

CURRICULUM VITAE

I. PERSONAL INFORMATION

UID: sehirsch
 Name: Shanna Eisner Hirsch
 Mailing Address: 3942 Campus Drive
 Benjamin Building #3232
 College Park, MD 20742
 Electronic Mail: SEHirsch@umd.edu
 ORCID: <https://orcid.org/0000-0003-3044-9338>
 Open Science: <https://osf.io/pjcb8/>

ACADEMIC APPOINTMENTS AT UMD

2025 Associate Professor with Tenure, Department of Counseling, Higher Education, and Special Education, College of Education, University of Maryland, College Park, MD

OTHER APPOINTMENTS

2021-2025 Associate Professor with Tenure, Department of Education and Human Development, College of Education, Clemson University, Clemson, SC.

2016-2021 Assistant Professor, Department of Education and Human Development, College of Education, Clemson University, Clemson, SC.

OTHER EMPLOYMENT

2012-2016 Research Assistant & Course Instructor, School of Education and Human Development, University of Virginia, Charlottesville, VA.

2011-2016 Behavior Analyst, Hirsch Education Consulting and Services, LLC, Washington, DC & Charlottesville, VA.

2010-2011 Autism Team Secondary Level Program Coordinator, Office of Special Education, District of Columbia Public Schools, Washington, DC.

2009-2010 Special Education Teacher, Napier Enhanced Option School, Metro-Nashville Public Schools, Nashville, TN.

2007-2009 Research Assistant Special Education Project PBS, Peabody College of Education, Vanderbilt University, Nashville, TN.

- 2004-2006 Special Education Teacher, Non-Public School, Pathways Academy, McLean Hospital Belmont, MA.
- 2002-2004 Community Inclusion Job Specialist, The Howard Center for Human Services, Burlington, VT.

EDUCATIONAL BACKGROUND

- Ph.D. Special Education
University of Virginia
Charlottesville, VA (2016)
- M.Ed. Special Education
Vanderbilt University
Nashville, TN (2009)
- B.S. Social Work, Minor: Special Education
University of Vermont
Burlington, VT (2004)

CONTINUING EDUCATION

- 2026 Participant, University of Maryland – Teaching & Learning Transformation Center; Course Design (Received the Course Design Practitioner Badge)
- 2025 Participant, University of Maryland – College of Education; ‘Seeding a Culture of Mentorship Book Club’ On Mentoring Book Study
- 2025 Participant, University of Maryland – Teaching & Learning Transformation Center; Theory to Practice: GenAI-Informed Pedagogy Practitioner Learning Community (Received the GenAI-Informed Pedagogy Practitioner Badge)
- 2024 Participant, Clemson University – Office of Faculty ADVANCEment; 'Dear Department Chair- Letters from Black Women Leaders to the Next Generation' Faculty Book Club
- 2024 Selected Participant, Clemson University – Office of Faculty ADVANCEment; Academic Impressions and Clemson University: Midcareer Mentoring Workshop
- 2024 Participant, Clemson University – Office of Faculty ADVANCEment; Success After Tenure- Supporting Mid-Career; Faculty Book Club
- 2023 Participant, Clemson University; Gallup: Clifton StrengthsFinder®; Leadership Workshop

- 2021 Selected Participant, Stony Brook University and Alan Alda Center for Communicating Science; The Essentials: An Online Science Communication Experience; Workshop
- 2020 Participant, CEEDAR Center; Effective Remote Instruction in Higher Education; Online; Affinity Group
- 2020 Participant, University of New Mexico; Project ECHO's Immersion Training; Online Workshop
- 2017 Selected Participant, Institute of Education Sciences (IES) Summer Research Training Institute in Single-Case Design Research; Madison, WI; Workshop

PROFESSIONAL CERTIFICATIONS, LICENSES, AND MEMBERSHIP

- 2016-2028 Board Certified Behavior Analyst – Doctoral Level (#1-10-7272)
- 2012-2021 Behavior Analyst License: Commonwealth of Virginia (#013300071)
- 2010-2016 Board Certified Behavior Analyst (#1-10-7272)
- 2009-2019 Apprentice Teacher License: Tennessee Sped Modified K-12 (#00538586)

PROFESSIONAL MEMBERSHIPS

American Educational Research Association, Division K: Teaching and Teacher Education
 Association for Positive Behavior Supports
 Council for Exceptional Children
 Division of Research
 Teacher Education Division

II. RESEARCH, SCHOLARLY, CREATIVE AND/OR PROFESSIONAL ACTIVITIES

Note. Italics indicate the author was a student at the time of preparation and an underline indicates a community collaborator.

BOOKS

- McDaniel, S. & **Hirsch, S. E.** (under contract). *Classroom Stewardship: A New Way Forward for Classroom Educators*. Guilford Press.
- Lemons, C. J., Weiss, P., & **Hirsch, S. E.** (2026). *Enduring Issues in Special Education: Personal Perspectives, Second Edition*. Routledge.
<https://doi.org/10.4324/9781003495215>

CHAPTERS IN BOOKS

- Bruhn, A. L., **Hirsch, S. E.**, & *Edwards-Bowyer, M.* (2026). The connection between understanding and supporting: How special educators support social, emotional, and behavioral well-being. In C. Lemons, M. Weiss, and S. E. Hirsch (Eds.), *Enduring Issues in Special Education: Personal Perspectives, Second Edition*. Routledge.
- Hirsch, S. E.**, *Kelley, M.*, & *Qualls, L. W.* (2025). Preparing the next generation of educators to implement classroom positive behavior interventions and supports. In T. J. Lewis, B. Simonsen, K. McIntosh, and H. P. George (Eds.), *Handbook of positive behavior supports, Second Edition*. Springer. https://doi.org/10.1007/978-3-031-96102-1_18
- Hirsch, S. E.**, Lewis, T. J., & Bruhn, A. L. (2024). Embedded HLP 10: Conduct functional behavioral assessment to develop individual student behavior support plans. In T. C. Aceves & M. J. Kennedy (Eds.), *High-leverage practices for students with disabilities*, 2nd edition (pp. 153-157). Arlington, VA: Council for Exceptional Children and CEEDAR Center.
- Mathews, H. M., **Hirsch, S. E.**, *Hernandez, M.*, & Kauffman, J. M. (2022). A sketch of the problem. In J. M. Kauffman & J. Badar (Eds.), *Navigating students' mental health in the wake of COVID-19: Using public health crises to inform research and practice*. Routledge.
- Hirsch, S. E.**, Larson, K., *Beahm, L.*, & Bradshaw, C. P. (2022). Adapting classroom management for delivery across contexts: A focus on urban, rural, and online settings. In E. Sabornie and D. Espelage (Eds.), *Handbook of classroom management: Research, practice, and issues*, 3rd edition (pp 128-151). Routledge.
- Hirsch, S. E.**, Driver, M. K., *Hinzman-Ferris, M.*, & Bruhn, A. L. (2022). Delivering intensive, individualized interventions to children and youth with learning and behavioral disorders. In M. Tankersley, B. G. Cook, and T. J. Landrum. (Eds.), *Delivering intensive, individualized interventions to children and youth with learning and behavioral disorders: Advances in learning and behavioral disorders, Volume 32* (pp.7-28). Emerald Group Publishing Limited. <https://doi.org/10.1108/S0735-004X20220000032002>
- Nese, R., McDaniel, S., **Hirsch, S. E.**, Green, A., Sprague, J., McIntosh, K., & McClung, B. (2019). Major systems for facilitating safety and pro-social behavior: Positive school wide behavior. In D. Osher, M. Mayer, T. Osher, R. Jagers, and K. Kendziora (Eds.), *Keeping students safe and helping them thrive: A collaborative handbook on school safety, mental health, and wellness*. Praeger/ABC-CLIO.
- Lloyd, J. W., Tankersley, M., Bateman, B., & **Hirsch, S. E.** (2015). How is special education practiced? In B. Bateman, J. W. Lloyd, and M. Tankersley (Eds.), *Enduring issues in special education: Personal perspectives* (pp. 253-264). Routledge.
- Hirsch, S. E.**, Lloyd, J. W., & Kennedy, M. J. (2014). Improving behavior through instructional practices for students with high-incidence disabilities: EBD, ADHD, and LD. In P. Garner, J. M. Kauffman, & J. Elliott (Eds.), *Sage handbook of emotional & behavioral difficulties* (pp. 205-220). Sage.

Kauffman, J. M., **Hirsch, S. E.**, Badar, J., Wiley, A. L., & Barber, B. R. (2014). Special education today in the United States of America. In A. F. Rotatori, J. P. Bakken, S. Burkhardt, F. E. Obiakor, & U. Sharma (Eds.), *Advances in special education: Practices across the globe* (Vol. 28, pp. 3-31). Emerald.

REFEREED JOURNALS

Qualls, L. W., **Hirsch, S.E.**, Griffith, C., Scott, S., & *Eshiett, E.* (Accepted: 08/12/2026). Collaboration in action: Effective communication skills in simulated practice. *Journal of Research on Technology in Education*.

Edwards-Bowyer, M., Brown, C., *Timer-Brandt, M.*, Carpenter, M. E., **Hirsch, S. E.**, & Lewis, T. J. (2026). Team membership and FBA-BIP Quality: Exploring participation of mental health professionals, behavior specialists, and students with Emotional and Behavioral Disorders. *Behavioral Modifications*.
<https://journals.sagepub.com/doi/epub/10.1177/01454455261468294>

Stevenson, N. A., Peltier, C., Cosottile, D. W., Pollack, M. S., Ridden, B. S., Kang, V. Y., Cox, D. J., Farmer, R., Robertson, R. E., Bennett Eyler, P., Winchester, C., Knowles, C., Tincani, M., Dueñas, A. D., Haq, S., **Hirsch, S.**, Sallese, M., Wolfe, K., Alresheed, F., Kittelman, A., Dunkel, S. M., Todt, M. J., Gilroy, S., Ousley, C., Lambert, J. M., Nese, R. N., Bundock, K., Kirkpatrick, M., Seven, Y., Vannest, K. J., Ruiz, S., Ledford, J. R., Bruhn, A., Ferron, J., Dowdy, A., Dueker, S. A., Kirby, M. S., Witts, B., Tuck, K., Biggs, E. E., Ennis, R. P., Royer, D. J., Joslyn, P. R., McCammon, M. N., Rodriguez, B., Jimenez, B. A., Travers, J., Coleman, H., Bhana, N., Majeika, C. E., Kunze, M., Dart, E. H. & Lüke, T. (2026). Crowdsourced analysis of single-case experimental design data. *Research in Special Education*, 3. <https://doi.org/10.25894/rise.2840>

Riggleman, S., Schell, C. J., **Hirsch, S. E.**, Powell, S. (2026). Barriers and facilitators to obtaining supervised fieldwork hours: A survey of behavior analysis trainees. *Journal of Behavioral Education*. <https://doi.org/10.1007/s10864-026-09641-y>

Hirsch, S. E., Herro, D., *Kelley, M.*, Madison, M., & Taylor, J. (2026). Elementary teachers' understanding and implementation of UDL practices in data science instruction. *The Journal of Educational Research*. <https://doi.org/10.1080/00220671.2026.2695045>

***Awarded the 2024 Distinguished Paper by the South Carolina Educators for the Practical Use of Research, Affiliate of the American Educational Research Association (AERA)*

Hirsch, S. E., Strickland-Cohen, K., *Duble Moore, T.*, & Yell, M. L. (2026). Function-based supports: What the law requires and guidance recommends. *Preventing School Failure*. <http://dx.doi.org/10.1080/1045988X.2026.2656992>

Carlson, A., Ryan, J. B., Randall, K. N., Bridges, W. & **Hirsch, S. E.** (2026). Using mixed-reality simulation to teach job interview skills to young adults with intellectual disabilities. *Journal of Special Education Technology*.
<https://doi.org/10.1177/01626434261419086>

- Larson, K., Myers, L., & **Hirsch, S. E.** (2025). Using mixed-reality simulation and coaching in special education courses to improve communication skills with paraeducators. *Journal of Special Education Technology*. <https://doi.org/10.1177/01626434251403025>
- Carpenter, M. E., Brown, C., **Hirsch, S. E.**, & Griffith, C. A. (2025). Who is developing behavior intervention plans for students with IDD? A case study of one school district. *Behavioral Modification*. <https://doi.org/10.1177/01454455251397904>
- Speight, R., **Hirsch, S. E.**, Kennedy, M., Michaud, C., Qualls, L., & Aigotti, S. (2025). Supporting rural educators implement proactive classroom management: A professional development study. *Teaching and Teacher Education*. <https://doi.org/10.1016/j.tate.2025.105317>
- McKown, G., **Hirsch, S. E.**, Kelley, M., & Stephan, A. (2025). An exploration of multiple mixed-reality simulation experiences: Reflections from pre-service special education teachers. *Journal of Special Education Technology*. <https://doi.org/10.1177/01626434251389555>
- Carpenter, M., Griffith, C. A., & **Hirsch, S.** (2025). Autistic people and academics as experts in ECHO for Education. *Journal of Special Education Technology*. <https://doi.org/10.1177/01626434251387312>
- Griffith, C. A., **Hirsch, S. E.**, McKown, G., & Paxton, N. (2025). Blending practice-based professional development with mixed-reality simulation: Improving school psychologists' perceptions and knowledge of FBA-based interventions. *The Journal of Special Education Technology*. <https://doi.org/10.1177/01626434251379808>
- Qualls, L. W., Arastoopour Irgens, G., & **Hirsch, S. E.** (2025). Co-teaching as a dynamic system to support students with disabilities: A case study. *Teachers and Teaching in Inclusive Education: A Special Issue of Educational Sciences*, 15(6), 733. <https://doi.org/10.3390/educsci15060733>
- Qualls, L. W., Kelley, M., **Hirsch, S. E.**, & Ura, S. (2025). Collaboration in action: A comparison of mixed reality simulation and live role-play. *Journal of Special Education Technology*, 40(4), 431-442. <https://doi.org/10.1177/01626434251314009> Open Science Foundation – Preregistration Page: <https://osf.io/j4mzu/resources>
- Hirsch, S. E.**, Rufe, S., & Mathews, H. M. (2025). Developing impactful professional learning experiences for special educators through a community of practice lens. *Beyond Behavior*. doi.org/10.1177/10742956251345378
- Bettini, E. A., & **Hirsch, S. E.** (2025). Calling on district leaders: Supporting self-contained programs for students with significant behavior support needs. *Beyond Behavior*, 34(3), 117-124. doi.org/10.1177/10742956251340323
- Morris, K., **Hirsch, S. E.**, Strickland-Cohen, K., & Bruhn, A. L. (2025). Remote classroom management: A survey study of teachers' online practices. *Preventing School Failure*. 60(1), 23-33. <https://doi.org/10.1080/1045988X.2023.2280982>
- Kelley, M., Qualls, L. W., Scott, S. N., & **Hirsch, S. E.** (2024). Mixed-reality simulation to prepare preservice teachers to use culturally responsive teaching strategies: A pilot study.

