

# Endeavors

## College Welcomes New Members to Alumni Board of Directors

~ Toni Ungaretti, Ph.D. ('92), Alumni Chapter President

During the past year, your Alumni Board has been hard at work providing wonderful opportunities for fellow graduates to engage with each other, and of course lending our support to the advancement of the College. This fall we were very fortunate and especially pleased to be joined in this work by ten new board members:

**Jack N. Cole (Ph.D., '76)** is a lifelong educator who has taught at high schools, universities, community colleges, prisons and commercial training organizations. Through-out his career, he prepared teachers, educators, business people, and learners of all types for the challenges and opportunities of the 21st Century. Currently he teaches management at The Johns Hopkins University Carey Business School. He is also a visiting assistant professor at Towson University's School of Education, where he works with teachers and educators in Secondary Education and the university's China Program. Active with many professional and educational organizations, Cole served in such capacities as supervisor of Reading Programs for Prince George's County Public Schools, consultant to the Baltimore/Washington Information System Educators' Association, and president of the State of Maryland International Reading Association Councils. He is a member of Towson University's Multicultural Institute Conference Planning Committee, and works with student learners at both The Johns Hopkins University and Towson University.

**Noel T. Farmer (Ed.D., '85)** held many leadership positions in the state of Maryland, including serving as superintendent of Schools (Frederick County, Md.; 1987-93), associate superintendent (Howard County, Md.; 1985-87) and assistant superintendent (Howard County, Md.; 1978-85). In 2007, the Frederick Chamber of Commerce recognized him with the Lifetime Achievement Award for Excellence in Education in Frederick County. During his tenure as superintendent of the Frederick County Public Schools, the system's improvement in the Effective Schools Process resulted in it posting a stellar state record on the Maryland State Assessment System Program. Farmer's performance record has garnered him numerous recognitions. He was one of four national finalists in America's Superintendent of the Year (1993) and only one of two superintendents in Maryland to ever reach the finalist level in this national award process. From 1993-2006, he was an associate professor of Education at Hood College. During his tenure there he was the inaugural director of its M.S. degree program in Educational Leadership—a program that provides for state certification in the fields of K-12 administration for school-based principals. Farmer is currently an educational consultant.

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## Achievements of Alumni Celebrated at Annual Awards



The 2008-09 honorees pose with the hosts of the Alumni Awards Ceremony: Front row (l. to r.): Robert Smith, Jacqueline Haas, Jacqueline King, Shana Sterkin, Natalie Howard, PDK President Christopher Mills. Back row (l. to r.): Carole Goodman, Ronald Slepitz, Dean Donna Wiseman, Alumni President Toni Ungaretti, Karen Hanscom, Patricia Florestano, Laura Stapleton, Robert Tomback (Photo by Lisa Helfert Photography)

The sense of community was heartwarming at the College of Education's Annual Alumni Awards Ceremony, held Nov. 19, 2008, as family, friends and colleagues came together at the Samuel Riggs IV Alumni Center to celebrate the achievements of 13 outstanding individuals.

During their acceptance speeches, award winners expressed their great pride in being a graduate of the College of Education. Several honorees also paid tribute to their faculty mentors, thanking them for the investment of time and the genuine concern they showed in developing their students' potential. As one alumna stated, "Mentor faculty are like family...they keep looking out for you even after you leave the nest. I owe them for the successes that I've had."

Co-sponsored by the College of Education, its Alumni Chapter, and Phi Delta Kappa (PDK)—an international association for professional educators—the event was hosted by Dean Donna Wiseman, Alumni President Toni Ungaretti ('92), and PDK President Christopher Mills. Alumnus Robert Ramin ('92) served as the evening's emcee.

### THE 2008-09 HONOREES:

#### **Dean's Award** Thomas Florestano

Ph.D. ~ Counseling and Personnel Services, '70  
M.Ed. ~ Counseling and Personnel Services, '62  
B.A. ~ Social Studies, '58

#### **Outstanding Leader, Principal** Carole C. Goodman

M.A. ~ English Secondary Education, '78  
B.A. ~ Art Education, '73

#### **Outstanding Leader, Superintendent**

##### **Jacqueline C. Haas**

Ed.D. ~ Policy and Administration, '05

#### **Outstanding Leader, Higher Education** Ronald A. Slepitz

Ph.D. ~ Counseling and Personnel Services, '83  
M.A. ~ Counseling and Personnel Services, '76

#### **Outstanding Professional Leader** Robert G. Smith

Ph.D. ~ Administration, '73  
M.A. ~ Government and Politics, '72

#### **Outstanding Scholar** Jacqueline E. King

Ph.D. ~ Policy and Administration, '96

#### **Outstanding New Scholar**

##### **Shirley A. Hess**

Ph.D. ~ Counseling and Personnel Services, '99

##### **Laura M. Stapleton**

Ph.D. ~ Statistics and Measurement, '01

#### **Outstanding Professional**

##### **Karen Hanscom**

Ph.D. ~ Counseling Psychology, '89

##### **Robert M. Tomback**

Ph.D. ~ Human Development, '07

#### **Outstanding Teacher**

##### **Natalie Howard**

M.Ed. ~ Curriculum and Instruction, '04

##### **Shana Sterkin**

B.S. ~ Elementary Education, '01

#### **Phi Delta Kappa Outstanding Menor Teacher**

##### **Patti Witte**

Martin Luther King, Jr. Middle School  
Prince George's County Public Schools

Biographies and photos of the award recipients can be viewed on the college's *Alumni and Friends* web site:

[www.education.umd.edu/infofor/alumniandfriends.html](http://www.education.umd.edu/infofor/alumniandfriends.html)



## A DOG IS A TEACHER'S BEST FRIEND

Rebecca Silverman's research expertise helps a talking TV dog unleash the vocabulary potential of children.

For Rebecca Silverman, Ph.D., creating the vocabulary for a talking dog on one of the nation's most popular children's television shows is simply one more way of pursuing her scholarly passion for building children's language and literacy skills. Although sometimes it is more fun than other facets of her research in the field.

"Our head writer is a former *Saturday Night Live* writer, and he is extremely creative and comes up with wonderfully engaging ideas for kids," says Silverman. "For me, it's a way to apply my research knowledge to something really practical that reaches kids on a daily basis. That's been very exciting."

Silverman, an assistant professor of Special Education at the College of Education, is the content director for *Martha Speaks*, a new PBS animated series that debuted this fall in which a dog named Martha learns to speak after eating a bowl of

alphabet soup. The weekly series, based on a popular series of children's books by author Susan Meddaugh, has the four-to-seven-year-old PBS TV audience laughing its way to new words and better comprehension. In one episode, Martha becomes a radio show host and soon has her human listeners wearing collars and burying their belongings! The show has already proven it's a hot property. One recent episode had more viewers than *Curious George*, the number one rated PBS children's TV show for that age group.

Silverman's role with the show is to develop appropriate words for Martha and other characters to use in each episode, and for young viewers to learn. She also serves as a research advisor for the show's storylines, characters, and overall language. For Silverman, it is a job she was as surprised to acquire as she is delighted to carry out.

(continued on page 3)

# WHAT'S HAPPENING IN THE COLLEGE...

## APPOINTMENTS

### Department of Human Development

Distinguished University Professor Nathan Fox was elected as a fellow of the American Association for the Advancement of Science (AAAS), an international non-profit organization dedicated to advancing science around the world. AAAS publishes the journal *Science*, as well as many other scientific publications, and spearheads programs that raise the bar of understanding for science worldwide.

### Department of Counseling and Personnel Services



Professor Susan Komives was named president of the Council for the Advancement of Standards in Higher Education, a consortium of higher education associations that work "to promote the improvement of programs and services to enhance the quality of student learning and development."

### Department of Education Leadership, Higher Education, and International Education

Professor Nelly P. Stromquist was appointed a member of the editorial board of the *American Educational Research Journal* Section on Social and Institutional Analysis for the period 2008–2011.

## GRANTS

### Department of Counseling and Personnel Services

Associate Professor Karen Kurotsuchi Inkelas is principal investigator of a \$250,000 National Science Foundation grant to create a project that will work to enhance living-learning programs with a STEM (Science, Technology, Engineering and Mathematics) focus using evidence from the National Study of Living-Learning Programs.

Associate Professor Susan R. Jones was awarded a grant from the ACPA (American College Personnel Association) Foundation in support of her research project on outcomes associated with high school service-learning graduation requirements.

