

EDHD 411-0101: CHILD GROWTH & DEVELOPMENT
University of Maryland
FALL 2017
Mondays, 11-12:15pm (EDU 3315) & Wednesdays: online (ELMS)

Instructor: Jennie Lee-Kim, Ph.D.
Office: 1109 Benjamin Bldg
Office hours: Tues., 10:00–10:45am & By appt.
Email: jleekim@umd.edu

TA: Riley Sims
Office: 4110 Benjamin Bldg
Office hours: Wed., 9:00-10:00am
Email: rnsims@umd.edu

COURSE DESCRIPTION

EDHD 411 is the study of child development spanning from infancy to puberty and includes theoretical approaches to and empirical studies of physical, psychological and social development of the child. This section will focus on cultural considerations and implications for educational practices.

COURSE OUTLINE

In this course, we will examine the nature of child development from theoretical and research perspectives with an emphasis on diversity. First, we will review cognitive, moral, and social theories and research related to child development followed by an examination of developmental contexts such as peer, family and school settings. Throughout the course, we will consider the impact of diversity upon children's development by examining racial, ethnic, and gender differences that may influence the outcome of children's developmental experiences.

COURSE OBJECTIVES

Upon completion of this course, students should be able to:

- Demonstrate a basic understanding of the theories underlying child development.
- Identify and describe the nature of contextual influences on child development.
- Consider cultural and diversity issues relevant to child development.
- Make connections between child developmental theories & research to educational practices.

REQUIRED TEXTS

1. Santrock, J. (2014). *Child Development* (14th ed.). Boston: McGraw Hill. (ISBN: 9780078035333)
2. Junn, E. & Boyatzis, C. (2014). *Annual Editions: Child Growth & Development* (21st ed.). Boston, McGraw Hill. (ISBN: 9781259182679)

STUDENT EXPECTATIONS

- Be on time to class and be prepared.
- Be respectful to the instructor and to fellow students.
- Be attentive and participate in class.

COURSE REQUIREMENTS

- **Exams* (200 pts)**

There will be 2 exams, each worth 100 points. The format of the exams will consist of multiple choice, true/false, and short answer questions covering course materials from readings, lectures, presentations, online postings and in-class activities. Exams will be non-cumulative.

- **Implications Paper* (75 pts)**

Students will write a 5-page paper on the implications of their presentation topic. This will entail researching and reviewing one journal article on educational implications/practices related to the topic. The purpose of this paper assignment is to connect a contemporary issue of child development to the educational context. More details to be provided in class.

- **Presentation* (50 pts)**

Students will work in groups of 3-4 to present on a topic related to the course. Sign-ups will be on a first come, first served basis and will take place from Sept. 11-17. As a group, you will summarize the assigned article, make

connections to the course and to current events, and provide a discussion question related to educational implications for the class. More details will be provided in class.

- **Online Postings (120 points)**

On our online class days, students will post discussion responses to a particular set of questions to an activity or reading related to the course topic listed for that date. The purpose of these discussion postings will be to synthesize understanding of readings with other resources and engage in discussion about perspectives with other classmates. Postings will be due by 11:59pm on the assigned date. Each online posting (OP) is worth 10 points. Grading rubric will be posted on ELMS. The lowest OP grade will be dropped.

- **In-Class Activities (55 points)**

There will be 12 in-class assignments, each worth 5 points. These may include reading quizzes, discussion questions, written assignments, presentation responses, etc. The lowest in-class grade will be dropped.

- **Extra Credit (up to 10 points)**

Opportunities for extra credit, up to 10 points, will be provided during class activities and on exams. These opportunities are not subject to the make-up policy. Students must be present during class for extra credit opportunities offered *during* class time.

COURSE GRADES

Grades will be based on the following:

Exams	200 points
Online Postings	120 points
Implications Paper	75 points
Presentation	50 points
In-Class Activities	55 points
<hr/> Total	<hr/> 500 points

Final course grades will be calculated based on the total number of points earned for all assessments in the course. Unless a calculation error has been made, final grades will not be changed. There are no exceptions to this policy. Letter grades will be assigned based on the following total point accumulation:

A+ = 487.5–500	A = 462.5–487	A- = 447.5–462
B+ = 437.5–447	B = 412.5–437	B- = 397.5–412
C+ = 387.5–397	C = 362.5–387	C- = 347.5–362
D+ = 337.5–347	D = 312.5–337	D- = 297.5–312
<297.5 = F		

COURSE POLICIES

PLEASE SEE THE UNIVERSITY'S WEBSITE FOR ALL UNDERGRADUATE COURSE-RELATED POLICIES AT [HTTP://WWW.UGST.UMD.EDU/COURSERELATEDPOLICIES.HTML](http://www.ugst.umd.edu/courserelatedpolicies.html). BELOW ARE HIGHLIGHTED POLICIES.

- **CLASS ATTENDANCE, CLIMATE & ELECTRONICS POLICY**

Students are expected to attend and actively participate in each class except in the case of illness or an extenuating circumstance. If missing class, students are responsible for obtaining additional notes from a classmate.

