challenges differ according to their experiences of racialization?

Role: PI

(2021-2022) Carolyn S. Lohman/Heep Fellowship (\$9,000)

School of Education and Human Development

Texas A&M University

Improving the transition to adulthood for racially minoritized families

Role: PI

(2020-2025) Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID) (\$2.25 million)

U.S. Department of Education

The Aggie ACHIEVE Model of Inclusive Higher Education at Texas A&M University.

Role: Graduate Research Assistant; supported with literature, appendices, and Editing (PI: Carly B. Gilson and Olivia Hester)

(2020-2021) Teaching as Research Fellowship (\$1,000)

Center for Integration of Research, Teaching and Learning

Texas A&M University

Inclusive friendships between peers with and without disabilities

Role: PI

(2020-2021) Conference Travel Grant (\$800)

Department of Educational Psychology

Texas A&M University

The intersection of faith and disability in transition to adulthood

Role: PI

(2020-2021) Graduate Student Scholarship (\$1,225)

Department of Educational Psychology

Texas A&M University

Race and dis/ability in transition

Role: PI

(2013-2014) First-Generation College Student Award (\$2,500)

Butler University

(2013-2014) Benjamin A. Gilman International Scholarship (\$5,000)

Not Funded

(2022) Minority Dissertation Fellowship Program in Education Research (\$25,000)

American Educational Research Association

Role: PI

(2022) Racial/Ethnic Minority Graduate Fellowship (\$15,000)

Society for the Study of Social Problems

Role: PI

2021 Doctoral Fellowship (\$38,000)

Autism Speaks

Role: PI

Research Fellowships, Prizes and Awards

(2024). Student and Early Career Professional (SECP) Award
American Association for Intellectual and Developmental Disabilities
Region 5 Award

(2022). Patricia Sitlington Emerging Researcher Award
Division of Career Development and Transition, Council for Exceptional Children
1st place award

(2022). Education Policy and Politics Doctoral Scholar
Higher Education Consortium of Special Education (HECSE)

(2022). Student and Early Career Professional Award
American Association on Intellectual and Developmental Disabilities
Region 5 Award

(2021). Student Research Week
Texas A&M University
1st place award

III. TEACHING, EXTENSION, AND ADVISING

Courses Taught

University of Maryland, College Park

(Fall 2025) EDSP 860: Doctoral Research Seminar

(Spring 2025) EDSP 403/603: Supporting Access for Students with Disabilities Across Multiple Settings

(Fall 2024, Spring 2025) EDSP 671: Qualitative Research in Special Education

(Spring 2024, 2025, 2026) EDSP 487/687: Collaborative Partnerships in Special Education

Texas A&M University, College Station

(Spring 2021) SPED 414: Methods and Issues of Low Incidence Disabilities (Co-Instructor; Virtual).

(Fall 2020) SPED 414: Methods and Issues of Low Incidence Disabilities (Co-Instructor; Virtual).

Teaching Innovations

Textbooks

Shikarpurya, S. *Collaborative Partnerships in Special Education (EDSP 487/687)*. Cognella.
<https://store.cognella.com/26488>

Advising: Research or Clinical

Doctoral

Advisor

(2025-Present): Kalie Kowalski, Department of Counseling, Higher Education, and Special Education

(2025- Present): Daija Lanai Waugh, Department of Counseling, Higher Education, and Special Education

(2024- Present). Ruhma Raza, Department of Counseling, Higher Education, and Special Education

(2024-Present). Diamond Williams, Department of Counseling, Higher Education, and Special Education

(2023-Present). Allison Slifer, Department of Counseling, Higher Education, and Special Education

Dissertation Committee Member

(2024; Completed). Brittany Patrick, Department of Counseling, Higher Education, and Special Education

(2024; Completed). Charlotte Healy, Department of Teaching and Learning, Policy and Leadership

(2024-Present). Tvisha Vyas, Department of Counseling, Higher Education, and Special Education

(2024-Present). Ami Patel, Department of Counseling, Higher Education, and Special Education

(2024-Present). Anjali Sheth, Department of Counseling, Higher Education, and Special Education

(2024-Present). Bhabika Joshi, Vanderbilt University

(2023-Present). Stuti Gupta, Department of Counseling, Higher Education, and Special Education

