

Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

• Signature Candace Moore

Date 10/6/25

In general, do not list a work or activity more than once.

I. Personal Information

I.A. UID, Last Name, First Name, Middle Name, Contact Information

Moore, Candace, Maddox
Counseling, Higher Education, & Special Education Department
College of Education
3234A Benjamin Building
University of Maryland College Park, MD 20742
cmmoore@umd.edu
301-405-6872

I.B. Academic Appointments at University of Maryland

2025-present	Clinical Professor Higher Education, Student Affairs, International Education Policy Program Counseling, Higher Education, and Special Education Department College of Education
2019-2025	Associate Clinical Professor Higher Education, Student Affairs, International Education Policy Program Counseling, Higher Education, and Special Education Department College of Education
2017-2021	Director Center for Diversity and Inclusion in Higher Education Counseling, High Education, and Special Education College of Education
2017-present	Faculty Affiliate Center for Diversity and Inclusion in Higher Education Counseling, High Education, and Special Education College of Education
2016-2019	Assistant Clinical Professor

Higher Education, Student Affairs, International Education
Policy Program
Counseling, Higher Education, and Special Education
Department
College of Education

I.C. Other Academic Appointments

2023-present	Harold R. W. Benjamin Professor College of Education University of Maryland
2021-2022	Fulbright U.S. Scholar, Ghana U.S. Department of State and the Fulbright Foreign Scholarship Board Bureau of Educational and Cultural Affairs
2018-2021	Adjunct Clinical Assistant Professor College Student Affairs Administration Program Counseling and Human Development Services Department College of Education University of Georgia, Athens, GA
2013-2016	Academic Professional Associate College Student Affairs Administration Program Counseling and Human Development Services Department College of Education University of Georgia, Athens, GA

I.D. Other Professional Employment

2011-2013	Associate Director of Student Development University Housing Georgia College and State University, Milledgeville, GA
2007-2011	Doctoral Intern for the Adult Education Program Department of University Housing The University of Georgia, Athens, GA
2008	Administrative Intern for Director of Campus Life Department of Campus Life The University of Georgia, Athens, GA
2004-2007	Residence Life Coordinator for Student Activities Division of Student Affairs Oglethorpe University, Atlanta, GA

I.E. Educational Background

University of Georgia, Athens, GA

Ph.D. Counseling and Student Services, 2011

M.Ed. College Student Affairs Administration, 2004

B.A. Speech Communication, 2002

II. Research, Scholarly, Creative and/or Professional Activities

II.A. Books

II.A.1. Books Authored

Moore, C. M. & Lange, A. C. (in development). *At the Border of Theory, Research, & Practice: Critical Theories in Higher Education/Student Affairs Scholarship and Praxis*. Status: Proposal development for the publisher

II.B. Chapters

II.B.1. Books

Boss, G. J., Davis, T. J., Porter, C. J., & **Moore, C. M.** (2022). Second to none: Contingent women of Color faculty in the classroom. In Information Resources Management Association (Ed.), *Research anthology on feminist studies and gender perceptions* (pp. 170-184). IGI Global. DOI: 10.4018/978-1-6684-4511-2. [reprint]

Boss, G. J., Davis, T. J., Porter, C. J., & **Moore, C. M.** (2019). Second to none: Contingent women of Color faculty in the classroom. In R. Jeffries (Ed.), *Diversity, equity, and inclusivity in contemporary higher education* (pp. 211-225). IGI Global. [original print]

Moore, C.M., Nefos-Webb, S., Smith, C.V., Lacy, M., & Martin, T. (2018). Telling a story of student success at HBCUs: Barriers for researchers at a PWI. In S. Davis & W. Kimbrough (Eds). *Models of Success: How historically Black Colleges and Universities survive the economic recession*, (pp. 21-33). Charlotte, NC: Information Age. ISBN: 978-1-68123-991-0.

II.C. Refereed Journals

II.C.1. Refereed Journal Articles

Kaler-Jones, C., Briscoe, K., **Moore, C. M.** & Ford, J.R. (2022). Yes, Teaching and Pedagogical Practices Matter: Graduate Students' of Color Stories in Hybrid Higher Education/Student Affairs (HESA) Graduate Programs. *The Urban Review*, 1-20. <https://doi.org/10.1007/s11256-022-00645-2>

Briscoe, K., **Moore, C. M.** Kaler-Jones, C. & Ford, J.R. (2022). "We Don't Feel like we Belong": Graduate Students' of Color Racialized Experiences in Hybrid HESA Graduate Programs. *Journal Committed to Social Change on Race and Ethnicity*, 8(2), 78-114.

Jones Boss, G. M., Porter, C. J., Davis, T. J., & **Moore, C. M.** (2021). Who Cares?: (Re)visioning Labor Justice for Black Women Contingent Faculty. *Journal of African American Women and Girls in Education*, 1(1). doi: 10.21423/jaawge-v1i1a19.

Martin, J., **Moore, C.**, Foley, A., & McDermid, K. (2021). Culturally Conscious Assessment as Pedagogy in Study Abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 33(1), 168-186. <https://doi.org/10.36366/frontiers.v33i1.508>

Moore, C. M., Martin, J. A., Boakye-Yiadom, M., Stone, J., & Lanahan, M. (2020). Harvesting Culturally Conscious Knowledge in a Post-Truth Era: Ghanaian and American Higher Education Collaborations. *Ghana Journal of Higher Education*. 7, 28-49. ISSN: 2343-6948. Retrieved from <https://gtec.edu.gh/download/file/Journal%20vol.%207.pdf>

Porter, C. J., **Moore, C. M.**, Jones Boss, G. M., Davis, T. J., & Louis, D. A. (2020). Young, gifted, Black, and contingent: Narratives of four women faculty in Higher Education/Student Affairs (HESA). *The Journal of Higher Education*. 91(5), 674-697. <https://doi.org/10.1080/00221546.2019.1700478>

Lange, A. C. & **Moore, C. M.** (2017). Kaleidoscope views: Using the theoretical borderlands to understand the experiences of gay cis-men. *Journal of College Student Development*, 56(6), 818-832.

Porter, C. J. & **Maddox, C. E.** (2014). Using critical race theory and intersectionality to explore a Black lesbian's life in college: An analysis of Skye's narrative. *NASAP Journal*, 15(2), 25-40.

II.C.2. Invited Edited Journal

Moore, C. M., Martin, J. A., Boakye-Yiadom, M. & Mensah, E.K. (Eds.). (October 2023). Higher Education in the Ghanaian Context (HEGC!) Report: Call for Graduate Education in Student Affairs & Higher Education in Ghana. *Ghana Tertiary Education Commission (GTEC): Tertiary Education Series*, 10(1), 1-43. ISSN:2026-6588.

Maddox, C. E., Cauthen, T.W. III, & Cooper, D. L. (Eds.). (2014). Academic and student affairs collaborations. Special Issue of the *Georgia Journal of College Student Affairs*, 30(2), 1-139. <https://doi.org/10.20429/gcpa.2014.300201>

II.D. Published Conference Proceedings

II.D.1. Refereed Conference Proceedings

Maddox-Moore, C.E., Martin, J.A., & Collier, J.C. (March 2016). Finding community in the intersections. *2016 NASPA Annual Conference: The Annual Knowledge Community Conference Publication*. Retrieved from <http://apps.naspa.org/files/2016-naspa-final.pdf>

II.E. Conferences, Workshops, and Talks

II.E.1. Keynotes

International:

Moore, C. M. (June 2025). Keynote Address. "Public Lecture: Using Black Liberatory Practices to Advance International Collaborations". University of

Professional Studies Accra (UPSA), Public Lecture, Accra, Ghana.