Once class begins, students are expected to conduct themselves professionally. *Cell phones must be turned off and put away during class unless there is an extenuating circumstance. Laptops and tablets are permitted during class but should only be used for accomplishing class objectives such as taking notes or for discussion activities.* Students who disregard this policy will be asked to put away their devices and/or leave the class immediately.

- **ACADEMIC INTEGRITY**

The University of Maryland, College Park has a student-administered Honor Code & Honor Pledge. For more information on the Code of Academic Integrity or the Student Honor Council, please visit <http://www.studenthonorcouncil.umd.edu/whatis.html>. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student, you are responsible for upholding these standards for this course. The code prohibits students from cheating, fabrication, facilitating academic dishonesty,

and plagiarism. Instances of this include submitting someone else's work as your own, submitting your own work completed for another class without permission, or failing to properly cite information other than your own (found in journals, books, online, or otherwise). It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. Any form of academic dishonesty will not be tolerated, and any sign of academic dishonesty will be reported immediately to the appropriate University officials.

To avoid any misunderstanding, all written papers and exams must include the following pledge statement handwritten or typed and signed by the student: *"I hereby declare that I am the sole author of this paper and everything presented is my own unless otherwise cited"*. I will not accept any papers without a signed honor pledge.

- **STUDENTS WITH DISABILITIES**

If you have a registered disability that will require accommodation, please see the instructor so necessary arrangements can be made. If you have a disability and have not yet registered with the University, please contact Disability Support Services (301.314.7682, or 301.405.7683 TTD) as soon as possible. **You must provide official documentation.**

- **RELIGIOUS OBSERVANCES**

The University of Maryland policy on religious observances states that students not be penalized in any way for participation in religious observations. Students shall be allowed, whenever possible, to make up academic assignments that are missed due to such absences. However, *students must contact the instructor well in advance before the absence with a written notification of the projected absence* and documentation (when available), before arrangements will be made for make-up work or exams.

- **LATE ASSIGNMENT AND MAKE-UP EXAM POLICY**

All assignments are due on the assigned date and time. **THIS POLICY APPLIES TO ONLINE POSTINGS.** Late assignments will automatically drop 1 full letter grade (10%) for each **day** the assignment is turned in late. Students submitting a late paper assignment must submit a hard copy to my mailbox, located in 3304 Benjamin Bldg (EDHD). You must ask the receptionist for a date/time stamp for your paper to document when you submitted your paper, before placement in my mailbox. Please do not submit papers to my office.

Likewise, students are expected to take exams on the assigned dates and times of the exam. Missed exams will result in zero credit for the exam.

Late Assignments and Make-up exams **will be considered** if students give prior notice of absence and provide required documentation for excused absences as outlined in the undergraduate catalog. Please see below for specific guidelines for missed classes and grading events. Students claiming an excused absence must notify me as soon as possible via email and furnish proper documentation supporting their absence. *Make-up exams must be taken within 1 week of the original exam date.*

1. **Missed single class due to illness:** Once during a semester, a student's self-authored note will be accepted as an excuse for missing a minor scheduled grading event in a single class session if the note documents the date of the illness, acknowledgement from the student that information provided in the note is correct, and a statement that the student understands that providing false information is a violation of the Code of Student Conduct. Students are expected to attempt to inform the instructor of the illness prior to the date of the missed class.

2. **Major scheduled grading events:** Major Scheduled Grading Events (MSGE) are indicated on the syllabus with an asterisk. The conditions for accepting a self-signed note do not apply to these events. Written, signed documentation by a health care professional, or other professional in the case of non-medical reasons (see below) of a University-approved excuse for the student's absence must be supplied. This documentation must include verification of treatment dates and the time period for which the student was unable to meet course requirements. Providers should not include diagnostic information. Without this documentation, opportunities to make up missed assignments or assessments will not be provided.

3. **Non-consecutive, medically necessitated absences from multiple class sessions:** Students who throughout the semester miss multiple, non-consecutive class sessions due to medical problems must provide written documentation from a health care professional that their attendance on those days was prohibited for medical reasons.

4. Non-medical excused absences: According to University policy, non-medical excused absences for missed assignments or assessments may include illness of a dependent, religious observance, involvement in University activities at the request of University officials, or circumstances that are beyond the control of the student. Students asking for excused absence for any of those reasons must also supply appropriate written documentation of the cause and make every attempt to inform the instructor prior to the date of the missed class.

- **COURSE EVALUATION**

Your participation in the evaluation of courses through CourseEvalUM is a responsibility you hold as a student member of our academic community. Your feedback is confidential and important to the improvement of teaching & learning at the University as well as to the tenure and promotion process. Campus will notify you when CourseEvalUM is open for you to complete your evaluations for the current semester. Please go to the website (www.courseevalum.umd.edu) to complete your evaluations. By completing all of your evaluations each semester, you will have the privilege of accessing the summary reports of thousands of courses online at Testudo for which 70% or more students submitted their evaluations.

