UNIVERSITY OF MARYLAND

MARYLAND HUB FOR INCLUSIVE HIGHER EDUCATION

TerpsEXCEED

EXperiencing College for Education & Employment Discovery

TerpsEXCEED Open House

University of Maryland College Park

Higher Education for Students with Intellectual Disabilities



Wednesday November 4th, 2026

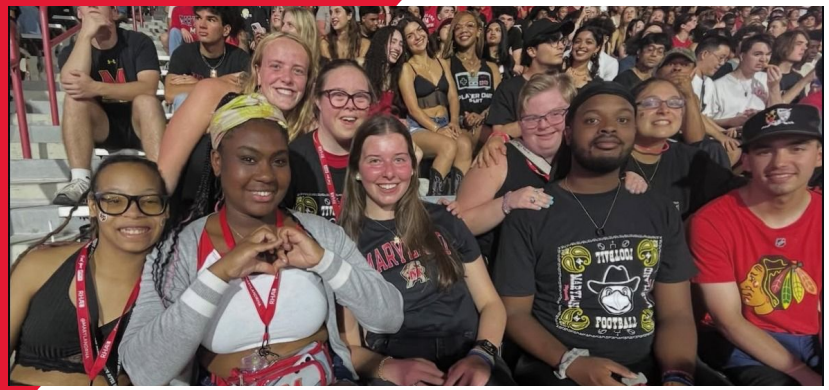
4:30 pm - 6:30 pm

Open House Agenda

4:00 - 4:30 Arrive and Sign-In

4:30 - 5:30 Campus Tours

5:30 - 6:30 Presentation



- TerpsEXCEED Overview
- TerpsEXCEED Student & Mentor Panel
- Questions



What is TerpsEXCEED?

- 2-year certificate program (non-degree)
- For students with intellectual disabilities
- Undergraduate courses
- Career development
- Campus Life
- Trained and certified Student Peer Mentors

Amy- 3

Who We are

Amy D D'Agati - Program Director

Meredith Gramlich - Associate Director & Peer Mentoring

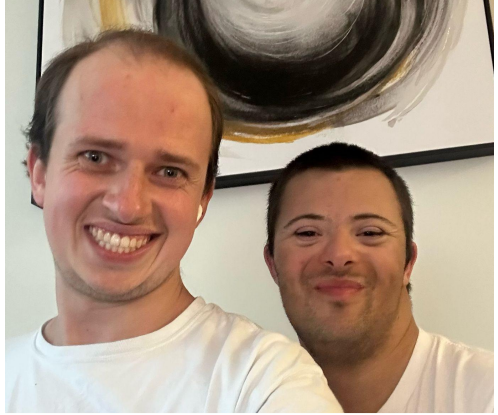
Betsy Tornquist - Academic Coordinator

Beatrice Hammett - Program Coordinator

Izzy Grable - Career Specialist

Evan Miller - Peer Advocate

Billy Riggs - Weekend Warrior





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Who is TerpsEXCEED For?

- **Age 19-26** with documented intellectual disability
- Not able to otherwise typically attend UMD
- Expresses desire and motivation to attend TerpsEXCEED
- Must be able to understand and adhere to the **UMD Code of Conduct**
- Exhibits appropriate behavior for a college campus setting
- Understands and respects personal and social boundaries
- Demonstrates ability to communicate with staff, faculty, and mentors
- Uses smartphone for communication
- Enjoys social activities and wants to join clubs
- Has work experience



Students must:



Demonstrate maturity and responsibility by being able to:

- ❑ Remain unsupervised
- ❑ Manage self-care
- ❑ Independently handle medication, specialized dietary and/or medical needs*
- ❑ Manage time and activities
- ❑ Learn to navigate campus and dorm life and
- ❑ Attend and participate in a typical college course
- ❑ Engage with course material for basic understanding
- ❑ Adapt to changes in schedules or supports

Please note: Peer mentoring support is available, but not 24/7

(Although TerpsEXCEED does not provide specialized medical or personal care, families may choose to hire personal support.)