Moore, C. M. (June 2023). Keynote Address. “Public Lecture: Sustainable Global Partnerships in African Higher Education”. University of Cape Coast, Institute of Educational Planning and Administration, a UNESCO Category II Centre of Excellence for West Africa, Public Lecture, Cape Coast, Ghana.

Moore, C. M. (January 2022). Keynote Address. “Encouraging innovation and exploring restorative opportunities between the U.S. and Ghana through sustainable educational collaborations”. United States Embassy in Ghana, Cultural Affairs, Dr. Martin Luther King, Jr. Commemorative Program, Accra, Ghana.

Moore, C. M. (October 2021). Closing Plenary. “Global perspectives on reimagined global learning”. Association of American Colleges and Universities, AAC&U Virtual Conference, Washington D.C., USA.

Moore, C. M. (May 2019). Keynote Address. "You cannot not expect the unconventional by employing conventional measures: Transformative Graduate Education". University of Cape Coast, Institute of Educational Planning and Administration, Students' Creativity and Innovations Expo, Cape Coast, Ghana.

National:

Moore, C. M. (May 2015). Keynote Address. “I am somebody and my story matters”. University of Georgia, Minority Services and Programs, Rite of Sanfoka Graduation Ceremony, Athens, GA.

Maddox, C. E. (May 2014). Keynote Address. “An ode to hip hop: When did you fall in love with student affairs?”. University of Georgia, College Student Affairs Administration Program, Graduation Ceremony, Athens, GA.

II.E.2. Invited Talks

International:

Dei, G. S., **Moore, C.M.**, Mutsvangwa, M., Osei, P.D., Lartey, A.N.M., (June 2025). “Lifting as We Climb”: The Critical Role of Women’s Leadership in Africa’s Advancement into the Future. Thought Leadership Series. African Future Leaders Institute of Global Affairs (AFLIGA), Accra, Ghana.

Dissassa, D., Makaya, M., Mamanzi, V., McDermid, K, & **Moore, C.M.** (July 2024). Creating Racially and Gendered Conscious Spaces in Healing for Black Women. University of Pretoria and University of South Africa (UNISA), Pretoria, South Africa.

Moore, C. M. (February 2022). *Engaging Faculty in International Affairs: Exploring Partnerships & Innovative Opportunities*. UPSA/DAAD-DIES National Multiplication Training presented by Centre for International Education and Collaboration in the University of Professional Studies Accra, Accra, Ghana.

Moore, C. M. & Martin, J.A. (January 2022). *The Impacts of Coloniality, Indigeneity, and Critical Hybridity on African Higher Education*. Webinar presented by the Institute of Educational Planning and Administration a UNESCO Category II Centre of Excellence, University of Cape Coast, Cape Coast, Ghana.

Boakye-Yiadom, M. & **Moore, C. M.** (January 2022). *Co-teaching for 21st Century Skills and Competencies: Culturally Conscious Pedagogy and Practice*. Presented at Faculty Curriculum Design Training, Institute of Educational Planning and Administration a UNESCO Category II Centre of Excellence, University of Cape Coast, Cape Coast, Ghana.

Bode, J., **Moore, C. M.**, & Mohammed, I. (May 2021). *Emerging Trends in Internationalization in Higher Education*. Webinar presented by Centre for International Education and Collaboration in the University of Professional Studies Accra, Accra, Ghana.

Moore, C. M. & Boakye-Yiadom, M. (May 2020). *COVID-19: Emerging Issues and Rapid Response to Students' Needs and Support Services*. Webinar presented by Association of African Universities (AAU), Accra, Ghana.

National:

Moore, C.M. (April 2025). *The Impacts of Sustainable Collaborations on African and U.S. Higher Education through Black Liberation*. University of Maryland, College of Education, Terrapin EdTalk, College Park, MD.

George Mwangi, C., Marsh, K., **Moore, C.M.**, Douthirt-Cohen, B. & Woodman, T. (December 2024). *Anti-Black Racism in a Global Context*. University of Maryland, Anti-Black Racism Initiative, College of Education - Benjamin Professorship & Global Learning Initiatives, College Park, MD.

Moore, C. M. (August 2018). *Culturally Conscious Pedagogy: Promising Practices*. Presented at Curriculum Design Training, Office of Diversity, Equity, & Inclusion, Fredrick Community College, Fredrick, MD.

II.E.3. Refereed Presentations

*Invited

National:

Martinez-Benyarko, M., Risku, K., Lerma Jones, Y., Mehta, N., Pichardo, J., and **Moore, C. M.** (March 2024). *Creating Justice, Equity, Diversity, and Inclusion Curriculum that Humanizes Us Across Our Differences*. National Association of Student Personnel Administrators, Seattle, WA.

Goodman, M., **Moore, C. M.**, DeSawal, D., and McCready, A. (March 2024). *Beyond "Non-Tenure-Track": Engaging Development, Leadership, and Growth for*

Clinical and Professional-Track Faculty. National Association of Student Personnel Administrators, Seattle, WA.

Zewdie, H. & **Moore, C. M.** (March 2019). *Woke on Campus: Cultivating Research-Informed Practices to Support “Woke” Students*. Research presented at the annual meeting of the American College Personnel Association Conference, Boston, MA.

Espino-Lira, M. & **Moore, C. M.** (March 2017). *From Practice to Research: How to Engage in and Publish Your Scholarship While Working in the Field*. National Association of Student Personnel Administrators, San Antonio, TX.

Davis, T. J., Porter, C. J., **Maddox, C. E.**, Harris, S. (March 2014). *Sister Docs*: co-presenter, National Association of Student Personnel Administrators, Baltimore, MD.

Martin, J. A. & **Maddox, C. E.** (May 2014). *Developing a Framework for Establishing Mentorship Relationships*: co-presenter, National Conference on Race and Ethnicity, Indianapolis, ID.

Maddox, C. E. (July, 2012). *Black Student Voices at a PWI*, Research presented at the annual meeting of the Association of College and University Housing Officers International, Anaheim, CA.

Maddox, C. E. & Pierce, D. (March, 2011). *Provide a Sense of Matter and Purpose Through Adult Education*: co-presenter, American College Personnel Association, Baltimore, MD.

Maddox, C. E. & Pierce, D. (March 2011). *Adult Education Programs: Providing Purposeful Staff Development*: co-presenter, National Association of Student Personnel Administrators, Philadelphia, PA.

Regional, State, Local:

Maddox, C. E. & Rehling, J. (October 2012). *Assessment in Residence Life*, Student Affairs Assessment Conference, Atlanta, GA.

Maddox, C., & Cooper, D. L. (April 2010). *Innovative Ideas...Revolutionary Results: Black Student Voices at PWIs*. Research presented at the annual meeting of the American College Personnel Association Conference, Boston, MA.

Banks, W., **Maddox, C. E.**, Smith, K. (February 2009). *Simply the Best: Renewing, Unifying & Building Staff Morale*. Georgia College Personnel Association, Athens, GA.

