

Endeavors

College of Education Maintains NCATE Accreditation

The College of Education is pleased to announce the continuation of its full accreditation status, certified by the National Council for Accreditation of Teacher Education (NCATE) as of October 2007.

The college was granted accreditation with conditions following a 2005 NCATE Board of Examiners visit and given two years to respond to issues related to Standard II—assessment and unit evaluation. In September 2007, a Board of Examiners (BOE) conducted a follow-up visit, during which it was determined the college had met the standards. The visiting NCATE team, led by B. Grant Hayes, Associate Dean for Graduate Studies at the University of Central Florida College of Education, commended the college for the quality of its initial and advanced students and for how far it has come since the 2005 visit. The NCATE Unit Accreditation Board accepted the BOE's recommendation. The college's next scheduled NCATE visit will be spring 2011.

NCATE President Arthur Wise, in his formal letter of notification to University of Maryland President C.D. Mote and College of Education Interim Dean Donna Wiseman, congratulated the college "for displaying the high quality necessary to be granted national accreditation." He also expressed appreciation for the cooperation received from the faculty, staff and administration.

In response to the letter Wiseman stated, "This is an important accomplishment for the college and I'm very proud of the team effort put forward by our faculty, staff and students during the past two years to get us to this point of success. We intend to maintain our high standards of quality as we continue to graduate high caliber students and produce cutting-edge research and dynamic programs of relevance to the classroom."



Outstanding Alumni Recognized at Nov. 14 Awards Ceremony



Interim Dean Donna Wiseman (center), Alumni Chapter President Toni Ungaretti (front row, 2nd from right), and Phi Delta Kappa President Sally Shiomichi (back row, right) pose with the College of Education 2007 Alumni Award honorees: (l. to r.) June Streckfus, Patricia Weise, Pamela Cranston, Leah Rempert, Kristen Ritchey, Dora Kennedy, Elizabeth Eder, Christine Courtois, Hope Kramer, Deborah Bandalos, Douglas Oxford, Judith White, Michael Martirano, Deborah Lynn Davis. (Photo by Lisa Helfert Photography)

Laughter and music filled the Orem Hall at the Samuel Riggs IV Alumni Center as over 130 friends, colleagues, and family members gathered on Nov. 14 to celebrate the achievements of 14 outstanding scholars, leaders, professionals, and educators honored that evening at the College of Education Annual Alumni Awards Ceremony.

Emcee for the evening, Alumni Chapter Treasurer Robert Ramin, kept the program rolling during the event, which was sponsored by the College of Education, the Alumni Chapter Board of Directors and Phi Delta Kappa (PDK). He was joined onstage by the Awards' hosts: Interim Dean Donna Wiseman, Alumni Chapter President Toni Ungaretti,

and PDK President Sally Shiomichi. In her welcome remarks, Ungaretti described the awardees as beacons for current students of the college. "You are showing them the path of the possibilities that they can become," she said.

As they received their awards, many of the honorees expressed their own awe at the impressive roster of individuals being recognized that evening. They all credited the college's programs and faculty with providing a solid foundation for their success, and voiced their great pride in being alumni of University of Maryland College of Education.

Biographies of each award recipient are briefly detailed on page 4 of *Endeavors*. Full biographies and photos are available on the college's Web site: www.education.umd.edu

College of Education Alumni Chapter Welcomes New Members to Board of Directors

~ Toni Ungaretti, Ph.D. ('92), Alumni Chapter President

During the past year, your Alumni Board has been hard at work once again providing wonderful opportunities for you to engage with each other and to advance the College of Education. This fall we were fortunate and especially pleased to be joined in this work by four new board members:

James Robert McGowan (Ph.D., '80), is a senior faculty associate and coordinator for the Administration and Supervision Program at Johns Hopkins University's School of Education. Previously he served as the associate superintendent of Administrative Services for Howard County Public Schools. In addition he has held the role of instructional director of high schools, principal, assistant principal, and teacher. McGowan has been an active member of the Grants in Aid Committee for Howard County, the Horizon Foundation's Board of Trustees, and the Howard County Personnel Board. He was also co-chair of the Maryland State Department of Education Committee to Implement Quality Leadership Initiatives in concert with No Child Left Behind. McGowan has been recognized with the Excellence in Teaching Award from Johns Hopkins, the Glen Burnie Jaycees' Man of the Year award, and an Outstanding Marylander award from the Maryland Jaycees. In addition to his Maryland degree, he holds a M.Ed. in administration and supervision from Loyola College, Baltimore, Md.

Pierre A. Colombel, Sr. (Ed.D., '95), retired in 1995 from the federal government where he worked for the Indian Health Service as the director of Human Resources. After retirement he joined an international company and began working for the United Nations in New York, Africa and Europe. His organization development practice included such clients as Loyola College, Educational Testing Service in Princeton, NJ; International Fund for Agricultural Development in Rome, Italy; Luken Steel Company in Conshohocken and Coatsville, Penn., and the University of Maryland Medical Systems in Baltimore, Md. Colombel has been an adjunct professor at Johns Hopkins University for 12 years. Prior to his work with the federal government he worked with community action programs in Michigan, New York, West Virginia and Annapolis, Md. His community service activities have included IMPACT Silver Spring—a community based organization that provides assistance and training to local residents—and the CHRA inner-city high school program for outstanding teens. Colombel also holds a bachelor's degree from the University of Maryland University College and has completed studies at the Gestalt Institute of Cleveland and the International Gestalt Institute in Cape Cod.

Patricia F. Kinney (Ph.D., '87; M.Ed., '81; B.A., '73), heads the Country Day School in McLean, Va., which provides educational programs for over 300 children ranging from two to six years old. Prior to this she served as the federal government's nationwide director of Work/Life Programs. She received the agency's highest recognition—the Director's Award—for two consecutive years. Kinney also worked in the Office for Employees with Disabilities at the U.S. Office of Personnel Management. Her other past leadership roles include serving as the National Child Care Program manager at the General Services Administration and as program manager of the National Science Foundation's first child care center. She was also a consultant for the Department of Education. Kinney received her legal training at the National Education Law Institute. Prior to joining the federal government she worked at the University of Maryland in the Office of Laboratory Experiences and taught graduate and undergraduate courses in the Department of Curriculum and Instruction. She has taught at The George Washington University and Charles County Community College as well. Kinney has been recognized as a University of Maryland College of Education Distinguished Alumna of the Year and was chosen as one of the college's 75 outstanding alumnae at its 75th anniversary celebration.

