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# CURRICULUM VITAE

John F. O'Flahavan



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## CERTIFICATION

I have read the following and certify that this CV is a current and accurate statement of my professional record.

Date: January 2017

A handwritten signature in black ink that reads "John F. O'Flahavan".

## PERSONAL INFORMATION

Department: Curriculum and Instruction  
Current rank: Associate Professor  
Year of appointment: 1995  
Office address: College of Education  
2304 F Benjamin Building  
College Park, MD 20742  
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## ACADEMIC BACKGROUND

### Degrees:

- Ph.D. Early Childhood and Elementary Education, University of Illinois, Champaign, IL, 1989
- M.A. Education, University of Colorado, Boulder, CO, 1982
- B.A. English, University of Colorado, Boulder, CO, 1981

**Certification and licenses:**

Secondary Teaching Certification, English, Colorado, 1981  
K-12 Reading Specialist Certification, Colorado, 1982

**Honors and citations:**

College of Education Technology Fellow, College of Education, University of Maryland, 2016-17  
Distinguished Outreach Award, College of Education, University of Maryland, 2010  
Faculty Mentor Award, Department of Curriculum and Instruction, University of Maryland, College Park, 2007  
Presidential Award for Outstanding Service to the Schools, University of Maryland, College Park, 1995  
Lilly-Center for Teaching Excellence Fellow, University of Maryland, College Park, MD, 1993-94  
Finalist, Dissertation of the Year Competition (Title: *Second graders' social, intellectual, and affective development in varied group discussions about narrative texts: An exploration of participation structure*), International Reading Association, Newark, DE, 1991  
Award of Merit for Outstanding Achievement in Teaching and Motivation, Panhellenic Association, University of Maryland, College Park, MD, 1988  
Excellence in Undergraduate Education, Language Arts Education, University of Illinois, Champaign, IL, 1987

**PROFESSIONAL WORK EXPERIENCE**

2013-2015	Associate Chair, Department of Teaching and Learning, Policy and Leadership
2011-2012	Sabbatical year
2010-2011	Associate Chair, Department of Curriculum and Instruction
2010-2012	Co-Principal Investigator, UISFL Grant
2006-present	Member, Center for Literacy, Language and Culture (CLLC)
2004-05	Sabbatical year
2000-present	Member, Maryland Literacy Research Center
1997-2001	Co-Principal Investigator (with Dr. Willis Hawley), UM/KEYS Initiative. National Education Association, Washington, DC
1992-1997	Principal Investigator, National Reading Research Center, University of Maryland/University of Georgia Consortium, College Park, MD
1995-present	Associate Professor, Department of Curriculum and Instruction, University of Maryland, College Park, MD
1989-1995	Assistant Professor, Department of Curriculum and Instruction, University of Maryland, College Park, MD
1988-1989	Instructor, Department of Curriculum and Instruction, University of Maryland, College Park, MD
1986-1987	Instructor, Undergraduate Integrated Language Arts, Children's Literature and Field Experience, Early Childhood and Elementary Education Department, University of Illinois, Champaign, IL

- 1986 Visiting Instructor, Cognitive Psychology and Reading, Language, Learning, and Instruction, Department of Curriculum and Instruction, Memorial University, St. John's, Newfoundland, Canada
- 1985-1988 Research Assistant, Center for the Study of Reading, University of Illinois, Urbana-Champaign, IL
- 1985 Teaching Assistant, Undergraduate Language Arts, Early Childhood and Elementary Education Department, University of Illinois, Champaign, IL
- 1982-1985 Classroom Teacher, Westlake Village Junior High, Broomfield, CO
- 1981-1985 Instructor, Speed Reading, Continuing Education Division, University of Colorado, Boulder, CO
- 1982 Instructor, Study Skills Department, University of Colorado, Boulder, CO

## PUBLICATIONS

### Journals edited:

McDonald, R., & O'Flahavan, J. F. (Eds.) (1991). *Reading in Virginia*, Virginia State Reading Association.

### Chapters in books: (\*designates refereed chapters; #designates solicited chapters)

- #O'Flahavan, J. F., & Tierney, R. J. (2007). Inquiry with and through literacies: Rethinking our destination and journey. In J. Flood, & D. Lapp (Eds.), *Using instructional strategies in high school classrooms (3e)*. Englewood Cliffs, NJ: Prentice-Hall.
- #O'Flahavan, J. F., & Seidl, B. L. (1997). Fostering literate communities in school: A case for sociocultural approaches to reading instruction. In S. Stahl & D. Hayes (Eds.), *Instructional models in reading*. Hillsdale, NJ: Erlbaum.
- #O'Flahavan, J. F., & Tierney, R. J. (1995). Moving beyond reading and writing in the content areas to discipline-based inquiry. In J. Flood, & D. Lapp (Eds.), *Using instructional strategies in high school classrooms (2e)*. Englewood Cliffs, NJ: Prentice-Hall.
- #Nagy, W., Osborn, J., Winsor, P., & O'Flahavan, J. F. (1993). Structural analysis: Some guidelines for instruction. In J. Osborn & F. Lehr (Eds.), *Reading, language, and literacy: Instruction for the 21st Century* (pp. 45-58). Hillsdale, NJ: Erlbaum.
- #O'Flahavan, J. F., & Tierney, R. J. (1990). Reading, writing, and thinking critically. In L. Idol & B. F. Jones (Eds.), *Educational values and cognitive instruction: Implications for reform* (pp. 41-64). Hillsdale, NJ: Erlbaum.
- #Tierney, R. J., & O'Flahavan, J. F. (1989). Literacy, learning and student decision-making: Establishing classrooms in which reading and writing work together. In D.

Lapp, J. Flood, & N. Farnan (Eds.), *Content area reading and learning: Instructional strategies* (pp. 297-303). Englewood Cliffs, NJ: Prentice-Hall.

\*O'Flahavan, J. F., Hartman, D. K., Pearson, P. D. (1988). Teacher questioning and feedback practices: A twenty-year retrospective. In J. H. Readance & R. S. Baldwin (Eds.), *Dialogues in literacy research: Thirty-seventh yearbook of the National Reading Conference* (pp. 183-208). Chicago, IL: National Reading Conference.

**Articles:** (\*designates refereed articles; # designates solicited articles)

#O'Flahavan, J. F., & Wallis, J. (2005). Rosenblatt in the classroom: Her texts, our reading, our classrooms. *Voices from the Middle*, 12 (3), 32-33.

\*Almasi, J. F., O'Flahavan, J. F., & Poonam, A. (2001). A comparative analysis of student and teacher development in more and less proficient discussions of literature. *Reading Research Quarterly*, 36 (2), 96-120.

#Wong, S., Groth, L., & O'Flahavan, J. F. (1995). Classroom implications of Reading Recovery. *Reading Today*, 13 (3), 12.

\*Wienczek, B. J., & O'Flahavan, J. F. (1994). From teacher-led to peer discussions about literature: Suggestions for making the shift. *Language Arts*, 71 (7), 488-498.

#O'Flahavan, J. F. (1994). Teacher role options in peer discussions about literature. *The Reading Teacher*, 48 (4), 354-56.

\*O'Flahavan, J. F. (1993). Teacher research in an era of school reform. *Journal*, 17, 32-34.

\*O'Flahavan, J. F., & Blassberg, R. (1992). Toward an embedded model of spelling instruction for emergent literates. *Language Arts*, 69, 409-417.

\*O'Flahavan, J. F., & Stein, C. (1992). In search of the teacher's role in peer discussion about literature. *Reading in Virginia*, 17, 34-42.

#O'Flahavan, J. F., Gambrell, L. B., Guthrie, J., Stahl, S., Baumann, J., & Alvermann, D. (1992). Poll of IRA members guides National Reading Research Center. *Reading Today*, 10, 12.

#O'Flahavan, J. F. (1991). Emphasizing the teacher in teacher research communities. *Reading Today*, 9, 32.

#O'Flahavan, J. F., & McDonald, R. (1991). Andrea Butler on integrated curricula, thematic improvisation, and "leading from behind." *Reading in Virginia*, 16, 7-8.

\*O'Flahavan, J. F., & McDonnell, G. (1990). Becoming a strategic reader in Virginia: Is practice keeping pace with research? *Reading in Virginia: Developing strategic readers*, 15, 1-9.

\*Tierney, R. J., Soter, A., O'Flahavan, J. F., & McGinley, W. M. (1989). The effects of reading and writing upon thinking critically. *Reading Research Quarterly*, 24, 134-173.

\*O'Flahavan, J. F., Hartman, D. H., & Pearson, P. D. (1988). Teacher questioning and feedback practices: A twenty-year retrospective. In J. E. Readence & R. S. Baldwin (Eds.), *Dialogues in Literacy Research*, Thirty-seventh Yearbook of the National Reading Conference (pp. 183-208). Chicago, IL: National Reading Conference.

### **Manuscripts under review or in preparation:**

Nothing in the pipeline at this time.

### **Bulletins and reports:** (\*designates refereed items; #designates solicited items)

\*Anderson, E. A., O'Flahavan, J. F., & Guthrie, J. (1996). *The influence of embedded word study and strategy instruction, social context, and motivation on cognitive processes in early literacy tasks: A case study of three first graders*. Research Report Series, National Reading Research Center.

\*Wong, S., Groth, L., & O'Flahavan, J. F. (1994). *Characterizing teacher-student interaction in Reading Recovery lessons*. Research Report Series (Report No. 11), National Reading Research Center.

\*Marks, T., O'Flahavan, J. F., Pennington, L., Sutton, C., Leeds, S., & Steiner-O'Malley, J. (1994). *Roaming around the known: A case study of two first grade teachers assessing what their students know about print*. Research Report Series (Report No. 9), National Reading Research Center.

\*Winsor, P., Nagy, W., Osborn, J., & O'Flahavan, J. F. (1993). *Structural analysis: Toward an evaluation of instruction*. Urbana, IL: University of Illinois, Reading Research and Education Center Technical Report Series (Report No. 581).

\*Nagy, W. E., Osborn, J., Winsor, P., & O'Flahavan, J. F. (1992). *Guidelines for instruction in structural analysis*. Urbana, IL: University of Illinois, Reading Research and Education Center Technical Report Series (Report No. 554).

#O'Flahavan, J. F., Stein, C., Wienczek, B. J., & Marks, T. (1992). *Intellectual development in peer discussion about literature: An exploration of the teacher's role*. Final report to the National Council of Teachers of English, Urbana, IL.

#O'Flahavan, J. F. (1990). *Teacher research and other research communities: A case for desegregation*. Bloomington, IN: ERIC (Document # CS010068).

#O'Flahavan, J. F. (1990). Overcoming segregationist attitudes in our research community. *The Researching Teacher Newsletter*, 1, 1-2.

#O'Flahavan, J. F. (1990). *Second graders' social, intellectual, and affective development in varied group discussions about narrative texts: An exploration of participation structure*.

Final report to the Office of Educational Research and Improvement, Washington, DC.

