

# Endeavors

## Dear Alumni and Friends:

It has been over three years since my appointment as Director of Alumni Relations for the College of Education. During this time, I have had the opportunity to work with the Alumni Chapter Board of Directors, enhance our repertoire of alumni activities, and meet many “shining star” graduates of the College of Education. As I begin the 2005–06 year, I have great confidence that we will continue to generate even more enthusiasm for our alumni events, increase support for the college, and build a solid network of graduates that are excited about revitalizing their connection with their alma mater.

As you know, the Alumni Chapter Board of Directors, consisting of 17 individuals, provides the leadership for the College of Education alumni chapter. Led by board president, Jean Mullan, '68, its role is to support the objectives of the college, recruit new members to the alumni association, and plan and host our alumni events. This year we will have four new alums joining our Alumni Chapter Board of Directors: Jim DeGeorge, a former Howard County Public Schools principal; Donna Redmond-Jones, a vice principal in Montgomery County Pubic Schools; Holly Ponzillo, a teacher in Baltimore County, and Lucy Mitzner our undergraduate student representative. We are fortunate to have such dedicated members on the board and welcome the talents and energy of our new board members.

At the end of the 2005 spring semester, we held one of our most popular alumni events, the Silver and Gold Anniversary Celebration. Forty graduates from the classes of 1980 and 1955 attended this commemorative event held May 20 at the University of Maryland Golf Course Clubhouse. Together with their families, friends, faculty, and staff, more than 100 guests enjoyed a luncheon with a lively Dixie Land band, time for conversation, and a nostalgic ceremony led by Dean Edna Mora Szymanski to honor this milestone occasion.

The excitement of the celebration continued on Sunday when 21 of the Silver and Gold honorees returned to campus to march in the opening processional of the College of Education graduation ceremony at the Comcast Center. The Class of 2005, the college's newest alumni, cheered and clapped as the Silver and Gold graduates were called to the stage and individually recognized. It was especially meaningful as some of the honorees were unable to participate in their long-ago commencement ceremonies.

In closing, I would like to thank all of the College of Education alumni who have chosen to become members of the University of Maryland Alumni Association. We have seen a steady increase in membership over the last three years, and that has been a tremendous benefit to the alumni outreach initiatives. Being a member in the association directly benefits the College of Education Alumni Chapter, in that a percentage of each membership fee goes directly into our chapter's treasury.

These resources allow the alumni board to sponsor events and support activities that cultivate and enhance our relationships with our graduates. On behalf of the board, we deeply appreciate your participation in our alumni activities and your support for the goals and aspirations of the College of Education. I hope to see you soon at one of our upcoming activities. If you have any comments or ideas about our alumni activities, or if I can answer any questions, please do not hesitate to contact me: 301.405.5607, or email [pmc4@umd.edu](mailto:pmc4@umd.edu). I look forward to the coming year of exciting alumni activities.

*Patricia M. Costantino*  
Pat Costantino  
Director of Alumni Relations

## Silver and Gold Anniversary Celebration Honors Classes of '80 and '55

Alumni from the Class of 1980 and the Class of 1955 were feted May 20 as they marked their Silver and Gold Anniversary of graduation from the College of Education. Over 80 guests braved the cold and rainy weather to attend the celebration luncheon program.

Dean Edna Mora Szymanski and Alumni Chapter President Jean Mullan welcomed the gathering of alumni, family, friends, university faculty and staff. They remarked how pleasing it was to see so many graduates taking the opportunity to reunite and reconnect with their alma mater. Gold anniversary alumna, Lala Huebner Garritty's celebration was twofold as she also commemorated her 50th golden wedding anniversary that month.

Many of the 25- and 50-year alumni prolonged the reunion nostalgia, returning to campus on May 22 for the college's commencement ceremony. Receiving individual recognition, the group was the first to cross the stage, symbolically passing the torch to the graduating class of 2005.

The College of Education will host the 2006 Silver and Gold Anniversary Celebration next year for graduates from the Class of 1981 and the Class of 1956. Alumni from those years will receive an invitation, and additional details will be announced in a future issue of *Endeavors*. To contact us before the May 2006 event, call Pat Costantino, Director of Alumni Relations, at 301.405.5607, or send an email to [pmc4@umd.edu](mailto:pmc4@umd.edu).



Back row, left to right: Herbert Withers Ware II, Carol A. Bullock, Roxanne Zimmerman Fus, John Moseman, Avis Gold Richards, Mark G. Shaffer, Jr., Lala Huebner Garritty, Rose Marie Codling, Morris Tischler, Bessie E. Alkisswani, Lloyd K. Hoover, Kristine Kahler; Middle row, left to right: Elizabeth Foster Richter, Patricia M. Lou, Delores R. Sykes, Janice S. Timmons, Marie Claytor Spangler, Georgianna Anderson Land, Crystal M. Riddick, Phyllis M. Brown, Deanna M. Nored, Mary C. Melcher Fernandez; Front row, left to right: Yvonne Leasure Roberts, Mary W. McCray, Harriet Hunt White, John D. Carrigan, Robin C. Wilson, Madonna Goodspeed, Kathryn A. Kavlick, Mary T. Henkels, Joyce C. Carter. (Photo by Lisa Helfert Photography)

## Professors Finkelstein, Fox Named Distinguished Scholar-Teachers

Professor Barbara J. Finkelstein, Department of Education Policy and Leadership, and Professor Nathan A. Fox, Department of Human Development, are two of five faculty named this year to receive the University of Maryland Distinguished Scholar-Teacher Award. The two were honored during the 22nd Annual Faculty and Staff Convocation held Sept. 21 in the Memorial Chapel.

The Distinguished Scholar-Teacher Award recognizes senior faculty for outstanding scholarly accomplishment combined with excellence in teaching. The award carries an honorarium of \$5,000 to support the Distinguished Scholar-Teacher's professional activities. Awardees participate in programs for faculty or students to share their expertise in establishing productive research programs and developing successful teaching methods and approaches. In addition, recipients of the award present a lecture during the university's Distinguished Scholar-Teacher Lecture Series.