Roberta Theis (M.Ed., '72; B.S., '70), is a realtor with Long and Foster Real Estate. Prior to this she held senior management positions with AT&T, Bell Canada and Velocita Communications over a 25-year career in telecommunications. As a board member of Kleimann Communications, the Benedictine Foundation, and L'Arche Foundation, she has helped direct their business strategies and participated in the fund raising activities of non-profit and for-profit entities. Theis began her professional career as a special education teacher in Maryland and New Mexico. For several years she advocated for the special needs of her handicapped son, who now lives in a District of Columbia group home. She also has a daughter who practices medicine in North Carolina. In addition to her Maryland degrees, Theis earned a M.B.A. from The George Washington University.

As president of the College of Education Alumni Chapter Board, I am delighted and honored that these four accomplished individuals have decided to commit their talents and expertise for the benefit of the college and their fellow alumni. Following their example, please consider joining them by volunteering in some capacity to serve our alma mater and each other! (To view a full list of the 2007-2008 Alumni Chapter Board of Directors, visit: www.education.umd.edu/infofor/alumniandfriends)

WHAT'S HAPPENING IN THE COLLEGE...

Awards and Recognitions *Diversity Initiatives*

Associate Professor Ellen Fabian, Department of Counseling and Personnel Services, received a President's Commission on Disability Issues Award for her significant contributions toward improving the quality of life and campus culture for people with disabilities. Fabian was presented with the award during an October 2007 ceremony marking the kickoff of the university's first Disability Awareness Month.

Javaune Adams-Gaston, an affiliate faculty member of the Department of Counseling and Personnel Services, was honored with the President's Distinguished Service Award at the 24th Annual Faculty and Staff Convocation held in October 2007. Adams-Gaston is executive director of the University Career Center.

College of Education seniors Jennifer J. Harger and Brooke Mayhew were designated 2007-2008 Merrill Presidential Scholars. The Merrill Presidential Scholars Program honors the University of Maryland's most successful seniors. Designated university faculty and K-12 teachers were also recognized for their mentorship. Harger named Christy Tirrell-Corbin, director of the College of Education Honors program, as her faculty mentor. Mayhew selected Jane Benesch, former lecturer in the Department of Human Development. To read Harger's and Mayhew's full statements about their mentors, visit the Philip Merrill Presidential Scholars Program website: www.ugst.umd.edu/merrill/scholarsmpsp.html

New Faculty

The College of Education welcomed the following scholars to its faculty in the fall 2007 semester:

Lawrence Clark, Ph.D., is an assistant professor in the Department of Curriculum and Instruction. His interests include influences on secondary mathematics teachers' instructional decisions, equitable mathematics learning environments, and professional development of secondary mathematics teachers.

Sherick Hughes, Ph.D., is an assistant professor who joined the Department of Curriculum and Instruction from the University of Toledo. His research focuses on socio-historical, socio-cultural, and multiethnic education in urban and rural school communities. He has particular research interests in the relationships between schools, families, and their communities.

Victoria MacDonald, Ed.D., joins the Department of Curriculum and Instruction as an associate professor after serving as a visiting associate professor with the college's former Department of Education Policy and Leadership. Her focus area includes the history of American education, specifically U.S. Black and Latino education history and policy.

Kerry Ann O'Meara, Ph.D., is an associate professor with the Department of Education Leadership, Higher Education and International Education. Her interests include academic reward systems that recruit, support, and retain faculty in higher education.

Marvin Titus, Ph.D., assistant professor in the Department of Education Leadership, Higher Education and International Education, comes to the college from North Carolina State University. His interests focus on the economics of higher education and higher education financing strategies as they relate to college student access, persistence, and labor market outcomes.

Hong Jiao, Ph.D., joins the Department of Measurement, Statistics, and Evaluation as an assistant professor.

Susan DeLa Paz, Ph.D., is an associate professor in the Department of Special Education. Her research centers on providing teachers with new instructional modes to differentiate their instruction in secondary social studies classrooms, allowing adolescents with learning disabilities improved access and understanding of academic content.

Endeavors is published for Alumni and Friends of the University of Maryland College of Education.

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The College of Education and the Educational Policy Institute (EPI) co-sponsored the first National Capitol Summit on Latino Students and Educational Opportunity in Washington, D.C., October 2007. Among the researchers presenting on issues affecting America's fastest-growing minority group were Associate Professor Victoria-Maria MacDonald (Department of Curriculum and Instruction) and Professor Alberto Cabrera (Department of Education Leadership, Higher Education and International Education). Cabrera was also a featured presenter for an EPI Live Webinar on Latino Students and Educational Opportunity in September 2007. His presentation, "Latinos' journey on the path to college," is available for download at the EPI Web site: www.educationalpolicy.org



Opening session of the first National Capitol Summit on Latino Students and Educational Opportunity which was hosted by the college and the EPI.

STEM Initiatives

Educators and representatives from STEM (Science, Technology, Engineering and Mathematics)-related organizations around the country gathered at the Riggs Alumni Center on Nov. 7, 2007, to continue their quest to promote engineering in middle and high school as the ideal introduction to AP math and science. The initiative, dubbed *Strategies in Engineering Education K-16 (SEEK-16)*, is based at the College of Education and has been working for over two years using funds from the National Science Foundation to investigate the power of design- and inquiry-based learning to motivate students not typically interested in a college track.

Leigh Abts, research associate professor in the College of Education, who is also an affiliate research professor in the Clark School of Engineering, has been leading the SEEK-16 initiative since its inception. He has coined the term "meta-discipline" to describe STEM and the fact that 'engineering' the solution to a technical problem combines all the disciplines of STEM in a practical way. "Generations ago, when we were a nation of farmers, we were also tinkers who solved our technical problems as they occurred," says Abts. "Today we're

divorced from that world and our students haven't had that practical, contextual introduction to the world of math and science. Design and problem-based engineering appeals to all those contextual learners who struggle to identify with disciplines taught in silos."

