UMD College of Education
AERA Awards & Presentations
COE Award Winners

AERA Outstanding Reviewer Award
Each year, AERA journal editors recognize the invaluable contribution of volunteer reviewers who have provided exemplary, thorough, and timely reviews of manuscripts received by their respective journals. Their service to the field is celebrated the following year at a reception hosted by the Journal Publications Committee during the AERA Annual Meeting.

The following COE faculty members were named AERA Outstanding Reviewers in 2018:

Dr. David Blazar for Educational Researcher

Dr. Ji Seung Yang for the Journal of Educational and Behavioral Statistics

Dr. Patricia Alexander for Review of Educational Research

2017 Dissertation Winner, Arts and Learning Special Interest Group, American Educational Research Association

COE Alumnus Linda Krakaur, Ph.D. (Ph.D. ’17)
Friday, April 13

Workshop: Division D Preconference Workshop 2: Propensity Score Matching and Applications
Friday April 13th, 8:00-10:00 AM, Westin New York at Times Square, Ninth Floor, Palace Room

Hong Jiao

Workshop Chair
Friday April 13th, 8:00 to 10:00 AM, Westin New York at Times Square, Fifth Floor, Melville Room

Dandan Liao

Paper: Latent Growth Curve Analysis With Item Response Data: Parameterization, Estimation, and Attrition
Friday April 13th, 12:00 to 1:30 PM, Westin New York at Times Square, 8th Floor, Minetta

Ji Seung Yang (Non-Presenting Author), Yi Feng, Gregory Hancock, Jeff Harring

Paper: Time to Criterion: A Useful Reparameterization of the Latent Growth Model
Friday April 13th, 12:00 - 1:30 PM, Westin New York at Times Square, 8th Floor, Minetta

Tessa Johnson

Symposium: Using a Dialogic Approach to Identify Core Practices for Teaching English Language Learners
Friday April 13th, 2:15 - 3:45 PM, Sheraton New York Times Square, Second Floor, Empire Ballroom West

Megan DeStefano, Karen Feagin, Tabitha Kidwell, Megan Madigan Peercy

Symposium: "Giiiiirl, That's a Good One": Languaging Among Heritage Language Learners and Linguistically Diverse Peers
Friday April 13th, 2:15-3:45 PM, NY Hilton Midtown, Concourse G

Andres Alberto Garcia, Melinda Martin-Beltran, Angelica Montoya-Avila
Friday, April 13

**Symposium: Advancing and Problematizing the Study of Prestige**
*Friday April 13th, 2:15-3:45 PM, New York Marriott Marquis, Fourth Floor, Ziegfeld*

KerryAnn O’Meara, Discussant

**Symposium: Toward a Multivocal Research Agenda: A Review of the Literature on Gentrification and Public Education**
*Friday April 13th, 2:15 - 3:45 PM, New York Hilton Midtown, Second Floor, Madison*

Alisha Butler

**Symposium: Beyond Thematic Coding: Applications of Qualitative Methods to Advance Motivation Studies**
*Friday April 13th, 2:15 to 3:45 PM, Millennium Broadway New York Times Square, Fourth Floor, Room 4.11*

Annette Ponnock, Chair

**Poster: Achievement Emotions and Relations With Self-Efficacy and Engagement in Chinese Chemistry Classrooms**
*Friday April 13th, 2:15-3:45 PM, New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall*

Xiaoyang Gong

**Paper: Relational Reasoning in Engineering Design Teams: Establishing a Baseline for Instructional Intervention**
*Friday April 13th, 2:15 - 3:45 PM, Millennium Broadway New York Times Square, Seventh Floor, Room 7.02-7.03*

Sophie Jablansky, Patricia Alexander (Non-Presenting Author)
Friday, April 13

Paper: Developing Preservice Teachers' Critical Language Awareness Through Written Self-Reflections: A Discursive Psychology Approach
Friday April 13th, 2:15-3:45 PM, New York Hilton Midtown, Concourse Level, Concourse D Room

Maggie Sullivan Marcus, Kellie Rolstad, Lijuan Shi

Friday April 13th, 2:15-3:45 PM, Park Central Hotel NY, Mezzanine Level, Manhattan A Room

Bruk Berhane

Workshop: Expectancy-Value Theory and Its Relevance for Student Motivation and Learning
Fri, April 13, 4:05 to 6:05pm, Millennium Broadway New York Times Square, Fifth Floor, Room 5.08

