

CURRICULUM VITAE
SHUE-KEI JOANNA MOK

Ph.D. candidate in International Education Policy, University of Maryland, College Park (UMD)

Contact Information

International Education Policy (IEP) program
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Education

Ph.D., International Education Policy, UMD, expected to graduate in 2026
M.A., International Education Policy, UMD, 2020
B. Mus., Music Business and Management, Berklee College of Music, 2016

Publications

Peer-reviewed Journal Articles

Saini, R., and **Mok, S. J.** (2025). What do we know about gender-based violence in schools and universities in India? A scoping study. *Educational Studies*, 1-20.

DOI: [10.1080/00131946.2025.2551745](https://doi.org/10.1080/00131946.2025.2551745)

Lin, J., **Mok, S. J.**, and Gomes, V. (2024). Embodying Deeply Held Values in Education: Seeking a More Equitable World for Both Humans and Non-Humans. *ECNU Review of Education*, 1-11.

DOI: [10.1177/20965311241232429](https://doi.org/10.1177/20965311241232429)

Lin, J., Fiore, A., Sorensen, E., Gomes, V., Haavik, J., Malik, M., **Mok, S. J.**, Scanlon, J., Wanjala, E., and Grigoryeva, A. (2023). Contemplative, holistic eco-justice pedagogies in higher education: from anthropocentrism to fostering deep love and respect for nature. *Teaching in Higher Education: Critical Perspectives*, 28(5), 953-968. DOI: [10.1080/13562517.2023.2197109](https://doi.org/10.1080/13562517.2023.2197109)

Mok, S. J. (2022). An artistic response to social unrest in Hong Kong: Utilizing the arts to build up and sustain an understanding and respectful community. *Peace and Conflict Studies*, 28(2), Article 6.

<https://nsuworks.nova.edu/pcs/vol28/iss2/6/>

Book Chapters

Mok, S. J. (2025). Embracing Emotions: A framework for a holistic, art-based DEI dialogue program. In J. Marques (Ed), *Encyclopedia of Diversity, Equity, Inclusion and Spirituality*.

Springer, Cham. DOI: [10.1007/978-3-031-32257-0_157-1](https://doi.org/10.1007/978-3-031-32257-0_157-1)

Lin, J., Gomes, V., Haavik, J., Malik, M., **Mok, S. J.**, Scanlon, J., Wanjala, E., and Grigoryeva A. (2024). Global climate change and transformative education: Disrupting hierarchies for new landscapes of learning by action. In H. Huskić, C. Noto & H. Williams (Eds.), *Breaching Hierarchy: Students and Teachers Collaborating for Social Change* (pp. 43-58). Teachers College Press.

Aruch, M., Alvarado, F., Dyl, R., **Mok, S. J.**, Summers, K., Williams, K. M., and Lisman, M. (2024). Bridging the Curricular Divide: cnbGuatemala.org, Open Education Resources, and the Digitization of Guatemala's National Basic Curriculum. In B. Edwards, P. Martin & R. Morales (Eds.), *Education and Development in Central America and the Latin Caribbean Global Forces and Local Responses*.

Blog

Mok, S. J. (forthcoming). Beyond simulation: Unpacking agency, climate anxiety, and the emotional toll in youth advocacy. In I. Silova, C. Karsgaard, & V. Desimoni (Eds.), *Provocations for Education from Youth Climate Activism*. NORRAG Global Education Centre Blog, Geneva Graduate Institute.

Mok, S. J. (forthcoming). Why climate games need to challenge capitalism, not just simulate it. In I. Silova, C. Karsgaard, & V. Desimoni (Eds.), *Provocations for Education from Youth Climate Activism*. NORRAG Global Education Centre Blog, Geneva Graduate Institute.

Mok, S. J. (2025, October 7). *Touching lives in different ways: Rethinking intersectionality, alliance, and solidarity*. Standing Firm: Black History Month 2025 Reflections. British Association for International & Comparative Education.
<https://baice.ac.uk/hub/standing-firm-black-history-month-2025-reflections/>

Work in Progress

Mok, S. J. (conditionally accepted with minor revisions). Self-sufficiency as sustainable development in Cuba: From waste and energy management to environmental education. *International Journal of Cuban Studies*.