Barbara J. Finkelstein

Finkelstein will present from 4 to 5 p.m. on Tuesday, Nov. 8, in 1210 Prince George's Room, Stamp Student Union. In her lecture, "Educating Strangers: The Invisible Weight of Tradition," she will discuss the cultural norms and expectations of classroom climate. Over a three decade career at the University of Maryland, Finkelstein has done pioneering work as an historian of education. Her body of published work was among the first to introduce the historical study of teacher practice, children, and the role of

women in society into the study of education. She extended these lines of work to include comparative and transcultural perspectives with a special emphasis on U.S. and Japanese education practices and policies. Through her work as founding director of the University of Maryland's International Center for Transcultural Education, she is currently expanding this effort to include a focus on oral history in Africa and Latin America.



Nathan A. Fox

Fox will speak from 3 to 4 p.m. on Thursday, Nov. 17, at 1400 Marie Mount Hall. His lecture is entitled, "The Long Shadow of Temperament: Biology X Environment Interactions and the Development of the Child." In his past 22 years at the University of Maryland, Fox has focused his research on early social and emotional development. His interests are in the biological bases of individual differences in infant temperament and the role of early experience as it affects brain and behavior in the realm of social and emotional competencies. Fox's studies have been continuously funded for the past 19 years by the National Institutes of Child Health and Human Development (NICHD). He was also granted a MERIT award from the National Institutes of Health for his work on infant temperament. He currently receives funding as well from the National Institute of Mental Health for research on temperament and psychopathology, and for a study examining the effects of childhood onset depression on adults and their offspring.

## A Message from the Dean:



Edna Mora Szymanski

One of the pleasures of working in education is the rhythm and pace of academic work: the excitement of a new year, meeting and greeting new and returning students, and planning for the busy months ahead. As I enter my seventh year as Dean of the College of Education, I continue to be exceptionally proud of our outstanding faculty and impressed by the quality and caliber of our entering undergraduate and graduate students.

This year, I have additional reason for optimism. The university is planning to launch a major endowment and capital campaign next year. The exceptionally high quality of our programs, faculty, and students, coupled with the commitment of our alumni and friends, set the foundation for our strong participation in the campaign. To facilitate your involvement, I will use my column in this and future issues of *Endeavors* to talk about the college's aspirations and fundraising priorities and how our alumni and friends can assist us.

The University of Maryland is now in the "silent" phase of its fundraising campaign. During this time, each of the colleges will refine their campaign objectives to align with those of the campus campaign. We also identify leaders who will help us make the case for supporting the college and solicit leadership gifts—large pledges or gifts made in the early months of a campaign. Leadership gifts are very important to the college and university because they build momentum, inspire others to make gifts, and help meet the actual campaign goal.

Our first leadership gift of \$100,000 was from Jean Mullan, '68, president of the College of Education Alumni Chapter Board of Directors. Jean's generous gift was designated to the Investment in Excellence Fund, which has been established to accept gifts to initiate construction of an addition on the Benjamin Building, the current home of the College of Education. Until such time that ground can be broken, proceeds from gifts to the fund will be dedicated to provide scholarship support to College of Education students.

We are seeking additional leadership gifts like this one as they fulfill our two major goals for the upcoming campaign: support for faculty, especially through endowed chairs, and an addition to the Benjamin Building. We are also seeking support for scholarships, fellowships, and departmental and college institutes and centers. The goals are consistent with the university's campaign objectives as well.

Private support is absolutely critical at this time. Peer colleges across the nation use private gifts to support critical initiatives that promote quality and access. Most of our competitors have significant support for faculty through endowed professorships and chairs, strong scholarship and fellowship support, and state of the art facilities. Unfortunately, some of our competitors have used their advantages to lure away some of our talented scholars and students. With your help, I hope to put an end to that advantage.

Gifts to the college can be considered an investment and can create a legacy. Larger gifts can be made over a few years with the endowment named for the benefactor or used to honor a parent. For example, we can have endowed chairs, professorships, fellowships, scholarships, centers, and institutes. Parts of the proposed new building addition can also be named through a significant gift.

I invite you to be involved in our campaign planning by sharing your thoughts and suggestions. We are seeking alumni who are interested in helping with the campaign in a variety of capacities. For example, we would like leadership gifts that will inspire others to contribute. We would also like suggestions on events or publications that will inspire philanthropy from those who hold a stake in our success. I encourage you to contact our director of alumni relations, Pat Costantino, if you would like to share your insights or generosity. (She can be reached via email, [pnc4@umd.edu](mailto:pnc4@umd.edu), or by telephone, 301.405.5607).

In closing, I want our alumni to know that I remain extraordinarily excited about our academic programs, the work of our talented undergraduate and graduate students, the impact of our research, and the scholarship of our outstanding faculty. I look forward to your support as we enter the upcoming campaign.

*Edna Mora Szymanski*

Edna Mora Szymanski, Dean  
College of Education

## College History Project Debuts this Fall with Web-based Timeline

Boxes of files and hundreds of photos. Video tapes and audio recordings. Sorting through decades of information is a challenging but required undertaking in order to capture and collect the history of the University of Maryland College of Education. With a written timeline in place and dozens of pages of photos and documents researched, assembled and copied, the college announces the debut of *Landmarks and Legacies: A History of the College of Education (1920-present)*. The history project is the college's major contribution to the University of Maryland's 150th Anniversary Celebration, which began this fall and continues through 2006.

The College of Education project is the brainchild of Dean Edna Mora Szymanski. Nearly two years ago, she shared her idea to undertake assembling a written history. College faculty, staff, retirees and alumni were enthusiastic about the project. "It is so important to collect and preserve the college's legacy," Szymanski said. "Examining our heritage and history is one way to see how the college has grown and changed, and to understand the many aspects of our past that have contributed to our tradition of excellence."

Szymanski charged a college committee to begin planning how to assemble the information. While one goal is to some day produce a printed publication, the committee decided to collect and assemble the information and present it through a Web site so the college and the community at large could have wide access to the contents.

