

Endeavors

Department of Education Policy and Leadership Reorganized

The College of Education recently reorganized the Department of Education Policy and Leadership (EDPL) into two new departments: the Department of Education Policy Studies (EDPS) and the Department of Education Leadership, Higher Education and International Education (EDHI). Doing so makes it possible for the two new units to have more sharply focused missions and structures that can be more responsive to the clientele they serve.

The Department of Education Policy Studies will concentrate on the preparation of scholars and researchers capable of applying the disciplines of economics, history, philosophy, political science, anthropology, sociology, and cultural studies to the study of education policy and practice. EDPS will include three areas of specialization: curriculum theory and development, socio-cultural foundations of education and policy studies.

The Department of Education Leadership, Higher Education and International Education will prepare students for leadership positions as scholars, researchers and administrators in higher education, international agencies, and organizational leadership. EDHI will include three areas of specialization: organizational leadership and policy studies, higher education and international education.

Professor Francine Hultgren will serve as Interim Chair of the Department of Education Policy Studies and Senior Associate Dean Tom Weible will serve as Interim Chair of the Department of Education Leadership, Higher Education and International Education. Searches for permanent chairs for both departments will begin in the near future.

Speaking of the change, Interim Dean Donna Wiseman stated, "This is a time of near universal concern in the United States about the quality of education being provided to students at all levels. Reorganization of EDPL into two closely related but differently focused departments will enable us to better respond to the twin challenges of preparing effective school leaders and grounding education policy and practice in highest quality research."

The reorganization, which took effect July 1, was guided by a formal proposal developed and approved by EDPL department faculty, students and staff. The proposal was subsequently endorsed by the College Senate, the Campus Senate and President Dan Mote. The planning and implementation process was guided by the Transition Planning Committee, chaired by Professor Emeritus George Marx. Members of the committee included Associate Professor Bob Croninger, Administrative Services Director Stephanie Goodwin, Professor Francine Hultgren, Professor Carol Parham and Senior Associate Dean Tom Weible. JaNay Queen was the student representative and Laura Scott of the Center for Leadership & Organizational Change served as a campus resource to the committee.



Donna Wiseman Appointed Interim Dean of College of Education

Donna L. Wiseman has been named Interim Dean of the College of Education, effective July 1, 2007. Prior to this appointment, she was the Associate Dean for Academic Programs responsible for student services and advising, international activities, outreach, teacher education and accreditation. She is also a professor in the Department of Curriculum and Instruction.

"I am looking forward to working with the college in my new role," said Wiseman. "It is a pleasure to be a part of the excitement and energy and the scholarly and creative atmosphere produced when our excellent faculty, students, and staff are engaged in teaching, learning, inquiry, and service."

Before joining the University of Maryland in 2001, Wiseman held various leadership positions in higher education, including the L.D. and Ruth Morgridge Endowed Chair in Teacher Education at Northern Illinois University. During her 18-year career on the faculty of the College of Education at Texas A&M University, she served as Program Chair in the Division of Elementary Education, Interim Department Head in the Department of Education Curriculum and Instruction, and as Associate Dean of the College.

At Maryland, she was a member of the University Committee on Diversity for five years. She currently serves on the Vice President's Advisory Council for Curriculum and Courses, the University International Advisory Committee, and is chair of the President's Commission on Women's Issues.

Wiseman is involved with a number of professional organizations and agencies at the state and national level and serves as chair of the publication committees for both the American Association of Colleges of Teacher Education (AACTE) and the American Educational Research Association (AERA). She is a board member of AERA's Organization of Institutional Affiliates, which monitors federal policy in education, and the Maryland's Association of Teacher Education. She has also served on the Maryland state-wide K-16 committee.

A former public school teacher, Wiseman's recent research interests have focused on professional development for teachers



Donna L. Wiseman

who teach in diverse classrooms, and on establishing connections between teacher education efforts and public school student achievement. Much of her research has been supported by federal funding and over the past decade she has been the principal or co-principal investigator for over \$10 million in grants. In addition, she has published numerous articles and books on literacy and teacher education.

Wiseman succeeds former chair of the Department of Counseling and Personnel Services, Dennis L. Kivlighan, Jr., who served as the college's Interim Dean for the 2006-07 academic year. "It's important that we acknowledge our debt and express our gratitude to Dr. Kivlighan for providing us such important leadership during the past year," said Wiseman. "We wish him the best during his sabbatical and look forward to his continued contributions to the growth of the college."

Wiseman pledges the college will continue to work toward fulfilling its mission by offering high quality teacher preparation and graduate programs, conducting cutting edge research, and serving its communities. She further noted that in order to continue to accomplish these goals, the college needs to remain open to new collaborations, honor and respect diversity, seek innovative solutions to problems, and expand connections with past and present students and others who can help the college accomplish its work.

"Overall, our efforts will be directed to improving the quality of life for children, young people, and adults who live in a diverse, rapidly changing and increasingly complex technological society," said Wiseman. "The work of teaching, learning, and understanding human development is challenging and in constant flux, but I know the college will maintain and expand its considerable influence in the local, state, national and international arenas."

Raised in Oklahoma, Wiseman attended Oklahoma State University where she received her B.S. in elementary education. She holds a M.S.E. in reading from Arkansas State University and earned her Ph.D. in reading from the University of Missouri-Columbia.

Inaugural Alumni College, Return to Learn, a Success



Alumni Chapter President Toni Ungaretti welcomes participants to the first College of Education Alumni College.