Professor Bob Lent is principal investigator of a \$500,000 grant awarded by the National Science Foundation to study social cognitive predictors of college women's adjustment to STEM majors.

Assistant Professor Stephen Quaye received a 2008 *Henry C. Welcome Fellowship Grant* from the Maryland Higher Education Commission. The \$20,000 awards are made to new, tenure-track or tenured, full-time minority faculty members to support their research and education expenses.

## AWARDS AND RECOGNITIONS

### Department of Special Education

Professor Paula Beckman was recognized with the *Faculty Disability Achievement Award* at the University of Maryland President's Commission on Disability Issues Annual Awards ceremony held in October 2008. Award recipients were honored for their significant contributions to improve the quality of life for persons with disabilities on campus.

### Department of Measurement, Statistics, and Evaluation

Heather Marie Mann was one of 43 students selected campus-wide to receive a 2008-09 *Ann G. Wylie Dissertation Fellowship*. The university's Graduate School awards these fellowships to outstanding doctoral students as a means of support intended to enable them to complete their dissertations. Mann's dissertation—*Testing for Differentially Functioning Indicators Using Mixtures of Confirmatory Factor Analysis (CFA) Models*—investigates the ability of mixture CFA models to identify differences in factor loadings across latent classes.

Jennifer Koran was awarded a prestigious *Harold Gulliksen Psychometric Research Fellowship* by ETS—a nonprofit organization devoted to educational measurement and research, primarily through testing. Fellowships are granted to only six students worldwide each year.

## RETIREMENTS



Professor C. Mitchell Dayton recently retired from the College of Education after 45 years. The former chair of the Department of Measurement, Statistics, and Evaluation, Dayton was honored with a Governor's Citation in recognition of his years of dedicated service.

## NEW PROGRAMS

The Maryland Higher Education Commission approved a new certificate program within the Department of Measurement, Statistics, and Evaluation. The Post-Baccalaureate Certificate in Assessment and Evaluation (P-BCAE) is designed for practicing professionals who wish to increase their subject-matter knowledge and related performance skills, as well as prepare themselves for new challenges related to their professional areas. The program consists of five courses:

- Classroom Assessment and Evaluation
- Quantitative Research Methods I
- Theory and Practice of Standardized Testing
- Measurement Techniques for Research
- Introduction to Program Evaluation

## CPS 50TH ANNIVERSARY



As a precursor to the celebration of its 50th anniversary in 2009 (see *Calendar of Events* on pg. 12), the College Student Personnel (CSP) program, within the Department of Counseling and Personnel Services, hosted a day-long seminar in November 2008 for alumni and faculty to share their perspectives on the growth and development of the CSP program since its beginnings as the Vocational Guidance program in 1959, and also discussed what the future has in store. The agenda and photos from the event are available on the csp50 web site: [www.csp50.umd.edu](http://www.csp50.umd.edu)

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## A Global Perspective

With internationalization as one of its signature themes, the College of Education continues to promote a global perspective among its community by creating opportunities for students and faculty to travel abroad, hosting international scholars, and supporting scholarship related to international perspectives:

### A DELEGATION OF 35 UNIVERSITY ADMINISTRATORS

from various regions in China visited the college in November 2008 as part of an information-gathering trip to U.S. campuses to study the field of student affairs. Sponsored by the Chinese Ministry of Education, the group selected the college based on its highly rated Counseling and Student Personnel program. They were particularly interested in learning how such programs are set up, and what campus procedures are followed regarding student services as they believe learning about American university practices is critical for their home institutions to compete on the world stage.

### IN OCTOBER 2008, THE COLLEGE HOSTED A DELEGATION

from the College of Education at King Saud University in Riyadh, Saudi Arabia. The institution mainly prepares students to become certified teachers with ongoing research, community service, and in-service teacher training programs. In the process of developing a strategic plan for their college, the visiting team of faculty was interested in consulting with the leadership of Maryland's College of Education, who are also currently working on drafting a strategic plan.

### FIVE UNIVERSITY OF MARYLAND STUDENTS WHO

graduated from Prince George's County public high schools were selected to receive the first Prince George's County International Ambassador (PGCIA) Study Abroad Scholarships. Part of a joint effort by the Office of the County Executive of Prince George's County and the Global Diversity Leadership Institute within the College of Education's International Center for Transcultural Education, the program was created to expand global literacy among Prince George's County students of color. During the winter 2008 and spring 2009 terms, the inaugural group of student ambassadors will travel to South Africa, El Salvador, Chile and France, where they will engage in short-term, supervised academic experiences with faculty members in the countries they are visiting. The students will also earn course credit for their participation.

### SENIOR RESEARCH SCHOLAR PAUL BAI AKRIDGE

presented Liberian President Ellen Johnson-Sirleaf with mementos from the College of Education during a visit to the country earlier this year as part of the first Maryland-Liberia Sister State Executive Committee Fact Finding Mission.



## Living On the Hem of Life

Education Policy Studies major Ally Hudson talks about her experience this summer as a volunteer with the St. Clair County Summer Migrant Program in Steele, Ala.



In 1966, the federal government introduced the Migrant Education Program to provide supplemental educational and supportive services for children of migrant workers. Ensuring that all eligible children graduate with a high school diploma (or complete a GED), the program's ultimate goal is to prepare students "for responsible citizenship, further learning, and productive employment."

States use program funds to offer a variety of vital assistance, including bilingual and multicultural instruction, career education services, counseling and testing services, health services, and preschool services.

**Q: What was your role with the migrant program and how did it connect to your academic work here at the college?**

**A:** One of the requirements of my major is a field experience. I knew I would be working with St. Clair's this summer as a home liaison/Spanish translator—this was actually my second year with the program—so I asked my advisor if I could use this project for my research, and he said 'absolutely'

**Q: So what were some of the significant findings from your research?**

**A:** I found that external factors like health, culture, and poverty, have direct impact on students' achievement, which is especially highlighted in this demographic. Working with these kids reminded me of a phrase from the Toni Morrison book, *The Bluest Eye*, as these are people who are living on "the hem of life." As a country, I think there has to be a cultural shift in our approach to education so these kids are more aptly prepared to succeed.

**Q: What would be your suggestions on how to approach this issue?**

**A:** I believe we have to look at this from a more holistic point of view. For example, there are five areas I think are particularly critical in terms of the effect they can have on students' achievement. They are language, mobility, occupation, housing, and healthcare—dental care and nutrition especially are most wanting in this demographic. It's difficult to learn if you don't understand what the teacher is saying, or don't have reliable transportation to get to school, or you're hungry, or your teeth hurt...many of these kids have never been to a dentist. These are all factors that can distract students from learning."

**Q: Were there any efforts to involve the local community?**

**A:** We invited members from the local hospital and community groups to come out and talk with the students. They provided health information and bilingual materials. We also encouraged folks to get involved with housing aspects.

**Q: What spurred your interest to get involved with this type of program, and why Alabama?**

**A:** Well, I'm from Alabama—my family still lives there actually—so I was aware of migrant issues there. When I was 16, I moved to Mexico with my grandparents for a three-month summer program and established a relationship with schools in the area. I enjoyed the experience so much I decided to pursue a B.A. in Spanish at the University of New Mexico. After I graduated in 2006, I decided to take a year off, working for a non-profit in Washington, D.C., before pursuing my master's.

**Q: Why did you decide to attend Maryland?**

**A:** I appreciated the flexibility of the program at the College of Education. I could have a marriage of my interests, education and language, by mixing curriculum theory with TESOL (Teaching English to Speakers of Other Languages).

**Q: You're graduating in December (2008)...congratulations... what's next for you after that?**

**A:** I'm drawn to migrant populations, so I would like to go into a professional field where I can work with them. I've expressed interest in going back to Alabama or New Mexico. In fact, they've established a new Department of Higher Education in New Mexico which is looking for task forces, so that's an avenue I'm interested in. I'm also getting married in June 2009, so I'll have lots to keep me busy!

## TEACHING ADVOCACY ~ In the College of Education's *Advocates for Children* program, students find their calling both in and beyond the classroom.

ABOUT 15 YEARS AGO, WHILE THE UNIVERSITY OF MARYLAND was establishing the College Park Scholars programs, a small group gathered to talk about how the College of Education could design its element of the Scholars program to both teach students about children, and also involve students in actual advocacy for children who need the most help.

Among the faculty at the meeting was David Cooper, the college's interim associate dean for Undergraduate Programs and School Partnerships, who remembers the conversation well. "We did not want to design something that simply looked like teacher education," says Cooper. "Not that we don't value teacher education! But we felt that in the spirit of an action-oriented living and learning community, we needed to come up with something a little different that would attract students from other disciplines as well."