Allan L. Wigfield

Symposium: I Ching's Wisdom on Transformative Education: Cultivation of Virtues and Energy
Friday April 13th, 4:05-5:35 PM, NY Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall

Jing Lin

Roundtable: Toward Progressive Masculinity and Transformative Pedagogy: An Analysis of the Black Male Teacher Literature
Friday April 13th, 4:05 - 5:35 PM, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 2

Jamar Perry
Friday, April 13

**Poster: Influence of Teacher Discursive Moves on Students' Relational Reasoning in Science Classrooms**  
*Friday April 13th, 4:05-5:35 PM, NY Hilton Midtown, Third Floor, Americas Hall 1-2 Exhibit Hall*

**Yuting Sun, Hongyang Zhao (Non-Presenting Author), Patricia Alexander (Non-Presenting Author)**

**Paper: Emerging Bilinguals' Meaning-Making Across Languages and Modalities**  
*Friday April 13th, 4:05-5:35 PM, Sheraton New York Times Square, Lower Level, Sutton Place Room*

**Kellie Rolstad, Discussant**

**Paper: Exploring the Role of Teachers: Academic Optimism in an Urban Full-Service Community High School**  
*Friday April 13th, 4:05-6:05 PM, NY Hilton Midtown, Concourse Level, Concourse G Room*

**Claudia Lucia Galindo**

**Paper Session: Scaffolding to Increase Agency Among Early Learners Conducting Wearable-Based Scientific Inquiry**  
*Friday April 13th, 4:05-6:05 PM, Millennium Broadway NY Times Square, Third Floor, Room 3.04-3.05*

**Tamara Lynnette Clegg, Virginia Byrne, Leyla Norooz, Jon Foehlich**

Saturday, April 14

**Symposium: #BlackGirlMagic: Black Women’s Perspectives and Experiences in STEM**  
*Saturday April 14th, 8:15 to 9:45 AM, New York Hilton Midtown, Third Floor, Petit Trianon*

**Taharee Jackson, Chair**
Saturday, April 14

Symposium: Achieving Equity in Education Through Full-Service Community Schools
Saturday April 14th, 8:15-9:45 AM, NY Marriott Marquis, Fourth Floor, Ziegfeld

Claudia Lucia Galindo

Symposium: Using Practice to Clarify the Concept of Equitable Mathematics Teaching
Saturday April 14th, 8:15 - 10:15 AM, The Parker, Third Floor, Tansa 1 Room

Imani Goffney

Roundtable: Investigating Family Language Policy and Code-Switching in Connection to English Proficiency in Emergent Bilingual Learners
Saturday April 14th, 8:15 to 9:45 AM, Sheraton New York Times Square, Second Floor, Empire Ballroom East

Natalia Guzman, Anna Meyer (Non-Presenting Author), Rebecca Deffes Silverman (Non-Presenting Author), Jeff Harring, Susan De La Paz (Non-Presenting Author)

Roundtable: A Nationwide Study on Research Publication Impact of Faculty in American Higher Education Doctoral Programs
Saturday April 14th, 8:15-9:45 AM, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 2

Xin Qiao (Non-Presenting Author)

Symposium: Understanding Spanish Use as Scaffolding Among Young Emergent Bilinguals in Cross-Age Peer Reading Interactions
Saturday April 14th, 10:35 AM-12:05 PM, Millennium Broadway New York Times Square, Seventh Floor, Room 7.02-7.03

Andres Alberto Garcia, Melinda Martin-Beltran, Angelica Montoya-Avila
Saturday, April 14

Roundtable: Music Teacher Evaluation: What Have We Learned and Where Are We Going?
Saturday April 14th, 10:35 AM-12:05 PM, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 3

Stephanie Prichard

Roundtable: A Meta-Analysis on Family Literacy Programs
Saturday April 14th, 10:35 AM-12:05 PM, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4

Olivia Saracho (Non-Presenting Author), Wayne Harvard Slater

Roundtable: The Role of Cognitive Apprenticeships in Constructing and Critiquing Scientific Explanations and Engaging in Argumentation
Saturday April 14th, 10:35 AM-12:05 PM, Millennium Broadway New York Times Square, Eighth Floor, Gallery 8