***Maddox, C.E.** (August, 2009). *A Holistic View: Supervision on All Angles*. The University of Georgia, Department of University Housing, Graduate Staff Training, Athens, GA.

Lind, K., **Maddox, C. E.**, Seller, S., Stieger, G. (February, 2004). *The Parent & Student Transition: Interventions Guide for Professionals*. Georgia College Personnel Association, Tybee Island, GA.

Davis-Carter, J., Cuicchi, M., **Maddox, C.E.** (October 2003). *Changing Our Lens: The Aftermath of Affirmative Action*. Southern Association of College Student Affairs Conference, Myrtle Beach, SC.

II.E.4. Refereed Workshop Papers

International:

Moore, C. M. & Boakye-Yiadom, M. (January 2025). *#GhanaCalls: Sustainable Partnerships for African and US Education*, Research presented at Education Association of South Africa Conference, Pretoria, South Africa.

Moore, C. M., Sam, K., Mensah, E. K., Affreh, O., Boakye-Yiadom, M. & Bonsu-Safo Kantanka, N. O. (November 2023). *Culturally Conscious Pedagogy and Practice: Collaborating to Inform Ghanaian Higher Education COVID-19 Response, Part II*. Research presented at Center for Integrative Anti-Racism Studies: Decolonizing Conference, Toronto, ON.

Moore, C. M., Sam, K., Mensah, E. K., Affreh, O., & Boakye-Yiadom, M. (January 2023). *Culturally Conscious Pedagogy and Practice: Collaborating to Inform Ghanaian Higher Education COVID-19 Response, Part I*. Research presented at Education Association of South Africa Conference, Cape Town, South Africa.

National:

Kaler-Jones, C., Briscoe, K., & **Moore, C. M.** (2021). *Yes, Teaching and Pedagogical Practices Matter: Graduate Students' of Color Stories in Hybrid HESA Programs*. Research presented at the annual meeting of the American Educational Research Association, virtual conference (due to COVID-19).

Briscoe, K., **Moore, C. M., & Kaler-Jones, C.** (2020). *Students' of Color Racialized Experiences with Faculty in Hybrid HESA*. Research presented at the annual meeting of the American College Personnel Association Conference, Nashville, TN.

Moore, C. M., Boakye-Yiadom, M., Martin, J. A., Stone, J., & Lanahan, M. (2019). *Harvesting Culturally Conscious Knowledge in a Post-Truth Era: Ghanaian and American Higher Education Collaborations*. Research presented at the annual meeting of the American Educational Research Association, Toronto, ON.

Martin, J. A., Lee, J., Griffin, A., Zewdie, H., **Moore, C. M., & Boakye-Yiadom, M.** (April 2019). *Subverting Knowledge Transfer Assumptions: Reflection Narratives from a Short-term Study Abroad Trip to Ghana, West Africa*. Roundtable presented at the annual meeting of the American Educational Research Association, Toronto, ON.

Jones-Boss, G., Porter, C. J., Davis, T. J., & **Moore, C. M.**, (November 2017). *“Her Work is Different”: Academic Labor Among Contingent Black Women Faculty*. Research presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Moore, C. M. & Martin, J. A. (2017). *Exploring intersubjectivity: Using culturally relevant methodology to understand mentorship for Black women in the academy*. Research presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Moore, C. M. & Martin, J.A. (2017). *Ready, set, hike: A case study of student athletes' life after sport*. Research presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Porter, C. J., **Maddox-Moore, C. E.**, Jones-Boss, G., & Davis, T. J. (November 2016). *Young, gifted, Black, and contingent: The narratives of four non-tenure track faculty women in HESA preparation programs*. Research presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.

Moore, C. M. & Briscoe, K. (November 2016). *Expanding Access: Exploring the lived experiences of underrepresented graduate students in hybrid Student Affairs and Higher Education programs*. Research roundtable presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.

Martin, J.A., **Maddox- Moore, C.E.**, Smith, C.V., Gay, Fitzer, J. (March, 2016). *A Case Study of Student Athletes' Life After Sport*. Research presentation at the annual meeting of the National Association of Student Personnel Administrators, Indianapolis, ID.

Maddox, C. E., Davis, T. J., Smith, C. V., & McPherson, T. (March 2015). *Counter Narratives & Perspective Gathering: Student Success at Historically Black Colleges and Universities (HBCUs)*, Research presentation at the annual meeting of the National Association of Student Personnel Administrators, New Orleans, LA.

Maddox-Moore, C. E. & Lange, A. C. (November 2015). *Understanding Multiple Dimensions of Identity Through Developmental Ecology*. Research presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.

Maddox, C. E., Davis, T. J., & McPherson, T. (April 2015). *Counter Narratives & Perspective Gathering: Student Success at Historically Black Colleges and Universities (HBCUs)*, Research presentation at the annual meeting of the American Association of Blacks in Higher Education, Charleston, SC.

Maddox, C. E. (March, 2014). *Black Student Voices at a PWI*, Research presented at the annual meeting of the American Association of Blacks in Higher Education, Atlanta, GA.

Maddox, C. E. (October, 2013). *The Cognition of Intersubjectivity: Neo Collective Narratives for Black Students at a Predominantly White Institution*, Research presented at the annual meeting of the Black Doctoral Network, Philadelphia, PA.

Womack, V., Richards, R., Bauer, D., Fontenot, O., Chiang, T., **Maddox, C. E.**, (2013). *Navigating Southern Capitals, Greek Columns, and Antebellum Culture: The Challenges of a Transformative Liberal Arts Education*, National Conference on Race and Ethnicity, New Orleans, LA.

Cooper, D. L., Espino, M., **Maddox, C.**, Riley, J., Baker, T., Davis, T., & Foster, L. (November, 2011). *Using Collaborative Research to Explore HBCU's*, Research presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.

II.E.5. Non-Refereed Presentations

*Invited

Regional, State, Local:

Maddox, C.E., Stewart, A., Wells, A., & Martin, J.A. (October, 2014). *Engaging Master's students in Research Methodology*, University of Georgia College of Education Innovation in Teaching Conference, Athens, GA.

Maddox, C.E. & Cuicchi, M. (February 2003). *Motivation and Recognition*. Georgia Collegiate Leadership Conference, Athens, GA.

***Maddox, C.E.** (July 2003). *Hindsight is 20/20*. Louisiana State University, Department of Residential Life, Baton Rouge, LA.

***Maddox, C.E.** (January, 2003). *Guess Who's Coming to Dinner*. University of Georgia, Department of University Housing, Resident Assistant/Continuing the Legacy of African American Student Success (C.L.A.S.S.) Advocate Training, Athens, GA.

***Maddox, C.E.** (August, 2002 & 2003). *Crisis Management*. University of Georgia, Department of University Housing, Brumby Community Resident Assistant Training, Athens, GA.

II.E.6. Non-Refereed Workshop Papers

*Invited

Regional, State, Local:

Maddox, C. E., Martin, T., & Smith, C. V. (January 2015). *Student success at historically Black colleges and universities (HBCUs)*, University of Georgia College

of Education Counseling and Human Development Services Department Research Brown Bag, Athens, GA.

