

# CSP In-Basket

THE NEWSLETTER OF THE MARYLAND COLLEGE STUDENT PERSONNEL PROGRAM



VOLUME 23 NUMBER 11

June 2010



*Clockwise from Top Left: Glenn Ireland, Amye Lee, Greg Rheault, Joakina Mode, Chetan Chowdhry, Amanda McConnell, Kelsey South, Nicole Mehta, Lindsay Throne, and Molly Morin*

## 2010 Eighth Vector A Big Hit!

Congrats to our May and August graduates celebrated in the Eighth Vector. This was a fabulous event with our 10 masters and 3 doctoral grads. The masters' class surprised us all with a marvelous dance routine to songs that depicted their 2 year experience like "I will survive", "Stayin' Alive" and "Bye, Bye, Bye"! It is all over Facebook- check out this link! We also said farewell to Vivian Boyd on her retirement and to Susan Jones who returns to Ohio State!

Check out the website of Ralph's photos: [http://hudsonuniversity.com/8th\\_Vector\\_2010\\_photos/](http://hudsonuniversity.com/8th_Vector_2010_photos/)

Check out the performance at: [http://hudsonuniversity.com/8th\\_Vector\\_2010/8th\\_Vector\\_Dance.html](http://hudsonuniversity.com/8th_Vector_2010/8th_Vector_Dance.html)

## Congratulations and Updates!

### Susan and Gretchen Return to OSU

**Susan Jones** and **Gretchen Metzelaars** are returning to the Ohio State University. Gretchen has accepted a position as Senior Associate Vice President for Student Life. Susan Jones accepted a position as an Associate Professor in the Higher Education and Student Affairs program. Susan has served as CSP Program Coordinator. Gretchen has been Director of the Stamp and affiliate faculty in CSP. Susan and Gretchen are TERPS for life. We wish them well and they will certainly be missed!!



*Introducing Dr. Leah Cox, Dr. John Garland, and Dr. Jeremy Page with advisor Dr. Susan R. Komives*

**Molly Morin** is the Carolina Rojas-Bahr Outstanding Latina/o Graduate Student Award recipient for her academic achievements, contributions to the quality of campus life, and community service. Molly has accepted a position as an Academic Advisor at Chapman University in California.

**Mollie Monahan Kreishman** has received the 2009-2010 Distinguished Service

Award at the annual Greek Awards Ceremony! Congrats, Mollie!

**Julie Cho Kim** is the recipient of the Stamp "Award of Excellence" given out yearly to a full-time staff member who demonstrates excellence in the work they do!

**Lee Hawthorne Calizo** was selected to be part of a panel assembled for conversation this October in support of Vision 2020's "American Conversation about Women and Leadership"? Lee will contribute on gender equality in education.

**Tom Segar** recently keynoted the West Virginia Student Leadership Conference sponsored by the West Virginia Higher Education Policy Commission as an annual conference for Student Government executive boards at all 2-year and 4-year public institution in the state.

**Jamie Adasi** was inducted into the Maryland Medallion Society -- the top 10 senior women and top 10 senior men. She was also a finalist for the Byrd & Elkins award which are the most prestigious awards given to an undergraduate student at Maryland.

**Dr. John Garland** successfully defended his dissertation, "Removing the College Involvement 'Research Asterisk': Identifying and Rethinking Predictors of American Indian College Student Involvement". (Chair: Dr. Susan Komives).

**Dr. Jeremy Page** successfully defended his dissertation, "Activism And Leadership Development: Examining The Relationship Between College Student Activism Involvement And Socially Responsible Leadership Capacity" (Chair: Dr. Susan Komives)

**Dr. Leah Cox** successfully defended her dissertation, "The Role of Campus Racial Climate in Interactional Diversity Liberal Arts Colleges". (Chair: Dr. Susan Komives)

**Amye Lee** successfully defended her thesis, "Examining the Socially Responsible Leadership Development Outcomes of Study Abroad Experiences for College Seniors" (Chair: Dr. Susan Komives)

**Chetan Chowdhry** successfully defended his thesis "Undergraduate College Students' Civic Responsibility and Social Change Behaviors in the Context of Service, Advocacy, and Identity based Student Organizations" (Chair: Dr. Stephen Quayle).

**Nicole Long** and **Dr. Karen K. Inkelas** presented "A Longitudinal Study of Change in Sense of Belonging From the First to the Fourth Year of College" at AERA.

**Nicole Long, Dr. Karen K. Inkelas, Claire Robbins,** and **Jay Garvey** presented "From the Outside in: Characteristics of College Students Who Change From a Non-STEM to a STEM Major" at AERA.

**Dr. James McShay** presented "Digital Stories for Critical Multicultural Education: A Freireian Approach" at AERA.

**Komives, S. R., & Johnson, M.** (2009). The role of high school experience in college student leadership development. *Educational Considerations*, 37 (1), 30-39.