Mok, S. J. (under review). Reimagining early childhood education and child-centeredness with Harold and Crockett Johnson. [peer-reviewed book review]

Mok, S. J. (under review). Hear my voice as who I am: Theorizing the essence of poetry in holistic global citizenship education. [peer-reviewed journal article]

Mok, S. J. (under review). Challenging the dominant education for sustainable development discourse: From a new imperial, neoliberal, universal vision to an embodied, holistic paradigm.

[peer-reviewed journal article]

Mok, S. J. (in progress). Countering the neoliberal premise: Exploring grassroots approaches to care and healing in Hong Kong.

Mok, S. J. (in progress). "What's worth more, art or life?": Rethinking climate activism and education through environmental aesthetics.

Mok, S. J. (in progress). Five things that are missing in global citizenship education.

Panels and Presentations

Mok, S. J. (2026, March 28-April 1) (Accepted). *Reconciling with past personal and social trauma to move forward: Sustainability as individual and collective identities* [Conference session]. 70th Annual Conference of the Comparative and International Education Society, San Francisco, CA.

Mok, S. J. (2026, February 19-22) (Accepted). *Embodying sustainability as identity: Some insights from Hong Kong's grassroots initiatives* [Conference session]. Maryland Association for Environmental and Outdoor Education Annual Conference, Towson, MD.

Mok, S. J. (2026, January 15-16) (Accepted). *Re-encountering spaces, unfolding stories: Community efforts to stay grounded while making sense of the hyper-capitalistic Hong Kong* [Conference session]. 5th Peace and Conflict Studies Journal Conference, Ft. Lauderdale, FL.

Mok, S. J. (2025, April 2). *Nature = Green or beautiful? An explorative study of potential relationships between the perceived visual rhetoric of nature and climate change* [Poster presentation]. University of Maryland College of Education Student Research Symposium, College Park, MD.

Mok, S. J. (2024, November 22-24). *Re-engaging with the account of borrowed time and place: A proactive take on education for Hong Kong's Sustainable Development* [Conference session]. Comparative Education Society of Hong Kong 2024 Annual Conference, Hong Kong SAR, China.

Mok, S. J. (2024, July 22-26). *Climate Change Education in Maryland?: A Critical Policy Analysis* [Conference session]. XVIII World Congress of Comparative Education Societies, Ithaca, NY.

Mok, S. J. (2024, April 18-21). *Aesthetic Moments in Everyday Encounters* [Conference workshop]. 4th Holistic Teaching and Learning Conference, Ashland, OR.

Mok, S. J. (2024, March 10-14). *"What's worth more, art or life?": Rethinking climate activism and education through environmental aesthetics* [Conference session]. 68th Annual Conference of the Comparative and International Education Society, Miami, FL.

- Mok, S. J.** (2023, April 13-16). *Tackling Climate Change through Critical, Contemplative, and Transformative Experiential Teaching and Learning* [Conference panel]. American Educational Research Association 2023 Annual Meeting, Chicago, IL.
- Mok, S. J.** (2023, February 14-22). *CIES Highlighted Panel: The Power of Contemplative Learning for Integrating our Body, Heart, Mind and Spirit, and for Radical Re-envisioning of Education* [Conference panel]. 67th Annual Conference of the Comparative and International Education Society, Washington DC.
- Mok, S. J.** (2021, November 18-20). *I Hear You: Poetry and dialogues as means to cultivate social emotional skills and inculcate universal values in human beings* [Conference session]. 4th World Council of Comparative Education Societies Symposium, virtual.
- Mok, S. J.** (2021, April 25-29). *Sketch Out Loud: Hong Kong's Case on Citizenship, Social Responsibility and Education* [Conference session]. 65th Annual Conference of the Comparative and International Education Society, Seattle, WA.
- Mok, S. J.** (2021, April 25-29). *Visualizing the Civil Identity Struggle in Hong Kong: An Art Exhibition* [Virtual art exhibition]. 65th Annual Conference of the Comparative and International Education Society, Seattle, WA.
- Mok, S. J.** (2020, February 29). *Weaving Indigenous Perspectives into the 21st Century Curriculum: Arts Integration as a Robust Instrument for Global Citizenship Education* [Conference session]. 2020 Annual Graduate Student Research Conference of the Washington Consortium for Comparative and International Education, Washington, DC.