The *Landmarks and Legacies* project will debut in November 2005 with its comprehensive, web-based timeline of College of Education events, featuring archival photos, historic firsts, research contributions, audio clips of oral history interviews, and significant milestones celebrating the college's role within the 150-year history of the University of Maryland.

The web-based history will include links to interviews with faculty retirees and former College of Education deans, photos from the University of Maryland archives that depict former faculty, the Center for Young Children and the origins of the Institute for Child Study, department histories, descriptions of the influence of student activities, and other accounts of the significant events in the college's history that were shaped by larger national historical events and contributed to the growth and expansion of programs.

The college's heritage and development were closely linked to historical events in the nations' history as well as national trends in education, including the Great Depression, World War II, and desegregation, among others. The college origins were as a teacher training program to train rural teachers in a predominantly agricultural state.

Over the decades, the college transformed from its primary focus on teacher training to a research-oriented institution known nationally and internationally. Initially, the college had very few defined departments and many loosely-joined areas of study. Efforts during the 1960s reorganized programs and led to the creation of the six departments in the 1970s.

The History Project Committee is co-chaired by Robert Hardy, a retired professor and former chair of the Department

of Human Development, and Deborah Hudson, Assistant Dean for External Relations. Members include Jean R. Hebler, retired professor in the Department of Special Education, and Charles H. Flatter, associate professor and former chair of the Department of Human Development. The late Chuck Beatty, retired College of Education administrator and college commencement coordinator who also taught in the college's former industrial technology program, was a member as well.

Primary research and archive collection has been led by Elizabeth Tobey, a new Ph.D. graduate in art history at the university, who joined the project last fall. Tobey has scoured hundreds of pages of files from University Archives and the college to assemble and organize the information.

The project is part of the University of Maryland's 150th Anniversary Celebration. To learn more about the celebration, and to see a listing of other College of Education events that are part of the commemoration, visit: [www.150years.umd.edu](http://www.150years.umd.edu).

### University of Maryland Celebrates Milestone Anniversary

The University of Maryland, College Park is turning 150!

To mark this momentous milestone, the university is planning a year-long, campus-wide anniversary celebration. Kicking off this fall, the campus will be host to various events including exhibits, a symposium series, department celebrations, a special web site and campus events.

The goal of the celebration is to highlight the university's evolution into a model of the modern research university and the important role it serves as the state's flagship institution of education.

Signature events being featured during the year include a Fear the Turtle sculpture exhibition and auction, "Celebrating the University of Maryland" photo exhibit, and campus wide Charter Day celebration in March 2006. To keep up to date with anniversary activities, learn more about the university's interesting history or to view a timeline and archival photos, visit [www.150years.umd.edu](http://www.150years.umd.edu).



## Improving Science Education Practices is Topic of National Science Foundation-Funded Symposium



Tackling the problem of students' underachievement in science was the focus of a two-day research symposium organized by the Maryland Institute for Minority Achievement and Urban Education (MIMAUE). This annual event was made possible thanks to a second-year grant from the National Science Foundation.

Invited professors and their graduate students came to Maryland for the symposium. They formed working groups to review current research in such fields as science and minority education; identified the research needed to inform policy-makers, practitioners, and curriculum developers; and developed research agendas for future studies.

"The main purpose of this symposium is to stimulate discussion and research on this topic nationwide and get persons involved," said Martin L. Johnson, associate dean for Urban and Minority Education and director of MIMAUE. "We're trying to help all kids be successful in science; particularly children of color and minority students." To do so "new information is

needed on how to assist minority kids in learning math and science, and how to build curriculum that is more interesting and powerful," said Johnson. "This would help teachers in the classroom retain students' interest and in turn improve minority education."

Participants attended workshops led by the symposium's four keynote speakers: Okhee Lee-Salwen, University of Miami; Kenneth Tobin, The Graduate Center of City University of New York; Pamela Fraser-Abder, New York University; and Mary Atwater, University of Georgia. They examined and discussed in-depth the relationship of student achievement in science to cultural/community support, high quality teaching and teachers, instructional program coherence, and safety net interventions.

The two-day event was held at the University of Maryland Inn and Conference Center. Last year's symposium on mathematical achievement attracted nearly 100 graduate students and professors from across the nation. For more information about the Maryland Institute for Minority Achievement and Urban Education at the College of Education, visit [www.education.umd.edu/MIMAUE](http://www.education.umd.edu/MIMAUE).

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# College’s Student Lounge Gets an IKEA “Make-Over” as Part of Alumni Chapter Project



Chelsea Norton accepts a plaque from Carl Anderson, vice president of the alumni board, recognizing IKEA’s generous gift to renovate the College of Education student lounge as part of a project with the Alumni Chapter Board of Directors.

The once-dowdy student lounge in the lower level of the Benjamin Building is sporting new paint, furniture and attitude thanks to IKEA of College Park and the efforts of the College of Education Alumni Chapter.

As one of its first projects, the “young alumni” committee on the board worked closely with the college to seek a contribution of design, installation and furnishings worth more than \$3,000 from IKEA.

The talented designers from IKEA transformed the room this past spring into a pleasant and inviting place where students can meet, relax, have a snack, or catch up on their studying. Several College of Education students provided “sweat equity” to help set up and install the comfy couches,

sturdy tables and chairs, rugs and artwork into the newly painted space.

The College of Education acknowledged IKEA’s contributions during its annual Shower of Thanks donor appreciation event in April. IKEA representatives Alia Kenet, Tisha Williams and Chelsea Norton attended the luncheon.

## College of Education Awards, Honors

### Scheu Recipient of Hershenson Award

Hung-Bin Sheu is the first recipient of the David B. Hershenson Award for Outstanding Graduate Student Scholarship. The award was presented by the Department of Counseling and Personnel Services during a May 13 luncheon at the College of Education.