*Haskins, N. & **Maddox, C. E.** (September 2013). *Microaggressions and Bullying*, University of Georgia College of Education Diversity Conference, Athens, GA.

***Maddox, C. E.** (February 2013). *The Cognition of Intersubjectivity: Neo Collective Narratives for Black Students at a Predominantly White Institution*, University of Georgia College of Education, Counseling and Human Development Services Department Research Brown Bag, Athens, GA.

Maddox, C. E. (February 2011). *Black Student Voices at a PWI*, Georgia College Personnel Association, Athens, GA.

II.E.7. Symposia

International:

Moore, C. M., (August 2022). *Reshaping Education Systems in Africa*. Discussant. Presented during the Association of African Universities International Conference on Education and Restitution, Accra, Ghana.

Moore, C. M., (August 2022). *Rethinking Education Excellence in Africa*. Chair. Presented during the Association of African Universities International Conference on Education and Restitution, Accra, Ghana.

Moore, C. M., Martin, J. A., Boakye-Yiadom, M., Tandoh, K.B., Adutwum, Y., & Diekmann, K. (July 2020+1). *Increasing Tertiary Education Demands in Post-Liberation Ghana: Serving the Public Good through Student Services*. Presented during the World Education Research Association Focal Meeting 2020+1, Santiago de Compostela, Spain. (*canceled due to COVID-19*)

Moore, C.M. (February 2020, March 2019, March 2018). *Opening Plenary*, Presented at the Higher Education in the Ghanaian Context (HEGC!) International Symposium, College Park, MD and Cape Coast, Ghana.

National:

Bukoski, B., Walpole, M., **Moore, C.M.**, Shelton, L.J., & Natow, R. (November 2022). *Tips for New HESA Program Coordinators*. Symposium presented at the Council for the Advancement of Higher Education Programs pre-conference annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.

George Mwangi, C., Martin, J. A., **Moore, C. M.**, Stein, S., & Yao, C. (November 2019). *It's Always Been Here: Race, Racism, and Coloniality within U.S. Higher Education Internationalization*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.

Lange, A. C., & **Maddox, C. E.** (2014, October). *Gay men of Color and campus environments: Considerations of the population's voice*. Research-in-brief presentation given at the National Symposium on LGBTQ Research in Higher Education in East Lansing, MI.

II.E.8. Symposia and Colloquia Organized (by Dr. Candace M. Moore)

International:

Moore, C. M. & Martin, J. A., & Boakye-Yiadom, M. (February 2020; March 2019). Higher Education in the Ghanaian Context (HEGC!) International Symposium, College Park, MD and Cape Coast, Ghana.

Moore, C. M. & Martin, J. A. (March 2018). Higher Education in the Ghanaian Context (HEGC!) Symposium, College Park, MD.

Moore, C. M. & Martin, J. A. (January 2020; January 2019; January 2018). Higher Education in the Ghanaian Context (HEGC!) and University of Cape Coast Institute for Educational Planning and Administration (IEPA) Colloquium, Cape Coast, Ghana.

II.F. Professional and Extension Publications

II.F.1. Reports and Non-Refereed Monographs

Cauthen, T. W. III, **Maddox, C. E.**, Riley, J. R., & Wallace, J. J. (May, 2009). Developing a student affairs assessment process: A handbook for senior-level administrators. University of Georgia, Athens, GA.

II.G. Sponsored Research and Programs

II.G.1. Grants

Awarded:

Moore, C.M. & Boakye-Yiadom, M. (2025). *African Indigeneity in Secondary and Higher Education Pedagogy and Practice*, University of Maryland, Office of International Affairs: Global Classroom Initiative (\$10,000) PI.

Institute for Educational Planning and Administration UNESCO Category II Centre of Excellence (2022). *Innovative Pedagogies Project in Ghana*. Education Commission. (\$74,000) Internal Quality Assurance and Editorial Committee, Curriculum and Pedagogy Expert.

Moore, C.M. & Boakye-Yiadom, M. (2018). *The College Student & Personnel Services in a Global Context*, University of Maryland, Office of International Affairs: Global Classroom Initiative (\$10,000) PI.

Davis, T. J. & **Maddox, C. E.** (2013). *Student Engagement and Psychosocial Development at Historically Black Colleges and Universities (HBCUs)*, Southern Association for College Student Affairs (\$500) PI.

Grants:

Moore, C.M., Mensah, E. K., & Sam, K. (2024). *Benjamin Professorship's Black Liberation: Critical Mentorship for International Graduate Students at UMD*. University of Maryland DoGood Award (\$33,904) PI. Status: Not awarded.

Moore, C.M., Martin, J.A., & Boakye-Yiadom, M. (2022). *Osidan Intercultural Student Affairs Leadership Institute*. U.S. Embassy in Ghana: Public Affairs Sector Award (\$25,000) PI. Status: Not awarded.

Moore, C.M., Martin, J.A., & Boakye-Yiadom, M. (2020). *Osidan Intercultural Student Affairs Leadership Institute*. U.S. Embassy in Ghana: Public Affairs Sector Award (\$300,000) PI. Status: Not awarded.

Moore, C.M. & Stone, J.A. (2019). *Decolonizing Student Affairs Practice Globally*. University of Maryland, Graduate School: Faculty-Student Research Award (\$10,000) PI. Status: Not awarded.

Moore, C. M., Young, H., Martin, J. A., Smith, C.V., Gay, Fitzer, J. (2015). *Student Athletes in Transition: Lie After Support Development*, NCAA Innovations in Research and Practice Grant (\$16,082) PI. Status: Not awarded.

Gibson, S., **Maddox, C.E.**, & Bloomingdale, M. (2015). *A Phenomenological Approach: The Lived Experience of Entry Level Student Affairs Professionals in Housing and Residence Life*, National Association of Student Personnel Administrator Channing Briggs Small Grant Foundation (\$5,000). Status: Not awarded.

Maddox, C. E., Martin, J.A., & Smith, C.V. (2015). *Investigating Former Student Athletes Transitions*, National Association of Student Personnel Administrator Channing Briggs Small Grant Foundation (\$5,000). Status: Not awarded.

Maddox, C. E., Martin, J.A., & Smith, C.V. (2015). *Student Athlete Transitions: Participatory Action Research with Athletic Academic Counselors and Academic Mentors*, The National Resource Center for The First-Year Experience and Students in Transition Paul Fidler Grant (\$3,680.00). Status: Not awarded.

Maddox, C. E., Young, H., Fulford, M., Martin, J. A., Smith, C.V., Gay, C. A., Nefos-Webb, S., & Cornett, S. (2014). *Student Athletes in Transition: A Mixed Methods Interdisciplinary Approach*, NCAA Innovations in Research and Practice Grant (\$50,000) PI. Status: Not awarded.

Davis, T. J & **Maddox, C. E.** (2013). *Student Engagement and Psychosocial Development at Historically Black Colleges and Universities (HBCUs)*, National Association of Student Personnel Administrator Channing Briggs Small Grant Foundation (\$5,000). Status: Not awarded.