Advising: Other than Directed Research

* Indicates current or alumni member of Postsecondary Transition and Equity Lab

Undergraduate

(2025-Present): Shruthika Nallamaddi, Bachelor of Science in Neurobiology and Physiology with a minor in Global Poverty

*(2024-Present). Mikaela Tejada, Psychology major

*(2023-Present). Avipsa Hamal, Psychology and a minor in Asian American studies

*(2023-2024). Adithi Soogoor, Psychology and Information Systems double major

*(2023-2024). Ida Kabuki Caternor, Public Health Science and Human Development

(2022-2023). Aggie Research Program, Texas A&M University

Raegan Anderson, Major in Human Resource Development and Minor in Business

Jiya Mathuria, Major in Biomedical Sciences

Laura Pham, Major in Biomedical Sciences

Savannah Petty, Major in Allied Health and Minor in Biology and Psychology

Tiffany Nguyen, Major in Biology and Minor in Business

Aubrey Flores, Major in General Studies

Faith Sandoval, Major in Psychology

Master's

*(2023-Present). Amrina Rangar, Higher Education

Doctoral

*(2024-Present). Carlos Williams, Teaching and Learning, Policy and Leadership

*(2023-Present). Anjali Sheth, School Psychology

Professional and Extension Education

Workshops

Shikarpurya, S. (2024, November). *Navigating advocacy and support for students with disabilities in K-12 and college*. Virtual webinar hosted by Community Health Initiative, Maryland.

Shikarpurya, S., & Banks, Tiffany. (2024, May). *Transition: What happens after high school?* Virtual webinar hosted by Howard County Public School System, Maryland.

Shikarpurya, S. (2024, April). *Inclusive Postsecondary Opportunities 101*. Virtual webinar hosted by The Consolidated Planning Group, Texas.

Shikarpurya, S. (2024, January). *Integrating Faith-Based Support within Transition Planning Services*. Virtual workshop hosted by The Arc of Illinois, 22nd Annual QIPD Leadership Conference.

Shikarpurya, S. (2021, October). *The intersection of faith and transition planning*. Virtual workshop hosted by the American Association of Intellectual and Developmental Disabilities.

Shikarpurya, S. (2021, September). *Aggie ACHIEVE at Texas A&M*. Virtual workshop hosted by Greater Houston Disability Chamber of Commerce.

Shikarpurya, S. (2022, May). *Transition to Adulthood*. Workshop hosted by Aldine ISD, Houston, TX

Shikarpurya, S. (2022, September). *Community Partnerships in Transition*. Virtual workshop hosted by Region 4 education services Center, Houston, TX

Shikarpurya, S. (2021, August). *Integrating Community Partnerships*. Virtual workshop hosted by Fort Bend ISD, Houston, TX

Guest Lectures and Invited Talks

(Fall 2024). *Research Questions and Qualitative Methods*. EDSP 860, Doctoral Research Seminar, University of Maryland.

(Spring 2024). *Mixed Methods 101*. EDSP 6003: Critical Thinking in Special Education Research, University of Oklahoma.

(Spring 2024). *Cultural Diversity and Family Partnerships*. SPED 689: Research in Family and Special Education: Policies, Practices, and Research, Texas A&M University.

(Spring 2024). *Transition to Adulthood Using Culturally Competent Practices*. EDSP 470: Introduction to Special Education, University of Maryland.

(Fall 2023). *Developing Research Questions*. LING 505: Writing for Grad Students, San Diego State University.

(Fall 2022). *Culturally Affirming Family-Professional Collaborations and Assessments in Transition*

ESSPED 5736: Methods of Instruction I for Children with Moderate/Intensive Disabilities: Planning for and Developing Instructional Programs, The Ohio State University.

(Spring 2021). *Culturally Responsive Teaching Practices*. SPED 414: Methods and Issues of Low Incidence Disabilities, Texas A&M University.

(Fall 2021). *Culturally Responsive Teaching Practices*. SPED 414: Methods and Issues of Low Incidence Disabilities, Texas A&M University.

(Fall 2022). *Culturally Responsive Teaching Practices*. SPED 414: Methods and Issues of Low Incidence Disabilities, Texas A&M University.