Sheu’s winning paper was entitled, “Development and initial validation of the multicultural counseling self-efficacy scale—racial diversity form (MCSE-RD).” Sheu received a certificate of recognition and his name will be displayed on a department plaque. The Hershenson Award was initiated to encourage and recognize exemplary graduate student research that is theory-based or seeks to extend theory to novel counseling, psychological, or student development applications.

Hershenson was a faculty member in the Department of Counseling and Personnel Services from 1982 until his retirement in 2003. He was department chair from 1982 to 1990. Hershenson is a prolific scholar and highly regarded theoretician in the field of rehabilitation counseling.

### Sinno Receives Clara Mayo Grant

Stefanie Sinno, a doctoral candidate in the Department of Human Development, is one of four recipients of a Clara Mayo Grant award from the Society for the Psychological Study of Social Issues (SPSSI).

The \$500 award supports the recipient’s master’s thesis and pre-dissertation research on sexism, racism, or prejudice. Sinno was selected for her research project titled: “Children’s evaluations of parental roles in the home and in the workforce.” Sinno plans to incorporate theory from developmental and social psychology to examine the forms of reasoning children use in evaluating stereotypic and counter-stereotypic parental roles. Sinno’s dissertation advisor is Professor Melanie Killen, Department of Human Development.

## New Research Center Studies Assessment

The Center for Assessment of Higher Education (CAHE) is the latest addition to the innovative cadre of research centers housed under the College of Education. The impetus for the creation of the center was initiated by the Association of American Universities’ (AAU) solicitation of proposals from member campuses to adopt ongoing research projects operating under the association’s Assessing Quality of University Education and Research (AQUER) project. Namely, looking at the value added of undergraduate education, the measurement of faculty productivity, and an understanding of measurement and assessment of graduate education. After reviewing various submissions, the AAU accepted the comprehensive proposal from the College of Education at the University of Maryland.

The mission of the new center will be to develop and foster collaborative, interdisciplinary research focusing on assessment of the quality of education and research in university settings. It will also have a role in providing consultation services in other areas of assessment.

“I am really pleased that we were successful in acquiring this center, which further enhances our research mission,” said Dean Edna Mora Szymanski. “The AAU’s request for proposals triggered for us the recognition that the college and university offers an extensive array of resources and assets that can be brought to bear on from both a scholarly as well as an institutional perspective.”

CAHE is co-directed by Chan M. Dayton, chair of the Department of Measurement, Statistics and Evaluation, and Dennis M. Kivlighan, Jr., chair of the Department of Counseling and Personnel Services. The center’s associate director is Rachelle L. Brooks. To learn more about CAHE, visit [www.education.umd.edu/institutesand\\_centers](http://www.education.umd.edu/institutesand_centers).

## New Members of Alumni Chapter Board Elected

The College of Education Alumni Chapter has added three new members to its board of directors. They are James DeGeorge, ’71, ’68; Donna Redmond-Jones, ’04; and Holly Ponzilla, ’02. Dean Edna Mora Szymanski also appointed Lucy Mitzner to serve as undergraduate student representative to the board for one year. Brief biographies of the new board members are available at [www.education.umd.edu/infofor/alumniandfriends.html](http://www.education.umd.edu/infofor/alumniandfriends.html).

The other members of the board of directors are Jean Mullan-President, Carl E. Anderson-Vice President, Robert Ramin-Treasurer, Jennifer Jarosinski-Secretary, Mary Batcher, Jacqueline L. Frierson, Stephen L. Hagenbuch, Catherine Kern, Jody K. Olsen, Darla Strouse, Antoinette “Toni” S. Ungaretti, Jane West, and Michele A. Zurad.

The Alumni Chapter Board has been very proactive in their efforts to reconnect alumni with the college and also strengthen its bonds with current students. Among their most recent initiatives was a successful partnership with IKEA to renovate and furnish the college’s student study lounge.

The board members enjoy meeting fellow alumni and sharing updates on the many impressive things going on in the college. We encourage you to review the college’s calendar of events and join us whenever you can. Also, please consider becoming a member of the University of Maryland Alumni Association. Joining is easy, just visit the Alumni Association web site at [www.alumni.umd.edu](http://www.alumni.umd.edu). There are several benefits of membership and a portion of the modest annual dues goes toward the projects/activities of your alumni chapter at the College of Education.

## Alumni Support Appreciated Through Gifts to the Maryland Fund for Excellence

Contributing to the Maryland Fund for Excellence is a great way to give back to your alma mater and show your Terrapin pride! Your annual gift not only advances the College of Education, but it also support the mission of the highly regarded University of Maryland.

Annual alumni gifts provide valuable support in the college’s continued quest for excellence. Financial contributions, whether large or modest, augment funds for student initiatives, support faculty projects, and provide valuable discretionary funding that can be used to leverage support for the College of Education.

Through the Maryland Fund for Excellence, you can choose from various ways to do your part in upholding the college’s tradition of distinction. You can designate your gift to the recently-established Investment in Excellence Fund. Proceeds from this fund will initially be used to provide annual scholarships for students enrolled in the College of Education. Eventually, this fund will help the College of Education realize its goal to expand its facilities.

Also critical to the college’s continued rise in national prominence is the Dean’s Initiative Fund—a special account of unrestricted funds that helps to advance the college’s strategic initiatives. College of Education Dean, Edna Mora Szymanski, is deeply appreciative of the gifts to this fund as it offers means to meeting emerging challenges and priorities.

The College of Education is grateful for gifts alumni make annually to support its initiatives. In the coming weeks, University of Maryland student callers will begin to contact alumni on behalf of the college to talk about ways to support the college. We hope you will take a moment to speak with them to learn more about our progress and our programs. These student callers truly enjoy talking with our alumni and will be happy to update you on news from the College of Education, or answer any questions you might have about designating your gifts to the program of your choice. For more information, visit: [www.mdexcellence.umd.edu](http://www.mdexcellence.umd.edu).



## Would you like to invest in educational excellence?

The University of Maryland College of Education ranks 22nd in the nation. Our future is bright with progress and prestige. There’s a way that you can help today.