**"...Scholars Advocates students come not just from the field of education, but from disciplines as varied as engineering, public health, humanities, biology. They all find a way to incorporate advocacy for children into the work they do."**

passion for helping children in need and also reveals their creativity, often launching them into careers they would never have imagined.

"What I've seen in the Scholars Advocates program," says Cooper, "is students' great enthusiasm for getting involved and advocating for children who are poor, who are disabled, who are incarcerated...children who have some sort of struggle that places them at risk. The neat thing is that Scholars Advocates students come not just from the field of education, but from disciplines as varied as engineering, public health, humanities, biology. They all find a way to incorporate advocacy for children into the work they do."



Advocates students at the Saint Ann's Infant and Maternity Home where they organized a holiday party for the resident children and teen mothers.

Cooper draws an example of a current student in the program whose major is bioengineering. What does bioengineering have to do with advocacy for children? It turns out she has family ties to Afghanistan, where children have been subjected to loss of limbs due to munitions left behind from the wars there. She is now focusing her career in bioengineering on developing new and improved prosthetic devices for injured children.

"What happens," Cooper says, "is that through field trips, sustained involvement with children, etc., students are faced with the reality of children and families whose lives have not been as privileged as theirs, and who are struggling at the bottom of the economic ladder with medical problems or disabling conditions or inadequate schools. As a consciousness-raising experience, it has enormous value. It rounds out the students' rigorous academic life here at College Park, and gives them a sense that they live in a world with people who have had very different life chances dealt to them."

As director of Advocates for Children, Cooper oversees and assures university support for the program. Associate Director James DeGeorge—a former teacher and school principal—manages the day-to-day operations, including teaching courses and monitoring the students' activities. DeGeorge, who has been with the college since 1999 and took on the project of expanding the Scholars Advocates program in 2006, explains how the program works.

"When the students enter as freshmen, they take a seminar I teach entitled, 'An Exploration of the World of Children,' with lectures, research and guest speakers to help them better understand what the world from a child's perspective is all about," says DeGeorge. "By the spring of their second and final year in the program, they take a capstone course that is much more focused in one of three areas: policy research, mobilization, or leadership. Meanwhile, to complement their course work, we organize service and extracurricular activities that provide students with direct exposure and experience in working with kids."

These activities include field outings to places like youth detention facilities, where the students tutor older kids; the Saint Ann's Infant and Maternity Home, where they organize a holiday party for the children and young mothers; the Cedar Lane School for special needs children, where they wear funny hats on Dr. Seuss day and read to the children, and on and on. Advocates also partners with Kenya Connect—a unique non-profit organization connecting kids across the globe. Recently they hosted a benefit event on campus that generated enough money to help build a water tower for a primary school in Kenya. The idea, says DeGeorge, is for students to discover by doing.

Issues that current Scholars Advocates have chosen to work on this year read like a catalogue of critical social topics: child custody; teen gangs; drug related violence; the impact of mass media on the development of children; health care for children; teen pregnancy; child support enforcement; the impact of special education; school dropouts; immigration and its effect on educating children; legal aspects of child advocacy, and so on.

Some students will ultimately focus on an area of research—say, the impact of effective parenting, or medical care, or incarceration—while others might gravitate toward teaching, or policy, or the politics of lobbying for children. DeGeorge ensures that trips to Annapolis and Washington, D.C., are included, so students can see how policy is developed. "What I'm trying to do," he says, "is create opportunities for them and let them know they should be open to the possibilities."

All in all, the Advocates for Children's blending of intense scholarship and personally committed action is an approach that not only appeals to students' desire to explore, but also proves to be truly transformative for many. "When we read the student evaluations, both for the freshman and sophomore years, they're extremely positive," says DeGeorge. "In some cases it's life-changing. We have three students, just this year in fact, who decided to join the Peace Corps. We've had students become missionaries. These are often young people who came to the university either undecided or with non-service career plans, and now they want to be social workers or probation officers."

Sophomore Kelsey Baker for example, currently in her second year of the program, has already tutored at-risk Spanish-speaking elementary school children, worked with autistic children at a developmental clinic, and tutored young people in a child detention facility. She is also studying techniques of public policy advocacy for children. Baker, now a kinesiology major with a Spanish minor, plans to become a pediatric physical therapist. For her, the Advocates program was a way to both find her place at Maryland and gain clarity about her career and the world.

"One thing I really appreciate about the program is that it's made this huge university smaller," she says. "I've had classes with the same 80 kids for two years now, and I've gotten to know a really good group of people. It also is a way for me to give back to my community, and has definitely matured me as a person. It made me realize how much more is out there and how much I didn't see in my world when I was growing up."

Junior Bonnie Dux, an elementary education major with a minor in human development, completed the Advocates program last year. She spent her time with the program working with children at Saint Ann's Infant and Maternity Home, tutoring, and studying the impact of *No Child Left Behind* on public schools. As a future elementary school teacher, she says the Advocates for Children program had a defining effect on her career path.

"I think joining Advocates was probably the most significant decision I made when I went to college," says Dux. "I can't stop raving about it because it was such an amazing experience. I made great connections with the community and with the faculty. Plus the volunteer opportunities opened my eyes to the realities of who I will be teaching. It really influenced me to work with the lower-income areas rather than the suburbs when I graduate."

Outcomes like these are what David Cooper and others hoped for when they met in that room in 1993 to talk about creating such a program. "We wanted to strike the right balance between recruiting teachers into education and also recognizing that there are many other ways to help children," says Cooper. "This program has, I think, opened many students' eyes to the fact that whatever they become as adults, they will need to be aware that they live in a diverse world. To the extent this awareness can influence their professional lives, we think it's a good thing."



Advocates students attached notes with holiday wishes to donated stuffed toys that were given to a local Hispanic church.

## Rebecca Silverman helps a talking TV dog inspire children to love learning about vocabulary

(continued from page 1)



"I did my dissertation on Vocabulary Development at the Harvard Graduate School of Education and my advisor, Catherine Snow, had been doing work with WGBH (Boston PBS station and *Martha* creator)," explains Silverman. "She recommended me to work on this new program,...they were looking for somebody who had a background in research-based practices for vocabulary instruction, and it just seemed like a good fit I started working with them on developing the show right at the end of my graduate school career in 2006. That fall I got a job at the University of Maryland, moved down here, and I've continued to work on *Martha* since its inception."

Silverman travels a few times a year for meetings, but does most of her work for *Martha* via email. Her approach to the show is very focused: for each of the two 11-minute stories featured in every episode, she introduces young viewers to 10 new words.

"Per story we choose five somewhat basic words that we think kids might already know, but could use some reinforcement," says Silverman. "For example, 'whisper,' 'speak,' 'listen,' and 'talk.'" Then in each story we also teach five more difficult words, such as 'discuss,' 'claim,' and 'express.' They're related to the more basic words, but are more sophisticated and will provide a foundation for vocabulary later in life."

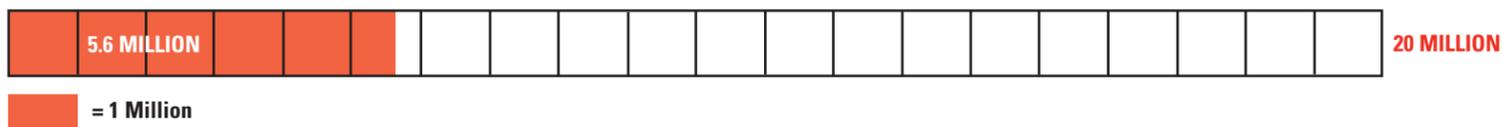
Helping to create *Martha Speaks*, which is set amid the human and animal residents of the fictional town of Wagstaff City, is "a lot of fun," says Silverman. Moreover, the show has affected the nature of her research itself.

"Before I started working on the show, I wasn't very interested in the role of multimedia in education. Now, I've seen that multimedia can complement what's going on in a classroom. As a result, Silverman has started a line of research investigating ways that teachers can use multimedia to reinforce vocabulary, and is also thinking about the vocabulary needs of children while they are at home. "If they're going to watch television anyway, we might as well have some good educational content in there that they could be learning from."

# GREAT EXPECTATIONS: THE CAMPAIGN FOR MARYLAND, COLLEGE OF EDUCATION UPDATE

Thanks to the support of our alumni and friends, the college's **Great Expectations** campaign has topped \$5.6 million! We still have a way to go to reach our goal of \$20 million by 2011.