II.H.1. Centers Established and Directed

2017-2021

Director (*inaugural*)Center for Diversity and Inclusion in Higher Education
(CDIHE)

Counseling, High Education, and Special Education

College of Education

University of Maryland, College Park

II.H.2. Symposia Organized (*through Harold R. W. Benjamin Professorship, College of Education, University of Maryland*)

October 2025

Benjamin Professor Lecture and Global Webinar

“Women in Higher Education Leveraging Liberatory Practices Globally to Shape the Academy”

College of Education

University of Maryland, College Park, MD

October 2024

Benjamin Professor Lecture

“Black Liberation in International Education”

College of Education

University of Maryland, College Park, MD

February 2024

Global Webinar

Visions of Black Liberation: “Shifting Expectations of Equity and Inclusion in Education from an International Perspective”

College of Education

University of Maryland, College Park, MD

Symposia Organized (*through Center for Diversity and Inclusion in Higher Education, College of Education, University of Maryland*)

July 2021

National Webinar

Beyond Performative Activism: Strategies for Dismantling Anti-Blackness and Promoting Antiracism

Center for Diversity and Inclusion in Higher Education

Counseling, High Education, and Special Education

College of Education

University of Maryland, College Park, MD

November 2020

Interactive Symposium

Envisioning a Healthy Campus Climate

Association for the Study of Higher Education

Virtual Conference

August 2020

National Webinar

How D&I Work Can Unintentionally Dilute the Focus on Systemic and Structural Racism

Center for Diversity and Inclusion in Higher Education
Counseling, High Education, and Special Education
College of Education
University of Maryland, College Park, MD

- | | |
|---------------|--|
| July 2020 | <p>National Webinar
<i>Pursuing Excellence through Antiracism in Higher Education</i>
Center for Diversity and Inclusion in Higher Education
Counseling, High Education, and Special Education
College of Education
University of Maryland, College Park, MD</p> |
| May 2020 | <p>Interactive Symposium
<i>Envisioning a Holistic Research Agenda for Student Activism in Higher Education</i>
National Conference on Race and Ethnicity
New York, NY (<i>canceled due to COVID-19</i>)</p> |
| October 2019 | <p>Thought Leaders Summit
Center for Diversity and Inclusion in Higher Education
Counseling, High Education, and Special Education
College of Education
University of Maryland, College Park, MD</p> |
| March 2019 | <p>2019 NADOHE Annual Conference
<i>Anticipating the Changing Landscape of Affirmative Action in Higher Education</i>
National Association of Diversity Officers in Higher Education, Philadelphia, PA</p> |
| January 2019 | <p>2019 ACPA Presidential Symposium
<i>70th Anniversary of the Student Personnel Point of View Through a Racial & Social Justice Lens</i>
American College Personnel Association
University of Maryland, College Park, MD</p> |
| November 2018 | <p>Interactive Symposium
<i>Envisioning a Holistic Research Agenda for Student Activism in Higher Education</i>
Association for the Study of Higher Education
Tampa, FL</p> |
| October 2018 | <p>Opening Plenary</p> |

Difficult Dialogues in Higher Education: A panel discussion on Race, Racial Justice, Civil Discourse and Free Speech

Difficult Dialogues National Resource Center Biennial Conference

University of Maryland, College Park, MD

January 2018

Thought Leaders Summit

Center for Diversity and Inclusion in Higher Education
Counseling, High Education, and Special Education
College of Education

University of Maryland, College Park, MD

2018-2019

Scholars Colloquia

Center for Diversity and Inclusion in Higher Education
Counseling, High Education, and Special Education
College of Education

University of Maryland, College Park, MD

II.I. Other Research / Scholarship / Creative Activities

Moore, C. M., Boakye-Yiadom, M., & Opoku-Mensah, A. (proposed). Leadership in African Higher Education Certificate Program and Short Course Series. University of Professional Studies Accra and the Institute of Educational Planning and Administration, Ghana.

Moore, C. M., et al. (ongoing). Culturally Conscious Pedagogy and Practice: Collaborating to Inform Ghanaian Higher Education COVID-19 Response. U.S. Department of State and the Fulbright Foreign Scholarship Board. Data Collection and Analysis

Moore, C. M., Boakye-Yiadom, M., Mensah, E. K., Dissassa, D., McDermid, K., & Martin, J.A. (in progress). Pedagogy, Collaboration, and Project-Based Learning with American and Ghanaian Graduate Education. Data Collection

III. Teaching, Extension, Mentoring, and Advising

III.A. Courses Taught

University of Maryland

Graduate Courses

EDCP 671—Intergroup Dialogue

EDCP 672—Individual and Organizational Assessment in Student Affairs

EDCP 741—Multicultural Practices

EDCP/HESI 771—The College Student*

EDCP 774—Advanced Student Development Theory

HESI 739A—Higher Education in the Ghanaian Context Study Abroad

EDCP 870—Professional PhD Seminar

HESI 773—Qualitative Research Design

EDCP 775—Facilitating Student Learning
 HESI 655—Organizational Dimensions of Student Affairs
 HESI 888A—Summer Apprenticeship

Undergraduate Course

HESI 318B—Foundation in Student Affairs Practice and Leadership
**Served as Global Classroom Initiative with University of Cape Coast, spring 2019, 2020, 2021*

University of Georgia

Graduate Courses

ECHD 7000—Master’s Seminar
 ECHD 7060—Dimensions of Multicultural Practice in Student Affairs
 ECHD 7420—Student Development Theory I
 ECHD 7440—Administration in College Student Affairs
 ECHD 7460—Special Issues in Student Affairs
 ECHD 7740—Master’s Practicum-Supervised Practice
 ECHD 7840—College Student Affairs Administration Internship
 ECHD 7940—Research Methods
 ECHD 8990—Research Seminar in Counseling & Human Development Services
 ECHD 9400—Seminar in Student Affairs Administration
 ECHD 9410—Organizational Development & Consultation
 ECHD 9470—Academic and Student Affairs Collaborations
 ECHD 9830—Supervised Practice Internship

Undergraduate Course

ECHD 4410—Intentional Programming and Assessment

Georgia College and State University

Undergraduate Course

GCSU 1010—Student Success Seminar

Oglethorpe University

Undergraduate Courses

CDE 201—Career Development and Exploration (Sophomore Choices)
 SEN 401—Senior Transitions

III.B. Teaching Innovations

III.B.1. Major Programs Established

2016	Academic Coordinator/Advisor for Undergraduate Minor in Student Affairs Leadership College Student Affairs Administration Program Counseling and Human Development Services Department College of Education University of Georgia, Athens, GA
2013-2016	Co-Developer and Program Coordinator

Student Affairs Leadership EdD Hybrid Program
 Counseling and Human Development Services Department
 College of Education
 University of Georgia, Athens, GA & Griffin, GA

III.B.2. Education Abroad
 2017-present

Faculty Director and Co-Developer
 Higher Education in the Ghanaian Context Study Abroad
 (HEGC!)
 Higher Education, Student Affairs, International Education
 Policy Program
 Counseling, Higher Education, and Special Education
 Department
 College of Education
 University of Maryland, College Park, MD

III.B.3. Global Classroom Initiative
 2019-2021

Co-Developer and Co-Instructor
 The College Student & Student Personnel Services in a
 Global Context
 Higher Education, Student Affairs, International Education
 Policy Program
 Counseling, Higher Education, and Special Education
 Department
 College of Education
 University of Maryland, College Park, MD

III.C. Advising: Research or Clinical

This refers to students whose projects the faculty has supervised as adviser, committee chair, or committee member (indicate role). The name of student, academic year(s) involved, and the name of institution if other than UMD should be indicated, as well as placement of the student(s), if the project is completed. List completed work first.

