

# JESS MONAHAN

Newark, Delaware  
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## Education

- Ph. D. in Educational Psychology, Special Education* 2020  
**University of Connecticut** *Advisor: Allison Lombardi, PhD*  
Dissertation: College and Career Readiness and Teacher Expectations of  
Students with and without Disabilities
- Master of Arts in Special Education* 2009-2010  
**University of Connecticut**
- Bachelor of Science in Special Education* 2005-2009  
**University of Connecticut**

## Invited Presentations

- Monahan, J.** (2025, November 3). *Rooted in community: The power of connection*. [keynote].  
Presented at the College Autism Summit. Pittsburgh, PA.
- Monahan, J.** (2025, July 11). *Neurodiversity: Loving your brain*. [presentation]. Presented at the  
University of Delaware UDiscover Program.
- Monahan, J.** (2025, May 1). *Mental Health Matters: Real ways you can start learning to love  
your brain today!* [presentation]. Presented to students at Daniel Hand High School,  
Madison, CT.
- Monahan, J.** (2025, April 2 & 9). *Loving your brain!* [presentation]. Presented to students at The  
College School (grades 1-8).
- Monahan, J.** (2025, March 12 & 18). *Neurodiversity on the college campus: Supporting students  
in your classroom*. [virtual presentation]. Presented to staff and faculty at Carnegie  
Mellon University.
- Monahan, J.** (2025, February 27). *Neurodiversity series* [four in-person workshops]. Presented to  
faculty, staff, and students at Miami University.
- Monahan, J. & Bellnier, K.** (2025, May 1). *Neurodiversity in the workplace*. [virtual  
presentation]. Presented at Northeast Regional Computing Program.
- Monahan, J.** (2024, June 3). *Autistic college students: Current research and recommendations*.  
[virtual presentation]. Presented at the University of Illinois, Urbana-Champaign  
Computer Science Summer Teaching Workshops.

Hodges-Fulton, M.\*\* & **Monahan, J.** (2024, April 4). *Autistic college students and disclosure: Understanding student experiences and factors contributing to decision making*. [virtual presentation]. Presented at the Halfway to the Summit virtual conference.

**Monahan, J.** (2024, March 26). *Neurodiversity in the university classroom: Understanding mental health through a neurodiversity paradigm*. [webinar]. Presented to faculty and staff at Syracuse University.

Panelist (2023, October 19). *Research Plenary on autism and higher education research facilitated by Dr. Brett Ranon Nachman*. Presented at the College Autism Summit.

**Monahan, J.** (2023, September 26). *ADHD: Lived experiences meet current research*. [virtual presentation]. Presented to students at Emory University.

**Monahan, J.** (2023, May 25). *Understanding autistic college students mental health: Current research and recommendations*. [virtual presentation]. Presented at Neurodiversity– Shifting Paradigms in Mental Health.

**Monahan, J.** (2023, May 25). *Supporting primary, secondary and tertiary education settings*. [panel member]. Presented at Neurodiversity– Shifting Paradigms in Mental Health.

**Monahan, J.** (2022, September 22). *ADHD: Lived experiences meet current research*. [virtual presentation]. Presented to students at Emory University.

**Monahan, J.** & Fishbaugh, C., & Ackles, L. (2021, May 20). *Understanding autistic college students needs in the time of COVID-19*. [virtual presentation]. Presented at College Autism Network Virtual Association of Scholars Meeting.

Panelist (2021, October 26): *Taking care of you: A research symposium on mental health and autism with Dr. Brett Ranon Nachman*. Presented at the College Autism Summit.

### Honors and Awards

Outstanding Researcher on Autism in Higher Education, College Autism Summit	2021
Lisa Pappanikou Glidden Scholarship, private scholarship	2018
Patricia L. Sitlington Emerging Researcher Award (3 <sup>rd</sup> place), Division on Career Development and Transition	2018
Project NeXus Doctoral Fellowship, U.S. Department of Education	2015-2017

### Peer Reviewed Publications (15 publications, 10 unique journals)

Hodges-Fulton, M. R. \*\* & **Monahan, J.** (2025). Understanding autistic identity disclosure in higher education. *Autism in Adulthood*. <https://doi.org/10.1089/aut.2024.0086>