The halls of the Benjamin Building were bustling early Saturday morning, May 19, as alumni and guests gathered for the opening of the College of Education's first Alumni College, *Return to Learn*. Hosted by the College of Education Alumni Chapter, the day-long event presented a unique opportunity for attendees to expand their knowledge of educational issues through a series of sessions conducted by faculty and experts in the field of education.

University of Maryland alumnus Len Elmore set the tone for the day with his inspiring keynote speech, "Keeping the Trust," which addressed why we

owe all of our children continued dedication to educational excellence and how we as a community can assure the support and structure necessary to guarantee future global competitiveness. Throughout the day participants attended a selection of sessions that ran the gamut from dealing with the challenges of adolescence to understanding the National Board teacher certification process, and diverse career paths for teacher education majors. Closing the day on a high note, Associate Professor Emeritus John Splaine brought the audience to its feet with his stirring keynote speech, "The Keys to Educating."

Plans are already in motion to host a second Alumni College this year. "The feedback from attendees of the inaugural *Return to Learn* was so overwhelmingly positive, we were inspired to organize another one," said Pat Costantino, Director of Alumni Relations. "For anyone who missed the first one, this is a great opportunity to reconnect with the College and to learn something new in the process," she added. The fall Alumni College is scheduled for Saturday, October 13, 2007. See page 4 of this issue of *Endeavors* for program details and registration material. For further information, contact Pat Costantino at: 301.405.5607 or email pmc4@umd.edu

Endeavors is published for Alumni and Friends of the University of Maryland College of Education.

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NEW ASSOCIATE DEANS APPOINTED FOR 2007-08 ACADEMIC YEAR

College of Education Interim Dean Donna Wiseman announced in August 2007 the appointment of three new associate deans for the 2007-2008 academic year. Chair of Curriculum and Instruction Stephen Koziol, Ph.D., will serve as Associate Dean for Academic Programs; Associate Professor David Cooper, Ph.D., as Associate Dean for Undergraduate Programs and School Partnerships; and Professor Gregory Hancock, Ph.D., as Associate Dean for Research and Graduate Education.

"I am pleased to be joined in the Dean's Office by these three outstanding individuals," Wiseman said. "We will be facing a number of challenges in the year to come and I am confident that we have assembled a team that can tend to the work at hand and move the college forward." For more information, visit: www.education.umd.edu

Silver & Gold Celebration Honors Classes of '82 and '57



Front row, left to right: Nancy Abood, Erica Duval, Bonnie Broh-Kahn, Judi Tanner, Mary Ann Beatty, Colette Sabbagh, Silvi Balge, Elizabeth Shearn
Back row, left to right: Julianne Beattie Carl, Dayle Duffy-Cavaliere, Pyllis Osborne, Bill Asher, Georgianna Layton, Charles H. Marcus, Tilahum Beyene, Sylvia Bailin
(Photo: Lisa Helfert Photography)

Alumni from the Class of 1982 and the Class of 1957 marked their 25th and 50th anniversary of graduation from the College of Education at a touching commemorative dinner held May 18 at the Mount Clare Room, UMUC Marriott Inn and Conference Center.

Over 40 guests attended the cozy celebration where alumni donned silver and gold regalia for a special graduation ceremony and were entertained throughout the evening with live music from their graduation eras. The festivities continued for silver alumni Mary Ann Beatty and Georgianna Layton and gold

alumna Phyllis Osborne, who returned to campus on May 21 to welcome the Class of 2007 to the alumni fold at the College of Education's commencement ceremony.

The 2008 Silver and Gold Anniversary Celebration will recognize graduates from the Class of 1983 and the Class of 1958. Alumni from those years will receive an invitation and additional details will be announced in a future issue of Endeavors. To learn more, please contact Pat Costantino, Director of Alumni Relations, at 301.405.5607, or send an email to pmc4@umd.edu

Moving On Up! College of Education Rises in the Ranks of U.S. News Survey

For the eighth consecutive year, the College of Education is home to the number one Counseling and Personnel Services department in the nation, according to the latest U.S. News & World Report rankings released in April. The College also improved its standing within the top 25 colleges of education, rising in the annual rankings of "Best Graduate Schools" to 21 (ranked 24th last year).



Of the specialties that are ranked, the college has 10 in the top 20. Five of these are ranked in the top 10: Educational Psychology, Elementary Education, Rehabilitation Counseling, the Department of Special Education, and the Department of Counseling and Personnel Services. Two of these programs went up in their rankings—Elementary Education is listed as 10th (ranked 11th last year), and Educational Psychology as fifth (ranked sixth last year).

The 2008 U.S. News Guide to America's Best Graduate Schools is available at bookstores. U.S. News also distributes the results of its rankings and explains the survey methodology on the magazine's website: www.usnews.com

WHAT'S HAPPENING IN THE COLLEGE...

Awards and Recognitions

Professor Robert Mislevy in the Department of Measurement, Statistics, and Evaluation, was elected this year to membership in the National Academy of Education. Membership is limited to 200 scholars on the basis of their outstanding scholarship or outstanding contributions to the field of education. Mislevy is the only current University of Maryland member of the Academy. (Read more about Mislevy and his work in this issue).



MIMAUE's Executive Director Stephanie Timmons Brown and Founding Director Martin L. Johnson display the Institute's Community Excellence Award at the MSDE awards gala.

The College of Education's Maryland Institute for Minority Achievement and Urban Education (MIMAUE) is the recipient of two prestigious community awards bestowed by the Achievement Initiative for Maryland's Minority Students (AIMMS) Council and Steering Committee and the Maryland State Department of Education (MSDE). Presented in April during a gala ceremony and dinner held in Baltimore, the Institute was recognized with a 2007 Community Excellence for Minority Achievement Award representing Prince George's County Public Schools, and the 2007 Maryland State Vanguard Award.