Susan De La Paz (discussant), Yewon Lee, Daniel Levin

Paper Session: Acknowledging Uncertainty: Preservice Science Teachers' Interpretations of Students' Thinking
Saturday April 14th, 12:25-1:55 PM, New York Hilton Midtown, Concourse Level, Concourse F Room

Alexander Chumbley, Daniel Levin

Paper: Examining New Teacher Perceptions of edTPA
Saturday April 14th, 12:25-1:55 PM, Park Central Hotel NY, Mezzanine Level, Carnegie

John Louis Seelke

Paper: LGB Activism at the 1972 National Education Association Convention
Saturday April 14th, 12:25 to 1:55 PM, New York Marriott Marquis, Fourth Floor, Ziegfeld

Jason Mayernick
Saturday, April 14

**Paper: Metacognitive Monitoring in Test-Taking Situations: A Cross-Cultural Comparison**  
*Saturday April 14th, 12:25 to 1:55 PM, Westin New York at Times Square, Fourth Floor, Gramercy Room*

John M. Vasko (Non-Presenting Author)

**Paper: More Than Model Minorities: A Literature Review of South Asian Youth Schooling Experiences in the United States, the United Kingdom, and Canada**  
*Saturday April 14th, 12:25 to 1:55 PM, Crown Plaza Times Square, Fourth Floor, Times Square A Room*

Caroline Titan

**Journal Roundtable: Educational Psychologist**  
*Saturday April 14th, 12:25-1:55 PM, NY Hilton Midtown, Third Floor, Rendezvous Trianon*

Kathryn Wentzel

**Symposium: Using Early Career ESOL Teachers' Experiences of Everyday Advocacy to Support Teacher Agency**  
*Saturday April 14th, 2:15-3:45 PM, Sheraton NY Times Square, Lower Level, Gramercy Room*

Megan Madigan Peercy

**Roundtable: Empowering Students' Individuality of Expression in Music: A Study of Two Jazz Improvisation Pedagogical Approaches**  
*Saturday April 14th, 2:15-3:45 PM, NY Marriott Marquis, Fifth Floor, Westside Ballroom Salon 3*

Glen Alan Brumbach

**Poster: School Capacity and Learner-Centered Pedagogy: A Mixed-Methods Study**  
*Saturday April 14th, 2:15-3:45 PM, NY Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall*

Neil Dhingra
Saturday, April 14

**Poster: Taking an Interactive Analysis Approach to Teacher Learning in a Video Club**
*Saturday April 14th, 2:15-3:45 PM, New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall*

Janet Dawn Kim Walkoe

**Paper: Effects of Clinical Preparation on Alternatively Certified Urban Secondary Mathematics Teachers' Retention and Beliefs**
*Saturday April 14th, 2:15-3:45 PM, NY Hilton Midtown, Concourse Level, Concourse C Room*

Andrew Brantlinger, Monica Dunsworth, Matthew Griffin

**Chair: Computer-Supported Collaborative Learning**
*Saturday April 14th, 2:15-3:45 PM, Millennium Broadway New York Times Square, Fifth Floor, Room 5.02*

David Weintrop

**Symposium: A 360 View of Learning: Educational Psychologists Grapple With the Contemporary Higher Education Landscape**
*Saturday April 14th, 4:05-5:35 PM, Westin New York at Times Square, Fourth Floor, Gramercy Room*

Patricia Alexander (Discussant and Presenting Author)

**Symposium: Promising Practices in the Assessment of English Learners**
*Saturday April 14th, 4:05-6:05 PM, Sheraton NY Times Square, Lower Level, Gramercy Room*

Jeff MacSwan

**Paper: Compassion and Community: Results From a Mindfulness-Based Intervention for Teachers**
*Saturday April 14th, 4:05-6:05 PM, New York Marriott Marquis, Seventh Floor, Astor Ballroom*

Molly Serene Dunn
Sunday, April 15

Symposium: Profiles in the Trajectories of Students' Expectancies and Values for Math and Language Arts
Sunday April 15th, 8:15 to 9:45 AM, Millennium Broadway New York Times Square, Seventh Floor, Room 7.02-7.03

Allan Wigfield (Non-Presenting Author)

Roundtable: A Conditional Joint Modeling Approach for Compensatory Multidimensional Item Response Model and Response Times
Sunday April 15th, 8:15-9:45 AM, New York Marriott Marquis, Seventh Floor, Astor Ballroom

