Enç	glish Education	/English L	_angua	age and Literature Double Major, B.A.										
Name: General Education Requirements Fundamental Studies				UID: Pre-Professional Requirements Year 1 - Benchmark Requirements										
								Requirements: 15 credits/5 courses	Course	Credits	Grade	AW (with C- or higher)	3	
								Academic Writing (AW)	ENGL 101	3		Math (MA) (with C- or higher)	3	
Professional Writing (PW)		3		Year 2 - Benchmark Requirements										
Oral Comm. (OC)	COMM 107	3		ENGL 301										
Math (MA)		3		English Major Requirements										
Analytic Reasoning (AR)		3		For English Requirements: No more than 2 courses may be at the 100- or 200 courses must be 400-level. Students should connect with ENGI		At least 4								
Distribut	ive Studies				Credits	Grade								
Requirements: 25 credits/8 courses	Course	Credits	Grade	ENGL 301**	3									
Natural Science Lab (NL)		4												
Natural Sciences (NS)		3		Historical Requirement #1	3									
History/Social Sciences (HS)	EDHD 413	3		Historical Requirement #2	3									
History/Social Sciences (HS)		3		Historical Requirement #3	3									
Humanities (HU)		3		Historical Requirement #4	3									
Humanities (HU)		3		Historical Requirement #5	3									
Scholarship in Practice (SP)	TLPL 451	3		Language, Writing, and Rhetoric										
Scholarship in Practice (SP) (non-major)		3		Language, Writing, and Rhetoric #1	3									
Big Questions			Language, Writing, and Rhetoric #2											
(Can double counte with	Distributive Studies cour	es)		Language, Writing, and Rhetoric #3	3									
Requirements: 6 credits	Course	Credits	Grade	Electives										
Big Questions		3		Elective	3									
Big Questions		3		Elective	3									
<u> </u>	oreity	_	Į.	Elective	3									
Diversity				Elective										
(overlap permitted with Distribut			1	Elective	3									
Requirements: 6 credits	Course	Credits	Grade											
Understanding Plural Soc. (UP)		3		ARHU Requirements										
Understanding Plural Soc. (UP) or		3		ARHU 158	3									
Cultural Competency (CC)		3		Global Engagement Requirement										
Experiential Le	earning- optional			ENGLISH EDUCATION Requirements										
(overlap permitted withother requirements/courses)			COMM 107*: Oral Comm: Principles & Practices 3											
Requirements: 0-3 credits	Course	Credits	Grade	COMM 230, 330, or 402	3									
			n/a	ENGL 391*, 393*, or 493	3									
			n/a	Pre-Professional Education Courses										
University Requirements for Graduation:			TLPL 250* (HU) Hist/Philo Perspctvs on Educ or	3										
			TLPL 360* (HS) Foundations of Education											
At least 30 credits must be earned at UMD			EDHD 413* Adolescent Development	3										
15 of the final 30 credits must be earned at the 300-400 level			EDHD 426 Cognitive & Motivational Literacy Content	3										
12 upper level major credits must be				TLPL 451(Fall only) Tching/Lrning Second Ed: Engl	3									
Note: Some courses for the major may also count towards General Education requriements			TLPL 457 (Fall Only) Literature for Adolescents	3										
☐ 45 upper level credits				TLPL 452 (Spring Only) Basis English Lang Instruct	3	-								
UNIV 100 or equivalent (if applicable)				TLPL 477 Teaching Acad, Cult, & Ling Diverse Studs in Sec Ed	2									
Global Engagement				TLPL 300 Digital Learning Tools and Communities (take concurrently with a field experience)	1									
**The department recommends that majors take b	ENGL 301 before			Professional Education Courses										
other 3xx or 4xx ENGL courses, preferably in the sophomore year.				TLPL 456 (Fall Only) Teaching Writing	3									
For English Requirements: No more than 2 courses may be at the 100- or 200-level. At least 4 courses must be 400-level. Students should meet with ENGL Advising for more information.				TLPL 479C (Fall Only) Field Exp. English Education	2									
* May double count for Ged Ed Requirements			TLPL 478C (Spring Only) Stdnt Tching Sem Sec Engl	2										
Students must earn at least 120 credits to complete a degree.				TLPL 489C (Spring Only) Stdnt Tching in Sec Engl	12									