To find out how you can invest in the future of the College of Education, please contact **Darcelle Wilson**, Assistant Dean for Development, at **301.405.6644** or email **darcelle@umd.edu**.



## 10 A DECADE of GIVING

The College of Education wishes to thank the many individuals and organizations who have made their mark by generously investing in the college over the years. We are grateful for your continuing support and recognize the important role you play in achieving our common goal of becoming the best research college of education in the country.

The following honor roll is a partial list of those who have given to the college over the past decade (1998-2008). Due to space considerations, only patrons who gave a cumulative total of \$100 or more are named, but we are thankful for the support of all our donors. If we have inadvertently omitted or made an error with your name, we apologize and encourage you to contact the Office of Advancement (Phone: 301.405.0903) with corrections.



### INDIVIDUALS

#### \$100 – \$499

Anthony '82 and Evelyn Abbondandolo  
Sandra '71 and David Abramoff  
Myra Abramovitz '72, '76 and Leonard Hickman  
Manuel Acevedo Romero '89  
Mary Acholonu '95  
Helen Ackerman '67  
Cynthia Adams '74  
Nancy Addison '60  
Alisa '04 and Andrew Ades  
Dorothy Adolph '87  
David Agee '72  
Linda '71, '74 and Russell Agreeen  
Deborah '68, '75 and O. '73 Ahalt  
George Akers '79  
Susan Akman '69  
Catherine Allen '71  
John Allen '78, '88  
Mary Allison '72  
Graham and Nancy Allyn  
Carlyn Altman '89  
Allison Amann '87  
Deborah '73, '78 and Fred '75 Ambrose  
Diane '70 and Owen Ambur  
Emma Ames '73  
Rae Amsellem '68  
Veronica Anchors '72  
William '88 and Denise Andahazy  
Kathy Andersen-Smith '76, '82, '93  
Ann Marie '72 and William '79 Anderson  
Judith Anderson '68, '76  
Marilyn '70 and P., Jr. '69 Anderson  
Mary Lou '63, '72, '79 and Thornton\*  
Anderson  
Ronald '75, '79, '91 and Ellen\* '68, '72  
Anderson  
David and Mary Andes  
Peter Angioletti '01  
Joan Angotti '67  
Anna-May Anstee '79  
Mary '71 and Robert\* '66 Appler  
Allan '81, '04 and Donna '79 Arbogast  
John Archer\* '75  
Alicia Ardila-rey '97, '02  
John Armacost '50  
Jeff '82 and Susan Armstrong  
Revanne Aronoff '58  
Ellen '54 and Simon '54 Atlas  
Mary '89 and Auger Doran  
Marilyn Austin '97  
Elena '79 and Jeffrey Babich  
Diane Bach '76  
William Bader\* '83  
Linda Baggish '66  
Drury Bagwell  
Jack '98 and Constance Baker  
James Baker '67, '71, '84  
Jennifer Baker '95  
Nancy '71 and William Baker  
Shirley Baker '66  
Sydney '57 and Anne Baker  
Janet Baldwin '86  
Wesley and Nettie Baldwin  
Dorothy Ballenberger '74  
Charlotte Banas '60, '70

Ronald Baraloto '66, '69  
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Donald '61 and Ruthjane Barock  
Andrew Baron '68  
Jane Barranger '99  
Donald Barron '80  
Judith Barrow '97  
Carolyn Barry '01  
Catherine Barth '69, '74  
Rolland Bartholomew '70  
Kathleen Barton '83  
William '80, '80, '90 and Susan Barton  
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Deborah Bowen '76  
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 Angel Lloyd '00  
 Linda Locraft '68  
 Ralph '63 and Lois '63 Loen  
 Janet '60 and Richard, Jr. Logan  
 Charles '57 and Carol Long  
 Howard Long '73  
 Ilyssa Long '89  
 Marjorie Long '68  
 Michael Long and Catherine Doughty  
 Susan Longbeam '05  
 Edward Longley, Jr.\* '50  
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 Betty Lorenz '69  
 Margaret Louden '95  
 Garry Louis-Charles '92  
 Edna '69 and William '64 Loveless  
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 Amy '87 and Kenneth Lozupone  
 Robert '62 and Charlotte '64 Lubbert  
 Amalia Lucas '70  
 Lucent Technologies Foundation  
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 Kenneth '51 and Kenneth Lundberg  
 Mary Jane Lusby '66  
 Vivian Lusweti '97  
 Robert '93 and Toyia Lyda  
 Frank Lyman, Jr. '78  
 Cedric Lynch '98  
 Eugene Lynch '74  
 Noreen Lyne '72, '79  
 Sonja Maas '45, '46  
 Roland, Jr. '68 and  
 Sue Ellen '68, '72 Macdonald  
 Willard MacDonald '62  
 Sock-Foon '82 and John MacDougall  
 Audra '95 and Michael Macfarlane  
 Zigmund '59 and Edna\* '56 Maciekowich  
 Bonnie Mackintosh '99, '04  
 Gary '77, '80 and Debra Magiera  
 John '83 and Laura '92 Magoon  
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 Arlene Malech '75, '78  
 Betty Lou Malkus '91  
 Patricia Maltagliati '84  
 Eileen Mamm '73  
 Neil '81 and Maris\* '81, '92 Manheimer  
 Cathleen '81 and Graylin '80 Mann  
 Joyce '67 and James, Jr. Mann  
 Margaret Mann '81  
 J. Mansheim  
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 Robert Marcus  
 Anne Marino '86  
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 Kimberley Marsey '78  
 Brenda Martin '79  
 Glenn Martin '71



Gary Williams, Maryland men's basketball coach and co-chair of the Great Expectations scholarship campaign, addresses guests at the College's 2008 Donor Appreciation Luncheon.

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 A. Masaschi '69  
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 Clotilda Mateny '45  
 Paul Math  
 Justin Mathias '73, '76, '88  
 Richard '56, '62 and Ann Matteson  
 Margaret Matthews '70  
 Anna Mauk '75, '84  
 Ethel Maurer  
 Ruth Maus '52  
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 Douglas Mayo '71  
 Edna Mayronne\* '74, '75  
 Gail '88 and Victor Mazzocco  
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 Pamela McCarthy '82, '86  
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 Mary McCray '80  
 Annette McDaniels  
 John McDonnell '63  
 Maureen McDonough '00  
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 Janis McGeehan '78  
 M. McGraw '64  
 Joan McHenry '55  
 Patricia McKee '72  
 Daniel McKenna '69  
 Margaret and Stanley McLaughlin  
 John McLean  
 D. '58, '66 and Frankie McMillen  
 Robert McNeish '63  
 Mildred '70 and Eugene McVicker  
 Kim Mcwhorter '99  
 Martha Meadows '95  
 Arthur Mears '53  
 Jessie Meese '67  
 Shirley Meighan '61, '66, '76  
 Joseph Meko '88  
 Norma Melcolm '83  
 Donna Melega  
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 Denise Merkel '72  
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 Mary Messenger '83  
 Joyce Meucci\* '79  
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 George Meyers '80  
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 Mildred Michaelson '58  
 Melissa Middleton '69 and Philip Russell  
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 George Millburn, Jr. and Barbara Hoose  
 David Miller '95, '00  
 Erik Miller '92, '98 and Natacha Marzolf  
 Franklin Miller, Jr.\* '59  
 Harrison Miller '87  
 Jane Miller '96, '02  
 Stephen '70 and Carolee '70 Miller  
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 Lawrence Mintz '73  
 Jacquelyn and Lawrence Moffi

Sashi '61, '63 and Pranoti '76, '80, '85  
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 Richard Mohring '97, '99  
 Denise Moloney '76  
 William Monie, Jr. '71, '80  
 Katherine Montague '70  
 Mamie Montague '86  
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 Gail Montgomery  
 Laurel Montgomery '76, '81  
 Stacey Montgomery '96  
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 James Mooney '67  
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 Stuart Moore '53  
 Susan Moran '95, '04  
 R. Charles '76 and Pamela '71 Morgan  
 Morgan Stanley  
 June Morgenstern '68  
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 Mary Morningstar\* '53  
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 J. '78 and Patricia '77 Morris  
 Bess Morrison\* '47  
 Joan Morrison '73, '79  
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 Robert Morse '95 and Margaret Mary  
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 Ronald Mortimer\* '56, '64  
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 Robert Moskaitis '72  
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\* deceased