- The Journal of Special Education Technology*, 40(1), 65-78.
<https://doi.org/10.1177/01626434241262238>
- Qualls, L. W., Carlson, A., Scott, S., Cunningham, J., & Hirsch, S. E. (2024). Mixed-reality simulation and pre-service teacher education: A systematic review. *Teacher Education and Special Education*, 47(2), 124-141. <https://doi.org/10.1177/08884064231226255>
- Stevenson, N., McDaniel, S. M., & Hirsch, S. E. (2024). Assessing classroom management practices: Setting the stage for effective and equitable interventions. *Assessment for Effective Intervention*, 49(2), 55-59. <https://doi.org/10.1177/15345084231214418>
- Hirsch, S., & Qualls, L. W. (2023). Unpacking the ECHO model: A tool to strategically connect and support special educators. *Journal of Education Human Resources*.
<https://doi.org/10.3138/jehr-2022-0034>
- Youngs, P., Hirsch, S. E., Nagro, S., & Kennedy, M. (2023). Approaches to teaching classroom management at 33 universities: More commonality than difference? *Teacher Education and Special Education*. 46(4), 284-299. <https://doi.org/10.1177/08884064231170577>
- Randall, K. N., Hirsch, S. E., & Allen, A. A. (2023). Examining the effectiveness of multimedia video on pedestrian safety with students with intellectual disabilities. *The Journal of Special Education Apprenticeship*, 12(2), 79-96.
<https://scholarworks.lib.csusb.edu/josea/vol12/iss2/8/>
- Hirsch, S. E., Griffith, C., Kelley, M. H., Carlson, A., & McKown, G. (2023). Increasing preservice teachers' knowledge and skills using a mixed-reality simulator: The tale of two studies. *Teacher Education and Special Education*, 46(3), 204-222.
<https://doi.org/10.1177/08884064231154028>
- Hirsch, S. E., Lewis, T. J., Griffith, C. A., Carlson, A., Brown, C., & Katsiyannis, A. (2023). An analysis of selected aspects of functional behavioral assessments and behavior intervention plans. *Journal of Special Education*, 57(3), 131-141.
<https://doi.org/10.1177/00224669221146168>
- Hirsch, S. E., Mathews, H., Griffith, C., Carlson, A., & Walker, A. (2023). Fostering social support and professional learning for special educators: Building a community of practice.. *Journal of Emotional and Behavioral Disorders*, 31(2), 132-143. DOI: 10.1177/10634266231154196
- Randall, K. N., Ryan, J. B., Hirsch, S. E., & Allen, A. A. (2023). Effects of self-monitoring on the self-determination of individuals with intellectual and developmental disabilities in a post-secondary education setting. *Focus on Autism and Other Developmental Disabilities*, 38(2), 124-136. <https://doi.org/10.1177/10883576221121637>
- Herro, D., Madison, M., Arastoopour Irgens, G., Hirsch, S., Abimbade, O., & Adisa, O. (2022). Exploring elementary teachers' perceptions of data science and curriculum co-design through professional development. *Journal of Technology and Teacher Education*, 30(4), 493-525. <https://www.learntechlib.org/primary/p/220700/>.

- Arastoopour Irgens, G., **Hirsch, S.**, Herro, D., & Madison, M. (2022). Analyzing a teacher and researcher co-design partnership through the lens of communities of practice. *Teaching and Teacher Education*, 121. <https://doi.org/10.1016/j.tate.2022.103952>
- Hirsch, S. E.**, Griffith, C., Chow, J. C., Walker, A. C., & Walters, S. (2022). Professional learning and development for special educators serving students with emotional and behavioral disorders in self-contained settings. *Behavioral Disorders*, 48 (1), 62-76. <https://doi.org/10.1177/01987429221110838>
- Hirsch, S. E.**, Stevenson, N. A., Ellis, K., & Nese, R. N. T. (2022). Together we go far: An overview of professional collaborations in higher education. *Journal of Special Education Apprenticeship*, 11(2). [http://www.josea.info/web/public/doc/archives/2022/Vol%2011,%20No%202%20\(Jun%202022\)/vol11no2-5-FT.pdf](http://www.josea.info/web/public/doc/archives/2022/Vol%2011,%20No%202%20(Jun%202022)/vol11no2-5-FT.pdf)
- Carlson, A., **Hirsch, S. E.**, Walters, S., Pilot, E., & Herro, D. (2022). Positive behavior interventions and supports videos: A descriptive analysis (2016-2020). *Journal of Special Education Technology*. <https://doi.org/10.1177/01626434221100725>
- Qualls, L., Carlisle, L., & Day, J., & **Hirsch, S. E.** (2022). Selecting and integrating high-quality videos into preservice education. *Journal of Special Education Preparation*, (2)1, 38-47. DOI: 10.33043/JOSEP.2.1.38-47
- Bruhn, A. L., Choi, Y. J., McDaniel, S., Mathews, H. M., & **Hirsch, S. E.** (2022). Meeting the needs of students with emotional and behavioral disorders during the COVID-19 school closures. *Behavioral Disorders*, 47(4), 270-281. <https://doi.org/10.1177/01987429211067472>
- Hirsch, S. E.**, Bruhn, A. L., McDaniel, S. M., & Mathews, H. (2022). A survey of educators serving students with emotional and behavioral disorders during the COVID-19 pandemic. *Behavioral Disorders*, 47(2) 95–107. <https://doi.org/10.1177/01987429211016780>
- McKown, G., **Hirsch, S. E.**, Carlson, A., Allen, A., & Walters, S. (2022). Preservice special education teachers' perceptions of mixed-reality simulation experiences. *Journal of Digital Learning in Teacher Education*, 38(1), 4-19 <https://doi.org/10.1080/21532974.2021.1995796>
- Hirsch, S. E.**, Randall, K., Bradshaw, C. P., & Lloyd, J. W. (2021). Professional learning and development in classroom management for novice teachers: A systematic review. *Education and Treatment of Children*, 44, 291-307. <https://doi.org/10.1007/s43494-021-00042-6>
- Griffith, C. A., **Hirsch, S. E.**, & Burns, T. (2021). Implementing functional assessment-based interventions in secondary settings: Strategies for overcoming barriers. *TEACHING Exceptional Children*, 55(1),6-16. <https://doi.org/10.1177/00400599211029675>
- Hirsch, S. E.**, & McDaniel, S. (2021). Remote instruction and interventions: Considerations for students with disabilities. *Intervention in School and Clinic*, 57(2), 75-77. <https://doi.org/10.1177/10534512211001828>

- Hirsch, S. E.**, McDaniel, S., La Salle, T., & Walker, A. C. (2021). Instructional management for students with emotional and behavioral disorders in remote learning environments. *Intervention in School and Clinic*, 57(2), 78-86. <https://doi.org/10.1177/10534512211001825>
- Walters, S.**, Bernis, S., Delvin-Brown, A., & **Hirsch, S. E.** (2021). School-based speech-language interventions using telepractice. *Intervention in School and Clinic*, 57(2), 103-110. <https://doi.org/10.1177/10534512211001835>
- Hall, A. H., *Gao, Q.*, & **Hirsch, S. E.** (2021). Encouraging shifts in preservice teachers' beliefs about writing and plans for future instruction. *Early Childhood Education Journal*, 49, 61-70. doi.org/10.1007/s10643-020-01048-2
- Walters, S.**, **Hirsch, S. E.**, *Carlson, A.*, *McKown, G.*, & Allen, A. (2021). Mixed-reality simulation with preservice teacher candidates: A conceptual replication. *Teacher Education and Special Education*, 44, 340-355. <https://doi.org/10.1177/08884064211001453>
- Hirsch, S. E.**, Chow, J., *Randall, T.*, *Nemer, S. L.*, & *McKown, G.* (2020). Effect of embedded responses in multimedia-based instruction with preservice teachers: A conceptual replication. *Behavioral Disorders*, 46, 18-28. <https://doi.org/10.1177/0198742920911178>
- Hirsch, S. E.**, Bruhn, A. L., *Randall, T.*, *Dunn, M.*, *Shelmut, J.*, & *Lloyd, J. W.* (2020). Developing and implementing FBA-BIPs in elementary classrooms: A conceptual replication. *Journal of Special Education Apprenticeship*, 9 (2). <https://scholarworks.lib.csusb.edu/josea/vol9/iss2/2> *Awarded the 2018 Distinguished Paper by the South Carolina Educators for the Practical Use of Research, Affiliate of the American Educational Research Association (AERA)
- Hirsch, S. E.**, *Randall, K.*, *Common, E.*, & *Lane, K. L.* (2020). Results of practice-based professional development for supporting special educators in learning how to design functional assessment-based interventions. *Teacher Education and Special Education*. 43(4), 281-295. <https://doi.org/10.1177/0888406419876926>
- Hirsch, S. E.**, *MacSuga-Gage, A. S.*, *Ennis, R. P.*, *Mathews, H.*, *Rice, K.*, & *Marcus, K.* (2020). Using videos to promote positive behavioral interventions and supports: A qualitative study. *Journal of Special Education Technology*, 35, 76-86. <https://doi.org/10.1177/0162643419836408>
- MacSuga-Gage, A. S.*, *Gage, N. A.*, *Katsiyannis, A.*, **Hirsch, S. E.**, & *Kinser, H.* (2020). Disproportionate corporal punishment for students receiving special education services and Black and Hispanic Students. *Journal of Disability Policy Studies*. 32, 212-223. <https://doi.org/10.1177/1044207320949960>
- Nagro, S.*, **Hirsch, S. E.**, & *Kennedy, M. J.* (2020). A self-led approach to improving classroom management practices using video analysis. *TEACHING Exceptional Children*, 53, 24-32. <https://doi.org/10.1177/0040059920914329>
- Larson, K.*, **Hirsch, S. E.**, *McGraw, J.*, & *Bradshaw, C. P.* (2020). Preparing preservice teachers to manage behavior problems in the classroom: The feasibility and acceptability of using a mixed-reality simulator. *Journal of Special Education Technology*, 35, 63-75. <https://doi.org/10.1177/0162643419836415>

- Hirsch, S. E.,** Lloyd, J. W., & Kennedy, M. J. (2019). Professional development in practice: Improving novice teachers' use of universal classroom management practices. *Elementary School Journal*, 120, 61-87. doi.org/10.1086/704492
- Hirsch, S. E.,** Alves, K., & Dunn, M. (2019). Classroom management using technology to support students with EBD in the general education setting. *Intervention in School and Clinic*, 55 (2), 94-102. <https://doi.org/10.1177/1053451219837638>
- Hirsch, S. E.,** Brown, C., Haley, E., Beach, J., MacSuga-Gage, A. S., Spence, S. E., & Kennedy, M. J. (2019). Ten tips to consider when creating and screening PBIS films. *Beyond Behavior*, 28, 79-89. <https://doi.org/10.1177/1074295619845830>
- Herro, D., **Hirsch, S. E.,** & Quigley, C. (2019). Faculty-in-Residence program: Enacting practice-based professional development in a STEAM-focused middle school. *Professional Development in Education*, 48(4), 559-575. <https://doi.org/10.1080/19415257.2019.1702579>
- Walker, V., **Hirsch, S. E.,** & Kennedy, M. J. (2019). Exploring videos to support SW- PBIS initiatives: A survey of teachers and film creators. *Preventing School Failure: Alternative Education for Children and Youth*, 63, 184-193. <https://doi.org/10.1080/1045988X.2018.1545215>
- Peeples, K., **Hirsch, S. E.,** Gardner, S. J., Kelley, R. G., Sherrow, B. L., McKenzie, J. M., Randall, K., Romig, J. E., & Kennedy, M. J. (2019). Using multimedia instruction and performance feedback to improve pre-service teachers' vocabulary instruction. *Teacher Education and Special Education*, 42, 227-245. <https://doi.org/10.1177/0888406418801913>
- Hirsch, S. E.,** Ely, E., Lloyd, J. W., & Isley, D. (2018). Targeted professional development: A systematic and multi-step approach to identifying educator needs. *School-University Partnerships*, 11(2), 84-91.
- Hirsch, S. E.,** Ennis, R. P., & Driver, M. K. (2018). Three student engagement strategies to help elementary teachers work smarter, not harder in mathematics. *Beyond Behavior*, 27, 5-14. <https://doi.org/10.1177/1074295617753113>
- MacSuga-Gage, A. S., Ennis, R. P., **Hirsch, S. E.,** & Evanovich, L. L. (2018). Understanding and trumping behavioral concerns in the classroom. *Preventing School Failure*, 62, 239-249. <https://doi.org/10.1080/1045988X.2018.1456398>
- Mathews, H., **Hirsch, S. E.,** & Therrien, W. J. (2018). Becoming critical consumers of research: Understanding replication. *Intervention in School and Clinic*, 53, 267-275. <https://doi.org/10.1177/1053451217736863> (Lead Feature Article) *Note: Awarded the 2018 Must-Read Article of the Year by the Council for Learning Disabilities
- Oakes, W. P., Lane, K. L., & **Hirsch, S. E.** (2018). Functional assessment-based interventions: Focusing on the environment and considering function. *Preventing School Failure: Alternative Education for Children and Youth*, 62, 25-36. <https://doi.org/10.1080/1045988X.2017.1326799>

- Ennis, R. P., **Hirsch, S. E.**, MacSuga-Gage, A. S., & Kennedy, M. J. (2018). Positive behavior support in pictures: Using film to support school-wide PBS implementation. *Preventing School Failure: Alternative Education for Children and Youth*, 62, 1-12.
<https://doi.org/10.1080/1045988X.2017.1287048>
- Bruhn, A. L., & **Hirsch, S. E.** (2017). From good intentions to great implementation. *Report on Emotional & Behavioral Disorders in Youth*, 17(3), 64-70.
<https://pubmed.ncbi.nlm.nih.gov/30078999/>
- Healy, S., **Hirsch, S. E.**, & Lloyd, J. W. (2017). Implementing a group contingency program in physical education. *Journal of Physical Education, Recreation & Dance*, 88(9), 50-56.
<https://doi.org/10.1080/07303084.2017.1367739>
- Hirsch, S. E.**, Bruhn, A. L., Lloyd, J. W., & Katsiyannis, A. (2017). FBAs and BIPs: A practitioner's guide for avoiding and addressing four common challenges related to fidelity. *TEACHING Exceptional Children*, 49, 369-379. doi:10.1177/0040059917711696
- Losinski, M., Cook, K., **Hirsch, S. E.**, & Sanders, S. (2017). The effects of deep pressure therapies and antecedent exercise on stereotypical behaviors of students with autism spectrum disorders. *Behavioral Disorders*, 42, 196-208.
<https://doi.org/10.1177/0198742917715873>
- Kennedy, M. J., **Hirsch, S. E.**, Rogers, W. J., Bruce, A., & Lloyd, J. W. (2017). Supporting high school teachers' implementation of evidence-based classroom management practices. *Teaching and Teacher Education*, 63, 47-57. <https://doi.org/10.1016/j.tate.2016.12.009>
- Bruhn, A. L., **Hirsch, S. E.**, & Vogelgesang, K. (2017). Motivating instruction? There's an app for that! *Intervention in School and Clinic*, 52, 163-169.
<https://doi.org/10.1177/1053451216644825>
- Hirsch, S. E.**, MacSuga-Gage, A., Park, K., & Dillon, S. E. (2016). A road map to systematically setting up a group contingency. *Beyond Behavior*, 25(2), 21-29.
<https://doi.org/10.1177/107429561602500204>
- Hirsch, S. E.**, Healy, S., Judge, J. P., & Lloyd, J. W. (2016). Effects of an interdependent group contingency on engagement in physical education. *Journal of Applied Behavior Analysis*, 49, 975-979. doi:10.1002/jaba.328
- Therrien, W. J., Mathews, H. M., **Hirsch, S. E.**, & Solis, M. (2016). Progeny review: An alternative approach for examining the replication of intervention studies in special education. *Remedial and Special Education*, 37, 235-243.
<https://doi.org/10.1177/0741932516646081>
- Kennedy, M. J., **Hirsch, S. E.**, Dillon, S. E., Rabideaux, L., Alves, K. D., & Driver, M. K. (2016). Using multimedia technology to increase university students' knowledge and reduce perceived cognitive load. *Teaching of Psychology*, 43, 153-158.
<https://doi.org/10.1177/0098628316636295>