Joined the Graduate Faculty of the University of Maryland in 2018, full member
 Joined the Graduate Faculty of the University of Georgia in 2018, adjunct member

SUPERVISION OF DISSERTATIONS/THESES, AND MEMBERSHIP ON GRADUATE COMMITTEES

III.C.1. Master's

Student	Degree	Major	ROLE			Mo/Yr Graduated
			Com Chair	Thesis Advisor	Com Member	
Reich, Madeline (UMD)	M.A.	HESI		X		8/2019
Zewdie, Hana (UMD)	M.A.	HESI		X		8/2019

III.C.2. Doctoral

Student	Degree	Major	ROLE			Mo/Yr Graduated
			Com Chair	Thesis Advisor	Com Member	
Honi Migdol (UGA)	Ed.D.	SAL			X	5/2016
Danielle Vitale (UGA)	Ph.D.	CSAA	Co-Chair			12/2016
Scott Brown (UGA)	Ph.D.	CSAA			X	5/2017
Marvette Lacy (UGA)	Ph.D.	CSAA			X	5/2017
Jillian Martin (UGA)	Ph.D.	CSAA			X	5/2017
India Blackburn (UGA)	Ed.D.	SAL			X	5/2018
Courtney Gay (UGA)	Ph.D.	CSAA			X	5/2018
Zoe Johnson (UGA)	Ph.D.	CSAA			X	5/2018
Carrie Smith (UGA)	Ph.D.	CSAA			X	5/2018
Willene Brown (UGA)	Ed.D.	SAL			X	5/2018
Demetrius Smith (UGA)	Ed.D.	SAL			X	5/2018
Molly Morin (UMD)	Ph.D.	HESI			X	5/2018
Kristen Rupert (UMD)	Ph.D.	HESI			X	12/2019
Julie Chloe Kim (UMD)	Ph.D.	HESI			X	5/2019
Christy Dinkins (UGA)	Ed.D.	SAL			X	5/2019
Chrystal McDowell (UGA)	Ed.D.	SAL			X	7/2020
Steffon Gray (UMD)	Ph.D.	HESI			X	10/2020
Justine Lee (UMD)	Ph.D.	TLPL			X	3/2021
Terra Hall (UMD)	Ph.D.	HESI	Chair			10/2021
Moya Malcom (UMD)	Ph.D.	HESI			X	12/2022
Jia Zheng (UMD)	Ph.D.	HESI			X	4/2023
Di Tu Dissassa (UMD)	Ph.D.	HESI	Chair			10/2023
Patrice Greene	Ph.D.	HESI			X	4/2023
Michelle H. A. Bailey	Ph.D.	OISE*			X	11/2023
Ashley Ogwo	Ph.D.	HESI			X	5/2024
Marinel Martinez-Benyarko (UMD)	Ph.D.	HESI			X	3/2024
Nancy Camarillo (UMD)	Ph.D.	HESI			X	
Stephanie Bent (UMD)	Ph.D.	HESI	Chair			
Yvette I. Lerma Jones (UMD)	Ph.D.	HESI			X	4/2025
Benjamin Parks	Ph.D.	HESI			X	
Ebenezer Mensah	Ph.D.	HESI	Chair			
Lorae Bonamy-Lohve	Ph.D.	HESI	Co-Chair			
Kwesi Sam	Ph.D.	HESI	Chair			
Kahlea Hunt-Khabir	Ph.D.	HESI			X	

*International Program

III.D. MentorshipIII.D.1. Post-doctoral

2021	Branden Elmore, Ph.D.
2019-2020	Marvette Lacy, Ph.D.
2019-2020	Kelly Slay, Ph.D.
2017-2019	Jenna Sablan, Ph.D.
2017-2019	Melissa Rocco, Ph.D.

III.E. Advising: Other than Directed ResearchIII.E.1. Master'sUniversity of Maryland 2016-present

Le-Roy Battle
 Kaylin Brewer
 Janae Davis (current)
 Amanda Dennis
 Quincy Kissack
 Sarah Kurtz
 Amanda Lefky
 Arman Liwanag
 Fernando Lopez
 Kiyah McDermid
 Francis Obeng
 Daria Powell
 Kristal Crockett- Rodgers (current)
 Hannah Sanders
 Jalen Stolfo (current)
 Stephen Taylor

University of Georgia 2013-2016

Jana Arnold
 Meridith Balas
 Andrew Brugman
 Nicholas Gilbert
 Michelle Moran

III.E.2. Doctoral***Pre-Proposal Students***University of Maryland 2016-present

Stella Afutu (current)
 Lindsay Inge-Carpenter (current)
 Peter J. DeCrescenzo (current)
 Timothy Bryson (current)
 Tyler Huddleson (current)
 Kelly Marbury (current)
 Russell McLain (current)

Carla Partlow (current)

Pamela Scott (current)

University of Georgia 2013-2016

Willene Brown

Courtney Gay

Chrystal McDowell

Danielle Vitale

Brittany Williams

III.E.3. Other

I served as a co-faculty director of the UMD HESI Preview committee 2016-2017 and 2018-2019. I served as the faculty director 2019-2021, 2022-2023. I serve as the program director for the Student Affairs Concentration 2023-present.

III.F. Professional and Extension Education

III.F.1. Guest Lectures

University of North Carolina Charlotte

Guest Lecturer, Globalization, Urbanization, and Urban Schools, Urban Education Ph.D. Program, *Fall 2025*

University of Cape Coast, Cape Coast, Ghana

Guest Lecturer, EPA 826 Student Personnel Services, Institute of Educational Planning and Administration M.A. Program, *Spring 2022*

Mississippi State University, Starkville, MS

Guest Lecturer, Critical Phenomenology, HED 8990 Critical Qualitative Inquiry in Education, Higher Education Leadership Ph.D. Program, *Summer 2020*

University of Maryland, College Park, MD

Guest Lecturer, Advancing an Organization: Application of Critical Race Theory, EDCP 870 PhD Professional Seminar, Higher Education, Student Affairs, & International Education Policy Ph.D. Program, *Fall 2016*

University of Missouri—Kansas City, Kansas City, MO

Guest Lecturer, Historically Black Colleges and Universities: Then and Now, EDUC-UL 5564 History of Higher Education, Educational Administration: Higher Education Emphasis M.A. Program, *Spring 2016*

Georgia College Personnel Association, GA

Guest Lecturer, Advancing an Organizational Dimension: The Intersections of Feminist & Critical Race Theory, GCPA: Essentials in Student Affairs Practice Institute, *Summer 2016*

University of Georgia, Athens, GA

Guest Lecturer, Ghana Study Abroad in Education (GSAE) at UGA, ECHD 8990 Professional Seminar, College Student Affairs Administration Ph.D. Program, *Spring 2016*

Guest Lecturer, Multicultural Practices, ECHD 4400 Introduction to Leadership in Student Affairs, Student Affairs Leadership Minor, *Spring 2016*

Guest Lecturer, Narrative Inquiry, ECHD 7940 Research Methods, College Student Affairs Administration M.Ed. Program, *Spring 2011*