Mazzotti, V. L., Morningstar, M. E., Lombardi, A., Raley, S., Rowe, D. A., Poppen, M., Reardon, K., Carlson, S., Unruh, D., **Monahan, J.**, Rousey, J. G., Vicchio, J. N., & Test, D. W. (2023). The secondary transition fidelity assessment: Conceptualizing a fidelity

measure with input from the field. *Career Development and Transition for Exceptional Individuals*, 47(2). <https://doi.org/10.1177/21651434231163498>

- Monahan, J.**, Freedman, B., Singh, V., Kalb, L., & Edmondson, C.\*\* (2023). Initial validation of the Counseling Center Assessment of Psychological Symptoms- 62 for the autistic college population. *Measurement and Evaluation in Counseling and Development*, 57(1), 47-56. <https://doi.org/10.1080/07481756.2023.2170246>
- Mazzotti, V. L., Morningstar, M. E., Lombardi, A., Kwiatek, S., Taconet, A., Buddeke, K., **Monahan, J.**, & Harris, R. (2022). Policy and practice considerations to support college and career readiness for youth with disabilities: A systematic mixed studies review. *Journal of Disability Policy Studies*, 34(4), 278-289. <https://doi.org/10.1177/10442073221130528>
- Monahan, J.**, Lombardi, A., Madaus, J., Freeman, J., & Gelbar, N. (2022). Developing and validating the College and Career Readiness Teacher Expectation Survey for students with disabilities. *Career Development and Transition for Exceptional Individuals*, 46(2), 83-93. <https://doi.org/10.1177/21651434221116311>
- Monahan, J.**, Freedman, B., Pini, K.\*\*, & Lloyd, R.\*\* (2021). Autistic input in social skills interventions for young adults: A systematic review of the literature. *Review Journal of Autism and Developmental Disorders*, 10, 1-21. <https://doi.org/10.1007/s40489-021-00280-9>
- Monahan, J.**, Ackles, L., Edwards, A., Freedman, B., Lubbers, P. W., Gardner, S., Fishbaugh, C., & Brown, J. T. (2021). College students on the autism spectrum and COVID-19: Anxiety, support needs and responses by specialized programs. *Developmental Disabilities Network Journal*, 1(2), 102-122. <https://digitalcommons.usu.edu/ddnj/vol1/iss2/11>
- Carlson, S. R., Thompson, J. T., & **Monahan, J.** (2020). An analysis of state pre-employment transition services policies. *Journal of Vocational Rehabilitation*, 52, 43-59. [doi.org/10.3233/JVR-191059](https://doi.org/10.3233/JVR-191059)
- Gelbar, N.W., Madaus, J. W., Dukes, L.L., Faggella-Luby, M., Volk, D.T., & **Monahan, J.** (2020). Self-determination and college students with disabilities: Research trends and construct measurement. *Journal of Student Affairs Research and Practice*, 57(2), 163-181. <https://doi.org/10.1080/19496591.2019.1631835>
- Lombardi, A., Rifenbark, G., **Monahan, J.**, Tarconish, E., & Rhoads, C. (2020). Aided by extant data: The effect of peer mentoring on achievement for college students with disabilities. *Journal of Postsecondary Education and Disability*, 33(2), 143-154.
- Lombardi, A., Rifenbark, G., Tarconish, E., Volk, D., **Monahan, J.**, Buck, A., Izzo, M., & Murray, A. (2020). Main and moderating effects of an online transition curriculum on career readiness. *Career Development and Transition for Exceptional Individuals*. <https://doi.org/10.1177/2165143419900952>
- Monahan, J. L.**, Lombardi, A. R., Madaus, J., Carlson, S. R., Freeman, J., & Gelbar, N. (2020) A Systematic Literature Review of College and Career Readiness Frameworks for

- Students with Disabilities. *Journal of Disability Policy Studies*, 30(3), 131-140.  
<https://doi.org/10.1177/1044207320906816>
- Lombardi, A. R., Dougherty, S. M., & **Monahan, J.** (2018). Students with intellectual disabilities and career and technical education opportunities: A systematic literature review. *Journal of Disability Policy Studies*, 29, 82-96. doi: 10.1177/1044207318764863
- Monahan, J.**, Lombardi, A. R., & Madaus, J. (2018). Promoting college and career readiness: Practical strategies for the classroom. *TEACHING Exceptional Children*, 51(2), 144-154. <https://doi.org/10.1177/0040059918802579>
- Lombardi, A. R., Izzo, M. V., Rifenburg, G. G., Murray, A., Buck, A., **Monahan, J.**, & Gelbar, N. (2017). The impact of an online transition curriculum on secondary student reading: A multilevel examination. *Career Development and Transition for Exceptional Individuals*, 40, 15-24. doi:10.1177/2165143416681287