#O'Flahavan, J. F., & Huxtable, J. (1990). *Teacher/researcher collaboration, teacher change, and reading group discussions: "What can't my kids do?"* Bloomington, IN: ERIC (Document # ED 319 014).

#O'Flahavan, J. F., Hartman, D. H., & Pearson, P. D. (1989). *Teacher questioning and feedback practices after the cognitive revolution: Replication and extension of Guszak's (1967) study.* Urbana, IL: University of Illinois, Reading Research and Education Center Technical Report Series (Report No. 461).

**Reviews:** (all solicited)

O'Flahavan, J. F. (1993). A review of *Towards knowledge in writing: Illustrations from revision studies*, by Jill Fitzgerald (New York: Springer-Verlag). *Journal of Reading Behavior*, 25, 353-356.

## PROFESSIONAL PRESENTATIONS

**Web Conferences/Webinars:** (\*designates competitively selected presentations; #designates solicited presentations)

#O'Flahavan, J. F. *What every teacher should know: Preparing teachers for cultural and linguistic diversity in today's classrooms.* AACTE Learning Community, March 2008.

**International:** (\*designates competitively selected presentations; #designates solicited presentations)

\*O'Flahavan, J. F., & Landa, M. H. *Case-based teaching and the development of teacher candidate expertise.* 34<sup>th</sup> Annual Meeting of the International Association for Teacher Education, Antalya, Turkey, April 2014.

\*O'Flahavan, J. F., & Bote, L. *Connecting core practices and student learning in teacher preparation programs.* 34<sup>th</sup> Annual Meeting of the International Association for Teacher Education, Antalya, Turkey, April 2014.

\*O'Flahavan, J. F., Wallis, J., & Johnston, J. *Supporting systemic professional and program development: A case for continuous school improvement in literacy education.* The 26<sup>th</sup> Annual Seminar of the International Society of Teacher Education, Stellenbosch, Western Cape, South Africa, April 2006.

\*O'Flahavan, J. F., & McDonald, M. *Design principles for improving elementary education teacher preparation programs.* The 26<sup>th</sup> Annual Seminar of the International Society of Teacher Education, Stellenbosch, Western Cape, South Africa, April 2006.

**National:** (\*designates competitively selected presentations; # designates solicited presentations)

- \*Landa, M., & O'Flahavan, J. F. *Teacher candidates' immersion in Ethiopian immigrant communities in Israel and at home: A comparative study*. Paper presented at the 2016 Annual Meeting of the American Education Research Association, Washington DC, April 2016.
- \*O'Flahavan, J. F., & Landa, M. H. *A mixed-methods analysis of the development of teacher candidates' adaptive expertise*. Paper presented at the 2015 Annual Meeting of the American Education Research Association, Chicago, IL, April 2015.
- \*O'Flahavan, J. F., & Bote, L. *Chickens and eggs, carts and horses and a Holy Grail or two: In search of the nexus between core teaching practices and student learning*. Symposium paper presented at the Annual Meeting of the American Education Research Association, Philadelphia, PA, April 2014.
- \*O'Flahavan, J. F., Grabowsky, M., & McCraw, S. B. *Writing great arguments in K-5 classrooms*. 58<sup>th</sup> Annual Convention of the International Reading Association, San Antonio, TX, April 2013.
- \*Niehaus, E., Koziol, S. M., O'Flahavan, J. F., Schweighofer, A., Greenberg, J., & Williams, L. *A comprehensive approach to internationalizing teacher education*. Paper presented at the 2013 Annual Meeting of the American Education Research Association, San Francisco, CA, April 2013.
- \*Greenberg, J., Koziol, S. M., & O'Flahavan, J. F. *Internationalizing perspectives and practices in teacher education*. Paper presented at the 65<sup>th</sup> Meeting of the AACTE, Orlando, FL, February 2013.
- \*O'Flahavan, J. F., Grabowsky, S., & McCraw, S. B. *Exploring the importance of critiquing for raising self-determining readers and writers across the grades*. Pre-conference Institute, 57<sup>th</sup> Annual Convention of the International Reading Association, Chicago, IL, April 2012.
- \*O'Flahavan, J. F., & Landa, M. H. *A mixed-methods analysis of the development of teacher candidates' adaptive expertise*. 61<sup>st</sup> Annual Meeting of the Literacy Research Association (NRC), Jacksonville, FL, December 2011.
- \*O'Flahavan, J. F., & Landa, M. H. *Examining the impact of case-based pedagogy on teacher candidates' ability to analyze complex teaching situations*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA, April 2011.
- \*O'Flahavan, J. F., Denvir, S., & Gettier, L. *Consume, Critique, Produce—Collaboratively changing teacher practice*. 2011 National Professional Development Schools Conference, New Orleans, LA, March 2011.

- #O'Flahavan, J. F. *Studies of professional development on writing instruction*. (Discussant). 60<sup>th</sup> Annual Meeting of the National Reading Conference, Fort Worth, TX, December 2010.
- \*O'Flahavan, J. F., & Landa, M. H. *The development of teacher candidates' capacity to interpret literacy teaching and learning cases*. Annual Meeting of the American Educational Research Association, Denver, CO, April 2010.
- \*Turner, J. D., O'Flahavan, J. F., Landa, M. H., & Edwards, P. *Building literacy teachers' cultural competency through the Teaching Diverse Students Initiative*. 55<sup>th</sup> Annual Convention of the International Reading Association, Chicago, IL, April 2010.
- \*O'Flahavan, J. F., Turner, J. D., Irvine, J. J., Costello, M., & Garcia, M. *Preparing teachers and school administrators to facilitate the learning of racially and ethnically diverse students*. 2010 AACTE Annual Meeting, Atlanta, GA, February 2010.
- \*O'Flahavan, J. F., Turner, J. D., Irvine, J. J., Costello, M., & Garcia, M. *Preparing teachers to enhance the learning of diverse students*. 2010 AACTE Annual Meeting, Atlanta, GA, February 2010.
- \*O'Flahavan, J. F., Turner, J. D., & Landa, M. H. *A national implementation study of the Teaching Diverse Students Initiative (TDSi)*. 59<sup>th</sup> Annual Meeting of the National Reading Conference, Albuquerque, NM, December 2009.
- \*O'Flahavan, J. F., & Landa, M. *Through the looking glass: An examination of the teaching and learning cases that teacher candidates produce from their own field experience*. Annual Meeting of the American Educational Research Association, San Diego, CA, April 2009.
- \*Hawley, W., O'Flahavan, J. F., Landa, M., Turner, J., Irvine, J. J., & Garcia, M. *Preparing teachers to enhance the learning of racially and ethnically diverse students*. 2009 AACTE Annual Meeting, Chicago, IL, February 2009.
- \*Turner, J. D., O'Flahavan, J. F., & Landa, M. H. *The Teaching Diverse Students Initiative: Helping literacy teachers interrupt their habitual responses to racial, linguistic and cultural differences through a dilemma-based web course*. 58<sup>th</sup> Annual Meeting of the National Reading Conference, Orlando, FL, December 2008.
- \*O'Flahavan, J. F., & Landa, M. *Applying case-based instruction in undergraduate teacher education*. Annual Meeting of the American Educational Research Association, New York, NY, March 2008.
- \*McCraw, S. B., O'Flahavan, J. F., & Grabowsky, M. *Improving first-graders' writing through genre study and reproductions*. Santa Barbara Conference on Writing Research, Santa Barbara, CA, February 2008.



- \*O'Flahavan, J. F., & Gerrard, E. *Content, process and gap analyses of state reading tests: How well do these assessments measure what matters in a reading performance?* 57<sup>th</sup> Annual Meeting of the National Reading Conference, Austin, TX, December 2007.
- \*O'Flahavan, J. F. *Graduate students as researchers: The journey to a theoretical perspective from the viewpoint of a socioculturalist.* 59<sup>th</sup> Annual Meeting of the National Reading Conference, Los Angeles, CA, December 2006.
- \*O'Flahavan, J. F., Wallis, J. & Hannes,, S. *A professional development model for promoting and ensuring quality in early literacy programs.* 59<sup>th</sup> Annual Meeting of the National Reading Conference, Los Angeles, CA, December 2006.
- \*Wallis, J., & O'Flahavan, J. F. *Creating capacity through literacy teams and coaching.* 2005 National Reading Recovery and Classroom Literacy Conference, Columbus, OH. February 2005.
- \*O'Flahavan, J. F. (Discussant). *Three years of growth: Tracing individual, group and teacher development while participating in peer discussions of text.* 54<sup>th</sup> Annual Meeting of the National Reading Conference, San Antonio, TX. December 2004.
- \*Fischer, K. & O'Flahavan, J.F. *Developing independence in writing: The journeys of six young writers.* 54<sup>th</sup> Annual Meeting of the National Reading Conference, San Antonio, TX. December 2004.
- \*Fischer, K. & O'Flahavan, J.F. *Providing autonomy support for young writers: A case study of two teachers.* 53<sup>rd</sup> Annual Meeting of the National Reading Conference, Scottsdale, AZ. December 2003.
- \*O'Flahavan, J. F. (Discussant). *Learning to teach literacy through innovative methods* (4 papers included in the session). 2003 Annual Meeting of the American Education Research Association. April, 2003.
- \*O'Flahavan, J. F. (Discussant). *Learning to teach literacy to young learners* (3 papers included in the session). 2003 Annual Meeting of the American Education Research Association. April, 2003.
- #O'Flahavan, J. F. (Discussant). *Instructional choices in literacy teaching across the grades* (4 papers included in the session). 2003 Annual Meeting of the American Education Research Association. April, 2003.
- \*O'Flahavan, J. F. *Reviewing the research: Comprehension.* Presentation in Institute 30, Tools for a global understanding: Reading fluency, comprehension and content knowledge (organized by Elfrieda Hiebert, University of Michigan). 47<sup>th</sup> Annual Meeting of the International Reading Association, San Francisco, CA. April 2002.
- \*Hawley, W., O'Flahavan, J. F., and others. *Enhancing the role of universities in school improvement through on-line professional development.* AACTE 54<sup>th</sup> Annual Meeting, New York, NY. February, 2002.

