

2019 Graduation Survey Report

Bachelor's Level Graduates

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2019 Graduation Survey Report

Bachelor's Level Graduates

The **Graduation Survey** is administered by the University Career Center & The President's Promise (the Center). The survey captures career-related outcomes of bachelor's degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate's tenure at the University of Maryland, College Park. This year's report captures outcomes of bachelor's level graduates within the 2018-2019 academic year including August 2018, December 2018 and May 2019 graduations.

Methodology

The 2019 Graduation Survey followed the same process and incorporated the same survey items as the 2014-2018 surveys, which were based on standards established by the National Association of Colleges and Employers (NACE).

Survey data collection was conducted electronically through an instrument created in Qualtrics. In addition to responses on the survey, data were also collected via other channels including social media profiles (primarily LinkedIn), information from college/department staff, reports from employers and data from the National Student Clearinghouse.

Survey Pool

Initial survey invitations were sent prior to each graduation to a list of students who had applied for graduation in that semester (list obtained from the University of Maryland Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in the 2018-2019 academic year.

Time Frame

Based on the NACE standards, data collection was conducted within a window following each graduation and ending six months after the last graduation in the cycle (May 2019), rolled out in three phases:

PHASE ONE

Initial emails were sent to students intending to graduate approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.

PHASE TWO

At the three-month post-graduation mark, requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in PHASE ONE and reported an *unplaced* status were resurveyed and asked to update their outcome.

PHASE THREE

Toward the end of the survey window (mid-November through December) the Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an *unplaced* status. Colleges/departments were asked to supply any additional student outcome

information of which they had knowledge (e.g., a department administrative assistant that received a personal email from a graduate related to a recently landed job).

NOTE: This year the window of data collection and verification was extended through mid-February due to staff turnover and a subsequent gap in the normal process.

Additional outcome data were sourced from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff. The Center also obtained information about enrollment in graduate-level programs from the National Student Clearinghouse via assistance from the Office of Institutional Research, Planning and Assessment. Data received from channels other than the survey were coded to identify the source and help insure that information was legitimate and verifiable.

Definitions

While graduates could report one of nine statuses, for the purpose of this report outcomes are generally divided into the following categories:

PLACED includes **employment** (either full or part-time), **continuing education** (of any type – graduate school, second bachelor’s degree, certificate programs, etc.), **starting a business/organization**, participating in a **service or volunteer program** (such as the Peace Corps) or **military service**.

UNPLACED includes graduates that reported **actively seeking employment** as well as graduates that reported an **intention to pursue a graduate degree, but had not yet been accepted or admitted**.

UNRESOLVED includes students that responded to the survey during PHASE ONE only and reported an UNPLACED status, but for whom no additional information could be collected in subsequent phases—neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearinghouse. In other words, the only information available around graduation time was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, “unresolved.”

NOT SEEKING includes students that reported they were not seeking employment or continuing education. These students were omitted from the calculation of placement rates.

Graduates not responding to the survey and for whom no additional data through any other means could be obtained were labeled “NON-RESPONDERS” and were not included in calculations.

Other Clarifications

Some assumptions were inherent in interpreting data collected from sources other than the official *Graduation Survey* instrument.

EMPLOYMENT

For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were considered to be employed full-time unless information about part-time status was explicitly provided or available.

COLLEGE AND DEPARTMENT SURVEYS

The Center received data from some colleges/departments that conducted internal surveys containing career outcome questions. Of note, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data were integrated into the official reporting database during PHASE THREE data collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they also responded to the official Graduation Survey.

VOLUNTEER/SERVICE

Students that reported a status of EMPLOYED but indicated their employer as Teach For America, Peace Corps, AmeriCorps, City Year or one of many well-known volunteer/service programs were re-coded in the VOLUNTEER/SERVICE category for purposes of this report.

EMPLOYMENT VS. CONTINUING EDUCATION

Some PHASE THREE data collection efforts overlapped each other. There were instances where report of a graduate's employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the Clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

CLEARINGHOUSE VS. OTHER REPORTS

In the cases where report of a graduate pursuing continuing education was obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data were considered the most accurate.

SOCIAL MEDIA PROFILES

When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as UNPLACED if their profile summary or headline referenced their recent graduation and that they were actively seeking employment.
- For EMPLOYMENT, any work-related position reported in the profile with a start date **after** the individual's graduation date was considered post-graduate employment.
- If a position listed on the profile indicated a start date prior to graduation but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.
- Staff were asked to record URLs of student profiles for later review and verification.

Tabulations

Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college, the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were included in those reports in addition to being included in specific college report(s) as appropriate. In

addition, although Letters & Sciences students ultimately select majors and are counted in the various college reports, a separate report was generated to include graduates who at any point in their University of Maryland tenure were Letters & Sciences students.

In some cases percentages do not sum to 100%. For questions where graduates could “check all that apply,” denominators are based on total number of graduates completing that question, not on total number of checks reported for all categories in that question. A student checking three (3) response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel and full decimal places were retained in intermediate steps.

University of Maryland – University Wide

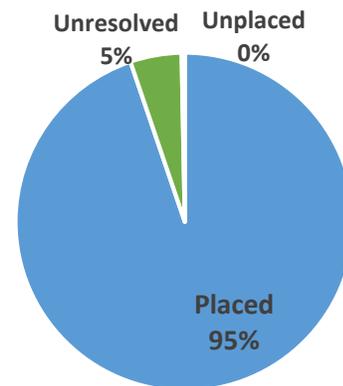
SURVEY RESPONSE RATE: 49%

KNOWLEDGE RATE: 81%

As of January 2020, data from 6,003 of 7,394 graduating students receiving a bachelor’s degree from the University of Maryland between August 2018 and May 2019 had been collected, via the survey or other means, resulting in a knowledge rate of 81%. The majority of graduates are entering the workforce.

REPORTED OUTCOMES OF 2019 GRADUATES		
Outcome	#	%
Employed FT	4,284	72%
Employed PT	172	3%
Continuing Education	1,035	17%
Participating in a volunteer or service program	66	1%
Serving in the Military	42	1%
Starting a business	42	1%
Unplaced	18	0.3%
Unresolved	292	5%
Grand Total	5,951	100%
Not Seeking	52	

Total Placement - 95%



NATURE OF POSITION

Based on the 2,147 students who completed the entire employment outcome section of the survey:

- Ninety-four (94%) replied that their employment is either directly aligned with their career goals (55%) or is a stepping stone toward their ultimate career goals (39%). Six percent (6%) indicated that their position simply “pays the bills.”
- Ninety-four percent (94%) replied that their employment is either directly related to their field of study/major (68%) or utilizes knowledge, skills, and abilities gained through their study (27%). Six percent (6%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 1,913 graduates entering full-time employment. Of these, 686 indicated they were receiving some type of first year bonus (median bonus = \$5,511).

REPORTED SALARY DATA FOR 2018 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
1,913	\$44,104	\$60,570	\$72,541

EMPLOYMENT SEARCH
Method Used to Find Employment

On-Campus Interviews	18%	Contacts from faculty	5%
Previous Internship/Co-op	31%	Contacts from family/friends	17%
Career Fairs - on campus	22%	Currently employed with organization	9%
Career Fairs - off campus	2%	Newspaper	<1%
UMD online job site	21%	Other	14%
Non-UMD online job site	24%		

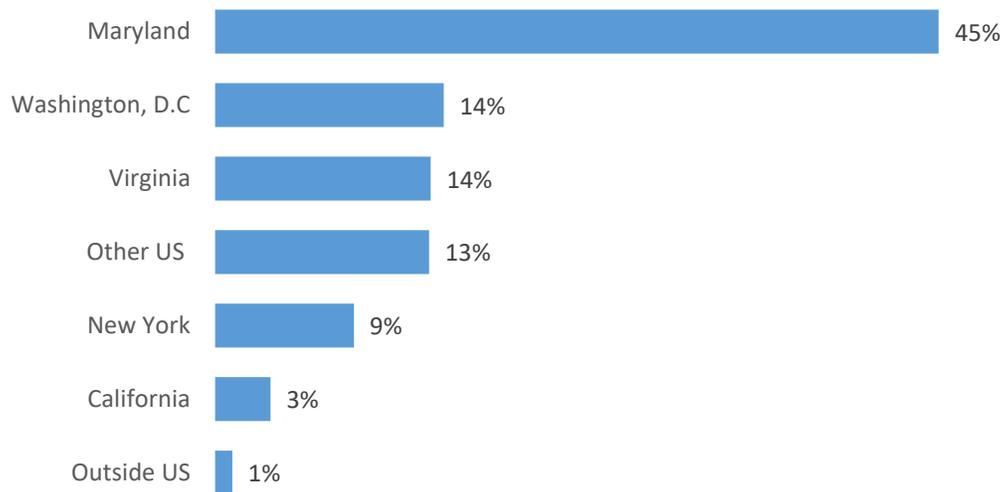
**graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, emails from college/department, listserv, alumni, volunteering, scholarship, clubs, internships and advising.

TOP EMPLOYERS REPORTED	#
University of Maryland	125
Deloitte	80
Northrop Grumman Corporation	64
EY	57
Capital One	55
Amazon.com, Inc.	53
KPMG LLP	51
Montgomery County Public Schools	43
Accenture	41
Naval Air Systems Command (NAVAIR)	37
Scribe America	33
Google, Inc.	31
Johns Hopkins University Applied Physics Laboratory	29
Lockheed Martin Corporation	29
Whiting-Turner Contracting Company	27
IBM	27
PwC	25
National Institutes of Health (NIH)	25
Microsoft Corporation	23
Booz Allen Hamilton	21
Morgan Stanley	21
Grant Thornton LLP	19
Leidos	19
Fannie Mae	18
Flywheel Digital	13
2U, Inc.	13

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 4,029 graduates. Of those, 45% reported employment in Maryland (1,831), followed by 14% in Washington, DC (578), and 14% in Virginia (545).



TOP 10 CITIES OUTSIDE OF MD/DC/VA:

1. New York, NY
2. Seattle, WA
3. San Francisco, CA
4. Boston, MA
5. Philadelphia, PA
6. Los Angeles, CA
7. Mountain View, California
8. Chicago, IL
9. Mountain View, CA
10. Austin, Texas, Atlanta, Georgia

STARTING A BUSINESS/ORGANIZATION

Forty-two (42) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

- **CarsXE**, an API that gives access to millions of vehicle history records, specifications, ownership cost and market value data.
- **Cornchella LLC**, a grassroots, music-promotion LLC focused on a perennial summer festival; also provides services to local and professional bands and venues.
- **FelipeStudios**, music education.
- **Fermata Music Studio**, music education.
- **Freckled Yogi**, online yoga sessions and instruction.
- **Grace Advanced Productions**, a service that produces video branding.
- **Living Artists & Co.**, entrepreneurial training, education, and links to opportunities for artists seeking to develop sustainable business practices.
- **Liz Rachel Photography**, a destination wedding photographer located near DC, Maryland, and Virginia.
- **Mindhive**, a website/forum featuring peak performance psychology, self-regulation strategies, general health and wellness education.
- **Morgan Julia Designs**, hand-painted canvases and curated accessories for needlepoint.
- **Olympus Projects**, a management and consulting agency to assist music industry artists with business development.
- **Sabreen Cosmetics**, serving women of color in the clean cosmetic and beauty industry.
- **Symbiont Health**, a fall detection alert system for senior citizens.

SERVICE/VOLUNTEER PROGRAMS

Sixty-six (66) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (13), AmeriCorps (11), City Year (5), Fulbright (4) and Teach for America (5).

CONTINUING EDUCATION

Eighty-three (833) of one thousand and thirty-five (1,035) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, medicine, engineering, speech/language pathology, computer science, education, public health, physical therapy, nursing, pharmacy, public policy, biological sciences, and social work.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	5	1%
Second Bachelor's	10	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	59	7%
Law (JD, LL.M.)	76	9%
Masters/MBA	478	57%
Ph.D. or Doctoral	138	17%
Certificate	10	1%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	12	1%
Unspecified	45	5%
TOTAL	833	100%

TOP SCHOOLS REPORTED	#
University of Maryland, College Park	316
University of Maryland, Baltimore	36
George Washington University	30
Johns Hopkins University	29
University of Maryland University College	24
Georgetown University	18
University of Pennsylvania	17
University of Baltimore	14
University of Michigan	11
Boston University	10
University of Delaware	10
New York University	10
University of Maryland Global Campus	10
University of Maryland School of Law	8
George Mason University	8
Columbia University	8
Towson University	8
Duke University	7
American University	6
University of Texas at Austin	6

OUT OF CLASSROOM EXPERIENCE

Based on 2,979 survey responses.*

Experiences while at UMD

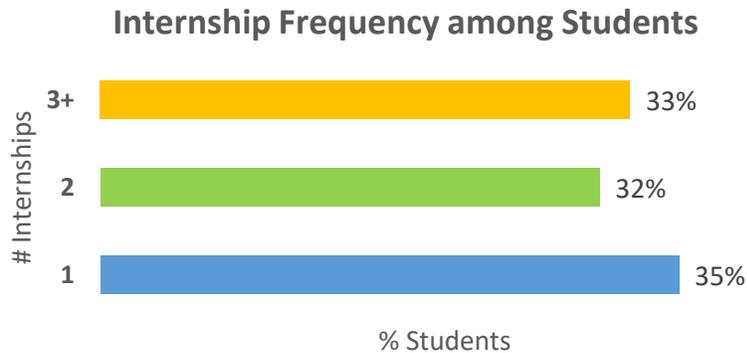
Part-time employment (on campus)	44%	Clinical or hospital rotation	4%
Part-time employment (off campus)	45%	Study Abroad	22%
Full time employment (both on or off campus)	11%	Work Abroad	2%
Federal Work Study	4%	Community service-learning/ volunteer work	33%
Research programs(s) (on campus)	8%	Student Group Leadership	30%
Research project(s) (on campus - faculty driven)	21%	Student Group Membership	37%
Summer Research Program(s)	8%	Living/Learning community	32%
Co-op(s)	3%	Terrapin Teachers	1%
Student teaching	18%	Other	5%
		None of the above	5%

**Graduates could select as many items as applied, unless they selected "none of the above"*

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), clubs, teaching or resident assistantships, Engineers Without Borders, participating in honor societies, and sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 3,462 responses to the internship participation section of the survey. Eighty-three percent (83%) of respondents (2,861 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Sixty-two percent (62%) of respondents who participated in internships reported having had at least one **paid** internship, and 32% reported having had at least one internship for **academic credit**.

TOP INTERNSHIP EMPLOYERS REPORTED	#
University of Maryland	228
Northrop Grumman	42
USDA	25
NASA/NASA Goddard	24
Amazon	24
Microsoft	19
START	19
National Institutes of Health	19
Prince George's County Public Schools (PGCPS)	16
Maryland General Assembly	16
Whiting-Turner	15
Leidos	15
Booz Allen Hamilton	14
United States Army Research Laboratory	13
Pivot Physical Therapy	12
Lockheed Martin	12
NAVAIR	11
Department of Defense	11
National Cancer Institute	10
Capital News Service	10
FDA	10
MedImmune	10

*The majority of internship experiences graduates reported having had with the University of Maryland were research-related.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

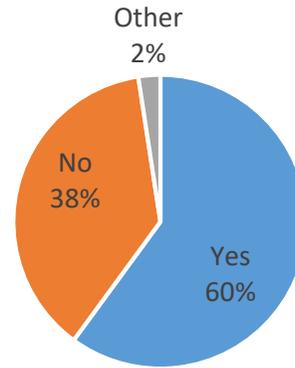
Among the 2,861 graduates who reported internships, a total of **6,209 internship experiences** were reported. However, results in this section are based on 4,543 internship experiences analyzed for 2,116 respondents for which additional details were provided.

Of those internship experience reported, 25% were academic credit-earning activities.

Additionally, 60% were paid, 38% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

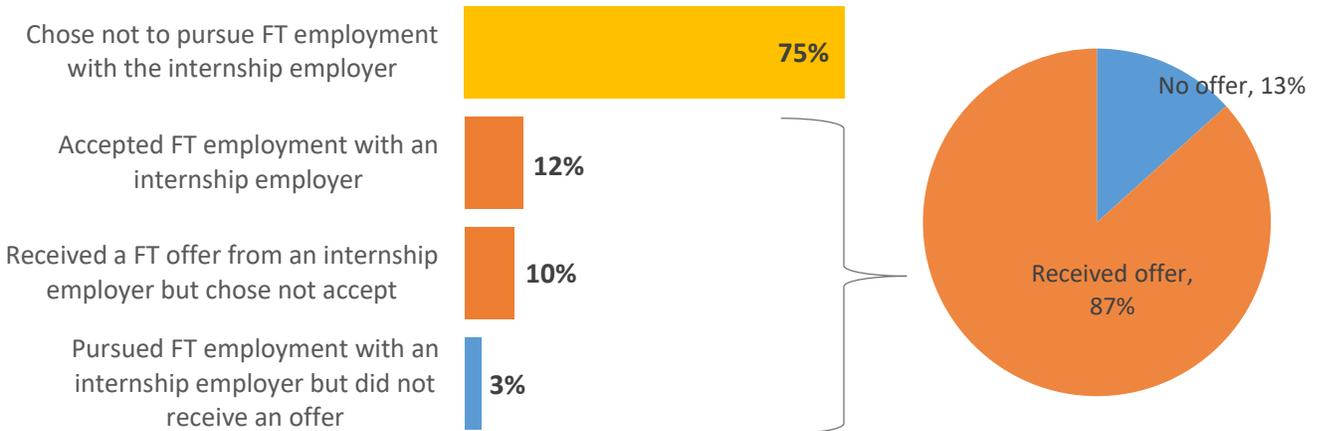
Of the 1,495 experiences that paid an hourly wage, the average reported income was \$17.42 per hour and the median reported income was \$15 per hour.

Internships - Compensation

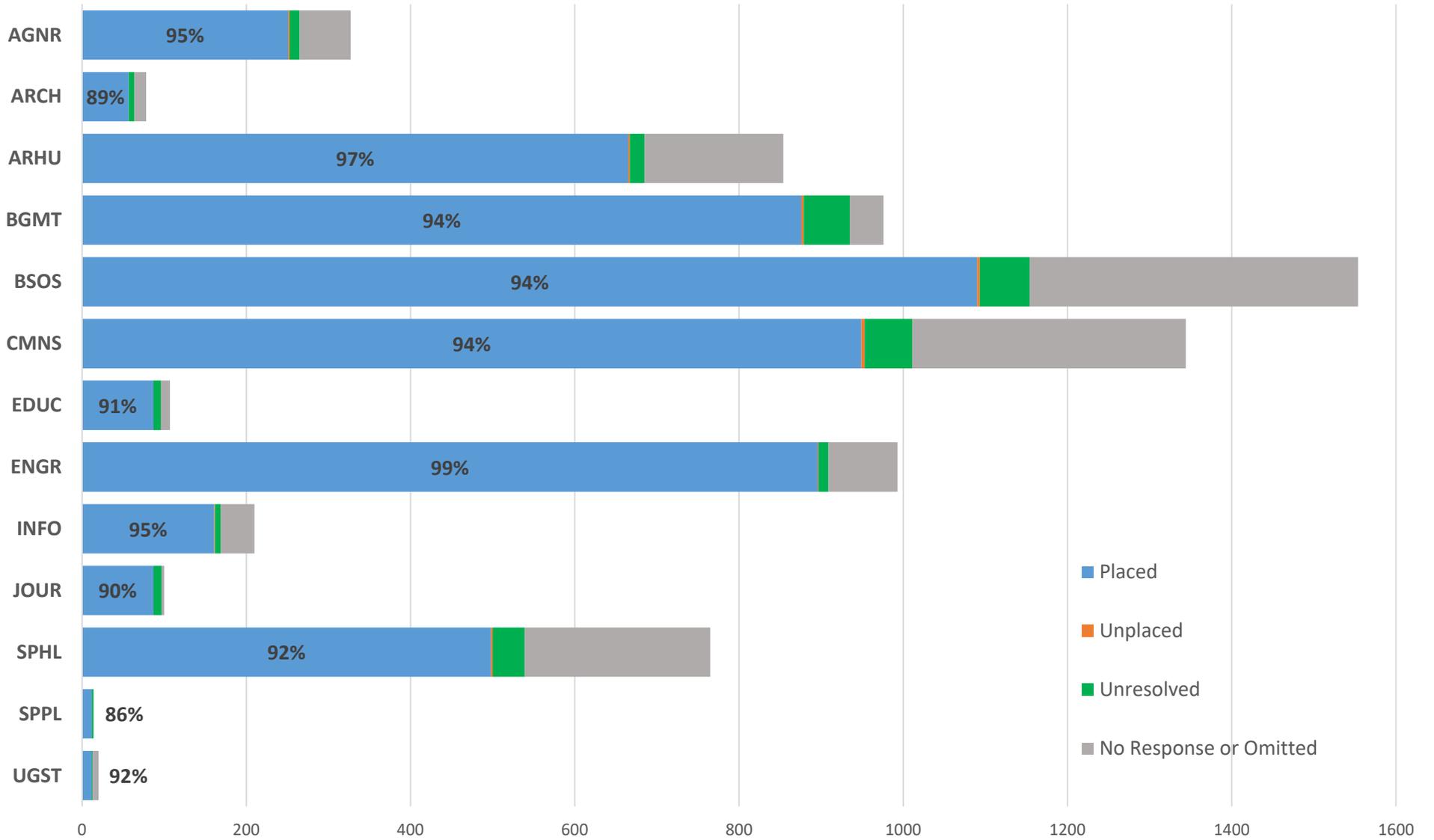


For 75% of all internships reported, students ultimately chose not to pursue full-time positions with the host employer. For those in which the student did seek to convert the internship into a full-time position, 87% received an offer (irrespective of whether they accepted the offer). The chart below shows the breakdown of all reported internship outcomes.

Conversion to Full-Time Position with Internship Employer



Breakdown of Statuses by College (with Placement Rates)



INDIVIDUAL COLLEGE AND SCHOOL REPORTS

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES	17
SCHOOL OF ARCHITECTURE, PLANNING AND PRESERVATION	23
COLLEGE OF ARTS AND HUMANITIES	29
COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES	35
THE ROBERT H. SMITH SCHOOL OF BUSINESS	41
COLLEGE OF COMPUTER, MATHEMATICAL, AND NATURAL SCIENCES	47
COLLEGE OF EDUCATION	53
THE A. JAMES CLARK SCHOOL OF ENGINEERING	59
PHILIP MERRILL COLLEGE OF JOURNALISM	65
COLLEGE OF INFORMATION STUDIES	71
SCHOOL OF PUBLIC HEALTH	77
SCHOOL OF PUBLIC POLICY	83

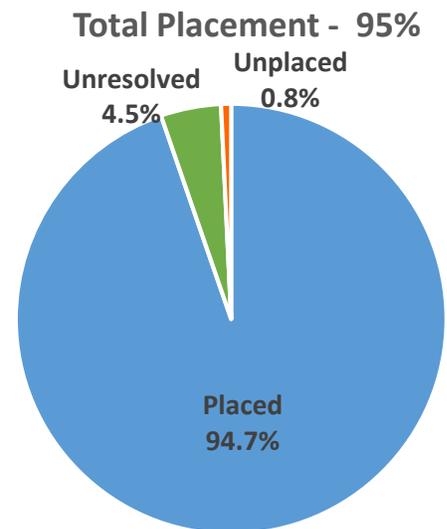
COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

SURVEY RESPONSE RATE: 49%

KNOWLEDGE RATE: 81%

As of February 2020, data from 266 of 328 graduating students receiving a bachelor's degree in the College of Agriculture and Natural Resources had been collected via the survey or other means, resulting in a knowledge rate of 81%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2019 GRADUATES		
Outcome	#	%
Employed FT	148	56%
Employed PT	16	6%
Continuing Education	79	30%
Participating in a volunteer or service program	4	2%
Serving in the Military	1	0%
Starting a business	3	1%
Unplaced	2	1%
Unresolved	12	5%
Grand Total	265	100%
Not Seeking	1	



NATURE OF POSITION

Based on the 62 students who completed the entire employment outcome section of the survey:

- Ninety percent (90%) replied that their employment is either directly aligned with their career goals (48%) or is a steppingstone toward their ultimate career goals (42%). Ten percent (10%) indicated that their position simply “pays the bills.”
- Eighty-nine percent (89%) replied that their employment is either directly related to their field of study/major (61%) or utilizes knowledge, skills, and abilities gained through their study (27%). Eleven percent (11%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 52 graduates entering full-time employment. Of these, 10 indicated they were receiving some type of first year bonus (median bonus = \$2,999).

REPORTED SALARY DATA FOR 2019 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
52	\$22,857	\$37,999	\$50,714

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	0%	Contacts from faculty	8%
Previous Internship/Co-op	22%	Contacts from family/friends	20%
Career Fairs - on campus	2%	Currently employed with organization	20%
Career Fairs - off campus	0%	Newspaper	0%
UMD online job site	4%	Other	6%
Non-UMD online job site	35%		

**graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, and Federal Fellows Program Partner.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

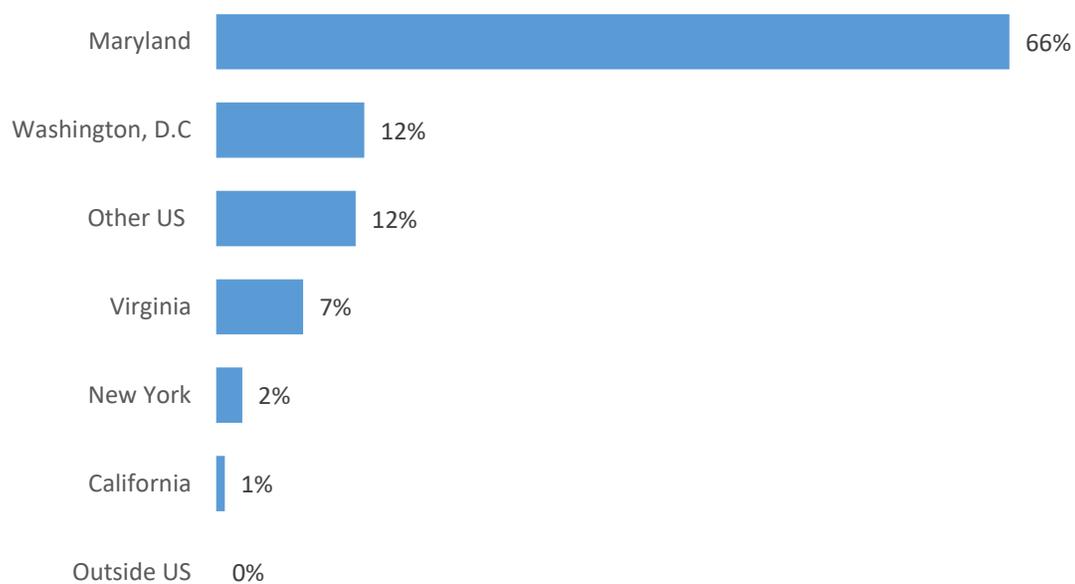
Access Medicare <i>Medical Secretary</i>	Howard County Government <i>Environmental Educator</i>
Alpha EMC <i>Environmental Scientist</i>	Latin American Youth Center <i>Environmental Educator</i>
American Electric Power <i>Regional Environmental Coordinator</i>	Maalka <i>Frontend Web Developer</i>
Animal Emergency & Referral Associates <i>Veterinary Assistant</i>	MacroGenics, Inc. <i>Laboratory Animal Technician</i>
Cadeo <i>Energy Efficiency Consultant</i>	Maryland Farm Bureau <i>Communications Specialist</i>
Catoctin Veterinary Clinic <i>Veterinary Technician</i>	Maryland Public Service Commission <i>Regulatory Economist</i>
Community Foodworks <i>Farmers Market Manager</i>	National Institute of Health <i>Research Assistant</i>
Crop Life America <i>Government Relations Coordinator</i>	NatureBridge <i>Environmental Science Educator</i>
Decernis <i>Scientific Associate</i>	Sustainable Building Partners <i>Sustainable Program Analyst</i>
Designgreen, LLC <i>Environmental Scientist</i>	Soltesz <i>Landscape Architect 1</i>
Dewberry <i>Landscape Architect</i>	TEKsystems, Inc. <i>Project Operations Associate</i>
Epsilon <i>Business Systems Analyst 1</i>	The Class Produce Group <i>Food Safety Coordinator</i>
Freddie Mac <i>Asset Management Associate</i>	Tree MD, LLC. <i>Assistant Arborist</i>
Fox Restaurant Concepts <i>Sous Chef</i>	U.S. Department of Natural Resources <i>Park Ranger</i>
Geo-Technical Associates <i>Geotechnical Engineering Technician</i>	U.S. Geological Surveys (USGS) <i>Physical Scientist</i>
GreenVest LLC <i>Environmental Scientist</i>	University of Maryland <i>Research Associate</i>
Highway Veterinary Hospital <i>Veterinary Nurse</i>	University of Texas <i>Natural Resources Specialist</i>

US Fish and Wildlife
Park Ranger
 USDA
Program Specialist
 USDA Agricultural Research Service
Research Fellow
 USDA APHIS
Biological Science Technician

Williams-Sonoma, Inc.
Culinary Instructor
 World Resources Institute (WRI)
Grants & Finance Specialist, Global Climate Program

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 138 graduates. Of those, 66% reported employment in Maryland, followed by 12% in Washington D.C., and 7% in Virginia.