The recent SEEK-16 meeting focused on organizing a national effort to create standards and learning outcomes for the many curricular, co-curricular and extra-curricular engineering activities offered in schools and clubs across the country, such as Project Lead the Way, First Robotics and the Infinity Project. Establishing comprehensive standards aligned to AP math and science and undergraduate engineering offers a unique opportunity to expand the STEM pipeline.

As a second, equally vital component of their engineering program for secondary schools, SEEK-16 is developing a common IT-based electronic portfolio that students will be able to use throughout their academic career and as a part of their college application. At the November meeting, plans were put in place to begin developing an approach for an e-portfolio that will promote use of the comprehensive standards as well as student reflection.

2007 Alumni Reception at MSTA Conference



Alumni board members Jim DeGeorge (M.S., '71; B.S., '68), Michele Zurad (M.Ed., '88) and Tom Saunders (B.A., '86) greeted guests at the Ocean City reception held in conjunction with the MSTA Conference.



Interim Dean Donna Wiseman chats with new alumni board member Pierre Colombel, Sr. (Ed.D., '95)



Alumni took a moment in the fun-filled evening to pose for a group photo. We hope to see you all next year!

Alumni College Tips: How Not To Go MAD Your First Year of Teaching

As a beginning teacher, there are a number of new challenges you will face that might at times seem overwhelming. To avoid going MAD, focus on:

Management (be MORE PROACTIVE and LESS REACTIVE)

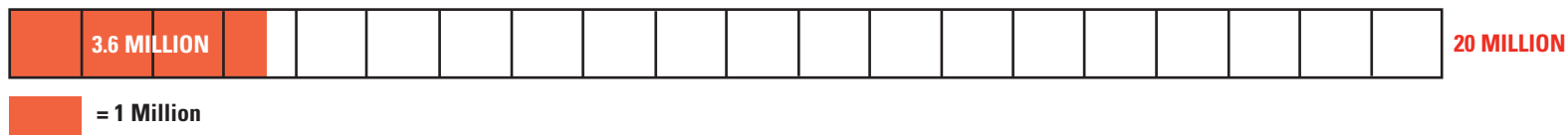
- **Attention** – Capture students' attention, maintain it, and refocus it when it wanders.
- **Momentum** – Pace the delivery of instruction to keep the flow of events moving with smooth, rapid transitions. End each lesson with a closure activity.
- **Relationship Building** – Establish a positive classroom climate that fosters community and mutual support (e.g., have a two-minute intervention with a student each day; praise them for their efforts and accomplishments).
- **Organization** – Arrange your classroom, workspace and materials/resources in an orderly fashion to support instruction, ownership and privacy.
- **Routines** – Establish and communicate clearly the procedures and appropriate standards for housekeeping, class business, work habits, etc.

continued on next page

GREAT EXPECTATIONS: THE CAMPAIGN FOR MARYLAND, COLLEGE OF EDUCATION UPDATE

Thanks to support of our alumni and friends, the college's **Great Expectations** campaign has topped \$3.6 million! We still have a way to go to reach our goal of \$20 million.

To find out how you can invest in the future of the College of Education, please contact **Darcelle Wilson**, Assistant Dean for Development, at 301.405.6644 or email darcelle@umd.edu.



Atop college of education has at its core a cadre of faculty who are innovators in their field, producers of cutting-edge research with real-life applications, and an inspirational guide to students through their first-class instruction. Naturally, faculty of this quality are a finite resource and competition among colleges to recruit and retain the cream of the crop is quite fierce. One of the ways to combat this is through the establishment of endowed chairs and professorships—one of the College of Education's primary goals for the Great Expectations campaign.

In this issue of *Endeavors*, we are pleased to feature a conversation with associate professor Linda R. Valli, recently named the inaugural Jeffrey and David Mullan Professor in Teacher

Education-Professional Development within the Department of Curriculum and Instruction. Endowed by Campaign Cabinet Chair Jean Mullan ('68) and named for her sons, the professorship supports research and advancement of the field of teacher education. Valli has spent a significant part of her career studying the importance of the ethical, relational, and cultural aspects of teaching and is a leading expert in preparing teachers to work in challenging school environments. She is the author of four books and over 50 book chapters and journal articles in this field. As the principal investigator of nine research and development grants, she has sought to strengthen the preparation of teachers by developing deeper insight into their learning needs and the conditions of their work.

No Teacher Left Behind

Q&A with Linda R. Valli, Ph.D., the first recipient of the College of Education's new endowed professorship in teacher education

~ Interview by Bruce Jacobs

Q: Congratulations on your appointment. What was your reaction to being selected?

A: My initial reaction was amazement. I am thrilled to have this opportunity to pursue further work in strengthening teacher education. I feel real gratitude to Jean Mullan for being so generous and for affirming the importance of teacher preparation.

Q: What are your plans for this new position?

A: I am now finishing up a five-year study on fourth- and fifth-grade reading and math instruction, trying to better understand what good teachers do to help students who are struggling at grade level. Teachers-in-training often understand teaching concepts but do not know how to implement them in the classroom. I will use my new professorship to work with my colleagues here in the department to create computer-simulated experiences of teacher learning—classroom scenarios where pre-service teachers would have to decide what to do based on teacher theory and best practices. These new teacher training tools will help us put into practice what we have learned from our latest research.

Q: What have you learned from that research?

A: We started planning the study in 2000, before the No Child Left Behind (NCLB) Act and the subsequent emphasis on testing. We were simply looking for good teaching practices, but what we found during the study was the shift to high-stakes testing actually undermined the quality of teaching in reading and math. Our data show that what we would call high-quality teaching decreased over that period of time. There were declines in teaching higher-order thinking, in the amount of time spent on complex assignments, and in the actual amount of high-cognitive content in the curriculum. We believe these declines are related to the pressure teachers were feeling to "teach to the test." Of course this runs counter to the stated idea of NCLB, which is for students to achieve rigorous standards. It is not what we set out to find, but it is what we discovered.

Q: Much of your work over the years has focused on what you call "challenging environments" for teachers. How do you define "challenging?"

A: One challenge for teachers today is they need to know how to teach a much more racially, ethnically and linguistically diverse range of students—students coming from an increasingly broad range of relatively disadvantaged or advantaged backgrounds: children in poverty, children whose first language is not English, children from well-off families. Another challenge is, because of NCLB, teachers are now called upon to produce

very concrete outcomes for students that work against good teaching. Their jobs are increasingly stressful and dissatisfying. They often don't feel supported, they feel the expectations are unrealistic, and they feel they are not able to establish good, human teaching relationships with students because everything is so driven by testing. The task for teacher educators is to help teachers meet these new challenges in ways that are healthy for both them and their students.