- \*Wallis, J., & O'Flahavan, J. F. *Raising readers and writers across the grades: Case studies of school-based literacy teams*. 50<sup>th</sup> Annual Meeting of the National Reading Conference, Scottsdale, AZ. December, 2000.
- #O'Flahavan, J. F. (Discussant). Harste, J., & Schmid, K. *Practice makes practice, or does it? Understanding the role that theory plays in teacher education*. 2000 Annual Meeting of the American Educational Research Association, New Orleans, LA. April, 2000.
- \*Wallis, J., & O'Flahavan, J. F. *Raising readers and writers: Approaches to school-wide literacy initiatives in conservative times*. 49<sup>th</sup> Annual Meeting of the National Reading Conference, Orlando, FL. December, 1999.
- \*Groth, L., & O'Flahavan, J.F. *The influence of shared enactment and story discussion on kindergartners' narrative competence*. 48<sup>th</sup> Annual Meeting of the National Reading Conference, Austin, TX. December, 1998.
- \*Leipzig, D., & O'Flahavan, J.F. *Reading Recovery, regular classroom practice, and professional development: A case study of one teacher's experience in a system-wide staff development initiative*. 48<sup>th</sup> Annual Meeting of the National Reading Conference, Austin, TX. December, 1998.
- \*Almasi, J., O'Flahavan, J. F., & Arya, P. *A comparative analysis of more and less proficient peer discussions about literature*. 47th Annual Meeting of the National Reading Conference, Scottsdale, AZ. December, 1997.
- \*Almasi, J., O'Flahavan, J. F. *Toward a developmental theory of peer discussion: Ontogenetic and microgenetic perspectives*. 47th Annual Meeting of the National Reading Conference, Scottsdale, AZ. December, 1997.
- \*O'Flahavan, J. F., & Steiner, J. *Promoting developmentally responsive early literacy instruction in the regular classroom from the inside out*. 46th Annual Meeting of the National Reading Conference, Charleston, SC. December, 1996.
- \*O'Flahavan, J. F., Lord, C., & Hurd, C. *Reducing the need for supplemental literacy instruction: A case study of a school accelerating slow-progress learners in the regular classroom*. 46th Annual Meeting of the National Reading Conference, Charleston, SC. December, 1996.
- \*O'Flahavan, J. F. *Prospect and retrospect: Summary of research on peer discussions about literature*. 41st Annual Convention of the International Reading Association Convention, New Orleans, LA, May 1996.
- \*O'Flahavan, J. F., & Groth, L. *Striving to promote the development of slow-progress readers in the regular classroom: A case study of two first-grade teachers' small group instructional practices*. 45th Annual Meeting of the National Reading Conference, New Orleans, LA. December 1995.

- \*Anderson, E., & O'Flahavan, J. F. *The influence of embedded word study and strategy instruction, social context, and motivation on cognitive processes in early literacy tasks: A case study of three first graders.* 45th Annual Meeting of the National Reading Conference, New Orleans, LA. December 1995.
- #O'Flahavan, J. F. *Making sense of peer discussions about text.* Research Workshop, National Reading Conference, San Diego, CA, December 1994.
- \*O'Flahavan, J. F., & Greer, E., Co-organizers. *Sociocultural diversity, literacy research, and the NRC: Continuing the conversation.* National Reading Conference, San Diego, CA. December 1994.
- #O'Flahavan, J. F. *How do you establish and sustain collaborative research communities?* Panel Moderator, National Reading Research Center Preconvention Institute, Thirty-ninth Convention of the International Reading Association, Toronto, Ontario, May 1994.
- #O'Flahavan, J. F. *What have we learned from teacher research?* Panelist, National Reading Research Center Preconvention Institute, Thirty-ninth Convention of the International Reading Association, Toronto, Ontario, May 1994.
- #O'Flahavan, J. F. *Early literacy interventions in the regular classroom.* Keynote Address, Ninth Annual Reading Recovery Conference and National Institute, Columbus, OH, February 1994.
- \*O'Flahavan, J. F. Panelist. *Sociocultural diversity, schooling, and the NRC research community: Where do we stand? Where are we going?* National Reading Conference, Charleston, SC, December 1993.
- \*O'Flahavan, J. F., Wiencek, B. J., & Marks, T. *Social and interpretive development in third grade teacher-led and peer discussions about literature.* National Reading Conference, Charleston, SC, December 1993.
- \*Marks, T., O'Flahavan, J. F., Pennington, L., & Sutton, C. *Roaming around the known: A case study of two first grade teachers assessing what their students know about print.* National Reading Conference, Charleston, SC, December 1993.
- #O'Flahavan, J. F. *Early literacy interventions in the regular classroom: What are the issues we face?* Featured Speaker, Reading Recovery Conference, Fort Worth, TX, October 1993.
- #O'Flahavan, J. F. *Readers' Circles: Emergent readers learning from each other.* Featured Speaker, Reading Recovery Conference, Fort Worth, TX, October 1993.
- \*O'Flahavan, J. F. *Concurrent social and interpretive development in teacher-assisted and peer discussion about literature.* Thirty-eighth Annual Convention of the International Reading Association, April 1993.

- \*O'Flahavan, J. F., & Stein, C. *Coming to understand the complexities of peer discussion about literature*. Thirty-eighth Annual Convention of the International Reading Association, San Antonio, TX, April 1993.
- #O'Flahavan, J. F., & Steiner-O'Malley, J. *Improving reading instruction for 1st grade at-risk students*. Reading Research '93, San Antonio, TX, April 1993.
- #O'Flahavan, J. F., & Wong, S. *Improving reading instruction for at-risk students: Extending Reading Recovery™ principles into the regular classroom*. National Reading Research Center Conference, Athens, GA, February 1993.
- \*O'Flahavan, J. F., Erting, L., Marks, T. A., Mintz, and others. *At the intersection of mind and society: Synthesis of research on group discussion about text from a sociocultural perspective*. National Reading Conference, San Antonio, TX, December 1992.
- \*O'Flahavan, J. F. & Stein, C. *The Conversational Discussion Groups Project*. National Reading Conference, San Antonio, TX, December 1992.
- #O'Flahavan, J. F. *Literate minds in literate societies: Peer discussions about literature*. 11th Annual University of Wisconsin Reading Symposium, Milwaukee, WI, June 1992.
- \*O'Flahavan, J. F. *Teacher research communities*. Panelist, Spring Conference, National Council of Teachers of English, Washington, D. C., March 1992.
- \*O'Flahavan, J. F., & Almasi, J. *A comparative study of the interpretive roles and intertextual foci found in 2nd, 3rd, and 4th grade peer discussions about literature*. National Reading Conference, Palm Springs, CA. December, 1991.
- \*O'Flahavan, J. F., & Stein, C. *A five-month exploration of teacher and student roles in 4th grade peer discussions about literature: Who imports the new thinking in these groups?* National Reading Conference, Palm Springs, CA. December, 1991.
- \*O'Flahavan, J. F., & Wiencek, J. *Let's talk about the story: Will divergent discussion structures influence the ways 3rd grade students interpret narrative text?* National Reading Conference, Palm Springs, CA. December, 1991.
- \*O'Flahavan, J. F. *Second graders' social, intellectual, and affective development in varied group discussions about narrative texts: An exploration of participation structure*. Thirty-sixth Annual Convention of the International Reading Association, Las Vega, NV. May, 1991.
- \*O'Flahavan, J. F., & McGinley, W. *Lag sequential analysis in literacy research: A primer*. Annual Meeting of the American Educational Research Association, Chicago, IL. April, 1991.
- \*O'Flahavan, J. F. *Exploring social development in teacher-led and peer discussions about literature*. Annual Meeting of the American Educational Research Association, Chicago, IL. April, 1991.

- \*O'Flahavan, J. F., & Nobis, S. *2nd, 4th, and 6th grade teachers' and students' interpretive practices in traditional, teacher-led discussions about narrative texts*. National Reading Conference, Miami, FL. November, 1990.
- #O'Flahavan, J. F. *Teacher research and other research communities: A case for desegregation*. Conference on Reading Research, Atlanta, GA. May, 1990.
- \*O'Flahavan, J. F. *Current and emerging models for constructing teacher research communities*. 35th Annual Convention of the International Reading Association, Atlanta, GA. May, 1990.
- \*O'Flahavan, J. F. *What do students in teacher-guided discussions and peer discussions learn about the processes of small group discussion?* National Reading Conference, Austin, TX. November, 1989.
- \*O'Flahavan, J. F., Hartman, D. H., & Pearson, P. D. *A multi-dimensional analysis of teacher-led reading group discussion at the 2nd, 4th, and 6th grade levels*. National Reading Conference, Austin, TX, November, 1989.
- \*O'Flahavan, J. F., & Hartman, D. H. *Literate behavior in discussion: What does it look like and how is it cultivated?* Ninth Conference on Reading Research (CORR-9), New Orleans, LA. April, 1989.
- \*O'Flahavan, J. F., Athanases, S.A., & Hanssen, E. *A synthesis of theories of discussion*. National Reading Conference, Tucson, AZ. December, 1988.
- \*O'Flahavan, J. F. *Conversational group discussions: A study of second graders leading their own discussions*. National Reading Conference, Tucson, AZ. December, 1988.
- #O'Flahavan, J. F., & Huxtable, J. *Conversational reading discussions*. Conference on Reading Research (CORR-8), Toronto, Ontario, Canada. May, 1988.
- #O'Flahavan, J. F., Huxtable, J. *The university researcher as a reflective mirror: Empowering the teacher as change agent*. 33rd Annual Convention of the International Reading Association, Toronto, Ontario, Canada. May, 1988.
- #Osborn, J., Nagy, W., & O'Flahavan, J. F. *Instructional materials: Vocabulary instruction in basal manuals*. Conference on Reading Research (CORR-8), Toronto, Ontario, Canada. May, 1988.
- \*O'Flahavan, J. F., Hartman, D., & Pearson, P. D. *Teacher questioning and feedback practices in reading group discussions: A twenty-year retrospective*. National Reading Conference, St. Petersburg, FL. December, 1987.
- #Tierney, R. J., & O'Flahavan, J. F. *Reading-writing relationships: Verifying the claims*. Conference on Reading Research (CORR-7), Philadelphia, PA. April, 1986.

**Regional:** (all solicited presentations)

- O'Flahavan, J. F. *Frameworks for enhancing self-determining literacy in our schools*. Greater Houston Reading Council Winter Seminar Series, Houston, TX. February, 2011.
- O'Flahavan, J. F. *Teaching strategies that promote self-determining readers*. Featured Speaker, 2004 Texas Women's University Early Literacy / Reading Recovery Institute, Dallas, TX. November, 2004.
- O'Flahavan, J. F. *Promoting lasting improvements through school-based literacy teams*. Featured Speaker, 2004 Texas Women's University Early Literacy / Reading Recovery Institute, Dallas, TX. November, 2004.
- O'Flahavan, J. F. *Systems thinking theory and simulation*. National Education Association Whole Systems Change Conference, Washington, D.C., April 2001.
- O'Flahavan, J. F. *Raising readers across the grades*. Annual University of Arkansas-Little Rock Reading Recovery / Early Literacy Conference, Little Rock, AR, March , 2001.
- O'Flahavan, J. F. *Raising readers across the grades*. 10<sup>th</sup> Annual Texas Women's University Reading Recovery / Early Literacy Conference, Dallas, TX, October, 1999.
- O'Flahavan, J. F. *Building comprehensive early literacy programs*. New York State Reading Association, Saratoga Springs, NY. November, 1998.
- O'Flahavan, J. F. *Suggestions for creating comprehensive, balanced school-wide literacy programs*. California Reading Association, San Jose, CA. November 1996.
- O'Flahavan, J. F. *Embedded word studies: A missing link in your early literacy program?* California Reading Association, San Jose, CA. November 1996.
- O'Flahavan, J. F. *Embedding word studies in the whole language classrooms*. California Reading Association, Anaheim, CA. November 1995.
- O'Flahavan, J. F. *Engaging classroom communities: How can we support teacher participation in collaborative research?* California Reading Association, Anaheim, CA. November 1995.
- O'Flahavan, J. F. *Adapting the school-wide literacy program for slow-progress learners*. BOCES, Buffalo, NY. November 1995.
- O'Flahavan, J. F. *To what extent can Reading Recovery practices influence instructional reform in the regular classroom?* BOCES, Buffalo, NY. November 1995.
- O'Flahavan, J. F. *Toward a school-wide comprehensive early literacy program*. Catalina Foothills Schools, Tucson, AZ. June 1995.
- O'Flahavan, J. F. *Teaching comprehension strategies*. Catalina Foothills Schools, Tucson, AZ. June 1995.