College of Education alumna, Marsha A. Guenzler-Stevens, Ph.D., was named the 2007 recipient of the William L. "Bud" Thomas, Jr. Mentor Award. Since 1992, Guenzler-Stevens has served as Director of Activities and Associate Director of the Stamp Student Union, Campus Programs and Multicultural Involvement and Community Advocacy at the University of Maryland. She has also mentored countless graduate and undergraduate students during her tenure here. In 1995 she was named one of the university's "Women of Influence" and in 2004 was awarded the staff award for Extraordinary Public Service to the University and Greater Community by the University System of Maryland Board of Regents.

Guenzler-Stevens continues to be active in national professional associations, having recently served as the Program Chair for the 2007 ACPA/NASPA Joint Meeting in Orlando. She is also an affiliate faculty member of the College Student Personnel (CSP) graduate program.

The William L. "Bud" Thomas Jr. Mentor Award was established in 2003 by the CSP graduate program in the Department of Counseling and Personnel Services to honor outstanding members of the profession for excellence in mentoring between higher education professionals and graduate college student personnel students.

Director of the College's K-16 Partnership Development Center, Jim Greenberg, and Professor Roberta Z. Lavine (affiliate faculty), Department of Curriculum and Instruction, were honored earlier this year by the Universidad Tecnológica Equinoccial of Quito, Ecuador, for their outstanding contributions to education and faculty development at the university and throughout Ecuador. At a special university convocation, Greenberg and Lavine were designated Profesores Emeriti, which in Ecuador signifies being named Honorary Professors. In attendance at the ceremony were luminaries of the country's political and educational fields, including senators, former vice presidents of Ecuador, and the current mayor of Quito.



Professor Susan Komives, Department of Counseling and Personnel Services, has been elected president of the Council for the Advancement of Standards in Higher Education (CAS). Komives will represent the American College Personnel Association on CAS' board of directors. Since its inception in 1979, the Council has been the preeminent

force for promoting standards in student affairs, student services, and student development programs. Comprised of a consortium of 37 member associations—including the American Counseling Association, American College Health Association, National Academic Advising Association, and the National Women's Studies Association—CAS has standards in 34 functional areas. To learn more, visit the CAS web site at: www.cas.edu

Department of Human Development doctoral candidate, Jennifer N. Martin McDermott, is the recipient of a 2007-08 Wylie Dissertation Fellowship Award. McDermott was selected for her dissertation, "The Response-Monitoring Mechanism: Influence of External Feedback and Child Temperament."

The University of Maryland Graduate School awards 40 Wylie Dissertation Fellowship each year. Among the criteria on which students are evaluated are the quality of their work and the potential contribution of the student's dissertation to their field of research. Fellowships carry a stipend of \$10,000. Recipients also receive candidacy tuition remission and \$400 toward the cost of health insurance. To learn more about graduate fellowships at Maryland, visit: www.gradschool.umd.edu/Fellowship/

Retirements

The following individuals retired from the College of Education this year. Each retiree was honored with a Governor's Citation in recognition of their years of dedicated service to the College and the University System of Maryland:

Joline Celentano, Director, Department of Measurement, Statistics and Evaluation (31 yrs.)

James Fey, Professor, Department of Curriculum and Instruction (30 yrs.)

Anna Graeber, Associate Professor, Department of Curriculum and Instruction (20 yrs.)

Nancy Hey, Associate Director, Center for Young Children (16 yrs.)

Marylou McEwen, Associate Professor, Department of Counseling and Personnel Services (21 yrs.)

Harriet Oliver, Director, Department of Curriculum and Instruction (30 yrs.)

Joyce Yarwood, Program Management Specialist, Department of Human Development (26 yrs.)



Anna Graeber and Jim Fey at the retirement celebration held in their honor in June at the Riggs Alumni Center. The evening's highlights included a surprise announcement of the establishment of two doctoral fellowships in their names.

GREAT EXPECTATIONS: THE CAMPAIGN FOR MARYLAND, COLLEGE OF EDUCATION UPDATE



Jean Mullan, '68, Chair



Mary Ann Beatty, Ph.D., '82



Marie Smith Davidson, Ph.D., '71; M.S., '67



Charles Flatter, Ed.D., '68



Marilyn Harris, Ph.D., '82

Campaign Cabinet Members Share Why They Give Back

Great Expectations: The Campaign for Maryland has topped the \$400 million mark! Surpassing this major milestone in July 2007 put the University of Maryland well on its way toward its \$1 billion goal.

Since the 2006 launch of the University's seven-year campaign, the College of Education has been diligently working toward its unit objective of generating \$20 million in private support. As of May 31, 2007, the College raised approx. \$2.8 million, around 30 percent of which resulted from the generous donations of our alumni.

Accomplishing a task like this requires help and the College is very fortunate to have a dedicated group of enthusiastic volunteers advocating on its behalf. Headed by long-time friend and supporter Jean Mullan, the College of Education Campaign Cabinet members have been staunch supporters in raising funds for the College's primary areas of focus for the campaign:

- Student scholarships and assistantships
- Endowed chairs and professorships
- Endowments for the Maryland Institute for Minority Achievement and Urban Education (MIMAUE)
- Interdisciplinary research centers

Already within the past year, the Campaign Cabinet has been influential in establishing two named scholarships:

- The *Dr. Harry Green Scholarship* to support Human Development graduate students
- The *Dr. J. David Lockard Memorial Scholarship* to support science education graduate students within the Department of Curriculum and Instruction

In this issue of *Endeavors*, a few members of the College's Cabinet share what has inspired them to give back: "I am often guided by these words: 'Circumstances do not make a man, they reveal him. So opportunities, if you're not ready for them, seldom come again.' I consider myself fortunate to be in a position to support my alma mater at such a critical time. Our actions now are vital to the fulfilment of the College's mission and the educational success of future generations. The opportunity is ours. The time is now."