- Are you interested in making a gift that returns **fixed, guaranteed, lifetime income** to you and/or to one other person, and later supports the education initiatives at the University of Maryland?
- Are you able to make a gift of \$5,000 or more using cash or appreciated securities?
- Do you own stock or cash assets yielding 5% or less annually?
- Are you over 50 years of age?

A **Charitable Gift Annuity** to benefit the College of Education may be an ideal opportunity for you to invest in excellence. When you establish a gift annuity with a contribution of cash or appreciated securities, you receive in return a **fixed, lifetime, guaranteed annual payout** and a one-time charitable income tax deduction. Payout rates are higher the older you are.

For more information or a no-obligation gift annuity illustration tailored to your age and circumstances, contact: Darcelle H. Wilson, Assistant Dean for Development, College of Education, 301.405.6644 or visit [www.urhome.umd.edu](http://www.urhome.umd.edu).

## Want to Keep Up With the News? College Bulletin is On-line!

College alumni, friends and retirees can keep up with the latest news by visiting the new on-line version of *College Bulletin*, the internal faculty-staff newsletter.

The on-line *College Bulletin* debuted in September. The expanded electronic briefing includes links to news stories featuring college faculty, an expanded calendar section, news releases and announcements of awards and honors. It is posted monthly via a link on the College of Education’s home page, [www.education.umd.edu](http://www.education.umd.edu). Check out the college’s home page to link to College Bulletin and other college publications and news releases.

1936

**Warren Rhys Evans Sr. (B.S.)**, Frederick, Md., has retired.

1950

**Charles R. Kilbourne (B.S./M.Ed.)**, Upper Marlboro, Md., is active in sailing and the commodore of the Siesta Key Sailing Club in Sarasota, Fla.

1963

**Carole Elkins Neal (B.S.)**, Lewes, Del., taught sixth grade in both public and private schools in Maryland before moving to Delaware to teach piano and ESL.

1964

**John Karl Fisher (Ed.D.)**, Ridgefield, Conn., was appointed president/CEO of St.Vincent's College in Bridgeport in August 2004 after serving for the past 12 years as an academic dean at Norwalk Community College.

1965

**James F. Skarbek (Ed.D.)**, Ellicott City, Md., retired in June 2004 from Baltimore County Public Schools after serving 45 years as a teacher, assistant principal, principal, and coordinator of reading services.

1967

**Arthur D. Baker (B.S.)**, Virginia Beach,Va., retired from the Fairfax County Public School system just over 10 years ago.

1968

**Frances L. McElvey (B.S.)**, Reston,Va., retired from Fairfax County Public Schools after 32 years teaching first through fourth grades and is currently substituting. She has three grandchildren.

1970

**Barry B. Frieman (Ed.D.)**, Towson, Md., a professor in the College of Education at Towson University has just published, *The Divorcing Father's Manual: 8 Steps to Help You and Your Children Survive and Thrive*.

**Jim Hamerski (B.S.)**, Brookeville, Md., is an executive vice-president for Shannon & Luchs Insurance Agency, Inc.

1971

**Linda Sierk Brigance (B.S.)**, Salt Lake City, Utah, is writing children's books and considering illustration.

**Nancy Swetnam Pell (B.S.)**, Oakhill,Va., is an administrator at Silver Web Ltd. in Reston.

1972

**Linda K. Agreen (B.S., M.Ed.)**, Denton, Md., retired from Roosevelt High, where she was awarded the Washington Post Agnes Meyer outstanding teacher award in 1984. Linda currently works as a consultant for the College Board in Prince George's County.

**Lorraine DeMartini Woods (M.Ed.)**, Ellicott City, Md., works as a counselor with the Prince George's County Health Department.

**Wendell T. Wright (M.Ed.)**, Roseland,Va., has retired from his position as a chaplain with the U.S. Army.

1973

**Lynne Pollitt Bratten (B.S.)**, Salisbury, Md., has been a guidance counselor in Wicomico County for 20 years. She has been awarded the 2003 Maryland High School Counselor of the Year and the 2003 Maryland Excellence for Minority Achievement Chair Award.

**Kohl Coffman (M.Ed.)**, Newport News,Va., after retiring from secondary administration in Anne Arundel County Public Schools, is now a chef at the Ford's Colony Country Club in Williamsburg.

**Linda Sue Field (B.S.)**, Columbia, Md., is an executive administrator for the State of Maryland and is volunteering as the president of NAMI (National Alliance for the Mentally Ill).

**Wendy B. Roshan (B.A.)**, Rockville, Md., is a high school math teacher at The Madeira School and adjunct faculty at Montgomery College.

**Linda Spicer Ryan (B.S.)**, Winchester,Va. is a teacher with Loudoun County Public Schools.

**Michael Ann Wells (B.S.)**, Rockville, Md., is a federal capital manager for the Printing Systems Division of IBM in Bethesda.

1974

**Ron Robeson (Ph.D.)**, Odenton, Md., worked for 30 years in Prince George's County Public Schools before retiring and assuming the technology coordinator position at St. Pius X Regional School in Bowie. Ron and his wife, Pat, served as co-chairs of the Local Arrangements Committee for the annual conference of the National Council for the Social Studies.

**Charlotte A. Peede Schwartzel (B.S.)**, Ft. Myers, Fla., serves as the V.P. for investments at UBS PaineWebber.

1975

**Moses Omotato Adeduji (M.Ed.)**, Providence, R.I., has lectured at various educational institutions over the years and is currently a principal manager for the Nigerian Ports Authority.

**Janice (Latter) Cullinane (M.Ed.)**, Cincinnati, Ohio, is pursuing her doctorate at Rutger's University and has recently published *The New Retirement: The Ultimate Guide to the Rest of Your Life*.

**Loren Lathrop (B.A.)**, Portland, Maine, serves as the supervisor of the mailroom and copy center at the Maine Medical Center.

**James W. Neigmoﬀ (B.S.)**, Centreville, Md., is the owner of Neigmoﬀ Contracting.

**Rochelle (Shelly) Taberoff Wender (B.A.)**, Roswell, Ga., is a senior aging services specialist with the Atlanta Regional Commission.

