CSW Project 4 – All Aboard: Buses, Boats, Planes, and Trains

${\it CSW}$ Small Group Mathematics Scope and Sequence

Week	Math Question	ELA SKB	ELA SKB Level	Math Vocabulary
Week 1 What types of transportation can we take to school?	How many children will get a seat on the school bus?	Object Counting – Level 3	Object Counting: Counts 10 objects using one-to-one correspondence.	five frame match
Week 2 What do we know about other types of transportation?	How many passengers will get a seat on the plane, train, and ferry?	Object Counting – Level 3	Object Counting: Counts 10 objects using one-to-one correspondence.	ten frame how many
Week 3 Which type of local transportation do we want to learn more about?	How can we sort the vehicles?	Sorting and Classifying – Level 3 Comparing and Describing – Level 4	Sorting and Classifying: Sorts and classifies objects by one attribute, and then further sorts each group by a second attribute. Comparing and Describing: Compares the numbers of objects in groups using comparison vocabulary (e. g., greater than/more than/less than, equal to/same as)	sort group
Week 4 What questions do we want to ask a bus transportation expert?	What shapes do you see on the bus?	Two-Dimensional Shapes – Level 3 Comparing and Describing – Level 4	Two-Dimensional Shapes: Identifies two-dimensional shapes in several different sizes and orientations. Comparing and Describing: Compares the numbers of objects in groups using comparison vocabulary (e. g., greater than/more than/less than, equal to/same as)	compare tally marks
Week 5 How can we share what we learned about transportation?	How can we create a vehicle with shapes?	Comparing and Describing – Level 4 Two-Dimensional Shapes – Level 3	Comparing and Describing: Compares the numbers of objects in groups using comparison vocabulary (e. g., greater than/more than/less than, equal to/same as) Two-Dimensional Shapes: Identifies two-dimensional shapes in several different sizes and orientations.	geometric shapes: triangle circle square rectangle