~ JEAN MULLAN

"For most of us who have been blessed with exceedingly satisfying careers and lives, the tipping point was our undergraduate and graduate educations.

It certainly was for me, thanks to my doctoral work within the College's Department of Counseling and Personnel Services coupled with the University of Maryland's housing office and Counseling Center at College Park, which enabled me to pay my bills and to study with incredible faculty. The Counseling and Personnel Services department continues to earn top national rankings and the College as a whole is moving up as part of a public research university that is clearly on the move in national reputation. We have much to be proud of, but there has never been a more important moment to "step up to the plate."

Like everything else, money matters and it has to come from those of us who have benefited from the generosity of others when we needed it. Our generation has the duty, the opportunity, indeed the expectation of "giving back." The new generation of learners is depending on us to make up the difference between what the state government can realistically provide in the face of so many other pressing demands for limited tax dollars, and tuition, that so many bright and academically able students and their families find to be increasingly out of their reach.

As one volunteer among hundreds of others engaged in the University's and College's *Great Expectations* campaign, I've discovered so many alums in our various "let's get reconnected" receptions who bring powerful stories of how their educations at Maryland truly made a difference in their lives and careers. For me, that has been the most satisfying part of this needed campaign: to reconnect alums with their University.

Let's recognize how important the University has been to our success and happiness and give something back that, yes, is proportional to our means, but is also proportional to what our College and our University gave to us.

~ TOM INGRAM

"It has been a great pleasure to work with our alumni, a number of whom I knew as students at both the graduate and undergraduate levels as a Human Development faculty member. As an alumnus myself, I acknowledge that the present strength of the College can, in part, be attributed to all who have studied here and then made a difference in the educational experience of children, youth and adults worldwide."

~ CHARLES FLATTER

"The education I received from the University of Maryland's College of Education has provided me with career opportunities beyond my expectations. It gave me the knowledge and confidence I needed as my career has progressed over the years. I am grateful for the outstanding professors, excellent curriculum, and the establishment of long lasting relationships!"

~ MARILYN HARRIS

"Reconnecting with the University through service on the Campaign Cabinet has been exciting and rewarding. My experiences have made me extremely proud that I am a Maryland graduate and grateful for the impact graduate study at Maryland has had in my life. I want to give back to ensure that future generations of students will have access to affordable, high quality academic programs that prepare them for the challenges they will face as leaders in education."

~ RACHEL PETTY

"Many of the skills that I used in writing my eight books were learned while I studied social foundations of education at the College. In writing biographies on such women as Jacqueline Onassis and Eleanor Roosevelt, I was able to place them in their social milieu and interpret their lives according to the period in which they lived. The success of my writing has stemmed in part from truly understanding the social structure in which these women lived."

~ JAN POTTKER

If you are interested in making a donation to the College of Education for the Great Expectations campaign, please contact Darcelle Wilson, Assistant Dean for Development, at 301.405.6644 or email darcelle@umd.edu



R. Thomas Ingram, Ed.D., '69



George Marx, Ph.D.



Rachel Petty, Ph.D., '81



Jan Pottker, Ph.D. (M.A., '71)



Kathleen Rosenberger, Ph.D., '81

EACH GENERATION WILL REAP WHAT THE FORMER GENERATION HAS SOWN.

~ Chinese Proverb



One of the benefits of creating a charitable gift annuity to the College of Education is knowing that your support will provide advantages for future generations of students. Through planned giving, you can take immediate advantage of valuable tax benefits and/or provide income for life. As the College of Education's planned giving advisor, I would like to discuss with you the many options available to meet your financial needs and fulfill your philanthropic goals. Planned giving is a way you can help today and create a legacy for tomorrow.

- Are you interested in making a gift that returns **fixed, guaranteed, lifetime income** to you and/or to one other person, and later supports the education initiatives at the University of Maryland?
- Are you able to make a gift of \$5,000 or more using cash or appreciated securities?
- Do you own stock or cash assets yielding 5% or less annually?
- Are you over 50 years of age?

A **Charitable Gift Annuity** to benefit the College of Education may be an ideal opportunity for you to invest in excellence. When you establish a gift annuity with a contribution of cash or appreciated securities, you receive in return a **fixed, lifetime, guaranteed annual payout** and a one-time charitable income tax deduction. Payout rates are higher the older you are.

For more information or a no-obligation gift annuity illustration tailored to your age and circumstances, contact: Darcelle H. Wilson, Assistant Dean for Development, College of Education, 301.405.6644 or send an email to: darcelle@umd.edu.

GREAT EXPECTATIONS

THE CAMPAIGN for MARYLAND

UNIVERSITY OF MARYLAND

www.greatexpectations.umd.edu



University of Maryland College of Education ALUMNI COLLEGE 2007

RETURN TO LEARN • Saturday, October 13, 2007 • Benjamin Building • University of Maryland

The College of Education Alumni Chapter cordially invites you to...

ENJOY a day of learning and discovery.

ENGAGE in invigorating dialogue with faculty and experts in the field of education.

EXPAND your knowledge of educational issues.

As an alumnus and friend of the College of Education, we look forward to welcoming you back to campus on **SATURDAY, OCTOBER 13**, for our fall Alumni College.

