

Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature

Date 7/1/2026

In general, do not list a work or activity more than once.

I. Personal Information

I.A. UID, Last Name, First Name, Middle Name, Contact Information

UID: 110402244
Travers, Christopher Steven
Department of Counseling, Higher Education, and Special Education
Higher Education, Student Affairs, and International Education Policy Program
3234 Benjamin Building
College Park, MD 20742
301-405-2860
ctravers@umd.edu

I.B. Academic Appointments at UMD

Assistant Professor
Higher Education, Student Affairs, & International Education Policy Program
July 2025-Present

Visiting Clinical Assistant Professor
Higher Education, Student Affairs, & International Education Policy Program
July 2023-July 2025

I.D. Other Employment

2022-2023 Postdoctoral Fellowship
Department of Black Studies
Denison University, Granville, OH

2021-2022 Visiting Assistant Professor
Department of Black Studies,
Denison University, Granville, OH

2021-2022 Lecturer
Department of Educational Studies
College of Education and Human Ecology
The Ohio State University, Columbus, OH

2019-2021 Director
Life Development Department
New Salem Missionary Baptist Church, Columbus, OH

2018-2019	Teaching Assistant Professor Higher Education Administration North Carolina State University, Raleigh, NC
2018-2018	Instructor Upward Bound Program Columbus State Community College, Columbus, OH
2015-2018	Graduate Administrative Associate Student Life Multicultural Center The Ohio State University, Columbus, OH
2014-2016	Graduate Research Associate Center for Higher Education Enterprise The Ohio State University, Columbus, OH
2011-2014	Student Development Specialist Division of Student Affairs Maryland Institute College of Art, Baltimore, MD

I.E. Educational Background

2014-2018	The Ohio State University Columbus, OH Ph.D. in Higher Education and Student Affairs
2009-2011	Towson University Baltimore, MD M.A. in Counseling Psychology
2005-2009	Frostburg State University Frostburg, MD B.S. in Psychology

I.F. Continuing Education

2016	Diversity & Implicit Bias Awareness Certificate Program Student Life Multicultural Center The Ohio State University, Columbus, OH
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I.G. Professional Certifications, Licenses, and Memberships

National Association for Student Personnel Administrators
 Association for the Study of Higher Education
 American Educational Research Association
 ACPA- College Student Educators International
 National Association for Student Personnel Administrators, Region IV-E

II. Research, Scholarly, Creative and/or Professional Activities¹

II.A.2. Books Edited

[^]McGowan, B., Ford, J., Henderson, J., **Travers, C.** (Eds.) (accepted). *Beyond survival: Black men thriving and dreaming in higher education*. Routledge

II.B. Chapters

II.B.1. Books

Travers, C. S. (accepted). Pedagogies of the pew in student affairs education. In A. M. Neal-Stanley & T. Sales (Eds.), *Faithful foundations: The enduring educational legacy of the Black church*. (pp. x-x). Routledge

*Allen-Stills, N. C., Sewell, C. A., [^]**Travers, C. S.**, & [^]Okello, W. K. (accepted). Communion as refusal to traditional gendered framings of leadership learning. In C. Beatty & J. Allen (Eds.), *Reimagining masculinity for leadership learning: Critical perspectives, context, and pathways for transforming college men*. (pp. x-x). Emerald Publishing

[^]**Travers, C. S.**, & Lee, E. (in press). Who taught you that?: Healing mental injuries from academe through Black life-making. In T. L. McMicken & R. Palmer (Eds.), *Black college men's mental health matters*. (pp. x-x). SUNY Press

[^]**Travers, C. S.** & *Craig, J. P. (2021). Exploring the intersection of love, healing, & leadership among men of color. In V. S. Chunoo & K. Guthrie (Eds.), *Shifting the mindset: Socially just leadership education*. (pp. 75-88). IGI Global

Travers, C. S. (2019). Mapping mindset and academic achievement among Black male collegians. In J. T. Butcher, J. R. O'Conner, & F. Titus (Eds.), *Overcoming challenges and creating opportunity for African American male students*. (pp. 151-172). IGI Global