STARTING A BUSINESS/ORGANIZATION

Three (3) graduates reported that they started their own business or organization, including:

- **Lullaby Pet Sitters**, providing high quality pet care services at an affordable cost.
- **Pioneer Landscaping**, offering environmentally conscious, full-service landscape maintenance as well as specialized design and construction.

SERVICE/VOLUNTEER PROGRAMS

Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (2), Fulbright English Teaching Assistantship, and Peace Corps (1).

CONTINUING EDUCATION

Sixty-five (65) of 79 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include nutrition, veterinary medicine, law, medicine, marine-estuarine - environmental sciences, nutrition, food sciences, animal sciences and landscape architecture.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	1	2%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	11	17%
Law (JD, LL.M.)	3	5%
Masters/MBA	35	54%
Ph.D. or Doctoral	7	11%
Certificate	4	6%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	2	3%
Unspecified	2	3%
TOTAL	65	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Auburn University <i>Animal Sciences</i> <i>Veterinary Medicine</i>	Penn State University <i>Forest Resources</i>
Boston University <i>Medical Science</i>	The Ohio State University <i>Food Agriculture & Biological Engineering</i>
Ca Foscari University of Venice <i>Environmental Science</i>	The Royal Veterinary College <i>Veterinary Medicine</i>
Cleveland Clinic <i>Nutrition</i>	University of California, Berkeley <i>Energy and Resources</i> <i>Environmental Health Sciences</i>
Duke University <i>Business and Management</i> <i>Environmental Management,</i> <i>Environmental Economics & Policy</i>	University of California, Los Angeles <i>Economics</i>
Georgia Institute of Technology <i>Computer Science & Engineering</i>	University of Delaware <i>Food Science</i> <i>Marine-Estuarine-Environmental Sciences</i>
Johns Hopkins University <i>Biotechnology</i>	University of Florida <i>Nutrition</i> <i>Veterinary Medicine</i>
Lincoln Memorial University <i>Veterinary Medicine</i>	University of Georgia <i>Food Science</i>
Marywood University <i>Nutrition</i>	University of Illinois at Urbana-Champaign <i>Chemistry</i> <i>Veterinary Medicine</i>
New York Law School <i>Law</i>	University of Illinois College of Veterinary Medicine <i>Veterinary Medicine</i>
Northeastern University <i>Analytics</i>	University of Maryland Carey School of Law <i>Law</i>
NYU Tandon School of Engineering <i>Financial Engineering</i>	

University of Maryland University College
Animal Sciences
Computer Sciences
Education
Environmental Science and Technology
Landscape Architecture

University of Maryland, College Park
Food Science
Geographical Sciences

University of Miami
Marine-Estuarine-Environmental Sciences

University of Missouri
Veterinary Medicine

University of Pennsylvania
Veterinary Medicine

University of Rhode Island
Dietetics and Clinical Nutrition Services

University of Southern California
Biological Sciences

University of Washington
*Applied Mathematics & Statistics, and
 scientific Computation*

Virginia Tech University
Environmental Engineering

OUT OF CLASSROOM EXPERIENCE

Based on 135 survey responses.

Experiences while at UMD

Part-time employment (on campus)	48%	Clinical or hospital rotation	4%
Part-time employment (off campus)	62%	Study Abroad	19%
Full time employment (both on or off campus)	19%	Work Abroad	2%
Federal Work Study	5%	Community service-learning/ volunteer work	35%
Research programs(s) (on campus)	10%	Student Group Leadership	27%
Research project(s) (on campus - faculty driven)	43%	Student Group Membership	44%
Summer Research Program(s)	17%	Living/Learning community	25%
Co-op(s)	1%	Terrapin Teachers	1%
Student teaching	15%	Other	5%
		None of the above	2%

**Graduates could select as many items as applied, unless they selected "none of the above"*

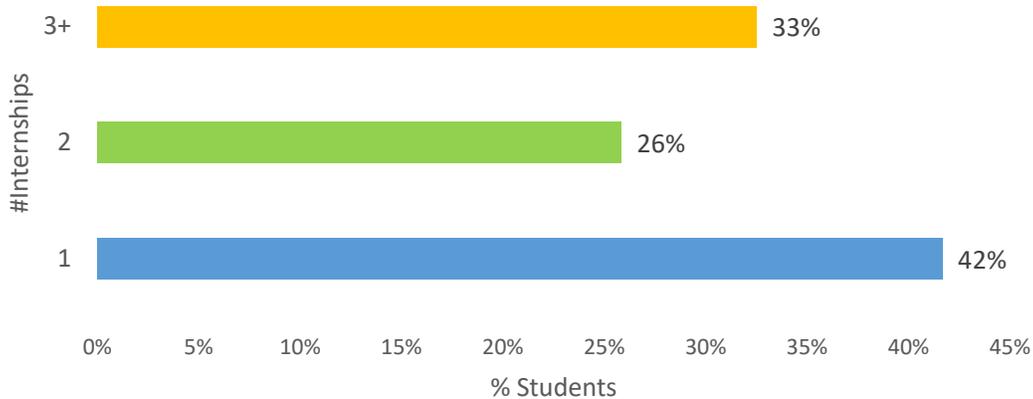
Those respondents selecting "Other" most commonly wrote in items relating to AGNR Ambassadors, Culinary in Maine, full-time internships, Greek Life, Professional Sorority and research global risk.

INTERNSHIP PARTICIPATION

Results in this section are based on 139 responses to the internship participation section of the survey.

Eighty-six (86%) of respondents (120 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students



Forty-four percent (44%) of respondents who participated in internships reported having had at least one **paid** internship. Fifty-eight percent (58%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

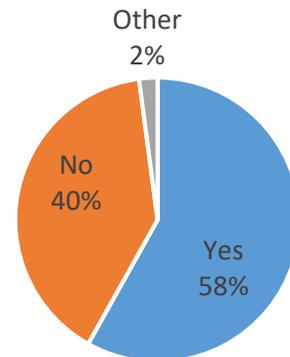
Among the 120 graduates who reported internships, a total of **248 internship experiences** were reported.

Of those internship experiences reported, 41% were academic credit-earning activities.

Additionally, 58% were paid, while 40% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 59 experiences that paid an hourly wage, the average reported income was \$13.90 per hour and the median reported income was \$12.50 per hour.

Internship - Compensation



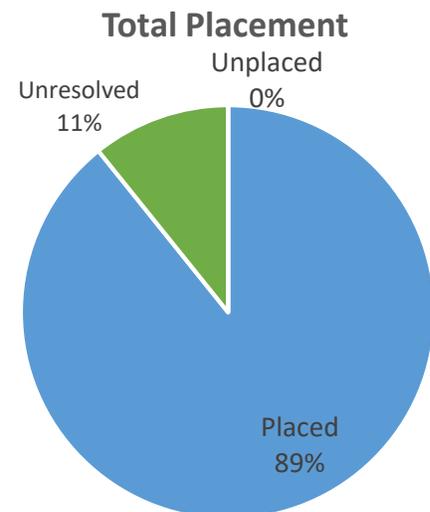
SCHOOL OF ARCHITECTURE, PLANNING AND PRESERVATION

SURVEY RESPONSE RATE: 47%

KNOWLEDGE RATE: 82%

As of January 2020, data from 65 of 79 graduating students receiving a bachelor's degree in the School of Architecture, Planning and Preservation had been collected via the survey or other means, resulting in a knowledge rate of 82%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	#	%
Employed FT	44	68%
Employed PT	2	3%
Continuing Education	12	18%
Participating in a volunteer or service program	0	0%
Serving in the Military	0	0%
Starting a business	0	0%
Unplaced	0	0%
Unresolved	7	11%
Grand Total	65	100%
Not Seeking	0	



NATURE OF POSITION

Based on the 23 students who completed the entire employment outcome section of the survey:

- Ninety-six percent (96%) replied that their employment is either directly aligned with their career goals (83%) or is a steppingstone toward their ultimate career goals (13%). Four percent (4%) indicated that their position simply “pays the bills.”
- Ninety percent (91%) replied that their employment is either directly related to their field of study/major (83%) or utilizes knowledge, skills, and abilities gained through their study (9%). Nine percent (9%) indicated that their position was not at all related to their field of study/major.

SALARY & EMPLOYMENT SEARCH

Salary information was reported by 19 graduates entering full-time employment. Of these, 6 indicated they were receiving some type of first year bonus (median bonus = \$999).

REPORTED SALARY DATA FOR 2019 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
19	\$43,437	\$53,124	\$59,062

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	0%	Contacts from faculty	5%
Previous Internship/Co-op	37%	Contacts from family/friends	0%
Career Fairs - on campus	26%	Currently employed with organization	11%
Career Fairs - off campus	0%	Newspaper	0%
UMD online job site	11%	Other	26%
Non-UMD online job site	21%		

**graduates could select as many items as applied*

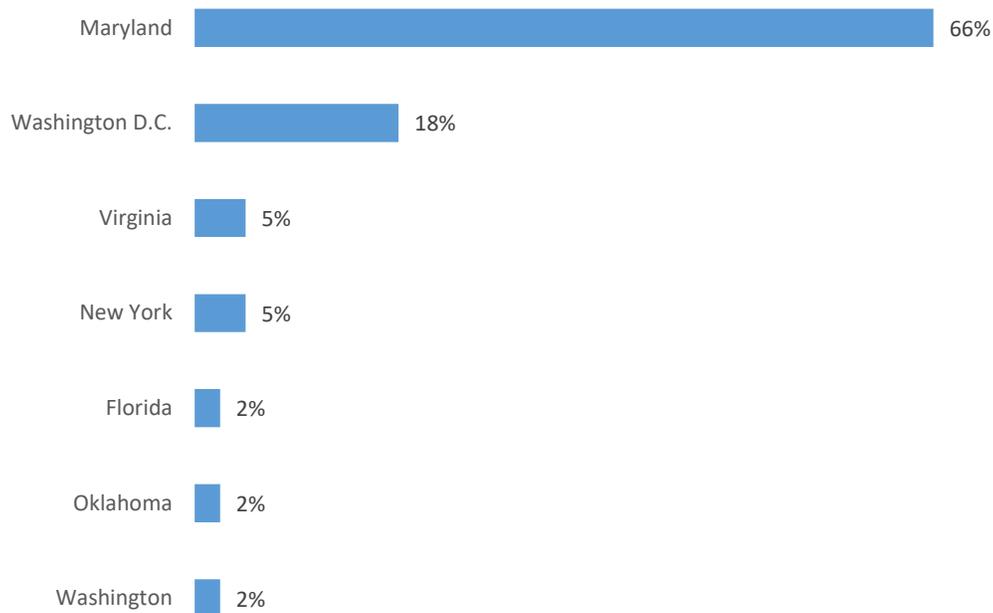
Items entered for “other” included Intern for a Day, LinkedIn/networking, applying online directly with employer website, and ROTC.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Array Architects <i>Architectural Designer</i>	Fisher Architecture LLC <i>Architectural Designer</i>
Clark Construction Group LLC <i>Construction Engineer</i>	Quinn Evans Architecture <i>Staff Designer</i>
David M. Schwarz Architects <i>Architecture Designer</i>	Scaffold Resource LLC <i>Estimator</i>
James G. Davis Construction <i>Project Engineer</i>	Shady Grove Adventist Hospital <i>Associate Project Manager</i>
Jonathan Nehmer & Associates <i>Interior Designer</i>	SK+I Architecture <i>Staff Architect</i>
KHS&S Contractors <i>Assistant Project Manager</i>	Taconic Builders <i>Assistant Project Manager</i>
Maryland-National Capital Park and Planning Commission <i>Manager</i>	The Whiting-Turner Contracting Company <i>VDC Engineer</i>
OnSiteIQ <i>Operations Specialist</i>	U+ Design Partners <i>Project Designer</i>
	US Air Force <i>Lieutenant</i>

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 44 graduates. Of those, 66% reported employment in Maryland, followed by 18% in Washington, D.C., 5% in Virginia, and 5% in New York.



STARTING A BUSINESS/ORGANIZATION

No graduate reported plans to start a business/organization after graduation.

SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION

Twelve (12) graduates reported that they would be continuing their education as their main pursuit after graduation. Of these graduates, 92% (11) are pursuing a master's degree in architecture.

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Penn State University

Architecture

University of California, Berkeley

Architecture

University of Maryland, College Park

Environmental Science and Technology

Architecture

University of Miami

Architecture

University of Michigan

Architecture

OUT OF CLASSROOM EXPERIENCE

Based on 31 survey responses.

Experiences while at UMD

Part-time employment (on campus)	32%	Clinical or hospital rotation	0%
Part-time employment (off campus)	42%	Study Abroad	32%
Full time employment (both on or off campus)	6%	Work Abroad	0%
Federal Work Study	10%	Community service- learning/ volunteer work	16%
Research programs(s) (on campus)	3%	Student Group Leadership	23%
Research project(s) (on campus - faculty driven)	10%	Student Group Membership	26%
Summer Research Program(s)	3%	Living/Learning community	16%
Co-op(s)	0%	Terrapin Teachers	0%
Student teaching	6%	Other	6%
		None of the above	13%

**Graduates could select as many items as applied, unless they selected "none of the above"*

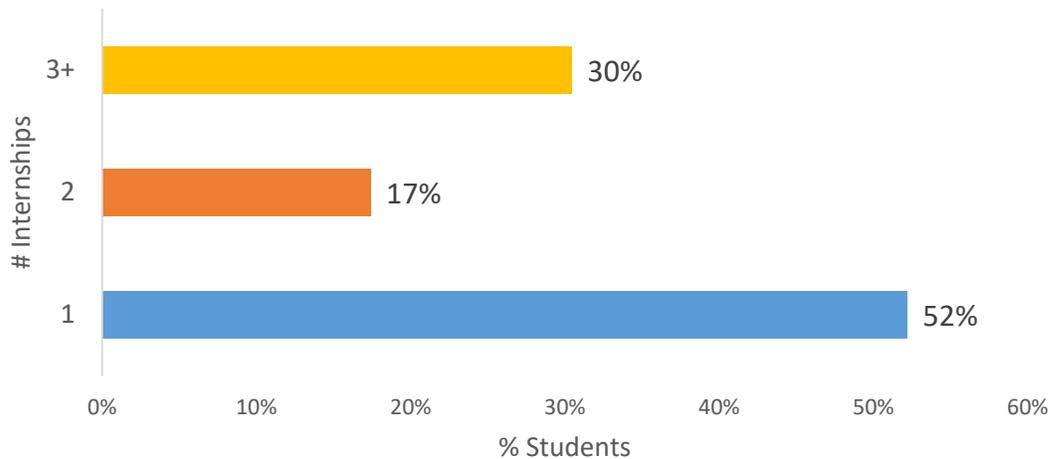
Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports and intramurals.

INTERNSHIP PARTICIPATION

Results in this section are based on 34 responses to the internship participation section of the survey.

Seventy-one percent (68%) of respondents (23 graduates) reported having at least one internship during their time at University of Maryland.

Internship Frequency among Students



Forty-eight percent (48%) of respondents who participated in internships reported having had at least one **paid** internship. Twenty-six percent (26%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

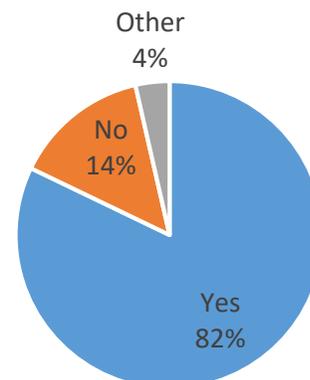
Among the 23 graduates who reported internships, a total of **43 internship experiences** were reported.

Of those internship experiences reported, 21% were academic credit-earning activities.

Additionally, 82% were paid, while 14% were unpaid.

Of the 18 experiences that paid an hourly wage, the average reported income was \$15.58 per hour and the median reported income was \$15 per hour.

Internship - Compensation



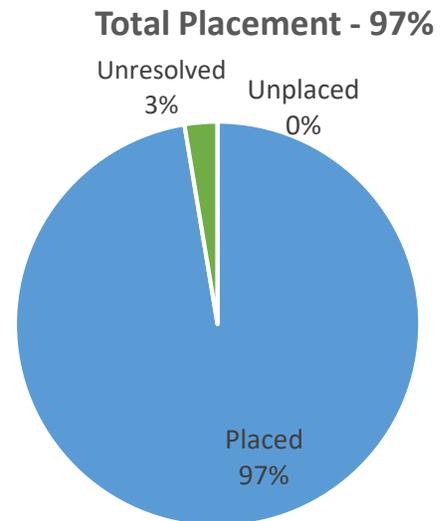
COLLEGE OF ARTS AND HUMANITIES

SURVEY RESPONSE RATE: 42%

KNOWLEDGE RATE: 81%

As of January 2020, data from 699 of 868 graduating students receiving a bachelor's degree in the College of Arts and Humanities had been collected via the survey or other means, resulting in a knowledge rate of 81%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	#	%
Employed FT	510	74%
Employed PT	30	4%
Continuing Education	100	15%
Participating in a volunteer or service program	14	2%
Serving in the Military	7	1%
Starting a business	8	1%
Unplaced	2	0%
Unresolved	18	3%
Grand Total	689	100%
Not Seeking	10	



NATURE OF POSITION

Based on the 181 students who completed the entire employment outcome section of the survey:

- Eighty-seven percent (87%) replied that their employment is either directly aligned with their career goals (46%) or is a steppingstone toward their ultimate career goals (41%). Twelve percent (12%) indicated that their position simply “pays the bills.”
- Eighty-seven percent (87%) replied that their employment is either directly related to their field of study/major (48%) or utilizes knowledge, skills, and abilities gained through their study (39%). Thirteen percent (13%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 159 graduates entering full-time employment. Of these, 53 indicated they were receiving some type of first year bonus (median bonus = \$2,699).

REPORTED SALARY DATA FOR 2019 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
159	\$34,749	\$46,209	\$53,868

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	7%	Contacts from faculty	8%
Previous Internship/Co-op	25%	Contacts from family/friends	20%
Career Fairs - on campus	11%	Currently employed with organization	22%
Career Fairs - off campus	1%	Newspaper	1%
UMD online job site	4%	Other	8%
Non-UMD online job site	30%		

**graduates could select as many items as applied*

Items entered for “other” included volunteered with the organization previously, email list serv, former student-athlete, internship through UMD, NIH application, premed listserv, LinkedIn/networking, applying online directly with employer/employee website, going through a temp/recruiter/staffing agency, and emails from college/department.

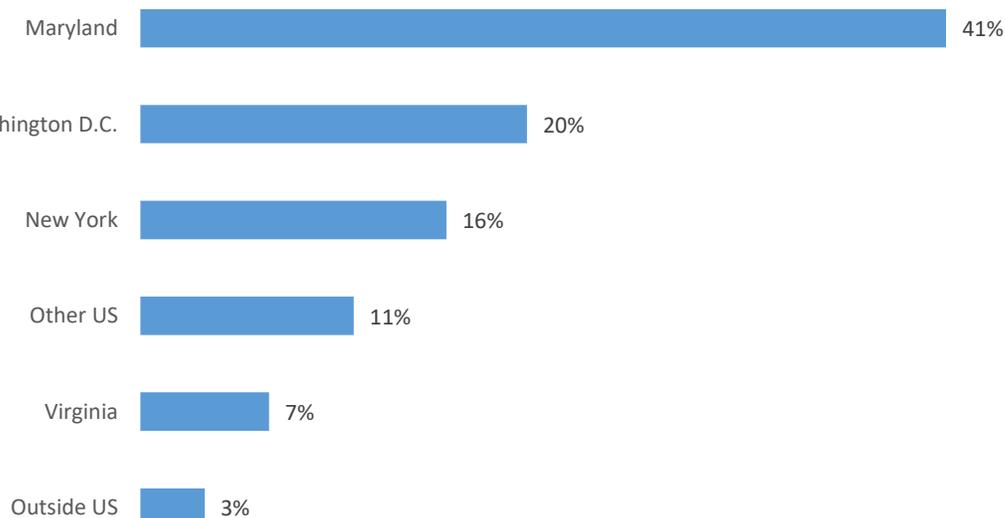
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

A&E Networks	Citi
<i>Sales Service Representative</i>	<i>Private Bank Analyst</i>
ABC News	Clarice Smith Performing Arts Center
<i>20/20 Production Intern</i>	<i>Multimedia Technician</i>
Accenture	Clean Water Action
<i>Software Engineer</i>	<i>Community Organizer</i>
AECOM	Cowan Systems LLC
<i>Technical Writer/Editor</i>	<i>Billing Specialist</i>
Accenture Federal Services	Cvent
<i>Management Consultant</i>	<i>Software engineer</i>
Ace Dazzle	DealerOn, Inc
<i>Creative Director/Social Media Manager</i>	<i>Digital Marketing Specialist</i>
Artistic Entertainment Services	Def Jam Recordings
<i>Scenic Sculptor</i>	<i>Public Relations Assistant</i>
Bank of America	Dell, Inc
<i>Advisor Development Program- Relationship Manager</i>	<i>Analyst/Project Manager</i>
Bessemer Trust	Deloitte
<i>Client Advisor Administrator</i>	<i>Business Analyst</i>
BookHolders	Endowment for Middle East Truth
<i>Administrative Analyst</i>	<i>Director of Communications & Office Manager</i>
Carroll County Public Schools	ESPN
<i>Teacher</i>	<i>Production Assistant</i>
CBS Interactive	Environmental Protection Agency
<i>Client Solutions Coordinator</i>	<i>Human Resources Specialist</i>
Chadwick Creative	Facebook
<i>Senior Graphic Designer</i>	<i>Account Manager</i>
Chesapeake Shakespeare Company	Flywheel Digital
<i>Associate Stage Manager</i>	<i>E-Commerce Specialist</i>
Children's Theatre of Annapolis, AACPS	General Electric Company
<i>Music Director</i>	<i>MyTech Lounge Associate</i>

Glenstone Museum <i>Museum Guide</i>	Morgan Stanley <i>Business Operations Associate</i>
Google, Inc <i>Software Engineer</i>	National Gallery of Art <i>Communications Intern</i>
Hamel Builders <i>Project Engineer</i>	Nestle <i>Recruiting Coordinator</i>
HBO <i>Office Production Assistant</i>	U.S. Air Force <i>Developmental Engineer</i>
Healthcare Consultancy Group - HCG <i>Junior Account Manager</i>	US Telecom / The Broadband Association <i>Manager, Media Affairs</i>
Huge <i>Production Designer</i>	Teach for America <i>8th Grade Teacher</i>
iHeartRadio <i>Promotions Assistant</i>	The Walt Disney Company <i>Merchandise - Disney College Program</i>
J.P. Morgan <i>Software Engineer</i>	Town of Upper Marlboro <i>Chief of Staff to the Mayor</i>
Leidos <i>Junior Software Developer</i>	University of Maryland <i>Faculty Assistant - Linguistics Department</i>
L'Oreal <i>Customer Marketing Support</i>	<i>Faculty Specialist - Geography Department</i>
Lockheed Martin Corporation <i>Quality Engineer</i>	<i>Coordinator</i>
Mathnasium <i>Center Director</i>	Warner Media <i>Ad Sales Intern</i>
Microsoft Corporation <i>Talent Sourcer, Engineering & Operations</i>	Yelp <i>Account Executive</i>
Montgomery County Public Schools <i>Special Education Paraeducator</i>	2U, Inc. <i>Admissions Counselor</i>
	<i>Player</i>
	<i>Social Media Coordinator</i>

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 489 graduates. Of those, 41% reported employment in Maryland, followed by 20% in Washington, D.C. and 16% in New York.



STARTING A BUSINESS/ORGANIZATION

Eight (8) graduates reported that they started their own business or organization, including:

- **Living Artists & Co.**, entrepreneurial training, education, and links to opportunities for artists seeking to develop sustainable business practices.
- **Cornchella LLC**, a grassroots, music-promotion LLC focused on a perennial summer festival; also provides services to local and professional bands and venues.
- **Fermata Music Studio**, music education.
- **Grace Advanced Productions**, produces high quality video to tell your story efficiently, help grow your brand, and help you be part of the growing visual media world.

SERVICE/VOLUNTEER PROGRAMS

Fourteen (14) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (4), Peace Corps (3), Fulbright (2), and City Year (2).

CONTINUING EDUCATION

Ninety-three (93) of a hundred graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include education, law, medicine, music, business and management, computer science, and business administration.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	3	3%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	1	1%
Law (JD, LL.M.)	12	13%
Masters/MBA	64	69%
Ph.D. or Doctoral	5	5%
Certificate	2	2%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	2	2%
Unspecified (Graduate/Professional)	4	4%
TOTAL	93	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Carnegie Mellon University

Music

Cornell University

Biological Sciences

Fordham University

Law

Georgetown University

Art History and Archaeology

Marketing

Hofstra University

Law

Institute of Culinary Education

Culinary Arts

Johns Hopkins University

Education

Mount St. Mary's University

Master of Business Administration

Northeastern University

Computer Science

Journalism

Parsons Paris

Fashion

Prayner Conservatory

Music

Rutgers

Master of Business & Science

University of California, Berkeley <i>Law</i>	University of Maryland, College Park <i>Education</i>
University of California, Los Angeles <i>Research Methodology and Quantitative Methods</i>	<i>Business and Management</i>
<i>Physics</i>	<i>Music</i>
University of California, San Diego <i>Computer Music</i>	<i>Computer Science</i>
University of Colorado, Denver <i>Publishing</i>	<i>History</i>
University of Maryland University College <i>Education</i>	English Language and Literature
<i>Business and Management</i>	<i>Library Science</i>
<i>Music</i>	University of Michigan <i>Information, Digital Archives & Library Science</i>
University of Maryland, Baltimore <i>Social Work</i>	University of Northern Iowa <i>Vocal Performance</i>
<i>Doctor of Law</i>	University of Pennsylvania <i>Behavioral & Decision Science</i>
	University of Texas at Austin <i>Audiology</i>

OUT OF CLASSROOM EXPERIENCE

Based on 293 survey responses.

