| Secondary Mathematics/Mathematics (Education Track) Double Major |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name: |  |  |  | UID: |  |  |
| General Education Requirements |  |  |  | Major Requirements (Grade of C- or higher is required unless otherwise noted.) |  |  |
|  |  |  |  | UNIV 100 | 1 |  |
| Fundamental Studies |  |  |  | Benchmark Requirements |  |  |
| Requirements: | Course | Credits | Grade | Year 1 - Benchmark Requirement |  |  |
| Academic Writing (AW) | ENGL 101 | 3 |  |  | 3 |  |
| Professional Writing (PW) |  | 3 |  | AW with C- or higher <br> MA with C- or higher |  |  |
| Oral Comm. (OC) |  | 3 |  |  |  |  |
| Math (MA) | MATH 140 | 4 |  | TLPL 401 with B- or higher Gateway Requirement | 3 |  |
| Analytic Reasoning (AR) | MATH 140 | - |  | 9 credits of content course work with C- or higher |  |  |
| Distributive Studies |  |  |  |  |  |  |
| Requirements: 25 credits | Course | Credits | Grade | Math (Education Track) Requirements | Credits | Grade |
| Natural Science Lab (NL) | Science sequence course | 4 |  | MATH 140 Calculus I | 4 |  |
| Natural Sciences (NS) | Science sequence course | 3-4 |  | MATH 141 Calculus II | 4 |  |
| History/Social Sciences (HS) | TLPL 414 | 3 |  | MATH 240 Linear Algebra (or MATH 341 Honors Sequence) | 4 |  |
| History/Social Sciences (HS) |  | 3 |  | MATH 241 Calculus III (or MATH 340 Honors Sequence) | 4 |  |
| Humanities (HU) |  | 3 |  | MATH 310 Introduction to Analysis | 3 |  |
| Humanities (HU) |  | 3 |  | MATH 410 Advanced Calculus I | 3 |  |
| Scholarship in Practice (SP) | TLPL 101 \& TLPL 102 | 3 |  | MATH 402 or 403 Algebraic Structure/Abstract Algebra | 3 |  |
| Scholarship in Practice (SP) |  | 3 |  | MATH 430 Euclidean \& Non-Euclidean Geometries | 3 |  |
| I-SeriesNormally double counted with Distributive Studies |  |  |  | MATH 406, 445, 446, 456, or 475 (Theory/Logic) | 3 |  |
|  |  |  |  | MATH 246, 341, 401, 420, 452, 462, or AMSC 460, or 466 400 level MATH Elective (may not include MATH 400, 461, 478, 480-484, AMSC 462 or STAT 464) : MATH 470 | 3 |  |
| Requirements: 6 credits | Course | Credits | Grade |  | 3-6 |  |
| I-Series (IS) |  | 3 |  | STAT 400 or 410 Applied Probability and Stats/Probability Theory | 3 |  |
| I-Series (IS) |  | 3 |  |  |  |  |
| (overlap permitted with Distributive Studies and/or I-series) |  |  |  | Programming Requirement (May be exempted through demonstrated adequate programming |  |  |
|  |  |  |  | CMSC 106, 131, 132, PHYS 165, ENEE 150 or other courses as approved | 3-4 |  |
| Requirements: 6 credits | Course | Credits | Grade |  |  |  |
| Understanding Plural Soc. (UP) |  | 3 |  | Science Sequence* - One of the following sequences |  |  |
| Understanding Plural Soc. (UP) or Cultural Competency (CC) | TLPL 401 | 3 |  | CHEM 131/132 \& CHEM 231/232* | 4, 4 |  |
|  |  |  |  | BSCI 170/171 \& BSCI 160/161* | 4, 4 |  |
| Experiential Learning- opitional(overlap permitted withother requirements/courses) |  |  |  | PHYS 161 \& PHYS 260/261* | 4, 4 |  |
|  |  |  |  | ASTR 120 \& ASTR 121* | 3, 4 |  |
| Requirements: __credits | Course | Credits | Grade | GEOL 100/110 \& one of: GEOL 322, 340, 341 or 375* | 4, 3-4 |  |
|  |  |  | n/a | AOSC 200/201 \& any 400-level AOSC Course | 4, 3-4 |  |
|  |  |  | n/a | Or other sequences as approved |  |  |
| Students must earn a minimum of 120 credits to complete a degree. |  |  |  |  |  |  |
| Requirements for Graduation: |  |  |  | Pre-Professional Education Requirements |  |  |
| At least 30 credits must be earned at UMD |  |  |  | TLPL 101 Inquiry Teaching of STEM in Elementary School | 1 |  |
| - 15 of the final 30 credits must be earned at the $300-400$ level |  |  |  | TLPL 102 Inquiry Teaching of STEM in Middle School | 2 |  |
| - 12 upper level major credits must be earned at UMD |  |  |  | EDHD 426 Cognitive and Motivational Literacy Content | 3 |  |
| *Double counts with Gen Ed requirements |  |  |  | MATH 274 History of Mathematics (Fall Only) | 3 |  |
|  |  |  |  | MATH 470 Functions and Modeling | 3 |  |
|  |  |  |  | TLPL 401 Project Based Instruction | 3 |  |
|  |  |  |  | TLPL 414 Knowing and Learning | 3 |  |
|  |  |  |  | TLPL 415 Perspectives in Science | 3 |  |
|  |  |  |  |  |  |  |
|  |  |  |  | Professional Education Requirements |  |  |
|  |  |  |  | TLPL 403 Teaching and Learning High School Mathematics (Fall Only) | 3 |  |
|  |  |  |  | TLPL 479D Field Experiences in Secondary Math Ed (Fall Only) | 1 |  |
|  |  |  |  | TLPL 478D Professional Seminar in Education: Mathematics (Spring Only) | 1 |  |
|  |  |  |  | TLPL 489D Internship in Education: Mathematics (Spring Only) | 12 |  |
|  |  |  |  | TLPL 488B Teaching Acad, Cult, \& Ling Diverse Studs in Sec Ed (Spring Only) | 2 |  |

Secondary Math Education/Math Double Major Four Year Academic Plan

 and meeting times.
*Students must complete Understanding Plural Society and Cultural Competence courses that may also fulfill a Distributive Studies category. All students must complete two Distribute Studies courses that are approved for I-series courses.
Students must also meet with their Academic Advisor in CMSC / Math Department to discuss the Mathematics course requirements.