Q: How do you see teacher educators accomplishing this?

A: It is increasingly important for us to help teachers create supportive communities in their schools, to involve parents and to find oases of support among other teachers and administrators. New teachers need to anticipate the necessity to do that. They cannot survive in today's challenging situations without that kind of support. Without it they will continue to flee to higher-income suburban schools. It's just too hard for them. That is why I think our simulated environments will be so important as a way of preparing teachers for what they will face.



Linda R. Valli, Ph.D.

How Not To Go MAD

(continued from page 3)

Adaptive Planning (look at the LONG TERM PICTURE)

- **Coverage** – What knowledge, skills, or concept are you teaching?
- **Involvement** – What activities can students do to gain understanding or develop these skills?
- **Mastery Objectives** – What thinking skills do you want students to practice/develop? How will you know when they have mastered the task at hand?
- **Problem Solve** – If students are having problems 'getting it,' what is the root cause?
- **Improve** – What do you intend to do differently, and what will happen if you make that change?
- **Analyze** – Did your improvement strategy work? Why or why not? Do you have data to evaluate your action plan?

Detailed Reflection (LEARN from your experiences)

- Keep a journal of your growth and development. It will help you think through problems, find solutions, and refine your teaching practices.
- Take advantage of support systems. Get a mentor, talk to other teachers, and consult books/the internet for research.

Remember to provide a purpose for learning and teach for accomplishment! To take a line from the film, *Mr. Holland's Opus*, "Teachers fill young minds with knowledge, but more importantly, they give those minds a compass so that the knowledge doesn't go to waste."

Excerpted from two sessions presented at the Alumni College, 'Return to Learn' held in October 2007: *Survival Skills for Beginning Elementary and Special Education Teachers* (Presenters ~ Catherine Kern, '00, reading recovery teacher; Carla Malozowski-Kieval, '00, staff development specialist; Shannon Ambush, '06, special education teacher) and *Survival Skills for Beginning Secondary Teachers* (Presenters ~ Jennifer Roland, '01, Montgomery County high school teacher; Holly Breault, '02, Baltimore County high school teacher).



YOUR GIFT TODAY CREATES A LEGACY FOR TOMORROW

Planned giving is a way you can invest in the College of Education and the future generations of students with great returns benefitting you and your heirs. Here are some options:

- **Charitable Lead Trust**
Create a trust that pays a fixed or variable income to the College of Education for a set term and then passes to heirs
Your Benefit: Reduces size of taxable estate and keeps property in the family, often with reduced gift taxes
- **Living Trust**
Name the College of Education as a beneficiary of assets in a living trust
Your Benefit: Control of trust for lifetime and possible estate tax savings
- **Retirement Plan Gift**
Name the College of Education as a beneficiary of the remainder of assets after your lifetime
Your Benefit: Avoidance of heavily taxed gift to heirs, allowing less costly gifts
- **Bequest**
Name the College of Education in your will
Your Benefit: A donation exempt from federal estate tax

To learn more about planned giving or for a no-obligation illustration tailored to your age and circumstances, contact:
Darcelle H. Wilson, Assistant Dean for Development, College of Education, 301.405.6644
or send an email to: darcelle@umd.edu.

“A CELEBRATION OF ACHIEVEMENT” 2007 ALUMNI AWARD RECIPIENTS

Outstanding Leader

Pamela Cranston epitomizes the words scholar, practitioner, and leader. Currently interim dean of the Carey Business School at Johns Hopkins University, her many leadership successes include providing direction to faculty and staff of the Graduate Division of Business and the Division of Undergraduate Studies in Johns Hopkins' School of Professional Studies in Business. She also coordinated Johns Hopkins' decennial accreditation by the Middle States Association of Colleges and Schools. A sought-after presenter, consultant, and educator, Cranston also plays an active role in her community. Her colleagues describe her as “one of the smartest and hardest working people one could hope to meet” and “a quality person who demonstrates integrity, honor for the dignity of others, value for service, and commitment to excellence in education.” (*Ph.D. ~ Counseling and Personnel Services, '87*)

Outstanding Leader

Michael J. Martirano is superintendent of the St. Mary's County Public Schools system where he oversees the operation of 26 schools, including the county's first public charter school. His vision plan—“Charting a Course to Excellence”—has led to the implementation of the STEM Academies, which provide a rigorous curriculum focused on mathematics and science with an infusion of technology and engineering. An educator for 25 years, Martirano was director of school administration with the Howard County Public Schools system, served on the faculty of Johns Hopkins University, and is certified as a secondary principal, a supervisor, and superintendent in the State of Maryland. He has had several articles published in national educational journals and is a noted presenter on various educational topics. In addition to his Maryland degrees, Martirano holds an Ed.D. in school management and instructional leadership from Nova Southeastern University. (*M.Ed. ~ Education, Policy, Planning and Administration, '92; M.Ed. ~ Counseling and Personnel Services, '85; B.S. ~ Science Education, '81*)

Outstanding Professional Educator

A graduate of the Prince George's County Public Schools (PGCPS) system, **Judith J. White** has committed the past 14 years to cultivating excellence in student achievement. She has worked at every academic level in the PGCPS, including as a high school special education teacher, a middle school academic/testing coordinator, and an elementary school assistant principal. Currently in her fourth year as principal of Dodge Park Elementary School in Landover, Md., when she was first appointed the institution had just entered school improvement. By the end of her first year, it had the highest increase in Maryland School Assessment scores of all elementary schools in the system and exited school improvement within her second year. White is one of five PGCPS principals acting as mentors to resident principals enrolled in the New Leaders for New Schools program. She has also been a featured colloquium speaker for the college's Maryland Institute for Minority Achievement and Urban Education. White is currently working on her doctorate in educational leadership at Bowie State University. (*M.A. ~ Counseling and Personnel Services, '94*)