Experiences while at UMD

Part-time employment (on campus)	46%	Clinical or hospital rotation	3%
Part-time employment (off campus)	50%	Study Abroad	34%
Full time employment (both on or off campus)	11%	Work Abroad	2%
Federal Work Study	5%	Community service-learning/ volunteer work	34%
Research programs(s) (on campus)	4%	Student Group Leadership	34%
Research project(s) (on campus - faculty driven)	11%	Student Group Membership	42%
Summer Research Program(s)	3%	Living/Learning community	35%
Co-op(s)	1%	Terrapin Teachers	1%
Student teaching	16%	Other	5%
		None of the above	7%

**Graduates could select as many items as applied, unless they selected "none of the above"*

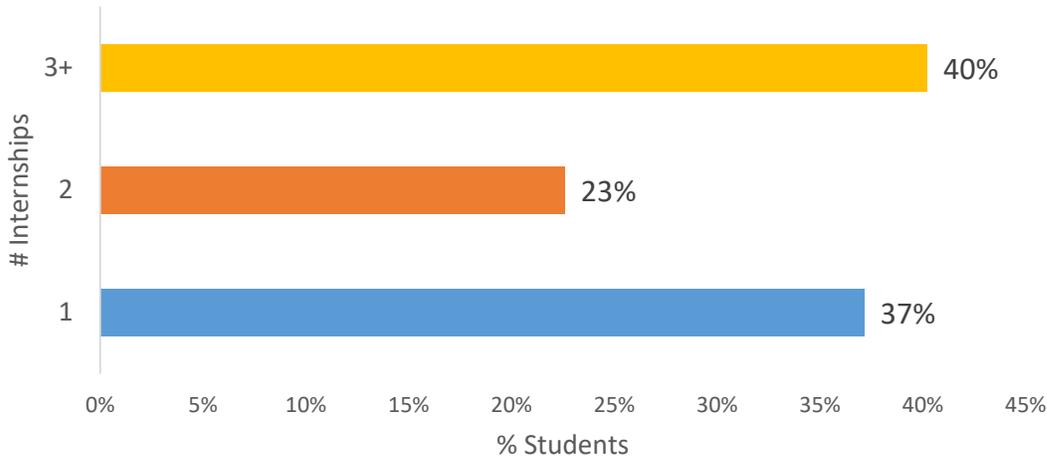
Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports, Directed Reading Program, internship, student organization, teaching assistants, Army ROTC, and summer language institute.

INTERNSHIP PARTICIPATION

Results in this section are based on 333 responses to the internship participation section of the survey.

Seventy-eight percent (78%) of respondents (261 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students



Thirty-five percent (35%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-one percent (41%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

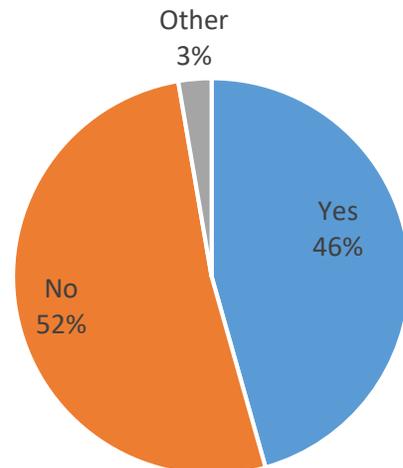
Among the 261 graduates who reported internships, a total of **594 internship experiences** were reported.

Of those internship experiences reported, 36% were academic credit-earning activities.

Additionally, 46% were paid, while 52% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 95 experiences that paid an hourly wage, the average reported income was \$13.57 per hour and the median reported income was \$13.13 per hour.

Internship - Compensation



COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES

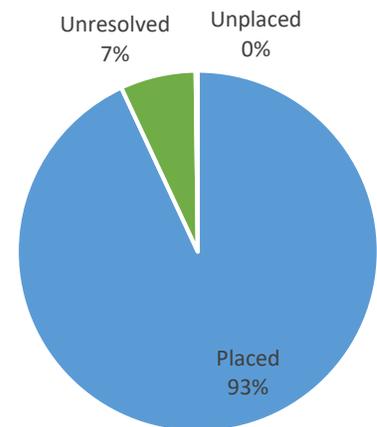
SURVEY RESPONSE RATE: 44%

KNOWLEDGE RATE: 75%

As of February 2020, data from 1,236 of 1,645 graduating students receiving a bachelor's degree in the College of Behavioral and Social Sciences had been collected via the survey or other means, resulting in a knowledge rate of 75%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2019 GRADUATES		
Outcome	#	%
Employed FT	784	64%
Employed PT	46	4%
Continuing Education	287	23%
Participating in a volunteer or service program	24	2%
Serving in the Military	13	1%
Starting a business	7	1%
Unplaced	5	0%
Unresolved	63	5%
Grand Total	1,229	100%
Not Seeking	7	

Total Placement - 93%



NATURE OF POSITION

Based on the 321 students who completed the entire employment outcome section of the survey:

- Eighty-seven percent (87%) replied that their employment is either directly aligned with their career goals (42%) or is a steppingstone toward their ultimate career goals (45%). Thirteen percent (13%) indicated that their position simply “pays the bills.”
- Eighty-eight percent (88%) replied that their employment is either directly related to their field of study/major (47%) or utilizes knowledge, skills, and abilities gained through their study (41%). Twelve percent (12%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 267 graduates entering full-time employment. Of these, 70 indicated they were receiving some type of first year bonus (median bonus = \$3,666).

REPORTED SALARY DATA FOR 2019 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
267	\$30,529	\$43,863	\$55,328

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	6%	Contacts from faculty	8%
Previous Internship/Co-op	20%	Contacts from family/friends	18%
Career Fairs - on campus	9%	Currently employed with organization	13%
Career Fairs - off campus	1%	Newspaper	0%
UMD online job site	9%	Other	7%
Non-UMD online job site	34%		

**graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a recruiter/temp/staffing agency, emails from college/department, internship, Economics Advising, alum contact, previous employment connections, Federal Fellows Program Partner, Public Policy Capstone Project, advising, ROTC and Teach for America contact.

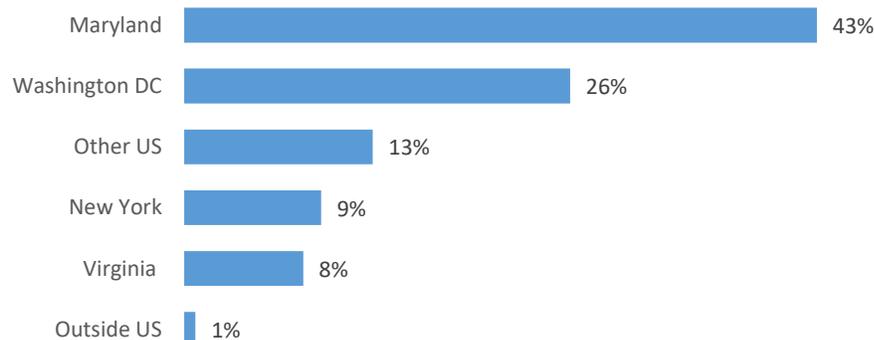
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

AECOM	Ford's Theatre
<i>Jr Environmental Planner</i>	<i>History on Foot Tour Manager</i>
Allegis Global Solutions	Fox News
<i>Business Intelligence Analyst</i>	<i>Production Assistant</i>
American Association of State Highway and Transportation Officials	Georgetown University
<i>Web & Database Coordinator</i>	<i>Research Coordinator</i>
American Institutes for Research	GM Fine Foods
<i>Psychometric Research Assistant</i>	<i>Sales and Marketing Manager</i>
<i>Project Coordinator</i>	ICF International
Anne Arundel Medical Center	<i>Mental Health Worker</i>
<i>Abuse/Domestic Violence Specialist</i>	Johns Hopkins University
ARSC Federal	<i>Laboratory Coordinator</i>
<i>GIS Technician</i>	J.P. Morgan
BaltimoreBaseball.com	<i>Financial Analyst</i>
<i>Minor Leagues Reporter</i>	Maryland Department of Health
Baltimore Child Abuse Center	<i>Coordinator of Community Services</i>
<i>Mental Health Program Coordinator</i>	Maryland General Assembly
Booz Allen Hamilton	<i>Legislative Aide</i>
<i>Data Scientist</i>	<i>District Director</i>
CNN	Massachusetts General Hospital
<i>News Associate</i>	<i>Patient Service Coordinator</i>
Comprehensive Early Autism Services	National Geographic
<i>Behavioral Technician</i>	<i>Education Coordinator</i>
DC Office of the Superintendent of Education	National Oceanic and Atmospheric Administration
<i>Project Manager</i>	<i>Fisheries Biologist 1 (Acoustic Research)</i>
Deloitte	NBC Sports Washington
<i>International Tax Consultant</i>	<i>Sports Broadcaster</i>
Education Week	NBC Universal
<i>Digital Analyst</i>	<i>Human Resources Coordinator - Corporate Finance</i>

Northrop Grumman <i>Procurement Specialist</i> <i>Business Management Analyst</i>	The Center for Anxiety & Behavioral Change <i>Patient Care Manager</i>
Pearson <i>Enrollment Associate</i>	U.S. Army <i>Military Intelligence Officer</i>
Pharmaceutical international incorporated <i>Pharmaceutical Microbiologist</i>	U.S. Department of Defense <i>Data Analyst</i>
Pivot Physical Therapy <i>Physical Therapy Aide</i>	U.S. Department of Energy <i>Software Developer</i>
RedPeg Marketing <i>Special Projects Coordinator</i>	U.S. Department of Homeland Security <i>Immigration Services Officer</i> <i>Regional Affairs Specialist</i>
Perspecta <i>Technical Writer</i>	U.S. Department of State <i>Cyber Security Engineer</i>
RTI International <i>Public Health Analyst</i>	U.S. House of Representatives <i>Community Outreach Liaison</i>
Russian School of Mathematics <i>Teacher</i>	University of Maryland <i>Business Systems Developer</i> <i>Junior Researcher- GIS Analyst</i> <i>Program Management Specialist</i>
Splash <i>Brand Strategist</i>	Vital Voices Global Partnership <i>Program Assistant, Human Rights</i>
Sunrise Movement <i>Policy Fellow</i>	WSSC Water <i>Talent Acquisition Coordinator</i>
Stantec <i>GIS Analyst</i>	

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 657 graduates. Of those, 43% reported employment in Maryland, followed by 26% in Washington, D.C, followed by 9% in New York and 8% in Virginia.



STARTING A BUSINESS/ORGANIZATION

Seven (7) graduates reported that they started their own business or organization, including:

- **FelipeStudios**, Music Education

SERVICE/VOLUNTEER PROGRAMS

Twenty-four (24) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (2), City Year (1), and AmeriCorps (1).

CONTINUING EDUCATION

Two hundred seventy-nine (279) of 287 graduates reported continuing their education as their main pursuit after graduation. The most popular areas of study include Law, Audiology, Speech Pathology, Psychology, and Accounting and Finance, Social Work, Education, Medicine, and, Dentistry etc.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	1	0%
Second Bachelor's	2	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	9	3%
Law (JD, LL.M.)	61	22%
Masters/MBA	168	60%
Ph.D. or Doctoral	22	8%
Certificate	1	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	5	2%
Unspecified (Graduate/Professional)	10	4%
TOTAL	279	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University	New York University
<i>Law</i>	<i>Law</i>
<i>Criminology and Criminal Justice</i>	<i>Social Work</i>
Boston University	Temple University
<i>Medicine</i>	<i>Law</i>
<i>Dentistry</i>	University of Baltimore
<i>Applied Mathematics & Statistics, and</i>	<i>Law</i>
<i>Scientific Computation</i>	<i>Psychology</i>
Columbia University	<i>Forensics</i>
<i>Social Work</i>	University of California, Berkeley
<i>Neuroscience and Cognitive Science</i>	<i>Law</i>
Fairleigh Dickinson	University of Maryland Francis King Carey
<i>Psychology</i>	School of Law
Fordham University of Law	<i>Law</i>
<i>Law</i>	University of Maryland, College Park
George Washington University	<i>Education</i>
<i>Law</i>	<i>Law</i>
<i>Medicine</i>	<i>Computer Science</i>
<i>Hearing and Speech Sciences</i>	<i>Counseling</i>
<i>Speech/Language Pathology</i>	<i>Speech/Language Pathology</i>
Georgetown University	<i>Quantitative Finance</i>
<i>Law</i>	University of Pittsburg
<i>Public Policy</i>	<i>Law</i>
<i>Art History and Archaeology</i>	University of San Diego School of Law
Harvard University	<i>Law</i>
<i>Law</i>	University of Virginia
Johns Hopkins University	<i>Education</i>
<i>Biological Sciences</i>	<i>Chemistry</i>
<i>Geospatial Information Sciences</i>	

OUT OF CLASSROOM EXPERIENCE

Based on 581 survey responses.

Experiences while at UMD

Part-time employment (on campus)	43%	Clinical or hospital rotation	4%
Part-time employment (off campus)	52%	Study Abroad	28%
Full time employment (both on or off campus)	10%	Work Abroad	1%
Federal Work Study	5%	Community service-learning/ volunteer work	43%
Research programs(s) (on campus)	7%	Student Group Leadership	34%
Research project(s) (on campus - faculty driven)	27%	Student Group Membership	45%
Summer Research Program(s)	6%	Living/Learning community	32%
Co-op(s)	1%	Terrapin Teachers	0%
Student teaching	15%	Other	6%
		None of the above	4%

**Graduates could select as many items as applied, unless they selected "none of the above"*

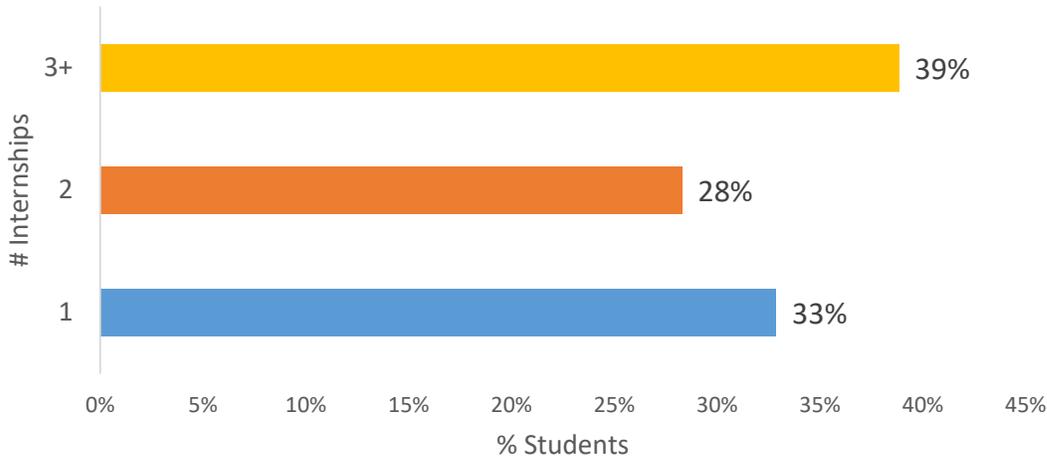
Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports, sororities/fraternities, student e-board, summer camp programs, Greek Life, Engineers Without Borders, internship, music production, OCS, PT, campus employment, Terpthon - UMD College Mentors, campaign work, and ROTC.

INTERNSHIP PARTICIPATION

Results in this section are based on 646 responses to the internship participation section of the survey.

Seventy-eight (78%) of respondents (502 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students



Thirty-three percent (33%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-six percent (46%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

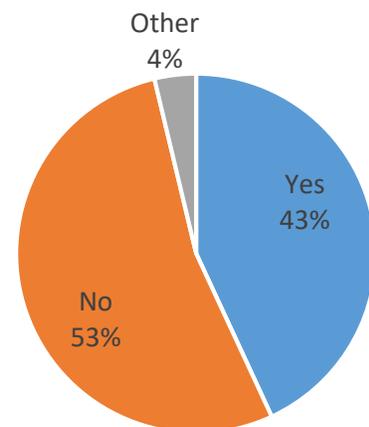
Among the 502 graduates who reported internships, a total of **1187 internship experiences** were reported.

Of those internship experiences reported, 35% were academic credit-earning activities.

Additionally, 43% were paid, while 53% were unpaid, and 4% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 215 experiences that paid an hourly wage, the average reported income was \$14.85 per hour and the median reported income was \$14 per hour.

Internship - Compensation



THE ROBERT H. SMITH SCHOOL OF BUSINESS

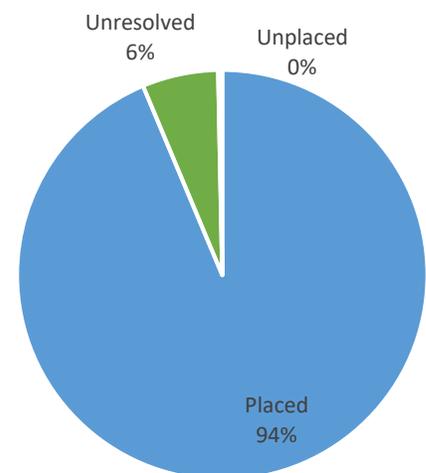
SURVEY RESPONSE RATE: 76%

KNOWLEDGE RATE: 94%

As of February 2020, data from 951 of 992 graduating students receiving a bachelor's degree in the Robert H. Smith School of Business had been collected via the survey or other means, resulting in a knowledge rate of 94%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2019 GRADUATES		
Outcome	#	%
Employed FT	756	81%
Employed PT	11	1%
Continuing Education	90	10%
Participating in a volunteer or service program	0	0%
Serving in the Military	7	1%
Starting a business	12	1%
Unplaced	3	0%
Unresolved	56	6%
Grand Total	935	100%
Not Seeking	16	

Total Placement - 94%



NATURE OF POSITION

Based on 568 students who completed the entire employment outcome section of the survey:

- Ninety-eight percent (98%) replied that their employment is either directly aligned with their career goals (52%) or is a steppingstone toward their ultimate career goals (46%). Two percent (2%) indicated that their position simply “pays the bills.”
- Ninety-seven percent (97%) replied that their employment is either directly related to their field of study/major (71%) or utilizes knowledge, skills, and abilities gained through their study (26%). Three percent (3%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 555 graduates entering full-time employment. Of these, 230 indicated they were receiving some type of first year bonus (median bonus = \$5,718)

REPORTED SALARY DATA FOR 2019 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
555	\$56,553	\$66,374	\$71,532

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	36%	Contacts from faculty	5%
Previous Internship/Co-op	40%	Contacts from family/friends	15%
Career Fairs - on campus	32%	Currently employed with organization	4%
Career Fairs - off campus	1%	Newspaper	0%
UMD online job site	47%	Other	6%
Non-UMD online job site	32%		

**graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

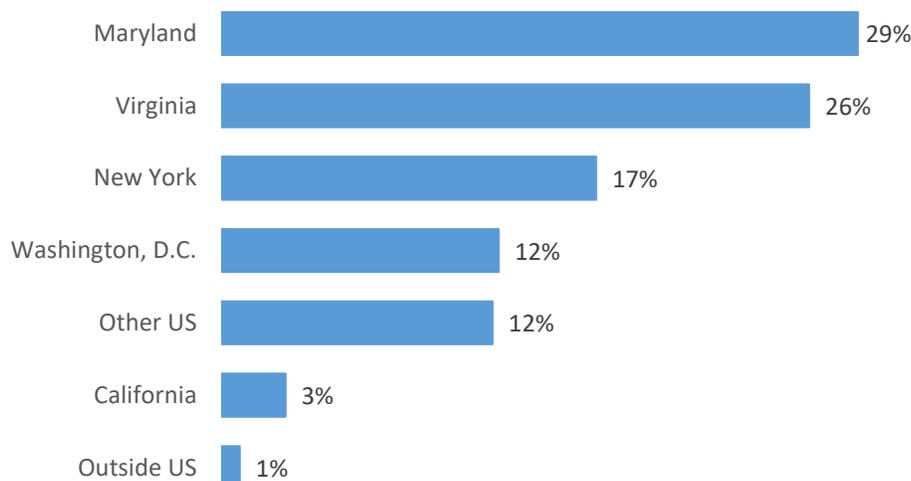
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.	BMO Capital Markets
<i>Digital Media Coordinator</i>	<i>Investment Banking Analyst</i>
<i>Sales Operation Analyst</i>	Bureau of Economic Analysis
<i>Web Marketing Coordinator</i>	<i>Economist</i>
Accenture	Cambridge Associates, LLC
<i>Analytics Analyst</i>	<i>Investment Analyst</i>
<i>Business Technology Analyst</i>	Capital One
<i>Client Financial Management Analyst</i>	<i>Strategy Associate</i>
<i>Management Consulting Analyst</i>	<i>Credit Analyst</i>
<i>Tech Analyst Consultant</i>	<i>Internal Audit</i>
AECOM	Choice Hotels International, Inc.
<i>Marketing Assistant</i>	<i>Pricing Optimization Analyst</i>
Airbnb	CVS Health Corporation
<i>Software Engineer</i>	<i>Supply Chain Inventory Analyst</i>
Amazon.com	Deloitte
<i>Area manager</i>	<i>Advisory Risk Assurance</i>
<i>Operations Manager</i>	<i>Business Analyst/IT Consultant</i>
<i>Software Development Engineer</i>	<i>M&A Transaction Services Consultant</i>
Amtrak	<i>Tech Risk Consultant</i>
<i>Lead Service Analyst</i>	Digital Harmony
Appian Corporation	<i>Multimedia Designer</i>
<i>Associate Consultant</i>	<i>Production Researcher</i>
<i>Supply Chain Planner</i>	EY
Bank of America Corporation	<i>Assurance Staff Accountant</i>
<i>Assistant Portfolio Manager</i>	<i>M&A Transaction Services Consultant</i>
Barclays Investment Bank	<i>Risk Advisory Consultant</i>
<i>Equity Research Associate</i>	<i>Technology Consultant</i>
Bloomberg L.P.	Fannie Mae
<i>Data Analyst</i>	<i>Associate Business Analyst</i>
<i>Financial Product Analyst</i>	<i>Business Analyst</i>
	<i>Operations Associate</i>

Flywheel Digital
 Amazon Retail Specialist
 Analyst - Marketing Analytics
 Federal Bureau of Investigation
 Management and Program Analyst
 Freddie Mac
 Settlement Operations Analyst
 GEICO
 Marketing Coordinator
 Product Modeling Analyst
 General Electric Company
 FMP
 Goldman Sachs Group, Inc.
 Analyst
 Financial Analyst
 Investment Management Analyst
 Google
 Software Development Engineer
 IBM
 Business Transformation Consultant
 Digital Sales Specialist
 SAP Functional Specialist
 ICF International, Inc
 Digital Analyst
 Financial Analyst
 Insight Global
 Recruiter
 Sales Manager
 JPMorgan Chase & Co.
 Financial Analyst
 Markets Analyst
 Sales & Trading Analyst
 Software Engineer
 KPMG LLP
 Audit Associate
 Financial Management Consultant
 L.L. Bean
 Associate Marketing Analyst
 Marriott International
 Event Manager - Voyage Program
 Revenue Manager
 Merrill Lynch Wealth Management
 Associate Financial Advisor
 Client associate
 Microsoft Corporation
 Product Marketing Manager
 Morgan Stanley
 Compliance Analyst
 Investment Banking Analyst
 Operations Analyst
 Northrop Grumman
 Business Analyst
 Global Supply Chain Analyst
 Supply Planning Analyst
 Northwestern Mutual
 Advisor
 Financial Representative
 PepsiCo, Inc.
 Integrated Supply Chain Associate
 Sales Strategy Associate
 PNC Financial Services Group, Inc.
 Asset Management Analyst
 PwC
 Core Tax Associate
 Tax Technology Associate
 Technology Consulting Associate
 T. Rowe Price
 Assurance Staff Accountant
 Financial Services Representative
 Investment Operations Associate
 Unilever
 Marketing Future Leader Program
 UnitedHealth Group Inc.
 Accountant
 Contract Analyst
 Wayfair
 Business Associate Category Manager
 Wells Fargo
 Business Banker

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 732 graduates. Of those, 29% reported employment in Maryland, 27% in Virginia, 17% in New York and 12% in Washington D.C.



STARTING A BUSINESS/ORGANIZATION

Twelve (12) graduates reported that they started their own business or organization, including:

- **Sabreen Cosmetics**, serving women of color in the clean cosmetic and beauty industry.
- **Liz Rachel Photography**, a destination wedding photographer located near DC, Maryland, and Virginia.
- **Mindhive**, a website/forum featuring peak performance psychology, self-regulation strategies, general health and wellness education.

SERVICE/VOLUNTEER PROGRAMS

No graduates reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION

Ninety (90) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Accounting, Finance, Supply Chain Management and Law.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	3	3%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	1	1%
Law (JD, LL.M.)	8	9%
Masters/MBA	74	82%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	4	4%
TOTAL	90	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University (DC) <i>Law</i>	University of Connecticut (CT) <i>Law</i>
Duke University (NC) <i>Business</i>	University of Maryland--College Park (MD) <i>Accounting</i>
Georgetown University (DC) <i>Business</i>	<i>Business Analytics</i>
Imperial College London (United Kingdom) <i>Finance</i>	<i>Finance</i>
Montclair State University (NJ) <i>Accounting</i>	<i>Information Systems</i>
Pratt Institute (NY) <i>Design</i>	<i>Supply Chain Management</i>
Southwestern Law School (CA) <i>Law</i>	Villanova University <i>Other Business</i>
	Yeshiva University <i>Law</i>

OUT OF CLASSROOM EXPERIENCE

Based on 727 survey responses.

Experiences while at UMD

Part-time employment (on campus)	35%	Clinical or hospital rotation	<1%
Part-time employment (off campus)	32%	Study Abroad	25%
Full time employment (both on or off campus)	6%	Work Abroad	2%
Federal Work Study	2%	Community service-learning/ volunteer work	22%
Research programs(s) (on campus)	2%	Student Group Leadership	27%
Research project(s) (on campus - faculty driven)	4%	Student Group Membership	28%
Summer Research Program(s)	1%	Living/Learning community	22%
Co-op(s)	1%	Terrapin Teachers	1%
Student teaching	10%	Other	4%
		None of the above	2%

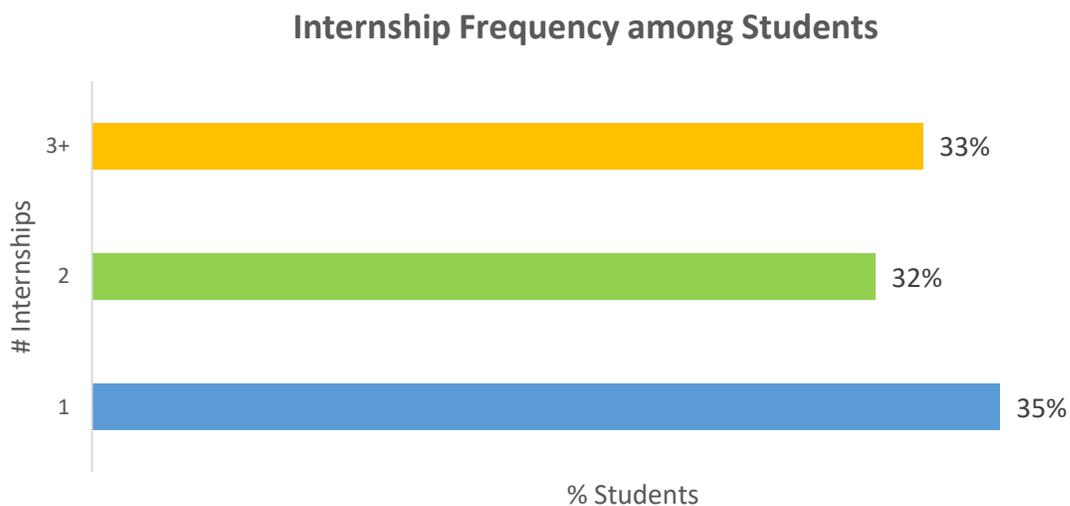
*Graduates could select as many items as applied, unless they selected "none of the above"

Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 829 responses to the internship participation section of the survey.