II.C. Refereed Journals

II.C.1. Refereed Journal Articles

[^]**Travers, C. S.**, Park, J. J., McGuire, K. M., Palmer, R. T., Google, A. N., Barnes, M. E., & *Parham, V. I. (2025). Conflict or complementary: Black student perspectives on science and religion. *The Journal of Higher Education*, 1-27.
<https://doi.org/10.1080/00221546.2025.2590400>

[^]**Travers, C. S.**, Breeden, R., Snipes, J. T., Ford, J., Wallace, J., & McCloud, L. (2025). Communal rest is resistance: A spiritual balm for Black faculty in academe. *Journal of Diversity in Higher Education*. Advance online publication.
<https://doi.org/10.1037/dhe0000647>

¹ (^) designates the author with intellectual leadership on jointly papers, (*) identifies co-authors I mentored as graduate students, and (#) indicates co-authors/presenters I mentored as undergraduate students.

^**Travers, C. S., & Hicks, A. (2025).** Socially but not spiritually distant: Narratives of Black graduate students in a virtual faith-affirming community. *Journal of College Student Development* 66(4), 385-400.

^**Travers, C. S. & *Allen-Stills, N. (2025).** This is communion: A healing & loving space for Black men. *About Campus*, 29(6), 24-28.

Travers, C. S. (2024). Healing love: Toward a theory of communion among Black men in higher education. *Equity & Excellence in Education*, 1-12.
<https://doi.org/10.1080/10665684.2024.2387559>

^Okello, W. & **Travers, C. S. (2023).** Love lifted me: Toward an anti-heteronormative love ethic. *Journal of Negro Education*, 92(4), 409-423.

Johnson, R. M., Strayhorn, T. L., & **Travers, C. S. (2023).** Examining the academic advising experiences of Black males at an urban university: An exploratory case study. *Urban Education*, 58(5), 774-800.
<https://doi.org/10.1177/0042085919894048>

^Long, L. & **Travers, C. S. (2021).** Brotherly bond: A collaborative autoethnographic analysis of two Black men in the academy. *Journal of Negro Education*, 90(2), 183-194.

^**Travers, C. S. & *Wilson, M. A. (2021).** Faith got us through: Using scholarly personal narrative to explore spirituality and transition in a higher education graduate program. *New Directions for Student Services*, 2021, 45-57. <https://doi.org/10.1002/ss.20376>

Travers, C. S. (2019). Theorizing manhood, masculinities and mindset among Black male undergraduate students. *Journal of Negro Education*, 88(1), 32-43.

^**Travers, C. S., Duran, A., & *Craig, J. (2018).** A quantitative analysis on mindset and masculinities among straight and queer Black college men. *Spectrum: A Journal on Black Men*, 7(1), 47-57. <https://doi.org/10.2979/spectrum.7.1.04>

^Strayhorn, T. L., Lo, M., **Travers, C. S., & Tillman-Kelly, D. L. (2015).** Assessing the relationship between well-being, sense of belonging, and transition to college for Black male collegians. *Spectrum: A Journal on Black Men*, 4(1), 127-138.

^Gasman, M., Abiola U., & **Travers, C. (2015).** Diversity and senior leadership at elite institutions of higher education. *Journal of Diversity in Higher Education*, 8(1), 1-14.
<http://dx.doi.org/10.1037/a0038872>

II.A.2. Perspectives, Opinions, and Letters

Prieto, K. & **Travers, C. (2025).** ACPA Marylu K. McEwen 2025 dissertation of the year recipient and finalists. *ACPA Developments*, 22(2).

Travers, C. S. (2017, November 3). When do you feel smart? [*Inside Higher Ed*]. Available at:
<https://www.insidehighered.com/views/2017/11/03/rethinking-how-teach-black-male-students-essay>

II.E. Conferences, Workshops, and Talks

II.E.1. Keynotes

Travers, C. S. (2019, February 21). *Mapping mindset and masculinities among Black men in college*. African American Cultural Center Mate Masie Series. North Carolina State University, Raleigh, NC.