Eng	lish Education/English Language and Literature	-our	Tear Academic Plan					
Year 1	Fall		Spring					
Benchmark 1 Requirements	ENGL 101 (AW)	3	Natural Science (NS)	3				
AW with C- or higher	Math (MA)	3	Analytic Reasoning (AR)	3				
MA with C- or higher	UNIV 101 (1 crd) or ARHU 158 (3 crd)	1-3	ENGL: Language, Writing, and Rhetoric (LWR) Course #1 (2xx-3xx	3				
-	History/Social Science (HS)	3	ENGL: Elective #1 (3xx-4xx)	3				
	ENGL: Historical Course #1 (2xx-3xx)	3	COMM 107 (OC)	3				
	Total	13-15	Total	15				
Year 2								
Benchmark 2 Requirements	COMM 230, 330, or 402	3	ENGL: Elective #2/Methods (3xx-4xx)	3				
ENGL 301	TLPL 250 (HU) or TLPL 360 (HS)		Scholarship in Practice (SP, #1**)	3				
	Natural Science with Lab (NL)	4	ENGL: Historical Course #2 / Shakespeare (3xx-4xx)	3				
	ENGL 301	3	ENGL: LWR Course #2- History, Analysis, and Theory (3xx-4xx)	3				
Test of Basic Skills	Global Engagement #1	3	Global Engagement #2	3				
	Total	16	Total	1:				
Year 3								
Gateway Requirements	TLPL 451 (SP, #2)	3	TLPL 452	3				
TLPL 451 with B- or higher	TLPL 457	3	EDHD 413 (HS)	3				
C- or better in all content area coursework & 9	ENGL: Historical Course #3 / American Literature (3xx-4xx)	3	EDHD 426	3				
credits of content coursework with at least a 2.7 cumulative GPA.	ENGL: Historical Course #4 (3xx-4xx)	3	ENGL 391 -or- ENGL 393 (PW)	3				
Cumulative GPA. Cumulative GPA of 2.75	ENGL: LWR Course #3- Practice, Performance, and Pedagogy (3xx-4xx)	3	ENGL: Historical Course #5 (3xx-4xx)	3				
Apply to the COE by Dec. 1st	Total	15	Total	1				
Year 4								
	Yearlong Internship							
	TLPL 456	3	TLPL 478C	2				
	TLPL 479C	2	TLPL 489C	12				
	TLPL 477	2	TLPL 300	1				
	ENGL: Elective #3 / Advanced Writing (3xx-4xx)	3						
	ENGL: Elective #4 / Differences & Diasporas (3xx-4xx)	3						
	Humanities (HU)**	3						
	Total	16	Total	1				
	+		Total Credits for Degree: 12	. 40				

This is a proposed plan and the College of Education does not guarantee that these courses will be offered in the designated semester. Consult the Schedule of Classes for class availability and meeting times.

For English Requirements: No more than 2 courses may be at the 100- or 200-level. At least 4 courses must be 400-level. Students should meet with ENGL Advising for more information.

Note: Some courses for the major may also count towards General Education requriements

** All students must complete two Distributive Studies courses that are approved for I-Series course. The Understanding Plural Societies and Cultural Competence course may also fulfill Distributive Studies categories.

English Education/English Language and Literature Double Major, B.A.

Benchmarks

45-credit review

Completion of English and Math fundamental studies with a C- or better Minimum cumulative GPA of 2.75 Submission of College of Education FC/MCEE Self-Assessment

75-credit review

Passing scores on a Test of Basic Skills Minimum cumulative GPA of 2.75 Submission of College of Education FC/MCEE Self-Assessment TLPL 451 with grade of B- or better Admission to the full degree/professional program (0840P) Satisfactory completion of other English Education Gateway courses ENGL double major on file

90-credit review:

Minimum cumulative GPA of 2.75 Passing scores on a Test of Basic Skills Satisfactory Evaluation on Foundational Competencies TLPL 452 with a C- or better ENGL double major on file

105-credit review: Minimum cumulative GPA of 2.75 Passing scores on a Test of Basic Skills Satisfactory Evaluation on Foundational Competencies and PBA Passing Scores on the Praxis II TLPL 456 with a C- or better TLPL 477 with a C- or better TLPL 479C with a Satisfactory grade, 'S' ENGL double major on file