Eng	lish Education	/English L	angua	age and Literature Double Major, B.A.			
Name:				UID:			
General Education Requirements Fundamental Studies				Pre-Professional Requirements Year 1 - Benchmark Requirements			
Academic Writing (AW)	ENGL 101	3		Math (MA) (with C- or higher)	3		
Professional Writing (PW)		3		Year 2 - Benchmark Requirements	-		
Oral Comm. (OC)	COMM 107	3		ENGL 301			
Math (MA)		3		English Major Requirements			
Analytic Reasoning (AR)		3				At least 4	
Distributi	ve Studies	· ·	1		Credits	Grade	
Requirements: 25 credits/8 courses	Course	Credits	Grade	ENGL 301**	3		
Natural Science Lab (NL)		4					
Natural Sciences (NS)		3		Historical Requirement #1	3		
History/Social Sciences (HS)	EDHD 413	3		Historical Requirement #2	3		
History/Social Sciences (HS)		3		Historical Requirement #3	3		
Humanities (HU)		3		Historical Requirement #4	3		
Humanities (HU)		3		Historical Requirement #5	3		
Scholarship in Practice (SP)	TLPL 451	3		Language, Writing, and Rhetoric			
Scholarship in Practice (SP) (non-major)		3		Language, Writing, and Rhetoric #1	3		
	eries		I.	Language, Writing, and Rhetoric #2	3		
(Can double counte with I		as)		Language, Writing, and Rhetoric #3	3		
Requirements: 6 credits	Course	Credits	Grade	Electives	3		
I-Series (IS)	Couloo	3	Ciaac	Elective	3		
I-Series (IS)		3		Elective	3		
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Diversity			Elective	3			
(overlap permitted with Distri	butive Studies and/or I-s	series)		Elective	3		
Requirements: 6 credits	Course	Credits	Grade				
Understanding Plural Soc. (UP)		3		ARHU Requirements			
Understanding Plural Soc. (UP) or				ARHU 158	3		
Cultural Competency (CC)		3		Global Engagement Requirement			
			<u> </u>	ENGLISH EDUCATION Requirements			
Experiential Learning- optional (overlap permitted withother requirements/courses)				COMM 107*: Oral Comm: Principles & Practices 3			
Requirements: 0-3 credits	Course	Credits	Grade	COMM 230, 330, or 402	3		
nequirements. 0-3 creats	Course	Credits	n/a	ENGL 391*, 393*, or 493	3		
			n/a	Pre-Professional Education Courses			
			11/a				
University Requirements for Graduation:			TLPL 250* (HU) Hist/Philo Perspctvs on Educ or TLPL 360* (HS) Foundations of Education	3			
			EDHD 413* Adolescent Development	3			
At least 30 credits must be earned at UMD 15 of the final 30 credits must be earned at the 300-400 level			EDHD 416 Addressent Development EDHD 426 Cognitive & Motivational Literacy Content	3			
12 upper level major credits must be earned at UMD			TLPL 451 (Fall only) Tching/Lrning Second Ed: Engl	3			
Note: Some courses for the major may also count towards General			TLPL 457 (<i>Fall Only</i>) Literature for Adolescents 3				
Education requriements				TI DI 452 (0.1.0.1)			
45 upper level credits			TLPL 452 (Spring Only) Basis English Lang Instruct TLPL 477 Teaching Acad, Cult, & Ling Diverse Studs in Sec Ed	3 2			
☐ UNIV 100 or equivalent (if applicable) ☐ Global Engagement			TLPL 477 Teaching Acad, Cuit, & Ling Diverse Study in Sec Ed TLPL 300 Digital Learning Tools and Communities (take concurrently with a field experience)	1			
**The denartment recommends that majors take F	NGI 301 hefore			Professional Education Courses			
**The department recommends that majors take ENGL 301 before other 3xx or 4xx ENGL courses, preferably in the sophomore year.				TLPL 456 (Fall Only) Teaching Writing 3			
For English Requirements: No more than 2 courses		level. At least 4 i	courses				
must be 400-level. Students should meet with ENGL	,			TLPL 479C (Fall Only) Field Exp. English Education	2		
* May double count for Ged Ed Requirements			TLPL 478C (Spring Only) Stdnt Tching Sem Sec Engl	2			
Students must earn at least 120 credits to complete a degree.			TLPL 489C (Spring Only) Stdnt Tching in Sec Engl 12				