**Glenn Ireland** has accepted a position as hall director at Georgetown University.

**Nicole Long** has accepted a GA position with the New Leadership Alliance for Student Learning and Accountability in DC. What a wonderful experience ahead!

Congrats to **Claire Robbins** who is a recipient of a Summer Graduate Research grant!!

Congrats to the new student reps to the CSP program meetings. The new master's representative is **Patrick Grayshaw** and the doctoral representative is **Lucy LePeau**. Special thanks to Chetan Chowdhry and Claire Robbins who have served this last year.

## Alumni News

**Dharma Naik** was selected by the President's Commission on Ethnic Minority Issues to receive the 2010 Staff Minority Achievement Award! Proud of you Dharma.

**Meredith Smith** has accepted a position as Area Coordinator in housing at Fairfield University.

**Dee Campanella** accepted a new job in Residence Life at Hope College in Holland, Michigan (beginning in July).

**Sandler, A.** (April 2010). *Speaking Out: Lesbian coaches on heterosexism and the decline of college women coaches*. Presented at the Tucker Center for Research on Girls and Women in Sport. University of Minnesota.

**Dr. Susan Martin** is now the first ever Associate Director in the Center for Women in Information Technology at UMBC. She joins CSP alum **Katie Glasser** in this fine work.

**Myciah Wilson** and **Stephanie Smith Budhai** presented at the annual conference for the National Association for Multicultural Education (Pennsylvania Chapter) at Indiana University of Pennsylvania. The session was titled: "Black Peer Mentoring

Program's Influence on Academic, Social and Emotional Student Development: A Theory from the Student's Perspective".

**Matthew Long** is Director of Student Services & Student Development at Gateway Community College in New Haven. Matt left 6 years at Yale as Associate Director of Student Financial Services. He earned his doctorate in Educational Leadership at Johnson & Wales University in 2009.

**Isaiah Thomas** accepted a 2-year term as the Co-Chair for the Minnesota College Personnel Association's (MPCA) Professionals of Color Commission.

**Dr. Mary Kay Schneider Carodine** is Assistant Vice President for Student Affairs at the University of Florida.

**Katie Glasser** is engaged to David Hayes. Love to you both.

**RJ Holmes** has advanced to doctoral candidacy in the higher education program at the University of Iowa and will be proposing his dissertation this Fall.

**RJ Holmes** and Marvin Leopold are getting married on campus at Cornell College on June 4<sup>th</sup>. Love and best wishes to you both!

# Pat Mielke – A Living Legacy

By: Donna Lim

I was honored when asked if I would write an article on Pat Mielke, Assistant Vice President for Student Affairs and affiliate faculty member in the CSP Program, upon her impending retirement at the end of May. Without hesitation, I said “YES!!!” If anything, it was another opportunity to spend some more quality time with this remarkable woman in the little remaining time that she would still reside in the same state as I do!

Pat has served over 34 years at the University of Maryland and leaves a legacy of great accomplishments that will carry on well into the future. Some of the highlights of Pat’s illustrious Maryland career include developing living-learning programs in Resident Life. She looks back at those times as the most exciting of her professional career and truly values the opportunity to build those relationships with faculty where many have bloomed into lasting friendships. She played an intricate role in leading the forefront of public/private housing partnerships to create these collaborations for privately owned residential facilities to increase the number of beds by a third available on campus. In her opinion, by far the best job she held was serving as Director of Resident Life for over 15 years. She would not trade those times for anything. A highlight and what she will miss most about the University of Maryland, hands down, is the people. *“I think I have worked with the best and more come along...Maryland*



*We will miss you Pat!*

*attracts good, competent people and we would not get things done without them.”*

The mantra that has taken Pat through the years is to always have a sense of humor and *“when you are driving in to work in the morning, you should be saying, ‘I love what I do’ and if you can’t, you better think about what you want to do.”* Her best learning experience was being an AVP (Assistant Vice President), supervising people and departments that she had not supervised before taking this position. *“The opportunity to learn about these different departments that are complex and fast moving was incredible. I worked hard to get up to speed on the issues and what I learned was overwhelming in a good way!”* Pat’s advice to new student affairs professionals is to learn how to take risks; always do what you say you are going to do and follow through; and have a good mentor – get good advice!