III.G. Other Teaching Activities

Winter 2018—led independent study for HESI doctoral student

Spring 2018-present—practicum supervisor for HESI master's students

Summer 2018—led independent study for HESI doctoral student

Spring 2023—led independent study for HESI doctoral student

Fall 2025—led independent study for HESI doctoral student

III.H. Teaching Awards

2022 University of Maryland Graduate Faculty Mentor of the Year Award, recipient

2019 ACPA's Commission of Global Dimensions of Student Development's Outstanding International Education award **Dr. Candace Moore**, Dr. Michael Boakye-Yiadom and Dr. Jillian A. Martin, recipient

2018 Global Classroom Fellow, Office of International Affairs, University of Maryland, fellow

2018, 2021 University of Maryland Graduate Faculty Mentor of the Year Award, nominee

2016 National Association of Student Personnel Administrators (NASPA) Region III Outstanding Contribution to Teaching Award, recipient

IV. Service and Outreach

IV.A. Editorships, Editorial Boards, and Reviewing Activities

IV.A.1. Editorships

Institute of Educational Planning and Administration (IEPA), University of Cape Coast in Cape Coast, Ghana, Consulting Editor of *Journal of Educational Management*, 2020-present

Ghana Tertiary Education Commission (GTEC), Accra, Ghana, Guest Editor of *Tertiary Education Series*, 2023

Georgia College Personnel Association (GCPA), Guest Editor of *Georgia Journal*, 2014

IV.A.2. Editorial Boards

ACPA Journal of College Student Development, Editorial Board Member, 2018-2021

NASPA Journal of Women and Gender in Higher Education (JWGHE), Editorial Board Member, 2017-2023

IV.A.3. Reviewing Activities for Agencies and Foundations

National Resource Center for The First-Year Experience and Students in Transition, Paul P. Fidler Research Grant, Reviewer, 2014

IV.A.4. Reviewing Activities for Conferences

American Educational Research Association (AERA)

- Proposal Reviewer, 2017-2019

Association for the Study of Higher Education (ASHE)

- Proposal Reviewer, 2014-2017

National Association of Student Personnel Administrators (NASPA)

- Program Reviewer, 2011-2018

American College Personnel Association (ACPA)

- Program Reviewer, 2011-2012

IV.B. Committees, Professional & Campus Service

IV.B.1. Campus Service – Department

University of Maryland

- Counseling, Higher Education & Special Education (CHSE), Departmental Professional Track Faculty (PTK) Faculty Mentor, 2021-present
- Counseling, Higher Education & Special Education (CHSE), External Departmental Review Committee, 2024-2025
- Counseling, Higher Education & Special Education (CHSE), Departmental Professional Track Faculty (PTK) Annual Review Committee, 2020-2021, 2023 (Chair), 2025
- Education Abroad: Higher Education in the Ghanaian Context, Director, 2018-present
- Counseling, Higher Education & Special Education (CHSE) Racial Justice and Equity Committee, 2021-2022

- Counseling Psychology & School Psychology Search Committee, *2019*
- Higher Education, Student Affairs, and International Education Policy (HESI) Program Preview, Faculty Co-Chair, *2017, 2019*; Chair, *2020-2021, 2022-2023*
- Counseling, Higher Education & Special Education (CHSE) Professional Track Plan of Organization and Merit Pay Plan Committee, *2017-2018*
- Leadership Studies Program, Faculty Liaison, *2016-2018*
- Division of Student Affairs, Student Affairs Assessment and Learning Outcomes Group (SAALOG), Faculty Liaison, *2016-2017*
- New Course Development, *2016-2018*
 - HESI 318B, Foundations in Student Affairs Practice and Leadership, Summer 2017, Undergraduate Level
 - HESI 789A, Higher Education in the Ghanaian Context, Winter 2018, Graduate Level

University of Georgia

- Advisory Board Development, EdD Student Affairs Leadership Program, *2016*
- Curriculum Development and Academic Advising, Student Affairs Leadership Minor, *2015-2016*
- Curriculum Development, EdD Student Affairs Leadership Program, *2013-2016*
- Reviewer, Curriculum Committee, Counseling and Human Development Services Department, *2015-2016*
- Course Development, *2013-2016*
 - Organizational Development
 - Supervised Practice Internship for EdD in Student Affairs Leadership
 - Seminar in Student Affairs Administration
 - Student Development Theory I
 - Master's Practicum-Supervised Practice
 - Research Seminar in Counseling and Human Development Services

IV.B.2. Campus Service – College

University of Maryland

- College of Education Senate, Senator, *2020-2023*
- College of Education Technology Fellow, Participant, *2016-2017*

University of Georgia

- Innovation in Teaching and Technology, Participant, *August 2013-May 2014*
- Ghana Study Abroad in Education, Faculty Assistant, *December 2015*
- Facilitator of Social Justice Conversations, Counseling and Human Development Services Department, *2014-2016*
- Reviewer, Faculty Awards Committee, College of Education, *2014-2016*

Georgia College & State University, Milledgeville, GA

- Master's in Educational Leadership: Higher Education Curriculum Development Committee, John H. Lounsbury College of Education, *2011-2012*

IV.B.3. Campus Service – University

University of Maryland

- Office of International Affairs Global Classroom Fellowship, Faculty Fellow, *2018-present*
- UMD Graduate Faculty Mentor of the Year Award, Committee Member, *2025*
- UMD University of Maryland, Office of the Provost, Provost's Excellence Award for Professional Track Faculty Award, Committee Member, *2022*
- UMD PTK Faculty Annual Symposium, Committee Member, *2020*
- Education Abroad Advisory Board, Faculty Member, Office of International Affairs, *2018-2023*
- Office of International Affairs Vision Building, Committee Member, *2021*
- UMD Advance for Faculty of Color, Faculty Participant, *2017-2018*
- Office of Diversity and Inclusion, Search Committee, *November 2017-February 2018*
- Office of Diversity and Inclusion, Mission Building Committee, *October-November 2017*
- Office of Diversity and Inclusion, PEN America Symposium, *February 2018*

University of Georgia

- University Council, University of Georgia, invited in *2016*

Georgia College & State University, Milledgeville, GA

- Interdisciplinary Teaching Circle, *2012-2013*

IV.B.4. Other Non-University Committees, Memberships, Panels, etc.