WHO SHOULD ATTEND: Teachers, students, parents, grandparents, administrators, new graduates, alumni, and anyone who is a lifelong learner with an interest in education.

All classes and activities will be held in the Benjamin Building, home of the College of Education. Parking is available in Lot Z and Lot AA. Directions to campus are available at: www.umd.edu/visitors

The Benjamin Building is handicap accessible. Please let us know if you need special disability accommodations. **Call Pat Costantino, Director of Alumni Relations, 301.405.5607.**

SCHEDULE

8:30 am	Registration and Continental Breakfast
9:00 am	Welcome to Alumni College 2007 <i>Greetings from the College of Education and the Alumni Chapter</i>
9:20 am	KEYNOTE SPEECH: "Teaching and Learning" SPEAKER: John Splaine, Ph.D. Dr. Splaine is an associate professor emeritus in the College of Education's Department of Education Policy Studies. His research interests include the effects of television on young people; the use of media in teaching, politics, and policy development relative to educational technology; and humanistic aspects of educational media. A popular instructor and mentor, Splaine was chosen by the fall 2005 University of Maryland graduating class as the campus commencement speaker.
10:10 am	CONCURRENT SESSIONS I A Conversation with Dr. John Splaine This is a great opportunity to ask questions and keep the conversation going with Dr. Splaine. Using the Metaphor of Pathway to Improve the Coherence of Pre K-12 Literacy Instruction PRESENTER: Professor John O'Flahavan, Department of Curriculum and Instruction

Survival Skills for Beginning Elementary and Special Education Teachers
PRESENTERS: Catherine Kern, *Reading Recovery teacher*; Carla Malozowski-Kieval, *Staff Development specialist*; Shannon Ambush, *Special Education teacher*

A Conversation with Maryland Teachers of the Year
Panel members will reflect on their experiences of being recognized as the teachers of the year from their respective Maryland counties, and discuss their perceptions of effective teaching.

11:20 am	CONCURRENT SESSIONS II The Impact of School on At Risk Behaviors of Children and Adolescents PRESENTERS: Jim DeGeorge, <i>Associate Director, Advocates for Children, College Park Scholars</i> ; Tom Saunders, <i>Principal, Howard County</i> "Leadership: Lessons Learned" PRESENTER: Professor of Practice Carol Parham, <i>Department of Educational Leadership, Higher Education and International Education</i> (former Superintendent of Schools, Anne Arundel County) "How Teachers Can Learn and Transfer Learning: Mind in Action in the Classroom" PRESENTER: Frank Lyman, Ed.D., <i>Former University of Maryland and Howard County Teacher Education Center Coordinator</i>
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12:30 am	CONCURRENT SESSIONS III Survival Skills For Beginning Secondary Teachers PRESENTERS: Jennifer Roland, <i>Middle School teacher, Montgomery County</i> ; Holly Ponzillo, <i>High School teacher, Baltimore County</i> Living Well in Retirement PRESENTER: Pierre Colombel, Ed.D., <i>Organizational Development consultant and Adjunct Professor, Johns Hopkins University</i> Why Children ARE Being Left Behind: NCLB from a Cultural Perspective PRESENTER: Christy Tirrell-Corbin, Ph.D., <i>Director, College of Education Honors Program and Undergraduate Early Childhood Education</i>
1:30 pm	LUNCH AND KEYNOTE SPEECH SPEAKER: Charles Driesell, <i>University of Maryland Men's Basketball Assistant Coach</i>
2:45 pm	ALUMNI COLLEGE ADJOURNS

COLLEGE OF EDUCATION ALUMNI COLLEGE 2007 RETURN TO LEARN REGISTRATION FORM

Please complete this registration form, detach and mail along with a check in an envelope. Please make checks payable to the *College of Education*. Mail to:

Ms. Frances Woods
College of Education, University of Maryland
3115 Benjamin Building
College Park, MD 20742

____ Yes, Save a place for me on October 13, 2007.
____ No, I cannot attend, but keep me on your list for future events.

RSVP deadline is Thursday, Oct. 4, 2007

TUITION
\$25 for Alumni Association members
\$30 for all others

For more information, please contact Pat Costantino, Director of Alumni Relations, 301.405.5607, or via email: pmc4@umd.edu.

Name (s) _____

Address _____

City _____ State _____ Zip _____

Daytime phone _____ Evening phone _____

Cell phone _____

E-mail _____

Graduation year: _____

Degree(s): _____

What You Test Is What You Get Q&A with Robert J. Mislevy, Ph.D., whose research is on the cutting edge of assessing what students know

~ Interview by Bruce Jacobs



Robert J. Mislevy is a professor in the College of Education's Department of Measurement, Statistics, and Evaluation. He is an internationally-known scholar in cognitive research who was elected in May 2007 to membership in the National Academy of Education. Mislevy's current research focuses on developing new methods of "open-ended assessment," a type of testing that offers advantages over established multiple-choice and short-answer testing. Prior to joining the University of Maryland in 2001 Mislevy spent 16 years at Educational Testing Service.

Q: What is open-ended assessment, and how does it differ from short-answer or multiple choice assessment?

A: Open-ended assessment is testing in which a person has to actually construct a response, such as solving an architectural design problem or troubleshooting a broken computer network or writing an essay. It gives individuals the opportunity to construct solutions and show evidence of their understanding of a process. Closed assessments, such as short-answer or multiple-choice tests, only allow persons to choose within a small, narrowly-defined solution space. They yield only bits of information about what the person knows.