Travers, C. S. (2018, January 8). *Be strong and courageous: Making sense of my own masculinity*. M.A.N. Initiative Barbershop Talk. Columbus State Community College, Columbus, OH.

II.E.2. Invited Talks

Travers, C. S. (2024, June 5). *A (Re)commitment to self-love*. Columbus State Community College Upward Bound Program Summer Retreat. Columbus, OH.

Travers, C. S. (2023, September 23). *Leading from a Black feminist love politic*. Denison University's Black Student Union Executive Leadership Retreat. Granville, OH.

Travers, C. S. (2023, August 10). *A call to communion: Overcoming challenges in schooling spaces*. Westerville Educators Professional Day, Westerville, OH.

Tillman-Kelly, D. & Travers, C. S. (2023, June 22). *In partnership: A conversation on trends and a love praxis for/in higher education*. Ohio Association for Community Colleges. Columbus, OH.

Travers, C. S. (2023, April 19). *Toward an Afrikan worldview in student affairs education*. NASPA Region 4-E Teach in Session. (Virtual)

Travers, C. S., Okello, W., Snipes, J.T., Tillman-Kelly, D., Lee, E., & Hall, D. (2022, May 17). *Narratives of rejection among Black men in higher education*. American College Personnel Association (ACPA) Coalition on Men and Masculinities Webinar Series. (Virtual)

Travers, C. S. (2022, August 8). *A Love-Based Cultural Mindset for Empowering Boys of Color*. Upper Arlington School District. Upper Arlington, OH.

Travers, C. S. (2022, June 7). *A (Re)commitment to self-love*. Columbus State Community College Upward Bound Program Summer Retreat. Columbus OH.

Travers, C. S. (2021, November 3). *A conversation on identity*. Blendon Middle School.

Westerville, OH.

Travers, C. S. (2021, November 8). *Unlocking (counter)narratives to success for Black boys in school*. Westerville Educators Professional Development Day, Westerville, OH.

Travers, C. S. (2021, August 9). *A framework and methodology of love for empowering Black boys*. Westerville Educators Professional Development Day, Westerville, OH.

Okello, W., & Travers, C. S. (2021, February 25). *Black men, love, and the potentialities of Black feminisms*. American College Personnel Association (ACPA) Coalition on Men and Masculinities Webinar Series. (Virtual)

Travers, C. S. (2019, January 22). *Incorporating theoretical frameworks into the job search*. North Carolina State University, Raleigh, NC.

Travers, C. S. (2018, November 7). *Defining your style: A writing workshop*. Black Graduate Student Association (BGSA), North Carolina State University, Raleigh, NC.

Gray, D., & Travers, C. S. (2018, August 24). *"Major Keys"*. Multicultural Graduate Student Orientation. North Carolina State University, Raleigh, NC.

II.E.3. Refereed Presentations

^Hall, C. N., ^Davis, C. H. F., & **Travers, C. S.** (2026, April 8). *Speculative possibilities for Black life in the academy*. Roundtable Discussion at the American Educational Research Association, Los Angeles, CA.

^Hicks, A. & **Travers, C.** (2025, November 21). *Family foundations and digital connections: Shaping the faith and identity of Black young adults*. Poster session presented at the National Council on Family Relations Annual Meeting, Baltimore, MD.

^**Travers, C.**, Snipes, J. T., Tillman-Kelly, D., *Allen-Stills, N. (2025, November 13). *Visualizing communion for Black men in academe through endarkened photovoice*. PVDS Session presented at the Association for Study of Higher Education Annual Meeting, Denver, CO.

^**Travers, C.**, Druery, J., *Allen-Stills, N., & *Martin, K. (2024, November 20). *Wrestling with Black feminist subjectivities within a Black men's mentoring community*. Interactive Symposium presented at the Association for the Study of Higher Education Annual Meeting, Minneapolis, MN.

^**Travers, C. S.** & Hicks, A. (2024, April 11). *Placemaking among Black students in a virtual faith-affirming community*. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.

^Travers, C. S. & Hicks, A. (2024, April 12). *Socially but not spiritually distant: Narratives of Black graduate students in a virtual faith-affirming community*. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.