Pat has been a part of the CSP family as affiliate faculty since 1983. She has been a highly sought after mentor during the third year doctoral capstone seminar. During this course, each student is matched up with a senior administrator in a mentor/mentee relationship to meet weekly and discuss issues and topics that are pertinent to the field of higher education and to learn from the wisdom of the mentor’s experiences and skills to be an effective scholar practitioner. As I am able to rattle off many compliments about Pat, I thought it most fitting and appropriate to hear it straight from some other senior members of the Mielke’s Mentors Club. I reached out to past CSPers who had Pat as their mentor and all jumped at the opportunity to share their thoughts on Pat and their experience with her...here are some excerpts:

*“...Pat’s wit and wisdom have definitely stuck with me over the years and shaped my professional life. Perhaps most profoundly is her belief that a person’s dedication to their work should*



*Dr. Pat Mielke Retires!*

*complement, but not overshadow, their dedication to their life...” –Julie Owen ’02*

*“...there is a coolness about her. She is down to earth, made me feel comfortable, and shared a world of knowledge with me that one only obtains through years of experience...the biggest lesson I took away from our time together was the reminder of the importance of maintaining balance and focus on family and not getting consumed by the work.” – Salvador Mena ’07*

*“In addition to her perspective on balance, it was gratifying to be in the presence of a female senior student affairs administrator who was not afraid to express her opinions. For me, Pat exemplified a diplomatic, smart, vocal, and passionate student affairs leader.” – Cara Appel-Silbaugh ’05*

*“Being in the Mielke Mentor Club was one of my highlights while at Maryland. Pat is a wonderful mentor, teacher, and friend who is there for you whenever needed. Her insights and sense of humor were always appreciated...” – Travis Greene ’06*

*“My conversations with Pat offered insights into a view of student affairs from 10,000 feet above the ground and a place where I could ask tough questions and receive honest answers. Pat’s openness and collegiality helped me to both learn about being a woman in upper administrative roles and build self-confidence.” – Marybeth Drechsler ’08*

What does the next chapter of life hold for Pat Mielke one may ask... time with family – more time with her son, Matt, who is a senior at Arizona State

University; moving to Arizona to be outdoors year round; golf; and travel with her retired husband, John, with upcoming trips to include river rafting down the Colorado River, California Wine Country, and St. John's, Virgin Islands.

As the newest and last member of the Mielke's Mentors Club, it was an honor and a privilege to have an opportunity to spend time with such a wonderful mentor. We raise our glass to you, Pat Mielke, and say you have touched our lives in so many

ways and we can only hope to be half the consummate professional that you have exemplified during your long and fruitful career here in College Park. We wish you the very best as you begin this next chapter of life. All our love!

## Celebrating the Legacy of Vivian Boyd

By: Claire Robbins

**“Vivian Boyd has an extraordinary legacy at the University of Maryland and nationally.” –Marylu McEwen**

These words capture the part of Dr. Vivian Boyd's professional life with which the CSP community is most familiar – her nearly forty years as an outstanding professional psychologist, administrator, and faculty member at the University of Maryland. Indeed, there is much to say about the local, national, and international legacy of Dr. Boyd's work. However, she herself would be the first one to remind us of the formative role that early childhood, adolescent, and young adult experiences play in one's development. So when I interviewed Dr. Boyd for this tribute on the occasion of her retirement, I invited her to share reflections not only on her time at Maryland, but on her childhood, college years, and time as a young professional. As always, her experiences are rich with insights about counseling, education, and the struggle for racial and social justice in higher education and beyond.

**“I'll never know whether I was such a terrible secretary or whether he really meant it – but he decided I should go to college.” – Vivian Boyd**

Vivian's parents were both from Alabama, where her mother attended the Tuskegee Institute for Teachers before the couple moved to Cleveland, Ohio. Born and raised in Cleveland, Vivian attended public schools and had planned to attend The Ohio State University until a scholarship opportunity unfairly fell through. She spent the summer after high school working as a secretary for then-city planner Frank Baldo. Hinting that secretarial work might not be Vivian's true calling, Mr. Baldo helped her secure several scholarships and make arrangements to attend the main campus of Antioch College in Yellow Springs, Ohio.

At Antioch Vivian enrolled in a five-year program in developmental and cognitive psychology entitled “Education for the Individual Learner.” Educators at Antioch did not believe in traditional teacher training; according to Dr. Boyd their philosophy was “if you're going to work with learning, you need to understand the learner...so they were systematically making me into a psychologist without my knowing.” Students in Antioch's program spent three months of each year in a full-time practicum experience for three months out of each year. Vivian spent two of her practica sessions working in the mental hospital at Newtown, Connecticut. Fondly recalling her parents, Dr. Boyd



*Dr. Vivian Boyd Retires*

shared with laughter, “I only got there because I didn't fully inform my parents as to what it was, what was going on up there – and sure enough, the very first month one of the patients burned down one of the buildings and it was on the news everywhere.”