- O'Flahavan, J. F. *Promoting literate engagement through content area reading*. Catalina Foothills Schools, Tucson, AZ. June 1995.
- O'Flahavan, J. F., Groth, L., & Anderson, E. *Embedded word studies*. National Reading Research Center, 1995 Spring Seminar Series, College Park, MD. February 1995.
- Guthrie, J. G., O'Flahavan, J. F., and others. *Classroom contexts that foster self-determining readers*. Preconference Institute, New York State Reading Association 1994 Conference, Kiamesha Lake, NY, November 1994.
- O'Flahavan, J. F., Litchko, J., & Frey, J. *Collaborative teams in literacy research*. National Reading Research Center, 1994 Spring Seminar Series, College Park, MD. March 1994.
- O'Flahavan, J. F. Discussant, *The role of analogy in learning to read and spell*. The First Annual Edmund Hardcastle Henderson Roundtable in Reading, University of Virginia, Charlottesville, VA. May 1993.
- O'Flahavan, J. F. *Readers' Circles: Emergent readers learning from each other*. University of Wisconsin-Whitewater Early Childhood Conference, Whitewater, WI. April 1993.
- O'Flahavan, J. F. *Panel on Teacher Research*. Greater Washington Reading Council of the International Reading Association, Fairfax, VA. May 1992.
- O'Flahavan, J. F. *When students begin to "see" each others' thinking: Findings from research on peer discussions about literature*. 17th Annual Reading Research Conference, Washington Organization for Reading Development, Seattle, WA, March 1992.
- O'Flahavan, J. F. *Reflections on the term authenticity*. Banquet Address at the 17th Annual Reading Research Conference, Washington Organization for Reading Development, Seattle, WA, March 1992.
- State/Local:** (\*designates competitively selected presentations; #designates solicited presentations)
- #O'Flahavan, J. F. *Raising self-determining readers across the grades*. Houston Independent School District (HISD), November 2009.
- \*O'Flahavan, J. F., Denvir, S., & Gettier, L. *Professional learning communities: New learning in the University of Maryland PDS Network*. Maryland State Department of Education Dine and Discuss Series, Columbia, MD, September 2009.
- \*O'Flahavan, J. F., Denvir, S., Gettier, L., & Bonica, S. *The three "E's" of professional learning communities*. Maryland State Department of Education PDS Conference, Towson, MD, May 2009.
- #O'Flahavan, J. F. *Using the metaphor of the Virtual Pathway to improve the coherence of PreK-12 literacy instruction*. The College of Education Return to Learn Event, College Park, MD, October 2007.

- #O'Flahavan, J. F., Palmer, B. M., Pitcher, S., and Bowen, C. *Critiquing and interpreting research: Basic questions every educator should ask about research and research findings.* Maryland College Professors of Reading Symposium, 2004 SoMIRAC, March, 2004.
- #O'Flahavan, J. F. *Balanced literacy instruction for a diverse student population.* Delaware State Department of Education. May 2002.
- #O'Flahavan, J. F. *Research on peer discussion about text: Prospect and retrospect.* California Reading Association, Ontario, CA, November, 2001.
- #O'Flahavan, J. F. (with Robert Slavin, Johns Hopkins University). *MSTA Symposium 2000: Journey to School Improvement.* Greenbelt, MD, April, 2000.
- #O'Flahavan, J. F. Workshops on conducting focus groups, conducting research on peer discussions about text, and conducting qualitative research. Research-in-Progress Conference, Regional Professional Development Network, Bowie, MD, March, 2000.
- #O'Flahavan, J. F. *Raising readers and writers across the grades.* Harris County Department of Education, Houston, TX, April, 1999.
- #O'Flahavan, J. F. *Embedded word study and strategy instruction in early literacy tasks.* Harris County Department of Education, Houston, TX, April, 1999.
- #O'Flahavan, J. F. *Enhancing early literacy programs.* Niagara Frontier Reading Council, Buffalo, NY. May, 1998.
- #O'Flahavan, J. F. *Direction of reading instruction in the State of Maryland.* Panel discussion for the Maryland State Department of Education, Baltimore, MD, April, 1997.
- #O'Flahavan, J. F. *Guidelines for creating comprehensive, balanced early literacy programs.* Virginia State Reading Association, Crystal City, VA. March 1997.
- #O'Flahavan, J. F. *Embedded word studies: A missing link in your early literacy program.* Greater Washington Reading Council, Crystal City, VA. November 1996.
- #O'Flahavan, J. F. *Toward a comprehensive early literacy program.* BOCES, Spencerport, NY. February, 1996.
- #O'Flahavan, J. F. *Principles for promoting early literacy in culturally diverse classrooms.* Virginia State Reading Association, Richmond, VA. March 1995.
- \*O'Flahavan, J. F., Barrow, I., & Rogers, B. *A workshop on readers' circles: Interactive small group instruction for struggling readers.* Virginia State Reading Association, Richmond, VA. March 1995.



- #O'Flahavan, J. F. *A developmental approach to spelling assessment and instruction*. Arlington County Public Schools, VA. January 1995.
- #O'Flahavan, J. F. *Classroom literacy intervention strategies*. Prince Georges County Public Schools, MD, October 1994.
- #O'Flahavan, J. F., & Saracho, O. *Early literacy interventions*. University of Maryland System Teleconference, College Park, MD. April, 1994.
- #O'Flahavan, J. F. *Technology and the hi-tech classroom: Stories from the trenches*. Teaching Matters, University of Maryland, College Park, MD. April 1994.
- \*O'Flahavan, J. F. *Establishing school-based teacher research communities: Models, processes, and cautions*. Virginia State Reading Association, Arlington, VA. February 1994.
- \*O'Flahavan, J. F. *Literature circles in the language arts classroom*. Preconference Institute, 20th Annual Conference of the State of Maryland International Reading Association Council, Towson, MD. March 1992.
- #O'Flahavan, J. F. *Teacher research communities*. Featured Speaker, 23rd Annual Conference on Literacy, Colorado Council International Reading Association, Denver, CO. February, 1991.
- #O'Flahavan, J. F. *What should we mean when we talk about authentic classroom literacy activity?* Featured Speaker, Virginia State Reading Association, Crystal City, VA. March, 1991.
- #O'Flahavan, J. F. *Principles and practices that deepen the effectiveness of our instruction and students' self-regulated cognition*. Featured Speaker, State of Maryland International Reading Association Council, Towson, MD. March, 1991.
- #O'Flahavan, J. F. *What do students in teacher-directed discussions and peer discussions learn about the processes of small group discussion?* Maryland Reading Institute, Ocean City, MD. October, 1989.
- #O'Flahavan, J. F. *Insights from an ongoing line of research: Do today's reading group discussions cultivate literate behavior?* Maryland Reading Institute, Ocean City, MD. October, 1988.
- \*O'Flahavan, J. F. *Reading group discussions: A twenty-year retrospective*. Illinois Reading Council 20th Annual Conference, Springfield, IL. March, 1988.
- \*O'Flahavan, J. F. *On the road to learning complex tasks: Integrating reading and writing in functional contexts*. Illinois Association for the Teachers of English Conference, Shaumburg, IL. March, 1987.
- \*O'Flahavan, J. F. *Inference and elaboration in the reading process*. Colorado Council of the International Reading Association, Colorado Springs, CO. March, 1983.

## MEDIA SPOTLIGHTS

### Print Media

*Endeavors*, Spring 2011 (Volume 17, Issue 26). "A glimpse into a professional development school (PDS) classroom: Joyce Erb-Appleman's 5<sup>th</sup> grade class at Berwyn Heights." Article featuring the Professional Learning Communities associated with the professional development dimension of the University of Maryland PDS Networks and the Elementary Education Program.

*The Gazette*, October 18, 2006. Kids' tough homework gives parents exponential trouble", by Agnes Jasinski. Article (in which O'Flahavan is quoted) that discusses the rise and change in homework in public schools and its effect on student performance and stress and on parents' increasing inability to help with the homework."

*Education Week*, November 1, 1995. "Inquiring minds: a professional development effort by the education school helps meet the concrete and practical needs of teachers." Article featuring the Team B PDS Network and O'Flahavan's work with inquiry groups at Jackson Road Elementary.

*Baltimore Sun*, "Reading By 9" column, April 9, 2000. "Teaching reading involves more than the technique, experts say." Article describing a statewide symposium sponsored by the Maryland State Teachers Association in which O'Flahavan and Bob Slavin (Johns Hopkins University) shared their views about reading instruction.

### Broadcast Media

*Chad Hartman Show*, CBS Radio, WCCO-AM. Aired March 29, 2013. Live interview with O'Flahavan discussing the American Institutes of Research report on ability grouping.

*National Public Radio*, "Maine Things Considered," Aired April 13-15, 1998. Three-segment interview with O'Flahavan and a University of Maine professor regarding early literacy instruction and school change in the Northeast US region.

## RESEARCH PROJECTS

**Grant awards** (\*= competitively selected):

### External grants and contracts:

Greenberg, J., & O'Flahavan, J. F. (Co-PIs). *Internationalizing Teacher Education at the University of Maryland: Preparing Educators in Global Competencies*. US

Department of Education (UISFL Program) (\$399K). 2010-2013. (FRS# 5-22066)

Hawley, W. *Teaching Diverse Students Initiative TDSi*. Development of a web-based suite of tools for teacher preparation programs that is designed to help teachers interrupt and examine their habitual responses to racial, cultural and linguistic differences. Hawley is the Principal Investigator. O'Flahavan is the co-PI and Director of the Design and Development Team. Southern Poverty Law Center, AL (\$625,000). 2007-2011. (FRS# 4-33271)

Corbin, C., Cooper, D., & O'Flahavan, J. F. *University of Maryland/Prince George's County Public Schools/Montgomery County Public Schools Professional Development School Network*. Teacher Quality Enhancement Grant Program, MSDE. (\$10,000). 2000-2001.

Hawley, W., & O'Flahavan, J. F. *Development of an internet-based professional development program for teachers engaged in continuous school improvement*. The AT&T Foundation (\$250,000). 1999-2001.

Hawley, W., & O'Flahavan, J. F. *KEYS Initiative*. National Education Association, National Center for Innovation (\$80,000). 1997-99.