Hong Jiao, Kaiwen Man

Roundtable: Using Data on Student Values and Experiences to Inform Professional Development in Teaching
Sunday April 15th, 8:15 - 9:45 AM, Sheraton New York Times Square, Second Floor, Metropolitan East Room

Carly Hunt, Gili Marbach-Ad, Katerina Thompson

Roundtable: Quantifying the Destruction of African American Schools During Reconstruction
Sunday April 15th, 8:15 to 9:45 AM, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 1

Campbell Scribner

Paper Session: Early Childhood Literacy
Sunday April 15th, 8:15 - 9:45 AM, Crown Plaza Times Square, Lobby Level, Act I-II Room

Jerry West, Chair
Sunday, April 15

**Roundtable: I Have Something to Say! Exploring the Dynamic Between Teacher Talk Moves and Quality Talk for Emerging Bilinguals**
Sunday April 15th, 8:15-9:45 AM, Sheraton New York Times Square, Second Floor, Metropolitan East Room

*Maggie Sullivan Marcus, Christina Budde, Rebecca Deffes Sullivan*

**Paper: International Multilingual Research Journal**
Sunday April 15th, 8:15-10:15 AM, NY Hilton Midtown, Third Floor, Rendezvous Trianon

*Jeff MacSwan, Natalia Guzman, Megan Madigan Peercy*

**Paper: State and School District Collaborations: A Matter of Urgency for Improving Educational Opportunities of Underserved Schools and Students**
Sunday April 15th, 8:15-9:45 AM, NY Hilton Midtown, Concourse Level, Concourse H Room

*Caroline Titan*

**Poster: Prompting Rural Students' Use of Personal Knowledge and Experience to Support Comprehension of Unfamiliar Content**
Sunday April 15th, 8:15 to 9:45 AM, New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall

*Courtney Hattan, Patricia Alexander (Non-Presenting Author)*

**Symposium: Process Model of Motivational Decision Making and Classroom Competence**
Sunday April 15th, 10:35AM - 12:05 PM, Millennium Broadway NY Times Square, Sixth Floor, Room 6.01

*Kathryn Wentzel*
Sunday, April 15

Symposium: Sociocultural Perspective of Expectancy-Value Theory in the Last 10 Years of Research
Sun, April 15, 10:35am to 12:05pm, Millennium Broadway New York Times Square, Sixth Floor, Room 6.01

Allan L. Wigfield (Non-presenting Author)

Symposium: Reducing the Impact of Misconceptions
Sunday April 15, 10:35 am – 12:05 pm, Millennium Broadway NY Times Square, Fifth Floor, Room 5.02

Patricia A. Alexander, Discussant

Governance: Dean, Other Involvement
Sunday April 15th, 10:35 AM-12:05 PM, Sheraton New York Times Square, Second Floor, Empire Ballroom West

Jennifer King Rice

Poster: "We Need to Stick Together for Survival": Black College Students' Racial Identity, Same-Ethnic Friendships, and Campus Connectedness
Sunday April 15th, 10:35 AM-12:05 PM, New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall

Ijeoma Ezeofor (Non-Presenting Author)

Paper: Reclaiming Global Citizenship as a Borderland Consciousness
Sunday April 15th, 10:35 AM to 12:05 PM, New York Marriott Marquis, Fifth Floor, Carnegie

Hang Minh Le

Poster: College-Readiness Indicators in Context
Sunday April 15th, 2:30-4:15 PM, New York Hilton Midtown, Third Floor, Mercury Ballroom

Jenna Sablan
Sunday, April 15

Symposium: Reading on Paper and Digitally: What the Past Decades of Empirical Research Reveal
*Sunday April 15th, 2:45 to 4:15 PM, Millennium Broadway New York Times Square, Sixth Floor, Room 6.01*

Lauren Singer Trakhman

Symposium: A Comparison of Statistical Network Models
*Sunday April 15th, 2:45-4:15 PM, Westin New York at Times Square, Ninth Floor, Palace Room*

Qiwen Zheng

Symposium: A Hierarchical Mixed Membership Stochastic Blockmodel for Mediation
*Sunday April 15th, 2:45-4:15 PM, Westin New York at Times Square, Ninth Floor, Palace Room*

Tracy Sweet

Symposium: Reading in the Digital Age: Affordances and Consequences for Learning, Judgment, and Performance
*Sun, April 15, 2:45-4:15pm, Millennium Broadway New York Times Square, Sixth Floor, Room 6.01*

