English Education/English Language and Literature Double Major, B.A.

| Name: |  |  |  | UID: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education Requirements |  |  |  | Pre-Professional Requirements |  |  |
| Fundamental Studies |  |  |  | Year 1 -Benchmark Requirements |  |  |
| Requirements: 15 credits/5 courses | Course | Credits | Grade | AW (with C- or higher) | 3 |  |
| Academic Writing (AW) | ENGL 101 | 3 |  | Math (MA) (with C- or higher) | 3 |  |
| Professional Writing (PW) |  | 3 |  | Year 2 - Benchmark Requirements |  |  |
| Oral Comm. (OC) | COMM 107 | 3 |  |  |  |  |
| Math (MA) |  | 3 |  | English Major Requirements |  |  |
| Analytic Reasoning (AR) |  | 3 |  | For English Requirements: No more than 2 courses may be at the 100- or 200-level.courses must be 400 -level. Students should connect with ENGL Advising. At least 4 |  |  |
| Distributive Studies |  |  |  |  | Credits | Grade |
| Requirements: 25 credits/8 courses | Course | Credits | Grade | ENGL 301** | 3 |  |
| Natural Science Lab (NL) |  | 4 |  |  |  |  |
| Natural Sciences (NS) |  | 3 |  | Historical Requirement \#1 | 3 |  |
| History/Social Sciences (HS) | EDHD 413 | 3 |  | Historical Requirement \#2 | 3 |  |
| History/Social Sciences (HS) |  | 3 |  | Historical Requirement \#3 | 3 |  |
| Humanities (HU) |  | 3 |  | Historical Requirement \#4 | 3 |  |
| Humanities (HU) |  | 3 |  | Historical Requirement \#5 $\quad$ Language, Writing, and Rhetoric |  |  |
| Scholarship in Practice (SP) | TLPL 451 | 3 |  |  |  |  |
| Scholarship in Practice (SP) (non-major) |  | 3 |  | Language, Writing, and Rhetoric \#1 | 3 |  |
| Big Questions <br> (Can double counte with Distributive Studies coures) |  |  |  | Language, Writing, and Rhetoric \#2 | 3 |  |
|  |  |  |  | Language, Writing, and Rhetoric \#3 | 3 |  |
| Requirements: 6 credits | Course | Credits | Grade | Electives |  |  |
| Big Questions |  | 3 |  | Elective | 3 |  |
| Big Questions |  | 3 |  | Elective | 3 |  |
| Diversity <br> (overlap permitted with Distributive Studies and/or Big Questions) |  |  |  | Elective | 3 |  |
|  |  |  |  | Elective | 3 |  |
| Requirements: 6 credits | Course | Credits | Grade |  |  |  |
| Understanding Plural Soc. (UP) |  | 3 |  | ARHU Requirements |  |  |
| Understanding Plural Soc. (UP) or Cultural Competency (CC) |  | 3 |  | ARHU 158 3 <br> Global Engagement Requirement  |  |  |
|  |  |  |  |  |  |  |
| Experiential Learning- optional (overlap permitted withother requirements/courses) |  |  |  | ENGLISH EDUCATION Requirements |  |  |
|  |  |  |  | COMM 107*: Oral Comm: Principles \& Practices | 3 |  |
| Requirements: 0-3 credits | Course | Credits | Grade | COMM 230, 330, or 402 | 3 |  |
|  |  |  | n/a | ENGL 391*, 393*, or 493 | 3 |  |
|  |  |  | n/a | Pre-Professional Education Courses |  |  |
| University Requirements for Graduation: |  |  |  | TLPL 250* (HU) Hist/Philo Perspctvs on Educ or TLPL 360* (HS) Foundations of Education | 3 |  |
| $\square$ At least 30 credits must be earned at UMD |  |  |  | EDHD 413* Adolescent Development | 3 |  |
| $\square 15$ of the final 30 credits must be earned at the 300-400 level |  |  |  | EDHD 426 Cognitive \& Motivational Literacy Content | 3 |  |
| $\square 12$ upper level major credits must be earned at UMD |  |  |  | TLPL 451(Fall only) Tching/Lrning Second Ed: Engl | 3 |  |
| Note: Some courses for the major may also count towards General Education requriements |  |  |  | TLPL 457 (Fall Only) Literature for Adolescents | 3 |  |
| $\square \quad 45$ upper level credits |  |  |  | TLPL 452 (Spring Only) Basis English Lang Instruct | 3 |  |
| $\square \quad$ UNIV 100 or equivalent (if applicable) |  |  |  | TLPL 477 Teaching Acad, Cult, \& Ling Diverse Studs in Sec Ed | 2 |  |
| $\square$ Global Engagement |  |  |  | TLPL 300 Digital Learning Tools and Communities (take concurrently with a field experience) | 1 |  |
| **The department recommends that majors take ENGL 301 before other 3xx or 4xx ENGL courses, preferably in the sophomore year. |  |  |  | Professional Education Courses |  |  |
|  |  |  |  | TLPL 456 (Fall Only) Teaching Writing | 3 |  |
| For English Requirements: No more than 2 courses may be at the 100- or 200-level. At least 4 courses must be 400-level. Students should meet with ENGL Advising for more information. |  |  |  | TLPL 479C (Fall Only) Field Exp. English Education | 2 |  |
| ${ }^{*}$ May double count for Ged Ed Requirements |  |  |  | TLPL 478C (Spring Only) Stdnt Tching Sem Sec Engl | 2 |  |
| Students must earn at least 120 credits to complete a degree. |  |  |  | TLPL 489C (Spring Only) Stdnt Tching in Sec Engl | 12 |  |