1976

**Phillip K. Cottrill (Ed.D.)**, Glenville, W.Va., recently retired from his position as the registrar of Glenville State College and professor of physical science at New River Community and Technical College in Summersville, W.Va.

**Ethel Jacobs Levine (M.Ed.)**, Silver Spring, Md., has been employed with Prince George's County Public Schools for almost 33 years, initially as an elementary educator, then a guidance counselor and now in personnel work.

1978

**Diane Demott Painter (M.Ed.)**, Chantilly,Va., a technology resource teacher in Centerville, was the first teacher awarded the 2004 Cyber Education Champion Award by The Business Software Alliance and the Outstanding Alumni of the Year Award by the College of Education at George Mason University.

1979

**Susan Shatto Berkheimer (M.Ed.)**, Upper Marlboro, Md., retired in 2001 as a special educator and has 11 grandchildren.

1980

**Susan Brown Eisenhart (B.S.)**, Hunt Valley, Md., is the principal of Warren Elementary School in Cockeysville.

**Ralph R. Baney (Ph.D.)**, Ellicott City, Md., was honored in October with a Retrospective Exhibition at the National Museum and Art Gallery in Port of Spain, Trinidad. He also received an Honorary Degree of Doctor of Letters from the University of the West Indies.

**Joan Frances Weidner Obitz (B.A.)**, Crownsville, Md., is employed by CSC as a configuration manager.

1981

**Diana Lynne Kraft (B.S.)**, Mechanicsville, Md., obtained her LCPC licensure as a licensed professional counselor and works as a school counselor for St. Mary's County Public Schools.

1982

**Larry Kilmer (B.A.)**, Rockville, Md., is expecting his eighth child while serving as a teacher and coach at the Academy of the Holy Cross.

**Frank Kolencik (B.S.)**, Great Falls,Va., is president of Capital Financial Inc. located in Tysons Corner.

**Charles H. Marcus (Ed.D.)**, Silver Spring, Md., is retired from the U.S. Department of Transportation and MASA.

**Lee Schwaderer, Jr. (B.S.)**, Mt. Airy, Md., is the owner of Catoctin Meadow Construction Company. Both Lee and his wife, Enid, are licensed by the State of Maryland in Mental Health and Hygiene.They opened the Catoctin Meadow Residential and Respite Care Center for adults.

1983

**Korry Alden Greene (B.S.)**, New Kensington, Penn., is a partner at Eckert Seamans Cherin and Mellot.

**Brad E. Sach (Ph.D.)**, Columbia, Md., a family psychologist and author of *Things Just Haven't Been the Same: Making the Transition from Marriage to Parenthood* has just published *The Good Enough Teen*.

1985

**Elizabeth Palucci (M.A.)**, Pittsfield, Mass., is a guidance counselor with Pittsfield Public Schools.

**Teresa A. Price (B.S.)**, Waldorf, Md., has been teaching for 18 years and currently teaches second grade in Charles County.

**Chris Wood (Ph.D.)**, Arlington, Mass., currently serves as the chair of the Foundation for Rehabilitation Education and Research and is the president of Injury Management Resources.

1988

**Theresa M.T. Melton (B.A.)**, Upper Marlboro, Md., is a manager of marketing, public relations, and community outreach, representing Prince George's County Department of Social Services with NBC News4.

1989

**Eleanor Dea Jimenez (B.S)**, Potomac, Md., is a teacher in Montgomery County Schools.

1993

**Lori Batts (B.S.)**, Salisbury, Md., is an assistant principal at Mardela Middle and High School in Wicomico County and was recently named the 2005 assistant principal of the year by the Maryland Association of Secondary School Principals.

**Clarence L. Hatcher Jr. (B.S.)**, Marlboro, Md., is an information technology consultant.

**Janice M. Lieberman (M.S.)**, Ann Arbor, Mich., is a full-time mother.

**Jeffrey A. Schaler (Ph.D.)**, Ellicott City, Md., teaches in the School of Public Affairs at American University in Washington, D.C. and celebrated the birth of his first granddaughter in 2003.

1995

**Vanessa Barone (B.A.)**, Parsippany, N.J., works for MTV Networks as a freelance event coordinator.

**Marie Zito (M.Ed.)**, Dix Hills, N.Y., is a staff developer for Mondo Publishing in New York.

1996

**Jennifer (Winer) Goodstein (M.Ed.)**, Bethesda, Md., is a science teacher in Montgomery County Public Schools.

**Kelly Malins (B.S.)**, Lawrenceville, Ga., is working on her master's degree in early childhood education at Piedmont College while working as a teacher in Gwinnett County Public Schools.

1997

**Diana Daca (B.S.)**, Germantown, Md., is a teacher at Fox Chapel Elementary in Montgomery County.

**Rosalie A. Dance (Ph.D.)**, St. Thomas, Virgin Islands, received the Etta Falconer Award for Excellence in mathematics teaching from the Quality Education for Minorities/Math and Science Education Network in Washington, D.C., in February 2004. She is currently an associate professor of mathematics at the University of the Virgin Islands.

**John Gourley (B.S.)**, Annapolis, Md., is a sixth-grade science teacher at Magothy River Middle in Anne Arundel County Public Schools.

**Kirk Hutchinson (B.S.)**, Ellicott City, Md., is a teacher with Howard County Public Schools.

1999

**Jeanette Copeland (B.S.)**, Washington, D.C., is a special educator in Prince George's County Public Schools.

**Kendra J. Johnson (B.S.)**, Columbia, Md., became a tenured teacher in Howard County during the 2001-2002 academic year.

**Glenn Miller (B.S.)**, Silver Spring, Md., is a teacher with Montgomery County Public Schools.

2000

**David C. Miller (Ph.D.)**, College Park, Md., co-authored a report that was published by the U.S. Department of Education and released findings from PISA 2003 (Program for International Student Assessment).

