

EDHD 402: SOCIAL DEVELOPMENT
University of Maryland
FALL 2017
Mondays, 1:00-3:45pm (EDU 2119)

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COURSE DESCRIPTION

EDHD 402 examines critical concepts and ideas of the study of child and adolescent social development. Focus will be on the developmental changes in social functioning, such as interpersonal relationships, emotions, social cognition and competence within the broader social context.

COURSE OUTLINE

In this course, we will begin with a review of major theoretical and research perspectives on the nature of social development. Next, we will examine the development of specific aspects of social processes (e.g., social cognition, gender identity, aggression) followed by a study of the socialization contexts and influences on development, such as the family, peer, and school settings. Throughout the course, we will consider the impact of diversity by examining ethnic, cultural and gender differences that may influence the outcome of an individual's social development.

COURSE OBJECTIVES

Upon completion of this course, students should be able to:

- Demonstrate a basic understanding of the major theories and underlying developmental processes in the study of social development.
- Identify and describe the nature of contextual influences on social development.
- Make connections between developmental theories, research and real world issues related to social development

REQUIRED TEXT

Shaffer, D.R. (2009). *Social and personality development* (6th ed.). Belmont, CA: Wadsworth. (ISBN: 9780495600381)

STUDENT EXPECTATIONS

- Be on time to class and be prepared.
- Be respectful to the instructor and to fellow students.
- Be attentive and participate in class.

COURSE REQUIREMENTS

- **Exams* (200 pts)**
There will be 2 exams, each worth 100 points. The format of the exams will consist of multiple choice, true/false, and short answer questions covering course materials from readings, lectures, presentations and in-class activities. Exams will be non-cumulative.
- **Reading Quizzes (80 pts)**
There will be 8 unannounced reading quizzes on the assigned *textbook* readings. Each quiz will be worth 10 points and take place during the first 10 minutes of class. The format can vary, e.g., multiple choice, true/false, reflection, or application questions related to the reading.
- **Presentation* (80 pts) + Presentation Proposal (10 pts) + Presentation Outline (10 pts)**
Students will work in groups of 3-4 to present on one of twelve topics related to the course. The purpose of this presentation will be to make connections between research, current events, and real world implications connected to the course. There will be a total of 12 presentation groups determined by student sign-ups on a first come, first

served basis. (These presentation groups will also serve as the in-class activity groups.) See course schedule for presentation dates. More details will be provided in class.

- **In-Class Activities (120 points)**

There will be 13 in-class assignments, each worth 10 points. With the exception of classes designated for presentations, in-class assignments will take place in groups. These assignments may include discussion activities, written assignments, video reflection responses, etc. The lowest in-class grade will be dropped. More details, including the grading rubric will be discussed in class.

- **Extra Credit (up to 10 points)**

Opportunities for extra credit, up to 10 points, will be provided during quizzes and on exams. These opportunities are not subject to the make-up policy. Students must be present during class for extra credit opportunities offered *during* class time.

COURSE GRADES

Grades will be based on the following:

Exams	200 points
In-Class Activities	120 points
Presentation + Proposal/Outline	100 points
<u>Reading Quizzes</u>	<u>80 points</u>
Total	500 points

Final course grades will be calculated based on the total number of points earned for all assessments in the course. Unless a calculation error has been made, final grades will not be changed. There are no exceptions to this policy. Letter grades will be assigned based on the following total point accumulation:

A+ = 487.5–500	A = 462.5–487	A- = 447.5–462
B+ = 437.5–447	B = 412.5–437	B- = 397.5–412
C+ = 387.5–397	C = 362.5–387	C- = 347.5–362
D+ = 337.5–347	D = 312.5–337	D- = 297.5–312
<297.5 = F		

COURSE POLICIES

PLEASE SEE THE UNIVERSITY'S WEBSITE FOR ALL UNDERGRADUATE COURSE-RELATED POLICIES AT [HTTP://WWW.UGST.UMD.EDU/COURSERELATEDPOLICIES.HTML](http://www.ugst.umd.edu/courserelatedpolicies.html). BELOW ARE HIGHLIGHTED POLICIES.

