

Students

LiveText PERFORMANCE BASED ASSESSMENT (PBA)

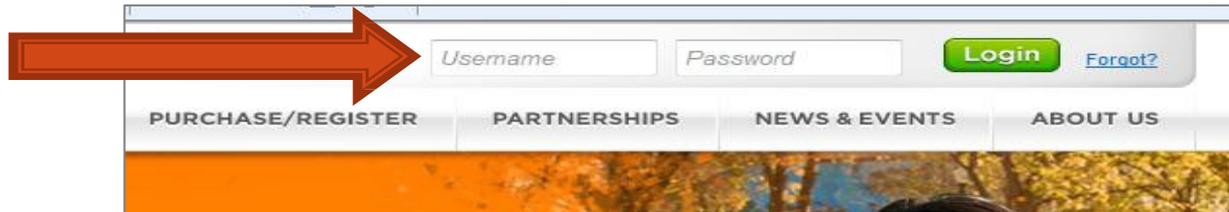
University of Maryland
College of Education

STEP ONE:

Go to LiveText website:

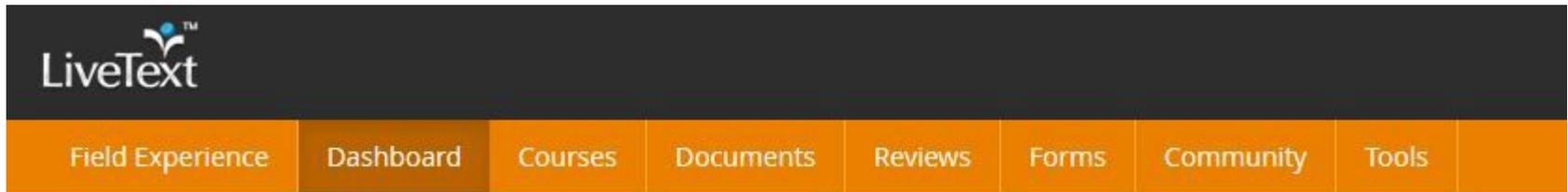
www.livetext.com

Log-in with your Username & Password:



STEP TWO:

After logging in, you will see the following:



Click the Field Experience tab.

STEP THREE:

- ← You will see your assigned placement(s). Click View Placement to access.

The screenshot shows the LiveText interface for Field Experience. The top navigation bar includes 'Dashboard' and 'Field Experience'. The main content area is titled 'Field Experience' and has two tabs: 'Placements' (selected) and 'Profile'. Below the tabs are three sections: 'New Requests', 'Pending Requests', and 'Active Placements'. The 'Active Placements' section contains a search filter with two dropdown menus. The first dropdown is set to 'Active' and the second to 'All'. A 'Search' button is located to the right of the dropdowns. Below the filters, a placement record is displayed with the following details: Course: TRNG 102-000, Hours Completed: 8/0, Internship: PBA Training, Start Date: 07/18/2014, and End Date: 07/31/2015. A 'View Placement' link is located to the right of the details. At the bottom of the page, there is a pagination control showing 'Page 1 of 1' and navigation buttons for 'First', '<', '1', '>', and 'Last'.

LiveText

Dashboard Field Experience

Field Experience

Placements Profile

New Requests

Pending Requests

Active Placements

Active
Withdrawn
Completed

All
Fall 2014

Search

Course: TRNG 102-000
Hours Completed: 8/0
Internship: PBA Training
Start Date: 07/18/2014
End Date: 07/31/2015

[View Placement](#)

First < 1 > Last

Page 1 of 1

STEP FOUR:

Complete your self- assessment by clicking on the “Begin Assessment” (item 2 in illustration).

LiveText
Dashboard | Field Experience

Field Experience

Placements | Profile

Mickey Mouse Intern

Placement Details

Student: Mickey Mouse
Supervisor(s): FEM No Supervisor
Mentor(s): Donna North
Start Date: 07/18/2014
End Date: 07/31/2015
Status: Active

[Email All](#)

Assessments

Elementary Education Performance-Based Assessment - FALL FINAL (rev. 8.5.2014)
[Begin Assessment](#)
[Request for extension](#)

UMD College of Education Foundational Competencies (v.2014-15)
[Continue Assessment](#)

Elementary Education Performance-Based Assessment - FALL MIDPOINT (rev. 8.5.2014)
[Assessment Completed](#)

By Donna North
Elementary Education Performance-Based Assessment - FALL MIDPOINT (rev. 8.5.2014)
[Assessment Assigned](#)

By Donna North
Elementary Education Performance-Based Assessment - FALL FINAL (rev. 8.5.2014)
[Assessment Assigned](#)

By Donna North
UMD College of Education Foundational Competencies (v.2014-15)
[Assessment Continue](#)

Time Log

Required Hours:0

Date	Category	Activity	Add'l Info	Hrs:Mn	Apprv
09/30/14		Lesson Plan 1		08:00	Edit ✓
Total:				8:0	✓

[+ Add Hours](#)

Attachments

	Date	Type	Uploaded by
Goofy_Teachers_Are_People_Video.mp4	10/06/14		Mickey Mouse
Practice_TPA_Certificate.docx	01/23/15		Donna North
Assessment_Office_Info.docx	02/11/15		Mickey Mouse

[+ Add Attachments](#)

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[+ Add Attachments](#)

STEPS FIVE & SIX:

Click the cells to highlight your level of performance in a each area.