Ninety percent (90%) of respondents (745 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Among the 745 graduates who reported internships, a total of **1666 internship experiences** were reported. Additional data was not available to calculate credit-bearing/non-credit or paid/unpaid status.

COLLEGE OF COMPUTER, MATHEMATICAL AND NATURAL SCIENCES

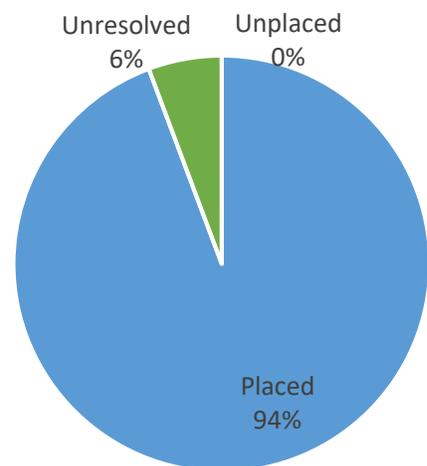
SURVEY RESPONSE RATE: 47%

KNOWLEDGE RATE: 76%

As of February 2019, data from 1,115 of 1,466 graduating students receiving a bachelor's degree in the College of Computer, Mathematical and Natural Resources had been collected via the survey or other means, resulting in a knowledge rate of 76%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2019 GRADUATES		
Outcome	#	%
Employed FT	739	67%
Employed PT	25	2%
Continuing Education	255	23%
Participating in a volunteer or service program	15	1%
Serving in the Military	5	0%
Starting a business	4	0%
Unplaced	4	0%
Unresolved	63	6%
Grand Total	1,110	100%
Not Seeking	5	

Total Placement - 94%



NATURE OF POSITION

Based on the 387 students who completed the entire employment outcome section of the survey:

- Ninety-six percent (96%) replied that their employment is either directly aligned with their career goals (67%) or is a steppingstone toward their ultimate career goals (29%). Four percent (4%) indicated that their position simply “pays the bills.”
- Ninety-six percent (96%) replied that their employment is either directly related to their field of study/major (83%) or utilizes knowledge, skills, and abilities gained through their study (13%). Three percent (3%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 350 graduates entering full-time employment. Of these, 158 indicated they were receiving some type of first year bonus (median bonus = \$10,150).

REPORTED SALARY DATA FOR 2019 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
350	\$47,833	\$73,947	\$97,968

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	12%	Contacts from faculty	4%
Previous Internship/Co-op	29%	Contacts from family/friends	16%
Career Fairs - on campus	22%	Currently employed with organization	7%
Career Fairs - off campus	3%	Newspaper	0%
UMD online job site	11%	Other	10%
Non-UMD online job site	30%		

**graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, emails from college/department, HPAO, pre-health advising, UMD scholarship, tech fair, conferences, CMNS newsletter job posting, and UMD cybersecurity Club.

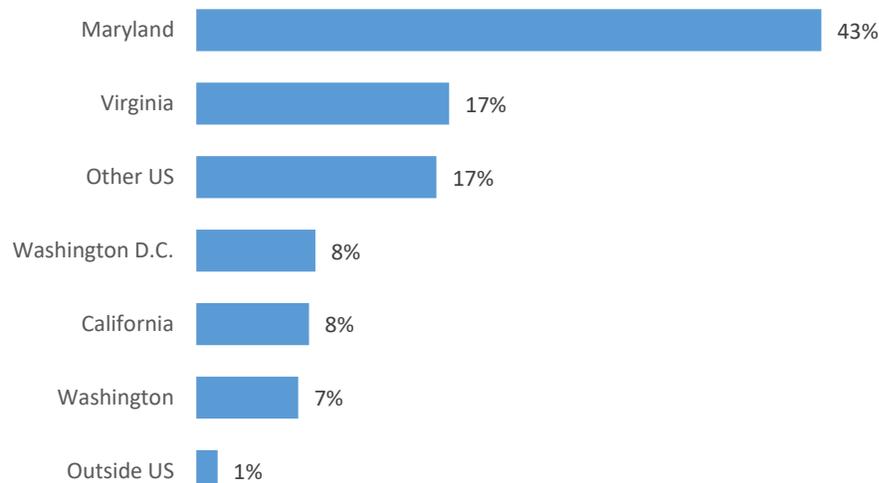
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

ABL Inc <i>Immunology Research Assistant</i>	Capital One <i>Machine Learning Engineer</i>
Accenture <i>Software Engineer Analyst</i> <i>Java Developer</i> <i>Management Consulting Senior Analyst</i>	<i>Product Manager</i> Cash App <i>iOS Engineer</i>
Airbnb <i>Software Engineer</i>	Centers for Disease Control and Prevention <i>Public Health Associate</i>
Amazon.com <i>Software Engineer</i> <i>Software Developer Engineer</i> <i>Support Engineer</i>	Chesapeake Orthopedic & Sports Medicine Center <i>Medical Scribe</i>
American Medical Response <i>EMT</i>	Contech Engineered Solutions <i>Research and Design Technician</i>
Appian Corporation <i>Information Security Engineer</i>	Department of Justice <i>Computer Scientist</i>
Army Research Lab <i>Data scientist</i>	Disney Streaming Services <i>Software Engineer</i>
AT&T <i>Computer Systems Analyst</i>	Epic <i>Technical Services Engineer</i>
Blackpoint Cyber <i>Junior Software Engineer</i>	Facebook <i>Software Engineer</i>
Boeing <i>Flight Test Engineer</i>	Fannie Mae <i>Application Software Developer</i> <i>Financial Engineer</i>
Booz Allen Hamilton <i>Cloud Security Engineer</i> <i>Frontend Developer</i> <i>Open Source Analyst</i> <i>Machine Learning Engineer</i>	Freddie Mac <i>Agile Developer</i> <i>Technical Analyst - Software Engineer</i> <i>IT Generalist 1</i>
CACI International <i>Software Engineer, Network Assurance</i>	GeneDx <i>Accessioner</i>
	General Dynamics <i>Systems Engineer</i>

GoDaddy <i>Software Engineer</i>	National Institutes of Health <i>RADM Helena Mishoe Research Fellow</i>
Google <i>Software Development Engineer</i>	Northrop Grumman Corporation <i>Cyber Software Engineer</i>
GP Strategies Corporation <i>Java Software Developer</i>	<i>RF Radar Engineer</i>
Howard Community College <i>Chemistry Lab Instructor</i>	<i>Mission systems engineer</i>
IBM <i>Cognitive and Analytics Consultant</i>	OneWeb <i>Spacecraft Operations Engineer</i>
<i>Application Developer</i>	PACE Neuroscience Lab <i>Animal Technician</i>
<i>Cognitive and Analytics Consultant</i>	Reading Partners <i>Site Coordinator</i>
<i>Blockchain Developer</i>	Samsara <i>Firmware Engineer</i>
<i>Full Stack Developer</i>	Tesla <i>Customer Experience Specialist</i>
<i>Software engineer</i>	United Airlines <i>iOS Developer</i>
Lockheed Martin Corporation <i>Quality Engineer</i>	UnitedHealth Group <i>Technology Development Program Associate</i>
Mantech International Corporation <i>CNO Developer</i>	University of Maryland <i>Research Assistant</i>
Medidata Solutions <i>Associate Software Engineer, Mobile</i>	<i>Laboratory Technician - Hamby Lab</i>
MilliporeSigma <i>Associate Scientist</i>	<i>Lab Technician</i>
Mount Sinai Health System	US Army Medical Research Institute of Chemical Defense <i>Researcher</i>
NASA - MTI Systems <i>Software Development Intern</i>	YMCA <i>Geologist</i>
National Security Agency <i>Capabilities Researcher</i>	
<i>Cybersecurity Developer</i>	
<i>Operations Research Analyst</i>	
<i>Clinical Research Coordinator</i>	

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 682 graduates. Of those, 43% reported employment in Maryland, followed by 17% in Virginia, followed by 8% in Washington D.C. and 8% in California.



STARTING A BUSINESS/ORGANIZATION

Five (4) graduates reported that they started their own business or organization, including:

- **Olympus Projects**, a management and consulting agency to assist music industry artists with business development
- **Symbiont Health**, a fall detection alert system for senior citizens.

SERVICE/VOLUNTEER PROGRAMS

Fifteen (15) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (1), AmeriCorps (1), Fulbright (2), Holy Cross Hospital (1), and Israel Defense Force (1).

CONTINUING EDUCATION

Two forty-two (242) of 255 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Computer Science, Medicine, Biological Sciences, Dentistry, Physics, Engineering, and Pharmacy.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	3	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	33	14%
Law (JD, LL.M.)	1	0%
Masters/MBA	106	44%
Ph.D. or Doctoral	69	29%
Certificate	2	1%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	2	1%
Unspecified (Graduate/Professional)	26	11%
TOTAL	242	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Auburn University

Biological Sciences

Boston University

Medicine

Brown University

Computer Science

California Institute of Technology

Astronomy

Columbia University

Computer Science

Neuroscience and Cognitive Science

Cornell University

Computer Science

Biological Sciences

Entomology

Emory University

Medicine

Fordham University

Accounting/Finance

George Washington University

Computer Science

Medicine

Statistics

Georgetown University

Analytics

Biophysics

Harvard University

Dentistry

Icahn School of Medicine at Mount Sinai <i>Medicine</i>	<i>Applied Mathematics & Statistics, and Scientific Computation</i>
Johns Hopkins University <i>Medicine</i> <i>Biological Sciences</i> <i>Engineering</i>	Stanford University <i>Engineering</i>
Kansas State University <i>Physics</i>	Texas A&M University <i>Atmospheric and Oceanic Science</i>
Lake Erie College of Osteopathic Medicine <i>Medicine</i>	University of Colorado, Boulder <i>Physics</i>
Michigan State University <i>Biological Sciences</i> <i>Physics</i>	University of Maryland, College Park <i>Education</i> <i>Computer Science</i> <i>Psychology</i> <i>Public Health</i>
New York University <i>Mathematics</i>	University of New Hampshire <i>Natural Resources</i>
Rice University	Yale University <i>Biological Sciences</i>

OUT OF CLASSROOM EXPERIENCE

Based on 592 survey responses.

Experiences while at UMD

Part-time employment (on campus)	46%	Clinical or hospital rotation	11%
Part-time employment (off campus)	36%	Study Abroad	10%
Full time employment (both on or off campus)	15%	Work Abroad	2%
Federal Work Study	3%	Community service- learning/ volunteer work	32%
Research programs(s) (on campus)	13%	Student Group Leadership	24%
Research project(s) (on campus - faculty driven)	31%	Student Group Membership	33%
Summer Research Program(s)	19%	Living/Learning community	39%
Co-op(s)	4%	Terrapin Teachers	3%
Student teaching	26%	Other	3%
		None of the above	8%

**Graduates could select as many items as applied, unless they selected "none of the above"*

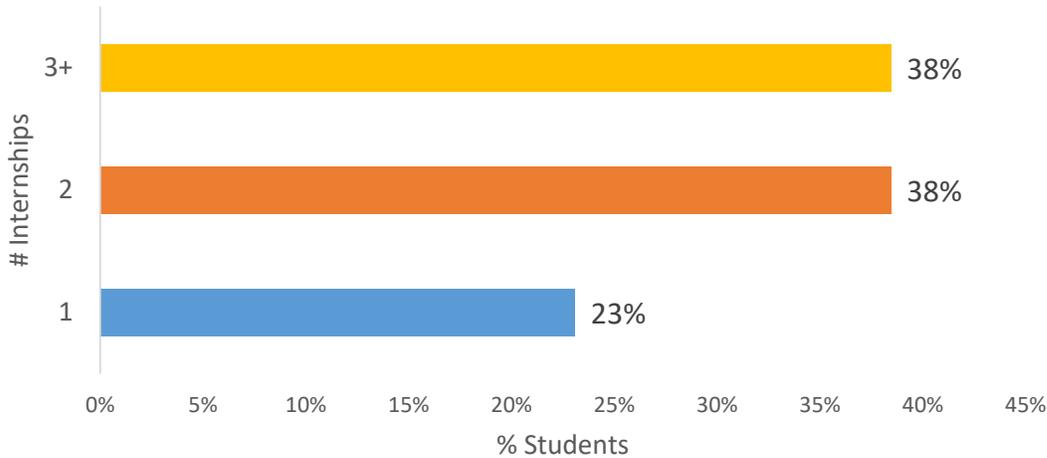
Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports, Greek Life, Directed Readiness Program, Engineers Without Borders, Quest, ROTC, Startup Shell and Hackathons.

INTERNSHIP PARTICIPATION

Results in this section are based on 631 responses to the internship participation section of the survey.

Eighty percent (80%) of respondents (502 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students



Fifty-three percent (53%) of respondents who participated in internships reported having had at least one **paid** internship. Seventeen percent (17%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

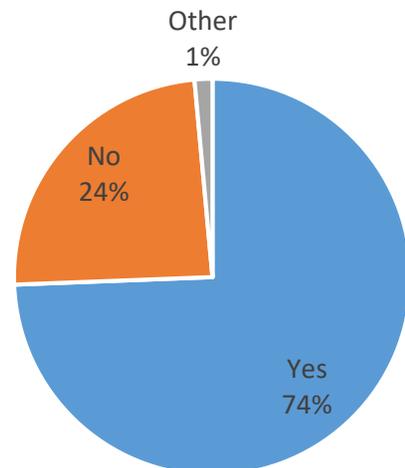
Among the 502 graduates who reported internships, a total of **1025 internship experiences** were reported.

Of those internship experiences reported, 12% were academic credit-earning activities.

Additionally, 74% were paid, while 24% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 388 experiences that paid an hourly wage, the average reported income was \$20.81 per hour and the median reported income was \$20 per hour.

Internship - Compensation



COLLEGE OF EDUCATION

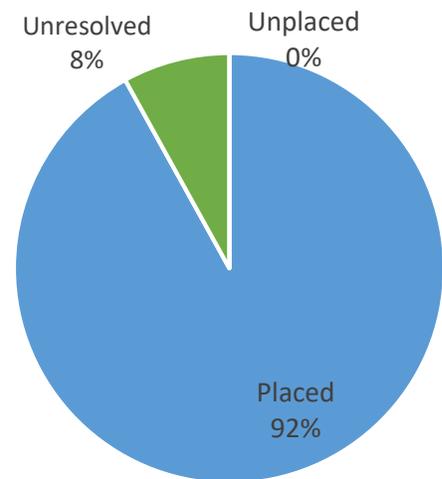
SURVEY RESPONSE RATE: 52%

KNOWLEDGE RATE: 87%

As of February 2019, data from 112 of 129 graduating students receiving a bachelor's degree in the College of Education had been collected via the survey or other means, resulting in a knowledge rate of 87%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2019 GRADUATES		
Outcome	#	%
Employed FT	89	79%
Employed PT	1	1%
Continuing Education	11	10%
Participating in a volunteer or service program	2	2%
Serving in the Military	0	0%
Starting a business	0	0%
Unplaced	0	0%
Unresolved	9	8%
Grand Total	112	100%
Not Seeking	0	

Total Placement - 92%



NATURE OF POSITION

Based on the 44 students who completed the entire employment outcome section of the survey:

- One-hundred percent (100%) replied that their employment is either directly aligned with their career goals (95%) or is a stepping stone toward their ultimate career goals (5%). Zero percent (0%) indicated that their position simply “pays the bills.”
- One hundred (98%) replied that their employment is either directly related to their field of study/major (98%) or utilizes knowledge, skills, and abilities gained through their study (0%). Two percent (2%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 40 graduates entering full-time employment. Of these, 6 indicated they were receiving some type of first year bonus (median bonus = \$1,999).

REPORTED SALARY DATA FOR 2019 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
40	\$41,458	\$46,501	\$51,500

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	20%	Contacts from faculty	11%
Previous Internship/Co-op	31%	Contacts from family/friends	6%
Career Fairs - on campus	23%	Currently employed with organization	11%
Career Fairs - off campus	17%	Newspaper	0%
UMD online job site	3%	Other	9%
Non-UMD online job site	29%		

**graduates could select as many items as applied*

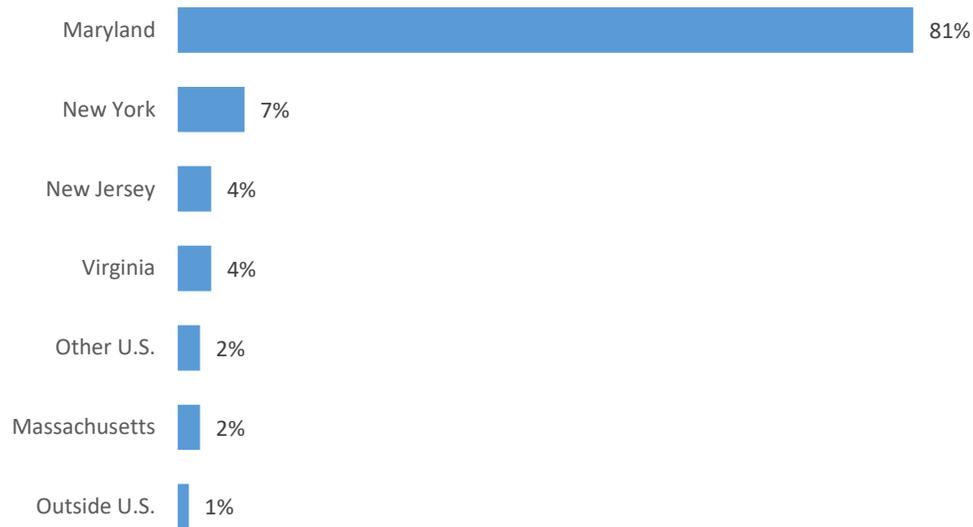
Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, off campus interview, Teach for America contact and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Anne Arundel County Public Schools <i>Special Education Teacher</i> <i>Fourth Grade Teacher</i>	Montgomery County Public Schools <i>Kindergarten Teacher</i> <i>First Grade Teacher</i> <i>Second Grade Teacher</i> <i>Third Grade Teacher</i> <i>Fourth Grade Teacher</i> <i>Fifth Grade Teacher</i>
Baltimore County Public Schools <i>Teacher</i>	North Shore Academy Hawaii <i>History & English Teacher</i>
Carroll County Public Schools <i>Teacher</i>	Northwood High School <i>Teacher</i>
Center for Young Children <i>Preschool Teacher</i>	Parsippany Recreation <i>Assistant Director</i>
EPIK (English Program in Korea) <i>EFL Instructor</i>	Prince George's County Public Schools <i>Math teacher</i> <i>First Grade Teacher</i> <i>Second Grade Teacher</i> <i>Secondary English Teacher</i>
Fairfax County Public Schools <i>FY Elementary Education Teacher</i>	St. Stephen's & St. Agnes School <i>Assistant Teacher</i>
Howard County Public School System <i>Special Education Teacher</i> <i>Second Grade Teacher</i>	St. John's Catholic School <i>Kindergarten teacher</i>
Henrico County Public Schools <i>Special education teacher</i>	Success Academy Charter Schools <i>Associate Teacher</i>
Lake Seneca Elementary School <i>4th Grade Teacher</i>	Teach for America <i>8th Grade Teacher</i>

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 83 graduates. Of those, 81% reported employment in Maryland, 7% in New York, 4% in Virginia and 4% in Washington D.C.



STARTING A BUSINESS/ORGANIZATION

No graduates reported starting a business or organization

SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION

Eleven (11) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Education and Library Science

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD, LL.M.)	0	0%
Masters/MBA	10	91%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	1	9%
Unspecified (Graduate/Professional)	0	0%
TOTAL	11	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Loyola University Maryland <i>Montessori Primary Education</i>	University of Maryland, University College <i>Education</i>
Towson University <i>Digital Communication</i>	University of Maryland, College Park <i>Education</i>
University of Maryland Global Campus <i>Education</i>	<i>Library Science</i> <i>Special Education</i>

OUT OF CLASSROOM EXPERIENCE

Based on 56 survey responses.

Experiences while at UMD

Part-time employment (on campus)	34%	Clinical or hospital rotation	0%
Part-time employment (off campus)	48%	Study Abroad	9%
Full time employment (both on or off campus)	7%	Work Abroad	2%
Federal Work Study	4%	Community service- learning/ volunteer work	32%
Research programs(s) (on campus)	5%	Student Group Leadership	21%
Research project(s) (on campus - faculty driven)	11%	Student Group Membership	23%
Summer Research Program(s)	4%	Living/Learning community	29%
Co-op(s)	0%	Terrapin Teachers	9%
Student teaching	100%	Other	5%
		None of the above	0%

**Graduates could select as many items as applied, unless they selected "none of the above"*

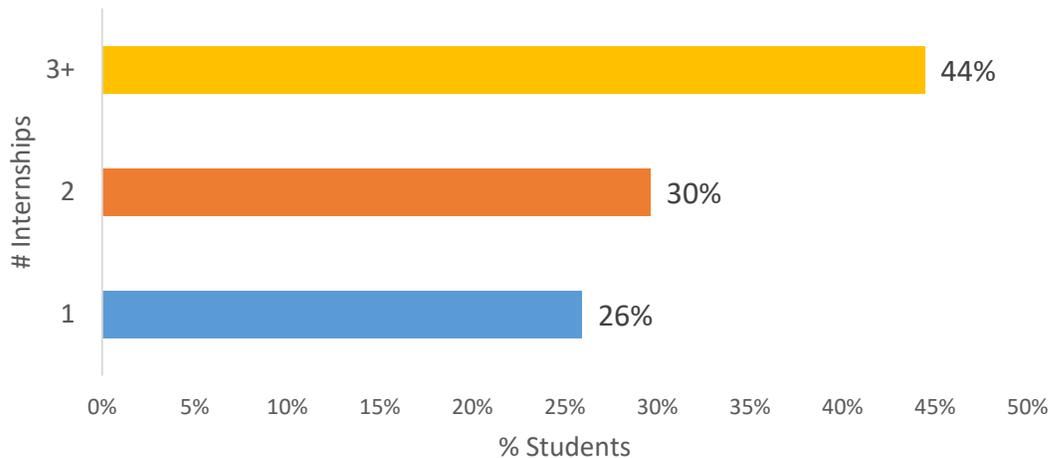
Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports, Greek Life, internship and Student Ambassador.

INTERNSHIP PARTICIPATION

Results in this section are based on 58 responses to the internship participation section of the survey.

Ninety-three percent (93%) of respondents (54 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students



Seven percent (7%) of respondents who participated in internships reported having had at least one **paid** internship. Eighty percent (80%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

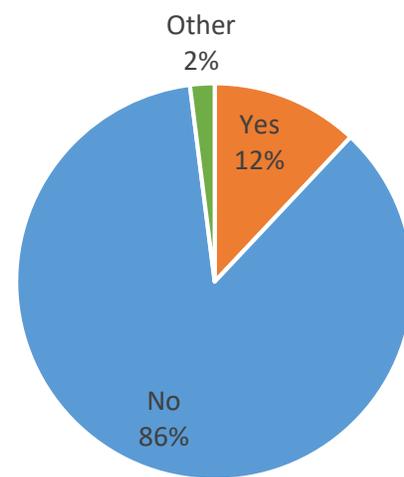
Among the 54 graduates who reported internships, a total of **131 internship experiences** were reported.

Of those internship experiences reported, 77% were academic credit-earning activities.

Additionally, 12% were paid, while 86% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

One experience paid an hourly wage of \$20 per hour.

Internship - Compensation



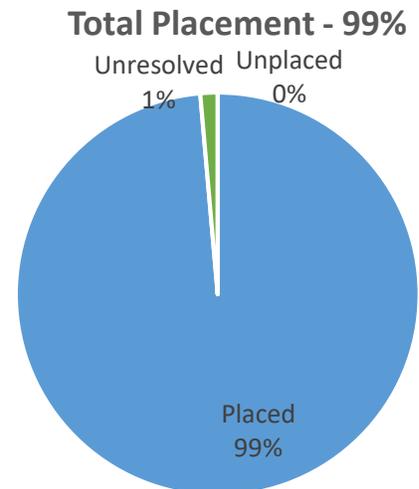
THE A. JAMES CLARK SCHOOL OF ENGINEERING

SURVEY RESPONSE RATE: 51%

KNOWLEDGE RATE: 92%

As of February 2019, data from 950 of 1,038 graduating students receiving a bachelor's degree in the A. James Clark School of Engineering had been collected via the survey or other means, resulting in a knowledge rate of 92%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2019 GRADUATES		
Outcome	#	%
Employed FT	790	84%
Employed PT	4	0%
Continuing Education	122	13%
Participating in a volunteer or service program	2	0%
Serving in the Military	6	1%
Starting a business	3	0%
Unplaced	1	0%
Unresolved	13	1%
Grand Total	941	100%
Not Seeking	9	



NATURE OF POSITION

Based on 394 students who completed the entire employment outcome section of the survey:

- Ninety-nine percent (99%) replied that their employment is either directly aligned with their career goals (70%) or is a stepping stone toward their ultimate career goals (29%). One percent (1%) indicated that their position simply “pays the bills.”
- Ninety-nine percent (99%) replied that their employment is either directly related to their field of study/major (80%) or utilizes knowledge, skills, and abilities gained through their study (19%). One percent (1%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 354 graduates entering full-time employment. Of these, 138 indicated they were receiving some type of first year bonus (median bonus = \$5,354)

REPORTED SALARY DATA FOR 2019 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
354	\$63,516	\$69,176	\$77,937

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	19%	Contacts from faculty	4%
Previous Internship/Co-op	35%	Contacts from family/friends	15%
Career Fairs - on campus	35%	Currently employed with organization	5%
Career Fairs - off campus	3%	Newspaper	0%
UMD online job site	14%	Other	5%
Non-UMD online job site	20%		

**graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, emails from college/department, Biomedical Engineering Society, internship, scholarship, previously employed with company, Suit Up and Be Civil, UMD Intern for a Day, and Women’s Lunch for Microsoft.