(Spring 2021). *Culturally Competent Family Collaboration in Transition*. SPED 632: Transition Education and Services for Individuals with Disabilities, The University of Texas at San Antonio.

(Fall 2021). *Cultural and Linguistic Needs of Students and Families in the Transition Process*. SEFB 420: Education and Employment Issues in Secondary Special Education, Texas A&M University.

(Fall 2019). UGST 181 First year Experiences of Undergraduate Students, Texas A&M University.

Teaching Awards

(2022). Teaching as Research Award, Center for Integration of Research, Teaching and Learning Texas A&M University

IV. SERVICE AND OUTREACH

Editorships, Editorial Boards, and Reviewing Activities

Editorships

Guest Editor

(2024-2025). *Exceptional Children*. Special issue: Equity Driven and Youth-centered research Practices in the Transition to Adulthood.

Guest editors: Carly Gilson, Sehrish Shikarpurya, and James Sinclair

Editorial Board

(2025-Present). *Journal of Applied Research in Intellectual Disabilities*.

Reviewing Activities for Journals and Presses

(2023-Present). *Journal of Child and Family Studies*
Journal of Applied Research in Intellectual Disabilities

(2022-Present). *Inclusion*
Career Development and Transition for Exceptional Individuals
International Journal of Developmental Disabilities
Research in Autism Spectrum Disorders
Journal of Intellectual Disabilities

(2021). *Brookes Publishing*

Reviewing Activities for Agencies and Foundations

(2025-Present). National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR), Administration for Community Living (ACL). Field-Initiated Programs Funding.

Reviewing Activities for Conferences

(2023- Present). American Educational Research Association

(2021-Present). Association of University Centers on Disabilities
 Council for Exceptional Children
 Teacher Education Division
 Division on Career Development and Transition
 American Association for Intellectual and Developmental Disabilities

(2020-Present). American Psychological Association
 Association on Higher Education and Disability

Committees, Professional & Campus Service

Campus Service – Department

(2025). Merit Review Committee

(2024-Present). IRB Department Representative for Special Education

(2024-2025). Faculty Search Committee, Tenured/Tenure-Track, University of Maryland, College Park.

(2023-Present). Racial justice and equity Committee, Counseling, Higher Education, and Special Education, University of Maryland.

(2023- Present). Graduate Committee, Counseling, Higher Education, and Special Education, University of Maryland.

(2021-2022) Department of Special Education Faculty Search Committee, Tenured/Tenure-Track, Department of Educational Psychology, Texas A&M University.

(2020-2022) Department of Special Education Undergraduate and Master's application review, Department of Educational Psychology, Texas A&M University.

Campus Service – College

(2020-2022) Collective on Equity and Social Justice, School of Education and Human Development, Texas A&M University

External Service and Consulting

Leadership Roles in Meetings and Conferences

(2024-2025). Local Conference Leadership Planning Committee, American Association on Intellectual and Developmental Disabilities

(2024-Present). Mid-Atlantic Regional Alliance Planning Advisory Committee
Think College, Boston, Massachusetts

(2023-Present). Autism Transitions Research Project Working Group, Drexel University

(2023-Present). Secretary and Leadership Team, Multicultural Concerns Interest Network,
American Association on Intellectual and Developmental Disabilities

(2022-2024). Diversity, Equity, and Inclusion Committee, Division 33, Psychology of intellectual
and developmental disabilities and autism spectrum disorders, American Psychological
Association

(2021-Present). Senior Social Media Co-chair, Student and Early Career Interest Network,
American Association on Intellectual and Developmental Disabilities

(2021-2022). Curriculum revision team for online transition curriculum, Life Centered Curriculum,
Council for Exceptional Children

Consultancies

(2022-Present) Postsecondary transition consultation with Muslim families for Dar Us Sakina,
Houston, TX

Media Contributions

Berstler, C. (Host). (2022, May 16). Sibs and spirituality (No. 12). [Audio podcast episode]. In
Sibling and Leadership Network Podcast. Sibling and Leadership Network.
<https://siblingleadership.org/2022/05/16/sln-podcast-12-sibs-spirituality/>