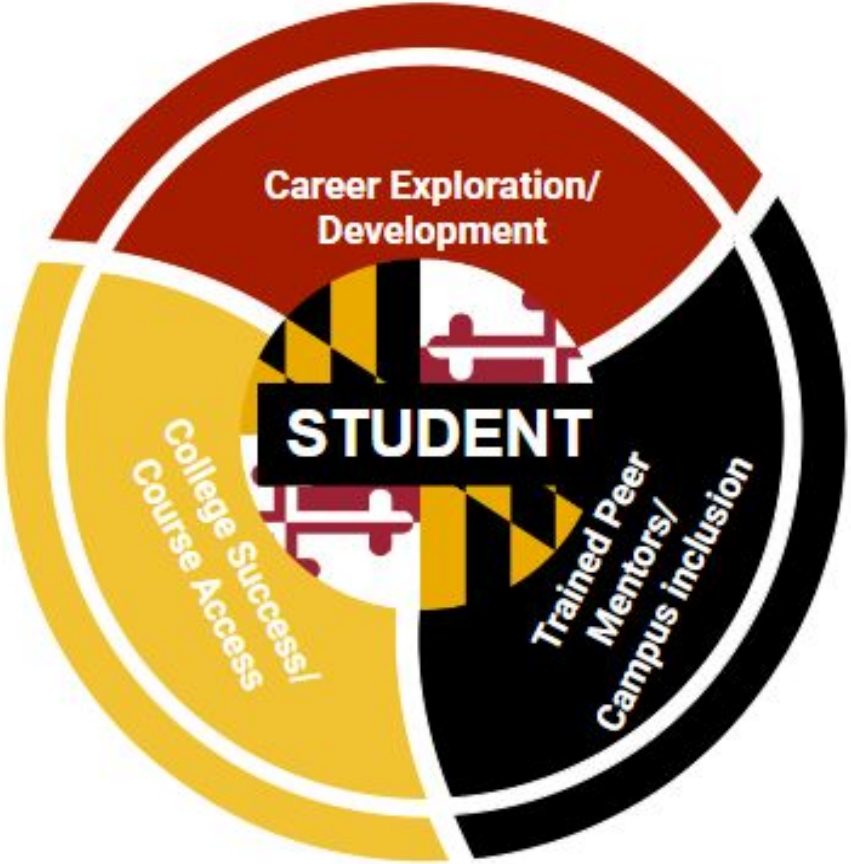
TerpsEXCEED students establish a foundation of work and personal skills to last throughout their lives

Develop a pathway to competitive jobs

Expand social and career networks essential to maintaining job opportunities in a rapidly shifting workforce