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 James Nolan '65, '68, '73  
 Denise Noldon '98  
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 Catherine Nordbak '50, '52  
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 Allen '75 and Janice '07 O'Hara  
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 Johanna O'Neil  
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 Michele Parker '70  
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 Thomas Rowan  
 Thomas Rowan '64, '71  
 Douglas '78 and Nancy '79 Rowe  
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 Mark Ruhl '75  
 Christopher Ruigomez '75  
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 Patsy Russell '72  
 Gail Russell-Robinson  
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 Patricia Salazar '02  
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 Karyn '85 and Steven Schulz  
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 Gail Schwartz '68

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 Carolyn Seburn '66  
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 Elaine Selby '87  
 Albert Selke '71  
 Irene Sennett '72  
 Nancy Sesok '86  
 Alice Sessions  
 Judy '80 and William Seversen  
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 Evelyn Shambaugh '74  
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 Eunice Shanks '50  
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 Andrew Sheehy  
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 Philip Shelley  
 Mary Shepperd '50  
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 Joseph Shilling '65, '84  
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 Anne '96 and Karl Shippes  
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 Gordon Sillars  
 Lynald Silsbee '81  
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 Dana Silverman '94  
 Harryette Silverman '71  
 Steven Silvern '71, '74  
 Jack Simich '66  
 Betty Simms '62  
 Charles Simms\* '40, '41  
 Karen Simpson '70  
 Lauren '91 and Walker Simpson  
 Leslie '04 and John Simpson  
 Suzanne Sincell '81  
 Mark Slepitz '79  
 Ronald Slepitz '76, '83  
 Ann Small '59  
 George Smalley, Jr. '57  
 Janice Smart '64  
 Carl '67, '81 and Claire Smith  
 Cynthia Smith '78  
 David Smith '77  
 Florence Smith '86  
 Hilda Smith  
 Kay '61, '76 and James, Jr. '56, '59, '64 Smith  
 Leonard Smith '85  
 Linda Smith '66, '72  
 Marilyn Smith  
 O. Eugene Smith '75  
 Susan Smith '88  
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 John '65 and Susanne '63 Snyder  
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 Bruce Sorter '67, '72  
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 Deborah Speece  
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 Karen Spezio '95  
 Kathleen '00 and Jason '99 Spicer  
 Judy Spiegel\* '84  
 Frances '79, '95 and Allan Spiegler  
 Vincent Spong '67  
 Charles Spotts '92  
 Charles Springer '69, '75  
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 John '71, '84 and Marian '70 Staehle

Brenda Stamps '90  
 Joan Stanley '90  
 Shawn Starcher '98  
 Kendall '75 and Lynne '75 Starkweather  
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 Roberta Stearns '79  
 Roland Stenta '64  
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 Greig Stewart '79  
 Nancy Stewart '74  
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 Theodore Stone '76, '88, '91  
 Sally Stoneman  
 Elaine Storey '69  
 Norene Stovall  
 Barbara Straus '85  
 Judith Strauss  
 June Streckfus '68  
 Thomas Strickland '58  
 Patricia Strother '65  
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 Pamela Talabis '97  
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 Patricia Tate '87  
 Richard Taubald '79  
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 Charles Taylor '74  
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 William Temmler  
 Edo Tenaglia '89  
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 Carl Thomas '77  
 George Thomas  
 Renee Thomas '93  
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 Susan Thompson '71  
 Mona Tillman '48  
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 Cherylyn Torguson '92, '95  
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 Barbara Tower '02  
 Roberta Trainor '65, '75  
 John Trangsrud  
 Barbara Trautman '62, '67, '74  
 Gail '73 and James\* Traxel  
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 Vernon Tryon '63, '72  
 Virginia Tucker '86  
 Barry Tull '84  
 Harry Tunis '73  
 Judith Turbin '63  
 Kathleen Turco '82  
 Madeline Turkeltaub\* '80  
 Jane Turnbull  
 Mary Twardowski '72  
 Kathy Umbdenstock '74 and William Corey  
 Roxie '50, '61 and John Underwood  
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 Bonnie '69 and Michael Vail  
 Gretchen Van Der Veer '91  
 Linda Van Wagenen '77  
 Emily Van Zee  
 Suzanne '85 and William Vanderwagen  
 Catherine VanNetta '00  
 Daphne Vasquez '95  
 Lynn Vaughn '70  
 Linda '73, '78 and James Vause  
 Mary Veihmeyer '80  
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 Joseph Villani '87  
 Victor Viola  
 John Voight  
 John, Jr. '77 and Joan Voigt  
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 Mark Waclawski '86  
 Robert Wagner  
 Robert Wagner '89

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 Kenneth Walton '73 and Cynthia Carmichael '75  
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 Stanley Waskiewicz '69  
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 Lawrence\* '93 and Catherine Waters  
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 Louise Waynant '68, '72 and Richard Bates '76  
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 Eileen Weaver '80  
 V. Weaver  
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 David Weidner '66  
 Steven Weinberger '65, '70  
 Marilyn '70, '78 and A. Weinstein  
 Sharon Weintraub '92  
 Ingrid Weise\* '66  
 Donald Welch '69  
 Helen Welker  
 Diane Wells '77, '81  
 Michael Ann Wells '73  
 Teresa Welsh '89  
 William Welsh '76  
 Mary Wenger '75  
 Thomas Werner '72  
 Jane West '88 and Stanley Mayer  
 Johanna Westerberg-Bagg '74 and  
 Thomas Bagg, III  
 Margaret Westfall '71  
 Boyd Wetter  
 Glenelle Wetzel '78  
 Mary Whalen '94  
 Lewin Wheat  
 J. '67, '72, '95 and Patricia Wheatley  
 Karen Wheeler '74  
 Thomas Whelan, Jr. '64  
 Elizabeth Whitcomb '80, '85  
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 George Whiting '72  
 Barbara Whitman '89  
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 Richard '51 and Sally Wieland  
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 Edythe '88 and John Wiggs  
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 Mary Wiley '79, '82  
 Wayne Wiley '79  
 Mark Wilkerson '94  
 Charles Williams '76  
 Elaine '72, '77 and Douglas Williams  
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 John Williams '92  
 Lois '76 and Peter '71 Williams  
 Marian Williams '71  
 Robert Williams '79  
 James and Karen Willis

Elizabeth Wilson Burley '78  
 Colleen '72, '78 and Paul Wilson  
 Darcelle Wilson  
 Donald Wilson '65  
 G. Wilson '78 and Alex Dunn  
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 Peggy and Stephen Wilson  
 Roger Wilson '81  
 Virginia Wilson '69  
 Carole Windham '61, '82  
 Gary Winek '81  
 Elmer, Jr. '51 and Jeaneen Wingate  
 Susan '80 and Lawrence Winingar  
 William '92 and Roberta Wise  
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 Rose '51 and J.\* '59 Wiseman  
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 Daryl '71 and Jeanne '71 Witt  
 Linda '91 and Scott Wolpert  
 Carma Wood '77  
 Christopher Wood '85  
 Effie Wood '63  
 Richard Charles '70, '72 and Janet '69, '71 Woods  
 Gidget Woodson-Crudup '03  
 William, Jr.\* '50 and Inez\* '53 Woolston  
 Robert Worthington '71  
 Myron '68 and Letty Wotring  
 Russell Wright '87 and Dorothy Hall '73  
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 Erina Wulwick '72  
 David Wunsch  
 Brenda Wyatt '87  
 Joseph Yabu '74  
 Steven '78 and Mary Yarmosky  
 Robin Yaure '04 and Frank Brock  
 Jillian '05 and Ryan '03 Yeager  
 Thomas '63 and Olivia '61 Yeager  
 Bonnie Yeatman '83  
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 Karen Yoho '78  
 James Yonkos  
 Theresa York '76  
 Janet '72 and Jason\* Yuskowitz  
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 Lydia Yowaiski Unkle '51, '65  
 Po-Yang '83 and Ling-Fang Yu  
 Evelyn '70 and Richard Yunger  
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 Joan M. Barnhart  
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 Susan A. Blanton '77  
 Elizabeth Becker and J. Allen '49 Bowers

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# College Welcomes New Members to Alumni Board of Directors (continued from page 1)

**Justin Fincher (M.Ed., '08)** is associate director of Alumni Relations at The Johns Hopkins University. While a student at the College of Education he was part of several research teams, such as Multi-Institutional Study of Leadership—a national study of leadership development and college students. Very involved in professional associations, Fincher was recently elected to serve on the directorate for ACPA's (American College Personnel Association) Commission on Student Involvement. He was recognized previously by the Commission with an Outstanding Graduate Student award, and was honored at the 2008 College of Education Annual Awards Ceremony as Outstanding Master's Student. Fincher attributes much of his professional and personal growth to experiences during his time at Maryland, and is looking forward to giving his time and energy to this role and the college.