- Hirsch, S. E.**, Kennedy, M. J., Haines, S. J., Thomas, C. N., & Alves, K. D. (2015). Improving preservice teachers' knowledge and application of functional behavioral assessments using multimedia. *Behavioral Disorders*, 41, 38-50. <https://doi.org/10.17988/0198-7429-41.1.38>
- Kennedy, M. J., Wagner, D., Stegall, J., Lembke, E., Miciak, J., Alves, K. D., Brown, T., Driver, M. K., & **Hirsch, S. E.** (2015). Using content acquisition podcasts to improve teacher candidate knowledge and application of curriculum-based measurement. *Exceptional Children*, 82, 303-320. <https://doi.org/10.1177/0014402915615885>
- Bruhn, A. L., **Hirsch, S. E.**, & Lloyd, J. W. (2015). Treatment integrity in school-wide programs: A review of the literature (1993-2012). *The Journal of Primary Prevention*, 36, 335-349. <https://doi.org/10.1007/s10935-015-0400-9>
- Bruhn, A. L., **Hirsch, S. E.**, Gorsh, J., & Hannan, C. (2014). Simple strategies for reflecting on and responding to common criticisms of PBIS. *Journal of Special Education Leadership*, 27, 13-25.
- Lane, K. L., Oakes, W. P., Ennis, R. P., & **Hirsch, S. E.** (2014). Identifying students for secondary and tertiary prevention efforts: How do we determine which students have Tier 2 and Tier 3 needs? *Preventing School Failure: Alternative Education for Children and Youth*, 58, 171-182. <https://doi.org/10.1080/1045988X.2014.895573>
- Ely, E., Pullen, P., Kennedy, M. J., **Hirsch, S. E.**, & Williams, M. C. (2014). Use of instructional technology to improve teacher candidate knowledge of vocabulary instruction. *Computers & Education*, 75, 44-52. <https://doi.org/10.1016/j.compedu.2014.01.013>
- Bruhn, A. L., Lane, K. L., & **Hirsch, S. E.** (2014). A review of Tier 2 interventions conducted within multi-tiered models of behavioral prevention. *Journal of Emotional and Behavioral Disorders*, 22, 171-189. <https://doi.org/10.1177/1063426613476092>
- Ely, E., Kennedy, M. J., Pullen, P. C., Williams, M. C., & **Hirsch, S. E.** (2014). Improving instruction of future teachers: A multimedia approach that supports implementation of evidence-based vocabulary practices. *Teaching and Teacher Education*, 29(4), 15-30. <https://doi.org/10.1016/j.tate.2014.07.012>
- Hirsch, S. E.**, Ennis, R. P., & McDaniel, S. C. (2013). Student self-graphing as a strategy to increase teacher effectiveness and student motivation. *Beyond Behavior*, 22(3), 31-39.
- Lane, K. L., Kalberg, J. R., Menzies, H. M., Bruhn, A. L., **Eisner, S. L.**, & Crnabori, M. (2011). Using systematic screening data to assess risk and identify students for targeted supports: Illustrations across the K-12 continuum. *Remedial and Special Education*, 32, 39-54.
- Lane, K. L., Bruhn, A. L., **Eisner, S. L.**, & Kalberg, J. R. (2010). Score reliability and validity of the Student Risk Screening Scale: A psychometrically-sound, feasible tool for use in urban middle schools. *Journal of Emotional and Behavioral Disorders*, 18, 211-224.
- Lane, K. L., **Eisner, S. L.**, Kretzer, J. M., Bruhn, A. L., Crnabori, M. E., Funke, L. M., Lerner, T., & Casey, A. M. (2009). Outcomes of functional assessment-based interventions for students with and at risk for emotional and behavioral disorders in a job-share setting. *Education and Treatment of Children*, 32, 573-604. <https://doi.org/10.1353/etc.0.0073>

PREREGISTERED STUDIES

Ura, S., & **Hirsch, S.** (2025, April 8). Measures of teachers' social-emotional competence. Retrieved from <https://osf.io/fa35u/>

Duble Moore, T., & **Hirsch, S.** (2024, October 2). Critical components of a functional behavioral analysis: A modified delphi study. Retrieved from <https://osf.io/5rwcx/>

Hirsch, S., Griffith, C., Carpenter, M., Elfner, K., & Rufe, S. (2024, January 23). Function-based thinking in K-12 classrooms: Feasibility and effectiveness. Retrieved from osf.io/f3vhe

Speight, R., **Hirsch, S. E.**, & Kennedy, M. J. (2024, January 20). Enhancing active engagement and acknowledgment of students. Retrieved from <https://osf.io/h3m5f>

Qualls, L. W., Kelley, M., **Hirsch, S.**, & Ura, S. (2023, December 25). Mixed Reality Simulation: Practicing Collaborative Skills in Education. Retrieved from osf.io/2eyr4

PUBLISHED CONFERENCE PROCEEDINGS

Hirsch, S. E., Brown, C., Griffith, C., *Edwards-Bowyer, M.*, Lewis, T., & *Duble Moore, T.* (2025). Exploring the length of time between functional behavioral assessments and behavior intervention plans. In M. Tankersley, & J. Butto- Hebebrand (Eds.). *Advancing Special Education: The Kent State University International Summit on Learning and Behavioral Health* (pp. 75-86). <https://www.viella.it/libro/9791254699881>

Kelley, M., *Qualls, L.*, & Walters, S. **Hirsch, S. E.** (2025). Practicing classroom management without the classroom: Testing mixed-reality simulation. In M. Tankersley, & J. Butto-Hebebrand (Eds.). *Advancing Special Education: The Kent State University International Summit on Learning and Behavioral Health* (pp. 103-118). <https://www.viella.it/libro/9791254699881>

CONFERENCES, WORKSHOPS, AND TALKS KEYNOTES

Benedict, A., **Hirsch, S. E.**, & Taylor, J. (2021, April 30). *Beyond surviving: The road to thriving for students with disabilities in a post-pandemic world*. Keynote panel at the New York Schools Special Education Task Force Virtual Conference.

INVITED TALKS

Plumb, A., **Hirsch, S. E.**, & Carpenter, M. (2026, October 22). Empowering educators: Strategies for increasing inclusive classwide practices to support all students. Presentation at National PBIS Leadership Forum, Chicago, IL (Invited Presentation).

Hirsch, S. E., & Conley, K. (2026, February 11). *How to Engage Families in Planning Tier 3 Support: Student-Level Focus*. Presentation at Virtual PBIS Implementers Forum (Invited Presentation).

Duble Moore, T., **Hirsch, S.** & Yell, M. (2025, October 22). *Using collaborative partnerships, family involvement, & student voice to develop function-based supports*. Presentation at National PBIS Leadership Forum, Chicago, IL (Invited Presentation).

- Hirsch, S. E., & Yell, M.** (2025, February 28). *Unpacking the U.S. Department of Education's 2024 FBA Guidelines*. Paper presentation at the South Carolina Council for Exceptional Children Conference, Greenville, SC (Invited Presentation).
- Hirsch, S. E., Meyer, K., & Duple Moore, T.** (2024, October 10). *Supporting Tier 3 implementation at the district level*. Presentation at National PBIS Leadership Forum, Chicago, IL (Invited Presentation).
- Hirsch, S. E., Herro, D., Kelley, M., Madison, M., & Taylor, J.** (2024, April 11-14). *Elementary teachers' understanding and implementation of UDL practices in data science instruction*. Paper presentation at American Educational Research Association, Philadelphia, PA (Invited Presentation).
- McDaniel, S., **Hirsch, S. E.**, Moore, M., & Gallego, A. (2023, March 30). *Come learn about the Association for Positive Behavior Support 2023 Practice Guidelines*. Presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Jacksonville, FL (Invited Presentation).
- Carlson, A., **Hirsch, S. E.**, & Lewis, T. J. (2022, April 13). *A comprehensive review of 300 FBA-BIPs: Implications for Systemic Improvement*. Featured Presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, San Diego, CA (Invited Presentation).
- Mathews, H., **Hirsch, S. E.**, Hernandez, M., McDaniel, S., & Klearley, A. (2022, March 25). *Leveraging policy and practice to meet the needs of students with EBD in the context of Covid-19*. Virtual presentation on Teacher Education Research and Methods: Two Years after Covid School Shutdowns sponsored by the Teacher Education Division of CEC (Invited Presentation).
- Hirsch, S. E.** & Carlson, S. (2022, March 25). *The power of using the Project ECHO to connect special educators during the pandemic*. Virtual presentation on Teacher Education Research and Methods: Two Years after Covid School Shutdowns sponsored by the Teacher Education Division of CEC (Invited Presentation).
- Hirsch, S. E.** (2021, March 17). *Initial development of a telementoring partnership to support special educators using the Project ECHO model*. Virtual presentation on Planning for Teacher Education Research Post-COVID: Priorities and Methods at the Council for Exceptional Children Conference sponsored by the Teacher Education Division of CEC (Invited Presentation).
- Mathews, H. M., McDaniel, S., & **Hirsch, S. E.** (2021, March 17). *Serving students with EBD during COVID-19*. Virtual presentation on Planning for Teacher Education Research Post-COVID: Priorities and Methods at the Council for Exceptional Children Conference sponsored by the Teacher Education Division of CEC (Invited Presentation).
- Hirsch, S. E.**, MacSuga-Gage, A. S., Walters, S., Carlson, A., Beach, J., & Rogers, J. (2020, March). *The eleventh PBIS Film Festival*. Presentation at the International Conference of the Association for Positive Behavior Support, Miami, FL (Invited Session – Conference Cancelled).

- Hirsch, S. E., Beach, J., Rogers, J., George, J., & MacSuga-Gage, A. S.** (2020, March). *Digital discussions: How digital media can enhance Tier I PBIS*. Panel session at the International Conference of the Association for Positive Behavior Support, Miami, FL (Invited Session – Conference Cancelled).
- Hirsch, S. E.** (2020, February). *Creating homegrown PBIS videos*. Presentation at the Council for Exceptional Children Conference, Portland, OR (Invited Presentation).
- Hirsch, S. E.** (2019, June). *Functional assessment-based interventions: Linking an assessment to an intervention*. Presentation at the Southeast Conference on Positive Behavior Interventions and Supports, Savannah, GA (Invited Presentation).
- Hirsch, S., MacSuga-Gage, A., Kennedy, K., & Swain-Bradway, J.** (2019, February). *The tenth PBIS Film Festival: The best films of the past decade*. Presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC (Invited Presentation).
- Hirsch, S. E., & Randall, T.** (2018, June). *Functional assessment-based interventions: Linking an assessment to an intervention*. Presentation at the Southeast Conference on Positive Behavior Interventions and Supports, Savannah, GA (Invited Presentation).
- Hirsch, S. E., & Bruhn, A. L.** (2018, April). *The effects of FBA-BIPs on academic engagement of students with behavioral concerns and classroom peers*. Paper presentation at American Educational Research Association, New York, NY (Invited Presentation).
- Hirsch, S. E., & Bruhn, A. L.** (2017, March). *Treatment integrity: Are we doing what we said we would do*. Lecture presented at the International Conference of the Association for Positive Behavior Support, Denver, CO (Invited Presentation).
- Hirsch, S. E., Bruce, A., & Lloyd, J. W.** (2016, October). *Understanding the role of social validity in Tier II interventions*. Presentation at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (Invited Presentation).
- Hirsch, S. E., Bruhn, A. L., & Lloyd, J. W.** (2016, October). *Troubleshooting common problems educators face during the FBA-BIP process*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (Invited Presentation).
- Hirsch, S. E., & Lloyd, J. W.** (2015, October). *Integrating a Tier-II, Classwide group contingency into physical education*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (Invited Presentation).
- Hirsch, S. E., MacSuga-Gage, A. S., & Evanovich, L.** (2015, October). *A step-by-step process to help teachers implement evidence-based classroom management strategies*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (Invited Presentation).
- Hirsch, S. E., MacSuga-Gage, A., Dillon, S., & Park, K.** (2014, October). *Group contingencies at Tier II: Identifying and setting up the appropriate contingency*. Lecture presented at the annual conference of the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (Invited Presentation).

Hirsch, S. E. & Lloyd, J. W. (2014, April). *Simple, positive, tiered behavioral interventions that work: Changing schools a classroom at a time*. A lecture presented at the Virginia Applied Behavior Analysis Annual Conference, Leesburg, VA (Featured Speaker).

Hirsch, S. E., Ennis, R. P., & McDaniel, S. C. (2012, October). *Student graphing: A strategy for increasing teacher effectiveness and academic motivation*. Lecture presented at Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (Invited Presentation).

REFEREED PRESENTATIONS

Walters, S., & **Hirsch, S. E.** (2026, March 11). *Preparing teacher candidates to support students with speech-language impairments: Insights from a mixed-reality simulation study*. A paper presentation at the Council for Exceptional Children Conference, Salt Lake City, UT.

Hirsch, S., & Griffith, C. A. (2025, April 23-25). *Practice-based professional development with mixed-reality simulation: An innovative model for supporting school psychologists*. A roundtable session at the American Educational Research Association Annual Meeting, Denver, CO.

Speight, R., & **Hirsch, S. E.** (2025, April 23-25). *Supporting rural educators' implementation of proactive classroom management: A professional development study*. Paper session at the American Educational Research Association Annual Meeting, Denver, CO.

Hirsch, S. E., Qualls, L., Kelley, M., & Griffith, C. (2025, March 14). *Mixed-reality simulation and HLPs: A series of studies enhancing practiced-based learning*. A multi-paper presentation at the Council for Exceptional Children Conference, Baltimore, MD.

Gardner, S., Drogan, R., **Hirsch, S. E.**, Kennedy, M., & Nagro, S. (2025, March 14). *A multicomponent framework to support preservice and new teachers' use of inclusive classroom-level PBIS practices*. A multi-paper presentation at the Council for Exceptional Children Conference, Baltimore, MD.

Hirsch, S. E., Griffith, C., Qualls, L. W., & Kelley, M. (2024, November 7). *Empowering educators: Practice-based learning and MRS integration in preservice education*. Multi-paper presentation at the Teacher Education Division of CEC Conference, Pittsburgh, PA.

Hirsch, S. E., Speight, R., Kennedy, M. J., Nagro, S. & Powell, C. (2024, November 7). *Enhancing classroom PBIS practices for preservice and early career educators: Insights from a multi-year, multi-phase research project*. Multi-paper presentation at the Teacher Education Division of CEC Conference, Pittsburgh, PA.