Secure the benefits of social and financial independence

TerpsEXCEED Focus Areas

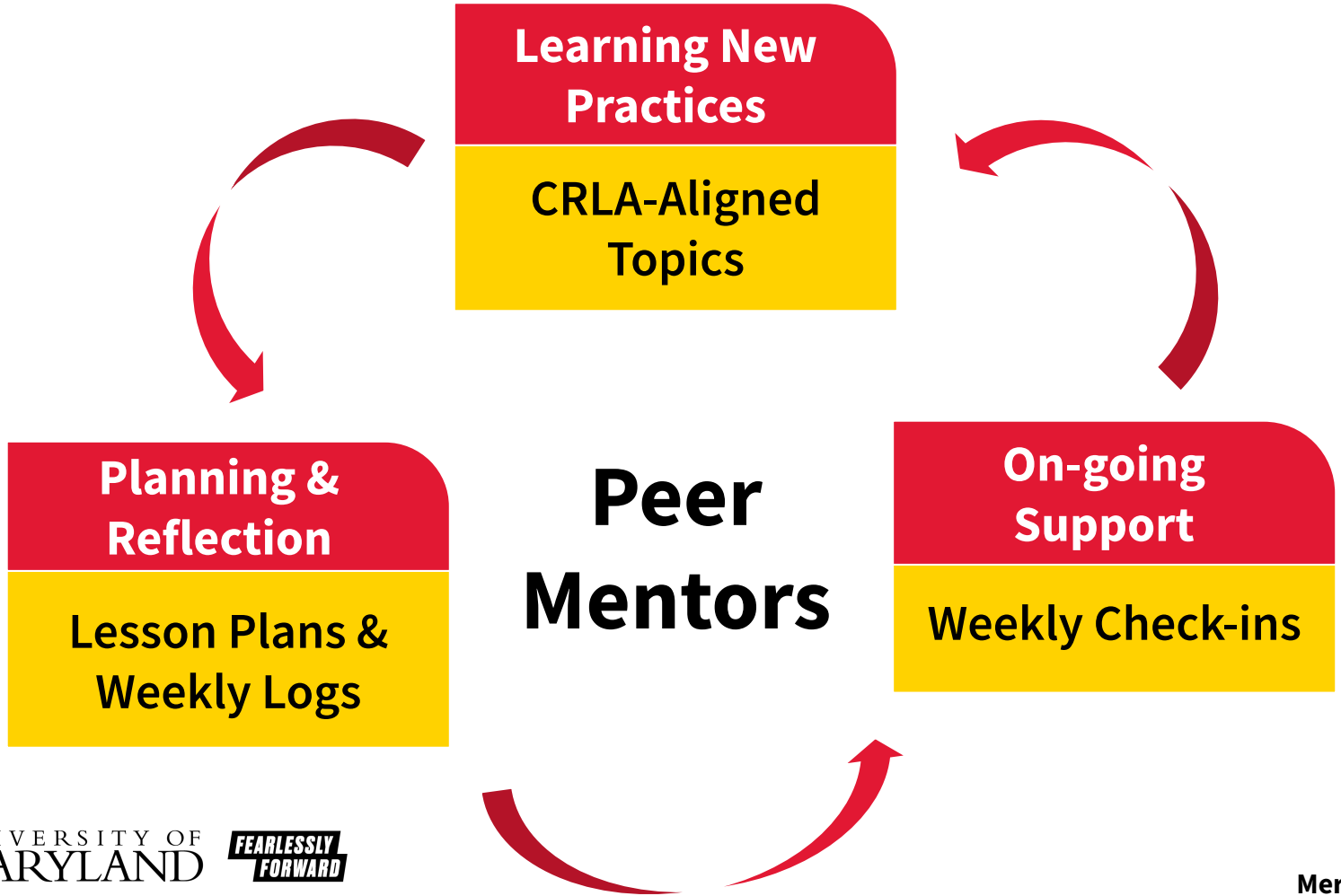


TerpsEXCEED Credential



- TerpsEXCEED Course of Study:
  - Student Driven Career Interest Focus Area
  - Targeted Course Selection & Work Experiences
- Academic Engagement - 48 Credits minimum
- Career Engagement & Work Experiences
- Social and Campus Engagement
- Capstone Project
- TerpsEXCEED Competencies & Badges
- UMD Endorsed Micro-Credentials

Academic Engagement	***Technology***
Social & Campus Engagement	***Career Preparation***
Self-Determination	***Leadership***



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Meredith

Academic, Social and Career Supports

- TerpsEXCEED Competency Growth
- Individualized Goal Setting and Tracking
- Peer Mentor coordination and collaboration to provide supports
- Social/Communication
- Residence hall partnership, Inclusive Living Liaison
- Informed Professors
- Assignments, tests, classroom
- On-the-job





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Meredith

Meredith

Sample Rainbow Calendar

Please write your FULL name (and title if LPM/CLPM) // "[EW]" indicates that someone has that support Every Week -- to add an EW support, fill out the EW Support Google Form on the ELMS Home Page

Time	Carly	Support	Gabby	Support	Claire	Support	Donovan	Support	Lawrence	Support	Jared	Support	Juan	Support	Precious	Support	Thomas	Support	Daniel	Supports
7:00 AM																				
7:15 AM																				
7:30 AM			7:30 Wakeup																	
7:45 AM																				
8:00 AM																				
8:15 AM			8:30-9:00 breakfast																	
8:30 AM																				
8:45 AM																				
9:00 AM																	INST201 9:00-9:50 (MMH1400)	Hailey Barnett (EW)		
9:15 AM																				
9:30 AM																				
9:45 AM																				
10:00 AM	Breakfast @ South Campus	Tressa (W)															CCJS100 10:00-10:50 EXAM Shoemaker			
10:15 AM																				
10:30 AM																				
10:45 AM																	LUNCH SOUTH CAMPUS			
11:00 AM	THET110 11:00-11:50 (SQH1111)	Jhennifer (W)							NFSC100 11:00-11:50 (BRB1101)	Talia LPM	JOURN283 11:00-12:15 (KNI1208)	Annika (W)			NFSC100 11:00-11:50 (BRB1101)	Drew			CCJS100 11:00-11:50 (LEF2205)	Donovan (W)
11:15 AM			11:30-12:00 HW Planning @ Pyon Chen	Martin																
11:30 AM					HW Planning in Pyon Chen 12:00-12:30	Claire														
11:45 AM																				
12:00 PM													MUSC215 12:00-12:15 (JMZ0220)	Alex (W)			ENFP101 12:00-12:50 (JMP1109)	Drew		
12:15 PM	Lunch at the Y	Jhennifer													LUNCH					
12:30 PM			12:30 Lunch																	
12:45 PM																				
1:00 PM	DANC200 1:00-2:15 (PAC1611)	Jordyn			THET285 1:00-2:50 (PAC3736)	Tatyana					INAG110 1:00-1:50 (EGR1102)	Eva (W)								
1:15 PM			for class	Jillian																
1:30 PM																				
1:45 PM			2:00-2:50 THET110 (KEY 0102)				HLTH140 2:00-3:15 (ESJ2204)	Brielle (W)	INAG110 2:00-2:50 (CHE2140)	Bodhi					INAG110 2:00-2:50 (EGR1102)				PSYC221 2:00-2:50 (TWS0320)	Kaliah (w)
2:00 PM																				
2:15 PM																				
2:30 PM																				
2:45 PM																				
3:00 PM																				
3:15 PM																				
3:30 PM																				
3:45 PM																				
4:00 PM	Zumba @ Eppley (4-4:45)	Ellie (EW)	Zumba @ Eppley (4-4:45)	Ellie (W)									THET285 3:30-5:20 PAC3730	Marissa Harris						
4:15 PM																				
4:30 PM																				
4:45 PM									UMD Golf Club at Driving Range	Eva (W)										
5:00 PM	Homework Planning	Ellie and Talia (EW)																		
5:15 PM																				
5:30 PM																				
5:45 PM																				
6:00 PM			6-7 Body Pump (this or zumba IF it did not happen at																	
6:15 PM																				
6:30 PM																				
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7:00 PM																				
7:15 PM																				
7:30 PM																				
7:45 PM	7-9 Tutoring	Tressa	7-9 Tutoring	Tressa	TUTORING	Jack	TUTORING		TUTORING	Bodhi	TUTORING		TUTORING	Bronn	TUTORING	Anna	TUTORING		TUTORING	Diamond