^Travers, C. S., Breeden, R., Snipes, J. T., Ford, J., Wallace, J., & McCloud, L. (2023, November 18) *Communal rest as resistance: A spiritual balm for Black faculty in academe*. Interactive Symposium presented at the 2023 Association for the Study of Higher Education Annual Meeting, Minneapolis, MN.

Travers, C. S. (2023, March 27). *Toward a theory of Communion among Black Men*. Paper Session presented at the 2023 American College Personnel Association Annual Convention, New Orleans, LA.

Travers, C. S. (2022, March 8). *Communion as a praxis: A call to love, relationship, and testimony between Black men*. Scholar-in-Residence presentation at the 2022 American College Personnel Association, Convention, St. Louis, MO.

^Travers, C. S., Okello, W., Tillman-Kelly, D., Beatty, C., Snipes, JT, & Wallace, J. (2021, November 4). *Communion in the flesh: Black men contending with love through a Black feminist love project*. Interactive Symposium presented at the 2021 Association for the Study of Higher Education Annual Meeting, San Juan, PR.

Shalka, T., Duran A., Taylor, K., & **Travers, C. S.** (2020, March 5). *Navigating the writing and publishing process as a graduate student*. Session presented at the 2020 American College Personnel Association Annual Convention, Austin, TX.

^Okello, W., & Travers, C. S. (2019, November 16). *Love lifted me: Toward an anti-heteronormative love ethic*. Paper presented at the Association for the Study of Higher Education Annual Meeting, Portland, OR.

Travers, C. S. (2019, April 7). *Examining the relationship between mindset and masculinity among Black college men*. Paper presented at the American Educational Research Association Annual Meeting, Toronto, ON.

Shalka, T., Duran, A., Taylor, K., & **Travers, C. S.** (2019, March 5). *Navigating the writing and publishing process as a graduate student*. Session presented at the 2019 American College Personnel Association Annual Convention, Boston, MA.

Travers, C. S. (2019, March 4). *The mind of Black college men: Exploring the relationship between masculinities and mindset among Black male undergraduate students*. Paper presented at the 2019 American College Personnel Association Annual Convention, Boston, MA.

^Travers, C. S., #Kassa, T., & #Royal, J. (2018, June 1). *“Reclaiming and sustaining our time”: Sharing key lessons from the 40th annual African American heritage festival at The Ohio State University*. Session presented at the 2018 National Conference on Race and Ethnicity in Education, New Orleans, LA.

^Jones, S. R., Washington, S. J., Wijeyesinghe, C. L., **Travers, C. S.**, Shotton, H., & Lau, K. W. (2018, May 29). *Writing and publishing for social justice* Pre-Conference Session. Session presented at the 2018 National Conference on Race and Ethnicity in Education, New Orleans, LA.

^Williams, M. S. & **Travers, C. S.** (2017, November 10). *Exploring the connection between sense of belonging, satisfaction, and learning for Black collegians*. Paper presented at the Association for the Study of Higher Education Annual Meeting, Houston, TX.

^Foste, Z. & **Travers, C. S.** (2017, November 11). *Linking whiteness to campus climate research: Advancing critical whiteness studies as a theoretical framework in the study of racial climates*. Paper presented at the Association for the Study of Higher Education Annual Meeting, Houston, TX.

^Strayhorn, T. L., **Travers, C. S.**, & Lo, M. T. (2017, April 30). *Self-esteem as a moderator of the link between peer support and transition efficacy among first-year college students*. Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.

^**Travers, C. S.**, Tillman-Kelly, D. L., Steele, T., Lo, M. T., & Deaderick, S. (2017, March 27). *Research teams and socialization: Narratives from doctoral students of color*. Session presented at the American College Personnel Association Annual Convention, Columbus, OH.

^**Travers, C. S.**, & Cornute, T. A. (2017, February 12). *Narratives of Black undergraduate men: Manhood, masculinities, and the first-year experience*. Session presented at the Focusing on the First-Year Conference, The Ohio State University.