\*Cooper, D., Valli, L., O'Flahavan, J. F., VanSledright, B., & Afflerbach, P. *Networking PDSs: Collaborative redesign of teacher preparation*. Eisenhower / Maryland State Department of Education Grant. 1995-1997. (\$155,000).

\*Office of Educational Research and Improvement, US Department of Education. Principal Investigator in the National Reading Research Center (\$7.7 million). 1992-1997.

\*Alvermann, D., & O'Flahavan, J. F. *Readers' social, cognitive, and motivational development in varied group discussion structures*. 1993-94. (\$39,134)

\*O'Flahavan, J. F. *Teacher development within a teacher research community devoted to reading instruction for elementary at-risk students*. 1992-95. (\$58,000)

\*O'Flahavan, J. F., & Wong, S. *Improving reading instruction for at-risk 1st and 2nd grade students: Extending Reading Recovery principles into the regular classroom*. 1992-1997. (\$105,000)

\*O'Flahavan, J. F. Elva Knight Grant, International Reading Association, Newark, DE. *Concurrent social and intellectual development in teacher-led and peer discussions about literature*. 5/91-5/93. (\$5000)

\*O'Flahavan, J. F., & Stein, C. National Council of Teachers of English, Urbana, IL. *Intellectual development in peer discussion about literature: An exploration of the teacher's role*. 1990-1992. (\$4975)

- \*O'Flahavan, J. F. Office of Educational Research and Improvement (OERI: under Cooperative Agreement No. OEG 0087-C1001). *The Fairfax County teacher research communities*. 1990-1991. (\$2500)
- \*O'Flahavan, J. F. Office of Educational Research and Improvement (OERI: under Cooperative Agreement No. OEG 0087-C1001). *2nd, 4th, and 6th grade teachers' and students' interpretive practices in traditional, teacher-led discussions about narrative texts*. 1990. (\$850)
- \*Pearson, P. D. (Principal Investigator), & O'Flahavan, J. F. (Senior Research Associate). Office of Educational Research and Improvement (OERI: under Cooperative Agreement No. OEG 0087-C1001). *An exploration of the effect of participant structure upon literacy development in reading group discussion*. 1988-1989. (\$14,500).
- \*Pearson, P. D. (Principal Investigator), & O'Flahavan, J. F. (Senior Research Associate). Office of Educational Research and Improvement (OERI: under Cooperative Agreement No. OEG 0087-C1001). *A multi-dimensional characterization of teacher-directed reading group discussions at the 2nd, 4th, and 6th grade levels*. 1987-1989. (\$15,000).

**UMCP grants and contracts:**

- \*O'Flahavan, J. F. Office of Graduate Studies and Research, University of Maryland, College Park. General Research Board Summer Research Award. Summer 1991. (\$2700)
- O'Flahavan, J. F. Center for Educational Research and Development, University of Maryland. *Concurrent social and intellectual development in teacher-led and peer discussions about literature*. 1989-1991. (\$5500)

**UMCP small grants:**

- O'Flahavan, J. F. Department of Curriculum and Instruction, University of Maryland. *Constructing national norms on a developmental spelling inventory*. 1998-1999. (\$750)
- O'Flahavan, J. F. Early Childhood Unit, Department of Curriculum and Instruction, University of Maryland, College Park. *The interpretive processes of 2nd graders in peer discussions about literature*. 1991-1992. (\$950)
- O'Flahavan, J. F. Department of Curriculum and Instruction, University of Maryland. *Tracing the source and impact of teacher questions upon group discussion*. 1998-1999. (\$720)

**Grant proposals under review:**

None at this time.

## PROFESSIONAL PUBLIC SERVICE

### State-level Service:

2015	Member, MSDE Elementary Literacy Work Group, Maryland State Department of Education
2003-2007	Member, Maryland College Professors of Reading
2004	Member, MSDE Task Force on IHE Reading Course Revisions
2003-2004	Vice President, Maryland College Professors of Reading
1997-98	Member, Task Force on Reading, Maryland State Department of Education.

### System-level Service:

1998-2003	Member, Regional Professional Development Network (RPDN) Steering Committee, Prince George's County Public Schools
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### Organizational Memberships:

Current	Member, International Reading Association
Current	Member, National Council for the Teaching of English
Current	Member, Literacy Research Association
Current	Member, American Educational Research Association

### Scholarly Activities:

2014	Proposal Review Board (Division C), American Educational Research Association
2013	Guest reviewer, <i>FIRE: Forum for International Research in Education</i>
2012	Member, Ed Fry Book Award Committee, National Reading Conference (2010-13) Proposal Review Board, National Reading Conference
2011	Member, Ed Fry Book Award Committee, National Reading Conference (2010-13) Proposal Review Board, National Reading Conference
2010	Proposal Review Board (Division C), American Educational Research Association Proposal Review Board (Division K), American Educational Research Association Member, Ed Fry Book Award Committee, National Reading Conference (2010-13)
2009	Proposal Review Board (Division C), American Educational Research Association

- Proposal Review Board, National Reading Conference  
Editorial Advisory Board, *Literacy Teaching and Learning*  
Guest reviewer, *Journal of Teacher Education*  
Guest reviewer, *Journal of Literacy Research*  
Editorial Advisory Board, *Yearbook of the National Reading Conference*  
Member, Early Career Achievement Award, National Reading Conference
- 2008      Member, Grant Advisory Panel, Reading Recovery Council of North America (*Cost effectiveness study of the impact of teacher-student ratios on at-risk first graders*, Robert Schwartz, Mary Lose & Maribeth Schmidt, PIs)  
Proposal Review Board, National Reading Conference  
Editorial Advisory Board, *Literacy Teaching and Learning*  
Guest reviewer, *Journal of Teacher Education*  
Editorial Advisory Board, *Yearbook of the National Reading Conference*  
Member, Early Career Achievement Award, National Reading Conference
- 2007      Member, Grant Advisory Panel, Reading Recovery Council of North America (*Cost effectiveness study of the impact of teacher-student ratios on at-risk first graders*, Robert Schwartz, Mary Lose & Maribeth Schmidt, PIs)  
Proposal Review Board (Division C), American Educational Research Association  
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Guest reviewer, *Journal of Teacher Education*  
Editorial Advisory Board, *Yearbook of the National Reading Conference*  
Member, Early Career Award Committee, National Reading Conference
- 2006      Member, Grant Advisory Panel, Reading Recovery Council of North America (*Cost effectiveness study of the impact of teacher-student ratios on at-risk first graders*, Robert Schwartz, Mary Lose & Maribeth Schmidt, PIs)  
Proposal Review Board (Division C), American Educational Research Association  
Editorial Advisory Board, *Literacy Teaching and Learning*  
Guest reviewer, *Journal of Teacher Education*  
Editorial Advisory Board, *Yearbook of the National Reading Conference*  
Member, Early Career Award Committee, National Reading Conference
- 2005      Proposal Reviewer, National Reading Conference  
Proposal Review Board (Division C), American Educational Research Association  
Editorial Advisory Board, *Literacy Teaching and Learning*

- Editorial Advisory Board, *Yearbook of the National Reading Conference*  
Member, Early Career Achievement Award, National Reading Conference
- 2004 Proposal Reviewer, National Reading Conference  
Proposal Review Board (Division C), American Educational Research Association  
Editorial Advisory Board, *Literacy Teaching and Learning*  
Editorial Advisory Board, *Yearbook of the National Reading Conference*  
Coordinator, 2004 SoMIRAC Research Roundtable
- 2003 Proposal Reviewer, National Reading Conference  
Editorial Advisory Board, *Literacy Teaching and Learning*  
Editorial Advisory Board, *Yearbook of the National Reading Conference*
- 2002 Proposal Review Board (Division C), American Educational Research Association  
Proposal Review Board (Division K), American Educational Research Association  
Editorial Advisory Board, *Literacy Teaching and Learning*  
Editorial Advisory Board, *Yearbook of the National Reading Conference*
- 2001 Proposal Review Board (Division C), American Educational Research Association  
Editorial Advisory Board, *Yearbook of the National Reading Conference*  
Member, Long-Range Planning Committee, National Reading Conference
- 2000 Guest Reviewer, *Early Education and Development*  
Member, Long-Range Planning Committee, National Reading Conference
- 1999 Proposal Reviewer, National Reading Conference  
Proposal Review Board (Division K), American Educational Research Association  
Member, Long-Range Planning Committee, National Reading Conference  
Executive Committee, National Reading Research Center, University of Maryland, College Park, MD  
Editorial Review Board, *Research in the Teaching of English*
- 1998 Proposal Reviewer, National Reading Conference  
Guest Reviewer, *American Educational Research Journal*  
Executive Committee, National Reading Research Center, University of Maryland, College Park, MD  
Editorial Review Board, *Research in the Teaching of English*  
Executive Committee, National Reading Research Center, University of Maryland, College Park, MD

- 1997 Proposal Reviewer, Elva Knight Grant Competition, International Reading Association  
 Guest Reviewer, *Journal of Literacy Research*.  
 Editorial Review Board, *National Reading Conference Yearbook*  
 Member, Publications Committee, National Reading Conference  
 Editorial Review Board, *Research in the Teaching of English*
- 1996 Guest Reviewer, Guest-edited issue (Olivia Saracho, Guest Editor), *Early Child Development and Care*  
 Program Review Board, American Educational Research Association  
 Member, Publications Committee, National Reading Conference
- 1995 Member, Publications Committee, National Reading Conference
- 1994-1996 Editorial Advisory Board, *Reading Research Quarterly*  
 Member, Policy and Legislative Committee, National Reading Conference
- 1992-1997 Editorial Advisory Board, National Reading Research Center, University of Maryland, College Park, MD
- 1991-1997 Editorial Advisory Board, *Language Arts*
- 1988-1999 Editorial Advisory Board, *The Reading Teacher*
- 1990-95 Editorial Advisory Board, *Journal of Reading Behavior*
- 1992 Guest Editorial Advisory Board, Guest-edited issue (M. Pressley, Guest Editor) *Elementary School Journal*
- 1991-93 NRC Student Awards Committee, National Reading Conference  
 Guest Editorial Advisory Board, *Reading Research Quarterly*  
 Member, Teacher as a Researcher Committee, International Reading Association
- 1991 Member, Search Committee for the Editor of *The Reading Teacher*
- 1990-92 Guest Editorial Advisory Board, *American Educational Research Journal*
- 1990 Member, Change and Renewal Subcommittee, Maryland Commission on the Early Learning Years, Maryland State Department of Education  
 Member, Research Committee, Virginia State Reading Association  
 Program Review Board, International Reading Association Annual Convention  
 Guest Editorial Advisory Board, *Journal of Reading Behavior*



- 1989-91 Program Review Board, National Reading Conference
- 1988-91 Member, Committee on Assessment, Virginia State Reading Association
- 1988-90 Program Review Board, American Educational Research Association
- 1989 Editorial Advisory Board, Guest-edited issue (Guest Editor: Linda Gambrell), *Journal of Reading*  
Member, Reading Education Advisory Group, Virginia State Board of Education, Richmond, VA
- 1988-89 Co-Chair, Research Committee, Virginia State Reading Association
- 1986-88 Editorial Advisory Board, *Technical Report Series*, Center for the Study of Reading, University of Illinois, Urbana-Champaign, IL
- 1987 Member, State of Illinois Language Arts Committee, State Board of Education, Springfield, IL

**Workshops and in-service presentations:**

- 2001 *Conducting research on literature circles.* Prince George's County Public Schools.
- 2000 *Toward peer discussions across the grades.* Prince George's County Public Schools, MD.
- 1999 *Developmental spelling and literature circles.* Carroll County Public Schools, MD  
*Conducting action research on literature circles.* Prince George's County Public Schools, MD.
- 1998-99 *Developmental spelling assessment and instruction.* Fairfax County Public Schools, VA.  
*Literacy for all students.* Iroquois Central Schools, Elma, NY.
- 1996 *Developmental spelling assessment and instruction.* Abingdon Elementary, Arlington, VA.  
*Comprehensive, balanced early literacy programs.* Monroe B.O.C.E.S., Spencerport, NY.  
*Building a comprehensive, balanced early literacy program.* Williamsville City Schools, Williamsville, NY.