Academics





UMD Undergraduate Course Inclusion

- Audit Courses
- Register with Accessibility and Disability Services for accommodations

Expectations

- Attend class
- Participate in class
- Participate in discussions
- Attempt every assignment
- Take every test

Betsy



Academic Supports

- Accommodations through Accessibility and Disability Services
- Peer Mentor support in class
- Tutoring from Sun - Thurs
- Weekly Academic Planning
- Faculty Check ins

Betsy

TerpsEXCEED Career Program

STAGE 1 • FOUNDATION

01
Career Exploration

↓

02
Career Preparation

STAGE 2 • EXPERIENCE

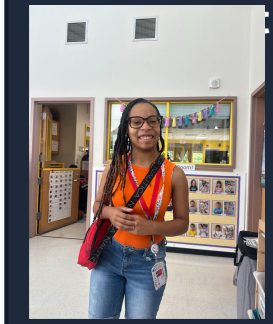
03
Apprenticeships

↓

04
Internships

STAGE 3 • OUTCOME

Jobs in Career
t Area





Career Learning Opportunities

TerpsEXCEED students participate in a continuum of work experiences

- ❑ Informational Interviews
- ❑ Worksite Tours
- ❑ Job Shadows
- ❑ Mock Interview
- ❑ Unpaid Internships
- ❑ Paid jobs











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Clubs & Activities

- Football Games & Tailgates
- Juggling Club
- Fashion Club
- Spike Ball
- Smash Bros
- Intramural Sports
- Bible Study/Hillel
- Forward Motion Dance
- Best Buddies

… AND many, many more!

What families need to know





- Power of choice
- Fading of supports at home
- Dignity of risk, making mistakes, learning to problem solve, develop resilience, getting lost, figuring out what to do!
- **We do NOT provide 24/7 support**, able to navigate campus, dorm life, be appropriate in the classroom, manage personal needs and down time

What families need to know



- Changing of roles from advocate to advisor
- Different rights and responsibilities- students and families
- Skill development at home and in the community - navigate campus, community, managing a calendar
- Community agency connections
- Financial resources - DORS



TerpsEXCEED Admissions

Application Timeline:

Application opens **Dec 1** and close on **Feb 1**

Decisions sent out by **April 1**

Application includes applicant, family, and reference submissions

Housing submissions must be in by **May 1**

Application materials on our website: go.umd.edu/TEadmissions

Amy - 20

TerpsEXCEED Cost

Typical UMD tuition, Room/Board and Fees apply

Estimated Total Cost: $44,268

This estimated total cost includes the **TerpsEXCEED Support Fee** for programmatic supports:

$10,000 Annually

($5,000 per semester)

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On-Campus Costs (Estimated)

Direct Costs	
Annual tuition	$11,014
Mandatory fees	$1,820
On-Campus housing, cable & phone	$10,290
On-Campus Food plan (average)	$7,180
Other Estimated Costs	
Books and supplies[4]	$1,250
Transportation[4]	$1,514
Personal costs[4]	$1,200
Total	**$34,268**

TerpsEXCEED Financial Support

- **Federal Financial aid** - Complete the FAFSA to determine eligibility for Pell Grants, SEOG, and Federal Work Study
- Vocational Rehabilitation funding **may be** available for eligible students with full open current Vocational Rehabilitation cases
- Scholarships
  - Ruby's Rainbow for Students with Down Syndrome
  - Identity Specific Scholarships
  - Legislative Scholarships (Senator or Delegate, Check your district)

Student & Peer Mentor Panel

TerpsEXCEED Student Perspective

- What is different about college from high school?
- Career interest/ Internship/ Classes/ Clubs/Activities

Mentor perspective

- Major/ How long mentoring/ Mentor Activities
- What do you like about being a peer mentor?



Got Questions?

Email: TerpsEXCEED@umd.edu

Scan the QR Code here to join our mailing list!



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