Outstanding Scholar

Deborah Bandalos is a professor in the Department of Educational Psychology and Instructional Technology at the University of Georgia, where she is also director of the Program in Research, Evaluation, Measurement, and Statistics. Her research interests focus on measurement, particularly scale development and construct validation, structural equation modeling, and educational assessment. She has been published in the *Journal of Educational Psychology*, *Applied Measurement in Education*, and *Educational and Psychological Measurement* to name a few. She is also a member of the National Council on Measurement in Education and the American Psychological Association, associate editor of *Structural Equation Modeling: A Multidisciplinary Journal*, and a former president of the Structural Equation Modeling Special Interest Group of the American Educational Research Association. Bandalos works with the Nebraska State Department of Education as an evaluator of the Nebraska Student-based Teacher-led Assessment and Reporting System and the District Language Arts Assessment Portfolios. (*Ph.D. ~ Measurement and Statistics, '91; M.Ed. ~ Counseling and Personnel Services, '84*)

Outstanding New Scholar

An assistant professor at the University of Delaware's School of Education, **Kristen D. Ritchey** focuses her research on understanding and preventing reading and writing disabilities in elementary-aged children. She has conducted extensive studies on early identification of reading disabilities for children in kindergarten, and is currently a co-investigator for a five-year research project examining reading disabilities in fourth grade funded by the National Institute of Child and Human Development at the National Institutes of Health. Ritchey's articles have appeared in such leading publications as *Reading Research Quarterly* and *Contemporary Educational Psychology*. She is a member of the editorial boards for *Learning Disability Quarterly* and the *Journal of Special Education*, and an active member of such organizations as the International Dyslexia Association, the American Educational Research Association, and the Council for Exceptional Children (Division of Learning Disabilities, Division of Research). (*Ph.D. ~ Special Education, '02*)

Outstanding New Scholar

Elizabeth K. Eder has taught undergraduate and graduate courses as an assistant professor of Educational Foundations at Millersville University in Pennsylvania since 2004, and has been an adjunct lecturer for the recently reorganized Department of Education Policy and Leadership at the University of Maryland since 2001. Currently the historian and National Education Program manager at the Smithsonian American Art Museum (SAAM), she works with classroom teachers, policy makers, and administrators in a wide array of settings across the United States. Her responsibilities include developing strategic partnerships and educational products and services to meet SAAM's mission to improve visual arts integrated teaching and learning in pre-collegiate classrooms nationwide. Her articles have appeared in *Social Education* and *Tennessee Historical Quarterly*. In 2003 she published *Constructing Opportunity: American Women Educators in Meiji Japan*. Eder serves on the editorial board for the *Journal of Museum Education* and is also an educational consultant to museums and non-profit organizations. (*Ph.D. ~ Education Policy, Planning and Administration, '01*)

Outstanding Professional

Christine A. Courtois is a psychologist in independent practice in Washington, D.C. She is also co-founder and past Clinical and Training director of The CENTER: Posttraumatic Disorders Program at the Psychiatric Institute of Washington, and serves as co-Director of the Maryland Psychological Association's Post-Doctoral Institute on Psychological Trauma. Courtois has authored three books, *Recollections of Sexual Abuse: Treatment Principles and Guidelines* (1999), *Adult Survivors of*

Child Sexual Abuse: A Workshop Model (1993), and *Healing the Incest Wound: Adult Survivors in Therapy* (1988). She is currently co-editing a book on complex trauma treatment and has published numerous articles and chapters on related topics. Despite her busy schedule, Courtois makes time to routinely conduct professional training locally, nationally, and internationally on topics related to traumatic stress. (*Ph.D. ~ Counseling and Personnel Services, '79; M.A. ~ Counseling and Personnel Services, '73*)

Outstanding Professional

June E. Streckfus is executive director of the Maryland Business Roundtable for Education—a coalition of over 100 Maryland companies that have made a long-term commitment to support education reform and improve student achievement in the state. A strong proponent of education, she began her career as a classroom teacher. She gained extensive experience in government in such roles as state administrator for U.S. Senator Barbara A. Mikulski and director of government and education affairs for Maryland Economic Growth Associates. In 2006 she was appointed co-chair of Governor O'Malley's Education Transition Team and served on the U.S. Department of Education's Negotiated Rulemaking Committee for Academic Competitiveness Grants in 2007. Streckfus is a member of advisory committees for the Maryland State Department of Education, Johns Hopkins School of Education National Advisory Council, and the University of Maryland President's Advisory Council, to name a few. In addition to her Maryland degree, she holds a master's degree and a certificate of advanced study in liberal arts from Johns Hopkins University. (*B.S. ~ Elementary Education, '68*)

Outstanding Teacher

Douglas R. Oxford is a dynamic and innovative social studies educator who is a state and national leader in school and community technology reform. He was a staff member of the Maryland State Department of Education's Maryland Technology Academy's Leadership Program, a member of the Voluntary State Curriculum Write/Review Committee in American History, and currently participates in the Maryland Governor's Academy for Government. In 2006 and 2007, 100 percent of his students passed the AP Psychology Exam, with half of them receiving the highest possible score. For the past 22 consecutive years the students of Southern Garrett High School have voted him as their “Favorite/Best All-Around Teacher.” This year Oxford was selected as the 2007-2008 Garrett County Teacher of the Year, and was a 2007-2008 Maryland Teacher of the Year state finalist. (*M.Ed. ~ Human Development, '91*)

Outstanding Teacher

Leah Rempert's teaching career began in 1967 at the Harpers Ferry Job Corps Center. She has taught in Prince George's County for almost 40 years and has worked in five Title I schools. Rempert is the coordinator of her school's Extended Learning Opportunity Program for targeted students to increase their success on the Maryland School Assessment test. She enjoys writing books for her students to use while learning to read and has been a member of the Prince George's County Public Schools' Curriculum Writing Team for several years, participating in writing the Curriculum Frameworks Progress Guides. Rempert is also a member of the Prince George's County Stakeholders Committee for the Master Plan. Her significant contributions as an educator were duly recognized this year when she was named the 2007-2008 Prince George's County Teacher of the Year. (*M.Ed. ~ Early Childhood/ Elementary Education, '74*)