- A framework for a balanced early literacy program.* Swansfield Elementary School, Howard County Public Schools, MD.
- 1995 *Embedded word studies.* Prince George's County Public Schools, MD & Montgomery County Public Schools, MD.
- Readers' circles.* Red Lion Schools, Red Lion, PA.
- Emergent literacy practices in the preschool classroom.* Center for Young Children, University of Maryland, College Park, MD.
- A workshop on readers' circles.* Cool Spring Elementary, Prince George's County Public Schools, MD.
- Early literacy intervention in the classroom.* Carroll County Public Schools, MD.
- 1994 *Early literacy interventions for the regular classroom.* Prince Georges County Public Schools, MD.
- Literature Circles in the middle school classroom.* Carrol County Public Schools, MD
- 1993 *Readers' Circles.* Emergent Reading Strategies Institute, Arlington County Public Schools, VA
- Teleconference sponsored by Chief State School Officers,* University of Maryland, College Park, MD
- Instructional reform in the primary grades.* Carole Highlands Elementary, Prince George's County Schools, Langley Park, MD
- 1992 *Moving to peer discussions in the elementary literacy program.* Carroll County Schools, MD
- 1991 *Discussion structures in the whole language program,* Charles County Schools, MD
- Whole language techniques in the elementary classroom,* Howard County Schools, MD
- Restructuring Schools Through Teacher Research,* Johns Hopkins Forum, Baltimore, MD
- Diversifying group structures in the language arts program,* Fairfax County Schools, Integrated Language Arts Course Fairfax County Schools, VA
- 1990 *Building critical dispositions through group discussion minority achievement conference,* Fairfax County Schools, VA

- Literate behavior in reading group discussions: What does it look like and how is it cultivated?* Workshop via satellite, TI-IN Network, San Antonio, TX.
- Diversifying group structures in the language arts program*, Fairfax County Schools Integrated Language Arts Course Fairfax County Schools, VA
- Integrated reading and writing instruction*, Frederick County Public Schools, Frederick, MD
- Peer group discussion in the language arts*, Fairfax County Public Schools, VA
- Reading group discussion in the Chapter I program*, Fairfax County Public Schools, VA
- Group discussion in the integrated language arts classroom*, George Mason University, Fairfax, VA
- 1989 *Reading/writing workshop implementation*, Worcester County Schools, MD
- 1988 *Cooperative learning programs*, Becoming a Nation of Readers, Summer Institute, Champaign, IL
- The reading/writing connection*, Becoming a Nation of Readers, Summer Institute, Champaign, IL
- Learning environments beyond our wildest expectations*, Bureau of Language Arts, Chicago Board of Education, Chicago, IL
- 1987 *Building a sense of community in classrooms: Integrating the language arts in functional ways*, Peoria Schools, Peoria, IL
- Reading group discussions: Are these still the good `ole days?*, Peoria Schools, Peoria, IL
- The reading/writing connection*, Champaign Schools, Champaign, IL
- The writing conference and revision*, Regional Institute, St. Charles, IL
- Building an integrated reading/writing community in the classroom*, Regional Institute, St. Charles, IL
- Follow-up report on research conducted in Peoria and a workshop aimed at improving reading group discussions*, Peoria Schools, Peoria, IL
- The ways we teach reading*, Regional Institute, Monmouth, IL
- Young author's conference*, Illinois State Board of Education Springfield, IL

- 1986      *Combining reading and writing in the classroom*, Educational Service Center #11 Workshops, Macomb, IL
- The critical issues related to comprehension instruction and the development of reading programs*, Educational Service Center #11, Macomb, IL
- Textbook adoption workshop*, Dwight Public Schools, Dwight, IL
- Use of teacher aides in the classroom*, LeRoy Community Schools, LeRoy, IL
- Teaching reading comprehension: An update*, LeRoy Community Schools, LeRoy, IL
- A series of three talks regarding creating the writing workshop in the classroom*, Regional Institute, Pittsfield, IL
- 1985      *The impact of computers in remedial writing courses*, University of Colorado, Boulder, CO

## **UNIVERSITY SERVICE**

### **University:**

2003-04      Senator, University Senate

### **College:**

2015-16      Member, Professional Track Policy Review Committee

2013-16      Member, Educator Preparation Committee  
                Member, College of Education PCC

2008-09      COE Strategic Planning Writing Team

2006-07      Tech Standards/Fundamental Competencies Work Group

2003-04      Member, NCATE Subcommittee, Professional Development Schools  
                Member, NCLB Exploratory Committee

2001-03      Member, TECQUIC

2000-01      Member, College of Education Oversight Committee, Teacher Education Redesign  
                Member, Executive Committee, College of Education Oversight Committee, Teacher Education Redesign

- Chair, Subcommittee on Program and Curriculum, College of Education Oversight Committee
- 1998-99 Member, EDCI Departmental Review Committee
- 1996-97 Member, COE Distinguished Teacher Award Committee
- 1995-98 Member, UMCP Professional Development School Steering Committee
- 1994-98 Member, Office of Laboratory Experiences Advisory Board
- 1992-94 Senator, College Faculty Senate
- 1992-94 Member, Research Advisory Board, Center for Young Children
- 1992-93 Member, NCATE Committee on World of Service

**Departmental:**

- 2013-15 Associate Chair, TLPL  
Member, TLPL Leadership Committee  
Leader, Elementary Teams (3)  
Chair, Teacher Leader Research and Education Committee (TLREC)  
Chair, Appointment and Promotion Committee (AP Committee for Clinical Faculty)  
Chair, TLPL Plan of Organization Review Committee
- 2012-13 Program Coordinator, Elementary Education Program  
Member, TLPL Leadership Committee  
Leader, Elementary Teams (4)  
Member, Teacher Leader Research and Education Committee (TLREC)  
Chair, Appointment and Promotion Committee (AP Committee for Clinical Faculty)
- 2011-2012 Sabbatical year
- 2010-2011 Associate Chair, EDCI  
Faculty Presider, EDCI Assembly  
Chair, EDCI Advisory Board  
Program Coordinator, Elementary Education Programs  
Member, Teacher Preparation Leadership Team  
Co-Chair, Program Review Task Force (Reorganization)
- 2009-2010 Faculty Presider, EDCI Assembly  
Chair, EDCI Advisory Board  
Program Coordinator, Elementary Education Programs

- Member, Teacher Preparation Leadership Team  
 Member, Merit Pay Committee  
 Co-Chair, Program Review Task Force (Reorganization)  
 Chair, EDCI Appeals Committee  
 Chair, EDCI Budget Task Force (Task Force 2)
- 2008-2009 Team Leader, Team B  
 Program Coordinator, Elementary Education Programs  
 Chair, Elementary Education Vision Group  
 Member, Teacher Preparation Leadership Team  
 Chair, Merit Pay Committee  
 Chair, General Education Working Group
- 2007-08 Team Leader, Team B  
 Program Coordinator, Elementary Education Programs  
 Chair, Elementary Education Vision Group  
 Member, Teacher Preparation Leadership Team  
 Chair, Merit Pay Committee
- 2006-07 Chair, EDCI Appointment, Promotion and Tenure Committee  
 Team Leader, Team B  
 Program Coordinator, Elementary Education Programs  
 Chair, Merit Pay Review Renewal Committee  
 Chair, Elementary Education Vision Group  
 Co-Chair (with Joe McCaleb), Teacher Preparation Leadership Team
- 2005-06 Chair, EDCI Appointment, Promotion and Tenure Committee  
 Team Leader, Team B  
 Program Coordinator, Elementary Education Programs  
 Member, Teacher Preparation Leadership Team
- 2004-05 Sabbatical year
- 2003-04 Member, NCATE Committee, Elementary Program Review  
 Co-Leader, Team B (with Lisa Bote)  
 Member, Merit Pay Committee
- 2002-03 Member, NCATE Committee, Elementary Program Review  
 Chair, Departmental Plan of Organization Committee  
 Team Co-Leader, Team B (with Lisa Bote)  
 Member, Merit Pay Committee  
 Member, Teacher Preparation Council Leadership Team  
 Coordinator, Elementary Education Program
- 2001-02 Chair, Departmental Plan of Organization Committee  
 Leader, Team B  
 Acting PDS Network Director (September 2001-June 2002)  
 Member, Executive Committee

- Coordinator, Elementary Education Program  
Member, Undergraduate Admissions Committee
- 2000-01      Leader, Team B  
Member, Executive Committee  
Coordinator, Elementary Education Program  
Member, Undergraduate Admissions Committee
- 1999-2000   Strategic Plan Drafting Committee  
Leader, Team B
- 1997-2000   Facilitator, Inquiry Groups, PDS Network  
Member, Executive Committee  
Coordinator, Elementary Education Program  
Member, Undergraduate Admissions Committee  
Member, Promotion and Tenure Committee
- 1997-99      Member, EDCI Elementary Education ReDesign Committee  
Member, Grievance Committee
- 1996-97      Member, Merit Pay Review Committee  
Facilitator, Inquiry Groups, Jackson Road Elementary School &  
Challenger Campus (PDS Network)  
Member, Executive Committee  
Chair, Grievance Committee  
Coordinator, Elementary Education Program  
Member, Undergraduate Admissions Committee
- 1995-96      Member, Graduate Committee  
Facilitator, Inquiry Groups, Jackson Road Elementary School &  
Challenger Campus (PDS Network)  
Member (At-Large), Executive Committee  
Department Coordinator / Liaison, Professional Development  
Schools  
Team B Leader, Elementary Education Program
- 1994-95      Facilitator, Inquiry Groups, Jackson Road Elementary School (PDS)  
Science Education Search Committee  
Strategic Planning Committee  
Coordinator, Early Childhood Program  
Member, Executive Committee  
Team Leader, Early Childhood Program Block
- 1993          Member, Merit Pay Procedures Review Committee  
Team Leader, Elementary Undergraduate Methods Team B  
Facilitator, Inquiry Groups, Jackson Road Elementary School (PDS)
- 1992          Member, Promotion, Tenure, & Reappointment Departmental  
Policies and Planning Committee