Patricia Alexander, Discussant

Roundtable: "If 1,000 Students Tell Our Stories Together . . .": Immigrant Youth Developing Language Through Narrative and Advocacy
*Sunday April 15th, 2:45-4:15 PM, Millennium Broadway New York Times Square, Seventh Floor, Room 7.02-7.03*

Andres Alberto Garcia, Melinda Martin-Beltran, Angelica Montoya-Avila
Sunday, April 15

Roundtable: Dropout Status and Academic Self-Efficacy Beliefs: The Role of In- and Out-of-School Factors
Sunday April 15th, 2:45-4:15 PM, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4

Tara Brown, Alice LaRue Joy Cook, Claudia Galindo

Paper: "I Know You": First-Year Music Teachers' Experiences in a Majority–Students of Color District
Sunday April 15th, 2:45-4:15 PM, New York Marriott Marquis, Fourth Floor, O'Neill

Stephanie Prichard

Paper: Demographic Predictors of High School Music Students, Music Majors, and Professional Musicians
Sunday April 15th, 2:45-4:15 PM, NY Marriott Marquis, Fourth Floor, O'Neill

Adam Grise

Paper: Incentivizing Teaching Innovations in Professional Programs Through Individual and Institutional Support
Sunday April 15th, 2:45-4:15 PM, The Parker, Third Floor, Azekka Room

Sandra Michelle Loughlin (Non-Presenting Author), Elizabeth Richey (Non-Presenting Author), Junjie Su

Paper: Learning to Do Self-Study: A Multilayered Examination of Selves-in-Practice
Sunday April 15th, 2:45 to 4:15 PM, Westin New York at Times Square, Fourth Floor, Imperial Room

Megan Stump, Megan Madigan Peercy
Monday, April 16

Paper: Policy, Preparation, and Perception: Do New Teachers Feel Ready to Educate Students With Learning Disabilities?
*Sunday April 15th, 2:45 - 4:15 PM, New York Hilton Midtown, Second Floor, Gibson Suite*

Ethan Hutt

Paper: Public Accountability and Modes of Resistance to Public School Closure, Sales, and Reuse in Philadelphia
*Sunday April 15th, 2:45 to 4:15 PM, Park Central Hotel New York, Mezzanine Level, Manhattan B Room*

Ariel Bierbaum

Paper: Race, Racism, and Representation in Music Education
*Sunday April 15th, 2:45-4:15 PM, New York Marriott Marquis, Fourth Floor, O'Neill*

Kenneth Elpus, Chair and Officer

Symposium: Family Science Night
*Monday April 16th, 8:15-9:45 AM, Crown Plaza Times Square, Fourth Floor, Times Square A Room*

Austin Beck, Tamara Lynnette Clegg, Elizabeth Bonsignore, Lautaro Cabrera, Kelly Mills

Roundtable: Dual Enrollment: An Analysis of Program Components and Design in Four Districts
*Monday April 16th, 8:15-9:45 AM, NY Hilton Midtown, Third Floor, Rendezvous Trianon*

Gail Sunderman

Roundtable: Dropout Status and Interactions With School Staff: Perspectives of Permanent, Temporary, and Non-School Leavers
*Tuesday April 17th, 8:15-9:45 AM, Sheraton New York Times Square, Second Floor, Metropolitan West Room*

Tara Brown
Monday, April 16

**Poster: The Impact of Positioning Practices on Teachers' Professional Development in a Dual-Language Program**  
*Monday April 16th, 8:15-9:45 AM, New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall*  
Lijuan Shi, Ethan McDermott Sewall

**Poster Session: Consolidation, Commonality, and a Call for Clarity: A Review of Core Practices Literature**  
*Monday April 16th, 8:15-9:45 AM, New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall*  
Dana Lynn Grosser-Clarkson

**Poster Session: How Classroom Dialogic Interaction Patterns Affect Student Reading Performance: A Mixed-Methods Study**  
*Monday April 16th, 8:15-9:45 AM, NY Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall*  
Robert Croninger, Erin Hogan, Yuting Sun

**Poster: Visual Access to Mathematics: A Blended Professional Development Course for Teachers of English Learners**  
*Monday April 16th, 8:15 - 9:45 AM, Sheraton New York Times Square, Second Floor, Central Park East Room*  
Jill Neumayer-DePiper (Non-Presenting Author)