Once her parents recovered from the news that their daughter was hundreds of miles away working with people with severe mental illness, Vivian had a wonderful learning experience at Newtown. There she met a female mental health administrator for the first time, Jane Altman. Based on her experiences, Vivian decided that the hospital setting, and thus a career in nursing, was not for her. “It was the wrong end of the continuum – usually when you end up in a hospital it's fairly serious, and you're probably at the other end of the continuum, whereas I'm interested in life and change and newness.” Speaking of life and change, it was in Newtown that Vivian met her husband, Hank. The couple were married while Vivian was still at Antioch.



*Best Wishes, Vivian!*

Back at Antioch, Vivian was one of only five African American students, all of whom graduated and were successful in what they wanted to do. One was Eleanor Holmes Norton, who has represented the District of Columbia in the U.S. House of Representatives since 1991, and whom Dr. Boyd considers an influential mentor.

After graduation, the couple's first stopping place was New York, where they spent one year. There Vivian taught at the prestigious Walden School, where the poorest student in the class was the son of the chief of staff at the Fifth Avenue Hospital. Hank was then transferred to France, where the Boyds spent three years before returning to Norristown, Pennsylvania for two years. During this time Vivian was a teacher. In Norristown she worked with and advocated for a child who had severe schizophrenia and extraordinary intelligence. Then, she and Hank moved to Boulder, Colorado, where Vivian remained so preoccupied with the child in Norristown that she enrolled in a number of education classes at the University of Colorado. Not realizing this required acceptance to the graduate school, Vivian applied after the fact when administrators brought this detail to her attention!

She earned her M.A. at Colorado in 1967.

Hank's next transfer brought the couple to Sukiran, Okinawa, for five years, where Vivian worked as a teacher and psychometrist. During that time, Dr. Thomas Magoon served a term as the in-residence professor for Maryland's program in Okinawa. It was there that Vivian saw her first clients – prisoners – under Dr. Magoon's supervision. In 1973 she accepted a position as administrative assistant to Dr. Magoon, then Director of the Counseling Center. Sixteen years later, Vivian, now Dr. Boyd (having earned her Ph.D. in CSP and counseling psychology in 1975), became the Director.

In her 21-year tenure as Director of the Counseling Center, Dr. Boyd has led skillfully, helping "to maintain a high level of national visibility for the Counseling Center" (Marylu McEwen). Dr. Susan Komives recalled that for many years Dr. Boyd maintained the Counseling Center Directors database and was involved with the International Association of Counseling Services, serving as an accreditor for that group. She also maintained Dr. Thomas Magoon's tradition of annual updates at ACPA on issues facing college and university counseling centers. Further reflecting on Dr. Boyd's legacy, Dr. Stephen Quaye pointed out that she "has consistently demonstrated her desire to acknowledge the barriers that face people of color in higher education settings and develop strategic approaches for responding to them." She is a strong advocate for the central role of counseling and helping skills to the student affairs profession and the CSP program.

Asked about what she perceives as her legacy, Dr. Boyd humbly remarked, "you think of legacy as being in the past, being history. But it's important to understand that that history has to do only with dynamic change." Dr. Boyd sees herself as maximally responsive to the needs of students and as an innovator who thinks outside of the box. To be successful in this field she believes in a practice of "forever reexamining your basic assumptions." She credits her learning and contributions to her parents and her mentors at Antioch, who responded to her as an African American student not by tokenizing her, but by truly seeking to access what she had to offer. She believes the CSP program has an opportunity and a responsibility to continue to model this notion of accessing diversity.

Dr. Boyd will keep very busy in her retirement. Not only will she continue to teach, serve on committees, and oversee research programs at the Counseling Center; she will also continue a lifelong commitment to community service and to her family. With her son, a mathematician, last summer Dr. Boyd helped create a wonderfully successful math camp at their church for middle school students. Besides continuing with this effort, Dr. Boyd will continue to respond to calls for her expertise, such as a recent request to work with veterans given the very few psychologists of color who work with this population. Highest on her to-do list, however, will be to spend time with her grandchildren.

As a doctoral student in her cross-cultural counseling course last fall, I came to appreciate Dr. Boyd for her brilliant mind, attentiveness as an

instructor, and “understanding [of] the complexities of race, racism, and cross-cultural understanding and communication” (Marylu McEwen). It was an unforgettable experience that offered a space for authentic conversation and deep learning. I quickly learned that all conversations with her are this way – as Dr. Susan Jones shared, when Dr. Boyd asks a question, “she looks you right in the eyes and patiently waits for a response. In those quintessential Boyd gazes she also communicates her wisdom, psychological view of the world, and great care for those with whom she interacts.”

Perhaps this is what we should celebrate most about Dr. Boyd: her wisdom, perspective, and care, coupled with her ability to look us all right in the eyes and wait patiently for us to respond. Indeed, as individuals and as a community of educators, there is so much requiring a response that it can be overwhelming at times. In those moments I will think of Dr. Boyd and her thoughtful gaze, and I know she will inspire my own responses for many years to come.