**Yoko Partee (M.A.)**, New Carrollton, Md., serves as a counselor for Anne Arundel Community College.

**Ginny Rutkowski (B.S.)**, Fanwood, N.J., teaches earth science to sixth graders at Scotch Plains, N.J.

2001

**Valerie Harper (M.Ed.)**, Greenbelt, Md., works for Pathway Homes Inc. in Fairfax,Va.

**Rebecca Shepherd (M.A.)**, College Park, Md., works as the manager of the University of Maryland's golf shop operations.

2002

**Sarah K. Weller (M.Ed.)**, Edgewater, Md., writes she is eagerly awaiting the news of which local Maryland county will offer her a teaching position.

2003

**Alicia B. Harvey-Smith (Ph.D.)**, Catonsville, Md., dean of Learning and Student Development for the Catonsville campus of the Community College of Baltimore County recently published a chapter entitled, "Growing Learning Communities at The Community College: Two Decades of First-Year Student Development Efforts."

2004

**Laurie Kelly (M.S.)**, Takoma Park, Md., is a third-grade chair at McCormick Elementary in Prince Georges County Public Schools.

**Laurie Sisson (Ed.D.)**, Brookeville, Md., has taken a position as a second-grade teacher with Montgomery County Public Schools.

# Twelve Outstanding Alumni to be Feted at November 17 Awards Event Ceremony

**A** *Legacy of Accomplishment* will be celebrated when the College of Education honors 12 outstanding graduates as part of its annual Alumni Awards Ceremony on Nov. 17. For the first time, the event will be held in the new Samuel Riggs IV Alumni Center. It opens with a reception at 5:30 p.m., followed by a dinner and ceremony.

Sponsored by the College of Education and its Alumni Chapter Board of Directors, with support from Phi Delta Kappa, the ceremony recognizes graduates of the college for significant achievements, scholarship and leadership. The theme of this year's ceremony pays tribute to the college's 85 years of history and the 150th Anniversary Celebration at the University of Maryland being commemorated through 2006.

The 2005 honorees and their respective awards are:

**OUTSTANDING LEADER**

**Thomas C. Healy, Ph.D., '72**

*Vice President for Government Relations, Indiana University*

**William C. Strasser, Jr., B.A., '52, M.A., '54 and Ph.D., '61**

*Former President of Montgomery Community College, Maryland*

**OUTSTANDING PROFESSIONAL**

**Bruce W. Sorter, B.A., '67 and Ph.D., '72**

*Retired State Community Resource Development Specialist: Cooperative Extension Service; former Chief, Welfare Operations, United States Air Force*

**Blossom H. Patterson, M.A., '82 and Ph.D., '98**

*National Cancer Institute cancer researcher*

**OUTSTANDING NEW PROFESSIONAL**

**Heath E. Morrison, M.Ed., '94 and Ph.D., '05**

*Director, Office of School Performance, Montgomery County (Maryland Principal of the Year 2004)*

**OUTSTANDING SCHOLAR**

**James M. O'Neil, Ed.D., '75**

*Professor, Family Studies and Educational Psychology, University of Connecticut*

**OUTSTANDING NEW SCHOLAR**

**Peggy Van Meter, Ph.D., '97**

*Associate Professor of Education, Pennsylvania State University*

**Jairo Nelson Fuertes, B.A., '87, M.A., '92 and Ph.D., '96**

*Associate Professor of Education, Fordham University, N.Y.*

**OUTSTANDING ENTREPRENEUR**

**Marilyn A. Harris, Ph.D., '82**

*Vice President, Government Affairs, Marathon Oil Company*

**OUTSTANDING TEACHER\***

**Walter R. "Skipp" Lee, B.S., '87**

*Anne Arundel County Teacher of the Year*

**Karin Steward, B.S., '91**

*Calvert County Teacher of the Year*

\* Finalists in the Maryland State Department of Education Teacher of the Year program.

**OUTSTANDING SERVICE TO THE COLLEGE OF EDUCATION**

**Marie Smith Davidson, M.S., '67 and Ph.D., '71**

*University administrator, educator and community leader*

To read more about the honorees and their Legacy of Accomplishment, visit the College of Education Web site, [www.education.umd.edu](http://www.education.umd.edu). Members of the College of Education family, including alumni, faculty, and guests of the honorees are invited to the celebration. For more information, or to receive an invitation to the event, contact Pat Costantino, Director of Alumni Relations, at 301.405.5607, or via email: [pmc4@umd.edu](mailto:pmc4@umd.edu).

## Alumnus Installed as Distinguished University Professor at Washington University



Alumnus William F. Tate, Ph.D., is installed as an Edward Mallinckrodt Distinguished Professor in Arts & Sciences by Washington University Chancellor Mark S. Wrighton, Sept. 6 in St. Louis. (Photo by Mary Butkus, courtesy of Photo Services at Washington University in St. Louis.)

mathematics education from the University of Maryland, College of Education Department of Curriculum and Instruction in 1991.

Tate previously served on the faculty of the University of Wisconsin-Madison and Texas Christian University where he was the William and Betty Adams Chair of Mathematics Education and Mathematics. His professional experience includes working in the Dallas Public School System as Scholar-in-Residence and as assistant superintendent of Mathematics and Science. He joined the faculty of Arts and Sciences at Washington University in 2002, with a joint appointment in the American Culture Studies Program and an affiliation with the Applied Statistics and Computation Program.

A prolific scholar, Tate's research focuses on mathematics, science, and technology education, specifically in the urban setting. His work in the field has been widely published, and he is a frequently sought advisor to universities and schools in diverse urban areas nationwide.

Among his many honors, Tate is the 2000 recipient of the College of Education Outstanding Scholar Award. He was also one of the featured faculty researcher/presenters at the NSF-funded 2004 Research Symposium, "Optimizing Mathematics Achievement in All Students," hosted by the college's Maryland Institute for Minority Achievement and Urban Education.

(Acknowledgement: Neil Schoenherr, Washington University in St. Louis.)