Outstanding Teacher

Patricia W. Weise is a third-grade teacher at White Marsh Elementary in Trappe, Md. She has 18 years of experience teaching in Talbot County and five years in Prince George's County. Her passion for teaching is evident in her classroom where she not only focuses on ensuring that all her students read, but that they love reading. An active member of the Mid-Shore Reading Council and the International Reading Association, Weise has presented at their state conferences several times. She has also served as the Newspapers in Education state chairperson and is the MESA (Math, Engineering, Science, and Achievement) coordinator and School Improvement chairperson at her school. Her dedication and commitment to the field of teaching was honored this year when Weise was named the 2007-2008 Talbot County Teacher of the Year. (*M.Ed. ~ Elementary Education, '89*)

Phi Delta Kappa Outstanding Mentor Teacher

Deborah Lynn Davis has been involved in education for 30 years. Currently an AVID (Advancement Via Individual Determination)/ Professional Development School coordinator at Martin Luther King, Jr. Middle School in Prince George's County, she teaches technology to the staff and students, maintains the school's website, and coordinates the teacher intern program. She also co-teaches curriculum and instruction methods courses at the University of Maryland College of Education. Davis is executive secretary of the National Association of District Supervisors of Foreign Languages, a former board member of the Maryland Foreign Language Association (MFLA) and is active in the American Council of Teachers of Foreign Languages. In 2007 the American Legion honored Davis as Teacher of the Year for the second consecutive year.

Dean's Award for Outstanding Professional Achievement

Hope E. Kramer is president and CEO of the BETA Center—a social agency that promotes positive parent/child interaction with a focus on teen moms and at-risk families. She has served as executive director for The Foundation for Orange County Public Schools, as division director for the March of Dimes Birth Defects Foundation, Central Florida Division, and was the first woman to serve as president of The Jewish Community Center (JCC) in Maitland, Fla., in its 25-year history. Kramer coordinated a successful capital campaign for the JCC to fund construction of a new infant-toddler center. She has also been involved in numerous community committees, task forces, and organizations that deal with issues affecting families and their children. In addition to her Maryland degree, Kramer earned a M.B.A. from Rollins College in Winter Park, Fla. (*B.S. ~ Special Education, '77*)

Outstanding Service to the College of Education

Dora F. Kennedy was the first Supervisor of Foreign Languages in the Prince George's County Public Schools system. Almost all of the foreign language teachers in Prince George's and Montgomery County today were trained by her. Since her retirement in 1991 she has volunteered as an adjunct lecturer in the College of Education's Department of Curriculum and Instruction, never missing any of her classes. Kennedy is a vital liaison with the School of Languages, Literatures, and Cultures in interdisciplinary meetings and has been instrumental in significantly increasing enrollments in the foreign language education certification program. Due to her connections with several area schools, she is able to place many of the college's foreign language student teachers. Kennedy also provided key ideas for the successful redesign of the foreign language education undergraduate sequence and developed courses that came from the restructuring. (*Ph.D. ~ Secondary Education, '79; M.Ed. ~ Elementary Education, '57*)

For full biographies and photos of the 2007-08 alumni honorees, visit: www.education.umd.edu/infofor/alumniandfriends

ClassNotes

1942

Catherine Stiles McCollan (B.S.), Waverly, OH, is a member of retired teachers groups in her community and county.

1943

Charles L. Hudson (M.Ed., B.A.), Silver Spring, Md., is turning 85 years old! He retired in 1981 after 38 years with Prince George's County Public Schools where he served as a P.E. teacher, sports coach, athletic director, vice principal and principal. After retirement he became a council member and later mayor of the city of District Heights, Md. Hudson is a member of the University's Alumni Association and Terrapin Club. He also belongs to several organizations, including the National Education Association, the Metropolitan Baseball Umpires Association, and the International Association of Approved Basketball Officials. Hudson refereed basketball and baseball at high schools, colleges and military bases for many years. His son, daughter, granddaughter, and brother are all Maryland alumni. Hudson and his son both played baseball for the University.

1965

Judith Elizabeth Woods Markline (B.A.), Santa Maria, Calif., moved to California in 1974 when her husband, Charlie, was transferred as an Air Force captain. Employed with Allan Hancock College for 30 years, she held positions as an English instructor, department chair, associate dean of off-campus programs, and later, academic dean of language arts, fine arts, physical education, and athletics. Markline co-authored *Thinking Out Loud on Paper*, a basic skills textbook still used in colleges today.

John Snyder (B.S.), Bishopville, Md., recently retired as vice president of Global Facilities after a 38 year career with E. I. DuPont de Nemours Co. Inc. He now lives near Ocean City doing consulting work offshore, mostly in Australia. Snyder is an avid golfer, boater, and racquetball player. He is also the proud grandfather of seven.

1966

Ann Herron Crane Harlan (B.A.), Centreville, Md., won first prize in the 2007 Chesapeake College Art Show watercolor section. She is a retired teacher and currently a self-employed artist.

1967

Rodger D. Carney (B.A.), Medford, N.J., retired in 1999 from the Lenape Regional High School District where he held several positions over the course of his career, including serving as a social studies teacher for 22 years, humanities supervisor for 11 years, and a summer school director for 13 years. He also coached men's tennis for 18 years and football for seven years. Carney was student council advisor for 20 years and served as a national field coordinator for a Presidential Classroom for Young Americans for many years. In 1999 Medford-Vincentown Rotary selected him as their citizen of the year. Married for 43 years, Carney and his wife have four children and seven grandchildren (with one on the way).

1970

Edward L. Root (Ed.D.), Cumberland, Md., is the recipient of the 2007 National Association of State Boards of Education Distinguished Service Award. He served on the Maryland State Board of Education for eight years, the last four as president. He is also co-chair of the Task Force on Maryland Teaching Shortage.

1971

Helene Schreiber Nelson (B.S.), Bryn Mawr, Pa., is part of the team that recently launched *cuddlestart.com*, the first online multiple baby registry. Their full-service baby website features shopping, pre- and post-natal activities and programs, as well as advice on the broad spectrum of baby planning and child rearing.

Alan Friedman (B.S.), Washington, D.C., is retired.

1972

Debra L. Bowman (Ph.D.), Westminster, Md., retired in 2006 after teaching for seven years at Westminster High School, Carroll County Public School System. She also spent 26 years working with the Maryland Cooperative Extension 4-H. Bowman is currently creating a quilt studio. She celebrated four years of marriage in November 2007 to her husband, Craig Oliver.