- **CLASS ATTENDANCE, CLIMATE & ELECTRONICS POLICY**

Students are expected to attend and actively participate in each class except in the case of illness or an extenuating circumstance. If missing class, students are responsible for obtaining additional notes from a classmate.

Once class begins, students are expected to conduct themselves professionally. *Cell phones must be turned off and put away during class unless there is an extenuating circumstance. Laptops and tablets are permitted during class but should only be used for accomplishing class objectives such as taking notes or for discussion activities. Laptops will not be permitted on Presentation Dates. Students who disregard this policy will be asked to put away their devices and leave the class immediately resulting in an automatic zero for the in-class assignment for that day.* If this becomes a persistent issue in the class, then a no-technology policy will be instituted.

- **ACADEMIC INTEGRITY**

The University of Maryland, College Park has a student-administered Honor Code & Honor Pledge. For more information on the Code of Academic Integrity or the Student Honor Council, please visit <http://www.studenthonorcouncil.umd.edu/whatis.html>. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student, you are responsible for upholding these standards for this course. The code prohibits students from cheating, fabrication, facilitating academic dishonesty, and plagiarism. Instances of this include submitting someone else's work as your own, submitting your own work completed for another class without permission, or failing to properly cite information other than your own (found in journals, books, online, or otherwise). It is very important for you to be aware of the consequences of cheating,

fabrication, facilitation, and plagiarism. Any form of academic dishonesty will not be tolerated, and any sign of academic dishonesty will be reported immediately to the appropriate University officials.

To avoid any misunderstanding, all quizzes and exams must include the following pledge statement handwritten or typed and signed by the student: *"I hereby declare that I am the sole author of this paper and everything presented is my own unless otherwise cited"*.

- **STUDENTS WITH DISABILITIES**

If you have a registered disability that will require accommodation, please see the instructor so necessary arrangements can be made. If you have a disability and have not yet registered with the University, please contact Disability Support Services (301.314.7682, or 301.405.7683 TTD) as soon as possible. **You must provide official documentation.**

- **RELIGIOUS OBSERVANCES**

The University of Maryland policy on religious observances states that students not be penalized in any way for participation in religious observations. Students shall be allowed, whenever possible, to make up academic assignments that are missed due to such absences. However, *students must contact the instructor well in advance before the absence with a written notification of the projected absence* and documentation (when available), before arrangements will be made for make-up work or exams.

- **LATE ASSIGNMENT AND MAKE-UP EXAM POLICY**

All assignments are due on the assigned date and time. Late assignments will automatically drop 1 full letter grade (10%) for each **day** the assignment is turned in late. Students submitting a late paper assignment must submit a hard copy to my mailbox, located in 3304 Benjamin Bldg (EDHD). You must ask the receptionist for a date/time stamp for your paper to document when you submitted your paper, before placement in my mailbox. Please do not submit papers to my office.

Likewise, students are expected to take exams on the assigned dates and times of the exam. Missed exams will result in zero credit for the exam.

Late Assignments and Make-up exams **will be considered** if students give prior notice of absence and provide required documentation for excused absences as outlined in the undergraduate catalog. Please see below for specific guidelines for missed classes and grading events. Students claiming an excused absence must notify me as soon as possible via email and furnish proper documentation supporting their absence. *Make-up exams should be taken within 1 week of the original exam date.*

1. Missed single class due to illness: Once during a semester, a student's self-authored note will be accepted as an excuse for missing a minor scheduled grading event in a single class session if the note documents the date of the illness, acknowledgement from the student that information provided in the note is correct, and a statement that the student understands that providing false information is a violation of the Code of Student Conduct. Students are expected to attempt to inform the instructor of the illness prior to the date of the missed class.

2. Major scheduled grading events: Major Scheduled Grading Events (MSGE) are indicated on the syllabus with an asterisk. The conditions for accepting a self-signed note do not apply to these events. Written, signed documentation by a health care professional, or other professional in the case of non-medical reasons (see below) of a University-approved excuse for the student's absence must be supplied. This documentation must include verification of treatment dates and the time period for which the student was unable to meet course requirements. Providers should not include diagnostic information. Without this documentation, opportunities to make up missed assignments or assessments will not be provided.