- You can add comments by typing in the comment box at the top of the page or via the  link in any row of the rubric.

Click Save to finish later. Click Submit when DONE.

Comments And
Feedback:

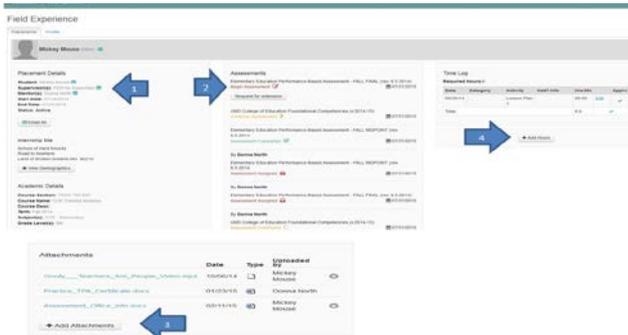
[Professionalism & Collaboration Rubric](#)

	Needs Improvement (1.000 pts)	Emerging (2.000 pts)	Developing (3.000 pts)	Meets Expectations (4.000 pts)
<p> Add</p> <p>1. I-B Exhibits a professional disposition. The teacher candidate Indicators: • Arrives to and departs from the workplace in timely fashion; • Is punctual for meetings and appointments; • Dresses appropriately; • Can read, write, speak, and listen effectively; • Establishes rapport with students, staff, and colleagues in respectful and caring manner; • Creates a learning community that respects diversity.</p> <p>ACEI-2007.5.1</p>	<input type="radio"/> The intern has attempted to meet the standard...	<input type="radio"/> The intern attends all meetings, conversations...	<input type="radio"/> The intern participates in all meetings...	<input checked="" type="radio"/> The intern initiates and uses information from...

That's It!

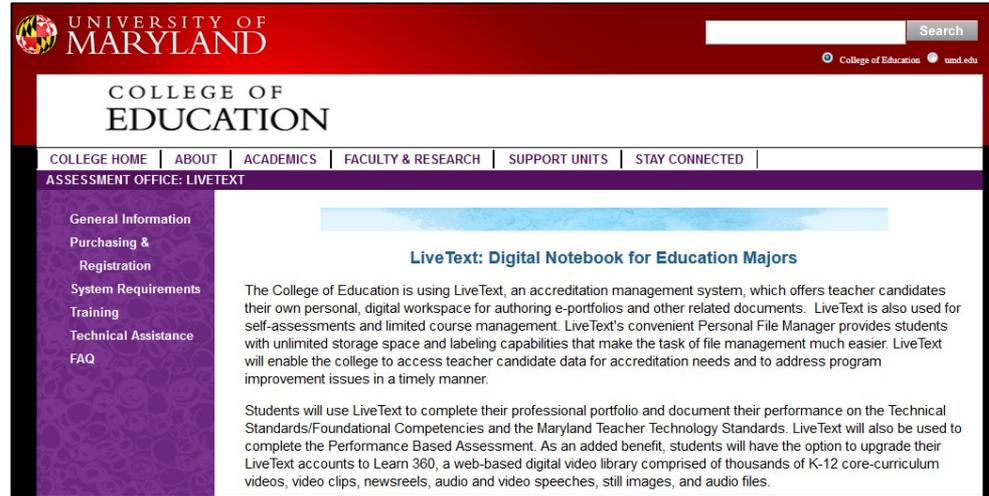
← For your general information:

- 1) Click on the name of your mentor or supervisor to compose an email message to them.
- 2) To fill out your self-assessment, click on the Begin Assessment link and access the rubric. If you have already viewed/started the rubric it will show Continue Assessment.
- 3) To upload attachments for your mentor or supervisor to access, click Add Attachments. Attachments can be LiveText documents or files. Supervisors and Mentors can add attachments to the placement also.
- 4) To add an entry to your Time Log (if required), click Add hours.
- 5) To return to your LiveText Dashboard, click the tab at the top of the screen.



College of Education, LiveText website:

- Registration
- System Requirements
- Orientation/Training Materials
- Student Features
- Technical Assistance



<http://education.umd.edu/assessmentOffice/LiveText/testindex.html>

For Additional Help:

[LiveText Coordinator](#)

Donna North

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