BOOKS

Laufgraben, J., and **Shapiro, N.** (2004). *Sustaining and Expanding Learning Communities.* San Francisco: Jossey Bass Publishers.

Shapiro, N., and Levine, J. (1999*). Creating Learning Communities: A Practical Guide to Winning Support, Organizing for Change, and Implementing Programs*. San Francisco: Jossey Bass Publishers.

Shapiro, N. (Invited Editor). (1999*). Metropolitan Universities, K-16 Issue,* 10 (2).

Anson, C., Graham, J., Jolliffe, D., **Shapiro, N.**, and Smith, C. (1993). *Scenarios for Teaching Writing: Contexts for Discussion and Reflective Practice*. Urbana, IL: NCTE.

ARTICLES, CHAPTERS, AND PUBLISHED ESSAYS

Shapiro, N., Morgan, D., Hall,S., (2018 in press). Counting on our Future: First in the World (FITW) Maryland Mathematics Reform Initiative (MMRI) in *Emerging issues in Mathematics Pathways*, The Dana Center, (coming in 2018)

May, D., Susskind, D., and **Shapiro, N.** (2013). Faculty Grassroots Leadership in Science Education Reform: Considerations for Institutional Change, Culture, and Context. *Creative Education,* Vol. 4, No. 7A (special issue on Higher Education), July 2013.

Shapiro, N. (2013). When the Students We Have Are Not the Students We Want: The Transformative Power of Learning Communities. *Learning Communities Research and Practice,* 1(1), Article 17. Available at: http://washingtoncenter.evergreen.edu/lcrpjournal/vol1/iss1/17

Shapiro, N. (2008). Powerful Pedagogy: Learning Communities at Historically Black Colleges and Universities. *The Journal of Negro Education*, 77 (*3*) (Summer 2008).

Frank, J. and **Shapiro, N.** (2010). *Report of the leadership collaborative retreat*. APLU/SMTI, Paper 1. Washington, DC: Association of Public and Land-grant Universities. http://www.aplu.org/document.doc?id=2923

Frank, J. and **Shapiro, N.** (2010). *Spring 2010 TLC team leaders survey*. Washington, DC: Association of Public and Land-grant Universities. http://www.aplu.org/document.doc?id=4192

Shapiro, N., Frank, J., and Susskind, D. (2007). Studying Higher Education Change and Sustainability Efforts in the Context of PK-16 Partnerships. *American Educational Research Association (AERA)*. Chicago, Illinois, April 12, 2007.

Shapiro, N., and McAdams, K. (2006). Discovery Projects: Contextualized Research Experiences for College Sophomores. In *Student Engagement and Information Literacy*, Washington D.C.: American Council of Research Librarians.

Shapiro, N. (2006). Review of "Learning Communities: Reforming Undergraduate Education," by B. L. Smith et al. *Journal of Higher Education*, May/June 77(3), 550-553.

Shapiro, N. (2004). Learning Communities: Renewing a Commitment to Civic Engagement. In J.A. Galura et al. (Eds.) *Engaging the Whole of Service-Learning, Diversity, and Learning Communities*. Ann Arbor: OCSL Press, University of Michigan, 20-25.

Shapiro, N. (2003). University of Maryland College Park Scholars: Creating a Coherent Lens for General Education. *Learning Communities at Research Universities,* Washington D.C.: American Association of American Universities, 39-42.

Shapiro, N. (2003). The Maryland Partnership for Teaching and Learning: A State System Perspective on K-16. *Peer Review* 5 (2), 24-26.

Langenberg, D., and **Shapiro, N.** (2002). Systemic Reform: K-16 Partnerships. *Basic Education Monthly Forum,* 46 (6), 3-6.

Shapiro, N. (2002). Learning about Learning Communities. In C. Anson (Ed.), *Casebook for Writing across the Curriculum Instructors*, New York: Oxford University Press, 266-271.

Levine, J., and **Shapiro, N.** (2002). Harry Potter Goes to College: Enriching the Student Learning Experience," *About Campus*, 5(4), 8-13.

Shapiro, N., and Levine, J. (2001). "How Learning Communities Affect Students. *Peer Review*, 3 (1) 42-44.

Shapiro, N. and Levine, J. (2000) Curricular Learning Communities. In B. Jacoby (Ed.), *New Directions for Higher Education, Involving Commuter Students in Learning,* No. 109, San Francisco: Jossey Bass, 13-22.

Shapiro, N., and Levine, J. (1999). Introducing Learning Communities to Your Campus. *About Campus,* 4(5), 2-10.

Shapiro, N. (1999). Creating a Seamless Educational System K-16—The Role of Higher Education in School Reform. *Metropolitan Universities,* 10 (2), 7-10.

Shapiro, N., and Haeger, J. (1999). Maryland's K–16 Model. *Metropolitan Universities*, 10 (2), 25-32.

Langenberg, D., Marx, G., and **Shapiro, N.** (1999). Coordinating Efforts for System-wide Change: K-16 Partnerships. *High School Magazine, NASSP*, 6(4), 8-13.

Shapiro, N. (1998). Learning Communities: Moving Beyond the Classroom Walls. *Metropolitan University,* 9 (1), 25-34.

Anson, C., Jolliffe, D., and **Shapiro, N.** (1995). Stories Teachers Tell. *Writing Program Administrator,* 18 (3), 34-39.

Shapiro, N. (1994). Course Structures That Elicited Students' Ethnographic Studies of Workplace Writing: The Teacher's Overview. *Maryland English Journal*, 28, 1-3.

Shapiro, N. (1992). Rereading Multicultural Readers: What Definition of Multicultural Are We Buying? In Hilgers, T., Wunsch, M., & Chattergy, V. (Eds.). *Academic Literacies in Multicultural Higher Education: Selected Essays,* Hawaii: University of Hawaii Press, 16-23.

Shapiro, N. (1991). Textbooks in Focus: Cross-Cultural Readers. *College Composition and Communication,* 42, 524-530.

Shapiro, N., and Grant-Davie, K. (1988). Responding to Student Writing: Choosing Our Reading Roles Carefully. *The Greater Washington Reading Council Journal,* 13, 36-41.

Shapiro, N. (1986). Review of Research in Composition and Rhetoric: A Bibliographic Source Book. In M. G. Moran & R. F. Lunsford (Eds.), *Literary Research Newsletter,* Winter, 71-74.