Research Experience

Researcher. Project title: *Co-Learn Code and Mind*. Contract with Montgomery County Public School System, Funded by Artificial Intelligence Interdisciplinary Institute at Maryland. (Drs. Chunyan Yang & Huaishu Peng, UMD Co-PIs). 2025-26.

- Design (t)SEL reflection journals for middle school participants and high school mentors
- Facilitate YPAR activities and (t)SEL reflections

Community Engagement

Organizer. *Seeds of Change: A Film Series on Sustainability and Alternatives*. 2025, April. Organizing screenings and interdisciplinary dialogues to highlight alternative perspectives on sustainability issues with three documentaries: *Purpose: A Wellbeing Economics Film*; *Water Is Love: Ripples of Regeneration*; and *The Seeds of Vandana Shiva*.

Organizer. *Boo-sting Resilience: Tricks, Treats, & Triumphs for Graduate Students*. 2024, October. Utilizing an arts-, game-based approach to address wellness topics that are highly relevant to

graduate students yet left out of existing programming, i.e. burnout, imposter syndrome, and power dynamics in academia, etc. This workshop series provided a fun and casual space for graduate students from different fields to build a supportive community, consolidated advocacy efforts around (international) graduate student wellness promotion and helped inform future programming on campus.

Organizer. *Cook-ins: A taste of home and history from Amritsar, Indonesia, and Myanmar*. 2024, April. In the spirit of celebrating the Asian, Pacific Islander, Desi American Heritage Month, featured student chefs from some of the traditionally marginalized communities in India and Southeast Asia gave demonstrations of representative dishes from their hometown that are significant to their history and culture, shared related stories, and had intercultural dialogues with participants.

Co-organizer. *Climate and Health Summit*. 2024, February. The UMD community was invited to learn about City of College Park's sustainability efforts, understand the impact of climate change on human health, and participate in interdisciplinary discussions regarding climate actions and ways forward. This event was co-organized with Project WET and the Global Center for Innovation and Learning.

Academic and Community Services

Member; Global Terps for a Greener Future Collective, UMD. 2025-present

Elected Co-chair of Marketing, College of Education Graduate Student Organization Executive Committee, UMD. 2024-present

Founder and President, Contemplative Learning & Living Graduate Student Organization, UMD. 2023-present

Graduate Representative, University Senate Educational Affairs Committee, UMD. 2024-25

Graduate Representative, College of Education Programs, Curricula, & Courses (PCC) Committee, UMD. 2023-25

Organizing Committee, 2025 Annual Graduate Student Research Conference of the Washington Consortium for Comparative and International Education. 2024-25

International Education Policy Student Relation Co-chair; Employer Relation Co-chair, College of Education HESI Program Preview Committee, UMD. 2020-21; 2023-24

Volunteer; Association of International Education Administrators Annual Conference. 2023

Curriculum and Marketing Specialist, American Chinese School. 2021

Course Facilitator, MED 6920 Special Topics in Internationalization and Higher Education Administration, Weber State University. 2021

Research and Program Assistant to Director, Refugee & Migrant Education Network. 2020-21

Volunteer, Annual Conference on Citizenship, UMD. 2019

Awards, Grants, and Honors

Arts for All Fall 2025 ArtsAMP Collaborative Student MicroGrant. \$1,500. 2025

UMD Office of Sustainability. Seeds of Change: A Film Series on Sustainability and Alternatives. \$989.24. 2025

UMD College of Education Scholarship. \$1,500. 2024

UMD Pepsi Enhancement Fund. Back to the soil: A composting workshop. \$210. 2024

Graduate School Wellness Ambassador, UMD. \$1,000. 2024

John K. Goldhaber Travel Grant, UMD. \$400. 2024

Dean's Fellowship, UMD. 2021-23

Master's graduate speaker, December 2020 College of Education Virtual Commencement Ceremony, UMD. 2020

Top 25, 6th Annual One Million Dollar Entrepreneurship Competition. 2016

Music Business/Management Entrepreneurship Award, Berklee College of Music. 2016

Employment

Graduate Assistant 2023-25

IEP Program, UMD

- Responsible for all internal, external marketing communications and alumni engagement
- Conduct copy-editing for Journal of Contemplative and Holistic Education