Kennedy, M., **Hirsch, S. E.**, & Nagro, S. (2024, June 13). *Faculty members' perceptions of teaching classroom management*. Paper presentation at the 2024 Kent State International Summit on Learning and Behavioral Health, Florence, Italy.
<https://www.kent.edu/provost/international-summit-learning-and-behavioral-health>

- Griffith, C., **Hirsch, S. E.**, & McKown, G. (2024, March 9). *Train and practice: Developing functional assessment-based interventions*. Research paper presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Chicago, IL.
<https://apbs.org/wp-content/uploads/2024/03/Final-Agenda-Program.pdf>
- Hirsch, S. E.**, Elfner, K., Rufe, S., & Depa, A. (2024, March 9). *Function-based thinking: A student-centered problem-solving process*. Conceptual paper presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Chicago, IL.
<https://apbs.org/wp-content/uploads/2024/03/Final-Agenda-Program.pdf>
- Qualls, L. W., **Hirsch, S. E.**, Griffith, C. & Walters, S. (2024, March 8). *Let's practice classroom management: Mixed reality simulation with preservice teachers*. Research paper presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Chicago, IL.
<https://apbs.org/wp-content/uploads/2024/03/Final-Agenda-Program.pdf>
- Hirsch, S. E.**, Elfner, K., Rufe, S., Griffith, C., & Carpenter, M. (2024, March 8). *The ECHO Model®: Connecting educators and building virtual communities of practice*. Research paper presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Chicago, IL.
<https://apbs.org/wp-content/uploads/2024/03/Final-Agenda-Program.pdf>
- Hirsch, S. E.**, Herro, D., Kelley, M., Madison, M., & Taylor, J. (2024, February 22). *Elementary teachers' understanding and implementation of UDL practices in data science instruction*. A lecture presented at the South Carolina Educators for Practical Use of Research Conference, Columbia, SC.
- Hirsch, S. E.**, Griffith, C., Mathews, H., & Walker, A. (2023, March 30). *Building a virtual community of practice for special educators through Project ECHO*. Paper presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Jacksonville, FL.
- Hirsch, S. E.**, Kelley, M., Qualls, L., Nagro, S., & Kennedy, M. (2023, March 29). *Advancements in teaching and technology within the realm of classroom management instruction*. Paper presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Jacksonville, FL.
- Walters, S., Griffith, C., McKown, G., Carlson, A., Qualls, L., & **Hirsch, S. E.** (2023, March 29). *Using mixed-reality simulation to improve PST's use of positive behavior practices*. Paper presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Jacksonville, FL.
- Hirsch, S. E.**, Kelley, M., & Morris, A. (2022, November 10). *Co-designing research-practitioner partnerships: Building a community of practice*. Paper presentation at the CEC Teacher Education Division, Conference, Richmond, VA.
- Hirsch, S. E.**, & Lewis, T. J. (2022, September 2). *A review of over 300 FBA-BIP documents: Implications and recommendations for practice*. Paper presentation at the Association for Behavior Analysis International Conference, Dublin, Ireland.

- Hirsch, S. E.**, Lewis, T. J., Griffith, C. A., & Carlson, A. (2022, April 28). *Question: What is the current state of FBA-BIPs? Answer: Lessons learned from a comprehensive record review of FBA-BIP documents*. A paper presentation at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC.
- Kennedy, M., Nagro, S., **Hirsch, S. E.**, & Qualls, L. (2022, January 18). *Q: What are teachers learning about classroom management? A: We spoke to teacher educators*. Presentation at the Council for Exceptional Children Conference, Orlando, FL.
- McKown, G., Griffith, C., **Hirsch, S. E.**, & Kelley, M. (2022, January 17). *Using mixed-reality simulation to practice facilitating IEP meetings with preservice teachers*. Presentation at the Council for Exceptional Children Conference, Orlando, FL.
- Hirsch, S. E.**, Nagro, S., & Kennedy, M. (2021, November 5). *Teacher educators' perspectives on classroom management instruction*. Paper presentation at the Teacher Education Division of the Council for Exceptional Children Conference, Fort Worth, TX.
- Bruhn, A., McDaniel, S. M., Mathews, M. H., & **Hirsch, S. E.** (2021, March 18). *Serving students with EBD during COVID-19: Understanding the landscape of service delivery*. Presentation at the International Virtual Conference on Positive Behavior Support, the Association for Positive Behavior Support.
- Hirsch, S. E.**, Nagro, S., & Kennedy, M. J. (2021, March 3-4). *A self-led approach to improving classroom management practices*. Presentation at the Council for Exceptional Children Conference, virtual conference.
- Hirsch, S. E.**, Griffith, C., Lewis, T., Katsiyannis, A., & Carlson, A. (2021, March 3-4). *FBA/BIP record review of students with disabilities in a large school district*. Presentation at the Council for Exceptional Children Conference, virtual conference.
- Bruhn, A. L., **Hirsch, S. E.**, McDaniel S., & Mathews, H. M. (2021, February 25-27). *Serving students with EBD during a pandemic and other crises* [Breakout session]. 39th Annual Midwest Symposium for Leadership in Behavior Disorders Conference, Kansas City, MO . <https://mslbd.org/symposium-conference/2021-symposium.html> (Conference cancelled)
- Bruhn, A. L., **Hirsch, S. E.**, McDaniel, S., & Mathews, H. M. (2020, November 17). *Meeting the needs of students with EBD during the pandemic*. Presentation as part of the Richard E. Shores Research in Emotional and Behavioral Disorders Strand at Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Hirsch, S. E.**, & Walker, A. C. (2020, April). *District-university partnerships: Reframing the structure to support special education teachers*. Paper presentation at Bader-Kauffman Special Education Research Conference, Kent, OH (Conference cancelled).
- Cash, A. C., & **Hirsch, S. E.**, & Walters, S. (2020, March). *A school-university partnership as a catalyst to support implementation of classwide PBIS*. Presentation at the International Conference of the Association for Positive Behavior Support, Miami, FL (Conference cancelled).
- Walters, S., **Hirsch, S. E.**, & Walker, A. C. (2019, November). *Community engaged research: Exploring the impact of a school-university*. Single paper session at Teacher Education Division of the Council for Exceptional Children Conference, New Orleans, LA.

- Herro, D., **Hirsch, S. E.**, & Quigley, C. (2019, April). *Exploring the impact of school-university collaborative partnership through a faculty-in-residence program*. Paper presentation at American Educational Research Association, Toronto, Canada.
- Dunn, M., & **Hirsch, S. E.** (2019, April). *Classroom management using technology to support students with EBD in the general education setting*. A lecture presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC.
- Randall, K., **Hirsch, S. E.**, & Dunn, M. (2019, February). *Creating a data-driven school and university partnership: FABI professional development*. Presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC.
- Peeples, K., Gardner, S., Hirsch, S., & Keeley, R. (2019, February). *A multimedia approach for improving preservice teachers' vocabulary instruction*. Presentation at the Council for Exceptional Children Conference, Indianapolis, IN.
- Hirsch, S. E.**, Mathews, H., Counts, J., Romig, J., & Therrien, B. (2019, February). *Becoming critical consumers of research: Understanding the role of replication in special education*. Presentation at the Council for Exceptional Children Conference, Indianapolis, IN.
- Hirsch, S. E.** (2018, November). *Troubleshooting problems that may arise during the FBA-BIP Process*. A lecture presented at the South Carolina Department of Education's 1st Annual ASD Conference, Columbia, SC.
- Randall, T., Common, E., Lane, K. L., & **Hirsch, S. E.** (2018, October). *Functional assessment-based interventions: Data-driven professional development*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Hirsch, S. E.**, Lane, K. L., & Randall, T. (2018, April). *Data-driven professional development: Teacher training on functional assessment-based interventions*. A lecture presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC.
- Hirsch, S. E.**, Bruhn, A. L., Randall, T., Dunn, M., & Lloyd, J. W. (2018, March). *The effects of FBA-BIPs on academic engagement of students with behavioral concerns and classroom peers*. A lecture presented at the South Carolina Educators for Practical Use of Research Conference, Columbia, SC.
- Hirsch, S. E.**, Ennis, R. P., & MacSuga-Gage, A. S., Rice, K., Beach, J., & Rogers, J. (2018, March). *PBS Films: Understanding how educators create and use films in school settings*. Lecture presented at the International Conference of the Association for Positive Behavior Support, San Diego, CA.
- Dunn, M., **Hirsch, S. E.**, & Bruhn, A. L. (2018, March). *Focusing on the classroom environment during the FBA-BIP process*. Lecture presented at the International Conference of the Association for Positive Behavior Support, San Diego, CA.
- Alves, K., **Hirsch, S. E.**, Driver, M. K., & Brown, T. (2018, February). *Low tech and high-tech methods of instruction to teach high leverage practices*. Lecture presented at the Council for Exceptional Children Conference, Tampa, FL.

- Hirsch, S. E.** & Bruhn, A. L. (2018, February). *Designing FBA-BIP teacher training with a focus on the classroom environment*. Presentation at the Council for Exceptional Children Conference, Tampa, FL.
- Alves, K., **Hirsch, S. E.**, Driver, M. K., & Brown, T. (2017, November). *Low tech and high-tech methods of instruction to teach high leverage practices*. Presentation at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.
- Hirsch, S. E.**, & Evanovich, L. (2017, April). *Changing the landscape: Improving novice teachers' use of classroom management through practice-based professional development*. Presentation at the Council for Exceptional Children Convention, Boston, MA.
- Mathews, H., & **Hirsch, S. E.** (2017, April). *Becoming an informed and research-driven practitioner: Understanding replication*. Presentation at the Council for Exceptional Children Convention, Boston, MA.
- MacSuga-Gage, A. S., **Hirsch, S. E.**, & Ennis, R. P. (2017, April). *PBIS in pictures: Using film to support schoolwide PBIS implementation*. Presentation at the Council for Exceptional Children Convention, Boston, MA.
- Hirsch, S. E.** (2017, April). *Strategies to improve FBA-BIP implementation and fidelity*. Presentation at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC.
- Hirsch, S. E.** (2017, March). *Rethinking classroom management professional development for novice teachers*. Presentation at the International Conference of the Association for Positive Behavior Support, Denver, CO.
- Hirsch, S. E.**, Randall, K., & Adams, S. (2017, February). *Mayday! Troubleshooting the FBA process and BIP implementation*. Presentation at the South Carolina Council for Exceptional Children Conference, Myrtle Beach, SC.
- Hirsch, S. E.** (2016, October). *Creating a framework for novice teacher professional development in classroom management*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Hirsch, S. E.**, Thomas, C., Haines, S., & Alves, S. (2016, April). *Using multimedia to enhance preservice teacher knowledge of the FBA process*. Lecture presented at the Council for Exceptional Children Convention, St. Louis, MO.
- Hirsch, S. E.**, & Lloyd, J. W. (2016, April). *A step-by-step guide to developing multi-tiered classroom management PD*. Lecture presented at the Council for Exceptional Children Convention, St. Louis, MO.
- MacSuga-Gage, A. S., **Hirsch, S. E.**, & Evanovich, L. (2016, March). *The ABC's of implementing class-wide positive behavior supports: Promoting teachers' strategy use*. Lecture presented at the International Conference of the Association for Positive Behavior Support, San Francisco, CA.
- Hirsch, S. E.** (2016, February). *Learning to fish: New teacher classroom management professional development*. Lecture presented at The Curry Research Conference, Charlottesville, VA.

- Hirsch, S. E.**, Ely, E., & Snead, L. (2015, September). *Using data to deliver multi-tiered professional development on classroom management*. A paper presented Virginia Educational Research Association's Annual Meeting, Charlottesville, VA.
- Kennedy, M. J., Alves, K., **Hirsch, S. E.**, Dillon, S., & Ely, E. (2014, September). *Applications of content acquisition podcasts to improve teacher and teacher candidate knowledge and practice*. A roundtable discussion at the Virginia Educational Research Association's Annual Meeting, Charlottesville, VA.
- Bruhn, A. L., & **Hirsch, S. E.** (2014, April). *Using technology to make data-based decisions for students with academic and behavior problems*. Lecture presented at the annual meeting of the Council for Exceptional Children, Philadelphia, PA.
- Bruhn, A. L., **Hirsch, S. E.**, & Kennedy, M. J. (2014, March). *Reflecting on PBIS: Simple solutions for improving implementation*. Lecture presented at the Annual Meeting of the Association of Positive Behavior Support, Chicago, IL.
- Kennedy, M. J., Alves, K., & **Hirsch, S. E.** (2013, April). *Critical issues for designing and delivering evidence-based multimedia instruction for exceptional learners*. Lecture presented at the Annual Meeting of the Council for Exceptional Children, San Antonio, TX.
- Lamm, C., Kennedy, M. J., & **Hirsch, S. E.** (2013, March). *Using locally produced video to improve classroom management skills*. Lecture presented at the Annual Meeting of the Association for Positive Behavioral Supports, San Diego, CA.
- Bruhn, A. L., & **Hirsch, S. E.** (2012, April). *Using R's and C's to help students earn A's and B's*. Lecture presented at Council for Exceptional Children, Denver, CO.
- Crnobori, M. E., Bruhn, A. L., Eisner (Hirsch), S. L., Funke, L., & Lane, K. L. (2008, November). *Function-based interventions in a job-share classroom*. Lecture presented at Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

REFEREED POSTERS

- Edwards-Bowyer-M., Carpenter, M., **Hirsch, S. E.**, Brown, C., Imler-Brandt, M., & Lewis, T. J.* (2026, March 12). *Exploring team membership of behavior specialists, school-based mental health professionals, and students with emotional and behavioral disorders in FBA-BIP development*. Poster presented at the CEC Teacher Education Division, Conference, Kaleidoscope Session for Graduate Students, Salt Lake City, UT (**Student Poster Award Recipient**).
- Kelley, M., **Hirsch, S. E.**, Edwards-Bowyer, M., Arastoopour-Irgens, G., & Johnson, F. (2026, March 11). *Using mixed reality simulation to embed a culturally relevant high leverage practice into teacher preparation*. A poster presentation at the Council for Exceptional Children Conference, Salt Lake City, UT.
- Qualls, L. W., & **Hirsch, S. E.*** (2024, March 8). *Co-teaching: A dynamic system to support students with disabilities*. Poster presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Chicago, IL (**APBS Student Poster Award Recipient**).