**Charles H. Flatter (Ph.D., '68)** is a professor emeritus in the Department of Human Development. In addition to directing over 100 doctoral dissertations, he served as assistant director of the Institute for Child Study, as associate chair and chair of the Department of Human Development, and most recently was a special consultant to the dean of the College of Education. Flatter served as a consultant to the U.S. Department of Education, for which he authored the curriculum model for drug prevention education. He was also an expert consultant to the *Children's Television Workshop/Sesame Street* for 25 years. The author of two parent information columns for magazines, Flatter developed many programs in parent education and numerous television productions for parents and adolescents. In addition, he co-authored several books including, *Children: Their Growth and Development* (Prentice-Hall) and *Help Me Learn* (McGraw-Hill).

**Melanie Folstad (B.S., '92)** has worked for over 12 years in the wealth management business. A financial advisor in the Mid-Atlantic region, she focuses on comprehensive wealth management planning, helping clients' develop solutions designed to pursue their financial goals. Previously, she worked with clients at academic and non-profit institutions as a wealth management advisor for TIAA-CREF. When she is not busy with work, Folstad is active in her children's schools as well as a number of neighborhood and other organizations, including The Greater Bethesda-Chevy Chase Chamber of Commerce and the Chevy Chase West Neighborhood Association, of which she was vice-president. She is also a member of GROWS (Grass Roots Organization for the Welfare of Seniors) and serves on the board of the Lutheran Social Services of National Capital Area.

**Jennifer Harger (B.S., '08)** began officially working on behalf of the College of Education in spring 2005, when she was selected to serve as the Freshman Elementary Education Representative for the Undergraduate Student Assembly. In this role, she planned college-wide events such as the New Student Orientation, Ice Cream Social, and BRIDGE (Benefits and Resources in Developing Great Educators) Conference. She also facilitated the exchange of ideas between education majors and the dean. Harger remained active in the Undergraduate Student Assembly through her sophomore, junior and senior years. As a junior, she was admitted to the College of Education Honors Program, where she would later complete a collaborative thesis: *Teacher's Use of Ethnically/Culturally Responsive Teaching Strategies to Encourage Parent Involvement*. As a senior she was awarded several top honors, including being named a Philip Merrill Presidential Scholar. Harger is an active member of Phi Kappa Phi, Primmanum, Kappa Delta Pi, Sigma Alpha Lambda and Alpha Omicron Pi. She graduated in May 2008 with Magna Cum Laude distinction.

**Krystle Massey (B.S., '04)** is a classroom teacher with Montgomery County Public Schools and acts as an advocate for parental involvement by creating such programs as the Parent Forum. After graduation, Massey remained involved with the College of Education, serving as a mentor teacher for several of its student teachers. She also participates in the college's summer Professional Development Schools (PDS) programs. She has presented at a number of PDS conferences, instructing on topics such as parent involvement, and shares her experiences in summer planning meeting with principals and professors. Massey was a representative on the school leadership for two years, and also served on the hiring and selection committee.

**Molly O'Neill (Undergraduate Student Representative)** is a native Pennsylvanian and transfer student to the University of Maryland. She began working for the College of Education as the Transfer Representative for the Undergraduate Student Assembly, advocating for those students finding a new home at Maryland. As a member of the Undergraduate Student Assembly, she worked closely to plan college and campus wide events such as the New Student Orientation, Ice Cream Social, and most recently the College of Education movie night. This spring, O'Neill served on a committee to re-establish the Benefits and Resources in Developing Great Educators (BRIDGE) Conference, which brings together education majors from several local colleges and universities. She is also an advocate and voice for fellow students at monthly meetings with the dean. Over the years, O'Neill has grown to love international education and hopes to further that passion in the future. She previously spent time in El Salvador and most recently visited The Netherlands as participant of the inaugural study abroad program sponsored by the College of Education Alumni Chapter. Outside of the college, O'Neill serves on committees at the Catholic Student Center and held several different positions in her sorority, Alpha Delta Pi. This year she is working as a student intern at Rockledge Elementary School teaching first grade.

**Geordie M. Paulus (M.Ed., '03)** is a technology support teacher at Elkridge Landing Middle School where she works collaboratively with the principal and staff of Elkridge Landing on developing an appropriate technology program for the school. In addition, she plans and delivers technology professional development for school and county staff, and co-teaches with school staff on technology related projects. She also served as the interdisciplinary team leader for seventh grade, providing leadership for 15 staff members. Prior to her current position, Paulus was a social studies teacher and helped develop the curriculum and quarterly assessments for seventh grade World Geography. She has been involved in many Professional Development courses and training over her career, and even worked as a corporate meeting planner for Watson Wyatt Worldwide Global Human Capital Consulting Firm.

**Ebony Terrell Shockley (Graduate Student Representative)** is a doctoral candidate in the Department of Curriculum and Instruction's Minority and Urban Education Program. She began her educational career in August of 1999, when she relocated to Maryland for graduate school and began teaching seventh-grade science in Adelphi, Md. After three years, she followed her students from middle to high school. During this time Shockley served as team

leader, International Club sponsor, Science Bowl sponsor and a mentor in the FRIENDS program. In May 2006, her former seventh grade class graduated from high school and the following semester a large percentage of them became Terps! Shockley was a graduate assistant in the Department of Curriculum and Instruction's master's degree and teacher certification programs. She also served as a supervisory and mentor teacher for College of Education interns. Currently a regional coordinator with Prince George's County Public Schools, Shockley recently published *The Pilot*—a multilingual children's book.

*As president of the College of Education Alumni Chapter Board, I welcome our new members. I am delighted they decided to commit their talents and expertise for the benefit of the college and their fellow alumni, and I encourage you to follow their example. If you are interested in working with the Alumni Chapter on initiatives to promote the College of Education and its graduates, please contact our director of Alumni Relations, Pat Costantino (Phone: 301.405.5607; Email: [pmc4@umd.edu](mailto:pmc4@umd.edu)). If you cannot volunteer, then please stay connected with the college and your fellow grads by attending some of the events hosted throughout the year (see Calendar of Events on pg. 12).*

*I also encourage you to become a member of the University of Maryland Alumni Association. When you join, you receive a host of benefits (e.g., Terp gear discounts at association events, exclusive program invitations, etc.) and the College of Education Alumni Chapter gets a portion of the dues to advance its good work. Interested? To register, visit the UM Alumni Association web site: <http://alumni.umd.edu>. Signing up is as easy as saying, 'Go Terps!'*



**2008-09 ALUMNI CHAPTER BOARD:** (front row, l. to r.) Holly Breault, Toni Ungaretti (President), Geordie Paulus, Pat Kinney, Krystle Massey, Mary Batcher, Darla Strouse, Shannon Ambush; (back row, l. to r.) Carla Malozowski-Kieval, Jennifer Harger, Molly O'Neil (student rep., undergraduate), Tom Saunders (Treasurer), Jim DeGeorge (Vice President), Justin Fincher, Noel Farmer, Michele Zurad (Secretary). Not pictured: Jack Cole, Pierre Colombel, Charles Flatter, Melanie Folstad, Noah Jampol, James McGowan, Roberta Theis, Ebony Terrell Shockley (student rep., graduate)

## DON'T TURN YOUR BACK AFTER GRADUATION; JOIN THE ALUMNI ASSOCIATION!



The Maryland nation is growing strong, as thousands have come together to maintain their connection with each other and with the University of Maryland. Show your Terp spirit by becoming a part of TerpNation! One of the simplest, yet important ways to demonstrate support for your college is to activate/renew your membership with the University of Maryland Alumni Association today.

A portion of your membership dues goes directly to the college to support:

- College and department initiatives (*professional development seminars, study abroad programs, etc.*)
- Scholarships
- Alumni chapter programs/events
- ...and much more!*

Of course, being a member of the Alumni Association gives you access to exclusive benefits as well:

- Members-only promotions (*discounts on Terp merchandise, car rentals and hotels, Clarice Smith Performing Arts Center tickets, etc.*)
- TerpNation Network—our online alumni community
- Networking opportunities at social/professional events
- Automatic subscription to *Terp* magazine

Take advantage of all Maryland still has to offer you. Contact the Maryland Alumni Association (Phone: 800.336.8627) today to receive a membership application form or join online at:

[www.alumni.umd.edu](http://www.alumni.umd.edu)

**GO TERPS!**



# ClassNotes

## 1951

**Anne Rutter Gallion (B.S.)**, Ormond Beach, Fla., and her husband, John, who is also a University of Maryland alum, celebrated their 60th wedding anniversary in September 2008. They are both retired.