3. Non-consecutive, medically necessitated absences from multiple class sessions: Students who throughout the semester miss multiple, non-consecutive class sessions due to medical problems must provide written documentation from a health care professional that their attendance on those days was prohibited for medical reasons.

4. Non-medical excused absences: According to University policy, non-medical excused absences for missed assignments or assessments may include illness of a dependent, religious observance, involvement in University activities at the request of University officials, or circumstances that are beyond the control of the student. Students

asking for excused absence for any of those reasons must also supply appropriate written documentation of the cause and make every attempt to inform the instructor prior to the date of the missed class.

- **COURSE EVALUATION**

Your participation in the evaluation of courses through CourseEvalUM is a responsibility you hold as a student member of our academic community. Your feedback is confidential and important to the improvement of teaching & learning at the University as well as to the tenure and promotion process. Campus will notify you when CourseEvalUM is open for you to complete your evaluations for the current semester. Please go to the website (www.courseevalum.umd.edu) to complete your evaluations. By completing all of your evaluations each semester, you will have the privilege of accessing the summary reports of thousands of courses online at Testudo for which 70% or more students submitted their evaluations.

- **COPYRIGHT NOTICE**

Class meetings and course materials, including instructions, presentations, assessments, content outlines, and similar materials are the intellectual property of the course instructor and protected by legal copyright. You may take notes and make copies of course materials for your own personal use. You may not, nor may you allow others to, distribute lecture notes and course materials publicly whether or not a fee is charged without the express written consent of the instructor. Similarly, you own copyright in any work products that you create for this course. Copyright violations may result in referrals to the Office of Student Conduct and/or civil penalties under State and Federal law (www.copyright.gov/title17).

COURSE COMMUNICATION

- **COURSE EMAIL**

Emails (via ELMS) will be sent out to the class in the event of possible class cancellations and/or important announcements relating to the class. Please check for emails prior to our class meeting time, particularly during inclement weather. Email is the best way to contact the instructor. Students are encouraged to email any questions related to the course.

- **Canvas (ELMS)**

Important announcements, online readings, class handouts, and grades will be accessible to students via Canvas. **It is the student's responsibility to check regularly for updates.**

SYLLABUS DISCLAIMER

As the instructor, I reserve the right to alter, modify, amend, or otherwise change this syllabus; however, I will try my best not to do so. If changes must be made, you will be notified of the changes in advance if possible.

COURSE SCHEDULE & ASSIGNMENTS

Please note: *Topics & Readings assignments are subject to change.*

Date	Topic/Agenda	Reading Assignments	Discussion Group, <i>Handouts</i> , Assignment Due Dates
8/28	Course Overview Introduction	Chapter 1	<i>Syllabus</i>
9/4	NO CLASS—Labor Day Holiday		
9/11	Theories of Social & Personality Development, Part I	Chapter 2	In-Class #1 Presentation Sign-ups Begin (Due by 9/17)
9/18	Theories of Social & Personality Development, Part II	Chapter 3	In-Class #2
9/25	Development of Self & Social Cognition	Chapter 6	In-Class #3
10/2	Gender Development	Chapter 8	Presentation Proposal Due (Groups 1-6) In-Class #4
10/9	Aggression & Antisocial Conduct	Chapter 9	Presentation Outline Due (Groups 1-6) In-Class #5
10/16	Presentations: Groups 1-6		In-Class #6
10/23	EXAM #1*(1:00PM–3:00PM)		
10/30	Moral Development	Chapter 10	In-Class #7
11/6	Establishment of Intimate Relationships	Chapter 5	In-Class #8
11/13	The Family	Chapter 11	Presentation Proposal Due (Groups 7-12) In-Class #9
11/20	Peers as Socialization Agents	Chapter 13	Presentation Outline Due (Groups 7-12) In-Class #10
11/27	Media, Technology & School Influence	Chapter 12	In-Class #11
12/4	Presentations: Groups 7-12		In-Class #12
12/11	Fitting the Pieces Together/Course Wrap-Up	Chapter 14	In-Class #13
FINAL EXAM (EXAM #2*): TBA			

*INDICATES MAJOR SCHEDULED GRADING EVENT (MSGE)