Q: "Standards" and "accountability" have become national buzzwords, especially since *No Child Left Behind*. However, in your research you found the short answer assessments that are now in vogue do not really serve students or schools well. How so?

A: Although closed assessments provide some information, they are not very good at some very important things. For example, at one point Cisco Systems—a global computer networking and communications company—was using multiple-choice and short-answer tests to evaluate students in its computer networking classes worldwide. The trouble was that a student could do well on those tests, but then sit down in front of a broken computer network and have no idea where to get started. I am now working with the Cisco team on open-ended assessments in which, in order to do well on the test, students must actually know how to do computer troubleshooting. This goes beyond the merely declarative knowledge that was being tested before. Open-ended assessment measures a broader range of what we want students to learn. It can be visual, it can be analytical, or it can be a sequence of actions.

My research asks: How do we create sophisticated open-ended testing that gives schools and employers affordable access to better measurement of knowledge?

Q: Is moving toward open-ended assessment a controversial idea in the field?

A: Some still embrace a false dichotomy between "objective" closed assessments and "squishy" open-ended assessments. The research that I and others are doing is using principles of evidentiary reasoning, statistical models, and computer-automated scoring to develop open-ended testing that is scientifically sound. Once we can do that, the argument is over. I think most

scholars in this field, if they were to look closely at our work, would approve of it.

Q: How far along are you and your colleagues in developing effective open-ended assessments for wide-scale use?

A: Our work has come into use in bits and pieces during the past decade. Through a University of Maryland program called Principled Assessment Design for Inquiry in Science (PADI), I've been working with a University of Michigan project called BioKids. For this, we are creating open-ended assessments that teachers in the Detroit Public Schools can use to measure the performance of students who have gone out and studied insects and biodiversity in the city. I'm also part of a proposal to bring more open-ended testing into the Minnesota State Proficiency Test. Other states are moving in this direction, including Maryland.

We've made great progress in understanding how to do open-ended testing. The next big step is in making it easily accessible for educators. I would say we're roughly halfway there. Once we're able to offer software tools and templates that can be cheaply and easily used and reproduced, then you'll see things ramp up quickly.

Q: How big a challenge will it be to make open-ended assessment affordable for K-12?

A: It used to be that open-ended testing required you to have an expert evaluate every student's responses. That was very expensive. Now we have the technologies to accurately carry out automated scoring of open-ended assessments. The testing we are developing for Cisco Systems, for instance, can be scored automatically with software. As in any field, the upfront research is expensive, but once you've done it, people will have access to a family of affordable testing resources.

ClassNotes

1965



Betty Ann Bauer (B.S.), Overland Park, Kan., is the author of *Bison and Burro*, a counting book in honor of the 100th anniversary of Mesa Verde National Park. She enjoys making presentations at schools and has had book signings in Colorado, Kansas and Maryland.

1967

Mary Darlene Poole Hill (B.S.), Columbia, Md., is a licensed psychologist who runs a private practice in Ellicott City, Md.

1969

Marilyn Davis Coolidge (B.S.), Crofton, Md., has had a long career in real estate in Maryland, securing new store locations for such large retailers as Safeway, Marshalls, and Toys “R” Us. She is a partner and Senior Vice President for Leasing with Petrie Ross Ventures. In 1986, Coolidge co-founded Women in Retail Real Estate (WIRRE). She and her husband, Jack, have two children: Claire (27) and Daniel (25).

Edna Maye Loveless (Ph.D.), Highland, Calif., is a professor in the Department of Dental Educational Services at the Loma Linda University School of Dentistry.

1970

Timothy W. Brown (B.S.), Boring, Md., recently retired as a structural worker after 24 years with the U.S. Coast Guard Yard in Curtis Bay, Md. He is now a school bus driver for Carroll County Public Schools.

1971

Diane Taub née Korn (B.A.), Los Angeles, Calif., is a retired guidance counselor who met her husband on AOL in 1995 and moved to California in 1998. Currently providing private computer lessons, Taub also spends time in Toronto where her children were born and raised. She is a member of a competitive tennis team and enjoys all forms of fitness.

1972

Susan Tennant Lehneis (B.S.), Beavercreek, OH, is now a home daycare provider after spending over 21 years in the U.S. Air Force along with her husband, Kirk. They are active in Worldwide Marriage Encounter as presenters and as State lay couple for Ohio. They have two daughters, two granddaughters, and welcomed a grandson in July.

1974

Martha Farkas (B.S.), N. Potomac, Md., is retiring after 32 years as an aeronautical cartographer with the Department of Transportation Federal Aviation Administration.

1975

Diane Rutter (M.Ed.), Dowell, Md., has had a wonderful time teaching art around the world in such places as Egypt, Korea, Kuwait and Ecuador. She has presented at educational conferences in Istanbul, Sri Lanka and Thailand. She also taught for the University of Maryland

overseas program at the Osan Air Base in Korea. Rutter is currently an art teacher with American International Schools.

1979

Susan L. Houle (M.Ed.), Flat Rock, N.C., retired in 2002 from the Montgomery County Public Schools system. She was featured previously in 2001 in *Who’s Who Among American Teachers*. Houle spends her winters in Gold Canyon, Ariz., and summers in Flat Rock, N.C. She teaches computer applications to adults and enjoys crocheting and knitting.

1988

Molly Pettit Dewey (M.A.), Wichita, Kan., and her husband, Joe, recently returned from China with their newly adopted daughter, Hope, who was 13 months old when they welcomed her to their family. Dewey is currently home schooling her children.