**Paper: Meta-Analysis of Video-Based Instruction to Teach Mathematics to Students With Autism Spectrum Disorder**  
*Monday April 16th, 8:15 to 9:35 AM, Park Central Hotel New York, Mezzanine Level, Carnegie*  
Gulnoza Yakubova
Monday, April 16

**Roundtable: "I Find This Mind-Boggling!!" How Affect Supports Science Inquiry in an Online Learning Environment**
*Monday April 16th, 12:25-1:55 PM, Sheraton New York Times Square, Second Floor, Empire Ballroom East*

*Jennifer Radoff*

**Poster: English Learners in Special Education: Co-Teaching From a Cultural Perspective**
*Monday April 16th, 10:35am - 12:05 PM, Sheraton NY Times Square, Second Floor, Central Park East Room*

*Ebony Terrell Shockley*

**Paper: An Assessment of Global University Rankings: A Confirmatory Factor Analysis Approach**
*Monday April 16th, 10:35AM-12:05 PM, New York Marriott Marquis, Fourth Floor, Brecht*

*Kristin LaRiviere*

**Poster: Bringing Computer Science Into Elementary School Classrooms**
*Monday April 16th, 12:25-1:55 PM, New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall*

*David Weintrop*

**Paper: Why Do Youth Drop Out of High School? Examining Tipping Points Identified by Youth**
*Monday April 16th, 12:25 to 1:55 PM, Crown Plaza Times Square, Fifth Floor, Room 509/510*

*Alice Elizabeth Donlan*
Monday, April 16

**Symposium: Dreams, Possibilities, and Necessities in U.S.-Cuba Relations: Language, Policies, Resources, Resilience, Trust, and Position**  
*Monday April 16th, 2:15-3:45 PM, NY Hilton Midtown, Second Floor, Gramercy Room West*

*Ebony Terrell Shockley, Chair and Presenting Author*

**Roundtable: Bachelor's Degrees Awarded and State Appropriations to Higher Education: A Spatial Analysis**  
*Monday April 16th, 2:15-3:45 PM, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 2*

*Steffon Montrell Gray, Kristyn Lue, Marvin Titus*

*Monday April 16th, 2:15-3:45 PM, NY Hilton Midtown, Third Floor, Rendezvous Trianon*

*Hang Minh Le*

**Poster Session: Teachers’ Racial Biases and the Opportunity Gap: Implications for Black Students’ Academic Success**  
*Monday April 16th, 2:15-3:45 PM, NY Hilton Midtown, Third Floor, Americas Hall 1-2*

*Jennifer Acosta*

**Poster Presentation: A Comparison of Label Switching Algorithms**  
*Monday April 16th, 2:25-3:45 PM, New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall*

*Kristina Cassiday*
Monday, April 16

Governance: Journal of Educational and Behavioral Statistics Closed Editorial Board Meeting
Monday April 16th, 4:05-5:35 PM, Sheraton New York Times Square, Lower Level, Bowery Room

Tracy Sweet

Poster: Knowledge and Belief Change in Academic Development
Monday April 16th, 4:05-5:35 PM, Millennium Broadway NY Times Square, Seventh Floor, Room 7.04

Yuting Sun, Patricia Alexander (Non-Presenting Author)

Mon, April 16, 4:05 to 5:35pm, Millennium Broadway New York Times Square, Seventh Floor, Room 7.04

Patricia Alexander, Discussant

Paper: A Critical Discourse Analysis of Parents' Shared Storybook Reading
Monday April 16th, 4:05-6:05 PM, New York Marriott Marquis, Fourth Floor, Odets

Olivia Saracho (Non-Presenting Author), Wayne Harvard Slater

Paper: Selective Alternative Route Programs and Mathematics Teacher Turnover in Urban Schools
Monday April 16th, 4:05-6:05 PM, NY Hilton Midtown, Concourse Level, Concourse F Room

Andrew Brantlinger, Matthew Griffin
Tuesday, April 17

**Symposium:** Public-Private Partnerships Across Geographic Contexts and Their Implications for U.S. Education Reform
*Tuesday April 17th, 8:15-9:45 AM, New York Hilton Midtown, Second Floor, Nassau Room West*