English Education/English Language and Literature Four Year Academic Plan								
Year 1	Fall		Spring					
Benchmark 1 Requirements	ENGL 101 (AW)	3	Natural Science (NS)	3				
AW with C- or higher	Math (MA)	3	Analytic Reasoning (AR)	3				
MA with C- or higher	UNIV 101 (1 crd) or ARHU 158 (3 crd)	1-3	ENGL: Language, Writing, and Rhetoric (LWR) Course #1 (2xx-3xx	3				
	History/Social Science (HS)	3	ENGL: Elective #1 (3xx-4xx)	3				
	ENGL: Historical Course #1 (2xx-3xx)	3	COMM 107 (OC)	3				
	Total	13-15	Total	15				
Year 2								
Benchmark 2 Requirements	COMM 230, 330, or 402	3	ENGL: Elective #2/Methods (3xx-4xx)	3				
ENGL 301	TLPL 250 (HU) or TLPL 360 (HS)	3	Scholarship in Practice (SP, #1**)	3				
	Natural Science with Lab (NL)	4	ENGL: Historical Course #2 / Shakespeare (3xx-4xx)	3				
	ENGL 301	3	ENGL: LWR Course #2- History, Analysis, and Theory (3xx-4xx)	3				
Test of Basic Skills	Global Engagement #1	3	Global Engagement #2	3				
	Total	16	Total	15				
Year 3								
Gateway Requirements	TLPL 451 (SP, #2)	3	TLPL 452	3				
TLPL 451 with B- or higher	TLPL 457	3	EDHD 413 (HS)	3				
C- or better in all content area coursework & 9	ENGL: Historical Course #3 / American Literature (3xx-4xx)	3	EDHD 426	3				
credits of content coursework with at least a 2.7 cumulative GPA.	ENGL: Historical Course #4 (3xx-4xx)	3	ENGL 391 -or- ENGL 393 (PW)	3				
Cumulative GPA of 2.75	ENGL: LWR Course #3- Practice, Performance, and Pedagogy (3xx-4xx)	3	ENGL: Historical Course #5 (3xx-4xx)	3				
Apply to the COE by Dec. 1st	Total	15	Total	15				
Year 4								
	Yearlong Internship							
	TLPL 456	3	TLPL 478C	2				
	TLPL 479C	2	TLPL 489C	12				
	TLPL 477	2	TLPL 300	1				
	ENGL: Elective #3 / Advanced Writing (3xx-4xx)	3						
	ENGL: Elective #4 / Differences & Diasporas (3xx-4xx)	3						
	Humanities (HU)**	3						
	Total	16	Total	15				
	!		Total Credits for Degree: 12	0-12				

This is a proposed plan and the College of Education does not guarantee that these courses will be offered in the designated semester. Consult the Schedule of Classes for class availability and meeting times.

For English Requirements: No more than 2 courses may be at the 100- or 200-level. At least 4 courses must be 400-level. Students should meet with ENGL Advising for more information.

Note: Some courses for the major may also count towards General Education requirements

** All students must complete two Distributive Studies courses that are approved for I-Series course. The Understanding Plural Societies and Cultural Competence course may also fulfill Distributive Studies categories.

English Education/English Language and Literature Double Major, B.A.

Benchmarks

45-credit review

Completion of English and Math fundamental studies with a C- or better Minimum cumulative GPA of 2.75

Submission of College of Education FC/MCEE Self-Assessment

75-credit review

Passing scores on a Test of Basic Skills
Minimum cumulative GPA of 2.75
Submission of College of Education FC/MCEE Self-Assessment
TLPL 451 with grade of B- or better
Admission to the full degree/professional program (0840P)
Satisfactory completion of other English Education Gateway courses
ENGL double major on file

90-credit review:

Minimum cumulative GPA of 2.75
Passing scores on a Test of Basic Skills
Satisfactory Evaluation on Foundational Competencies
TLPL 452 with a C- or better
ENGL double major on file

105-credit review:

Minimum cumulative GPA of 2.75
Passing scores on a Test of Basic Skills
Satisfactory Evaluation on Foundational Competencies and PBA
Passing Scores on the Praxis II
TLPL 456 with a C- or better
TLPL 477 with a C- or better
TLPL 479C with a Satisfactory grade, 'S'
ENGL double major on file