^Strayhorn, T. L., Henderson, T. S., Lo, M. T., & **Travers, C. S.** (2016, November 10). *Exploring an urban private academy's role in shaping students' perceptions of college readiness: what's school environment got to do with it?* Paper presented at the Association for the Study of Higher Education Annual Meeting, Columbus, OH

Johnson, R. M., ^Strayhorn, T. L., & **Travers, C. S.** (2016, April 10). *Exploring Black male collegians' experiences with academic advising at predominantly White institutions*. Paper presented at the American Educational Research Association Annual Meeting, Washington, D.C.

^Strayhorn, T. L., **Travers, C. S.**, & Lo, M. T. (2016, March 15). *The design of college outreach and academic support programs and student success*. Session presented at the National Association of Student Personnel Administrators (NASPA) Annual Convention, Indianapolis, IN.

^**Travers, C.** Beatty, C., Washington, J., Surratt, D., Richardson, D., Johnson, T., & Carry, A. (2016, March 13). *Why did the all-African American male leadership institute work?*

Session presented at the National Association of Student Personnel Administrators Annual Convention, Indianapolis, IN.

^Strayhorn, T. L., **Travers, C. S.**, & Polite, T. N. (2015, November 6). *“What works” for Black male collegians*. Roundtable session presented at the Association for the Study of Higher Education Annual Meeting, Denver, CO.

II.E.7. Refereed Panels

Patterson, A., **Travers, C. S.**, Charleston, S. A., & Briggs, A. (2017, October 11). *Graduate School Academy: Choosing the Right Institution and Alternatives*. International Colloquium on Black Males in Education. Toronto, ON, Canada

II.E.16. Other

Discussant

Travers, C. S. (2025, November 14). *Intersections among race, ethnicity and family in shaping college-going behavior*. Paper session presented at the Association for the Study of Higher Education Annual Meeting: Denver, CO.

Travers, C. S. (2023, March 27). *Racialized student leadership experiences on college campuses*. Paper session presented at the American College Personnel Association Annual Convention: New Orleans, LA.

II.F. Professional and Extension Publications

II.F.1. Reports and Non-Refereed Monographs

Travers, C. S. (2022). *Westerville North High School Student Diversity and Equity Report*. Westerville, OH.

^Strayhorn, T.L., Tillman-Kelly, D.L., Gebhart, K.J., Henderson, T.S., Lo, M-T., & **Travers, C. S.** (2016). *Providence St. Mel (PSM) final assessment report*. Columbus, OH: Center for Higher Education Enterprise, The Ohio State University.

^Strayhorn, T. L., **Travers, C. S.**, & Lo, M.T. (2016). *COASP: College outreach and academic support program study 2015: Annual progress report*. Columbus, OH: Center for Higher Education Enterprise, The Ohio State University.

^Strayhorn, T. L., Tillman-Kelly, D. L., Henderson, T. S., Johnson, R. M., Kitchen, J. A., Munn, K. J., & **Travers, C. S.** (2015). *AmeriCorps Ohio College Guides program evaluation report: 2011-2014*. Columbus, OH: Center for Higher Education Enterprise, The Ohio State University

II.J. Works in Progress

^McGuire, K. M., **Travers, C. S.**, Park, J. J., Palmer, R., Google, A. N., Barnes, M. E., &

Parham, V. I. (under review). *But how do you know? Black graduate students' religious and scientific ways of knowing.*

^***Travers, C. S.**, *Allen-Stills, N., Snipes, J. T., Tillman-Kelly, D. (under review). *Visualizing communion for Black men in academe through endarkened photovoice.*

^***Travers, C. S.**, Hicks, A., & *Nelson, L. (in progress). *Placemaking among Black students in a virtual faith-affirming community.* Target journal: Urban Education

^**Travers, C. S.**, Palmer, R., & Park, J. J., McGuire, K. M., Google, A. N., Barnes, M. E., & *Parham, V. I. (in progress). *"Science and religion can work together": Perspectives on religion and science from Black students not majoring in STEM.*

^**Travers, C.**, ^*Jenkins, A., *Allen-Stills, N., Lewis, A., *Nelson, L., & *Joseph, B. (in progress). *Preaching rest while practicing burnout: Exploring rest among racially/ethnically minoritized HESA graduate students.*