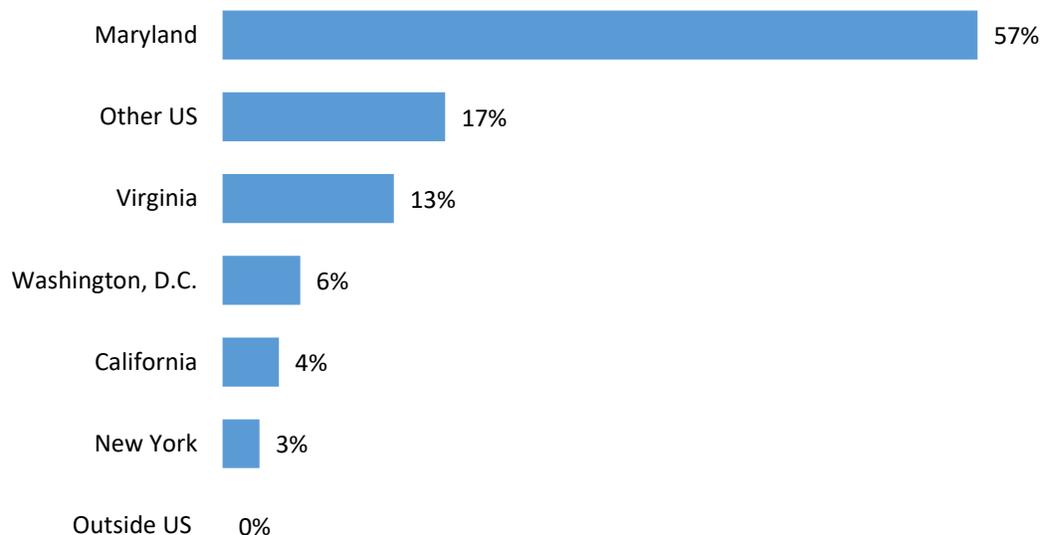
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

AAI Corporation <i>Manufacturing Engineer I</i>	Cisco Systems, Inc. <i>Research Engineer</i>
Accenture <i>Technology Consulting Analyst</i> <i>Technology Engineer Analyst</i>	Clark Construction Group LLC <i>Project Manager</i>
AEGIS Engineering <i>Fire Protection Associate</i>	Deloitte Consulting LLP <i>Business Technology Analyst</i>
Amazon.com, Inc. <i>Software Development Engineer</i>	Dewberry <i>Site/Civil Engineer</i>
Appian Corporation <i>Software Engineer</i>	Dyson <i>Graduate Design Engineer</i> <i>Logistics Engineer</i>
Bank of America Corporation <i>Software Engineer</i>	ExxonMobil Corporation <i>Applications Engineer</i> <i>Cost Engineer</i> <i>Logistics Engineer</i> <i>Material's Engineer</i> <i>Manufacturing Engineer</i>
Bechtel Corporation <i>Civil & Structural Field Engineer</i>	Facebook <i>Production Engineer</i>
Bell Helicopter <i>Flight Controls Engineer</i>	Federal Aviation Administration <i>General Engineer - Air Traffic</i> <i>Organization/Program Management</i> <i>Organization</i>
Bloomberg L.P. <i>Software Engineer</i>	Flowserve Corporation <i>Electrical engineer</i>
Booz Allen Hamilton <i>Software Developer</i> <i>Junior Java Developer</i>	General Dynamics <i>Electrical engineer</i>
Bozzuto Group <i>Office Engineer</i>	Genesis Engineering <i>Aerospace Engineer</i>
BuzzFeed Accenture <i>Software Engineering Analyst</i>	HDR <i>Roadway design engineer</i>
Capital One <i>Technology Development Analyst</i>	
Capital One <i>Software Engineering</i>	

IBM	<i>Associate Manufacturing Engineer</i>
<i>Hardware Developer</i>	<i>Associate Mission Assurance Engineer</i>
Intelligent Automation	Pandora Media
<i>Robotics Engineer</i>	<i>Software Engineer</i>
Jacobs Engineering	Pfizer
<i>Traffic Design and ITS Engineer</i>	<i>Associate Scientist, Purification Development</i>
Johns Hopkins University Applied Physics Laboratory	Pratt & Whitney
<i>Flight controller</i>	<i>Structures Engineer</i>
<i>Mechanical Design and Analysis Engineer</i>	Relative Dynamics
<i>Embedded Systems Engineer</i>	<i>Mechanical Systems Engineer</i>
<i>Space Mission Operations</i>	Stanley Black & Decker, Inc.
<i>Entry Level Engineer</i>	<i>Mechanical Engineer</i>
Lockheed Martin Corporation	Tesla
<i>Associate systems engineer</i>	<i>Test Engineer</i>
NASA	U.S. Air Force
<i>Junior Mechanical Engineer</i>	<i>RF Electrical Engineer</i>
National Institutes of Health	<i>Developmental Engineer</i>
<i>Associate Scientist</i>	U.S. Department of Defense
Naval Air Systems Command	<i>SATCOM Engineer</i>
<i>Electrical engineer</i>	U.S. Navy
Northrop Grumman Corporation	<i>Nuclear Engineer</i>
<i>Associate Cyber Software Engineer</i>	Whiting-Turner Contracting Company
<i>Propulsion engineer</i>	<i>Project Engineer</i>

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 747 graduates. Of those, 57% reported employment in Maryland, followed by 13% in Virginia, followed by 6% in Washington D.C.



STARTING A BUSINESS/ORGANIZATION

Three (3) graduates reported that they started their own business or organization, including:

- **CarsXE**, an API that gives access to millions of vehicle history records, specifications, ownership cost and market value data.

SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation.

Programs included Peace Corps and Fulbright.

CONTINUING EDUCATION

Fifty-three (53) of 122 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Engineering and Biological Sciences.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD, LL.M.)	0	0%
Masters/MBA	30	57%
Ph.D. or Doctoral	22	42%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified (Graduate/Professional)	1	2%
TOTAL	53	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Albert Einstein College of Medicine

Biological Sciences

Boston University

Engineering

Carnegie Mellon University

Engineering

Columbia University

Engineering

Duke University

Engineering

Georgia Institute of Technology

Engineering

Johns Hopkins University

Engineering

Health

Biological Sciences

Environmental Science and Technology

Massachusetts Institute of Technology

Engineering

North Carolina State University

Engineering

Penn State University

Engineering

Stanford University

Engineering

University of California, Berkeley

Engineering

University of California, San Diego

Engineering

University of Cambridge

Chemistry

University of Illinois at Urbana-Champaign

Engineering

University of Maryland, College Park
Engineering
Telecommunications
Kinesiology
Chemistry
Bioengineering
Advanced Special Student

University of Michigan
Engineering

University of Notre Dame
Engineering

University of Pennsylvania
Engineering
Nanotechnology

University of Pittsburgh
Engineering
Biological Sciences

University of Texas at Austin
Engineering

University of Washington
Engineering

OUT OF CLASSROOM EXPERIENCE

Based on 461 survey responses.

Experiences while at UMD

Part-time employment (on campus)	41%	Clinical or hospital rotation	1%
Part-time employment (off campus)	32%	Study Abroad	20%
Full time employment (both on or off campus)	11%	Work Abroad	2%
Federal Work Study	2%	Community service-learning/volunteer work	22%
Research programs(s) (on campus)	11%	Student Group Leadership	30%
Research project(s) (on campus - faculty driven)	31%	Student Group Membership	39%
Summer Research Program(s)	9%	Living/Learning community	42%
Co-op(s)	7%	Terrapin Teachers	0%
Student teaching	18%	Other	5%
		None of the above	7%

**Graduates could select as many items as applied, unless they selected "none of the above"*

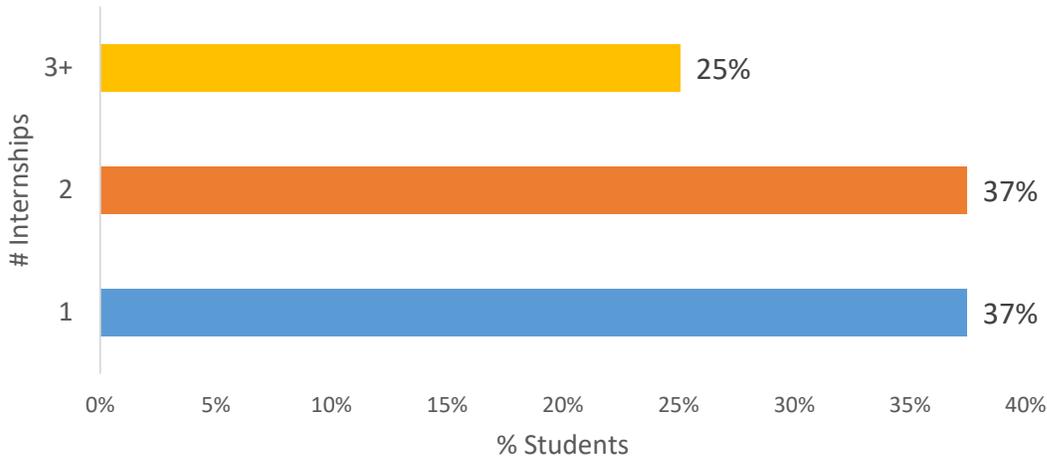
Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports, intramural sports, internship, Quest, teaching assistant, Terps Racing, UTF, and Engineers Without Borders.

INTERNSHIP PARTICIPATION

Results in this section are based on 500 responses to the internship participation section of the survey.

Eighty-five percent (85%) of respondents (427 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students



Seventy percent (70%) of respondents who participated in internships reported having had at least one **paid** internship. Four percent (4%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

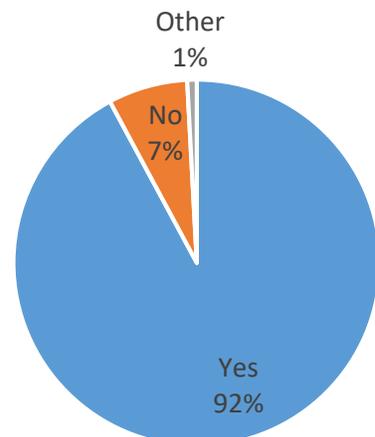
Among the 427 graduates who reported internships, a total of **853 internship experiences** were reported.

Of those internship experiences reported, 3% were academic credit-earning activities.

Additionally, 92% were paid, while 7% were unpaid and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 504 experiences that paid an hourly wage, the average reported income was \$18.40 per hour and the median reported income was \$17.80 per hour.

Internship - Compensation



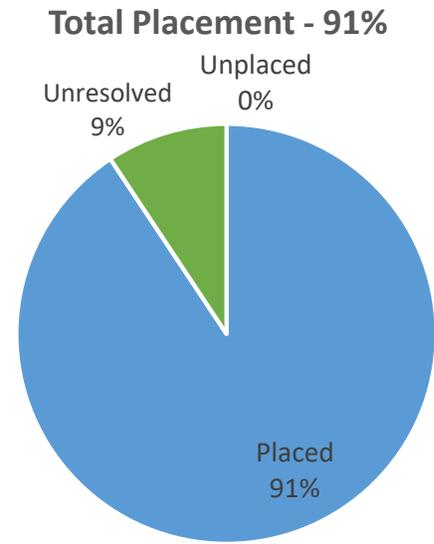
PHILIP MERRILL COLLEGE OF JOURNALISM

SURVEY RESPONSE RATE: 71%

KNOWLEDGE RATE: 98%

As of February 2020, data from 119 of 122 graduating students receiving a bachelor's degree in the Philip Merrill College of Journalism had been collected via the survey or other means, resulting in a knowledge rate of 98%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2019 GRADUATES		
Outcome	#	%
Employed FT	86	73%
Employed PT	11	9%
Continuing Education	9	8%
Participating in a volunteer or service program	0	0%
Serving in the Military	1	1%
Starting a business	0	0%
Unplaced	0	0%
Unresolved	11	9%
Grand Total	118	100%
Not Seeking	1	



NATURE OF POSITION

Based on the 38 students who completed the entire employment outcome section of the survey:

- Eighty-nine (89%) replied that their employment is either directly aligned with their career goals (42%) or is a steppingstone toward their ultimate career goals (47%). Eleven percent (11%) indicated that their position simply “pays the bills.”
- Ninety-three (93%) replied that their employment is either directly related to their field of study/major (61%) or utilizes knowledge, skills, and abilities gained through their study (32%). Seven percent (7%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 34 graduates entering full-time employment. Of these, 5 indicated they were receiving some type of first year bonus (\$2,500)

REPORTED SALARY DATA FOR 2019 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
34	\$25,417	\$34,999	\$44,499

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	13%	Contacts from faculty	9%
Previous Internship/Co-op	28%	Contacts from family/friends	25%
Career Fairs - on campus	3%	Currently employed with organization	19%
Career Fairs - off campus	0%	Newspaper	0%
UMD online job site	3%	Other	3%
Non-UMD online job site	31%		

**graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, Sports Journalism Institute, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

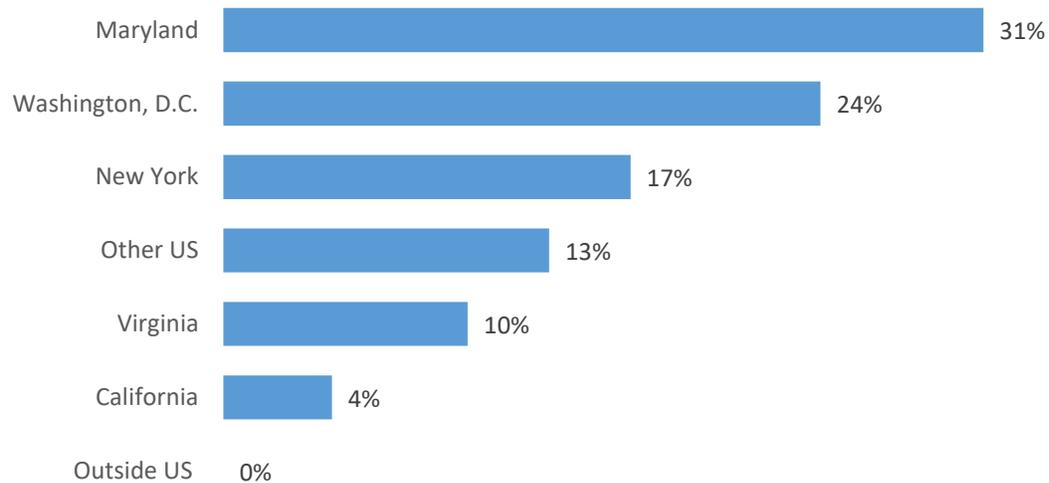
ABC News <i>20/20 Production Intern</i>	Live Nation Entertainment <i>Production Runner/Production Assistant</i>
B&H Photo Video <i>Business Development and Enterprise Sales Associate</i>	NBC Sports Group <i>Sports Researcher</i>
Booz Allen Hamilton <i>Strategic Communications Consultant</i>	NBC Sports Washington <i>Digital Content Producer</i>
Capital News Service <i>Data Journalist</i>	NPR <i>Engagement Assistant</i>
Capital News Service <i>Reporter</i>	PEOPLE Magazine <i>Digital Writer</i>
Capital News Service <i>Social Journalism and Audience Engagement Editor</i>	Raffertyweiss Media <i>Video Editor</i>
Capital News Service <i>Production Manager and Producer</i>	Rolling Hills Day Camp <i>Counselor</i>
CBS Television Distribution <i>Sales Assistant</i>	SCORE Mentors <i>Public Relations Specialist</i>
CNN <i>News Associate</i>	Sirius XM Satellite Radio <i>Associate Producer</i>
Entercom <i>Web Content Specialist</i>	Talk Programming Board Operator <i>Producer</i>
Fox News <i>Production Assistant</i>	SpaceX <i>Recruiting Coordinator</i>
Free People <i>Digital Content Coordinator</i>	Sporting News Canada <i>Digital Content Producer</i>
Gray Television <i>News Producer</i>	The Haven <i>Managing Assistant</i>
Gray TV <i>Personal Assistant</i>	The Late Show with Stephen Colbert <i>Production Intern</i>
Johns Hopkins University <i>Voice of Johns Hopkins Athletics</i>	The Washington Examiner <i>Deputy Digital Editor</i>
	theSkimm <i>Editorial Intern</i>

Turner Broadcasting Network
CNN - The Row
 University of Maryland
Marketing and Communications Specialist
 WCAV-TV
Sports Reporter
 WJZ CBS Baltimore
Video Editor

WRDE-TV
Reporter/Anchor
 Yamanair Creative
Jr. Project Manager
 ZeniMax Media Inc
Contract QA Tester

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 90 graduates. Of those, 31% reported employment in Maryland, followed by 24% in Washington, D.C, followed by 17% in New York and 10% in Virginia.



STARTING A BUSINESS/ORGANIZATION

No graduates reported starting a business or organization

SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION

Nine (9) graduates reported that they would be continuing their education as their main pursuit after graduation. The areas of study include Law, Publishing, Music, Journalism and Business and Management.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD, LL.M.)	4	44%
Masters/MBA	4	44%
Ph.D. or Doctoral	0	0%
Certificate	1	11%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified (Graduate/Professional)	0	0%
TOTAL	9	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

George Washington University
Law

Georgetown University
Law

New York University
Publishing

University of California Hastings
Law

University of Colorado, Denver
Publishing

University of Maryland, College Park
Journalism

Business and Management
Law

University of Southern California
Music

OUT OF CLASSROOM EXPERIENCE

Based on 81 survey responses.

Experiences while at UMD

Part-time employment (on campus)	44%	Clinical or hospital rotation	0%
Part-time employment (off campus)	59%	Study Abroad	35%
Full time employment (both on or off campus)	7%	Work Abroad	4%
Federal Work Study	2%	Community service-learning/ volunteer work	38%
Research programs(s) (on campus)	2%	Student Group Leadership	25%
Research project(s) (on campus - faculty driven)	5%	Student Group Membership	37%
Summer Research Program(s)	0%	Living/Learning community	33%
Co-op(s)	1%	Terrapin Teachers	0%
Student teaching	7%	Other	5%
		None of the above	1%

**Graduates could select as many items as applied, unless they selected "none of the above"*

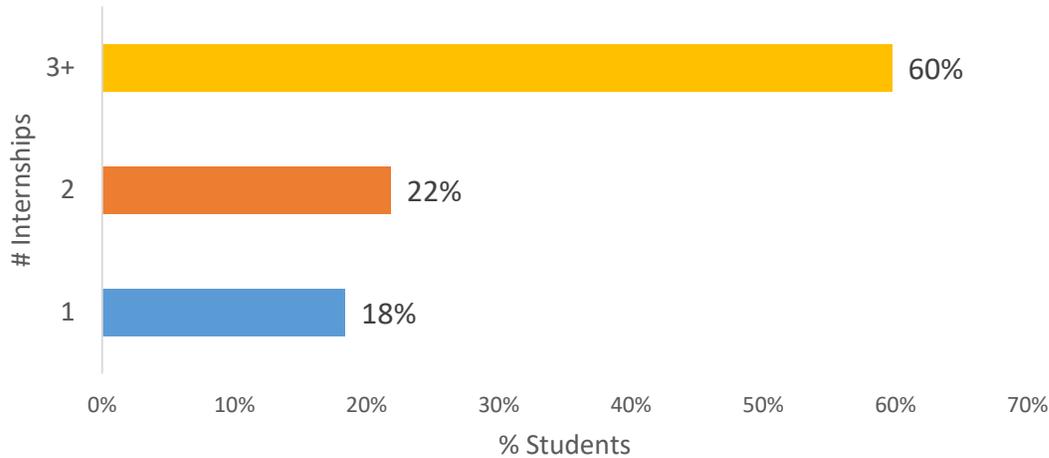
Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports, Greek Life, started own business, and Student Manager for Basketball Team.

INTERNSHIP PARTICIPATION

Results in this section are based on 87 responses to the internship participation section of the survey.

One-hundred percent (100%) of respondents (87 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students



Fifty-four percent (54%) of respondents who participated in internships reported having had at least one **paid** internship. Eighty-five percent (85%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

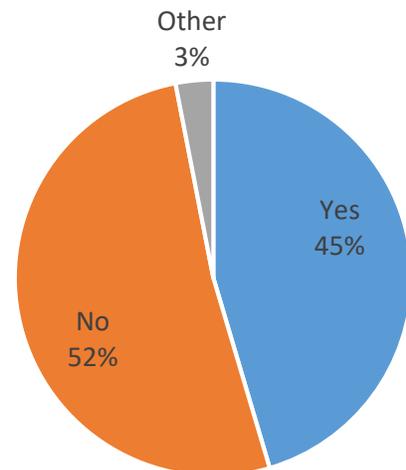
Among the 87 graduates who reported internships, a total of **274 internship experiences** were reported.

Of those internship experiences reported, 48% were academic credit-earning activities.

Additionally, 45% were paid, while 52% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 63 experiences that paid an hourly wage, the average reported income was \$13.59 per hour and the median reported income was \$13 per hour.

Internship - Compensation



COLLEGE OF INFORMATION STUDIES

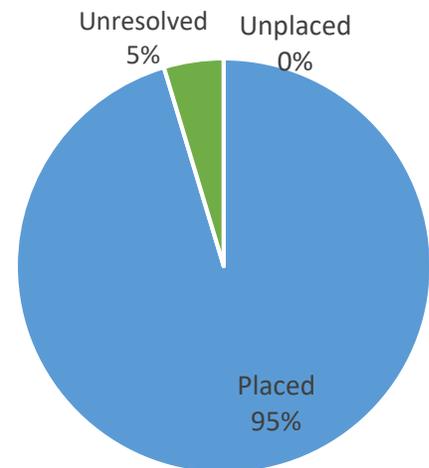
SURVEY RESPONSE RATE: 34%

KNOWLEDGE RATE: 80%

As of February 2020, data from 174 of 217 graduating students receiving a bachelor's degree in the College of Information Studies had been collected via the survey or other means, resulting in a knowledge rate of 80%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2019 GRADUATES		
Outcome	#	%
Employed FT	149	86%
Employed PT	2	1%
Continuing Education	11	6%
Participating in a volunteer or service program	0	0%
Serving in the Military	0	0%
Starting a business	2	1%
Unplaced	1	1%
Unresolved	8	5%
Grand Total	173	100%
Not Seeking	1	

Total Placement - 95%



NATURE OF POSITION

Based on the 51 students who completed the entire employment outcome section of the survey:

- Ninety-four percent (94%) replied that their employment is either directly aligned with their career goals (69%) or is a steppingstone toward their ultimate career goals (25%). Six percent (6%) indicated that their position simply “pays the bills.”
- Ninety-six (96%) replied that their employment is either directly related to their field of study/major (63%) or utilizes knowledge, skills, and abilities gained through their study (33%). Four percent (4%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 44 graduates entering full-time employment. Of these, 23 indicated they were receiving some type of first year bonus (\$7,499)

REPORTED SALARY DATA FOR 2019 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
44	\$63,999	\$69,999	\$82,142

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	7%	Contacts from faculty	0%
Previous Internship/Co-op	16%	Contacts from family/friends	18%
Career Fairs - on campus	14%	Currently employed with organization	7%
Career Fairs - off campus	2%	Newspaper	0%
UMD online job site	18%	Other	7%
Non-UMD online job site	41%		

**graduates could select as many items as applied*

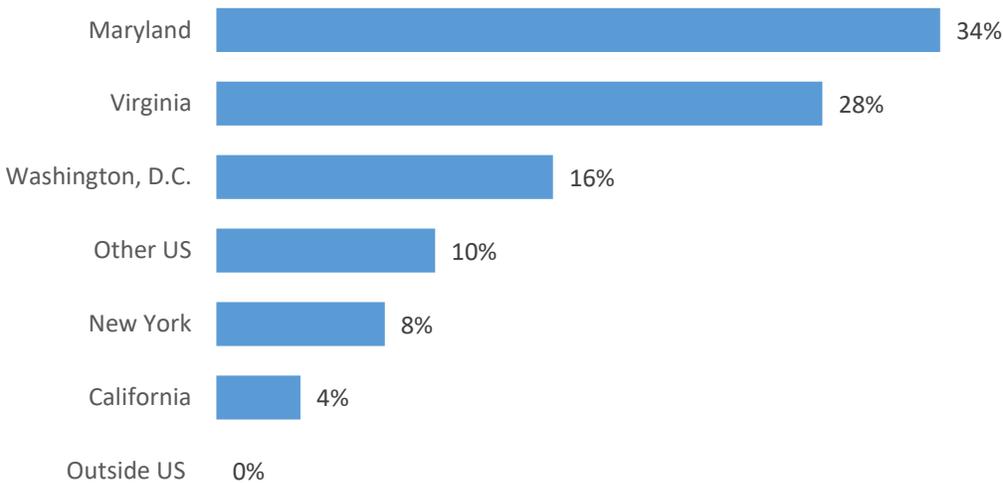
Items entered for “other” included LinkedIn/networking, OHUB SXSW, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture	IBM
<i>Technology Analyst</i>	<i>Cloud Engineer</i>
<i>System Developer</i>	<i>Enterprise Application Consultant</i>
Accenture Federal Services	<i>Business Transformation Consultant</i>
<i>Technology Engineer Analyst</i>	Lockheed Martin Corporation
Adobe	<i>Systems engineer</i>
<i>Associate Solutions Consultant</i>	McKinsey & Company
AEGIS .net Inc.	<i>Junior Associate - Client Operations</i>
<i>Web Design Engineer/Consultant</i>	Microsoft
Booz Allen Hamilton	<i>Program Manager</i>
<i>Configuration Manager</i>	<i>Support Engineer</i>
Bloomberg LP	Morgan Stanley
<i>Market Data Analyst</i>	<i>Software Developer</i>
Capital One	Nextdoor
<i>Developer Academy Associate</i>	<i>Product Designer</i>
CareFirst Bluecross Blueshield	T-Mobile
<i>Big Data Analyst</i>	<i>Software Engineer</i>
Data and Cloud Computing Society	U.S. Holocaust Memorial Museum
<i>Vice Chairman</i>	<i>Data Analyst</i>
Deloitte	Under Armour
<i>GPS Analytics Consultant</i>	<i>Software Engineer</i>
Ernst & Young	University of Maryland
<i>Cyber Threat Management Staff</i>	<i>Personal Trainer</i>
EY	University of Maryland
<i>Cyber Security Consultant</i>	<i>Assistant Web Developer</i>
FINRA (Financial Industry Regulatory Authority)	<i>Executive Administrative Assistant</i>
<i>Senior Associate UX Designer</i>	<i>IT Coordinator</i>
Freddie Mac	Visa
<i>IT Generalist I</i>	<i>Project Analyst</i>
GEICO	Vietnam Relief Services
<i>Business Analyst</i>	<i>Social Media Administrator</i>
Google, Inc.	Zillow Group
<i>UX Researcher</i>	<i>Associate Software Engineer</i>

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 127 graduates. Of those, 34% reported employment in Maryland, followed by 28% in Virginia, followed by 16% in Washington D.C.



STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION

Eleven (11) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Business Analytics and Information Studies.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD, LL.M.)	0	0%
Masters/MBA	10	91%
Ph.D. or Doctoral	0	0%
Certificate	1	9%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified (Graduate/Professional)	0	0%
TOTAL	11	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

University of Maryland, Baltimore County
Information Systems
Information Studies

University of Maryland, College Park
Business Analytics
Human Computer Interaction
*Information management, Data Science and
 Machine Learning*
Human-Computer Interaction
Library & Information Science
Information Management
Business Analytics

OUT OF CLASSROOM EXPERIENCE

Based on 58 survey responses.

Experiences while at UMD

Part-time employment (on campus)	52%	Clinical or hospital rotation	0%
Part-time employment (off campus)	57%	Study Abroad	5%
Full time employment (both on or off campus)	19%	Work Abroad	0%
Federal Work Study	10%	Community service-learning/ volunteer work	24%
Research programs(s) (on campus)	5%	Student Group Leadership	22%
Research project(s) (on campus - faculty driven)	7%	Student Group Membership	28%
Summer Research Program(s)	0%	Living/Learning community	17%
Co-op(s)	3%	Terrapin Teachers	0%
Student teaching	17%	Other	2%
		None of the above	5%

**Graduates could select as many items as applied, unless they selected "none of the above"*

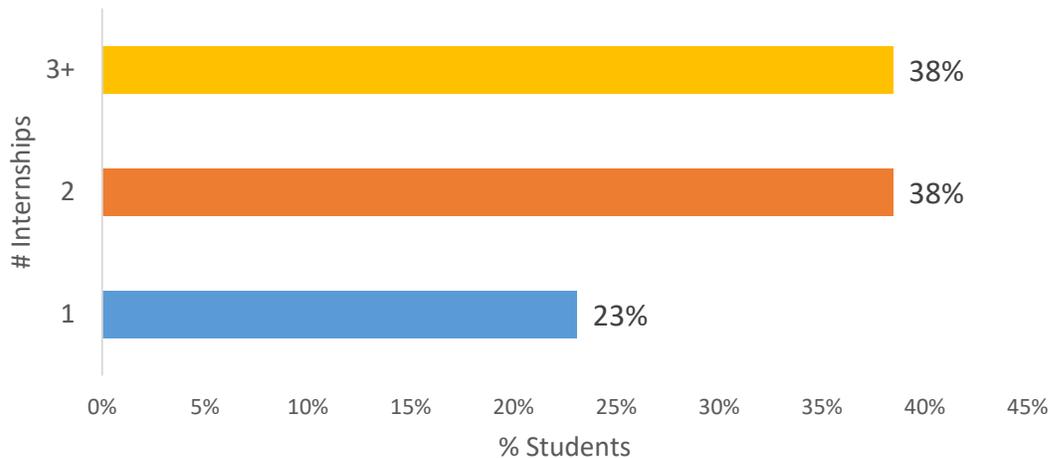
Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 65 responses to the internship participation section of the survey.