### Phi Delta Kappa Walk for Education

**Join Edna Szymanski, Dean of the College of Education, and Donna Wiseman, Associate Dean for Teacher Education, as they lead a two-mile walk on the University of Maryland campus.**

**When:** Saturday, November 12, 2005  
**Time:** Meet at 9:45 a.m. – Depart at 10:00 a.m.  
**Where:** Parking Lot AA, next to the Benjamin Building.  
Free parking on Saturday. No permit needed.

**Register:** Email [ed.walk@hotmail.com](mailto:ed.walk@hotmail.com) to register for the walk.  
You will receive an email confirming your registration.

**Registration deadline is Wednesday, November 9, 2005.**

**Donation:** \$10 or gather pledges.  
Proceeds will go to the PDK Educational Foundation and the University of Maryland PDK Scholarship Fund.  
Checks payable to *University of Maryland – PDK* are preferred.  
Please bring your donations the day of the walk.

If you cannot participate in the walk, but would like to make a donation, please mail it to:  
**Phi Delta Kappa, University of Maryland Chapter,  
PO Box 1395, Ellicott City, MD 21041-1395**

## We Would Like to Hear From You!

We've been glad to hear from more than 500 of you, but we have more than 30,000 alumni! Please take a moment to fill out this form and return it to the College of Education.

**PERSONAL**

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Preferred Email Address \_\_\_\_\_

Spouse \_\_\_\_\_

Is your spouse a University of Maryland graduate? ☐ Yes ☐ No Grad Year(s) \_\_\_\_\_

**EDUCATION AND EMPLOYMENT**

Graduation Year \_\_\_\_\_ Department/Program Major \_\_\_\_\_ Degree \_\_\_\_\_

Additional Education (school, degree, year) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Employer \_\_\_\_\_

Title \_\_\_\_\_

**MY NEWS** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

☐ Check this box if you do **NOT** want your news to be part of ClassNotes

**Mail this form to:** Endeavors, Office of External Relations, College of Education, 3115 Benjamin Building, University of Maryland, College Park, MD 20742 **Or, send an email to:** [Endeavors@umd.edu](mailto:Endeavors@umd.edu)

# Calendar of Events ~ Fall 2005/Spring 2006

Following is a list of upcoming events of interest to College of Education alumni and friends. For information on any of these events, please contact Pat Costantino, '66, '69, Director of Alumni Relations, College of Education, at 301.405.5607, or send an email to [pmc4@umd.edu](mailto:pmc4@umd.edu). Visit our web site at: [www.education.umd.edu/infofor/alumniandfriends.html](http://www.education.umd.edu/infofor/alumniandfriends.html).

## Nov. 2005

### Landmarks and Legacies:

#### A History of the College of Education 1920 to Present

This month, a new-web-based timeline of the history of the College of Education will debut as part of the University of Maryland 150th Anniversary Celebration.  
[www.education.umd.edu/CollegeHistory](http://www.education.umd.edu/CollegeHistory)

## Saturday, Nov. 12, 2005

### Phi Delta Kappa (PDK) Walk for Education

9:45 a.m.

*University of Maryland campus (meet at Parking Lot AA)*

Join Dean Edna Szymanski and Associate Dean Donna Wiseman for a 2 mile walk of the University of Maryland campus. Email [ed.walk@hotmail.com](mailto:ed.walk@hotmail.com) by Nov. 9 to register. A \$10 donation to participate will be collected the day of the walk. Proceeds go to the PDK Educational Foundation and the University of Maryland PDK Scholarship Fund.

## Thursday, Nov. 17, 2005

### College of Education Alumni Awards Dinner and Ceremony

5:30 – 9 p.m.

*Samuel Riggs IV Alumni Center*

College of Education alumni who have made outstanding contributions to the profession will be honored.  
[www.education.umd.edu/infofor/alumniandfriends.html](http://www.education.umd.edu/infofor/alumniandfriends.html)

## Saturday, Dec. 3, 2005

### University of Maryland Alumni Awards Gala

This event sponsored by the Alumni Association recognizes and honors alumni association award recipients and college/school distinguished alumni. The College of Education honoree is David Gleason, Ph.D., who will receive the Outstanding Alumnus Award. (Read more about Gleason in the November 2005 edition of *Endeavors*.)

## Wednesday, Dec. 21 and Thursday, Dec. 22, 2005

### University of Maryland Commencement Ceremony

Dec. 21

*Comcast Center*

### College of Education Graduation Ceremony

Dec. 22, 2 p.m.

*Cole Student Activities Building*

[www.education.umd.edu/studentinfo/graduation\\_ceremonies](http://www.education.umd.edu/studentinfo/graduation_ceremonies)

## Saturday, April 29, 2006

### Maryland Day

The University of Maryland opens its doors to the community with information and hundreds of activities for young children, prospective students, alumni, and friends.

## Friday, May 19, 2006

### Silver and Gold Celebration

College of Education alumni from the Silver Class of 1981 and Gold Class of 1956 return to campus to celebrate the anniversary of their graduation.  
[www.education.umd.edu](http://www.education.umd.edu)

## Sunday, May 21 and Monday, May 22, 2006

### University of Maryland Commencement Ceremony

May 21 ~ Comcast Center

### College of Education Graduation Ceremony

May 22 ~ Comcast Center

[www.education.umd.edu/studentinfo/graduation\\_ceremonies](http://www.education.umd.edu/studentinfo/graduation_ceremonies)

## Saturday, June 3, 2006

### Alumni College

College of Education alumni are invited to return to the college for a day of activities including academic programs, special presentations, tours and other events. Details to be announced in future edition of *Endeavors*.

## College of Education Alumni Board Meetings 2005-2006

Thursday, Nov. 3, 2005

### Board of Directors' Meeting

6:30 – 8:30 p.m.

*Samuel Riggs IV Alumni Center*

## Saturday, Jan. 21, 2006

### Alumni Board Retreat

9:30 a.m. – 3:30 p.m.

*Location: TBD*

## Thursday, April 13, 2006

### Board of Directors' Meeting

6:30 – 8:30 p.m.

*Benjamin Building*



# Fear the Turtle.