- Kelley, M., **Hirsch, S. E.**, Chavez, A., & Morton, A. (2024, March 8). *Collaborating with CLD students and families: Mixed reality simulation study*. Poster presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Chicago, IL.
- Hirsch, S. E.**, Kennedy, M. J., & Nagro, S. (2024, February 1). *Instructor perceptions of teaching and supervising preservice teachers in classroom management*. Poster presented at the Pacific Coast Research Conference, Coronado Bay, CA.
- Rufe, S., **Hirsch, S. E.**, & Kelley, M. (2023, October 28). *Extension for Community Healthcare Outcomes in Education: Supporting administrators with problem-solving classroom-related behavior*. Poster presentation at the PBIS Forum, Chicago, IL.
- Kelley, M., Durham, O., Chavez, A., Morton, A., Griggs, K., Scott, S., Qualls, L., & **Hirsch, S.** (2023, March 29). *Get into it: Immersive experiences to prepare culturally relevant teachers*. Poster presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Jacksonville, FL (**APBS Student Poster Award Recipient**).
- Qualls, L. & **Hirsch, S. E.** (2022, November 10). *Project ECHO for doctoral scholars: Creating virtual communities of practice*. Poster presented at the CEC Teacher Education Division, Conference, Kaleidoscope Session for Graduate Students, Richmond, VA (**Quantitative Student Poster Award Recipient**).
- Carlson, A., **Hirsch, S. E.**, Griffith, C. & Samudre, M. (2022, April 15). *Professional development on FBA-BIP: A systematic review*. Poster Presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, San Diego, CA (**APBS Student Poster Award Recipient**).
- McDaniel, S., Bruhn, A. L., **Hirsch, S. E.**, & Mathews, H. M. (2021, March 3-4). *Serving students with EBD during a disaster or pandemic*. Poster session at the Council for Exceptional Children Conference, virtual conference.
- Carlson, A., Walters, S., & **Hirsch, S. E.** (2021, March 3-4). *Lights, Camera, Action!: A descriptive analysis of existing Positive Behavior Interventions and Supports videos*. Poster session at the Council for Exceptional Children Conference, virtual conference.
- Walters, S., **Hirsch, S. E.**, Carlson, A., & Gentry, C. (2020, March). *Positive behavior interventions and supports: A descriptive analysis of PBIS videos*. Poster presentation at the International Conference of the Association for Positive Behavior Support, Miami, FL (Conference cancelled).
- Hirsch, S. E.**, & Chow, J. (2019, November). *Examining active responding within multimedia-based instruction*. Poster presentation at Teacher Education Division of the Council for Exceptional Children Conference, New Orleans, LA.
- McKown, G., Randall, K., **Hirsch, S. E.**, Chow, J. C., & Nemer, S. (2019, October). *Evaluating the effect of embedded responses in multimedia-based instruction with preservice teachers: A conceptual replication*. Poster presentation at the Scholarly Consortium for Innovative Psychology in Education, Savannah, GA.

- Brown, C., Halley, E., Beach, J., & Hirsch, S. E. (2019, February). *Strategies for creating and screening PBIS videos*. Poster presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC.
- Randall, K., & Hirsch, S. E. (2019, February). *Video modeling to teach post-secondary students with intellectual disabilities community mobility signs: A pilot study*. Poster presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC.
- Brown, C. P., Haley, E., & Hirsch, S. E. (2019, April). *PBIS goes to the movies: Ten tips to consider when creating and screening PBIS films*. A poster presented at the South Carolina Council for Exceptional Children Conference, Myrtle Beach, SC.
- Hirsch, S. E., Ennis, R. P., & MacSuga-Gage, A. S. (2018, February). *Lights, Camera, Action! Utilizing PBS films to engage students, teachers, and stakeholders*. Poster presentation at the Council for Exceptional Children Conference, Tampa, FL.
- Hirsch, S. E., Dunn, M., & Shelnut, J. (2017, November). *Integrating classroom management into FBA-BIP training: Implementation and evaluation of an Integrated Training*. Interactive poster presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.
- Hirsch, S. E. (2017, November). *Breaking down the ivory tower through a faculty-in-residence program*. Interactive poster presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.
- Hirsch, S. E., Rice, K., Marcus, K., & MacSuga-Gage, A. S. (2017, September). *Pulling back the curtain: Conversations with PBS film creators*. Poster presented at the National PBIS Leadership Forum, Chicago, IL.
- Hirsch, S. E. & Bruhn, A. L. (2017, September). *Embedding classroom management practices into Tier III FBA-BIP professional development: Effects on target student behavior and the classroom environment*. Poster presented at the National PBIS Leadership Forum, Chicago, IL.
- Hirsch, S. E., Jenkins, J., Parker, W. K., Stevens, B., Thomas, S. H., & Yell, M. L. (2017, March). *South Carolina Association for Positive Behavior Support (SC-APBS)*. Poster presented at the International Conference of the Association for Positive Behavior Support, Denver, CO (invited poster).
- Hirsch, S. E. (2016, October). *Novice teacher classroom management professional development*. A poster presented at the South Carolina Association of Applied Behavior Analysis Annual Conference, Greenville, SC.
- Hirsch, S. E., Evanovich, L., & MacSuga-Gage, A. S. (2016, April). *From research to practice: A systematic process to support implementation of evidence-based classroom management strategies*. Poster presented at the Council for Exceptional Children Convention, St. Louis, MO.
- Hirsch, S. E. (2015, April). *Data-driven professional development to increase evidence-based classroom management practices*. Poster presented at the Virginia Applied Behavior Analysis Annual Conference, Charlottesville, VA.

- Hirsch, S. E.**, Judge, J., Healy, S., & Park, K. (2015, April). *The effects of a group contingency intervention on engagement in physical education*. Poster presented at the Virginia Applied Behavior Analysis Annual Conference, Charlottesville, VA.
- Hirsch, S. E.** (2015, March). *Implementing functional assessment based interventions at the secondary level: A cross-case analysis*. Poster presented at the International Conference of the Association for Positive Behavior Support, Boston, MA. (**APBS Student Poster Award Recipient**)
- Hirsch, S. E.**, Kennedy, M. J., & Lloyd, J. W. (2015, February). *Functional behavior assessments and interventions: A review of the teacher education literature*. Poster presented at the Pacific Coast Research Conference, Coronado Bay, CA.
- Bruhn, A. L., Hirsch, S. E.**, & Lloyd, J. W. (2015, February). *Treatment integrity: Recommendations based on 20 years of research for school-wide programs*. Poster presented at the Pacific Coast Research Conference, Coronado Bay, CA.
- Hirsch, S. E.**, & Bruce, A. (2013, September). *The reporting of social validity in interventions serving students with or at-risk for emotional and behavior disorders from 1996 to 2012*. Poster presented at 2013 Division for Emotional & Behavioral Health Conference, Chicago, IL.
- Ennis, R. P., & **Hirsch, S. E.** (2013, September). *Using self-graphing to increase student motivation*. Poster presented at 2013 Division for Emotional & Behavioral Health Conference, Chicago, IL.
- Bruhn, A. L., **Eisner, S. L.**, Funke, L., & Lane, K. L. (2008, November). *Utilizing a FABI to reduce off-task behavior in a job-share general education classroom*. Poster presented at the Tennessee Applied Behavior Analysis Conference, Nashville, TN.
- Lane, K. L. & **Eisner (Hirsch), S. L.** (2008, April). *Implementing PBS programs in middle schools: How to conduct systematic screenings*. Poster presented at Council for Exceptional Children, Boston, MA.

REFEREED PANELS

- Speight, R., **Hirsch, S. E.**, & Lewis, T. J. (2025, November 12). *Enhancing educators' fidelity in behavior interventions: The role of training and time on quality component*. Symposium paper presentation at the Association for Behavior Analysis International Conference, Lisbon, Portugal.
<https://www.abainternational.org/events/program-details/event-detail.aspx?sid=92260&by=ByArea&hc=1>
- Iovannone, R., **Hirsch, S. E.**, Crossland, K., Cividini-Motta, C., & Macnaul, H. L. (2025, November 11). *Addressing chronic interfering behaviors in schools: Collaborative training and intervention strategies to enhance student outcomes*. Symposium - Discussant at the Association for Behavior Analysis International Conference, Lisbon, Portugal.
<https://www.abainternational.org/events/program-details/event-detail.aspx?sid=90387&by=ByArea&hc=1>

- Griffith, C. A., **Hirsch, S. E.**, & Rufe, S. (2024, November 6). Using Extension for Community Healthcare Outcomes (ECHO®) Model to support educators and school leaders with positive behavior supports. Panel presentation at the Teacher Education Division of CEC Conference, Pittsburgh, PA.
- Walters, S., **Hirsch, S. E.**, & Carlson, A. (2022, November 11). Maximizing the effectiveness of mixed-reality simulation in preservice teacher training. Panel presentation at the CEC Teacher Education Division, Conference, Richmond, VA.
- Hirsch, S. E.**, Kennedy, M. & Nagro, S. (2022, November 11). Teaching and technology tools to facilitate classroom management instruction. Panel presentation at the CEC Teacher Education Division, Conference, Richmond, VA.
- Sabornie, E. J., Marshall, P. L., **Hirsch, S. E.**, Bradshaw, C. P., Osher, D., & Simonsen, B. (2022, April 25). Recent research on classroom management: The latest edition of the Handbook of Classroom Management. Panel presentation at American Educational Research Association, Virtual Conference.
- Walters, S., **Hirsch, S. E.**, Zimmer, K., Driver, M. K., & Cook, L. (2021, March 3-4). Mixed-reality simulation for preservice teacher instruction: A panel session. Panel session at the Council for Exceptional Children Conference, virtual conference.
- Riggleman, S., **Hirsch, S. E.**, & Gann, C. J. (2020, March). Barriers and solutions to successfully training behavior analysts. Panel session at the Association for Professional Behavior Analysts, Denver, CO (Conference cancelled).
- Hirsch, S. E.**, Bradshaw, C., Simonsen, B., & VanLone, J. (2020, March). Interventions and strategies for supporting novice teachers' classroom management. Panel session at the International Conference of the Association for Positive Behavior Support, Miami, FL (Conference cancelled).
- Bruhn, A. L., **Hirsch, S. E.**, & Conley, K. (2020, February). Technology trends across the tiers. Panel session with three talks at the Council for Exceptional Children Conference, Portland, OR.
- Larson, K., **Hirsch, S. E.**, & Cook, L. (2019, November). Lessons learned from simulator-based training for preservice and inservice professional development. Panel session with three talks and a discussant at Teacher Education Division of the Council for Exceptional Children Conference, New Orleans, LA.
- Bruhn, A. L., **Hirsch, S. E.**, & Kittleman, A. (2019, February). Technology trends across the tiers. Panel session with three talks at the International Conference of the Association for Positive Behavior Support, Washington, DC.
- MacSuga-Gage, A. S., Ennis, R. P., & **Hirsch, S. E.** (2017, March). So you want to be in pictures? PBIS Film Festival learning lunch. Panel session at the International Conference of the Association for Positive Behavior Support, Denver, CO (invited).

NON-REFEREED PRESENTATIONS

- Larson, K., Meyers, L., & **Hirsch, S.** (2026, February 26). Practicing Community-Engaged Research to Improve Pre-Service Special Educators' Communication Skills through

Mixed-Reality Simulation Coaching. Center for Research and Evaluation, 2nd Annual Symposium, Loyola University Maryland, Baltimore, MD (invited).

Hirsch, S. E. (2026, January 26). *Better Together: Developing a Research-Practice Partnership*. A presentation for the Division of Research' Scholars (virtual, invited)

Hirsch, S. E. (2024, September 15). *How collaboration enhances behavior interventions*. A paper presentation at the Iowa BEST Summit, Coralville, IA (invited).

Hirsch, S. E. (2022, October 11). *A review of FBA-BIPs: What is happening? What can I do?* A paper presentation at the Iowa BEST Conference, Des Moines, IA (invited).

Kelley, M., McKown, G., Carlson, A., Griffith, C. A., & **Hirsch, S. E.** (2022, March 31). *A tale of 2 studies: Increasing preservice teachers' knowledge of collecting and sharing student data using a mixed-reality simulator*. A paper presented at the College of Education's Research Roundtable, Clemson, SC.

Herro, D., **Hirsch, S. E.**, & Arastoopour Irgens, G. (2021, May 4). *Computational thinking-STEM pop-ups for all: A research-practice partnership for agile learning in elementary schools*. A lighting round talk in the Considering Collaboration strand at the Clemson University Research Symposium.

Hirsch, S. E., & Walker, A. C. (2020, May). *School and university partnerships: Creating a mutually beneficial relationship*. An online presentation for the Clemson University Research Seminar Series, Clemson, SC.

Hirsch, S. E., & MacSuga-Gage, A. S. (2019, April). *Positive Behavioral Interventions and Supports (PBIS) Film Festival*. A lecture presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC (invited).

Hirsch, S. E., & Brown, C. P. (2018, June). *PBIS Films: Understanding how schools create and use films*. A lecture presented at the Spartanburg MTSS Professional Development Day, Spartanburg, SC (invited).

Hirsch, S. E., & Randall, T. (2018, June). *Can we fix it? Yes, we can! Troubleshooting the FBA-BIP process*. A lecture presented at the Spartanburg MTSS Professional Development Day, Spartanburg, SC (invited).

Hirsch, S. E., & MacSuga-Gage, A. S. (2018, April). *Positive Behavioral Interventions and Supports (PBIS) Film Festival*. A lecture presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC (invited).

NON-REFEREED POSTERS

Kelley, M., Durham, O., Chavez, A., Morton, A., Griggs, K., Scott, S., Qualls, L., & **Hirsch, S.** (2023, April 4). Using mixed-reality simulation to teach culturally responsive teaching strategies. Poster presentation at the Creative Inquiry Poster Forum, Clemson, SC.

Griggs, K., Carlson, A., & **Hirsch, S. E.** (2022, April 7). *Increasing preservice teachers' knowledge of collecting student data using the mixed reality simulator: A preliminary analysis*. A poster presentation at the 17th Annual Focus on Creative Inquiry Conference, Clemson University, Clemson, SC.

- Walters, S., McKown, G., Carlson, A., Beck, M., Huggins, M., & **Hirsch, S.** (2020, February). *Using a mixed-reality simulator to improve preservice teachers' use of a system of least prompts*. A poster presentation at the Clemson University Learning Sciences Poster and Research Speed Networking Event, Clemson, SC.
- Hirsch, S. E.** (2019, May). *Active versus passive responses in multimedia-based instruction*. A poster presentation at the Clemson University Research Symposium, Clemson, SC. <http://media.clemson.edu/research/Symposium/Poster%20Presentations%202019.pdf>
- Randall, K., **Hirsch, S.**, Allen, A., & Ryan, J. (2019, April). *Teaching Students with ID utilizing Multimedia: A pilot study*. Interactive poster presented at the Clemson University Graduate Research and Discovery Symposium, Clemson, SC. (**Student Poster Award Recipient**)
- McKown, G., Randall, T., & **Hirsch, S.** (2019, April). Effect of embedded responses in multimedia-based instruction with preservice teachers: A conceptual replication. Poster presentation at the Clemson University Graduate Research and Discovery Symposium, Clemson, SC.
- Baytes, A., Black, C., Pesicka, M., Pilot, E., Walters, S., **Hirsch, S.** (2019, April). Unpacking the Movie Magic: An Analysis of PBIS Films from 2015-2019. Poster presentation at Clemson University 14th Annual Focus on Creative Inquiry Forum, Clemson, SC.
- Brown, C., Halley, E., & **Hirsch, S.** (2018, September). *Positive behavior interventions and support in pictures: Creating rubrics for evaluation and future creation*. Digital poster presentation at Clemson University Creative Inquiry Showcase, Clemson, SC.
- Hirsch, S. E.** (2018, May). *Is there a domino effect in the classroom?* A presentation at the Clemson University Research Symposium, Clemson, SC.
- Brown, C., Fox, A., Halley, E., Harleston, M., Withington, M., Wyche, M., Ruddy, S., & **Hirsch, S.** (2018, April). *Positive behavior interventions and support in pictures: A descriptive analysis of existing PBIS Videos*. Poster presentation at Clemson University Student Research Forum, Clemson, SC.
- Hirsch, S.**, Withington, M., Wyche, M., Ruddy, S., Halley, E., Harleston, M., Fox, A., & Brown, C. (2018, April). *Positive behavior interventions and support in pictures: A descriptive analysis of existing PBIS Videos*. Poster presentation at the Clemson College of Education Research Forum, Clemson, SC.
- Hirsch, S.**, Rice, J., & Marcus, K. (2018, April). *Voices of Positive Behavior Intervention and Support (PBIS) Film creators: In-depth interviews on PBIS film development and implementation*. Poster presentation at the Clemson College of Education Research Forum, Clemson, SC.
- Hirsch, S. E.** (2017, May). *Closing the research-to-practice gap: Faculty-in-residence*. A poster presented at the Clemson University Research Symposium, Clemson, SC.
- Hirsch, S. E.**, Randall, K., Dunn, M., & Shelnut, J. (2017, April). *The effects of general education teachers designing and implementing functional assessment based intervention plans*. A poster presented at the College of Education Research Forum, Clemson, SC.