^*Jenkins, A. & **Travers, C.** (in progress). *Rest and Production of Asian and Asian American Graduate Students in HESA Programs.*

^Hicks, A., **Travers, C.**, *Joseph, B. (in progress). *Family foundations and digital connections: Shaping the faith and identity of Black young adults.* Target journal: Journal of Black Psychology

II.K. Sponsored Research and Programs- Administered by the Office of Research Administration (ORA)

II.K.1. MPower Early Scholars Investment Grant
Race and Restorative Practices among Graduate Students of Color in HESA Programs
\$50,000
2026
Principal Investigator

II.L. Gifts, and Funded Research not administered by ORA

II.L.4 Other

Grant #: 2201623
National Science Foundation
\$499,999
2021-2025
Race, Religion, and STEM: Examining the Intersections for Black Students
Co-Investigator with Drs. Julie Park, Keon McGuire, Robert Palmer, Angela Google, and M. Elizabeth Barnes

National Association of Student Personnel Administrators Region IV-East

Socially, But Not Spiritually Distant: Exploring Holistic Wellness among Black College Students in Faith Community

\$800

Fall 2022

Co-Investigator with Dr. Ashley Hicks

North Carolina State University Diversity Recruitment Grant

Higher Education Administration PREP Program

2019

\$1,000

Co-Investigator with Dr. Joy Gayles

North Carolina State University Diversity Recruitment Grant

Higher Education Administration PREP Program

2018

\$1,000

Co-Investigator with Dr. Joy Gayles

American College Personnel Association Foundation Research Grant

The mind of a Black college man: Exploring the relationship between manhood, mindset, and academic achievement among Black male undergraduate students

\$1,000

2017-2018

Principle Investigator

Ohio State University Council on Student Affairs Strategic Programming Grant Award

40th African American Heritage Festival

\$40,000

2017

Principal Investigator

Todd A. Bell National Resource Center on the African American Male

The Mind of a Black College Man: Exploring the Relationship Between Manhood, Mindset, and Academic Achievement among Black Male Undergraduate Students

\$1,500

2017

Principal Investigator

II.Q. Research Fellowships, Prizes and Awards

ACPA—College Student Educators International

Emerging Scholars Research Award

2026-2028

NASPA

Emerging Faculty Leaders Academy

2026-2027

ACPA—College Student Educators International

Coalition on Men and Masculinities Outstanding Research Award
2025

ACPA—College Student Educators International
Coalition on Men and Masculinities Scholar-in-Residence
2021-2022

ACPA—College Student Educators International Coalition on Men and Masculinities
Outstanding Graduate/New Professional Award
2018

The Ohio State University
Who's Who in Black Columbus Emerging Leader
2016

Towson University
Outstanding Graduate Student Award, Counseling Psychology
2011

III. Teaching, Extension, Mentoring, and Advising

III.A. Courses Taught

University of Maryland, College Park

Course #	Course Title	Semester/Year	Enrollment
EDCP 741	Multicultural Practice in Student Affairs: Self, Education, & Society	Fall 2025 Fall 2024 Fall 2023	8 12 6
EDCP 798D	Data Analysis and Scholarly Writing	Summer 2025 Summer 2024	8 8
EDCP 870	Professional Seminar	Fall 2024	3
HESI 773-0101	Designing Qualitative Research in Counseling and Student Affairs Contexts	Spring 2025 Spring 2024	15 13
EDCP 776	Social Justice in Student Affairs and Higher Education	Spring 2024	9
HESI 771	The College Student	Spring 2025 Spring 2024	14 8
EDCP 774	Advanced Seminar in Theories of College Student Development	Fall 2023	8

Denison University

Course #	Course Title	Semester/Year
BLST 246/QS 268	Video, Race, & Rights	Spring 2023 Spring 2022
BLST/ED 246	Race, Ethnicity, and Cultural Identity in Higher Education	Fall 2022