1990-92	Member, Department Long Range Planning Committee
1990-91	Team Leader, Early Childhood Block
1990	Member, Ad Hoc Committee, Advisement to the Chair for the 1990-91 Departmental Planning Document
1989-92	Member, Teaching Effectiveness Operation Committee (TEN)
1989-91	EEOC Officer Member, EDCI Grievance Committee Team Leader, Elementary Undergraduate Methods Team B
1987	Member, Faculty Search Committee, University of Illinois, Urbana-Champaign, IL

### Professional Development School (PDS) Activities

2014-16	School-wide Literacy Project (Rock Creek Forest ES)
2011-16	School-wide Literacy Project (Olney ES)
2010-2012	School-wide Literacy Projects (Rockledge ES)
2010-2011	PDS Professional Learning Communities Facilitator <ul style="list-style-type: none"> <li>▪ Spring 2011 PLC Series (PDS Network professional development series; 12 half-day sessions)</li> </ul>
2009-2010	PDS Professional Learning Communities Facilitator <ul style="list-style-type: none"> <li>▪ Spring 2010 PLC Series (PDS Network professional development series; 12 half-day sessions)</li> </ul>
2008-2009	PDS Professional Learning Communities Facilitator <ul style="list-style-type: none"> <li>▪ Spring 2009 PLC Series (PDS Network professional development series; 16 half-day sessions)</li> </ul>
2007-2008	PDS Professional Learning Communities Facilitator
2006-2007	Facilitator, Inquiry groups, New Hampshire Estates ES PDS reorganization activities, associated with Elementary Education Program reform
2004-2005	Sabbatical year
2003-2004	Grade 3 intervention, Jackson Road ES
2002-2004	Facilitator, Inquiry groups, New Hampshire Estates ES
2002-2004	New Hampshire Estates ES (PDS) Leadership Team
2001-2004	Jackson Road ES (PDS) Leadership Team
1992-2002	Facilitator, Inquiry groups, Jackson Road ES

### INSTRUCTION AND ADVISING

#### Courses taught:

<u>YEAR</u>	<u>TERM</u>	<u>COURSES TAUGHT</u>	<u>ENROLLMENT</u>
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2017	Spring	EDCI 488i 0301 (364)	27
2017	Spring	EDCI 488i 0201 (364)	21
2016	Fall	Administrative course release (2)	
2016	Spring	Administrative course release (2)	
2015	Fall	EDCI 788M (3 credits)	12
2015	Fall	EDCI 342 0301 (3 credits)	32
2015	Spring	EDCI 784 (0101) (3 credits)	12
2015	Spring	EDCI 899 (4401)	1
2015	Spring	Administrative course release (1)	
2014	Fall	EDCI 342 (0201) (3 credits)	26
2014	Fall	EDCI 899 (4401)	1
2014	Fall	Administrative course release (1)	
2014	Spring	Administrative course releases (2)	
2014	Spring	EDCI 899 4401	1
2013	Fall	EDCI 342 (0101) (3 credits)	27
	Fall	EDCI 342 (0301) (3 credits)	27
2013	Summer	EDCI 798 (1 credit)	1
2013	Spring	EDCI 784 (3 credits)	6
2012	Fall	EDCI 342 (two sections)	56
2012	Spring	Sabbatical	
2011	Fall	Sabbatical	
2011	Spring	EDCI 643 (off-campus; overload)	8
2011	Spring	Administrative course release (2)	
2010	Fall	EDCI 342A	32
2010	Fall	EDCI 342B	25
2010	Fall	EDCI 888 (Off-campus)	2
2010	Fall	EDCI 888	1
2010	Fall	EDCI 899	2
2010	Spring	EDCI 643 (off-campus course)***	8
2010	Spring	EDCI 898 (Team-taught)	12
2009	Fall	EDCI 342***	26
2009	Fall	Course buyout (SPLC Project)	
2009	Spring	EDCI 481	89
2009	Spring	EDCI 788P**	13
2008	Fall	EDCI 780 (w/Maria Hyler)	38
2008	Fall	EDCI 342a	22
2008	Fall	EDCI 799	1
2008	Spring	Course buyout (SPLC Project)	
2008	Spring	EDCI 481	83
2008	Spring	EDCI 799	1
2007	Fall	Theory and Research on Teaching (EDCI 780)	21
2007	Fall	EDCI 342b	19
2007	Fall	EDCI 780 (team taught; off campus)	17
2007	Fall	EDCI 481	11
2007	Fall	EDCI 799	1
2007	Spring	EDCI 481	107
2007	Spring	EDCI 799	1
2007	Spring	EDCI 899	1
2007	Winter	EDCI 461	9

2006	Fall	EDCI 342a	21
2006	Fall	EDCI 342b	21
2006	Fall	EDCI 481	22
2006	Fall	EDCI 799 (Masters Thesis Research)	1
2006	Fall	EDCI 888	1
2006	Fall	EDCI 899	2
2006	Spring	EDCI 643	3
2006	Spring	EDCI 481	114
2006	Spring	EDCI 798 (Special Problems in Teacher Educ)	1
2006	Spring	EDCI 899	1
2005	Fall	EDCI 342b	24
2005	Spring	Sabbatical year	
2005	Spring	Doctoral Dissertation Research (EDCI 899)	1
2004	Fall	Sabbatical year	
2004	Fall	Doctoral Dissertation Research (EDCI 899)	2
2004	Spring	EDCI 342a	28
2004	Spring	EDCI 342b	31
2004	Spring	EDCI 899	2
2003	Fall	EDCI 788i	24
2003	Fall	EDCI 342B	27
2003	Spring	EDCI 342b	26
2002	Fall	EDCI 788i	14
2002	Fall	EDCI 342B	27
2002	Fall	EDCI 481	100
2002	Spring	Administrative buyout	
2002	Spring	Student Teaching: Elementary (EDCI 481)	102
2002	Spring	Doctoral Dissertation Research (EDCI 899)	2
2001	Fall	Student Teaching: Elementary (EDCI 481)	99
2001	Fall	Doctoral Dissertation Research (EDCI 899)	2
2001	Fall	Teaching Reading and Writing (EDCI 788I)	13
2001	Fall	Elementary Language Arts (EDCI 342B)	26
2001	Spring	Elementary Language Arts (EDCI 342B)	22
2001	Spring	Student Teaching: Elementary (EDCI 481)	105
2001	Spring	Doctoral Dissertation Research (EDCI 899)	2
2000	Fall	Elementary Language Arts (EDCI 342B)	23
2000	Fall	Doctoral Dissertation Research (EDCI 899)	1
2000	Fall	Student Teaching: Elementary (EDCI 481)	105
2000	Fall	Teaching Reading and Writing (EDCI 788I)	14
2000	Fall	Masters Thesis Research (EDCI 799)	1
2000	Spring	Elementary Language Arts (EDCI 342B)	26
2000	Spring	Doctoral Dissertation Research (EDCI 899)	1
2000	Spring	Student Teaching: Elementary (EDCI 481)	86
1999	Fall	Elementary Language Arts (EDCI 342B)	34
1999	Fall	Teaching Reading and Writing (EDCI 788I)	14
1999	Fall	Student Teaching: Elementary (EDCI 481)	41
1999	Fall	Doctoral Dissertation Research (EDCI 899)	2
1999	Fall	Internship in Education (EDCI 888)	1
1999	Spring	<Administrative release from teaching>	
1998	Fall	Elementary Language Arts (EDCI 342B)	29

1998	Fall	Teaching Reading and Writing (EDCI 788I)	13
1998	Fall	Spec Problems in Teacher Education (EDCI 798)	1
1998	Fall	Internship in Education (EDCI 888)	2
1998	Fall	Doctoral Dissertation Research (EDCI 889)	3
1998	Fall	Student Teaching: Elementary (EDCI 481)	46
1998	Spring	Doctoral Dissertation Research (EDCI 899)	3
1998	Spring	Student Teaching: Elementary (EDCI 481)	84
1998	Spring	Internship in Education (EDCI 889)	1
1998	Spring	Research on Teaching (EDCI 696)	12
1997	Fall	Teaching Reading and Writing (EDCI 788I)	14
1997	Fall	Doctoral Dissertation Research (EDCI 899)	3
1997	Fall	Student Teaching: Elementary (EDCI 481)	40
1997	Fall	Apprenticeship in Education (EDCI 888)	2
1997	Fall	Special Problems in Education (EDCI 798)	1
1997	Summer	**Building a Balanced Literacy Program K-6 Classrooms (University of Southern Maine)	32
1997	Spring	Doctoral Dissertation Research (EDCI 899)	3
1997	Spring	Student Teaching: Elementary (EDCI 481)	81
1997	Spring	Internship in Education (EDCI 889)	1
1997	Spring	Elementary Language Arts (EDCI 342B)	21
1997	Spring	Research on Teaching (EDCI 696)	10
1996	Fall	Teaching Reading and Writing (EDCI 788I)	17
1996	Fall	Doctoral Dissertation Research (EDCI 899)	3
1996	Fall	Student Teaching: Elementary (EDCI 481)	46
1996	Spring	Apprenticeship in Education (EDCI 888)	1
1996	Spring	Doctoral Dissertation Research (EDCI 899)	3
1996	Spring	Elementary Language Arts (EDCI 342B)	22
1996	Spring	Research on Teaching (EDCI 696)	11
1995	Fall	Doctoral Dissertation Research (EDCI 899)	2
1995	Fall	Apprenticeship in Education (EDCI 888)	1
1995	Fall	Masters Thesis Research (EDCI 799)	1
1995	Fall	*Student Teaching--Preschool (EDCI 411)	49
1995	Fall	*Student Teaching--Kindergarten (EDCI 412)	49
1995	Fall	*Student Teaching--Primary Grades (EDCI 413)	49
1995	Fall	Elementary Language Arts (EDCI 342B)	26
1995	Fall	Teaching Reading and Writing (EDCI 788I)	12
1995	Summer	**Special Topics in Teacher Education: Promoting Word Recognition and Spelling in the K-3 Classroom (EDCI 788M)	7
1995	Spring	Doctoral Dissertation Research (EDCI 899)	3
1995	Spring	*Student Teaching--Preschool (EDCI 411)	8
1995	Spring	*Student Teaching--Kindergarten (EDCI 412)	8
1995	Spring	*Student Teaching--Primary Grades (EDCI 413)	8
1995	Spring	Early Childhood Language Arts (EDCI 314)	58
1995	Spring	Research on Teaching (EDCI 696)	12
1994	Fall	*Student Teaching--Preschool (EDCI 411)	39
1994	Fall	*Student Teaching--Kindergarten (EDCI 412)	39
1994	Fall	*Student Teaching--Primary Grades (EDCI 413)	39
1994	Fall	Doctoral Dissertation Credit (EDCI 899)	4