### Invited Book Chapters

- Monahan, J.** (2025). Understanding College Students and Mental Health Through the Neurodiversity Paradigm. *Neurodiversity and Mental Health*. Routledge Taylor and Francis Group
- Lombardi, A., **Monahan, J.**, & Morningstar, M. (2020). Integrating college and career readiness into transition education. In K. Shogren & M. Wehmeyer (Eds.). *Handbook of Adolescent Transition Education for Youth with Disabilities (2<sup>nd</sup> Edition)*. New York, NY: Routledge.

### Grants

#### *Submitted*

- Monahan, J.**, Sellers, J., Mineo, B. (submitted August 2025). Maximizing partnerships to expand postsecondary education opportunities in Delaware. Submitted to the U.S. Department of Education, Office of Postsecondary Education.
- Monahan, J.** (submitted June 2023). Measuring workplace inclusion for autistic employees and the connections to mental health. Submitted to the National Institutes of Health.
- Monahan, J.** (submitted June 2023). "I never would have known you were autistic": Changing the narrative in college counseling centers. Submitted to the Organization for Autism Research.

#### *Received*

- Freedman, B. & **Monahan, J.** (2021-2022). Managing Anxiety Symptoms for College Students with Autism Spectrum Disorder: A Feasibility Study. Sponsored by the Organization for Autism Research. Amount: \$40,000 (Co-PI).

Freedman, B. & **Monahan, J.** (2020-2021). Examining the mental health of autistic college students. Sponsored by the National Research Consortium on Mental Health and Intellectual and Developmental Disabilities. Amount: \$9,360 (Co-PI).

**Monahan, J.** (2019). College and Career Readiness and Teachers Expectations of Students with and without disabilities. Sponsored by the Division on Career Development and Transition. Amount: \$1,000 (PI)

### **Student Advisement and Supervision**

#### **Doctor of Education Advisor**

*University of Delaware, Newark, DE, Fall 2021 (student relocated)*

**Student:** Desirée Foster-Jackson

#### **Doctoral Committee Reader**

*Western New England University, Springfield, MA, Summer 2022*

**Students:** Hannah McGrath, Sally Nguyen

#### **Graduate Research Supervisor**

*University of Delaware, Newark, DE, Fall 2019- present*

**Current Students:** Annaliese Gandet

**Previous Student:** Cassidy Edmondson, Kelsey Baldwin, Kerry Pini

#### **Undergraduate Research Supervisor**

*University of Delaware, Newark, DE, 2020-present*

**Current Students:** Michaela Hodges-Fulton,

**Previous Students:** Sofia Mazza, Nicole Moldenhauer, Amy Hamilton, Olive Odida, Christina Sposato, Mia Zambrano

### **Higher Education Teaching**

#### **Adjunct Instructor**

*University of Delaware, Newark, Delaware; Spring 2023, Fall 2023, Fall 2024, Spring 2024, Spring 2025, Spring 2026*

Teaching Exceptional Adolescents [in person]

*Landmark College, Putney, Vermont; Winter 2024, 2025, 2026*

Academic and Cognitive Supports for Autistic Students [remote]

Social & Emotional Support for Autistic Students [remote]

*Landmark College, Putney, Vermont; Summer 2024*

Capstone Project (course required for Learning Differences and Neurodiversity certificate) [remote]

*University of Delaware, Newark, Delaware; Spring 2024*

Independent Study [in person], focus on Learning Disabilities in Higher Education

*University of Delaware, Newark, Delaware; Summer 2021, 2022, 2023*

Educational Evaluation: Exceptional Children and Youth [online]

*University of Delaware, Newark, Delaware; Fall 2021*

Education of Exceptional Children [online]

Educational Evaluation: Exceptional Children and Youth [online]

*University of Connecticut, Storrs, Connecticut; Spring 2020, Summer 2020, Spring 2021*

Policy, Law, and Ethics in Special Education [online]

*Southern Connecticut State University, New Haven, Connecticut; Spring 2018*

Early Childhood Special Education for the Exceptional Individual [f2f]

Basic Principles of Academic Assessment and Remediation for Exceptional Individuals [f2f]

### **Full Time Instructor**

*Southern Connecticut State University, New Haven, Connecticut, 2018-2019*

Introduction to Exceptionalities [f2f]