- **COPYRIGHT NOTICE**

Class meetings and course materials, including instructions, presentations, assessments, content outlines, and similar materials are the intellectual property of the course instructor and protected by legal copyright. You may take notes and make copies of course materials for your own personal use. You may not, nor may you allow others to, distribute lecture notes and course materials publicly whether or not a fee is charged without the express written consent of the instructor. Similarly, you own copyright in any work products that you create for this course. Copyright violations may result in referrals to the Office of Student Conduct and/or civil penalties under State and Federal law (www.copyright.gov/title17).

COURSE COMMUNICATION

- **COURSE EMAIL**

Emails (via ELMS) will be sent out to the class in the event of possible class cancellations and/or important announcements relating to the class. Please check for emails prior to our class meeting time, particularly during inclement weather. Email is the best way to contact the instructor. Students are encouraged to email any questions related to the course.

- **Canvas (ELMS)**

Important announcements, online readings, class handouts, abridged pdf lecture outlines, and grades will be accessible to students via Canvas. **It is the student's responsibility to check regularly for updates.**

SYLLABUS DISCLAIMER

As the instructor, I reserve the right to alter, modify, amend, or otherwise change this syllabus; however, I will try my best not to do so. If changes must be made, you will be notified of the changes in advance if possible.

COURSE SCHEDULE & ASSIGNMENTS

Please note: *Topics & Readings assignments are subject to change.*

Date	Topic/Agenda	Reading Assignments	Presentations, Assignment Due Dates
8/28	Course Introduction/Overview	Syllabus	
8/30 online	Nature of Child Development	Santrock: Ch. 1	Practice OP
9/4	NO CLASS—Labor Day Holiday		
9/6 online	Physical Development	Santrock: Ch. 4: pp. 105-119 & Ch. 5: pp. 140-148 <i>Annual Editions #2.9 (p.54)</i>	OP#1
9/11	Nature of Child Development/ Physical Development		Presentation Sign-up Begins (DUE by 9/17) In-Class #1
9/13 online	Cognitive Development	Santrock: Ch. 6 Santrock: Ch. 7 (pp.193-197) <i>Annual Editions #2.3 (p.31)</i>	OP#2
9/18	Cognitive Development		In-Class #2
9/20 online	Language Development	Santrock: Ch. 9	OP#3
9/25	Language Development		In-Class #3
9/27 online	Moral Development	Santrock: Ch. 13	OP#4
10/2	Moral Development		Presentation Outline DUE for Groups 1-3 In-Class #4
10/4 online	Moral Development	Online Video	OP#5
10/9	Presentations 1-3	<i>Annual Editions #2.6 (p.44)</i> <i>Annual Editions #2.7 (p.49)</i> <i>Annual Editions #3.1 (p.69)</i>	In-Class #5
10/11 online	Exam Review		OP#6
10/16	EXAM #1*		
10/18 online	Social Development: Gender	Santrock: Ch. 12	OP#7
10/23	Social Development: Bandura/Gender Development	Bandura Online Reading	In-Class #6
10/25 online	Social Development: Self-Processes	Santrock: Ch. 11	OP #8
10/30	Social Development: Erikson/Self-Processes	Erikson Online Reading	Implications Paper Outline DUE In-Class #7
11/1 online	Social Development: Peer Context Part 1	Santrock: Ch. 15: pp.423-437	OP #9
11/6	Social Development: Selman, Peer Context Part 1	Selman Online Reading	Presentation Outline DUE for Groups 4-6

*INDICATES MAJOR SCHEDULED GRADING EVENT (MSGE)

			In-Class #8
11/8 online	Peer Context Part 2: Friendship	Santrock: Ch. 15: pp. 438-441	OP #10
11/13	Presentations 4-6	Online Time Article <i>Online Science Daily Article</i> <i>Annual Editions #3.8 (p.107)</i>	In-Class #9
11/15 online	Family Context of Development	Santrock: Ch. 14	OP #11
11/20	WRITING DAY—No class **Inclement weather date**		Work on Implications Paper
11/22	NO CLASS—Happy Thanksgiving!		
11/27	Family Context of Development		Implications Paper* DUE In-Class #10
11/29	School/Cultural Context of Development	Santrock: Ch. 16: pp.449-464 Santrock: Ch. 17: pp.482-498	OP #12
12/4	School/Cultural Context of Development		Presentation Outline Due for Groups 7-9 In-Class #11
12/6	Final Exam Review		OP #13
12/11	Presentations 7-9/Course Wrap- Up	<i>Online Multicultural Article</i> <i>Annual Editions #4.9 (p.160)</i> <i>Annual Editions #4.5 (p.139)</i>	In-Class #12
FINAL EXAM (EXAM #2*): December 15th, 8:00am-10:00am (Tentative)			

*INDICATES MAJOR SCHEDULED GRADING EVENT (MSGE)