Sixty-nine (69%) of respondents (45 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students



Forty-seven percent (47%) of respondents who participated in internships reported having had at least one **paid** internship. Two percent (2%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

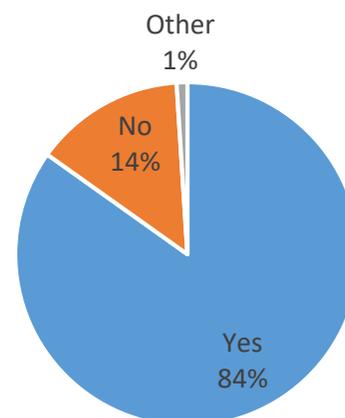
Among the 45 graduates who reported internships, a total of **76 internship experiences** were reported.

Of those internship experiences reported, 1% were academic credit-earning activities.

Additionally, 84% were paid, while 14% were unpaid and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 43 experiences that paid an hourly wage, the average reported income was \$18.16 per hour and the median reported income was \$15.50 per hour.

Internship - Compensation



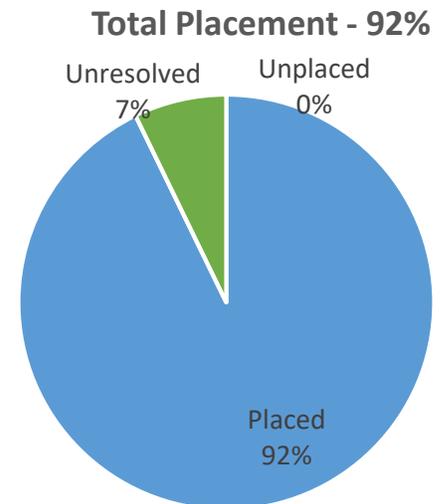
SCHOOL OF PUBLIC HEALTH

SURVEY RESPONSE RATE: 43%

KNOWLEDGE RATE: 71%

As of February 2020, data from 574 of 805 graduating students receiving a bachelor's degree in the School of Public Health had been collected via the survey or other means, resulting in a knowledge rate of 71%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2019 GRADUATES		
Outcome	#	%
Employed FT	347	61%
Employed PT	34	6%
Continuing Education	133	23%
Participating in a volunteer or service program	11	2%
Serving in the Military	3	1%
Starting a business	1	0%
Unplaced	2	0%
Unresolved	41	7%
Grand Total	572	100%
Not Seeking	2	



NATURE OF POSITION

Based on the 152 students who completed the entire employment outcome section of the survey:

- Eighty-nine percent (89%) replied that their employment is either directly aligned with their career goals (28%) or is a steppingstone toward their ultimate career goals (61%). Eleven percent (11%) indicated that their position simply “pays the bills.”
- Ninety percent (90%) replied that their employment is either directly related to their field of study/major (51%) or utilizes knowledge, skills, and abilities gained through their study (39%). Ten percent (10%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 118 graduates entering full-time employment. Of these, 16 indicated they were receiving some type of first year bonus (median bonus = \$1,666)

REPORTED SALARY DATA FOR 2019 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
118	\$23,124	\$34,999	\$45,781

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	5%	Contacts from faculty	7%
Previous Internship/Co-op	13%	Contacts from family/friends	28%
Career Fairs - on campus	3%	Currently employed with organization	10%
Career Fairs - off campus	0%	Newspaper	0%
UMD online job site	7%	Other	7%
Non-UMD online job site	41%		

**Graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, emails from college/department, previous employment, listserv, and NIH application.

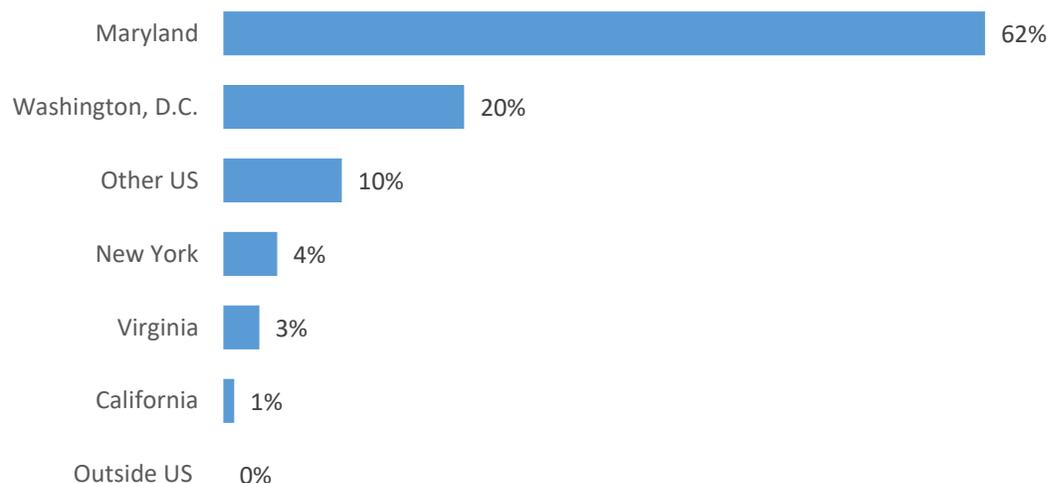
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

AARP Innovation Labs <i>Program Specialist</i>	GlaxoSmithKline <i>Biopharmaceutical manufacturer</i>
American Academy of Otolaryngology <i>Coordinator, Research & Quality</i>	Gold's Gym <i>Fitness Coach</i>
American College of Sports Medicine <i>Certified Personal Trainer</i>	Google <i>Finance Recruiter</i>
Anne Arundel Medical Center <i>Physical Therapy Tech</i> <i>Surgical Technologist</i> <i>Orthopedic Technician</i>	Ignyte Group <i>Business Analyst</i>
ATI Physical Therapy <i>Rehabilitation Technician</i>	IMPAQ International <i>Health Analyst</i>
Banfield Pet Hospital <i>Veterinary Assistant</i>	IQ Solutions <i>Health Communications Associate</i>
BlackTree Healthcare Consulting <i>Healthcare Consulting Analyst</i>	Kennedy Krieger Institute <i>Program Aide</i>
Booz Allen Hamilton <i>Consultant</i>	Kennedy Krieger Institute's Center for Autism and Related Disorders <i>Research Assistant</i>
Capital Seaboard <i>Food Safety Specialist</i>	Latin American Youth Center <i>Job Developer</i>
Capital Partners for Education <i>Program Coordinator</i>	Mariner Finance <i>Bankruptcy Assistant</i>
DMOS Orthopedic Centers <i>Orthopedic Technologist</i>	Maxim Healthcare Services <i>Flu/Wellness Program Manager</i>
Elsie Whitlow Stokes Community Freedom Public Charter School <i>Family Engagement Coordinator</i>	MedStar Health <i>Clinic Assistant</i> <i>Financial Coordinator</i>
Europhins Scientific <i>Associate Microbiologist</i>	MedStar National Rehabilitation Network <i>Clinic Assistant</i>
Fyzical Therapy Balance & Wellness <i>Physical Therapy Aide</i>	Mercy Medical Center <i>Therapeutic Coordinator</i>

National Cancer Institute <i>Grants Management Specialist</i>	Takoma Wellness Center <i>Medical Cannabis Patient Consultant</i>
National Organization for Women <i>Coordinator of the President's Office</i>	The Little Gym <i>Director</i>
NatureRx <i>Lab Coordinator</i>	The Women's Collective <i>HIV Test & Link to Care Specialist/ Assistant Program Manager</i>
North Pointe Elementary School <i>Special Education Paraprofessional</i>	U.S. Chamber of Commerce <i>Coordinator, Talent Acquisition</i>
OrthoBethesda <i>Physical Therapy/Post-Operative Surgical Scheduling Coordinator</i>	University of Maryland <i>Physical Therapy Tech Intern Terp EMT Recruiting Operations Analyst Recruiting Graphic Designer Project Management Specialist</i>
Pain Arthritis Relief Center <i>Chiropractic Assistant</i>	Walgreens <i>Certified Pharmacy Technician</i>
Prince George's County Public Schools <i>Health/Physical Education Teacher</i>	Wonderfly Games <i>Sports Coordinator</i>
Sheppard Pratt Health System <i>Mental Health Worker</i>	
Spring Valley Internal Medicine <i>Medical Assistant</i>	
Statistics Collaborative, Inc. <i>Research Assistant</i>	

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 326 graduates. Of those, 62% reported employment in Maryland, followed by 20% in Washington, D.C and 4% in New York.



STARTING A BUSINESS/ORGANIZATION

One (1) graduate reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS

Eleven (11) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (2), City Year (1), University of Maryland Medical Center (1), Global Public Service Academy, Guatemala (1), and Medical University of South Carolina (1).

CONTINUING EDUCATION

One twenty-four (124) of 133 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Physical Therapy, Public Health, Nursing, Kinesiology, Social Work, Law, Medicine, Physician Assistant, and Occupational Therapy.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	1	1%
Second Bachelor's	4	3%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	11	9%
Law (JD, LL.M.)	4	3%
Masters/MBA	69	56%
Ph.D. or Doctoral	23	19%
Certificate	1	1%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	3	2%
Unspecified (Graduate/Professional)	8	6%
TOTAL	124	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Binghamton University <i>Pharmacy</i>	Johns Hopkins University <i>Nursing</i>
Boston University <i>Athletic Training</i> <i>Dentistry</i>	<i>Health Science, Environmental Health</i>
Columbia University <i>Occupational Therapy</i> <i>Dentistry</i>	New York Medical College <i>Physical Therapy</i>
Drexel University <i>Nursing</i>	New York University <i>Medicine</i> <i>Social Work</i> <i>Occupational Therapy</i>
Duke University <i>Physician Assistant</i>	Rutgers <i>Public Health</i> <i>Law</i>
Emory University <i>Public Health</i>	Seton Hall University <i>Medicine</i>
George Washington University <i>Nursing</i> <i>Public Health</i> <i>Law</i> <i>Physical Therapy</i> <i>Counseling</i>	Stanford University <i>Physician Assistant</i>
Georgetown University <i>Nursing</i>	Stony Brook University <i>Occupational Therapy</i>
Hofstra University <i>Physician Assistant</i> <i>Speech/Language Pathology</i>	Thammasat University, Thailand <i>Public Health</i>
	The University of Sheffield <i>Public Health</i>
	Towson University <i>Nursing</i> <i>Occupational Therapy</i>
	University of Delaware <i>Physical Therapy</i>

University of Georgia <i>Family Science</i>	University of Maryland, College Park <i>Public Health</i>
University of Maryland - Robert H. Smith School of Business <i>Business, Management, Marketing, and Related Support Services</i>	<i>Educational Measurement, Statistics, and Evaluation</i>
University of Maryland School of Nursing <i>Nursing</i> <i>Therapeutics</i>	<i>Kinesiology</i> <i>Education</i> <i>Epidemiology</i> <i>Health Equity</i> <i>Biological Sciences</i>
University of Maryland University College <i>Public Health</i> <i>Kinesiology</i>	University of Michigan <i>Pharmacy</i> <i>Public Health, Epidemiology</i>
University of Maryland, Baltimore <i>Medicine</i> <i>Nursing</i> <i>Social Work</i> <i>Physical Therapy</i>	University of New England - Portland <i>Occupational Therapy</i>
	University of Pennsylvania <i>Social Work</i>
	Vanderbilt University <i>Nursing</i>

OUT OF CLASSROOM EXPERIENCE

Based on 262 survey responses.

Experiences while at UMD

Part-time employment (on campus)	46%	Clinical or hospital rotation	11%
Part-time employment (off campus)	55%	Study Abroad	19%
Full time employment (both on or off campus)	8%	Work Abroad	2%
Federal Work Study	7%	Community service- learning/ volunteer work	49%
Research programs(s) (on campus)	9%	Student Group Leadership	29%
Research project(s) (on campus - faculty driven)	23%	Student Group Membership	38%
Summer Research Program(s)	5%	Living/Learning community	25%
Co-op(s)	1%	Other	9%
Student teaching	15%	None of the above	5%

**Graduates could select as many items as applied, unless they selected "none of the above"*

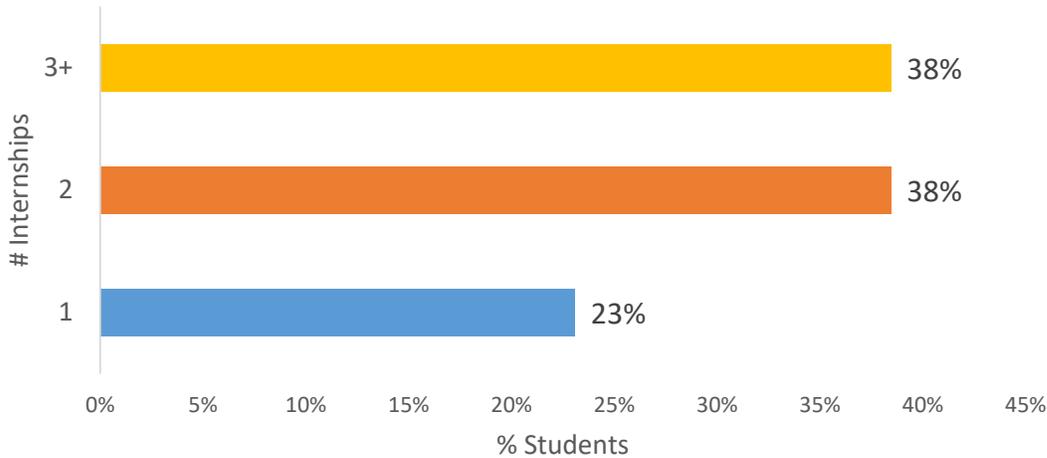
Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports, internship, teaching assistant, ROTC, Peer Education Program – Health Center, mentorship program, Academic Achievement Program, America Counts, Federal Fellows, and research off-campus.

INTERNSHIP PARTICIPATION

Results in this section are based on 310 responses to the internship participation section of the survey.

Seventy-nine percent (79%) of respondents (244 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students



Twenty-six percent (26%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-eight percent (48%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

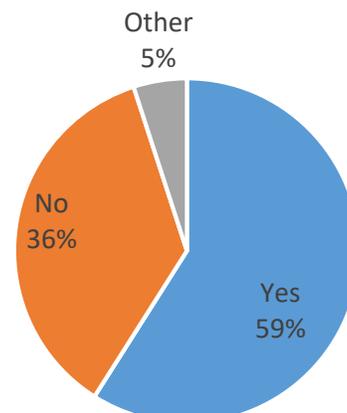
Among the 244 graduates who reported internships, a total of **475 internship experiences** were reported.

Of those internship experiences reported, 36% were academic credit-earning activities.

Additionally, 36% were paid, while 59% were unpaid and 5% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 83 experiences that paid an hourly wage, the average reported income was \$13.31 per hour and the median reported income was \$12 per hour.

Internship - Compensation



SCHOOL OF PUBLIC POLICY

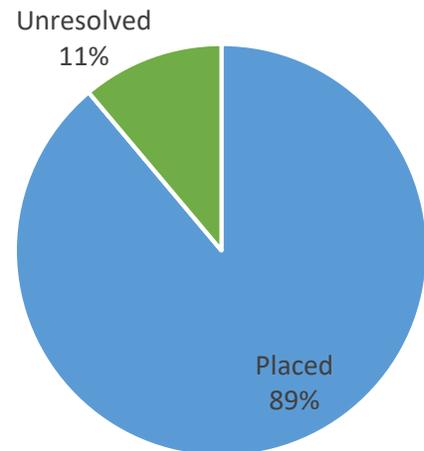
SURVEY RESPONSE RATE: 70%

KNOWLEDGE RATE: 95%

As of February 2020, data from 19 of 20 graduating students receiving a bachelor's degree in the School of Public Policy had been collected, via the survey or other means, resulting in a knowledge rate of 95%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	#	%
Employed FT	14	78%
Employed PT	0	0%
Continuing Education	1	6%
Participating in a volunteer or service program	1	6%
Serving in the Military	0	0%
Starting a business	0	0%
Unplaced	0	0%
Unresolved	2	11%
Grand Total	18	100%
Not Seeking	1	

Total Placement - 89%



NATURE OF POSITION, SALARY, EMPLOYMENT SEARCH

There were too few responses to these sections of the survey to generate statistics that can be generalized. However, of those that responded, **all** indicated their position was directly aligned with their career goals or a stepping stone toward their ultimate career goals.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Beto for America

Organizer

Calibre CPA Group

Compliance Auditor

Children's Hospital of Philadelphia

Immigration Data Analyst

L'Oreal

Assistant Manager

Maryland Coalition Against Sexual Assault

Training Program Coordinator

Mothership Strategies

Digital Strategist

Porterfield, Fettig, and Sears LLP

Legislative Assistant

Public Preparatory Network

Assistant Teacher

Schreiber Translations, Inc.

Project Manager

GEOGRAPHIC DISTRIBUTION

There were too few responses to this section of the survey to generate statistics that can be generalized. However, of those that responded, a majority indicated Maryland and Washington D.C as major areas of employment.

STARTING A BUSINESS/ORGANIZATION

No graduates reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS

One (1) graduate reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION

There were too few responses to this section of the survey to generate statistics that can be generalized.

OUT OF CLASSROOM EXPERIENCE

Based on ten (10) responses.

Experiences while at UMD

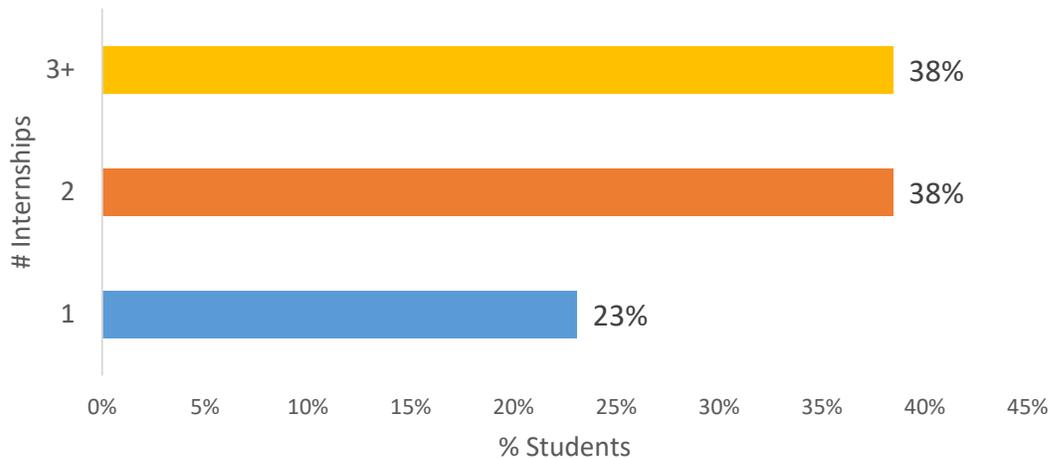
Part-time employment (on campus)	20%	Clinical or hospital rotation	0%
Part-time employment (off campus)	60%	Study Abroad	60%
Full time employment (both on or off campus)	0%	Work Abroad	20%
Federal Work Study	0%	Community service-learning/ volunteer work	50%
Research programs(s) (on campus)	20%	Student Group Leadership	50%
Research project(s) (on campus - faculty driven)	20%	Student Group Membership	70%
Summer Research Program(s)	0%	Living/Learning community	30%
Co-op(s)	0%	Terrapin Teachers	0%
Student teaching	20%	Other	0%
		None of the above	0%

INTERNSHIP PARTICIPATION

Results in this section are based on 13 responses to the internship participation section of the survey.

100 percent (100%) of respondents (13 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students



Fifty-four percent (54%) of respondents who participated in internships reported having had at least one **paid** internship. Sixty-nine percent (69%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

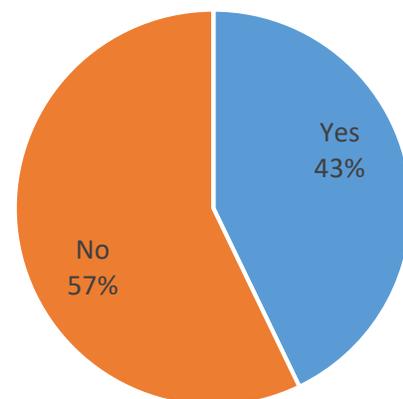
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 13 graduates who reported internships, a total of **34 internship experiences** were reported.

Of those internship experiences reported, 41% were academic credit-earning activities. Additionally, 43% were paid, while 57% were unpaid.

Of the seven (7) internship experiences that paid an hourly wage, the average reported income was \$13.68 per hour and the median reported income was \$15 per hour.

Internship - Compensation



ADDITIONAL REPORTS

COLLEGE PARK SCHOLARS	89
HONORS COLLEGE	97
LETTERS & SCIENCES	105
UNDERGRADUATE STUDIES	113

COLLEGE PARK SCHOLARS

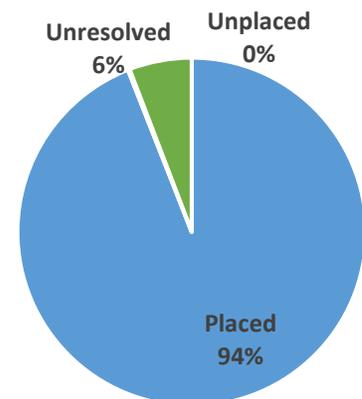
SURVEY RESPONSE RATE: 77%

KNOWLEDGE RATE: 94%

As of February 2020, data from 641 of 680 graduating students receiving a bachelor's degree who had previously received a citation from College Park Scholars had been collected, via the survey or other means, resulting in a knowledge rate of 94%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2019 GRADUATES		
Outcome	#	%
Employed FT	429	67%
Employed PT	24	4%
Continuing Education	129	20%
Participating in a volunteer or service program	11	2%
Serving in the Military	4	1%
Starting a business	2	0%
Unplaced	1	0%
Unresolved	37	6%
Grand Total	637	100%
Not Seeking	4	

Total Placement - 94%



NATURE OF POSITION

Based on the 286 students who completed the entire employment outcome section of the survey:

- Ninety-two percent (92%) replied that their employment is either directly aligned with their career goals (54%) or is a steppingstone toward their ultimate career goals (38%). Eight percent (8%) indicated that their position simply “pays the bills.”
- Ninety-five percent (95%) replied that their employment is either directly related to their field of study/major (66%) or utilizes knowledge, skills, and abilities gained through their study (29%). Five percent (5%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 253 graduates entering full-time employment. Of these, 158 indicated they were receiving some type of first year bonus (median bonus = \$2,636).

REPORTED SALARY DATA FOR 2019 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
253	\$41,062	\$60,374	\$73,549

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	16%	Contacts from faculty	5%
Previous Internship/Co-op	34%	Contacts from family/friends	20%
Career Fairs - on campus	23%	Currently employed with organization	6%
Career Fairs - off campus	1%	Newspaper	0%
UMD online job site	18%	Other	7%
Non-UMD online job site	25%		

**graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, Capstone Project, career center, advising, volunteering, ROTC, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture	Bloomberg L.P.
<i>Management Consulting Analyst</i>	<i>Financial Product Analyst</i>
<i>Software Engineer</i>	<i>Market Data Analyst</i>
<i>Technology Engineer Analyst</i>	BMO Capital Markets
Aflac	<i>Investment Banking Analyst</i>
<i>Account Executive</i>	Booz Allen Hamilton
Amazon	<i>Junior Java Developer</i>
<i>Outbound Associate</i>	CACI International, Inc.
<i>Software Development Engineer</i>	<i>Software Developer</i>
American University	Capital News Service
<i>Academic Program Assistant</i>	<i>Production Manager and Producer</i>
AMERIPAC	Capital One
<i>National Political Assistant</i>	<i>Management Rotation Program</i>
Appian Corporation	<i>Associate</i>
<i>Information Developer</i>	Centers for Disease Control and Prevention
<i>Software Engineer</i>	<i>Public Health Associate</i>
Arnold Ventures	Cisco Systems, Inc.
<i>Healthcare Analyst</i>	<i>Software Engineer</i>
ASRC Federal	CVS Pharmacy
<i>Data Science Intern</i>	<i>Pharmacy Technician</i>
Avendra, LLC	Deloitte
<i>Procurement Analyst</i>	<i>Audit Assistant</i>
Bank of America Corporation	<i>Business Analyst</i>
<i>Global Technology Analyst</i>	Epic
<i>Software Engineer</i>	<i>Technical Services Engineer</i>
Barclays Investment Bank	ExxonMobil Corporation
<i>Equity Research Associate</i>	<i>Material's Engineer</i>
BlackRock	EY
<i>Analyst</i>	<i>Assurance Associate</i>

Facebook
Account Manager

Fairfax County Public Schools
FY Elementary Education Teacher

Fannie Mae
Operations Associate

Federal Business Council (FBC)
Marketing Associate

Freddie Mac
Financial Analyst

General Dynamics Information Technology,
Inc.
Program Analyst Associate

General Electric Company
FMP

Goldman Sachs
Technology Analyst

Google
Software Engineer

IBM
Solution Sales Specialist

Intel Corporation
Dry Etch Process Engineer

Intelligent Automation
Robotics Engineer

J.P. Morgan
Financial Analyst

JBG Smith
Financial Analyst

Johns Hopkins Medicine
Research Assistant

JPMorgan Chase & Co.
Software Engineer Analyst

Leidos
Systems Engineer

Lockheed Martin Corporation
Software Engineer Associate

Microsoft Corporation
Software Engineer

Morgan Stanley
Software Developer

National Geographic
Education Coordinator

National Real Estate Advisors
Real Estate Analyst

National Security Agency
Operations Research Analyst

National Security Education Program
Boren Scholar

NBC Sports Washington
Digital Content Producer

Northrop Grumman
Rotation Business Management Position
Software Engineer
Supply Chain Analyst
Digital Engineer

Oracle Corporation
Solution Engineer

PepsiCo, Inc.
Supply Chain Associate

Procter & Gamble
Account Manager

PwC
Core Tax Associate

Stanley Black & Decker, Inc.
Finance SLP

T. Rowe Price
Quantitative Analyst

U.S. Department of Agriculture
Laboratory Technician
Management and Program Analyst

U.S. Department of Homeland Security
Immigration Services Officer
Software Developer

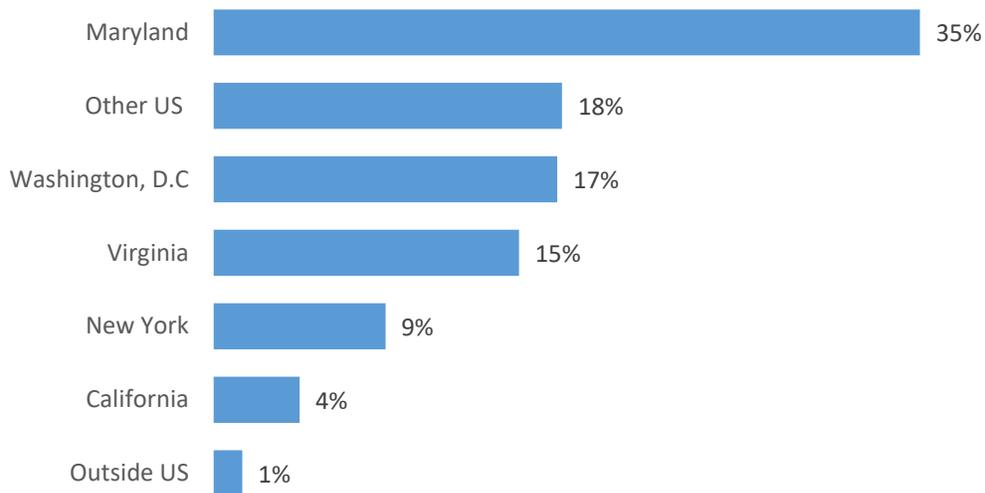
University of Maryland
Outreach Coordinator

Walmart
Software Engineer I

Zillow
Software Development Engineer

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 417 graduates. Of those, 35% reported employment in Maryland, followed by 17% in Washington D.C, followed by 15% in Virginia and 9% in New York.



STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization, including:

- **Living Artists & Co.**, entrepreneurial training, education, and links to opportunities for artists seeking to develop sustainable business practices.

SERVICE/VOLUNTEER PROGRAMS

Eleven (11) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (3), City Year (3), and INCAB Brazil (1) etc.

CONTINUING EDUCATION

One-seventeen (117) of 129 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Law, Physical Therapy, Medicine, and Biological Sciences.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	6	5%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	10	9%
Law (JD, LL.M.)	17	15%
Masters/MBA	51	44%
Ph.D. or Doctoral	25	21%
Certificate	2	2%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	4	3%
Unspecified (Graduate/Professional)	2	2%
TOTAL	117	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University	Towson University
<i>Law</i>	<i>Occupational Therapy</i>
<i>Criminology and Criminal Justice</i>	University Of California, Berkeley
Auburn University	<i>Architecture</i>
<i>Biological Sciences</i>	University Of California, Davis
Boston University	<i>Veterinary Medicine</i>
<i>Athletic Training</i>	University Of California, Los Angeles
<i>Medicine</i>	<i>Mathematics</i>
<i>Dentistry</i>	University Of Colorado, Denver
Columbia University	<i>Publishing</i>
<i>Social Work</i>	University Of Delaware
Cornell University	<i>Physical Therapy</i>
<i>Biological Sciences</i>	University Of Illinois at Urbana-Champaign
Duke University	<i>Chemistry</i>
<i>Physician Assistant</i>	University of Illinois College of Veterinary
Elon University School of Law	Medicine
<i>Law</i>	<i>Doctor of Veterinary Medicine</i>
Fairleigh Dickinson	University Of Maryland - Baltimore County
<i>Psychology</i>	<i>Environmental Engineering</i>
Fordham University	University of Maryland School of Medicine
<i>Law</i>	<i>Physical Therapy</i>
George Mason University	University Of Maryland School Of Nursing
<i>Law</i>	<i>Nursing</i>
George Washington University	University of Maryland University College
<i>Medicine</i>	<i>Animal Sciences</i>
<i>Speech/Language Pathology</i>	<i>Biological Sciences</i>
<i>Public Health</i>	University Of Maryland, Baltimore
Georgetown University	<i>Social Work</i>
<i>Information Studies</i>	<i>Physical Therapy</i>
Harvard University	<i>Dentistry</i>
<i>Law</i>	University of Maryland, Baltimore County
<i>Dentistry</i>	<i>Health Information Technology</i>
Indiana University	University Of Maryland, College Park
<i>History</i>	<i>Public Policy</i>
Johns Hopkins University	<i>Kinesiology</i>
<i>Chemistry</i>	<i>Education</i>
Medical University of South Carolina	<i>Speech/Language Pathology</i>
<i>Physical Therapy</i>	University of Maryland, Eastern Shore
Montclair State University	<i>Physical Therapy</i>
<i>Speech/Language Pathology</i>	University of Miami
New York Law School	<i>Architecture</i>
<i>Law</i>	University of Michigan
Rutgers	<i>Public Health/Epidemiology</i>
<i>Law</i>	University of New Hampshire
Seton Hall University	<i>Natural Resources</i>
<i>Medicine</i>	<i>Health</i>
SOAS University of London	University of Pittsburgh
<i>Arabic</i>	<i>Engineering</i>
Stanford University	University of Southern California
<i>Physician Assistant</i>	<i>Music</i>

University of Tennessee Health Science Center
Physician Assistant
 University of Texas at Austin
Law
Audiology

Wayne University
Biological Sciences
 Yeshiva University
Law

OUT OF CLASSROOM EXPERIENCE

Based on 478 survey responses.

Experiences while at UMD

Part-time employment (on campus)	52%	Clinical or hospital rotation	8%
Part-time employment (off campus)	44%	Study Abroad	34%
Full time employment (both on or off campus)	9%	Work Abroad	3%
Federal Work Study	4%	Community service-learning/ volunteer work	48%
Research programs(s) (on campus)	4%	Student Group Leadership	41%
Research project(s) (on campus - faculty driven)	28%	Student Group Membership	46%
Summer Research Program(s)	10%	Living/Learning community	79%
Co-op(s)	3%	Terrapin Teachers	1%
Student teaching	24%	Other	4%
		<i>None of the above</i>	<1%

**Graduates could select as many items as applied, unless they selected "none of the above"*

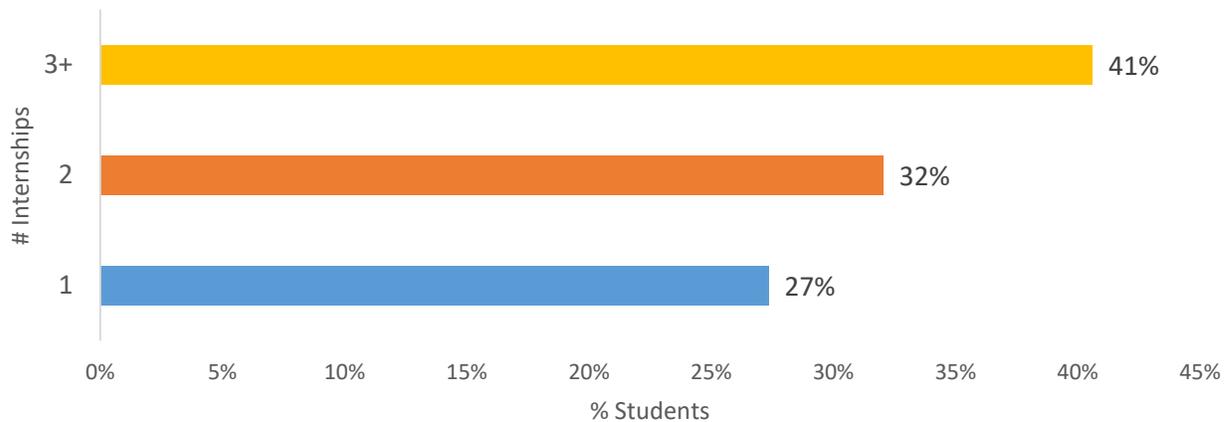
Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports, Greek Life, sororities and fraternities, teaching assistants, off-campus research, QUEST, ROTC, and Engineers Without Borders etc.

INTERNSHIP PARTICIPATION

Results in this section are based on 503 responses to the internship participation section of the survey.

Eighty-eight (88%) of respondents (441 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students



Forty-nine percent (49%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-two percent (42%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

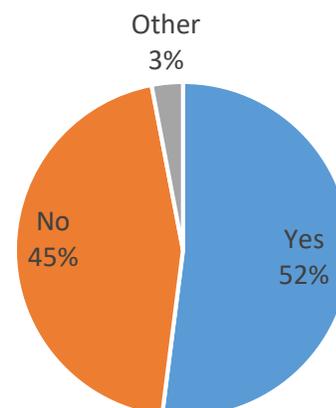
Among the 441 graduates who reported internships, a total of **1052 internship experiences** were reported. However, results in this section are based on 866 internship experiences analyzed for 362 respondents for which additional details were provided.

Of those internship experiences reported, 30% were academic credit-earning activities.

Additionally, 52% were paid, while 45% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 266 experiences that paid an hourly wage, the average reported income was \$16.88 per hour and the median reported income was \$15 per hour.

Internship - Compensation



HONORS COLLEGE

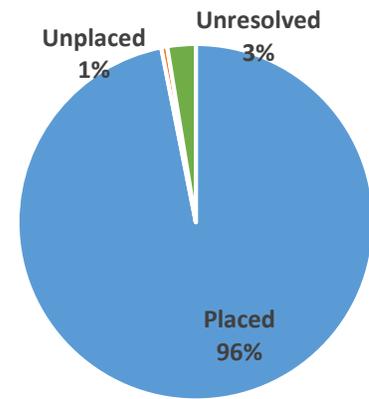
SURVEY RESPONSE RATE: 59%

KNOWLEDGE RATE: 88%

As of February 2020, data from 746 of 848 graduating students receiving a bachelor's degree who had previously received a citation within the Honors College had been collected, via the survey or other means, resulting in a knowledge rate of 88%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2019 GRADUATES		
Outcome	#	%
Employed FT	499	67%
Employed PT	17	2%
Continuing Education	185	25%
Participating in a volunteer or service program	13	2%
Serving in the Military	5	1%
Starting a business	2	0%
Unplaced	5	1%
Unresolved	19	3%
Grand Total	745	100%
Not Seeking	1	

Total Placement - 96%



NATURE OF POSITION

Based on the 306 students who completed the entire employment outcome section of the survey:

- Ninety-seven percent (97%) replied that their employment is either directly aligned with their career goals (59%) or is a stepping stone toward their ultimate career goals (38%). Three percent (3%) indicated that their position simply “pays the bills.”
- Ninety-six percent (96%) replied that their employment is either directly related to their field of study/major (76%) or utilizes knowledge, skills, and abilities gained through their study (20%). Five percent (4%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 274 graduates entering full-time employment. Of these, 106 indicated they were receiving some type of first year bonus (median bonus = \$5,799).

REPORTED SALARY DATA FOR 2019 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
274	\$48,970	\$67,878	\$84,124

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	21%	Contacts from faculty	5%
Previous Internship/Co-op	41%	Contacts from family/friends	15%
Career Fairs - on campus	28%	Currently employed with organization	9%
Career Fairs - off campus	2%	Newspaper	0%
UMD online job site	19%	Other	6%
Non-UMD online job site	26%		

**Graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, emails from college/department, applying online directly with employer/employee website, scholarship, tech fairs, Biomedical Engineering Society, Pre-Health Listserv, and Advising.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

ABC News	<i>Technology Development Analyst</i>
<i>20/20 Production Intern</i>	<i>Software Engineer</i>
Accenture	Cvent
<i>Software engineer</i>	<i>Software Engineer</i>
<i>Business Consultant</i>	Darktrace
Airbnb	<i>Account Executive</i>
<i>Software engineer</i>	Deloitte
Amazon	<i>Advisory Consultant</i>
<i>Software Developer Engineer</i>	Eagle Technologies, Inc.
Amazon Web Services	<i>Web Application Developer</i>
<i>Software Development Engineer</i>	Emergent Space Technologies, Inc.
Amtrak	<i>Associate Software Test Engineer</i>
<i>Lead Service Analyst</i>	EPFL
Appian Corporation	<i>Researcher</i>
<i>Associate Consultant</i>	Epic
<i>Software engineer</i>	<i>Technical Writer</i>
<i>Information security engineer</i>	Exelon Corporation
Blackrock Financial	<i>Associate Engineer</i>
<i>Software Development Analyst</i>	ExxonMobil Corporation
Bloomberg L.P.	<i>Manufacturing Engineer</i>
<i>Software engineer</i>	<i>Applications Engineer</i>
<i>Data Engineer</i>	<i>Cost Engineer</i>
Boeing	EY
<i>Flight Test Engineer</i>	<i>Staff Accountant</i>
BuzzFeed Accenture	<i>Tax Associate</i>
<i>Software Engineering Analyst</i>	Fannie Mae
CACI International, Inc.	<i>Software engineer</i>
<i>Junior Software Developer</i>	<i>Financial Engineer</i>
Capital One	Federal Deposit Insurance Corporation
<i>Associate Software Engineer</i>	<i>Financial Institution Specialist</i>
<i>Product Manager</i>	

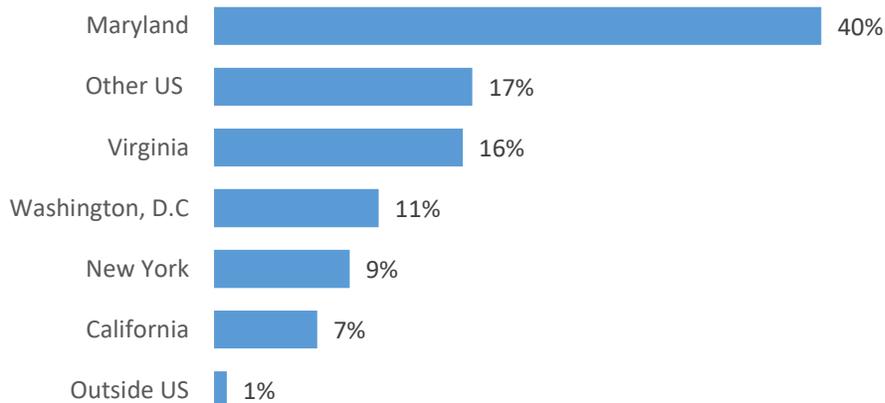
GEICO
Marketing Coordinator
 Glenstone Museum
Museum Guide
 Goldman Sachs
New Associate Programmer Analyst
 Google
Software engineer
 IBM
Application Developer Consultant
Hardware Developer
 J.P. Morgan
Software engineer
Bond Trader
 Johns Hopkins School of Medicine
Junior Specialist
 JPMorgan Chase & Co.
Software engineer
 Live Nation Entertainment
Production Runner/Production Assistant
 Lockheed Martin Corporation
Quality Engineer
Associate Software Engineer
 Maryland Oncology and Hematology
Clinical Assistant and Medical Scribe
 Microsoft
Security Engineer
 Microsoft Corporation
Software engineer
Program Manager
 Montgomery County Public Schools
Third Grade Teacher
 MPR Associates, Inc.
Engineer
 NASA Goddard Space Flight Center
Research Assistant
 National Institutes of Health
Associate Scientist Analytical Development
IRTA Post-baccalaureate Fellow
 National Oceanic and Atmospheric
 Administration
Fisheries Biologist
 National Security Agency
Cybersecurity Developer
 Naval Air Systems Command
Flight Test Engineer
 Nielsen
Forecasting and Activation Analyst
 Northrop Grumman
Associate Software Engineer
 PayPal
Software engineer
 Peace Corps
*English Language Co-Teacher and Youth
 Educator*
 PepsiCo, Inc.
Supply Chain Associate
 Prince George's County Public Schools
Secondary English Teacher
 Quinn Evans Architecture
Staff Designer
 Rally Health
Information security engineer
 Randstad USA
Finance Support Specialist
 Revenue Associates Inc.
Associate Consultant
 Robinhood
Software Engineer
Backend Engineer
 Stanley Black & Decker, Inc.
*Engineering - SLP (Stanley Leadership
 Program)*
 Students For Liberty (SFL)
North American Programs Associate
 Summit Consulting, LLC
Analyst
 Synergy Enterprises, Inc.
Junior Communications Specialist
 Target
TLP Software Engineer
 TD Bank
Software Developer
 Teach for America
Teacher
Corps Member
 The Good Food Institute
Corporate Engagement Assistant
 Triage Consulting Group
Consultant
 U.S. Department of Agriculture
Laboratory Assistant
Biological Sciences Technician
 U.S. Department of Commerce
Patent Examiner (Electrical Engineer)
 U.S. Food and Drug Administration
ORISE Fellow
 University of Maryland
Lab technician
Research Associate

W. L. Gore & Associates, Inc.
Process Engineer
 Washington Eye Institute
Ophthalmic Technician

Whiting-Turner Contracting Company
Project Engineer
 Xaxis
Programmatic Coordinator

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 474 graduates. Of those, 40% reported employment in Maryland, followed by 16% in Virginia, followed by 11% in Washington D.C. and 9% in California.



STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS

Thirteen (13) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (3), Fulbright (3), Peace Corps (1), and Teach for America (1).

CONTINUING EDUCATION

One fifty-five (155) of 185 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Biological Sciences, Engineering, Education, Law, Medicine, Physics and Veterinary Medicine

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	17	11%
Law (JD, LL.M.)	5	3%
Masters/MBA	69	45%
Ph.D. or Doctoral	48	31%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	2	1%
Unspecified (Graduate/Professional)	14	9%
TOTAL	155	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Albany Medical College <i>Medicine</i>	Stanford University <i>Engineering</i>
Brown University <i>Computer Science</i>	Thomas Jefferson University Medical <i>Medicine</i>
California Institute of Technology <i>Astronomy</i>	Towson University <i>Occupational Therapy</i>
Carnegie Mellon University <i>Engineering</i>	UC Berkeley <i>Mechanical Engineering</i>
Columbia University <i>Engineering</i> <i>Neuroscience and Cognitive Science</i>	University of Alabama <i>Business and Management</i>
Cornell University <i>Law</i>	University of Alberta <i>Biological Sciences</i>
Duke University <i>Engineering</i>	University of Baltimore <i>Dentistry</i>
Emory University <i>Medicine</i> <i>Public Health</i>	University of California, Berkeley <i>Engineering</i>
George Mason University <i>Advanced Biomedical Sciences</i> <i>Computer Science</i>	University of Chicago <i>Law</i>
George Washington University <i>Medicine</i> <i>Public Health</i>	University of Colorado, Boulder <i>Physics</i>
Georgetown University <i>Physiology and Biophysics</i>	University of Hawaii <i>Astronomy</i>
Georgia Institute of Technology <i>Engineering</i>	University of Illinois at Urbana-Champaign <i>Engineering</i>
Johns Hopkins University <i>Biological Sciences</i> <i>Medicine</i>	University of Maryland - Baltimore <i>Medicine</i>
Massachusetts Institute of Technology <i>Engineering</i> <i>Physics</i>	University of Maryland Francis King Carey School of Law <i>Law</i>
Michigan State University <i>Physics</i>	University of Maryland, Baltimore <i>Dentistry</i>
Mississippi State University <i>Veterinary Medicine</i>	University of Maryland, College Park <i>Anthropology</i> <i>Bioengineering</i> <i>Computer Science</i> <i>Education</i> <i>Public Policy</i> <i>Speech/Language Pathology</i>
New York University <i>Social Work</i>	University of Maryland, Eastern Shore <i>Physical Therapy</i>
North Carolina State University <i>Atmospheric and Oceanic Science</i>	University of Massachusetts, Amherst <i>Astronomy</i>
Ohio State University <i>Astronomy</i>	University of Miami <i>Architecture</i>
Oxford University <i>Foreign Language</i>	University of Michigan <i>Applied Mathematics</i> <i>Engineering</i>
Penn State University <i>Engineering</i> <i>Forest Resources</i>	

University of Pennsylvania
Biological Sciences
Engineering
Nanotechnology

University of Pittsburgh
Biological Sciences
Mathematics

University of San Francisco
Data Science

University of Texas at Austin
Computer Science
Engineering
Mathematics

University of Virginia
Chemistry

University of Washington
Data Science
Engineering

University of Washington - Seattle
Bioengineering

Wake Forest School of Medicine
Medicine

Yale University
Biological Sciences

OUT OF CLASSROOM EXPERIENCE

Based on 414 survey responses.

Experiences while at UMD

Part-time employment (on campus)	54%	Clinical or hospital rotation	5%
Part-time employment (off campus)	32%	Study Abroad	25%
Full time employment (both on or off campus)	8%	Work Abroad	2%
Federal Work Study	3%	Community service-learning/ volunteer work	35%
Research programs(s) (on campus)	19%	Student Group Leadership	41%
Research project(s) (on campus - faculty driven)	34%	Student Group Membership	49%
Summer Research Program(s)	16%	Living/Learning community	73%
Co-op(s)	4%	Terrapin Teachers	1%
Student teaching	29%	Other	5%
		None of the above	1%

**Graduates could select as many items as applied, unless they selected "none of the above"*

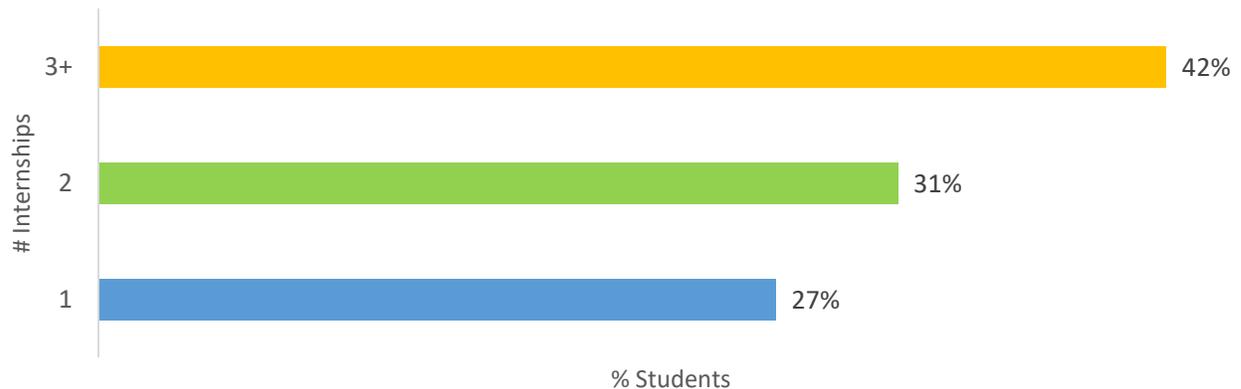
Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports, Greek Life, intramural sports, Engineers Without Borders, QUEST, Army ROTC, AGNR Ambassadors, teaching assistants, and off-campus research etc.

INTERNSHIP PARTICIPATION

Results in this section are based on 462 responses to the internship participation section of the survey.

Ninety (90%) of respondents (417 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students



Forty-nine percent (49%) of respondents who participated in internships reported having had at least one **paid** internship. Twenty percent (20%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

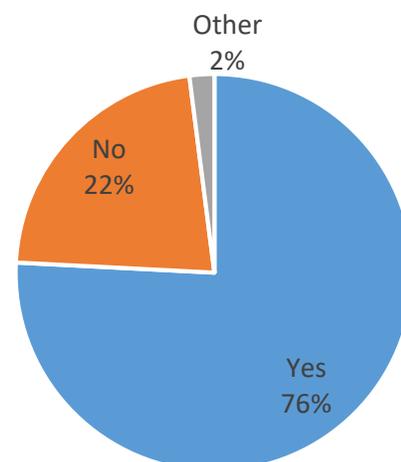
Among the 417 graduates who reported internships, a total of **977 internship experiences** were reported. However, results in this section are based on 790 internship experiences analyzed for 346 respondents for which additional details were provided.

Of those internship experiences reported, 13% were academic credit-earning activities.

Additionally, 76% were paid, while 22% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 322 experiences that paid an hourly wage, the average reported income was \$18.94 per hour and the median reported income was \$18 per hour.

Internship - Compensation



LETTERS & SCIENCES

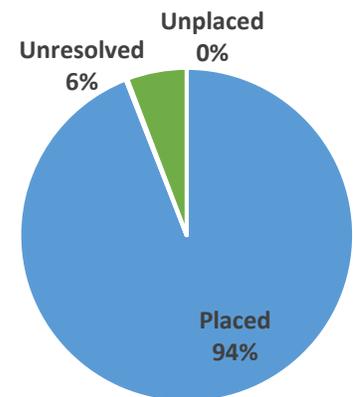
SURVEY RESPONSE RATE: 46%

KNOWLEDGE RATE: 78%

As of February 2020, data from 1,843 of 2,372 graduating students who at one point in their undergraduate career were registered in Letters & Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 78%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	#	%
Employed FT	1,326	73%
Employed PT	58	3%
Continuing Education	279	15%
Participating in a volunteer or service program	22	1%
Serving in the Military	10	1%
Starting a business	16	1%
Unplaced	3	0%
Unresolved	105	6%
Grand Total	1,819	100%
Not Seeking	24	

Total Placement - 94%



NATURE OF POSITION

Based on the 629 students who completed the entire employment outcome section of the survey:

- Ninety-three percent (93%) replied that their employment is either directly aligned with their career goals (52%) or is a stepping stone toward their ultimate career goals (41%). Nine percent (7%) indicated that their position simply “pays the bills.”
- Ninety-two percent (92%) replied that their employment is either directly related to their field of study/major (61%) or utilizes knowledge, skills, and abilities gained through their study (31%). Eight percent (8%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 555 graduates entering full-time employment. Of these, 205 indicated they were receiving some type of first year bonus (median bonus = \$5,189).