Basic Principles of Academic Assessment and Remediation for Exceptional Individuals [f2f]

Teaching Exceptional Students in Secondary Education Classrooms [f2f]

Transition within Disability Services [f2f]

Student Teaching Supervisor [f2f]

### **Guest Speaker/Lecturer**

*University of Connecticut, Storrs, Connecticut*

EPSY4120W: Fundamentals of Assessment in Special Education (Fall 2016)

EPSY 5119: Policy, Law, and Ethics in Special Education (Spring 2016 & Spring 2017)

### **Teaching Assistant**

*University of Connecticut, Storrs, Connecticut*

EPSY 5140: Transition Planning for Students with Disabilities (Spring 2016, Spring 2018)

## Presentations

- Monahan, J.** & Grelak, J. (2025, November 4). *Coaching Wheel Competencies: An updated assessment and framework for coaching autistic students*. [presentation]. Presented at the College Autism Summit. Pittsburgh, PA.
- Monahan, J.**, Rogers-Shaw, C., Denisen, C.A., Lestremay Allen, L., & Uscalescu, L. (2025, November 3). *Research on autistic experiences: Addressing methodological concerns*. [presentation]. Presented at the College Autism Summit. Pittsburgh, PA.
- Monahan, J.** & Grelak, J. (2024, October 14). *Coaching Wheel Competencies: Assessment & framework for coaching autistic college students*. [presentation]. Presented at the College Autism Summit.
- Monahan, J.** (2024, May 30). *Neurodiversity and mental health: A holistic approach to supporting students*. [presentation]. Presented at the University of Delaware Summer Institute on Teaching.
- Panelist (2023, October 19). *Research Plenary on autism and higher education research facilitated by Dr. Brett Ranon Nachman*. Presented at the College Autism Summit.
- Hodges-Fulton, M.\*\* & **Monahan, J.** (2023, October 18). *Autistic college students and disclosure: Understanding student experiences and factors contributing to decision making*. [presentation]. Presented at the College Autism Summit.
- Monahan, J.** (2023, September 26). *ADHD: Lived experiences meet current research*. [presentation]. Presented to students at Emory University.
- Monahan, J.** & Garton, W. (2023, May 31). *Understanding the autistic student experience at the University of Delaware*. Presented to faculty and staff at the Summer Institute on Teaching.
- Monahan, J.** (2023, May 25). *Understanding autistic college students mental health: current research and recommendations*. [presentation]. Presented at Neurodiversity– Shifting Paradigms in Mental Health.
- Monahan, J.** (2023, May 25). *Supporting primary, secondary and tertiary education settings*. [panel member]. Presented at Neurodiversity– Shifting Paradigms in Mental Health.
- Monahan, J.** (2023, March 3). *Examining the mental health of autistic college students: Implications for Secondary Special Educators*. [poster session]. Presented at the Council for Exceptional Children, Louisville, KY.
- Monahan, J.**, Shaw, C. (2022, October 14). *Research Symposium: Publish*. [conference session]. Presented at the College Autism Summit, Nashville, TN.

