

CEW Project 2 – We Are Grateful: Thanking Our Community Helpers

CEW Whole Group Literacy Scope and Sequence

| Week | ELA SKB | ELA SKB Level | Poem/Book/Song Title | Phonological Awareness |
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| Week 1 How can we be helpers? | Rhyming Words – Level 1 Dramatizing Stories - Level 1 Singing - Level 1 | Rhyming Words: Identifies a pair of spoken rhyming words. Dramatizing Stories: Repeats the gestures and motions for finger plays, nursery rhymes, and stories, with adult modeling. Singing: Chants words to familiar songs with adult modeling. | "Here Are My Ears" poem "My Hands Can Help" poem | Rhyming |
| Week 2 Who are our community helpers? | Rhyming Words – Level 1 Singing - Level 1 Dramatizing Stories - Level 1 | Rhyming Words: Identifies a pair of spoken rhyming words. Singing: Chants words to familiar songs with adult modeling. Dramatizing Stories: Repeats the gestures and motions for finger plays, nursery rhymes, and stories, with adult modeling. | "Five Little Monkeys" song "Firefighters" poem | Rhyming Active Listening |
| Week 3 Where do our community helpers work? | Rhyming Words – Level 1 Dramatizing Stories - Level 1 | Rhyming Words: Identifies a pair of spoken rhyming words. Dramatizing Stories: Repeats the gestures and motions for finger plays, nursery rhymes, and stories, with adult modeling. | "All Through My Town" book "Tommy Thumbs" poem "Handy Pandey" poem | Rhyming |
| Week 4 What do our community helpers need to do their jobs? | Uppercase Letters – Level 1 Dramatizing Stories - Level 1 Name Recognition and Writing - Level 1 Initial/Final/Medial Sounds - Level 2 Singing - Level 1 | Uppercase Letters: Names and identifies a few uppercase letters, often beginning with the first letter in own name. Dramatizing Stories: Repeats the gestures and motions for finger plays, nursery rhymes, and stories, with adult modeling. Name Recognition and Writing - Identifies own written name. Initial/Final/Medial Sounds: Identifies initial sounds in spoken words. Singing: Chants words to familiar songs with adult modeling. | "Old Mother Hubbard" poem "The Little Fire Truck" book "Sing" The Kids song | Phonemes: Initial Sounds |
| Week 5 What did we learn about each community helper? | Singing - Level 1 Dramatizing Stories - Level 1 Initial/Final/Medial Sounds - Level 2 Non-Locomotor Skills - Level 1 | Singing: Chants words to familiar songs with adult modeling. Dramatizing Stories: Repeats the gestures and motions for finger plays, nursery rhymes, and stories, with adult modeling. Initial/Final/Medial Sounds: Identifies initial sounds in spoken words. Non-Locomotor Skills: Demonstrates a variety of non-locomotor skills with limited control, coordination, and balance | "Where is Thumbkin?" song "Thank You" poem "I'm a Letter" song | Active Listening Phonemes: Initial Sounds |