Steven Klees, Chair

**Roundtable:** Developing Profiles of Middle-Level Mathematics Teacher Candidates' Responsiveness With Avatars: An Approximation of Practice
*Tuesday April 17th, 8:15-9:45 AM, Sheraton New York Times Square, Second Floor, Empire Ballroom East*

Peter Chin, Elizabeth Fleming, Dana Lynn Grosser-Clarkson, Daniel Levin

**Roundtable:** How the Block-Based, Text-Based, and Hybrid Block/Text Modalities Shape Conceptual Understandings of Programming Concepts
*Tuesday April 17th, 8:15-9:45 AM, Millennium Broadway New York Times Square, Eighth Floor, Gallery 8*

David Weintrop

**Roundtable:** Latina Mothers' Engagement in Young Children's Math Learning: Conceptions of Math and Socialization Practices
*Tuesday April 17, 8:15-9:45 AM, Sheraton NY Times Square, Second Floor, Metropolitan West Room*

Claudia Lucia Galindo, Angelica Montoya-Avila

**Roundtable:** Dropout Status and Interactions With School Staff: Perspectives of Permanent, Temporary, and Non–School Leavers
*Tuesday April 17th, 8:15-9:45 AM, Sheraton New York Times Square, Second Floor, Metropolitan West Room*

Tara Marie Brown, Justine Hwei Chi Lee
Tuesday, April 17

Roundtable: Mentor Teachers' Views on Integrating Computational Thinking Into Elementary Science Following a Professional Development Experience
Tuesday April 17th, 8:15 to 9:45 AM, Millennium Broadway New York Times Square, Eighth Floor, Gallery 8

Diane Jass Ketelhut, Emily E. Hestness, Kelly Mills, Natalie Harr Ylizarde, J. Randy McGinnis, Jandelyn Plane, Lautaro Cabrera

Roundtable: When a Student Challenges the Professor in an Undergraduate Mathematics Course: An Analysis of Positioning
Tuesday April 17th, 10:35 AM-12:05 PM, Sheraton New York Times Square, Second Floor, Metropolitan East Room

Elizabeth Fleming

Roundtable: Student Online Course Evaluation: How Institutional Researchers Evaluate High-Quality Online Teaching
Tuesday April 17th, 10:35 AM - 12:05 PM, NY Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4

Virginia Byrne

Paper Session: Examining the Dimensionality of School Counseling College-Going Culture: New or Old Construct
Tuesday April 17th, 12:25-1:55 PM, NY Marriott Marquis, Gilbert

Alberto Cabrera

Paper: Examining the Dimensionality of School Counseling College-Going Culture: New or Old Construct
Tuesday April 17th, 12:25-1:55 PM, NY Marriott Marquis, Gilbert

Elizabeth Kurban (Non-Presenting Author)
Tuesday, April 17

Symposium: The Latent Structure of Spatial Skill and Mathematics
Tuesday April 17th, 2:15 - 3:45 PM, Millennium Broadway New York Times Square, Seventh Floor, Room 7.01

Luke Rinne, Kelly Sue Mix

Symposium: Exploring Possibilities: Effective Educational Approaches to Improve Outcomes for Marginalized Youth From Birth to Adulthood
Tue, April 17, 12:25 to 1:55pm, New York Hilton Midtown, Fourth Floor, Hudson Suite

Ebony Terrell Shockley, Discussant

Roundtable: Advancing Leadership in Latina/o Communities: An Analysis of Prosocial Outcomes for Latina/o College Alumni
Tuesday April 17th, 2:15-3:45 PM, Sheraton New York Times Square, Second Floor, Metropolitan West Room

Michelle M. Espino Lira, Amilcar Guzman

Roundtable: On the Social Value of "Gibberish": Student Free Speech and Schools as Public Spaces
Tuesday April 17th, 2:15 to 3:45 PM, New York Hilton Midtown, Third Floor, Grand Ballroom Suite-West Ballroom

Neil Dhingra
COE Faculty Serving as Discussants at AERA 2018

The following faculty are serving as discussants for sessions:

Patricia Alexander  
Susan De La Paz  
KerryAnn O’Meara  
Kellie Rolstad  
Ebony Terrell Shockley

*Several graduate students and faculty are serving as Session Chairs for Paper and Poster Sessions throughout the conference. This information is not included in this year’s list of presentations, but additional information is available in the AERA Online Program (https://convention2.allacademic.com/one/aera/aera18/)*