BLST 246.05	Intersectional Research to Resist Anti-Blackness	Fall 2022
BLST 246	Black Men in Education: Promise, Peril, and Potentialities	Spring 2022
BLST 340	Social Movements among Peoples of Color	Fall 2021

The Ohio State University

Course #	Course Title	Semester/Year
ESHESA 7510	Introduction to College Student Development	Fall 2021
ESHESA 8515	Advanced Seminar in Theories of College Student Development	Spring 2022 Spring 2021

North Carolina State University

Course #	Course Title	Semester/Year
EAC 540	Foundations of Higher Education and Student Affairs	Fall 2019
EAC 595	Diversity in Higher Education	Spring 2019
EAC 545	Higher Education Administration Capstone Course	Spring 2019
EAC 651	Internship in Adult and Community College	Spring 2019 Fall 2018
EAC 595	Research and Assessment in Higher Education	Fall 2018

III.D. MentorshipIII.D.2. Other

Association for the Study of Higher Education Council on Ethnic Participation Mentor Protégé Program Mentoring Community: Na'eem Allen-Stills (UMD, doctoral student) & Keith Martin (NCSU, doctoral student)

III.E. Advising: Other than Directed ResearchIII.E.1. Doctoral

Student	Degree	Major	Mo/Yr Graduated
Na'eem Allen-Stills	Ph.D.	HISA	Exp. May 2027

III.E.2. Master's

Student	Degree	Major	Mo/Yr Graduated
Antonio Rainey	M.Ed.	HISA	Exp. May 2028

Brianna Joseph	M.Ed.	HISA	Exp. May 2026
Armon Barnes	M.Ed.	HISA	Exp. May 2026
Kenny Coronel	M.Ed.	HISA	Exp. May 2026
Tristen Mayer	M.Ed.	HISA	May 2025
Freddie Dufresne	M.Ed.	HISA	May 2025
D’Kiya Bynum	M.Ed.	HISA	December 2025
Celeste Good	M.Ed.	HISA	May 2025

IV. Service and Outreach

IV.A. Editorships, Editorial Boards, and Reviewing Activities

IV.A.2. Editorial Boards

- 2023-Present Editorial Board Member
Journal of African American Men in Education
- 2019-2021 Editorial Board Member
Journal of Student Affairs Research and Practice

IV.A.2. Reviewing Activities for Journals and Presses

- 2021-Present Reviewer
Journal of Negro Education

IV.A.5. Reviewing Activities for Conferences

- 2015-Present Reviewer
Association for the Study of Higher Education Program Proposal
- 2023-Present Reviewer
American Educational Research Association Program Proposal

IV.B. Committees, Professional & Campus Service

IV.B.1. Campus Service - Department

- 2025 College of Education Holmes Scholars Reviewer
- 2024-Present Racial Justice & Equity Committee

IV.B.8. Leadership Roles in Meetings and Conferences

- 2022 – 2025 Co-Chair
Marylu McEwen Dissertation of the Year Award Committee
ACPA College Student Educators International
- 2019-2025 Mentor
Council on Ethnic Participation Mentor-Protégé Program

Association for the Study of Higher Education

- 2019-2020 Co-Chair
Council on Ethnic Participation Mentor Protégé Program
Association for the Study of Higher Education
- 2017-2019 Committee Member
Council on Ethnic Participation Mentor Protégé Program
Association for the Study of Higher Education

IV.C. External Service and Consulting

IV.C.3. Corporate and Other Board Memberships

- 2017-Present Board Member
Davon Green-Franklin Foundation
- 2025- Present Executive Director
The Communion Collective Foundation, Inc.

IV.C.4. Entrepreneurial Activities

- 2021-Present Founder & CEO
The Communion Collective, LLC.

IV.F. Community & Other Service

- 2011-Present Member
Kappa Alpha Psi Fraternity, Inc.

IV.G. Service Awards and Honors

North Carolina State University
Graduate Student Mentorship Award
2019

The Ohio State University
Graduate Student Impact Award
2018

The Ohio State University
Larry K. Williamson, Jr. Service Award
2018

The Ohio State University
African American Heritage Festival Legacy Award “Distinguished Mentor”
2018