1994	Fall	Special Problems/Teacher Education (EDCI 498)	2
1994	Fall	Teaching Reading and Writing (EDCI 788I)	11
1994	Spring	Early Childhood Language Arts (EDCI 314)	51
1994	Spring	Doctoral Dissertation Credit (EDCI 899)	3
1994	Spring	Honors Thesis Credit (EDCI 499H)	2
1993	Fall	Elementary Language Arts (EDCI 342B)	28
1993	Fall	Teaching Reading and Writing (EDCI 788I)	27
1993	Spring	Early Childhood Language Arts (EDCI 314)	52
1993	Spring	Elementary Language Arts (EDCI 342B)	28
1993	Spring	Teaching Language Arts in Elem (EDCI 643)	6
1993	Spring	Apprenticeship in Education (EDCI 888)	2
1993	Spring	Doctoral Dissertation Credit (EDCI 899)	4
1992	Fall	Apprenticeship in Education (EDCI 888)	1
1992	Fall	Internship in Education (EDCI 889)	1
1992	Fall	Doctoral Dissertation Credit (EDCI 899)	2
1992	Fall	Teaching Reading and Writing (EDCI 788I)	25
1992	Fall	Elementary Language Arts (EDCI 342B)	39
1992	Summer	**New Approaches to Teaching Reading to At-Risk Students (EDCI 788J)	8
1992	Spring	Apprenticeship in Education (EDCI 888)	1
1992	Spring	Doctoral Dissertation Credit (EDCI 899)	1
1992	Spring	Elementary Language Arts (EDCI 342B)	28
1992	Spring	Seminar in Early Childhood Education (EDCI 810)	6
1991	Fall	Doctoral Dissertation Research (EDCI 899)	1
1991	Fall	Apprenticeship in Education (EDCI 888)	1
1991	Fall	Teaching Reading and Writing (EDCI 788I)	21
1991	Fall	Elementary Language Arts (EDCI 342B)	37
1991	Summer	Selected Topics: Integrated Language Arts Instruction (EDCI 488N)	9
1991	Spring	Elementary Language Arts (EDCI 342B)	24
1991	Spring	Early Childhood Language Arts (EDCI 314)	38
1990	Fall	Apprenticeship in Education (EDCI 888)	1
1990	Fall	Special Problems/Teacher Education (EDCI 498)	1
1990	Fall	Teaching Reading and Writing (EDCI 788I)	21
1990	Fall	Elementary Language Arts (EDCI 342B)	25
1990	Summer	**Selected Topics: Integrated Language Arts Instruction (EDCI 488N)	8
1990	Summer	Independent Study (EDCI 298)	1
1990	Spring	Elementary Language Arts (EDCI 342B)	21
1990	Spring	Early Childhood Language Arts (EDCI 314)	21
1989	Fall	Elementary Language Arts (EDCI 342B)	25
1989	Fall	Teaching Reading and Writing (EDCI 788I)	21
1989	Summer	Language Arts in Early Childhood (EDCI 444)	10
1989	Summer	Language Arts in the Elementary School (EDCI 445)	10
1989	Spring	Elementary Language Arts (EDCI 342B)	23
1988	Fall	Elementary Language Arts (EDCI 342B)	27
		Teaching Reading and Writing (EDCI 788I)	25

\*Course coordinator

\*\*Original course

\*\*\*Significant course revision (content and delivery)

### **Undergraduate advising:**

All of our undergraduate students are advised through the Student Services department. However, as Elementary Program Coordinator, I advise, on average 4-6 elementary education majors each year who experience difficulty meeting the COE Foundational Competency standards.

### **Undergraduate Honors advising:**

2002-04 Carolyn Baker  
 1993-94 Kristen Friedland  
 1993-94 Michele Howell  
 1992-93 Elizabeth Schneider

### **Graduate advising:**

#### Current master's advisees (first year of program):

2016 Leslie Garcia (M.Ed., Teacher Leadership)  
 2015 Alison Beach, (M.Ed., Teacher Leadership)  
 2015 Alexandra Niemic, (M.Ed., Teacher Leadership)  
 2015 Douglas McNamara (M.Ed., Teacher Leadership)

#### Completed master's degrees:

2009 Aimee Domire (Thesis: *Transformations, openings, possibilities: Personal discoveries during "soft landing"*)  
 2008 Emily Gerrard (Thesis: *Picturebooks as visual literacy: The influence of illustrations on second graders' comprehension of narrative text*)  
 2003 Kristina Ellis, M.A.  
 2001 Anita Elaraj, M.A.  
 1999 Nousha Muktari, M.A.  
 1998 Naoko Horie, M.A., Amena Ayoubi, M.Ed., Melinda Frydenlund, M.Ed., Caroline May, M.Ed., Stacey Schroeder, M.Ed., Jessica Vollmerhausen, M.Ed., Tim Wilson, M.Ed., Bennett Zamoff, M.Ed.)  
 1997 Sonya Charlton, M.A., Katitti Watson, M.A., Melanie Darr, M.Ed., Julie Paczynski, M.Ed., Aisha Griffith, M.Ed., Kathryn Noonan, M.Ed.  
 1996 Jennifer Balkan, M.A., Paige Tinney-Reed, M.Ed., Elizabeth O'Kelly, M.Ed.  
 1995 Linda Caron, M.Ed., Barbara Collier, M.Ed., Laura Feidelseit, M.Ed., Alexandra Leverich, M.Ed., Tashia McNeil, M.Ed., Nicole Moore, M.Ed.

- 1994 Mark Wilkerson, M.Ed., Judd Volino, M.Ed., Jan Thompson, M.Ed.,  
Stephanie Wolff, M.Ed., Stephanie Dillon, M.Ed., Kimberly  
Williams, M.Ed., Carol Sanders, M.Ed.
- 1993 Carla Miller, M.Ed., Kathleen Yu, M.Ed.
- 1992 Alison Riley, M.Ed., Joanne Durham, M.Ed., Amy Rosenburg,  
M.Ed., Patricia Beard, M.Ed., Henrique Nyankale, M.Ed.
- 1991 Kristine Fuller Huang, M.Ed., Wesley Schrock, M.Ed., Mike Morris,  
M.Ed.

Doctoral advisees (first year of program):

- Semi Yeom (Ph.D., 2017)  
Jennifer Himmel (Ph.D., 2014)  
Nesrin Ozturk (Ph.D., 2013; co-advisor with Peter Afflerbach)  
Megan Callow (Ph.D., 2011)  
Barry Brinkley (Ed.D.; 2007)  
Gladys Schwartz (Ed.D.; 2007)  
Buoy Te, Ed.D. (Ed.D; 2007)

Doctoral dissertations directed:

- Megan Callow (Ph.D., 2011-2015)  
Title: "Going to the Source: A Proposed Case Study of Four Faculty and  
Their Approaches to Writing Instruction"
- Gladys Sossa-Shwartz (Ed.D., 2007; DNF)  
Barry Brinkley (Ed.D., 2007; DNF)  
Bouy Te (Ed.D., 2007; DNF)  
DeAnna Duncan (Ed.D., 2007-2011)  
Title: "Addressing teacher beliefs through online transformative learning:  
The TDSi experience"
- Jessica Palladino, Ph.D. (2002-2007)  
Title: "Exploring the interplay between fifth-grade readers' knowledge,  
interests, and beliefs and their perceptions of persuasive text"
- Melissa Landa, Ph.D. (2003-2007)  
Title: "Crossing the divide: A phenomenological study of white early  
childhood teachers who choose to work with minority children in  
high poverty schools"
- Karen Fischer, Ph.D., 1999-2003  
Title: "Learning to write in elementary school: Development of self-  
regulated writing in young writers"
- Diane Leipzig, Ph.D., 1996-2000  
Title: "Actions teach louder than words: How and what experienced  
teachers learn about embedded word study from classroom  
practice and an inquiry group"
- Lois Groth, Ph.D., 1994-1999  
Title: "Sharing original stories: Enactment and discussion in  
kindergarten"
- Tracey Marks, 1991-1995

- Title: "Gender differences in elementary school students' oral discourse during literate activities"  
B. Joyce Wienczek, Ph.D., 1990-1994  
Title: "The evolution of social literacy activity"

Doctoral committee membership:

EDCI

- \*Robyn Blum, Ph.D. (2014-15)
- \*Elizabeth Foss, Ph.D. (2014-15)
- \*Michael Neel, Ph.D. (2015)
- \*Linda Krakaur, Ph.D. (pending)
- \*Laurent Ross, Ed.D (2015)
- \*Kenneth Fischer, Ph.D., 2013
- \*Shyrelle Eubanks, Ed.D. 2011
- \*Segun Eubanks, Ed.D. 2011
- \*Nicole Priestly, Ph.D., 2010
- \*Leslie Gates, Ph.D., 2010
- \*Lynn Newman, Ph.D., 2008
- \*Deborah Gordon Litt, 2003
- \*Kim Bobola, Ph.D., 2000-02
- \*Jane Nickerson, Ph.D., 1994
- \*Nancy Wiltz, Ph.D., 1997
- \*Mary Fryer, Ph.D., 1994
- \*Janice Almasi, Ph.D., 1993
- \*Rachel Brown, Ph.D., 1993
- \*EunJin Cho, Ph.D., 1992
- \*Barb Haughey, Ph.D., 1991

EDHD

- \*Sunkyoung Yi, 2007

EDSP

- \*Dawn Malloy, Ph.D., 1996

College of Information Studies

- \*Christie Kodama (2016-present)  
Title: School District Library Supervisors in the Ecosystem of Professional Development for Building-Level School Librarians (Ann Weeks, Advisor, iSchool, University of Maryland)
- \*Elizabeth Foss (2013-2014)  
Title: Youth Internet searching: A longitudinal study (Allison Druin, Advisor, iSchool, University of Maryland)

\*DiScala, Jeffrey (2013-2016)

Title: School District Governance and Knowledge-fit in Decision Rights: How Districts Recruit and Hire School Librarians (Ann Carlson Weeks & Brian Butler, co-Advisors, iSchool, University of Maryland)

External

\*Nancy Sergeant-Abbate, University of Colorado-Boulder, Ph.D., 1995

Jennifer Wilson-Bridgman, SUNY-Buffalo, Ph.D., 1998

†Student at dissertation phase

\*Also a member of dissertation proposal committee



## PROFESSIONAL BIO

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College of Education  
Teaching and Learning, Policy and Leadership  
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College Park, MD 20904  
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Dr. John O'Flahavan is an Associate Professor in the Department of Teaching and Learning, Policy and Leadership, in the College of Education, University of Maryland, where he is Associate Department Chair and teaches graduate and undergraduate courses in literacy, culture and schooling. His research interests include PK-12 literacy teaching and learning, peer discussion about text, comprehensive school-wide literacy programs, school improvement and teacher preparation. Dr. O'Flahavan has published his work in such journals as *The Reading Teacher*, *Reading Research Quarterly*, *Language Arts*, *Voices in the Middle*, and the *Journal of Literacy Research*, and in a variety of edited volumes. He has worked extensively with school systems in NY, VA, MD, ME and TX, and is a regular contributor at international, national, and regional literacy conferences.