1992

Russell Poch (A.G.S.), Columbia, Md., is a physical science professor at Howard Community College. He received the 2007 Friend of Education Award from the Howard County Board of Education for helping to improve the teaching of physics through teachers workshops, curriculum review and science fairs. Poch was honored in May 2007 for his 35 years of service at Howard Community College.

1993

Lawrence A. Waters (Ph.D.), Bowie, Md., recently retired as Dean of Admissions and Enrollment Services at Ball State University in Muncie, Ind.

1994

Karen Curry Aurdal (M.A.), East Windsor, N.J., is a licensed clinical social worker. She is currently at home raising her son (7) and daughter (5) while freelance writing and setting up a private practice.

2003

Jacqueline Wynkoop née Barrows (B.S.), Hughesville, Md., is a fourth grade teacher with Charles County Public Schools. In April 2007 she was named elementary math teacher of the year for Charles County public Schools.

Tracy Pettis-Jones (M.A.), Alexandria, Va., is a special education teacher with Montgomery County Public Schools.

2004

Amelia C. Simmons (B.A.), Seabrook, Md., is an English teacher at Woodstream Christian Academy. Accepted into the George Washington University School of Counseling program, she has completed one year and began a practicum internship in fall 2007.

2005

Sophia E. Franklin (M.Ed.), Germantown, Md., is a professional school counselor at Walter Johnson High School, Montgomery County Public Schools. Along with purchasing her first home this year, she trained for her first RYKA Iron Girl Columbia Triathlon and became the proud parent of puppy named Fwankenstine.

AlumniSpotlight

Jody Olsen: Dedicated to Making a Difference



Peace Corps Deputy Director, Josephine “Jody” K. Olsen

From her undergraduate days of promoting girls’ rights to wear pants at her university in Utah to her extensive career with the Peace Corps, College of Education alumna Josephine “Jody” Olsen, Ph.D., has always devoted herself to making a positive impact in the lives of others.

Olsen was recently awarded an Honorary Doctorate in Sustainable International Development from Michigan Technological University

at their spring graduation ceremonies, where she was also the commencement speaker. In her speech, she encouraged the graduates to embark on a journey to make a difference in someone’s life, a journey she began in 1966 when she decided to volunteer with the Peace Corps.

Olsen was sent to Tunisia for two years to teach English and to develop community health programs. She credits this experience with changing her life. “I went over to make a difference in the lives of Tunisians, and the Tunisians ended up making a difference in my life,” she said. In 1979, Olsen was named the Peace Corps’ country director for Togo, where she managed programs focused on education, health and agriculture. From 1981 to 1984, she served as the regional director in North Africa, the Near East, Asia and the Pacific. As the Peace Corps’ chief of staff from 1989 to 1992, she helped expand the agency’s work to 25 new countries.

Olsen took a hiatus from the Peace Corps to serve as the executive director of the Council for International Exchange of Scholars, the agency responsible for managing the Fulbright Senior Scholar Program. She later became senior vice president of the Academy for Educational Development (AED)—an international non-profit organization that serves over 130 countries. AED focuses on improving education, health, and economic opportunities for the least advantaged in the United States and developing countries throughout the world by helping solve social problems and building the capacity of individuals, communities, and institutions to become more self-sufficient.

In 2002 President George W. Bush nominated Olsen to her current role as Deputy Director of the Peace Corps. Today she supports several initiatives, including strengthening recruitment of older volunteers, measuring the impact of the Peace Corps, and helping other countries promote volunteerism among their own people.

Olsen received her bachelor’s degree in sociology from the University of Utah. She earned both her master’s degree in social work and doctoral degree in education from the University of Maryland. A very active alum, Olsen founded and directed the Center on Aging at Maryland. She also served as president of the University of Maryland Alumni Association, and is in the midst of her second term on the College of Education Alumni Chapter board. In May 2007 Olsen was a presenter at the College’s first Alumni College, “Return to Learn.”

The College of Education is honored to spotlight the achievements and work of Josephine “Jody” Olsen—an amazing person who has indeed made a difference in the lives of many here at the University of Maryland and all over the world.

What You Test Is What You Get

(continued from page 4)

Q: Do you believe that open-ended assessment will ultimately become the norm nationally? If so, how soon?

A: Traditional forms of assessment are still very good at what they do. I simply see a need to expand the array of testing tools. I think states such as Maryland and Minnesota are aware of the limitations of closed assessments, but they’re facing federal mandates and limited budgets. I see more and more states expanding their testing methods as open-ended testing becomes more accessible. I think it’s reasonable to predict that within the next five to 10

years states will be doing their testing with a 50/50 ratio of open-ended versus closed assessments.

Accountability is a good thing. However, I think it’s a false equation to identify accountability solely with single-event, multiple-choice or short-answer tests. The strength of open-ended assessment is that if we do it right, we are testing students’ ability to think about the real world: the principles of physics, the principles of data analysis, the processes of history, and so on. The basic idea is, better assessment leads to better learning. As researcher Lauren Resnick of the University of Pittsburgh has said, “What you test is what you get.”

Please Drop Us a Line!

We’ve been happy to hear from more than 600 of you, but we have more than 36,000 alumni! Please take a moment to fill out this form and return it to the College of Education.

PERSONAL

Name _____

Home Address _____

City _____ State _____ Zip _____

Preferred Email Address _____

Spouse _____

Is your spouse a University of Maryland graduate? ☐ Yes ☐ No Grad Year(s) _____

EDUCATION AND EMPLOYMENT

Graduation Year _____ Department/Program Major _____ Degree _____

Additional Education (school, degree, year) _____

Employer _____

Title _____

MY NEWS _____

☐ _____ Check this box if you do **NOT** want your news to be part of ClassNotes.