- Hirsch, S. E.** (2017, April). *Closing the research-to-practice gap: Faculty-in-residence geared towards enhancing STEAM middle school teachers' classroom and behavior management*. A poster presented at the College of Education Research Forum, Clemson, SC.
- MacSuga-Gage, A. S., **Hirsch, S. E.**, Park, K., & Dillon, S. (2015, February). *Where should we start? A roadmap to selecting and implementing group contingencies in your classroom*. Lecture presented at the Midwest Symposium for Leadership in Behavior Disorders Conference, Kansas City, MO.
- Hirsch, S. E.**, Dillon, S. E., & Driver, M. K. (2014, February). *Function based assessments, interventions, and training procedures for pre-and in-service teachers: A review of the evidence base*. Poster presented at The Curry Research Conference, Charlottesville, VA.
- Alves, K., **Hirsch, S. E.**, Brown, T., Driver, M., Julian, T., & Kennedy, M. J. (2013, April). *Using effective multimedia within higher education to enhance teacher preparation*. Poster presented at the 3rd Annual University of Virginia Presidential Poster Competition, finalist, Charlottesville, VA.
- Hirsch, S. E.**, & Bruce, A. J. (2013, February). *The reporting of social validity in interventions serving students with emotional and behavior disorders from 1996 through 2012*. Poster presented at The Curry Research Conference, Charlottesville, VA.
- Eisner (Hirsch), S. L.** (2009, April). *Evaluation of the Student Risk Screening Scale at the middle school level: Reliability and validity in an urban setting*. Poster presented at Vanderbilt University's Special Education Department- Master's Poster Session, Nashville, TN.

NON-REFEREED PANELS

- Mason-Williams, L., Day, J., Samudre, M., & **Hirsch, S.** (2026, January 28). *High quality research without a funding*. Panel discussion at the Higher Education Consortium of Special Education Winter Summit, Washington, DC (invited panel).
- Hess, A., **Hirsch, S. E.**, Hubbard-George, C., Metta, E., & Walters, C. (2023, October 12). *Panel discussion on behavior in SC*. Panel discussion at the SC Department of Education's Fall Special Education Administrators Meeting, Columbia, SC (invited panel).
- Chow, J., Hott, B., **Hirsch, S. E.**, & Datuck, S. (2020, February). *Division of Research Scholars early career panel*. Panel session at the Council for Exceptional Children Conference, Portland, OR (invited presentation).
- Hirsch, S. E.** (2018, April). *Faculty experiences at R1 universities*. Panelist at the College of Education Research Forum, Clemson, SC.
- MacSuga-Gage, A. S., Ennis, R. P., & **Hirsch, S. E.** (2016, March). *So you want to be in pictures? PBIS Film Festival learning lunch*. Panel session at the International Conference of the Association for Positive Behavior Support, San Francisco, CA (invited presentation).
- Hirsch, S. E.** (2012, March). *Dealing with challenging behaviors*. Panel discussion at the Diamond's in the Rough Special Needs Sampler, Shady Grove, MD (invited panel).

SYMPOSIA

- Hirsch, S. E.**, Bradshaw, C., Iovannone, R., & Duble Moore, T. (2026, September 24). *Examining the adequacy of FBA-BIPs across four recent studies: Commonality and variation*. Society for Research on Educational Effectiveness Conference, Baltimore, MD.
- Lewis, T. J., **Hirsch, S. E.**, Carlson, A., & Katsiyannis, A. (2022, February 18). *A review of FBA-BIP plans: Implications for research & practice*. [Breakout session]. 40th Annual Midwest Symposium for Leadership in Behavior Disorders Conference, Kansas City, MO.
- Hirsch, S. E.**, & Walker, A. C. (2021, April 8). *Community engaged research: Developing a school-university partnership*. Paper symposium presentation as part of the community-based participatory research approaches to enhance child mental health and reduce health disparities session at the Society for Research in Child Development, virtual meeting.

COLLOQUIA

- Chow, J., **Hirsch, S. E.**, Datuck, S., & Hampton, L. (2021, March 12). *Graduate student research colloquium: Exploring the hallmarks of excellent special education research*. Virtual panel session at the Council for Exceptional Children Conference sponsored by the Division of Research (invited presentation).

PROFESSIONAL AND EXTENSION PUBLICATIONS OTHER SCHOLARLY PRODUCTS

- Strickland-Cohen, K., Iovannone, R., Conley, K., St. Joseph, S., **Hirsch, S.**, & Putnam, R. (2024). *Tier 3 data collections systems brief: Data for team-based decision making*. Eugene, OR: Center on PBIS, University of Oregon.
<https://www.pbis.org/resource/tier-3-data-collections-systems-brief-data-for-team-based-decision-making>
- McDaniel, S. M., **Hirsch, S. E.**, Bruhn, A. L. & Mathews, H. (2020). *EBD-Pandemic Survey (EBD-PS)*. Unpublished survey.
- Morris, K., **Hirsch, S. E.**, Strickland-Cohen, K., & Bruhn, A. L. (2020). *Survey of Classroom Management during Remote Learning*. Unpublished survey.
- Kennedy, M. J., **Hirsch, S. E.**, Peeples, K. N., Romig, J. E., Mathews, H. M., & Rodgers, W. J. (2018). High leverage practice #7: Establish a consistent, organized, and respectful learning environment. <https://highleveragepractices.org/videos/>
- Hirsch, S. E.** (2013). From my perspective: Teaching special education. In S. R. Powell & M. K. Driver, *Working with exceptional students: An introduction to special education* (pp. 38-39). San Diego, CA: Bridgepoint Education.

BOOK REVIEWS, NOTES, AND OTHER CONTRIBUTIONS

MAGAZINE ARTICLES

Hirsch, S. E., & Philips, G. (2020). Establishing a district-university partnership to support students with disabilities. *Palmetto Administrator*. 20-23.

Isley, D. R., & Hirsch, S. E. (2016, November). Early intervention checkpoints: Evidence-based classroom management practices can help prevent behavioral problems. *Principal Leadership*, 39-42.

NEWSLETTER ARTICLES

McDaniel, S. & **Hirsch, S. E.** (2024, February). The 2023 Association for Positive Behavior Support (APBS) Practice Guidelines. APBS Newsletter, 21(3/4), 2-3.

McDaniel, S. & **Hirsch, S. E.** (2023, Autumn). The 2023 Association for Positive Behavior Support Practice Guidelines. *International Journal of Positive Behavioural Support*, 13(2), 52-53.

Khalif, M., **Hirsch, S. E.**, Simecek, J., & Lawson, T. (2022). APBS launches podcast: We put the “A” in positive behavior support. APBS Newsletter, 20(1), 2-4.

Pilot, E., **Hirsch, S. E.**, & MacSuga-Gage (2019). PBIS Film Festival celebrates a decade of films. APBS Newsletter, 17(3), 3.

Hirsch, S. E., & Dunn, M. (2019, February). Movie magic! Using videos to teach PBIS expectations and routines. South Carolina Association for Positive Behavior Supports Newsletter.

Hirsch, S., Ennis, R., & MacSuga-Gage, A. (2016). PBIS Film Festival at APBS. APBS Newsletter, 14(2), 4.

SPONSORED RESEARCH AND PROGRAMS – ADMINISTERED BY THE OFFICE OF RESEARCH ADMINISTRATION (ORA)

GRANTS

U.S. Department of Education, Office of Special Education Programs

Duration: 2026-2031

Role: Co-Principal Investigator

Title: Project LEAD: Preparing School Leaders to Implement Effective Special Education Systems that Improve Student Outcomes (OSEP – 84.325D).

Funding: \$3,749,97

Subaward: \$1,050,000

PI: Jason Chow

Co-PIs: Jade Wexler, Veronica Kang, Blair Lloyd, James Lee, Lauren Hampton

Clemson University, College of Education, Associate Dean of Research

Duration: 2023-2024

Role: Co-Principal Investigator

Title: Investigating the Effects of Practice-Based Professional Development on Practitioners' Implementation of Functional Assessment-Based

Intervention Plans
 Funding: \$13,389
 PI: Catherine Griffith

Clemson University, Research Fellows (CU FELLOWS)

Duration: 2023-2025
 Role: Principal Investigator
 Title: Sustaining the Teacher Workforce: The Formation of Professional Learning Networks through the ECHO Model®
 Funding: \$164,300

U.S. Department of Education

Duration: 2022-2027
 Role: Advisory Board Member
 Title: Community Collaboration for Counselors (CCC), Increasing School-Based Mental Health Support
 Funding: \$5,829,789
 PI: Amanda Rumsey

Office of Special Education Services, South Carolina Department of Education,

Duration: 2022-2027
 Role: Principal Investigator
 Title: Behavioral Alliance of South Carolina (BASC)
 Funding: \$4,635,323

Clemson University, Clemson Support for Early Exploration and Development (CU SEED)

Duration: 2020-2021
 Role: Principal Investigator
 Title: ECHO in Education: Supporting Teachers in South Carolina Rural Schools
 Funding: \$9,977

National Science Foundation, Research-Practitioner Partnership

Duration: 2020-2023
 Role: Co-Principal Investigator
 Title: CT-STEM pop-ups4all: An RPP for agile learning
 Funding: \$956,051
 PI: Danielle Herro, Clemson University
 Co-PIs: Golnaz Arastapour-Irgens and Matthew Madison

Institute of Education Sciences

Duration: 2020-2024 (no cost extension 2024-2025)
 Role: Co-Principal Investigator
 Title: Build the FRaME: Using Feedback, Reflection, and Multimedia to Teach Evidence-based practices in classroom management
 Funding: \$1,399,759

Sub-award: \$331,581 (to Clemson University from the University of Virginia)
 PI: Michael Kennedy, University of Virginia
 Co-PIs: Sarah Nagro, Peter Youngs, and Catherine Bradshaw

NIH National Center for Advancing Translational Sciences (NCATS)

Duration: 2018-2020
 Role: Principal Investigator
 Title: Project ENHANCE: Enhancing educators' and stakeholders' abilities to proactively support students with behavioral needs (UL1 TR001450)
 Funding: \$9,984
 Co-PI: Alexis Cash, Greenville County Schools

Clemson University, College of Education, Associate Dean of Research

Duration: 2017-2018
 Role: Co-Principal Investigator
 Title: Developing classroom management and student engagement measures within the Classroom Teacher (CT) Scan.
 Funding: \$4,735
 Co-PI: Abigail Allen, Clemson University

FUNDED RESEARCH NOT ADMINISTERED BY ORA

University of Maryland, Artificial Intelligence Interdisciplinary Institute at Maryland (AIM)

Duration: 2026-2027
 Role: Co-Principal Investigator
 Title: Exploring and Innovating with AI in Special Education
 Funding: \$10,000
 PI: Sehrish Shikarpurya

Office of Special Education Programs

Duration: 2024-2029
 Role: External Evaluator
 Title: CU-PRIDES: Claflin University-Preparing Resilient Inclusively Diverse Competent Educators for Student Success (OSEP – 84.325X)
 Funding: \$750, 000
 Contract: \$45, 000
 PI: Friggita Johnson, Claflin University

Institute of Education Sciences

Duration: 2024-2028
 Role: Consultant
 Title: Project Design: Exploring the Relationship Between Special Educators Work Conditions, Work Engagement, and Instructional Effectiveness in Inclusive Service Delivery Models (ALN 84.324B)
 Funding: \$399,999
 PI: Hannah Morris Mathews

RESEARCH FELLOWSHIPS, PRIZES AND AWARDS FELLOWSHIPS

- 2021 Faculty Fellow, Pearce Center for Professional Communication, Clemson University
- 2019 Grant Fellow, Clemson University, College of Education
- 2017 Faculty-in-Resident, Fisher Middle School, Greenville SC

NATIONAL AWARDS

- 2025 Martin J. Kaufman Early Career Research Award, Council for Exceptional Children -Division of Research
- 2024 Distinguished Paper, South Carolina Educators for the Practical Use of Research, Affiliate of the American Educational Research Association (AERA)
- 2024 BOLD Ally, BOLD Leadership Network
- 2021 E.G. "Ted" Carr Initial Researcher Award, Association of Positive Behavior Supports
- 2021 Interventionist Award, Council for Exceptional Children - Division for Emotional & Behavioral Health
- 2018 Must-Read Article of the Year, Division of Research - Council for Learning Disabilities
- 2018 Distinguished Paper, South Carolina Educators for the Practical Use of Research, Affiliate of the American Educational Research Association (AERA)
- 2015 The Wing Institute, Graduate Research Funding,
<https://www.winginstitute.org/student-research-2015>
- 2016 Doctoral Student Scholar, Council for Exceptional Children - Division of Research
- 2015 Student Research Poster Award, Association of Positive Behavior Supports
- 2015 Outstanding Volunteer Award, Association of Positive Behavior Supports
- 2015 Doctoral Stipend, Midwest Symposium for Leadership in Behavior Disorders
- 2014 Professional Development Award, Council for Exceptional Children - Division for Emotional & Behavioral Health

UNIVERSITY AWARDS

- 2023 Cumulative Grant Achievement, Honorary Distinction over \$5 Million in Grant Awards, Clemson University's College of Education
- 2023 Milestone Principal Investigator, Honorary Distinction over \$500K in Grant Awards, Clemson University's College of Education
- 2022 Total Citation Achievement, Milestone Award, Clemson University's College of Education

- 2020 Junior Researcher of the Year, Clemson University's College of Education
- 2020 Junior Researcher of the Year, Nominee, Clemson University
- 2018 Meet a Tiger, Clemson University
- 2017 Researcher of the Month, Clemson University
- 2016 Edgar F. Shannon Award, The "Z" Society, University of Virginia
<http://tinyurl.com/mdy8mr2>
- 2015 The Sunshine Lady Foundation, The Doris Buffett Fellowship
- 2015 Barbara Labrecque Corbin Scholarship, University of Virginia
- 2014 Eli M. Bower Fellowship, University of Virginia
- 2014 Nancy Hall Butts Award for Special Education, University of Virginia
- 2013 Raven Society (inductee), University of Virginia

III. TEACHING, EXTENSION, MENTORING, AND ADVISING

COURSES TAUGHT IN THE LAST 5 YEARS

University of Maryland

- 2026 EDSP 850: Intervention Research in Special Education (10 students) // Doctoral
- 2026 EDSP 870: Advanced Single-Case Research Design in Special Education (4 students) // Doctoral
- 2025 EDSP 490/690: Teacher Candidate Research Seminar in Special Education (17 students) // Undergraduate