Graduate Assistant of Marketing and Communications 2021-22

Enrollment Management, Office of Undergraduate Admissions, UMD

- Scheduled, recorded, and archived student financial aid communications, Federal Work-Study jobs, and the Office of Undergraduate Admissions events
- Handled admission inquiries via multiple platforms and hosted information sessions for prospective students

Research Assistant 2021

IEP program, UMD

- Designed and researched for *Global Climate Change and Education: Policy and Practice*, a new graduate-level IEP course
- Researched for and re-organized *International Higher Education*, a graduate-level IEP course

Network Facilitator 2021

Remote Teaching Excellence Project, UMD, Morgan State University, and Prince George's County Public Schools

- Facilitated teacher sharing sessions regarding their classrooms and practices related to online/virtual teaching

Assistant Athletics Academic Counselor / Education Assistant 2019-21

Gossett Student-Athlete Center, UMD

- Provided academic assistance to a caseload of student athletes individually and in group settings
- Monitored the academic progress of assigned student athletes on a day-to-day basis
- Reported confidential reports and evaluations of student-athletes' academic progress

Curriculum Coordinator 2017-19

Arts Education Section, Curriculum Development Institute, Hong Kong Education Bureau, Hong Kong

- Led a groundwork research and analysis of music curriculum documents, reports, academic journals, policies and legislations from 13 countries and regions to provide actionable recommendations for curriculum updates to Section Heads and Officers and develop corresponding professional development materials for teachers
- Researched, developed, and facilitated workshops for teachers and students around arts integration, STEM/STEAM, social-emotional learning, multicultural learning, etc.
- Served as the primary point of contact, coordinated with over 30 vendors and 70 schools to organize events and competitions
- Designed, translated and edited all promotional materials and house programs for all courses, events, and competitions

Arts Administration Officer 2017

Hong Kong Sinfonietta, Hong Kong

- Scheduled and oversaw over 200 orchestra rehearsals and performances and served as the coordinator for visiting artists and conductors during their stay
- Managed the orchestra's chamber music collections
- Edited, translated and proofread brochures and house programs

Program Assistant 2016

Asian Cultural Council, Hong Kong

- Coordinated with over 20 vendors, 100 patrons, guest and artists for an up-scale fundraising party
- Managed the online fellowship application system and maintained the mailing lists
- Designed, translated and edited promotional materials

Professional Affiliations

Comparative and International Education Society (CIES) 2019-present

Soliya 2021-present

American Educational Research Association (AERA) 2023-present

International Listening Association (ILA) 2023-present

Early Career Professionals (ECP) working group at The World Council on Intercultural and Global Competence

Professional Development

Force of Nature. 2025

Maryland Leadership Conference. The Division of Student Affairs, UMD. 2024

Hope, Healing, and Mobilizing Against Hate: A Leadership Workshop. The Anti-Black Racism Initiative, the Division of Student Affairs, and the School of Public Health, UMD. 2024

Curriculum Development for GCED Educators: Perspectives, Purposes, and Practices (online, instructor-led course). UNESCO APCEIU. 2021

Glocal Justice and Peacebuilding (online, instructor-led course). UNESCO APCEIU. 2021

UN-certified facilitator. Soliya x Erasmus+ Virtual Exchange initiative, European Union. 2021

Social Change: Individual Leadership. Terrapin Leadership Institute, UMD. 2020

Mental Health First Aid USA. The Division of Student Affairs, UMD. 2020

Conflict Analysis (online course). United States Institute of Peace. 2020

Media and Arts for Peace (online course). United States Institute of Peace. 2020

Personal Projects

Artsy Sense

A professional website on the arts and effective arts integration as a means to nurture 21st century skills, wellbeing, and global citizenship. It features artistic encounters and reflections in everyday life; practical, research-based ideas supporting the delivery of effective and quality arts education and integration; informative snapshots of conversations with international arts leaders, educators, and professionals; inspiring career stories for prospective and current students of different arts disciplines; and resources on lesson designs and more. <https://mskjoanna.wixsite.com/artsy-sense>