1973

Nancy Jolson Leber (B.S.), New York, N.Y., is a freelance writer and tutor. Some of her recent publications include the *Clear and Simple Work-book* series for Pre-K to grade two and *Picture Sorting for Phonemic Awareness*. Leber previously worked for Scholastic Inc. as a supervising editor.

1974

Martha Farkas (B.S.), North Potomac, Md., retired from the FAA after 32 years. She now works with Montgomery County Public Schools substitute teaching for K-8 and possibly might return to regular teaching. Her 24-year-old daughter, Jacqueline, graduated in 2005 from the Philip Merrill College of Journalism at Maryland and now works for the University of Maryland Medical Center in Baltimore.

1976

Bill Pierson (B.S.), College Park, Md., is an instructor with the Maryland State Department of Education, teaching G.E.D. prep to inmates in Jessup, Md. He was previously a math teacher with Montgomery County Public Schools, and taught swimming at a private school during the summer.

1977

Charlotte Callens (Ph.D.), Chesapeake Beach, Md., is a professor emeritus at Prince George's Community College. She retired in 2003 after 35 years full time and maintained a reduced load from 2003 to 2006. She currently works part time with Saunders & Associates, a private practice in Annapolis, Md.

Mabrooka Chaudry (B.S.), Owings Mills, Md., has been a history teacher at Atholton High School in Columbia, Md. for the past 10 years. Recently she was one of 80 teachers nationwide selected for a \$25,000 Milken National Educator award, which will be presented in March 2008 at the Milken National Education Conference in Los Angeles. Recipients are chosen on recommendations from panels appointed by each state's department of education. Chaudry is currently pursuing a liberal arts master's degree at Loyola College in Maryland.

1978

Gloria A. Neubert (Ph.D.), is currently a professor of Education in the Department of Secondary Education at Towson University. In 2007 she was selected as the International Reading Association's Outstanding Teacher Educator in Reading. Neubert is also co-author of *Putting It All Together: The Directed Reading Lesson in the Secondary Content Classroom*.

1979

Dennis Roberts (Ph.D.), Oxford, OH, recently left Ohio after 13 years to become assistant vice president for Faculty and Student Services at Education City in Doha, Qatar. Focusing on education, science and community development, Education City is a campus under both physical and programmatic construction. It combines academic programs from several universities, including Carnegie Mellon, Cornell, Georgetown, Northwestern, Texas A&M and Virginia Commonwealth. Roberts will work on shaping a student affairs perspective that unifies the six branches in a very different institutional context and cultural environment. He also authored the recently released book, *Deeper Learning in Leadership*.

1982

Tilahun Beyene (Ed.D., M.A.), Silver Spring, Md., is associate director of Academic Achievement Programs at the University of Maryland. He was recently awarded the Gold Peace Medal by the Interfaith Peace-Building Initiative for his part in successfully negotiating the release of individuals imprisoned for political disputes during the 2005 election in Ethiopia. Beyene is a founding member of the Peace and Development Committee for Ethiopia, an international organization recognized by the United Nations.

1988

Henrietta "Penny" Rue (Ph.D.), La Jolla, Calif., is the new vice chancellor for Student Affairs at University of California, San Diego. She was the dean of students at the University of Virginia for many years.

1992

Melanie Folstad (B.A.), Chevy Chase, Md., is a financial advisor with USB Financial Services Inc., a leading global financial services firm. She previously worked with TIAA-CREF as a wealth management advisor. Folstad is an active member of her community. She is married with three children and enjoys running, knitting and cooking.

1993

Karen Curry Aurdal (M.A., A.G.S.), East Windsor, N.J., is a licensed clinical social worker. Currently she stays at home with her seven-year-old son and five-year-old daughter. She is also in the process of setting up a private practice.

1995

Jennifer Leopard (B.S.), Acworth, Ga., is a special education teacher at Woodstock Middle School. She and her husband Darren, have three children: Kaitlyn (10), Alexander (7), and Luke (3). She enjoys being a Girl Scout leader for her daughter's troop and a den mother for her sons' Tiger Scouts. She intends to begin a master's program in special education at the University of Louisville, KY next fall.

Marcia Marinelli (Ph.D., M.Ed.), Beltsville, Md., is now the director of Learning Assistance Service with the College of Behavioral and Social Sciences at the University of Maryland. She is also establishing a new practice on dissertation and academic coaching for women called "Time 2 Succeed Coaching."

Robin Tepper Jacob (M.A.), Ann Arbor, Mich., is a research scientist at the University of Michigan's School of Education. She just moved to Ann Arbor with her husband Brian, who will be a professor at the Ford School of Public Policy. They have two sons, Ari (3) and Joshua (6 months).

1996

Clay Ballantine (M.Ed.), Amherst, Mass., was named chief advancement officer at Hampshire College where he will take a lead role in fundraising efforts. He joined the college in 2002 as the major gifts officer and served for the past two years as the college's director of major gifts. Ballantine and his wife Joanna have two children.

Amy Wilms (M.Ed.), Redlands, Calif., received the National Mortar Board award for Excellence in Advising. She was also named assistant dean of Student Life and director of Student Services at Redlands University.

1999

John C. Hernandez (Ph.D.), Anaheim, Calif., is vice president of Student Services at Santiago Canyon College. Hernandez participated as a faculty member for the National Association of Student Personnel Administrators' undergraduate fellows program.

James Kohl (M.A.), Washington, D.C., is director of Residence Life at University of Massachusetts, Lowell. He and his wife Sarah are enjoying Jack, their five-month-old son.

2000

Haley Whitlock Gyory (M.Ed.), Culpeper, Va., and husband Steve welcomed the latest addition to their family, Luke Whitlock Gyory, on Sept. 6, 2007.

2001

Denise Shipley (M.Ed.), Baltimore, Md., is an advisor at Johns Hopkins University Whiting School of Engineering. Shipley is engaged to be married in St. Thomas, Virgin Islands, next April.

2003

Michelle Pasternak (B.S.), Morristown, N.J., recently earned a master's degree with reading specialist certification from Fairleigh Dickinson University. She is a first-grade teacher at Bedminster School in New Jersey and is getting married in July 2008.

Please Drop Us A Line!

We've been happy to hear from more than 700 of you, but we have more than 36,000 alumni! Please take a moment to fill out this form and return it to the College of Education.