Clemson University

- 2025 EDSP 8230: Teaching Integrated Settings (35 students) asynchronous // Masters
- 2024 EDSP 9340: Instructional Design/Delivery (2 students) hyflex // Doctoral
- 2024 EDSP 9600: Internship in Special Education (1 student) hyflex // Doctoral
- 2023 EDSP 9300: Critical Issues in Special Education (1 student) hyflex // Doctoral
- 2023 EDSP 9340: Instructional Design/Delivery (2 students) hyflex // Doctoral
- 2022 EDSP 8710: Ethical and Legal Considerations in Applied Behavior Analysis (18 students) Asynchronous // Masters
- 2021 EDSP 8540: Applied Behavior Analysis (18 students) Asynchronous // Masters
- 2021 EDSP 9390: Professional Writing in Special Education (12 students) hyflex // Doctoral

- 2020-2025 EDHD 3110: Creative Inquiry – Mixed-Reality Simulator (2-6 students per semester) // Undergraduate
- 2020-2025 EDSP 9940: Directed Research (1-5 students per semester) // Doctoral
- 2020-2025 EDSP 9500: College Teaching and Field Supervision in Special Education (1-3 students per semester) // Doctoral
- 2020-2025 EDSP 9910: Doctoral Research (1-3 students per semester // Doctoral

TEACHING INNOVATIONS

MAJOR PROGRAMS ESTABLISHED

- 2021 Co-developed and launched Master's in Education in special education program with a focus on multi-tiered systems of support in academics and behavior. Secured the Association for Behavior Analysis International (ABAI)'s verified course sequence status. <https://tinyurl.com/yne6sdk3>
- 2020 Launched and supported the incorporation of mixed-reality simulation (TeachLive) nine courses reaching over 500 teacher candidates in the Clemson University College of Education. <https://tinyurl.com/2857phpz>

COURSE OR CURRICULUM DEVELOPMENT

- 2023 Developed the Special Education Doctoral Program's Portfolio Process (Clemson University). Portfolios are intended to ensure the scholars are receiving a well-rounded doctoral experience. Scholars address competencies in special education, research, teaching, and service. A secondary purpose is to provide on-going feedback to scholars.
- 2022 Developed and taught EDSP 8710- *Ethics and Legal Issues in Applied Behavior Analysis* (Clemson University). This is an online asynchronous course which embeds a variety of engagement and learning tools (e.g., VoiceThread, FlipGrid). The course is approved as part of the Clemson University's ABAI's verified course sequence.
- 2021 Developed and taught EDSP 8540 - *Applied Behavior Analysis* (Clemson University). This is an online asynchronous course which embeds a variety of engagement and learning tools (e.g., VoiceThread, FlipGrid). The course is approved as part of the Clemson University's ABAI's verified course sequence.
- 2021 Developed a course for SC Endeavors - *Thinking and rethinking behavior in early childhood settings*.

TEACHING MODULES

- 2024 Developed and launched *Function-based Thinking* (Behavior Alliance of South Carolina)
- 2023 Developed and launched *Classwide Behavior Systems* (Behavior Alliance of South Carolina)

ADVISING**DOCTORAL ADVISING**

- 2021-2025 Logan Qualls, Clemson University; Current Role; Assistant Professor, University of Alabama at Birmingham
- 2021-2025 Mya Kelley, Clemson University; Current Role; Program Manager, Behavior Alliance of South Carolina, Clemson University
- 2019- 2021 Sharon Walters, Clemson University; Current Role: Speech-Language Pathologist; Assistive Technology/ Autism Specialist, School District of Oconee County.

DOCTORAL DISSERTATION COMMITTEES

- 2023-present Meghan Edwards-Bowyer, Clemson University
- 2019-2024 Alex Carlson, Clemson University; Current Role: Special Education Teacher
- 2021-2024 Samantha Scott, Clemson University; Current Role: Clinical Assistant Professor. Clemson University
- 2016-2020 Kristina Randall, Clemson University; Current Role: Clinical Assistant Professor. Clemson University
- 2015-2019 Michelle Dunn, Clemson University; Current Role: SWIFT Center, University of Kansas
- 2015-2019 Jennifer Counts, Clemson University; Current Role: SWIFT Center, University of Kansas

DOCTORAL DISSERTATION COMMITTEES – EXTERNAL MEMBER

- 2022-2026 Tobey Duble-Moore, University of Connecticut
- 2020-2024 Rebecca Folkerts, University of Illinois Urbana-Champaign

POST-DOCTORAL

- 2023-2024 Megan Carpenter, Assistant Professor of Research, Clemson University

ADVISING: OTHER THAN DIRECTED RESEARCH

- 2026 **Supporting inclusive classroom Practices, Interventions, Research, and Leadership (SPIRAL) Lab at the University of Maryland**
- 2020-2025 **Connected Learning Research Lab at Clemson University** – Co-Lead doctoral scholar lab (with Dr. Danielle Herro) aimed at forming research collaborations, creating proposals, examining methodological approaches, sharing scholarly work, and discussing pressing issues in the Learning Sciences and Special Education. Former lab directors include Drs. Cassie Quigley (University of Pittsburgh) and Meihua Qian (Clemson University).

PROFESSIONAL AND EXTENSION EDUCATION

PROFESSIONAL PROGRAMS ESTABLISHED

- 2022 **Behavior Alliance of South Carolina** -SC Department of Education funds were secured to establish the [Behavior Alliance of South Carolina](#) as a technical assistance provider. The Behavior Alliance uses a continuum of support to partner with state and local educational agencies to cultivate effective community-driven systems and practices so all students can experience a sense of belonging and engage successfully in school.
- 2020 **Extension for Community Healthcare Outcomes (ECHO) for Education** -Internal funds were secured to establish Clemson University as [Project ECHO](#) site. The ECHO model is designed to increase knowledge, develop communities of practice and address workforce capacity issues through distance professional development. The work continues and is now part of the Behavior Alliance of South Carolina. <https://behavioralliance.org/echo-for-educators/>

INVITED WORKSHOPS

- McCatharn, J., & **Hirsch, S. E.** (2026, April 18). *Building inclusive classrooms: A support plan grounded in relational, instructional and responsive strategies*. The One Thing Conference, EdTerps Leadership Academy, College Park, MD.
- Hirsch, S. E.**, Griffith, C. A., McKown, G., & Douglas, K. (2024, October 30). *Functional assessment-based intervention plans*. A professional development workshop for Newberry County School District's school psychologists, Newberry, SC
- McKown, G., **Hirsch, S. E.**, & Kelley, M. (2024, July 16). *Function-based thinking*. An interactive workshop for South Carolina educators at SC-TEAMS University, Columbia, SC.
- Griffith, C. G., **Hirsch, S. E.**, & Carpenter, M. (2024, July 15). *Supporting new educators in implementing a classroom behavior system*. An interactive workshop for South Carolina educators at SC-TEAMS University, Columbia, SC.
- Hirsch, S. E.**, & McKown, G., & Kelley, M. (2024, January 29). *Function-based thinking*. An interactive workshop for South Carolina educators at the Behavior Alliance's January Institute, Charleston, SC.
- Hirsch, S. E.** (2023, December 11). *Preventative and proactive strategies to support learning for children and youth with social, emotional, and behavioral health needs*. Workshop at The University of Arkansas Autism Spectrum Disorder and Developmental Disabilities Symposium 2.0, Little Rock, AK.
<https://cied.uark.edu/programs/special-education/pro-development-childrens/autism-symposium.php>

- McKown, G., Carpenter, M., **Hirsch, S. E.**, Elfner, K., & Hughey, M. (2023, November 7-8). *Function-based thinking*. An interactive workshop for South Carolina educators at the Behavior Alliance's November Institute, Greenville, SC.
- Hirsch, S. E.**, & Taylor, J. (2023, October 6). *Remote learning considerations for students with disabilities*. An online workshop for the Vanderbilt Association for Behavior Analysis.
- Hirsch, S. E.** (2023, August 28-29). *Function-based thinking*. An interactive workshop for South Carolina educators at the Behavior Alliance's August Institute, Columbia, SC.
- Hirsch, S. E.** (2023, July 11-12). *Function-based thinking*. An interactive workshop for South Carolina educators at SC-TEAMS University, Columbia, SC.
- Hirsch, S. E.** (2023, April 21). *Preventative and proactive strategies to support learning for children and youth with social, emotional, and behavioral health needs*. Workshop at The University of Arkansas Autism Spectrum Disorder and Developmental Disabilities Symposium, Fayetteville, AK.
<https://cied.uark.edu/programs/special-education/pro-development-childrens/autism-symposium.php>
- Griffith, C. A. & **Hirsch, S. E.** (2023, March-June). *Functional assessment-based intervention plans*. A series of professional development workshops for Greenville County School's school psychologists, Greenville, SC
- Mullis, J., Tucholski, A., Woods, A., Griffith, C. A. & **Hirsch, S. E.** (2023, March-June).
 Griffith, C. A. & **Hirsch, S. E.** (2022, October 14). *Functional behavior assessments: Supporting Tier 2 and Tier 3 interventions for students*. A professional development workshop for Greenville County School's school psychologists, Greenville, SC
- Hirsch, S. E.** (2021, October 25). *Meet your new (avatar) student: Mixed-reality simulation at Clemson University*. An interactive workshop for the Fisher Middle School's EDGE Program (6-8th grade students), Greenville, SC.
- Hirsch, S. E.** (2021, August 4). *Game changer: Motivation*. A workshop for the Greenville County School's special education teachers, Greenville, SC.
- Hirsch, S. E.** & Ziemer, A. (2020, August 11). *Starting the year off with Positive Behavior Interventions*. Remote workshop for Fisher Middle School, Greenville, SC.
- Hirsch, S. E.**, & Bourneuf, B. (2019, October 14). *Positive behavior supports in the classroom*. Workshop for Fisher Middle School's Related Arts Teachers, Greenville, SC.
- Hirsch, S. E.** (2019, October 16). *The inside scoop on the higher education job search*. Workshop for the College of Education's Special Education Doctoral Students, Clemson, SC.
- Hirsch, S. E.** (2019, August 13). *The real world: Where people start being polite and start getting real*. Professional development workshop for Clemson Creative Inquiry Summer Students, Clemson, SC.

- Hirsch, S. E., & Cash, A.** (2019, August). *Project CHAMPION: Behavior institute*. Professional development workshop for Greenville County School's Special Education Teachers, Greenville, SC.
- Hirsch, S. E.** (2019, July 17). *An administrators guide to FBA-BIPs*. Professional development workshop for SC Department of Education, Lexington, SC. (Invited Workshop)
- Hirsch, S. E., & Burns, T.** (2019, July). Implementing classwide-PBIS practices. Professional development workshop for Fisher Middle School, Greenville, SC.
- Hirsch, S. E.** (2019, April). *Accessibility on Clemson University's campus*. Facilitated student-led presentation on accessibility for the Clemson Accessibility Commission, Clemson, SC. <https://tinyurl.com/y35uyjda>
- Thomas, S., & Hirsch, S. E.** (2019, March). *What is PBIS?*. Professional development workshop for South Carolina APBS: PBIS Day of Networking, Greenville, SC.
- Hirsch, S. E.** (2018, May). *What's the function? Understanding why problem behavior occurs*. Professional development workshop for teachers at UU World of Children, Greenville, SC.
- Hirsch, S. E.** (2018, March). *What's the function? Let's think about the reasons behind challenging behavior*. Professional development workshop for administrators at South Carolina Center for Child Care, Greenville, SC.
- Hirsch, S. E.** (2017, December). *Fidelity 101*. Professional development workshop for South Carolina APBS: PBIS Day of Networking, Columbia, SC.
- Hirsch, S. E., & Randall, K.** (2017, August - December). *Functional assessment-based intervention plans*. A series of professional development workshops for special educators and related service providers at Anderson 2, Honea Path, SC
- Hirsch, S. E., & Randall, K.** (2017, July). *Function-based thinking and interventions*. Professional development workshop for Office of Special Education Services, Columbia, SC.
- Hirsch, S. E., Cowan, B., & Lindsay, L.** (2018, April). *Accessibility on Clemson University's Campus*. Facilitated student-led presentation on accessibility for the Clemson Accessibility Commission, Clemson, SC. <https://tinyurl.com/y7z3qxttd>
- Hirsch, S. E.** (2018, April). *The inside scoop on the higher education job search*. Workshop for the College of Education's Special Education Doctoral Students, Clemson, SC.
- Hirsch, S. E., & Knighton, R.** (2013, August) *Skill Tracking & Reinforcement System (STARS)*. Professional development workshop for the Model Asperger Program staff at the Ivymount School, Rockville, MD.
- Hirsch, S. E.** (2013, June) *Developing effective environments for social learning*. Professional development workshop for the Ivymount School's Take2 summer camp staff, Washington, DC.

- Hirsch, S. E.** (2012, June) *Integrating positive behavior management into Take2*. Professional development workshop for the Ivymount School's Take2 summer camp staff, Washington, DC.
- Hirsch, S. E.** (2012, February - May) *Understanding and running ABA programs for children with autism*. A series of professional development workshops for the National Speech Language/Therapy Center's in-home aba trainers and therapists, Bethesda, MD.
- Hirsch, S. E.** (2011, November). *Embedding accommodations into the Network for Teaching Entrepreneurship (NFTE) Program*. Professional development workshop for Baltimore City Public Schools NFTE program coordinators and teachers, Baltimore, MD.
- Hirsch, S. E.** (2011, July). *Developing classrooms and interventions to support students with challenging behavior*. Professional development workshop for The District of Columbia Public Schools Non-Public Unit, Washington, DC.
- Eisner (Hirsch), S. L., & Morgan, R.** (2010, January). *Curriculum-based measurement monitoring procedures*. Grade level presentations on data monitoring procedures for Napier Elementary School's faculty members, Nashville, TN.
- Weisenbach, J., & **Eisner (Hirsch), S. L.** (2009, August). *An overview of positive behavior support*. Presentation for Napier Elementary School's faculty members, Nashville, TN.
- Lane, K. L., **Eisner (Hirsch), S. L., & Bruhn A. L.** (2008, June). *Functional assessment-based interventions in K-12 public schools*. Workshop for Metropolitan Nashville Public School's Behavioral Specialists, Nashville, TN.

GUEST LECTURES AND INVITED TALKS

- Hirsch, S. E., Brock, M., & Williams, T.** (2026, September 16). *Professional writing panel*. Panelist for the University of North Carolina at Charlotte's doctoral students (invited).
- Hirsch, S. E.** (2025, January 23). *Preventative and proactive classroom PBIS strategies*. A guest lecture for Clemson University's teacher residency students (invited).
- Hirsch, S. E.** (2024, September 23). *Professional writing recommendations*. A guest lecture for University of North Carolina at Charlotte's doctoral students (invited).
- Hirsch, S. E.** (2024, February 27). *Preventative and proactive classroom PBIS strategies*. A guest lecture for Clemson University's special education teacher candidates (invited).
- Hirsch, S. E. & Douglas, K.** (2024, February 14). *Overview of function-based thinking*. A lecture presented at the South Carolina Association of School Administrators Special Education Round Table, Columbia, SC (invited).
- Hirsch, S. E.** (2023, September 27). *Professional writing*. A guest lecture for University of North Carolina at Charlotte's doctoral students (invited).
- Hirsch, S. E.** (2022, November 3). *Writing strategies: What works for me**. Presentation during College of Education's Researchers, Educators, and Leaders (REAL) meals, Clemson, SC. <https://www.clemson.edu/education/research/real-highlights.html>

Hirsch, S. E. (2022, February). *Moving research forward during the pandemic: Lessons learned*. Tenure talk during College of Education's Lunch Conversation with Researchers, Educators, and Leaders, Clemson, SC.
<https://www.clemson.edu/education/research/real-highlights.html>

Hirsch, S. E. (2020, August 14). *Faculty panel*. Panelist at the Clemson New Faculty Teaching Conference, Clemson, SC.