Mail this form to: *Endeavors*, Office of Advancement, College of Education, 3115 Benjamin Building, University of Maryland, College Park, MD 20742 **Or, send an email to:** *Endeavors@umd.edu*

Calendar of Events ~ Fall 2007-Spring 2008

Following is a list of upcoming events of interest to College of Education alumni and friends. For more information, please contact Director of Alumni Relations, Pat Costantino, '66, '69, at 301.405.5607, or send an email to pmc4@umd.edu. Information can also be found on the web: www.education.umd.edu/infofor/alumniandfriends

To Monday, Sept. 13, 2007

Celebrating the Works of Edward Longley

9 a.m. to 4 p.m. (Mon., Wed., and Thurs.)

Noon to 4 p.m. (Sat. and Sun.)

Sandy Spring Museum, Farquhar Gallery

Sandy Spring, Maryland

The Farquhar Gallery committee is pleased to host this show of works by Dr. Edward Longley (1925-2006), the first director of the Gallery and former art education professor at the College of Education. This retrospective exhibit combines the art and interests from Dr. Longley's prolific career. It comprises mainly watercolors, for which numerous prestigious awards were given, and also includes several oils and acrylics from an earlier time. Some of the pen and ink drawings and note cards on display portray familiar landmarks of Olney and Sandy Spring as well as the University of Maryland.

Thursday, Sept. 27, 2007

College of Education Alumni Chapter Board Meeting

Benjamin Building

6:30 to 8:30 p.m.

Saturday, Oct. 13, 2007

Alumni College: Return to Learn

8:30 a.m. to 2:45 p.m.

Benjamin Building

College and University alumni, students, family, friends and guests are invited to return to the College of Education for a day of discovery and professional development featuring presentations by top faculty, alumni, outstanding teachers, and education leaders at the College of Education. (See pg. 4 for registration information.)

Friday, Oct. 19, 2007

Alumni Reception in Ocean City

4 to 6 p.m.

Room 213, Roland E. Powell Convention Center

Ocean City, Maryland

The College of Education Alumni Chapter will sponsor a reception for alumni in conjunction with the Maryland State Teachers Convention being held in Ocean City, Md. Come and meet Interim Dean Donna Wiseman, reunite with friends from the past, and enjoy learning what's new at the College of Education. Also, stop by the University booth (#135) during the day to pick up information on opportunities for professional development and continuing education. Maryland memorabilia will be given as door prizes. Come and join the fun! There is no cost for this reception! For more information, contact Pat Costantino, Director of Alumni Relations, at pmc4@umd.edu

Thursday, Nov. 8, 2007

College of Education Alumni Chapter Board Meeting

Benjamin Building

6:30 to 8:30 p.m.

Wednesday, Nov. 14, 2007

College of Education Alumni Awards Dinner and Ceremony

5:30 to 9 p.m.

Samuel Riggs IV Alumni Center

This annual College of Education event recognizes alumni who have made significant contributions in the field of education. Honorees will be presented with an award in such categories as outstanding leader, scholar, professional, and new professional.

Friday, Dec. 7, 2007

Donor Appreciation Luncheon

11:30 a.m. to 1 p.m.

Samuel Riggs IV Alumni Center

This is a special luncheon honoring the many benefactors who generously support student scholarships, graduate assistantships, research projects and other educational programs and initiatives in the College of Education.

Thursday, Dec. 20, 2007

College of Education Winter 2007 Graduation

Time: TBD

Cole Student Activities Center, University of Maryland

www.education.umd.edu/studentinfo/graduation_ceremonies/

(University commencement is on Wednesday, Dec. 19, Comcast Center)

Saturday, Jan. 19, 2008 (ANNUAL RETREAT)

College of Education Alumni Chapter Board Meeting

Benjamin Building

9 a.m. to 3 p.m.

Thursday, April 3, 2008

College of Education Alumni Chapter Board Meeting

Benjamin Building

6:30 to 8:30 p.m.

Saturday, April 26, 2008

Maryland Day: Explore Our World

4 to 6 p.m.

10 a.m. to 4 p.m. (rain or shine)

The University of Maryland, College Park opens its doors to alumni and their families, parents, prospective students, the business community and residents of the surrounding Baltimore-Washington Metro Area to visit our beautiful campus. Come and enjoy a day filled with learning, exploration and fun for everyone. Stop by the College of Education tent on the mall to meet the Interim Dean and learn about our programs.

www.marylandday.umd.edu

Friday, May 23, 2008

Silver and Gold Anniversary Celebration

Location: TBA

1958 and 1983 were both very good years. Alumni who graduated in those years will be invited to reminisce on the 25th and 50th anniversary of that momentous event in their lives by once again dressing in special "silver and gold" graduation regalia, participating in a special ceremony and enjoying a reunion with their classmates.

Friday, May 23, 2008

College of Education Spring 2008 Graduation


Time: 3 p.m.

Cole Student Activities Center, University of Maryland

www.education.umd.edu/studentinfo/graduation_ceremonies/

(University commencement is on Thursday, May 22, Comcast Center)

Calling all UM College of Education Alumni in Ocean City, MD!



Join us for
a Cocktail Reception
at the
Roland E. Powell Convention
Center in conjunction with
the MSTA Conference

Friday, October 19, 2007
4 to 6 p.m.
Room 213

*Come meet the Interim Dean,
network with other alumni, and
win free UM memorabilia!
(Stop by the UM Booth, #135,
during the day to learn more)*

GREAT EXPECTATIONS

THE CAMPAIGN *for* MARYLAND

UNIVERSITY OF
MARYLAND