Memberships

2016-present	American Educational Research Association (AERA)
2013-2023	Association for the Study of Higher Education (ASHE)
2005-2007, 2009-2019, 2021-present	National Association of Student Personnel Administrators (NASPA)
2004, 2009-2015	Georgia College Personnel Association (GCPA)
2004-2005, 2009-2014, 2019-2021	American College Personnel Association (ACPA)

2007-2013	Association of College & University Housing Officers-International (ACUHO-i)
2002-2007	Southern Association of College Student Affairs (SACSA)
<u>IV.C.</u>	<u>External Service and Consulting</u>
<u>IV.C.1.</u>	<u>Community Engagements, Local, State, National, International</u>
2022-2024	National Association of Student Personnel Administrators (NASPA), Board of Directors, Faculty Council Director
2016-2018	National Association of Student Personnel Administrators (NASPA), Faculty Council, Member at Large
2013-2015	Georgia College Personnel Association (GCPA), Faculty Member at Large
2009	LeaderShape Institute, University of Georgia, Athens, GA, LeaderShape Cluster Facilitator
<u>IV.D.</u>	<u>Media Contributions</u>
<u>IV.D.1.</u>	<u>Internet</u>
	Referred in College of Education News (2024). Terrapin EdTalks: Elevate Research. Spark Change. Retrieved from https://education.umd.edu/research-and-impact/terrapin-edtalks
	Covered in College of Education News (September, 2023). Student Affairs Faculty Member to Promote Antiracism through Harold R.W. Benjamin Professorship. Retrieved from https://education.umd.edu/news/09-22-23-student-affairs-faculty-member-promote-an-tiracism-through-harold-rw-benjamin
	Mentioned in Institute for Educational Planning and Administration News (July, 2023). IEPA Honours its Fulbright and Sabbatical Scholars. Retrieved from https://iepa.ucc.edu.gh/news/iepa-honours-its-fulbright-and-sabbatical-scholars
	Featured in Appah (June, 2023). Africans traveling abroad for jobs, education a challenge – Fulbright Scholar. Retrieved from https://atlfmnews.com/africans-traveling-abroad-for-jobs-education-a-challenge-fulbri-ght-scholar/
	Covered in Acquah, P. (June, 2023). “Don’t Sacrifice African Indigeneity to Global Partnerships”. Retrieved from

https://gna.org.gh/2023/06/dont-sacrifice-african-indigeneity-to-global-partnerships/#google_vignette

Featured in Bartholomew, A. (December, 2022). Global Learning is a Two-Way Street: A Sit-Down with Fulbright Scholar Dr. Candace M. Moore. Retrieved from <https://globalmaryland.umd.edu/offices/office-international-affairs/global-learning-fulbright-scholar-dr-moore>

Covered in University of Professional Studies Accra News (March, 2022). 20 Higher Education Managers benefit from UPSA/DAAD-DIES National Multiplication Training 2022. Retrieved from <https://upsa.edu.gh/20-higher-education-managers-benefit-from-upsa-daad-dies-national-multiplication-training-2022/>

Mentioned in University of Professional Studies Accra News (March, 2022). UPSA is open to purposeful partnerships and collaborations – Prof. Charles Barnor declares. Retrieved from <https://upsa.edu.gh/upsa-is-open-to-purposeful-partnerships-and-collaborations-prof-charles-barnor-declares/>

Quoted in Hill, A. (June, 2021). Candace Maddox Moore Receives Fulbright Award to Study Higher Education's COVID-19 Response in Ghana. Retrieved from <https://education.umd.edu/news/06-10-21-candace-maddox-moore-receives-fulbright-award-study-higher-education%E2%80%99s-covid-19>

Covered in The Fulbright Program's Instagram Retrieved from https://www.instagram.com/the_fulbright_program/p/COM4Hpslp8S/

Mentioned in Benning-Williams, L. (Summer, 2019). UMD and University of Cape Coast Share Best Practices in Higher Education. *Endeavors: University of Maryland College of Education*, (33), 13. Retrieved from https://issuu.com/umcpcollegeofed/docs/endeavors_2019_web_version

Quoted in *Joy Online* (May, 2019). Engage more with communities -- IEPA urges researchers. Retrieved from <https://education.umd.edu/news/05-22-19-my-joy-online-engage-more-communities-%E2%80%93-iepa-urges-researchers>

Mentioned in *Joy Online* (October, 2018). Dr. Michael Boakye-Yiadom of UCC Wins 2018 Global Classrooms Initiative Award. Retrieved from <https://www.myjoyonline.com/?s=Dr.+Michael+Boakye-Yiadom+of+UCC+Wins+2018+Global+Classrooms+Initiative+Award>

Contributed to University of Maryland, College of Education (March, 2018). Study Abroad Program Explores Higher Education in the Ghanaian Context. Retrieved from

<https://education.umd.edu/news/03-30-18-study-abroad-program-explores-higher-education-ghanaian-context>

Quoted in Hill, A. (Winter, 2018). UMD's New Center for Diversity and Inclusion in Higher Education. *Endeavors: University of Maryland College of Education*, (32), 4-6. Retrieved from https://issuu.com/umcpcollegeofed/docs/endeavors_winter_2018/7

Quoted in UMD Right Now (January, 2018). UMD to Host Thought Leaders Summit on Diversity and Inclusion in Higher Education. Retrieved from <https://umdrighnow.umd.edu/news/umd-host-thought-leaders-summit-diversity-and-inclusion-higher-education>

Mentioned in The Journal of Blacks in Higher Education (October, 2017). University of Maryland Establishes the Center for Diversity and Inclusion in Higher Education. Retrieved from <https://www.jbhe.com/2017/10/university-of-maryland-establishes-the-center-for-diversity-and-inclusion-in-higher-education/>

Contributed to UMD Right Now (October, 2017). UMD Launches Center for Diversity and Inclusion in Higher Education. Retrieved from <https://umdrighnow.umd.edu/news/umd-launches-center-diversity-and-inclusion-higher-education>

Covered in UGA News Source (May, 2014). Faculty member, community leader and student receive Bates Medal of Excellence. *The Red and Black*. Retrieved from https://www.redandblack.com/uganews/faculty-member-community-leader-and-student-receive-bates-medal-of/article_9846a2c4-da04-11e3-b16c-0017a43b2370.html

Featured in College of Education Office of College Advancement (2014). Online Innovations. *University of Georgia College of Education Annual Report*, 20-21. Retrieved from https://issuu.com/uga-coe/docs/coe_report2014

IV.D.2. Blogs and Podcast Episodes

Gombin-Sperling, J. (Host). (2021, November 23). Decolonizing Educational Practices through Culturally Conscious Pedagogy with Professor Candace Moore. Fulbright Forward: A Diversity Podcast. <https://fulbrightforward.buzzsprout.com/1419361/episodes/9601644-decolonizing-educational-practices-through-culturally-conscious-pedagogy-with-professor-candace-moore>

Moore, C.M., Martin, J.A., & Boakye-Yiadom, M. (2018, June 10). Responding to Ghana's Call: Understanding Higher Education in the Ghanaian Context. ACPA Blog: Commission for Global Dimensions of Student Development. [Online] Retrieved from

<http://www.myacpa.org/entity/commission-global-dimensions-student-development/blog/responding-ghana%E2%80%99s-call-understanding>

IV.E. Community & Other Service

2022-present	Melvin C. Terrell Foundation, Board of Directors, board member
2015-present	The Links, Inc., member

IV.F. Service Awards and Honors

2021	University of Maryland, Office of the Provost, Provost's Excellence Award for Professional Track Faculty Award, recipient
2021	University of Georgia, Mary Frances Early College of Education, Mid-Career Practitioner Alumni Award, recipient
2021	American College Personnel Association (ACPA) Foundation, Diamond Honoree
2014	University of Georgia, Multicultural Programs and Services, The Leslie K. Bates Medal of Excellence, Recipient
2011	Georgia College Personnel Association (GCPA) Outstanding Doctoral Student, recipient
2011	University of Georgia, College Student Affairs Administration, Roger Winston Outstanding Doctoral Student, recipient
2006	Omicron Delta Kappa Honor Society, inductee
2005	Oglethorpe University, Donald C. Agnew Award for Distinguished Service, recipient
2004	Pi Lambda Theta, Education International Honor Society, inductee