PERSONAL

Name _____

Home Address _____

City _____ State _____ Zip _____

Preferred Email Address _____

Spouse _____

Is your spouse a University of Maryland graduate? Yes No Grad Year(s) _____

EDUCATION AND EMPLOYMENT

Graduation Year _____ Department/Program Major _____ Degree _____

Additional Education (school, degree, year) _____

Employer _____

Title _____

MY NEWS _____

Check this box if you do **NOT** want your news to be part of *ClassNotes*.

Mail this form to: *Endeavors*, Office of External Relations, College of Education, 3115 Benjamin Building, University of Maryland, College Park, MD 20742 Or, send an email to: *Endeavors@umd.edu*

Calendar of Events ~ Spring 2008

Following is a list of upcoming events of interest to College of Education alumni and friends. For more information, please contact Director of Alumni Relations, Pat Costantino, '66, '69, at 301.405.5607, or send an email to pmc4@umd.edu. Alumni news can also be found on the Web at: www.education.umd.edu/infofor/alumniandfriends

Tuesday, Jan. 15, 2008

Application Deadline: Disciplinary Experts in Science Education Fellowship Program

The Disciplinary Experts in Science Education Program (DESEP) at the College of Education is soliciting applications from practicing science educators, scientists interested in a change of career, recent graduates, graduate students and senior undergraduates with majors in science disciplines. Funded by the National Science Foundation, the program is looking for persons with (1) strong backgrounds and interest in a field of science, and (2) the interest and potential to contribute to basic research on how people learn. DESEP scholars receive an annual \$30K stipend, tuition support, and benefits for a period of five years. To learn more, email Andy Elby at elby@umd.edu. Also visit the DESEP Fellowship Web site for further details: www.education.umd.edu/Science/DSEP

Jan. 17, Jan. 19, and Jan. 23, 2008

Maryland Master's Certification (MCERT) Program Information Sessions

Expand your potential! In just one year, you can earn a master's degree and become certified to teach in elementary or secondary schools. MCERT is an intensive, full-time program featuring selected paid internships for secondary education programs, in-state tuition rates for non-residents, and integration of coursework and field experiences. Attend one of the free information sessions to learn more (see ad on this page for times and locations) or visit the MCERT Web site: www.education.umd.edu/EDCI/MCERT

Saturday, Jan. 19, 2008

Alumni Board Retreat

9 a.m. to 3 p.m.

Friday, March 7, 2008

College of Education Florida Alumni Reunion

6 to 8:30 p.m.

The Waterfront Inn

1105 Lake Shore Drive, Lake Sumter Landing

The Villages, Fla.

The College of Education will be hosting a special reunion reception and dinner with Interim Dean Donna Wiseman for our many graduates who have settled in the state of Florida and would like the opportunity to reconnect with their alma mater. Alumni that reside within a 60 mile radius of The Villages will receive an invitation. However, if you live in Florida and would like to attend, please contact Pat Costantino, Director of Alumni Relations, at 301.405.5607 or email pmc4@umd.edu.

Thursday, April 3, 2008

Alumni Board Meeting

6:30 to 8:30 p.m.

Benjamin Building

Tuesday, April 22, 2008

Spring Forum: Council of Educational Administrative and Supervisory Organizations of Maryland (CEASOM)

5 p.m. ~ Social hour

6 p.m. ~ Dinner and panel presentation

Snyder's Willow Grove Restaurant

841 N. Hammonds Ferry Road, Linthicum, Md. 21090

Come learn about best practices in teacher professional development in Maryland at the 2008 CEASOM Spring Forum. An expert panel will discuss promising approaches in four areas critical to developing high-quality professional development opportunities: planning, increasing time, supporting job-embedded approaches, and evaluating. The 2008 CEASOM Spring Forum is sponsored by the College of Education's Department of Education Leadership, Higher Education and International Education. For more information, visit www.ceasom.org or email Karlie Everett to register: everett33@comcast.net

Saturday, April 26, 2008

Maryland Day: Explore Our World

10 a.m. to 4 p.m. (rain or shine)

The University of Maryland, College Park opens its doors to alumni and their families, parents, prospective students, the business community and residents of the surrounding Baltimore-Washington Metro area to visit our beautiful campus. Come and enjoy a day filled with learning, exploration and fun for everyone. Stop by the College of Education tent on the mall to meet the dean and learn about our programs.

www.marylandday.umd.edu

Friday, May 23, 2008

Silver and Gold Anniversary Celebration

6 to 9 p.m.

Samuel Riggs IV Alumni Center

1983 and 1958 were both very good years. College of Education alumni who graduated in those years are invited to return to campus for a celebration reminiscing on the 25th and 50th anniversary of that momentous event in their lives. Alumni will don special "silver and gold" regalia and participate in a special graduation ceremony, while enjoying a reunion with their classmates.

Friday, May 23, 2008

College of Education Spring 2008 Graduation

Time: TBD

Cole Student Activities Center, University of Maryland

Silver and Gold alumni are invited to walk with the Class of 2008. www.education.umd.edu/studentinfo/graduation_ceremonies/ (University commencement is on Thursday, May 22, Comcast Center)

Maryland Master's Certification (MCERT) Program



**Teachers change lives.
And so can you.**

Do you want to be a teacher? Do you have a bachelor's degree? In just **one year**, you can earn a **master's degree** and become certified to teach in elementary or secondary schools. Take advantage of the University of Maryland, College of Education's nationally ranked programs and expand your potential!

Our intensive, one-year program features:

- Selected **paid internships** for secondary education program
- **In-state tuition rates** for non-residents
- Integration of coursework and **field experiences**

FREE INFORMATION SESSIONS

Thursday, Jan. 17, 2008

6:30 to 8:30 p.m.

Ronald Reagan Bldg., Concourse Level Atrium
1300 Pennsylvania Ave., Washington, D.C.

Saturday, Jan. 19, 2008

11 a.m. to 1 p.m.

Universities at Shady Grove
Bldg. III, Room 3230, Rockville, Md.

Wednesday, Jan. 23, 2008

6:30 to 8:30 p.m.

University of Maryland, College of Education
0220 Benjamin Bldg., College Park, Md.

Expand your potential! Learn more at:
www.education.umd.edu/EDCI/MCERT
or send an email to: mcertinfo@umd.edu

**GREAT
EXPECTATIONS**
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