#### Students

## LiveText PERFORMANCE BASED ASSESSMENT (PBA) University of Maryland College of Education

## **STEP ONE:**

### Go to LiveText website: www.livetext.com

Log-in with your Username & Password:



## **STEP TWO:**

After logging in, you will see the following:



## Click the Field Experience tab.

## **STEP THREE**:

# You will see your assigned placement(s). Click View Placement to access.

Livelext	
Dashboard Field Experience	
Field Experience	
Placements Profile	
New Requests	
Pending Requests	
Active Placements	
Active     All       Withdrawn     Fail 2014       Completed     Completed	
Course:TRNG 102-000Hours Completed:8/0Internship:PBA TrainingStart Date:07/18/2014End Date:07/31/2015	View Placement
First     <	

### **STEP FOUR:**

Complete your self- assessment by clicking on the "Begin Assessment" (item 2 in illustration).

LiveText					CS 8 899	3
Dashboard Field Experience						
Field Experience						
Placements Profile						
Mickey Mouse Inform						
Placement Details	Assessments		Time Log			
Student: Mickey Mouse  Supervisor(s): FEM No Supervisor	2 Elementary Education Performance-Based Assessment - FALL F Begin Assessment 2	INAL (rev. 6.5.2014) 07/31/2015	Required Hours:0			
Mentor(s): Donna North S Start Date: 07/18/2014 End Date: 07/18/2015	Request for extension		09/30/14	Lesson Plan	08.00 Edit	Apprv
Status: Active	UMD College of Education Foundational Competencies (v 2014-1 Continue Assessment, >	15)	Totar		8.0	3
C Enal Al	Elementary Education Performance-Based Assessment - FALL N 8.5.2014	IDPOINT (rev.	4			
Internship Site School of Mart Knocks	Assessment Completed 68	<b>m</b> 07/31/2015	4			
Road to Nowhere	By Donna North					
Max Democratics	Elementary Education Performance-Based Assessment - FALL M 8.5 2014	IDPOINT (rev.				
a reaccorpanies	Assessment Assigned	<b>m</b> 07/31/2015				
Academic Details	By Donna North					
Course-Section: TRHG 102-000 Course Name: COE Training Modules Course Desc:	Elementary Education Performance-Based Assessment - FALL F Assessment Assigned	BIAL (rev 8.5.2014)				
Term: Fall 2014 Subject(s): CITE - Elementary	By Donna North					
Grade Level(s): 001	UND College of Education Foundational Competencies (v2014-1 Accessment Continuing: C	15)				

	Date	Туре	Uploaded	
GoofyTeachers_Are_People_Video.mp4	10/06/14		Mickey Mouse	0
Practice_TPA_Certificate.docx	01/23/15	1	Donna North	
Assessment_Office_Info.docx	02/11/15	<b>e</b>	Mickey Mouse	G
+ Add Attachments 3				

## **STEPS FIVE & SIX:**

Click the cells to highlight your level of performance in a each area.

- You can add comments by typing in the comment box at the top of the page or via the ink in any row of the rubric.

### Click Save to finish later. Click Submit when DONE.



Professionalism & Collaboration Rubric

	Needs Improvement (1.000 pts)	Emerging (2.000 pts)	Developing (3.000 pts)	Meets Expectations (4.000 pts)
Add 1. I-B Exhibits a professional disposition. The teacher candidate Indicators: • Arrives to and departs from the workplace in timely fashion; • Is punctual for meetings and appointments; • Dresses appropriately; • Can read, write, speak, and listen effectively; • Establishes rapport with students, staff, and colleagues in respectful and caring manner; • Creates a learning community that respects diversity. ACEI-2007.5.1	The intern has attempted to meet the standard	The intern attends all meetings, conversations	The intern participates in all meetings,	The intern initiates and uses information from

# That's It!

 For your general information: 1) Click on the name of your mentor or supervisor to compose an email message to them.

2) To fill out your self-assessment, click on the Begin Assessment link and access the rubric. If you have already viewed/started the rubric it will show Continue Assessment.

3) To upload attachments for your mentor or supervisor to access, click Add Attachments. Attachments can be LiveText documents or files. Supervisors and Mentors can add attachments to the placement also.

4) To add an entry to your Time Log (if required), click Add hours.

5) To return to your LiveText Dashboard, click the tab at the top of the screen.

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Andrew Control of Cont	10 C	i junge et i	And C		#				
Attachmenta	Date toroiut.a	7,900 [3]	Veroaded by Mickey Mouse	0					
Practice, TPA, Carble are itses	01/23/15	-	Convestition (Second St.						
Add Affactments	03111-14	40	Money	0					

## College of Education, LiveText website:

- Registration
- System Requirements
- > Orientation/Training Materials
- Student Features
- Technical Assistance

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COLLEGE HOME ABOUT	ACADEMICS FACULTY & RESEARCH SUPPORT UNITS STAY CONNECTED
ASSESSMENT OFFICE: LIVE	TEXT
General Information Purchasing & Registration System Requirements Training Technical Assistance FAQ	LiveText: Digital Notebook for Education Majors The College of Education is using LiveText, an accreditation management system, which offers teacher candidates their own personal, digital workspace for authoring e-portfolios and other related documents. LiveText is also used for self-assessments and limited course management. LiveText's convenient Personal File Manager provides students with unlimited storage space and labeling capabilities that make the task of file management much easier. LiveText will enable the college to access teacher candidate data for accreditation needs and to address program improvement issues in a timely manner.
	Students will use LiveText to complete their professional portfolio and document their performance on the Technical Standards/Foundational Competencies and the Maryland Teacher Technology Standards. LiveText will also be used to complete the Performance Based Assessment. As an added benefit, students will have the option to upgrade their LiveText accounts to Leam 300, a web-based digital video library comprised of thousands of K-12 core-curriculum videos, video clips, newsreels, audio and video speeches, still images, and audio files.

http://education.umd.edu/assessmentOffice/LiveText/testindex.html

For Additional Help:

LiveText Coordinator

Donna North

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