- Monahan, J.,** Garton, W., Anumi, A.\*\* , Arocho, M.B.\*\* , Myers, K.\*\* (2022, October 13). *Mental health concerns for autistic college students: Recommendations from an advisory board.* [conference session]. Presented at the College Autism Summit, Nashville, TN.
- Edmondson, C.\*\* & **Monahan, J.** (2022, March 22). *Examining the mental health of autistic college students.* [conference session]. Presented at the National Association of Student Personnel Administrators, Baltimore, MD.
- Monahan, J.** & Freedman, B. (2021, October 27). *Anxiety and autism in higher education: Experiences of autistic college students.* [conference session]. Presented at the College Autism Summit.
- Monahan, J.,** Freedman, B., Edmondson, C.\*\* & Pini, K.\*\* (2021, May 3-7). *Social skills interventions for young adults: Fitting into a neurotypical world?* [e-poster]. International Society for Autism Research.
- Monahan, J.** & Freedman, B. (2021, April 22). *Social skills interventions for young adults: Fitting into a neurotypical world?* [presentation]. Presented at College Autism Network Virtual Association of Scholars Meeting.
- Monahan, J.** (2021, March 12). *Preparing students on the autism spectrum for college: A panel of current college students on the spectrum.* [conference session]. Session presented at Council for Exceptional Children Convention.
- Monahan, J.,** Freedman, B., Garton, W., & Pini, K.\*\* (2021, March 11). *Understanding the needs of college students with autism.* [conference session]. Session presented at the 19<sup>th</sup> Annual Disability Symposium.
- Monahan, J.,** Lubbers, P., Freedman, B., Moldenhauer, N.\*\* (2020, December 7-9). *Social skills in higher education: Perspectives of autistic college students, neurotypical peers, and staff participating in PEERS for young adults.* [e-poster]. Association of University Centers on Disabilities Annual Conference.
- Monahan, J.** (2020, April 20). *Social skills in higher education for young adults on the autism spectrum.* [Junior Investigators Panel]. Autism Researchers Connect, Baltimore, MD. (conference canceled)
- Monahan, J.,** Freedman, B., Pini, K.\*\* (2020, June 16-19). *What students on the autism spectrum need from their universities and support providers* [conference session]. Postsecondary Training Institute, Baltimore, MD. (conference canceled)
- Monahan, J.,** Freedman, B., & Pini, K.\*\* (2020, May 6-9). *Student voice in creating autism support initiatives in higher education.* [e-poster]. International Society for Autism Research, Seattle, WA. <https://insar.confex.com/insar/2020/meetingapp.cgi/Paper/33617>
- Monahan, J.** & Freedman, B. (2019, October 25). Exploring options and supports for students on the autism spectrum in postsecondary education: Preparing students for success. Session presented at the 2019 Division on Career Development and Transition Conference. Seattle, WA.

- Lalor, A. & **Monahan, J.** (2018, June 25-27). College transition: What do you mean it's at least a 10-year process? Multi-day session presented at the Landmark Summer Institute. Putney, VT.
- Monahan, J.**, & Bellara, A. P. (2018, October 25). College and career readiness: An examination of secondary special educators' self-efficacy. Poster presented at the 2018 Division on Career Development and Transition Conference. Cedar Rapids, IA.
- Monahan, J.** & Lombardi, A. (2018, October 25). Practical Strategies for Encouraging College and Career Readiness. Session presented at the 2018 Division on Career Development and Transition Conference. Cedar Rapids, IA.
- Monahan, J.**, Tarconish, E., McLaren, K., Lombardi, A., & Izzo, M. (2017, October 12). Implementation of an online transition curriculum: Does the instructional setting matter? Session presented at the 2017 Division on Career Development and Transition Conference. Milwaukee, WI.
- Monahan, J.**, Tarconish, E., Rifenbark, G., Lombardi, A., Rhoads, C., Mancini, T., & Alpert, B. (2017, April 19). Effectiveness and Implementation of Peer Mentor Programs for Students with Disabilities in Higher Education: Research to Practice. Poster presented at the Council for Exceptional Children Convention and Expo. Boston, MA
- Lombardi, A., Izzo, M., McLaren, K., & **Monahan, J.** (2017, April 19). Making all students college and career ready through 21<sup>st</sup> century literacy skills. Session presented at the 2017 Council for Exceptional Children Convention and Expo. Boston, MA.
- Lombardi, A., Izzo, M., **Monahan, J.** (2016) Information Technology (IT) Literacy: What is it? Why does it matter for transition? Session presented at the 2016 Division on Career Development and Transition Conference. Myrtle Beach, SC.
- Lombardi, A., **Monahan, J.**, Brown, J., & Hazelton, K. (2016) EnvisionIT: An Online Transition Curriculum focused on College and Career Readiness. Session presented at the 2<sup>nd</sup> Annual Connecticut Secondary Transition Symposium. Farmington, CT
- Monahan, J.**, & Lombardi, A. (2016) Career Readiness for Students with Intellectual Disabilities at the Secondary and Postsecondary Levels. Poster presented at the 6<sup>th</sup> annual Center for Behavioral Education and Research Symposium. Storrs, CT
- Monahan, J.** & Lombardi, A. (2016) Career Readiness for Students with Intellectual Disabilities at the Secondary and Postsecondary Levels. Poster presented at the 28<sup>th</sup> annual Postsecondary Disability Training Institute. Philadelphia, PA
- Monahan, J.**, & Lombardi, A. (2016) Career Readiness for Students with Intellectual Disabilities at the Secondary and Postsecondary Levels. Session presented at the 2016 Division on Career Development and Transition Conference. Myrtle Beach, SC.
- Lowrey, A. & **Parlin\*, J.** (2011) Postsecondary Education for All Collaborative. Session presented at Louisiana Autism Spectrum and Related Disabilities (LASARD) Summer Institute. New Orleans, LA