## 1956

**Merle Sue Bank Spandorfer (B.S.)**, Cheltenham, Penn., is a board member and instructor at the Cheltenham Center for the Arts. Her work can be found in the permanent collections of many museums and corporations, including the Museum of Modern Art, The Israel Museum, and The Library of Congress. She also taught and lectured at several national and international institutions. Married to her husband, Lester, for 52 years, Spandorfer has two children and four grandchildren.

## 1959

**Richard N. Palmquist (B.S.)**, The Woodlands, TX, is a retired church musician. He served churches in New Jersey, Ohio and Texas. After retiring in 2001 after 40 years in this field, he later returned to work part-time. In June 2008, he retired for the second time. Palmquist enjoys gardening, traveling and spending time with his wife, Cara, their three children and five grandchildren.

## 1960

**Martha M. Stavrides Boron (B.S.)**, Canton, Mich., retired in January 2008 from the Ross School of Business at the University of Michigan, where she was the assistant director of Ph.D. Programs.

## 1968

**Marjorie Morton (B.S.)**, Centennial Colo., reunited with former students in Las Vegas to celebrate their 40th anniversary of graduation from Chofu High School. Located in Tokyo, Japan, the school was constructed in 1964 through collaborative efforts of the United States and Japanese governments, and operated for 11 years. Students of the school were primarily from U.S. government families. In October 2008, its alumni hosted a reunion in Las Vegas where Morton received a standing ovation when introduced as the only faculty in attendance.

## 1970

**Sheila Blanken Schneider (B.S.)**, Gaithersburg, Md., is currently an office manager at an accounting firm after enjoying a career in education, business, and non-profit sectors. She initially taught high school and community college in Prince George's County and later started a word processing firm in the 1980s. She then served as executive director of a local chamber of commerce in Anne Arundel County. In 1997, she was named *Outstanding Business Leader of the Year*. In 1996, she published the booklet, *Crime Prevention Tips: A Common Sense Approach to Preventing Victimization*, and received a community citation for establishing a non-profit organization focusing on crime prevention for women, sexual harassment, victims' rights and domestic violence. Schneider continues to be involved in her community and enjoys traveling, reading, discussing politics and spending time with family and friends. She has two married sons, three grandchildren, and a fourth on the way.

## 1979

**Mark D. McCarthy (M.A.)**, Wauwatosa, Wis., is vice president of Student Affairs at John Carroll University. Prior to this, he worked at Marquette University for 25 years.

## 1989

**Regina M. Cusson (Ph.D.)**, Cromwell, Conn., was appointed associate dean for Academic Affairs and Advanced Practice at the University of Connecticut School Of Nursing. She was also inducted into the American Academy of Nursing, the highest professional nursing honor.

## 1990

**Justine Hollingshead (M.Ed.)**, Morrisville, N.C., is the first director of North Carolina State GLBT (Gay, Lesbian, Bisexual and Transgender) Center.

## 1992

**Stefan Koppi (M.A.)**, Silver Spring, Md., was appointed director of the Career Development Center at Mount Holyoke College. He previously worked at Gallaudet University.

## 1993

**Michelle Howell Smith (M.Ed.)**, Lincoln, Neb., was presented with the Future Leader Award by the National Association for Graduate Admissions Professionals (NAGAP) at their annual conference in May 2008. She received the *NAGAP Advanced Professionals Institute Fellowship* and the *NAGAP Membership Recruitment Award* in 2007 and 2006 respectively. Also in 2007, she was part of a team from the University of Nebraska- Lincoln recognized by NAGAP with a *Promotional Excellence Award*. Recently, she was published in NAGAP's quarterly magazine, *Perspectives*, as a co-author of "Cooperative Ventures in a Decentralized Admissions Process," highlighting the graduate recruitment strategy that was developed under her leadership. Smith is director of Graduate Recruitment at the University of Nebraska-Lincoln.

## 1994

**Jan Arminio (Ph.D.)**, Carlisle, Penn., received the *Founders Award* for life-time achievement at the 2008 convention of the National Association for Campus Activities.

## 1995

**Deb Golder (M.Ed.)**, Philadelphia Penn., was appointed assistant vice provost for Student Affairs and Residence Education at Stanford University.

## 1996

**Robert Snyder (B.S.)**, Greenbelt, Md., was awarded a *Fulbright-Hays Scholarship*. He, along with 11 other art teachers, participated this summer in a five week research program in Mexico studying pre-Hispanic Colonial and Contemporary Mexican art and culture. Snyder teaches art at several elementary schools in Prince George's County.

**Greg Toya (M.A.)**, Vista, Calif., was selected by the Japanese American Citizens League National Scholarship Committee as the recipient of the *Minoru Yasui Memorial Scholarship*.

## 1997

**Lisa Tenley (M.A.)**, Silver Spring, Md., returned to the University of Maryland campus to work in the Study Abroad Office as a program specialist.

## 1998

**Zina Evans (Ph.D.)**, Gainesville, FL, was named executive director of the Office of Admissions and Associate Provost for Enrollment Management at University of Florida. Previously, Evans was the director of the Office of Admissions and assistant provost.

## 1999

**Karen A. Wink (Ph.D.)**, Stonington, Conn., received the New England Association of Teachers of English award for "Excellence in Teaching." Wink is an English professor for the United States Coast Guard Academy.

**Peter F. Troiano (Ph.D.)**, New London, Conn., is assistant vice president and dean of Students at Southern Connecticut State University in New Haven.

## 2000

**Lacretia Johnson (M.A.)**, Burlington, Vt., was awarded a *NASPA Foundation Grant* (Student Affairs Administrators in Higher Education) to develop an instrument to measure Multicultural Competence in Student Affairs Organizations. Johnson is currently assistant dean of Students at the University of Vermont and a doctoral candidate in its Educational Leadership and Policy Studies program.

**Cara Meixner (M.A.)**, Winter Park, Fla., is completing her doctoral program and will join the faculty at her alma mater, James Madison University. Meixner will assume a joint appointment—tenure track in Graduate Psychology and consultant with the Center for Faculty Innovation.

**Richie Stevens (Ph.D., A.G.S.)**, Herdon, Va., recently accepted a new position at Shepherd University as assistant professor and program coordinator of College Student Development and Administration Program.

## 2002

**Gerry Panelo (M.Ed.)**, San Francisco, Calif., is director of Student Affairs at Carnegie Mellon Silicon Valley. She and her fiancé, Mark, are planning to marry spring 2009.

## 2004

**Steve Grande (Ph.D. '04, M.A. '94)**, Staunton, Va., is director of Civic Engagement at Mary Baldwin College.

**Dan Balon (Ph.D. '04, M.A. '95)**, Silver Spring, Md., and **Arline Duffy (M.A. '95)** are moving to Vermont where Balon has accepted a position as director of Diversity and Equity with the Burlington School District.

**Margie Hinson-Mendoza (M.A.)**, Bronx, N.Y., is program coordinator for the Tri-Institutional Training Programs in Chemical and Computational Biology at Weill Cornell Medical in New York City.

## 2005

**Helen Alatoree (M.Ed.)**, Santa Ana, Calif., is associate director of Student Leadership and Development at Loyola Marymount University.

**Chris Liang (Ph.D. '05, M.A. '00)**, Pasadena, Calif., and his wife, Alison, are happy to announce the arrival of their son, Nathaniel Quinn Liang, born August 15, 2008.

**Marcus Peanort (M.Ed.)**, Germantown, Md., is the acting director of Student Life at Montgomery College, Rockville campus.

**Do Quyen Tran-Taylor (M.Ed.)**, Oakland, Calif., is employed with the University of California System. She works in academic affairs with campus graduate divisions.

**Jill Phinney (M.Ed.)**, Lockport, N.Y., will be returning to her hometown of Buffalo to work as assistant director of Student Affairs in the School of Management at the University of Buffalo.

## 2007

**Jim Neumeister (M.A.)**, Chicago, Ill., married his wife, Tasha, this summer in Cleveland.

**Cara Appel-Silbaugh (Ph.D.)**, Orange, Calif., has accepted the position of director of Parent Relations and Programs at the University of California, San Diego.