Hirsch, S. E., Lyons, M., & Oswald, V. (2017, April). *Accessibility at Clemson University*. Facilitated student-led presentation on accessibility for the Clemson Accessibility Commission, Clemson, SC. <https://tinyurl.com/y74xna5f>

Hirsch, S. E. (2017, March). *Are there better ways to learn? Testing multimedia tools to support future teachers*. Drop-in Research Spotlight, Clemson, SC.

TEACHING AWARDS

2015 University of Virginia Outstanding Graduate Teaching Assistant Award,
Curriculum, Instruction, and Special Education

IV. SERVICE AND OUTREACH

EDITORSHIPS, EDITORIAL BOARDS, AND REVIEWING ACTIVITIES

EDITORSHIPS

2025 Associate Editor, *Teacher Education and Special Education*
 2025 Guest Editor: *Beyond Behavior* with Dr. Elizabeth Bettini
 2023 Guest Editor: *Assessment for Effective Intervention* Drs. Nate Stevenson and
 Sara McDaniel
 2021 Guest Editor: *Intervention in School and Clinic* with Dr. Sara McDaniel

EDITORIAL BOARDS

2023–present *Elementary School Journal*
 2021–present *Journal of Special Education Technology*
 2019 – 2021 *Journal of Disability Policy Studies*
 2019 – 2020 *Preventing School Failure*
 2019–present *Intervention in School and Clinic*
 2016–present *Behavioral Disorders*
 2016–present *Beyond Behavior*
 2016–present *Exceptional Children*
 2016–present *TEACHING Exceptional Children*

REVIEWING ACTIVITIES FOR JOURNALS AND PRESSES

2025 *Remedial and Special Education*
 2024 *Teacher Education and Special Education*

2023	<i>Teacher Education and Special Education</i>
2021	<i>Education and Treatment of Children</i>
2019	<i>Journal of Positive Behavior Interventions</i>
2019	<i>Journal of Special Education Technology</i>
2019	<i>Teacher Education and Special Education</i>
2018	<i>Journal of Positive Behavior Interventions</i>
2018	<i>Journal of Special Education Technology</i>
2018	<i>Remedial and Special Education</i>
2017	<i>Journal of Positive Behavior Interventions</i>
2017	<i>Journal of Special Education Technology</i>
2017	<i>Remedial and Special Education</i>
2017	<i>Educational Policy</i>
2017	<i>Teaching and Teacher Education</i>
2016	<i>Journal of Positive Behavior Interventions</i>
2016	<i>Learning and Individual Differences</i>
2015	<i>Remedial and Special Education</i>
2015	<i>Reading Psychology</i>
2015	<i>Journal of Early Intervention</i>
2014	<i>Remedial and Special Education</i>
2012–2018	<i>Education and Treatment of Children</i>

REVIEWING ACTIVITIES FOR CONFERENCES

2024	Society for Research on Educational Effectiveness
2023	American Association of Colleges for Teacher Education
2012–2022	Council for Exceptional Children Convention
2014, 2026	Teacher Education Division Conference
2015	Council for Children with Behavioral Disorders

OTHER EXTERNAL REVIEWS

2026	Reviewer, Spencer Foundation, Research-Practice Partnership Review Committee
2024	Reviewer, Early Career Publication Award Teacher Education Division, Research Committee
2020	Brookes Publishing Survival Guide: Enhancing Student Engagement by Virtually Establishing, Teaching, and Reinforcing Desired Behavior (T. Knoster, Ed)
2018	Reviewer, Doctoral Scholars Program - Council for Exceptional Children, Division of Research

INTER-INSTITUTIONAL AND REGIONAL

2026	External Reviewer for Promotion and Tenure Case of Assistant to Associate - Utah
------	--

2023 External Reviewer for Promotion and Tenure Case of Assistant to Associate - Kentucky

COMMITTEES, PROFESSIONAL & CAMPUS SERVICE

COUNSELING EDUCATION, HIGHER EDUCATION AND SPECIAL EDUCATION, UNIVERSITY OF MARYLAND

2025– Representative, Higher Education Consortium in Special Education (HECSE)

EDUCATION AND HUMAN DEVELOPMENT, CLEMSON UNIVERSITY

2023–2025 Member, Tenure, Promotion, and Retention (TPR) Committee
 2023 Chair, CU Research Fellow Search
 2022–2025 Chair, Grant Graduate Student Support, Cultivating Opportunities for Research in Education (CORE)
 2022–2025 Coordinator, Special Education Doctoral Program
 2022 Chair, Assistant Professor of Special Education Search
 2020–2022 Coordinator, Association of Behavior Analysis International (ABAI), Verified Course Sequence (VCS)
 2021–2022 Chair, Elections Committee
 2020–2025 Representative, Higher Education Consortium in Special Education (HECSE)
 2019–2021 Member, Tenure, Promotion, and Retention Document Review Task Force
 2019 Member, Department Chair Review Committee
 2017 Member, EHD Strategic Plan Planning Group

COLLEGE OF EDUCATION, CLEMSON UNIVERSITY

2024–2025 Member, HyFlex Task Force
 2024–2025 Member, Interdisciplinary Curriculum Committee
 2024–2025 Appointed Member, Research, Innovation, & Collaborative Efforts Committee
 2023 Member, Grants Administrator, Search Committee
 2022 Member, Interim Associate Dean of Research, Search Committee
 2022 Member, Associate Dean Review Committee
 2021–2025 Faculty Advisor, Creative Inquiry Technology and Education
 2021 Member, Elections Committee
 2020 Member, Clinical Assistant Professor/Director of Teacher Residency Search Committee
 2019–2020 Faculty Advisor, Creative Inquiry Mixed-Reality Teaching Simulator
 2019 Member, Grants Administrator Search Committee
 2018–2021 Elected Member, Research, Innovation, & Collaborative Efforts Committee
 2017–2018 Appointed Member, Research, Innovation, & Collaborative Efforts Committee

2017 Search Committee Member, Early Childhood Lecturer

CLEMSON UNIVERSITY

2024 Proposal Reviewer, CU-Postdoctoral Affairs Research Grant
 2024 Proposal Reviewer, CU-SUCCEEDS
 2021–2024 Member, Accessibility Commission
 2021–2024 Member, Accessibility Awareness and Implementation Subcommittee -
 National Disability Employment Awareness Month (NDEAM)
 2020–2023 Member – Alternate, Vice President for Research Advisory Committee
 2019–2021 Member, Student Accessibility Services (SAS) Advisory Board
 2017 Judge, Graduate Research and Discovery Symposium (GRADS)

LEADERSHIP ROLES IN MEETINGS AND CONFERENCES

2021 Strand Organizer, Association of Positive Behavior Supports Conference.
 Strand on classroom and Tier 2 practices with Dr. Allison Bruhn
 2015–2016 Strand Organizer, Teacher Educators for Children with Behavior Disorders
 Strand on evidence-based classroom practices with Drs. Allison Bruhn and
 Sara McDaniel
 2013–2021 Organizer, Positive Behavior Interventions and Supports (PBIS) Film Festival
 at the annual meeting of the Association for Positive Behavioral Supports with
 Drs. Michael Kennedy, Robin Ennis, & Ashley MacSuga-Gage

OTHER NON-UNIVERSITY COMMITTEES, MEMBERSHIPS, PANELS

2026-2029 Member at Large for Research, Teacher Education Division of the Council for
 Exceptional Children
 2025-present Member, Behavioral Health/Wellness Team, [Evidence Advocacy Center](#)
 2023-present Member, National Technical Center for Positive Behavioral Interventions and
 Support, Tier 3 Workgroup
 2023-2025 Member, Association for Positive Behavior Support (APBS) PBIS State
 Leaders Network, South Carolina
 2022-2023 Co-Chair, APBS, Standards and Ethics Committee
 2022-2023 Chair, APBS, Website Request for Proposal Committee
 2021-2023 Co-Chair, APBS, Public Awareness and Dissemination Committee
 2021-2023 Member, APBS Podcast Committee
 2021-2023 Member, APBS, Strategic Plan Committee
 2021 Research Mentor, Teacher Education Division of the Council for Exceptional
 Children
 2020 Chair, APBS, Strategic Plan Committee
 2019–2021 Secretary, APBS
 2019-2021 Committee Member, APBS, Equity
 2017-2019 Co-chair, APBS, Education and Training Committee
 2017–2023 Elected Executive Board Member, APBS

2017-2018	Facilitator, APBS, Webinars
2012-2016	Member, APBS, Student Network Committee
2012-2016	Member, APBS, Education and Training Committee

COMMUNITY ENGAGEMENTS, LOCAL, STATE, NATIONAL

2025-present	Member, Behavior Alliance of South Carolina Advisory Board
2024-2025	Member, South Carolina CEEDAR State Steering Committee
2022–2025	Member, South Carolina Department of Education, Office of Special Education Services, SC-TEAMS Technical Assistance Network
2017–2018	Member, South Carolina Department of Education, Office of Special Education Services, Autism Spectrum Disorders Task Force
2017 – 2018	Member, School-Improvement Team, Welcome Elementary School, Greenville, SC

V. PUBLIC ENGAGEMENT, SCHOLARSHIP AND PRACTICE

MEDIA APPEARANCES AND INTERVIEWS

Interview: Teddy, K. (2025, April 2). *Mixed-Reality Simulation for Teacher Preparation*. The Center for Innovation, Design, and Digital Learning.

<https://ciddl.org/mixed-reality-simulation-for-teacher-preparation/> and https://youtu.be/20x_8xXZ0L8

Interview: Prelutsky, Z. (2022, October 6). *Alliance in SC to help teachers help students*. <https://www.foxcarolina.com/2022/10/07/alliance-sc-help-teachers-help-students/>

Interview: Staton, M. (2022, September 26). *Clemson, UofSC to use \$4.6 million award to help school districts across SC support students with emotional, behavioral needs*. <https://news.clemson.edu/clemson-uofsc-to-use-4-6-million-award-to-help-school-districts-across-sc-support-students-with-emotional-behavioral-needs/>

Quote: Staton, M. (2021, February 1). *Mixed-reality simulation provides practical classroom experience for College of Education students—minus the classroom*. Clemson News. <https://news.clemson.edu/mixed-reality-simulation-provides-practical-classroom-experience-for-college-of-education-students-minus-the-classroom/>

Interview: Staton, M. (2020, September 21). *Education researchers to partner with rural schools to make computer science accessible, fun for middle schoolers*. Clemson News. <https://news.clemson.edu/education-researchers-to-partner-with-rural-schools-to-make-computer-science-accessible-fun-for-middle-schoolers/>

News: Miller, S. (2020, September 1). *Clemson announces Researchers of the Year*. Clemson News. <https://news.clemson.edu/clemson-announces-researchers-of-the-year/>

Interview: Staton, M. (2019, March 5). *Clemson University, Greenville schools to examine best practices for students with emotional and behavioral disorders*. Clemson News. <https://news.clemson.edu/clemson-greenville-schools-to-examine-best-practices-for-students-with-emotional-behavioral-disorders/>

Interview: Tood, J. (2018, September 4). *Meet a Tiger: Shanna E. Hirsch*. Clemson News.
<https://news.clemson.edu/meet-a-tiger-shanna-e-hirsch/>

OTHER ONLINE CONTRIBUTIONS

Hirsch, S., Griffith, C., & Scott, S. (2025, February 12). *Five years of mixed reality simulation: Lessons learned and strategies to support preservice educators*. An online webinar for the Center for Innovation, Design, and Digital Learning.
https://www.youtube.com/watch?v=_RUifOsu50

Hirsch, S. E., Kelley, M., & Qualls, L.W. (2024, April 24). *Harnessing the potential of collaboration between HLPs 1, 3, and 10*. An online presentation for the Council for Exceptional Children's HLP Palooza. <https://exceptionalchildren.org/HLPPalooza>

McDaniel, S. & **Hirsch, S. E.** (2024, January 11). *Introducing The 2023 Association for Positive Behavior Support Practice Guidelines*. A webinar for the APBS Membership.

Hirsch, S. E. (2023, April 18). *Tier 3 functional behavior assessments (Part 2 of 2)*. A webinar for the University of Iowa's Scanlan Center for School Mental Health.

Hirsch, S. E. (2023, April 5). *Tier 3 functional behavior assessments (Part 1 of 2)*. A webinar for the University of Iowa's Scanlan Center for School Mental Health.

Hirsch, S. E. (2021, May 18). *Schedules of reinforcement (Season 1, Episode 4)*. Podcast guest on the Educator's Blueprint: A podcast for educators, policy makers, and other stakeholders hosted by Drs. Lisa Powers and Trish Guffey.
<https://pbissmissouri.org/educators-blueprint-podcast/>

Hirsch, S. E. & Burns, T. (2020, November 11). *A school-university partnership: Strategies for getting started*. Presented information on a school-university partnership during the College of Education's Lunch Conversation with Researchers, Educators, and Leaders.

Hirsch, S. E., Nese, R., & Stevenson, N. (2020, November 10). *Want to network? Tips for cross-institutional collaboration*. Panelist for the APBS Student Network webinar.

Hirsch, S. E. (2020, October 15). *Behavior intervention within remote learning environments*. Presented a webinar for Tiered Interventions Using Evidenced-Based Research (TIER) sponsored by the Texas Education Agency. <https://tier.tea.texas.gov/webinars>

Hirsch, S. E., Thomas, S. (2020, August 3). *SC-APBS community conversation*. Moderator of the SC-APBS Community chat about returning to learning during the pandemic.

Hirsch, S. E. (2020, July 25). *Teacher retention*. Presented information on teacher retention as part of the Academic and Behavior Corner Series sponsored by the Council for Children with Behavior Disorders. <https://youtu.be/lokZdCfbVhA>

Hirsch, S. E. (2019, April). *Responding to challenging behaviors*. Presented an online didactic for Project ECHO: Supporting transformative autism research.

- Hirsch, S. E.** (2019, April). *Managing behavioral outcomes*. Presented an online didactic for Project ECHO: Supporting transformative autism research.
- Hirsch, S. E.** (2018, November). *PBIS goes to the movies: Understanding, creating, and using PBIS Films*. Webinar for South Carolina - Association for Positive Behavior Supports Network.
- Hirsch, S. E.** (2018, January). *Empowering novice teachers through positive behavior supports*. Webinar for South Carolina - Association for Positive Behavior Supports Network.
- Hirsch, S. E.,** MacSuga-Gage, A. S., & Ennis, R. P. (2017, December). *The Art of PBIS Filmmaking*. Moderator of the #PBISchat, online (invited moderator).