**Parlin\*, J.** (2011) Teaching in the Community. Session presented at Louisiana Autism Spectrum and Related Disabilities (LASARD) Summer Institute. New Orleans, LA

### Webinars

**Parlin\*, J.**, Marion, E., Lowrey, A., & Wilson, P. (2011) Universal Design for Learning: A Look into the Toolbox. Louisiana State University Health Sciences Center. New Orleans, LA

**Parlin\*, J.**, Marion, E., Lowrey, A., & Wilson, P. (2011) Universal Design for Learning: Low Technology Tools in UDL. Louisiana State University Health Sciences Center. New Orleans, LA

**Parlin\*, J.**, Marion, E., Lowrey, A., & Wilson, P. (2011) Universal Design for Learning: Using Cooperative Workgroups to Support UDL. Louisiana State University Health Sciences Center. New Orleans, LA

\* Indicates maiden name

\*\* Indicates a student at the time of the study or writing of the manuscript (graduate or undergraduate)

### Service

Elected or Invited Positions

<i>Editorial Board Member, Neurodiversity- Invited</i>	2023-present
<i>Editorial Board Member, PLOS Mental Health- Invited</i>	2023-present
<i>Editorial Board Member, Career Development and Transition for Exceptional Individuals- Invited</i>	2023-present
<i>College Autism Summit, Research Symposium Committee- Invited</i>	2022-present
<i>Student Representative, Council for Exceptional Children (CEC) Program Advisory Committee- Invited</i>	2018- 2021
<i>Student Representative, Representative Assembly Council for Exceptional Children (CEC)- Elected</i>	2017- 2018
<i>Connecticut Community of Practice CORE Team- Invited</i>	2016- 2018

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Guest Reviewer

*American Journal of Orthopsychiatry*  
*Association of University Centers on Disabilities Conference Proposals*  
*Career Development and Transition for Exceptional Individuals*  
*Community College Review*  
*Division on Career Development and Transition Conference Proposals*  
*International Journal of Developmental Disabilities*  
*Journal of Autism and Developmental Disabilities*

*Journal of Inclusive Postsecondary Education*  
*Journal of Learning Disabilities*  
*Organization for Autism Research Grant Proposals*  
*Remedial and Special Education*

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Conferences

<i>Postsecondary Disability Training Institute, Center on Postsecondary Education and Disability</i>	2016 & 2017
<i>Center for Behavioral Education and Research Graduate Symposium</i>	2018
<i>Northeast Positive Behavioral Interventions and Supports</i>	2018

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Committees

<i>University of Delaware Disability Caucus</i>	2024
<i>Neag School of Education Doctoral Studies Committee, Student Member</i>	2018-2019
<i>Neag School of Education Doctoral Student Group, co-founder</i>	2018-2019

**Professional Experience**

<u>University of Maryland-College Park</u> <i>Assistant Research Professor, Center for Transition and Career Innovation</i>	College Park, MD 2026-present
<u>University of Delaware</u> <i>Research Manager, Center for Disabilities Studies</i>	Newark, DE 2019- 2026
<u>University of Delaware</u> <i>Assistant Professor (Secondary Appointment), School of Education</i>	Newark, DE 2021-2023
<u>Southern Connecticut State University</u> <i>Full-time Instructor (Emergency Appointment), College of Education</i>	New Haven, CT 2018-2019
<u>Landmark College</u> <i>Independent Contractor, Qualitative Analysis Lead on Social Presence Online</i>	Putnam, VT 2018
<u>University of Connecticut</u> <i>Graduate Research Assistant, Center for Behavioral Education and Research</i>	Storrs, CT 2017- 2019
<i>Graduate Research Assistant, EnvisionIT Scaling Up Grant</i>	2015- 2018
<i>Graduate Research Assistant, Center on Postsecondary Education and Disability</i>	2009-2010
<u>Branford Public School District</u> <i>Transition Program Coordinator, Branford High School</i>	Branford, CT 2014-2015

*Special Education Teacher*, Branford High School

2012-2015

Louisiana State University- Health Sciences Center

New Orleans, LA

*Project Coordinator*, Postsecondary Education for All Collaborative (PEAC)  
Transition and Postsecondary Education for Students with Intellectual Disabilities  
(TPSID) grantee

2011-2012

Putnam Public School District

Putnam, CT

*Special Education Teacher*, Putnam High School

2010-2011