| English Education/English Language and Literature Four Year Academic Plan |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Year 1 | Fall | Cr. | Spring | Cr. |
| Benchmark 1 Requirements AW with C- or higher MA with C- or higher | ENGL 101 (AW) | 3 | Natural Science (NS) | 3 |
|  | Math (MA) | 3 | Analytic Reasoning (AR) | 3 |
|  | UNIV 101 (1 crd) or ARHU 158 (3 crd) | 1-3 | ENGL: Language, Writing, and Rhetoric (LWR) Course \#1 (2xx-3xx) | 3 |
|  | History/Social Science (HS) | 3 | ENGL: Elective \#1 (3xx-4xx) | 3 |
|  | ENGL: Historical Course \#1 (2xx-3xx) | 3 | COMM 107 (OC) | 3 |
|  | Total | 13-15 | Total | 15 |
| Year 2 |  |  |  |  |
| Benchmark 2 Requirements ENGL 301 | COMM 230, 330, or 402 | 3 | ENGL: Elective \#2/Methods (3xx-4xx) | 3 |
|  | TLPL 250 (HU) or TLPL 360 (HS) | 3 | Scholarship in Practice (SP, \#1**) | 3 |
|  | Natural Science with Lab (NL) | 4 | ENGL: Historical Course \#2 / Shakespeare (3xx-4xx) | 3 |
|  | ENGL 301 | 3 | ENGL: LWR Course \#2- History, Analysis, and Theory (3xx-4xx) | 3 |
| Test of Basic Skills | Global Engagement \#1 | 3 | Global Engagement \#2 | 3 |
|  | Total | 16 | Total | 15 |
| Year 3 |  |  |  |  |
| Gateway Requirements <br> TLPL 451 with B- or higher <br> C- or better in all content area coursework \& 9 credits of content coursework with at least a 2.7 cumulative GPA. <br> Cumulative GPA of 2.75 <br> Apply to the COE by Dec. 1st | TLPL 451 (SP, \#2) | 3 | TLPL 452 | 3 |
|  | TLPL 457 | 3 | EDHD 413 (HS) | 3 |
|  | ENGL: Historical Course \#3 / American Literature (3xx-4xx) | 3 | EDHD 426 | 3 |
|  | ENGL: Historical Course \#4 (3xx-4xx) | 3 | ENGL 391 -or- ENGL 393 (PW) | 3 |
|  | ENGL: LWR Course \#3- Practice, Performance, and Pedagogy (3xx-4xx) | 3 | ENGL: Historical Course \#5 (3xx-4xx) | 3 |
|  | Total | 15 | Total | 15 |
| Year 4 |  |  |  |  |
| Yearlong Internship |  |  |  |  |
|  | TLPL 456 | 3 | TLPL 478C | 2 |
|  | TLPL 479C | 2 | TLPL 489C | 12 |
|  | TLPL 477 | 2 | TLPL 300 | 1 |
|  | ENGL: Elective \#3 / Advanced Writing (3xx-4xx) | 3 |  |  |
|  | ENGL: Elective \#4 / Differences \& Diasporas (3xx-4xx) | 3 |  |  |
|  | Humanities (HU)** | 3 |  |  |
|  | Total | 16 | Total | 15 |
|  |  |  | Total Credits for Degree: 120 |  |
| Note: Some courses for the major may also count towards General Education requriements |  |  |  |  |
| ${ }^{* *}$ All students must complete two Distributive Studies courses that are approved for I-Series course. The Understanding Plural Societies and Cultural Competence course may also fulfill Distributive Studies categories. |  |  |  |  |
| This is a proposed plan and the College of Education does not guarantee that these courses will be offered in the designated semester. Consult the Schedule of Classes for class availability and meeting times. |  |  |  |  |
| For English Requirements: No more than 2 courses may be at the 100- or 200-level. At least 4 courses must be $400-$ level. Students should meet with ENGL Advising for more information. |  |  |  |  |

English Education/English Language and Literature Double Major, B.A.
Benchmarks
45-credit review
Completion of English and Math fundamental studies with a C- or better
Minimum cumulative GPA of 2.75
Submission of College of Education FC/MCEE Self-Assessment
75-credit review
Passing scores on a Test of Basic Skills
Minimum cumulative GPA of 2.75
Submission of College of Education FC/MCEE Self-Assessment
TLPL 451 with grade of B- or better
Admission to the full degree/professional program (0840P)
Satisfactory completion of other English Education Gateway courses
ENGL double major on file
90-credit review:
Minimum cumulative GPA of 2.75
Passing scores on a Test of Basic Skills
Satisfactory Evaluation on Foundational Competencies
TLPL 452 with a C- or better
ENGL double major on file
105-credit review:
Minimum cumulative GPA of 2.75
Passing scores on a Test of Basic Skills
Satisfactory Evaluation on Foundational Competencies and PBA
Passing Scores on the Praxis II
TLPL 456 with a C- or better
TLPL 477 with a C- or better
TLPL 479C with a Satisfactory grade, 'S'
ENGL double major on file