**Christine Yip Cruzvergara (M.A.)**, Alexandria, Va., is the manager of Special Programs in the Career Education Center at Georgetown University. She will oversee the career fairs, internship/externship programs, advise students and present workshops.

**Greta Franklin (M.Ed.)**, Fredericksburg, Va., is now campus coordinator for Student Life at The Community College of Baltimore County-Catonsville.

**Jen Edwards (M.A.)**, Durham, N.C., recently accepted the position of senior admissions officer at Duke University.

**Jordan England (M.Ed.)**, Ann Arbor, Mich., is a student conflict resolution coordinator at the University of Michigan Office of Student Conflict Resolution.

**Nathan Slife (M.A.)**, Philadelphia, Penn., is employed at Tulane University as area director. Slife is also engaged!

**Christopher Sclafani (M.Ed.)**, University Park, Penn., was appointed undergraduate student affairs officer at the Jacobs School of Engineering at University of California, San Diego. Sclafani and fellow alum, Jason Chan, placed third in the ACPA (Asian & Pacific Islander American Scholarship Fund) Case Study Competition in the New Professionals category.

## 2008

**Chakka Reeves (M.Ed.)**, Hyattsville, Md., was named assistant dean of Multicultural Education and Outreach at Drexel University in Philadelphia.

## Please Drop Us a Line!

We've been happy to hear from more than 700 of you, but we have more than 36,000 alumni! Please take a moment to fill out this form and return it to the College of Education.

### PERSONAL

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Preferred Email Address \_\_\_\_\_

Spouse \_\_\_\_\_

Is your spouse a University of Maryland graduate?  Yes  No Grad Year(s) \_\_\_\_\_

### EDUCATION AND EMPLOYMENT

Graduation Year \_\_\_\_\_ Department/Program Major \_\_\_\_\_ Degree \_\_\_\_\_

Additional Education (school, degree, year) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Employer \_\_\_\_\_

Title \_\_\_\_\_

MY NEWS \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ Check this box if you do **NOT** want your news to be part of ClassNotes.

**Mail this form to:** *Endeavors*, Office of Advancement, College of Education, 3115 Benjamin Building, University of Maryland, College Park, MD 20742 **Or, send an email to:** *Endeavors@umd.edu*

# Calendar of Events ~ Spring 2009

Following is a list of upcoming events of interest to College of Education alumni and friends. For more information, please contact Director of Alumni Relations, Pat Costantino, '66, '69, at 301.405.5607, or send an email to [pmc4@umd.edu](mailto:pmc4@umd.edu). Information on events can also be found on the web: [www.education.umd.edu/infofor/alumniandfriends](http://www.education.umd.edu/infofor/alumniandfriends)

**Jan. 10, Jan. 14, and Jan. 22, 2009**

**Maryland Master's Certification (MCERT)  
Program Information Sessions**

Expand your potential! In just one year, you can earn a master's degree and become certified to teach in elementary or secondary schools. MCERT is an intensive, full-time program featuring selected paid internships for secondary education programs, in-state tuition rates for non-residents, and integration of coursework and field experiences. Attend one of the free information sessions to learn more (see ad on this page for times and locations) or visit the MCERT Web site: [www.education.umd.edu/EDCI/MCERT](http://www.education.umd.edu/EDCI/MCERT)

**Feb. 4, March 4, April 1, and April 22, 2009**

**MIMAUE Spring 2009 Colloquium Series**

4:30 to 6:30 p.m.

3221 Art/Sociology Building

All are invited to attend the spring 2009 colloquium series hosted by the college's Maryland Institute for Minority Achievement and Urban Education (MIMAUE). Session discussions will revolve around the theme, *Impacting Teacher Performance and Student Achievement through Incentive Plans*. For further details, visit the MIMAUE website: [www.education.umd.edu/MIMAUE](http://www.education.umd.edu/MIMAUE)

**Saturday, March 7, 2009**

**Alumni Board Retreat**

9 a.m. to 3 p.m.

**Saturday, March 28, 2009**

**CSP 50th Anniversary: Friends of Maryland Party and Cruise**

7 to 10 p.m.

*Departure from National Harbor*

Join us for a celebration party and dinner cruise to commemorate the 50th anniversary of the College of Education's College Student Personnel (CSP) program! Tickets are \$45 (\$25 for currently enrolled, full-time graduate students who are not full-time employees). To register, please visit the CSP50 web site: [www.csp50.umd.edu](http://www.csp50.umd.edu)

**Saturday, April 25, 2009**

**Maryland Day: Explore Our World**

10 a.m. to 4 p.m. (rain or shine)

University of Maryland

The University of Maryland, College Park opens its doors to alumni and their families, parents, prospective students, the business community and residents of the surrounding Baltimore-Washington Metro area to visit our beautiful campus. Come and enjoy a day filled with learning, exploration and fun for everyone. Get your face painted by our art education students at the Benjamin Building, meet the college leaders and learn about our programs at our tent on the Mall, or take an entertaining tour of our nationally-accredited Center for Young Children—which is celebrating its 60th anniversary! [www.marylandday.umd.edu](http://www.marylandday.umd.edu)

**Thursday, May 7, 2009**

**Alumni Board Meeting**

6:30 to 8:30 p.m.

Benjamin Building

**Friday, May 22, 2009**

**College of Education Spring 2009**

**Graduation Ceremony**

Time: TBD

Cole Student Activities Center, University of Maryland

For details, visit:

[www.education.umd.edu/studentinfo/graduation\\_ceremonies/](http://www.education.umd.edu/studentinfo/graduation_ceremonies/)

(University commencement is on Thursday, May 21,

Comcast Center)

**Friday, May 22, 2009**

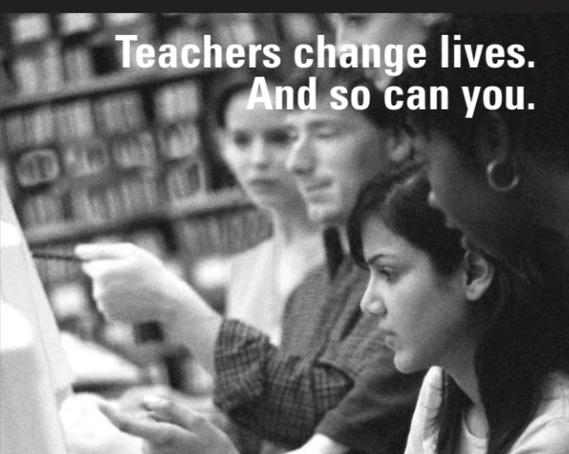
**Silver and Gold Anniversary Celebration**

6 to 9 p.m.

Stamp Student Union

1984 and 1959 were both very good years. College of Education alumni who graduated in those years are invited to return to campus for a celebration reminiscing on the 25th and 50th anniversary of that momentous event in their lives. Alumni will don special "silver and gold" regalia and participate in a special graduation ceremony, while enjoying a reunion with their classmates. Silver and Gold alumni are also invited to walk with the Class of 2009 during the earlier College graduation ceremony.

**Maryland Master's Certification (MCERT) Program**



Do you want to be a teacher? Do you have a bachelor's degree? In just **one year**, you can earn a **master's degree** and become certified to teach in elementary or secondary schools. Take advantage of the University of Maryland, College of Education's nationally ranked programs and expand your potential!

**Our intensive, one-year program features:**

- Selected **paid internships** for secondary education program
- **In-state tuition rates** for non-residents
- Integration of coursework and **field experiences**

**FREE INFORMATION SESSIONS**

**Saturday, Jan. 10, 2009**

**10 to 11:30 a.m.**

Universities at Shady Grove  
Bldg. III, Room 2206, Rockville, Md.

**Wednesday, Jan. 14, 2009**

**6 to 8 p.m.**

Ronald Reagan Bldg., C-2, Concourse Level  
(use entrance directly opposite  
to Federal Triangle Metro)  
1300 Pennsylvania Ave., Washington, D.C.

**Thursday, Jan. 22, 2009**

**7 to 8:30 p.m.**

University of Maryland, College of Education  
1107 Benjamin Bldg., College Park, Md.

**Expand your potential! Learn more at:**  
[www.education.umd.edu/EDCI/MCERT](http://www.education.umd.edu/EDCI/MCERT)  
or send an email to: [mcertinfo@umd.edu](mailto:mcertinfo@umd.edu)