REPORTED SALARY DATA FOR 2019 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
555	\$42,698	\$57,990	\$67,879

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	16%	Contacts from faculty	6%
Previous Internship/Co-op	25%	Contacts from family/friends	19%
Career Fairs - on campus	20%	Currently employed with organization	10%
Career Fairs - off campus	2%	Newspaper	0%
UMD online job site	18%	Other	7%
Non-UMD online job site	29%		

**graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

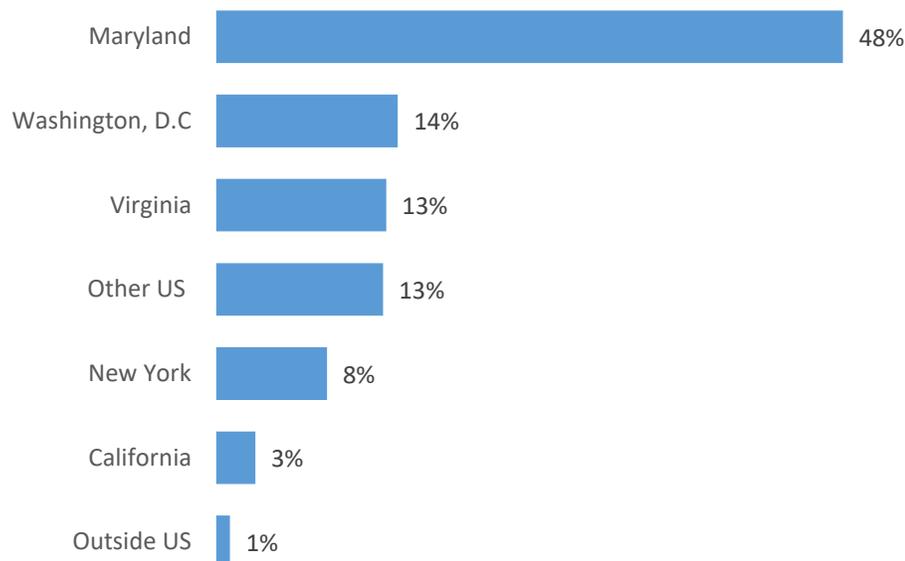
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Abel Consulting Engineers <i>Structural Design Engineer</i>	Cystic Fibrosis Foundation <i>Policy & Advocacy Coordinator</i>
Adobe <i>Associate Solutions Consultant</i>	DPR Construction <i>Project Engineer</i>
ADP <i>Associate District Manager</i>	Engineering and Technical Consultants <i>Staff engineer</i>
ADS System Safety Consulting <i>Junior fire protection and safety engineer</i>	Environmental Protection Agency <i>Human Resources Specialist</i>
AJC <i>Graphic Designer</i>	Epsilon dental care <i>Dental Assistant</i>
Alliance Engineering <i>Structural Designer and Engineer</i>	ESPN <i>Production Assistant</i>
American Electric Power <i>Regional Environmental Coordinator</i>	Essen BioScience <i>Field Service Engineer</i>
American Institute of Physics <i>Digital Media Coordinator</i>	Europhins Scientific <i>Associate Microbiologist</i>
Array Architects <i>Architectural Designer</i>	Evans and Chambers Technology <i>Software Engineer Level 1</i>
ATA Aerospace <i>Jr. Mechanical Engineer</i>	Facebook <i>Product Designer</i>
Bohler Engineering <i>Staff engineer</i>	<i>Software engineer</i>
Calibre CPA Group <i>Compliance Auditor</i>	Forrester Construction <i>Field Engineer</i>
Campbell Soup Company <i>Packaging Systems Engineer</i>	Frederick Ward Associates <i>Civil Design Engineer</i>
Capital Seaboard <i>Food Safety Specialist</i>	Genesis Engineering Solutions <i>Mechanical Engineer</i>
Carnegie Academy of Science Education <i>Physical Science Educator</i>	Geo-Technical Associates <i>Geotechnical engineering technician</i>
Cerner Corporation <i>Software engineer</i>	GHD <i>Fire Protection Engineer</i>
	GlaxoSmithKline <i>Biopharmaceutical manufacturer</i>

Halliburton <i>Associate Mechanical Engineer</i>	Stantec <i>Civil engineer</i>
HBK Engineering <i>Graduate Engineer- Civil Utilities</i>	The Bell Company <i>Project Engineer</i>
HNTB <i>Office Engineer</i>	The Haven
Hospital for Special Surgery <i>Research Assistant</i>	The Washington Examiner <i>Deputy Digital Editor</i>
iHeartRadio <i>Promotions Assistant</i>	Thermo Systems LLC <i>Control Systems Engineer</i>
IMPAQ International <i>Health Analyst</i>	Town of Upper Marlboro <i>Chief of Staff to the Mayor</i>
Information Management Services, Inc. <i>Software Developer</i>	U.S. Department of Natural Resources <i>Park Ranger</i>
Konare Law <i>Litigation Paralegal</i>	Underwriters Laboratories - Firefighter Research Safety Institute <i>Associate Research Engineer</i>
Lane Construction Corporation <i>Environmental Inspector</i>	United States Patent and Trademark Office <i>Patent Examiner (Mechanical Engineering)</i>
Maryland Medical Devices <i>Territory Manager</i>	University of California Irvine <i>Project Specialist</i>
Mobile Consulting Solutions, LLC <i>Android/IOS Software Developer</i>	University of Maryland Baltimore School of Nursing <i>Clinical Research Assistant</i>
NBC Universal <i>Human Resources Coordinator-Corporate Finance</i>	Usps OIG <i>Data Scientist</i>
NewDay USA <i>Account Executive</i>	Visa <i>Project Analyst</i>
NORC at the University of Chicago <i>Research Assistant</i>	<i>Software engineer</i>
Novacare <i>PT technician</i>	Viscot Medical <i>Sales Representative</i>
O'Connell & Lawrence Inc. <i>Construction Consultant</i>	Vivint Solar <i>Sales Manager</i>
Page <i>Architectural Designer</i>	Wayfair <i>Software engineer</i>
PCC Construction Components <i>Assistant Project Manager</i>	World Resources Institute (WRI) <i>Grants & Finance Specialist, Global Climate Program</i>
PCI Strategic Management <i>Junior Software Developer</i>	WRDE-TV <i>Reporter/Anchor</i>
Pharmaron <i>Associate Bioanalytical Scientist</i>	WRIX <i>News Producer</i>
Scaffold Resource LLC <i>Estimator</i>	Pharmaceutical international incorporated <i>Pharmaceutical Microbiologist</i>
SecuLore Solutions <i>Chief Engineer</i>	RMF Engineering <i>Design Engineer</i>
Solar Turbines <i>Project Applications Engineer</i>	University of Texas-Arlington <i>Natural Resources Specialist</i>
Square <i>Software engineer</i>	IMS Inc <i>Systems Analyst</i>
	WJZ CBS Baltimore <i>Video Editor</i>

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 1,240 graduates. Of those, 48% reported employment in Maryland, followed by 14% in Washington D.C, followed by 13% in Virginia and 8% in New York.



STARTING A BUSINESS/ORGANIZATION

Sixteen (16) graduates reported that they started their own business or organization, including:

- **Cornchella LLC**, a grassroots, music-promotion LLC focused on a perennial summer festival; also provides services to local and professional bands and venues.
- **FelipeStudios**, music education.
- **Living Artists & Co.**, entrepreneurial training, education, and links to opportunities for artists seeking to develop sustainable business practices.

SERVICE/VOLUNTEER PROGRAMS

Twenty-two (22) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (6), City Year (3), AmeriCorps (3), Teach for America (1), Fulbright (1).

CONTINUING EDUCATION

Two hundred forty-nine (249) of 279 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Law, Finance, Medicine, Nursing, Pharmacy, Biological Sciences, Psychology, Public Health, Engineering and Business Analytics.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	1	0%
Second Bachelor's	3	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	16	6%
Law (JD, LL.M.)	25	10%
Masters/MBA	156	63%
Ph.D. or Doctoral	29	12%
Certificate	2	1%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	4	2%
Unspecified	13	5%
TOTAL	249	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Albert Einstein College of Medicine <i>Biological Sciences</i>	Georgetown University <i>Art History and Archaeology</i>
Boston College <i>Applied Economics</i>	<i>Biophysics</i>
Boston University <i>Applied Mathematics & Statistics, and Scientific Computation</i>	<i>City/Urban, Community and Regional Planning</i>
<i>Dentistry</i>	Institute of Culinary Education <i>Culinary Arts</i>
<i>Medicine</i>	Johns Hopkins University <i>Biotechnology</i>
Charleston School of Law <i>Law</i>	<i>Engineering</i>
Colorado State University <i>Psychology</i>	<i>Health Science, Environmental Health Molecular Microbiology and Immunology</i>
Columbia University <i>Occupational Therapy</i>	Lake Erie College of Osteopathic Medicine <i>Medicine</i>
<i>Social Work</i>	Liberty University College of Osteopathic Medicine <i>Medicine</i>
Duke University <i>Law</i>	Long Island University <i>Creative Writing</i>
<i>Physician Assistant</i>	Merrimack College <i>Exercise in Sport Science</i>
George Mason University <i>Advanced Biomedical Sciences</i>	Montclair State University <i>Audiology</i>
<i>Medicine</i>	Nanjing University <i>Foreign Language</i>
George Washington University <i>Hearing and Speech Sciences</i>	New York College of Podiatric Medicine <i>Podiatric Medicine</i>
<i>Law</i>	
<i>Medicine</i>	
<i>Nursing</i>	

New York Law School
Law

New York University
Law
Occupational Therapy
Social Work

North Carolina State University
Atmospheric and Oceanic Science

Northeastern University
Journalism

Penn State University
Architecture
Forest Resources

Ross University School of Medicine
Medicine

Rutgers
Law
Master of Business & Science

Shillington Education
Graphic Design

Stony Brook University
Occupational Therapy

Technion American Medical School
Medicine

University of Baltimore
Law
Psychology

University of California, Berkeley
Energy and Resources

University of California, Los Angeles
*Research Methodology and Quantitative
 Methods*

University of Chicago
Public Policy

University of Delaware
Physical Therapy

University of Georgia
Family Science
Food Science

University of Maryland, Baltimore
Biochemistry
Dentistry
Nursing
Pharmacy
Physical Therapy
Social Work

University of Maryland, Baltimore County
Health Information Technology

University of Maryland, College Park
Architecture
Audiology

Biological Sciences
*Biomathematics, Bioinformatics and
 Computational Biology*
Couple and Family Therapy
*Educational Measurement, Statistics, and
 Evaluation*
Geographical Sciences
Hearing and Speech Sciences
Information Systems
Kinesiology
Law
Public Health

University of Memphis School of Public Health
*Health/Health Care
 Administration/Management*

University of Miami
Finance

University of Michigan
*Information, Digital Archives & Library
 Science*

University of Missouri
Veterinary Medicine

University of Oregon
Chemistry

University of Pennsylvania
*Health
 Medicine*

University of Pittsburgh
Law

University of San Diego School of Law
Law

University of Sussex
Anthropology

University of Tennessee-Knoxville
Vocal Performance- Opera Studio

University of Texas at Austin
Audiology
Mathematics

University of Utah
Chemistry

University of Virginia
Biological Sciences
Education

University of Wisconsin-Madison
Forestry

Vanderbilt University
Nursing

Virginia Tech University
Environmental Engineering

Wake Forest University
Communication

OUT OF CLASSROOM EXPERIENCE

Based on 893 survey responses.

Experiences while at UMD

Part-time employment (on campus)	38%	Clinical or hospital rotation	3%
Part-time employment (off campus)	44%	Study Abroad	21%
Full time employment (both on or off campus)	9%	Work Abroad	2%
Federal Work Study	4%	Community service-learning/ volunteer work	32%
Research programs(s) (on campus)	7%	Student Group Leadership	25%
Research project(s) (on campus - faculty driven)	18%	Student Group Membership	32%
Summer Research Program(s)	7%	Living/Learning community	20%
Co-op(s)	2%	Other	6%
Student teaching	12%	None of the above	6%

**Graduates could select as many items as applied, unless they selected "none of the above"*

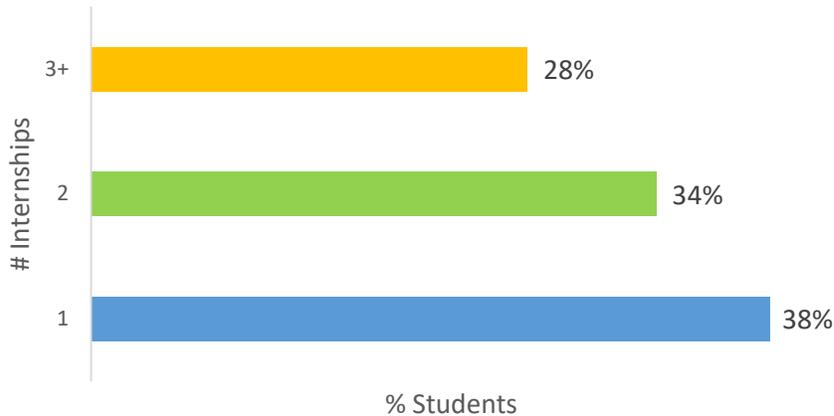
Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 1,005 responses to the internship participation section of the survey.

Eighty (80%) of respondents (802 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students



Sixty-two percent (62%) of respondents who participated in internships reported having had at least one **paid** internship. Thirty-two percent (32%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

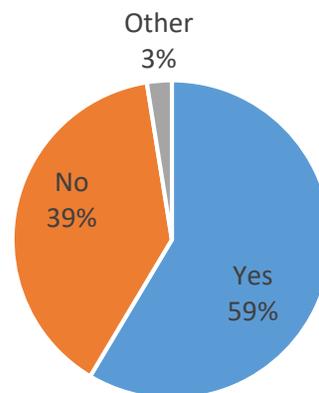
Among the 802 graduates who reported internships, a total of **1,653 internship experiences** were reported. However, results in this section are based on 619 internship experiences analyzed for 1,251 respondents for which additional details were provided.

Of those internship experiences reported, 27% were academic credit-earning activities.

Additionally, 59% were paid, while 39% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 392 experiences that paid an hourly wage, the average reported income was \$16.59 per hour and the median reported income was \$15 per hour.

Internship - Compensation



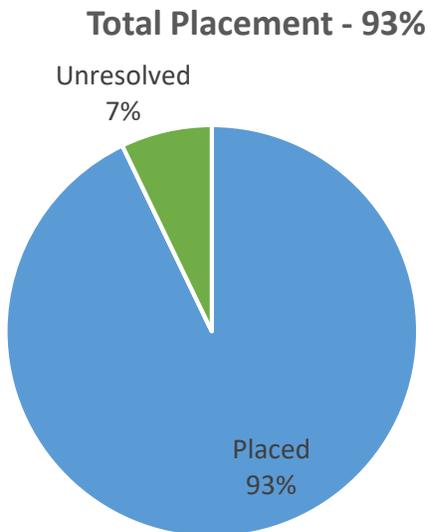
UNDERGRADUATE STUDIES

SURVEY RESPONSE RATE: 24%

KNOWLEDGE RATE: 67%

As of February 2020, data from 14 of 21 graduating students receiving a bachelor's degree who had previously received a citation within Undergraduate Studies had been collected, via the survey or other means, resulting in a knowledge rate of 67%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2019 GRADUATES		
Outcome	#	%
Employed FT	10	71%
Employed PT	0	0%
Continuing Education	1	7%
Participating in a volunteer or service program	0	0%
Serving in the Military	0	0%
Starting a business	2	14%
Unplaced	0	0%
Unresolved	1	14%
Grand Total	14	100%
Not Seeking	0	



NATURE OF POSITION, SALARY, EMPLOYMENT SEARCH

There were too few responses to these sections of the survey to generate statistics that can be generalized. However, of those that responded, **all** indicated their position was directly aligned with their career goals or a stepping stone toward their ultimate career goals.

EMPLOYMENT SEARCH

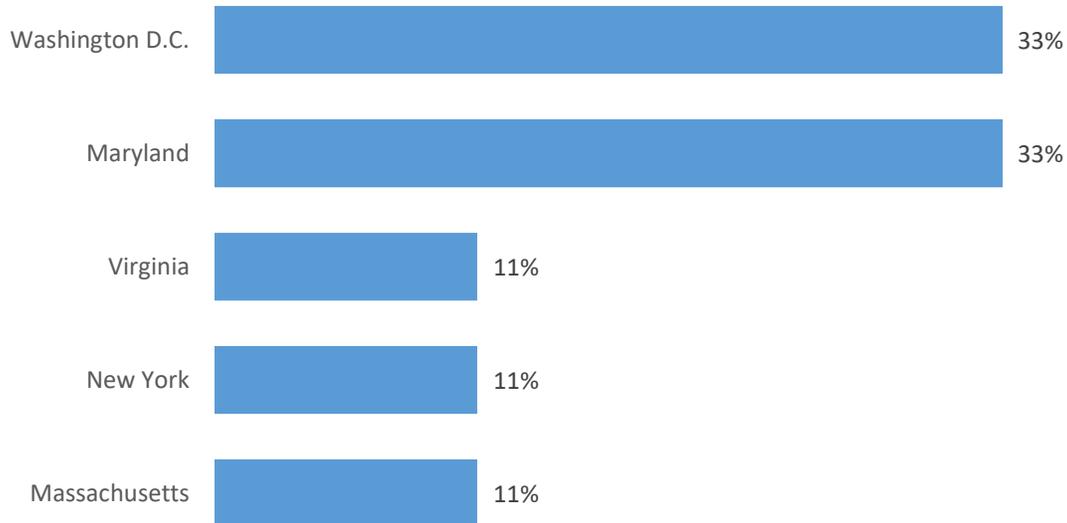
There were too few responses to this section of the survey to generate statistics that can be generalized.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

There were too few responses to this section of the survey to generate statistics that can be generalized.

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 9 graduates. Of those, 34% reported employment in Maryland, followed by 33% in Washington D.C, followed by 11% in Virginia, 11% in New York, and 11% in Massachusetts.



STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported starting a business or organization, including:

- **Freckled Yogi**, online yoga sessions and instruction.

SERVICE/VOLUNTEER PROGRAMS

No graduates reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION

There were too few responses to this section of the survey to generate statistics that can be generalized.

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

There were too few responses to this section of the survey to generate statistics that can be generalized.

OUT OF CLASSROOM EXPERIENCE

There were too few responses to this section of the survey to generate statistics that can be generalized.

INTERNSHIP PARTICIPATION, INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

There were too few responses to this section of the survey to generate statistics that can be generalized.

APPENDIX

GRADUATION SURVEY

QUESTIONNAIRE

2018-2019 VERSION

Graduation Survey

2018-2019 Questionnaire

The University Career Center & The President's Promise will use Qualtrics and load information about graduating students as a panel for the survey. University identification numbers will link responses to records.

Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation?

(Choose the one option that BEST describes your status)

- a) Employed full time (on average 30 hours or more per week) ([GO TO EMPLOYMENT](#))
- b) Employed part time (on average less than 30 hours per week) ([GO TO EMPLOYMENT](#))
- c) Starting my own business/organization ([GO TO ENTREPRENEUR](#))
- d) Participating in a volunteer or service program (e.g., Peace Corps) ([GO TO VOLUNTEER](#))
- e) Serving in the U.S. Armed Forces (any branch) ([GO TO MILITARY](#))
- f) Accepted into a program of continuing education (e.g., Graduate School) ([GO TO STUDY](#))
- g) Actively seeking employment or starting job search ([GO TO EXPERIENCES](#))
- h) Applied to graduate school/continuing education but not yet accepted ([GO TO EXPERIENCES](#))
- i) Not seeking employment or continuing education at this time ([GO TO NOT SEEKING](#))

IF PLACED (a, b, c, d, e or f from above):

When did you accept/confirm your post-graduation plans?

- a) Before graduation
- b) Within one month after graduation
- c) Within three months after graduation
- d) Later than three months after graduation

2. What is your post-graduation email address? <<EMAIL INPUT>>

Employment After Graduation: (EMPLOYMENT)

3. Which of the following categories BEST describes your employment:

- a) Employed on a Full time or Part time basis as an employee of a company/organization
- b) Employed in a temporary work assignment
- c) Employed on a freelance basis
- d) Employed in a postgraduate internship or fellowship

4. Which of the following BEST describes the nature of your employment:

- a) Employed in a position that is directly aligned with my career goals
- b) Employed in a position that is a stepping stone toward my ultimate career goals
- c) Employed in a position that just "pays the bills"

5. How is your employment related to your field of study/major?
 - a) Directly related to my field of study/major
 - b) Utilizes knowledge, skills and abilities gained through my study at UMD, but not directly related
 - c) Not at all related

6. Name of Employing Organization
<< PICKLIST – EMPLOYING ORGANIZATION >>
OR: other: **<<TEXT BOX>>**

7. Position Title: **<<TEXT BOX>>**

8. Position Location – city, state, and country
<<PICKLIST - LOCATIONS>>

9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:
<<PICKLIST – SALARY RANGES>>

10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one (e.g., sign-on and/or year end):
<<PICKLIST – RANGE OF AMOUNT>>

11. How did you obtain your post-graduate employment? (*Select ALL that apply*)
 - a) On-Campus Interviews
 - b) Previous Internship/Co-op
 - c) Career Fairs – on campus
 - d) Career Fairs – off campus
 - e) UMD online job site (e.g. Careers4Terps, HireSmith)
 - f) Non-UMD online job site
 - g) Contacts from faculty member
 - h) Contacts from family/friends
 - i) Currently employed with organization
 - j) Newspaper
 - k) Other: **<<WRITE IN>>**

12. How many job offers did you receive? **<<NUMERICAL INPUT>>**

END OF SECTION – [GO TO EXPERIENCES](#)

Starting Own Business/Organization: (ENTREPRENEUR)

13. Name of your business/organization: **<<TEXT BOX>>**

14. Which industry is your business/organization in? **<<PICKLIST - INDUSTRY>>**

15. Location of your business/organization: <<PICKLIST - LOCATIONS>>
16. Describe the purpose/goals of your business/organization: <<TEXT AREA – 140 CHARACTERS>>
17. Did you participate in or utilize any of the following entrepreneurship-related academic programs, events, or university resources while at UMD? *(Select all that apply)*
- a) ACC Clean Energy Challenge
 - b) Be the Solution Business Plan Competition
 - c) Bitcamp
 - d) China Business Plan Competition
 - e) Cupid’s Cup Competition
 - f) Dingman Center for Entrepreneurship
 - g) Dingman Jumpstart
 - h) Do Good Challenge
 - i) Entrepreneurship Academy Program
 - j) HCiL Mobility Contest
 - k) Heal the Turtle
 - l) Hillman Entrepreneurs
 - m) Hinman CEOs
 - n) Honors: Entrepreneurship and Innovation (EIP) Program
 - o) Innovate 4 Healthcare
 - p) Innovation Office Hours Challenge
 - q) Maryland Intellectual Property Legal Resource Center
 - r) Minor in Technology Entrepreneurship
 - s) Mtech TERP Startup Lab
 - t) Mtech Venture Accelerator
 - u) No Limits Social Impact Pitch
 - v) Office of Technology Commercialization
 - w) Pitch Dingman
 - x) Smith Entrepreneurship Fellows
 - y) Social Enterprise Symposium
 - z) Social Innovation Fellows Program
 - aa) Technology Advancement Program
 - bb) Terp Marketplace
 - cc) UM Ventures
 - dd) UMD Startup Boot Camp
 - ee) University of Maryland Business Model

18. Can we contact you in the future for more information about your business/organization?

<<YES/NO>>

If yes -> Please provide the following contact information:

Name:

Title:

Email Address:

Phone Number:

END OF SECTION – [GO TO EXPERIENCES](#)

Volunteer/Service Programs: (VOLUNTEER)

19. Name of Organization
- a) AmeriCorps
 - b) Boys Hope Girls Hope
 - c) Christian Appalachian Project
 - d) CitizenCorps
 - e) City Year

- f) Coro Foundation
- g) EarthCorps
- h) EarthWatch Institute
- i) Global Citizens Network
- j) Green Corps
- k) Habitat for Humanity
- l) Jesuit Volunteer Corps
- m) Jewish Service Corps
- n) MatchCorps

20. Assignment Location – city, state, and country

<<PICKLIST - LOCATIONS>>

21. Role or Title: <<TEXT BOX>>

- a) Mercy Volunteer Corps
- b) Peace Corps
- c) Service Civil International
- d) Service for Peace
- e) Teach For America
- f) Teacher Fellows Programs
- g) The Catholic Volunteer Network
- h) The Student Conservation Association
- i) United Planet
- j) Volunteers for Peace
- k) World Teach
- l) YouthBuild U.S.A. aa) other: <<WRITE IN>>

22. How did you obtain this opportunity? *(Select ONE option that BEST fits)*

- a) On-Campus Interviews
- b) Previous Internship/Co-op
- c) UMD Career Fairs
- d) Non-UMD Career Fairs
- e) UMD online job site (e.g. Careers4Terps, HireSmith)
- f) Non-UMD online job site
- g) Contacts from faculty member
- h) Contacts from family/friends
- i) Currently employed with organization
- j) Newspaper
- k) Other: <<WRITE IN>>

23. What pay, stipend, and/or benefits are you receiving for participation in this volunteer/service program? <<TEXT AREA>>

END OF SECTION – [GO TO EXPERIENCES](#)

U.S. Military Service (MILITARY)

24. Service Branch

- a) Army
- b) Marine Corps
- c) Navy
- d) Air Force
- e) Coast Guard

25. Rank <<PICKLIST – MILITARY RANKS>>

END OF SECTION – [GO TO EXPERIENCES](#)

Continuing Education (STUDY)

26. Name of institution:

<<PICKLIST - INSTITUTIONS>>

OR: other: <<WRITE IN>>

27. Are you participating in an online or distance education program? <<YES/NO>> If no -> 27b. Location of Institution: <<PICKLIST - LOCATIONS>>

28. Program of study:

<<PICKLIST - PROGRAM OF STUDY>>

OR: other: <<WRITE IN>>

29. Type of degree you are pursuing:

- a) Certificate/Certification
- b) Associate's Degree
- c) Second Bachelor's Degree
- d) Master's Degree
 - i. Master of Arts (M.A.)
 - ii. Master of Science (M.S.)
 - iii. Master of Business Administration (M.B.A.)
 - iv. Master of Education (M.Ed.)
 - v. Master of Fine Arts (M.F.A.)
 - vi. Master of Information Management (M.I.M.)
 - vii. Master of Library Science (M.L.S.)
 - viii. Master of Public Administration (M.P.A.)
 - ix. Master of Public Health (M.P.H.)
 - x. Master of Social Work (M.S.W.) xi. Other Master's Degree: <<WRITE IN>>
- e) Doctoral Degree
 - i. Doctor of Philosophy (Ph.D.)

- ii. Doctor of Education (Ed.D.)
 - iii. Doctor of Business Management (D.B.A.) iv. Doctor of Public Administration (D.P.A.)
 - v. Doctor of Computer Science (D.Comp.Sci)
 - vi. Doctor of Theology (D.Th.)
 - vii. Other Doctoral Degree: <<WRITE IN>>
- f) Juris Doctorate (J.D.)
- g) Nursing Degree
- i. Associate's Degree
 - ii. Bachelor of Science in Nursing (BSN)
 - iii. Master of Science in Nursing (MSN) iv. Doctor of Nursing Practice (DNP)
- h) Medical Degree
- i. Doctor of Medicine (M.D.)
 - ii. Doctor of Osteopathic Medicine (D.O.)
 - iii. Doctor of Dental Surgery (D.D.S.) iv. Doctor of Dental Medicine (D.M.D.)
 - v. Doctor of Veterinary Medicine (D.V.M.)
 - vi. Doctor of Audiology (Au.D.)
 - vii. Other Medical Degree: <<WRITE IN>>
- i) Other: <<WRITE IN>>

END OF SECTION – [GO TO EXPERIENCES](#)

Not Seeking Employment or Continuing Education at this time (NOT SEEKING)

30. If you will not be working, seeking employment, or pursuing further education, why?
- a) Caring for children/family members
 - b) Taking time for my own health
 - c) Working on a personal project (e.g. book, artistic endeavor)
 - d) Engaging in service or unpaid work
 - e) Traveling or taking time off
 - f) Other: <<WRITE IN>>

END OF SECTION – [GO TO EXPERIENCES](#)

Experiences while at UMD (EXPERIENCES)

31. How many internships did you have while at UMD? <<NUMERICAL INPUT>>

32. Which of the following experiences did you participate in while enrolled at UMD?

(Mark ALL that apply)

- a) Part-time employment – on campus
- b) Part-time employment – off campus

- c) Full-time employment – both on or off
- d) Federal work-study
- e) Research program(s) – on campus (e.g., GEMSTONE, FIRE)
- f) Research project(s) – on campus (faculty-driven)
- g) Summer research program(s)
- h) Co-op(s)
- i) Student teaching
- j) Clinical or hospital rotation
- k) Study abroad
- l) Work abroad
- m) Student group leadership
- n) Student group membership
- o) Living-learning community (e.g. Honors, Scholars, Beyond the Classroom, Language House)
- p) Terrapin Teachers
- q) Other: <<WRITE IN>>
- r) None of the above

If respondent selects options (a), (b), (c), or (d) in question 31, display question 33:

33. How many hours, on average, did you work per week? <<PICKLIST – HOUR RANGES>>

If respondent selects option (p) “None of the above” in question 32, display question 34:

34. What prevented you from participating in any of those experiences while enrolled at UMD?

(Choose all that apply)

- a) Was not interested
- b) Academic workload
- c) Financial constraints
- d) Not sure how/where to find information
- e) Did not have reliable transportation
- f) Commuter/distance to campus
- g) Family responsibilities
- h) Other: <<WRITE IN>>

Internships while at UMD (INTERNSHIPS)

This section is displayed if the respondent indicates a number of internships in Question 31 that is greater than zero. The section (questions 35 through 41) is repeated for each internship up to a total of 10.

You indicated that you participated in [fill # internships] internship(s) while at UMD.

We will ask questions about each internship in turn.

Please answer the questions on this page about your [fill ordinal number] internship.

35. For your [fill ordinal number] internship, what was the name of the business or organization you worked for? <<TEXT BOX>>

36. What was your title or job function? <<TEXT BOX>>

37. Was your [fill ordinal number] internship paid?

NOTE: Other refers to internships that did not provide a salary, hourly wage, or monetary stipend, but did provide benefits such as housing, travel, etc.

- a) yes
- b) no
- c) other

If respondent selects “yes” in question 37, display question 38:

38. How much were you paid for this internship? (please indicate hourly wage, salary, or stipend amount) <<TEXT BOX>>

39. Did you receive academic credit for this internship? <<YES/NO>>

40. In what semester did you participate in this internship? <<PICKLIST – SEMESTER AND YEAR>> (if the internship continued throughout more than one semester, list the last semester you participated in this internship)

41. As a result of THIS internship:

- a) I accepted full-time employment with this organization.
- b) I received an offer for full-time employment with this organization but did not accept it.
- c) I applied for full-time employment with this organization but did not receive an offer.
- d) I did not apply for full-time employment with this organization.

END OF SURVEY